

# FACTBOOK 2025



**WORCESTER**  
STATE  
**UNIVERSITY**

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## INTRODUCTION

### Mission and Core Values

#### Mission

Worcester State University champions academic excellence in a diverse, student-centered environment that fosters scholarship, creativity, and global awareness. A Worcester State education equips students with knowledge and skills necessary for lives of professional accomplishment, engaged citizenship, and intellectual growth. As a public institution, Worcester State University embraces the belief that widespread access to high-quality educational opportunities is the cornerstone of a democratic society.

#### Core Values

Members of the Worcester State community share the following core values:

- **Academic Excellence:** We are committed to providing opportunities to excel in a close-knit learning environment characterized by distinguished faculty, excellent teaching, and creative linkages between classroom learning and real-world experiences.
- **Engaged Citizenship:** We are committed to promoting community service, social justice, the democratic process, environmental sustainability, and global awareness to prepare students to be active and informed citizens.
- **Open Exchange of Ideas:** We are committed to inviting and considering the most expansive range of perspectives in teaching and learning, in scholarly and creative work, and in the governance of a complex, diverse institution.
- **Diversity and Inclusiveness:** We are committed to being an inclusive community in which our diversity enhances learning for all and in which people from all cultures and backgrounds have the opportunity to participate fully and succeed.
- **Civility and Integrity:** We are committed to respecting the dignity of all members of our community and to demonstrating this commitment in our interactions, decisions, and structures.

## Accreditation

Worcester State University is accredited by the New England Commission of Higher Education (NECHE). NECHE is the regional accreditation agency for colleges and universities in the six New England states: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont. Three institutions in Greece, three in Switzerland, two in Lebanon, and one in Bermuda, Bulgaria, and Morocco, respectively, are also affiliated with NECHE.

Accreditation is an expression of confidence in the institution's purposes, performances, and human and financial resources. The goals are effectiveness, improvement, and public assurance. Unlike popular magazines, this does not involve ranking institutions but rather establishes a level of acceptable quality for all accredited institutions, while respecting the unique missions of the institutions involved.

The following programs are also accredited by their respective professional organizations:

- **Chemistry**
  - American Chemical Society (ACS)
- **Education**
  - Association for Advancing Quality in Educator Preparation (AAQEP)
- **Nursing**
  - Commission on Collegiate Nursing Education (CCNE)
- **Occupational Therapy**
  - Accreditation Council for Occupational Therapy Education (ACOTE)
- **School Psychology**
  - National Association of School Psychologists Accreditation Board (NASP)
- **Speech-Language-Hearing Sciences (master's program)**
  - Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech Language-Hearing Association (CAA)

## Data Notes and Accessibility

### Reporting Timeframe

Data are current as of the fall census date of the current academic year unless otherwise indicated. Academic Year (AY) and Fiscal Year (FY) are labeled where applicable.

- Academic Year: September 1 – August 31.
- Fiscal Year: July 1 – June 30.

### Definitions

Definitions generally align with standards established by the Integrated Postsecondary Education Data System (IPEDS), unless otherwise noted.

### Retention & Graduation Rates

Rates are calculated using first-time, full-time, first-year cohorts adjusted for allowable exclusions (death or military service). Retention rates use adjustments through the second year, while graduation rates use adjustments through the sixth and eighth years, respectively.

### Accessibility

Worcester State University is committed to providing accessible and inclusive information. This Factbook has been designed to support accessibility through structured headings, accessible tables, and descriptive text alternatives and linked data tables for all figures.

If you encounter any accessibility barriers or require this information in an alternative format, please contact the Office of Institutional Research ([ir@worchester.edu](mailto:ir@worchester.edu)).

## Snapshot

**Table 1. Admissions statistics.**

| <b>Metric</b>           | <b>Value</b> |
|-------------------------|--------------|
| First-Year Avg H.S. GPA | 3.38         |
| First-Year Applied      | 5,078        |
| First-Year Accepted     | 4,474        |
| First-Year Enrolled     | 794          |
| Transfer Applied        | 480          |
| Transfer Accepted       | 437          |
| Transfer Enrolled       | 283          |

**Table 2. Undergraduate statistics.**

| <b>Metric</b>    | <b>Value</b> |
|------------------|--------------|
| Full-Time        | 3,377        |
| Part-Time        | 1,108        |
| Total Headcount  | 4,485        |
| Resident         | 34.2%        |
| Commuter         | 65.8%        |
| In-State         | 93.7%        |
| Out-of-State     | 4.4%         |
| International    | 1.9%         |
| Female           | 61.5%        |
| Male             | 38.5%        |
| ALANA/BIPOC      | 41.2%        |
| First-Generation | 49.2%        |

*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.*

**Table 3. Academic statistics.**

| <b>Metric</b>            | <b>Value</b> |
|--------------------------|--------------|
| Undergraduate Majors     | 34           |
| Undergraduate Minors     | 68           |
| Graduate Programs        | 39           |
| Student to Faculty Ratio | 15:1         |

**Table 4. Outcome statistics.**

| <b>Metric</b>                                   | <b>Value</b> |
|---|--------------|
| Retention Rate (2024 Cohort)                    | 76.4%        |
| 6 Year Graduation Rate (2019 Cohort)            | 57.1%        |
| Bachelor's Degrees Awarded (FY25)               | 789          |
| EdS & Post-Master's Certificates Awarded (FY25) | 18           |
| Master's Degrees Awarded (FY25)                 | 368          |
| Post-Baccalaureate Certificates Awarded (FY25)  | 101          |
| Total Degrees Awarded (FY25)                    | 1,276        |

**Table 5. Student life statistics.**

| <b>Metric</b>                   | <b>Value</b> |
|---------------------------------|--------------|
| Student Organizations and Clubs | 45           |
| Students Studying Abroad        | 43           |
| Men's Athletic Teams            | 9            |
| Women's Athletic Teams          | 11           |

**Table 6. Alumni statistics.**

| <b>Metric</b>                   | <b>Value</b> |
|---------------------------------|--------------|
| Total Alumni                    | 43,973       |
| Alumni in MA                    | 29,392       |
| Alumni in Worcester County      | 22,781       |
| Alumni in the City of Worcester | 7,358        |

**Table 7. Cost and financial aid statistics.**

| <b>Metric</b>                      | <b>Value</b> |
|------------------------------------|--------------|
| Tuition                            | \$970        |
| Fees                               | \$11,374     |
| Average Residence Halls Fees       | \$9,225      |
| Students Awarded Financial Aid     | 3,927        |
| Students Awarded Pell Grant        | 44%          |
| Student Awarded Merit Scholarships | 1,547        |
| Average Financial Aid Award        | \$12,207     |

**Table 8. Employee statistics.**

| <b>Metric</b>     | <b>Value</b> |
|-------------------|--------------|
| Female            | 56.3%        |
| Male              | 43.7%        |
| ALANA/BIPOC       | 23.7%        |
| White             | 75.7%        |
| Full-Time Faculty | 195          |
| Part-Time Faculty | 226          |

*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.*

**Table 9. Financial statistics.**

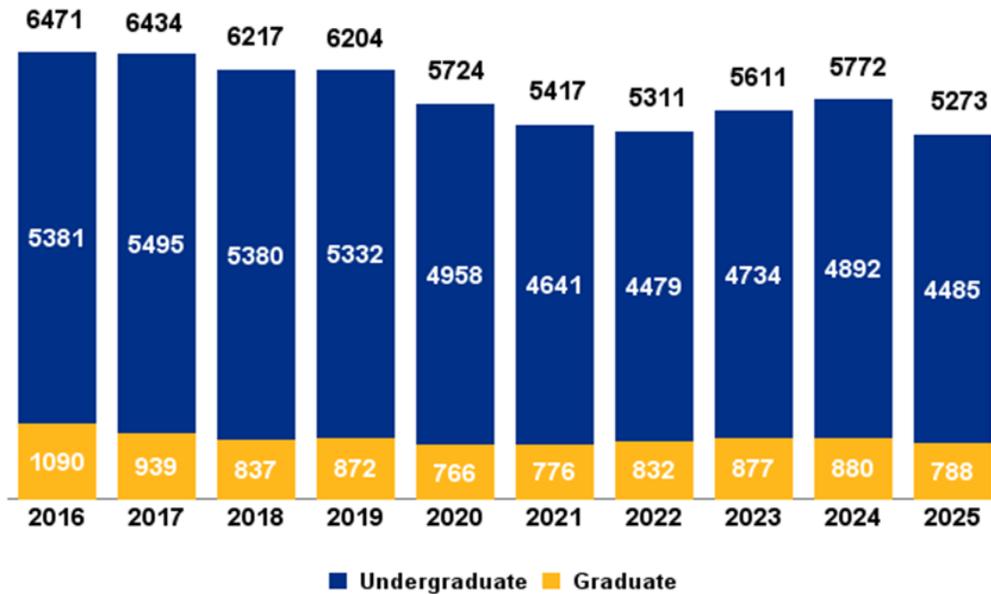
| <b>Metric</b>                        | <b>Value</b> |
|--------------------------------------|--------------|
| Foundation Funds Market Value (FY25) | \$60,881,948 |
| Endowment (FY25)                     | \$49,426,759 |
| FY26 Budget: Employee Expenses       | \$86,448,105 |
| FY26 Budget: Educational Assistance  | \$19,751,477 |
| FY26 Budget: Operating Expenses      | \$34,260,121 |
| FY26 Budget: Transfer Out            | \$2,611,698  |
| FY26 Budget: Debt Service            | \$1,104,153  |

## STUDENT PROFILE

### Enrollment

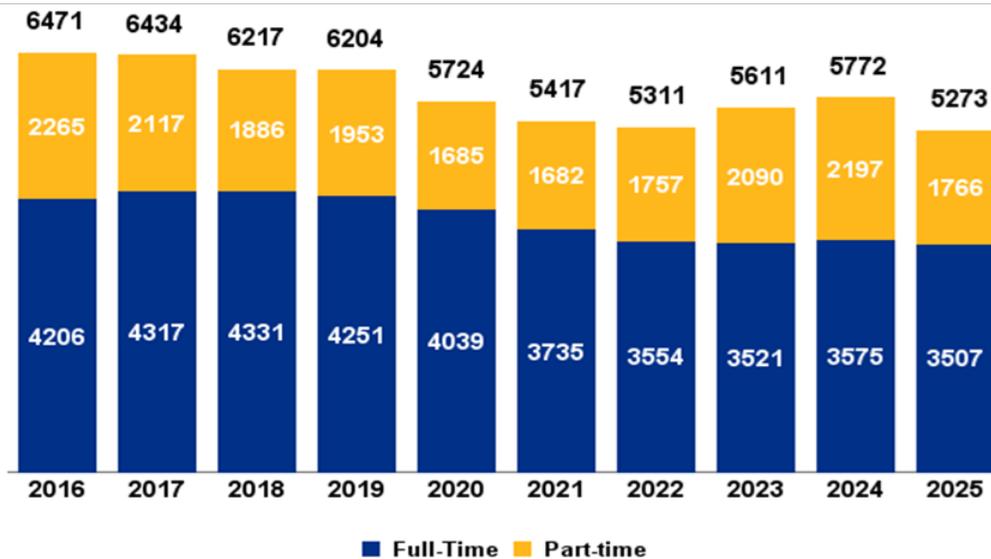
**Figure 1. Enrollment by academic level, 2016-2025.**

[Table A-1](#) provides the accessible data.



**Figure 2. Enrollment by full-time/part-time status, 2016-2025.**

[Table A-2](#) provides the accessible data.



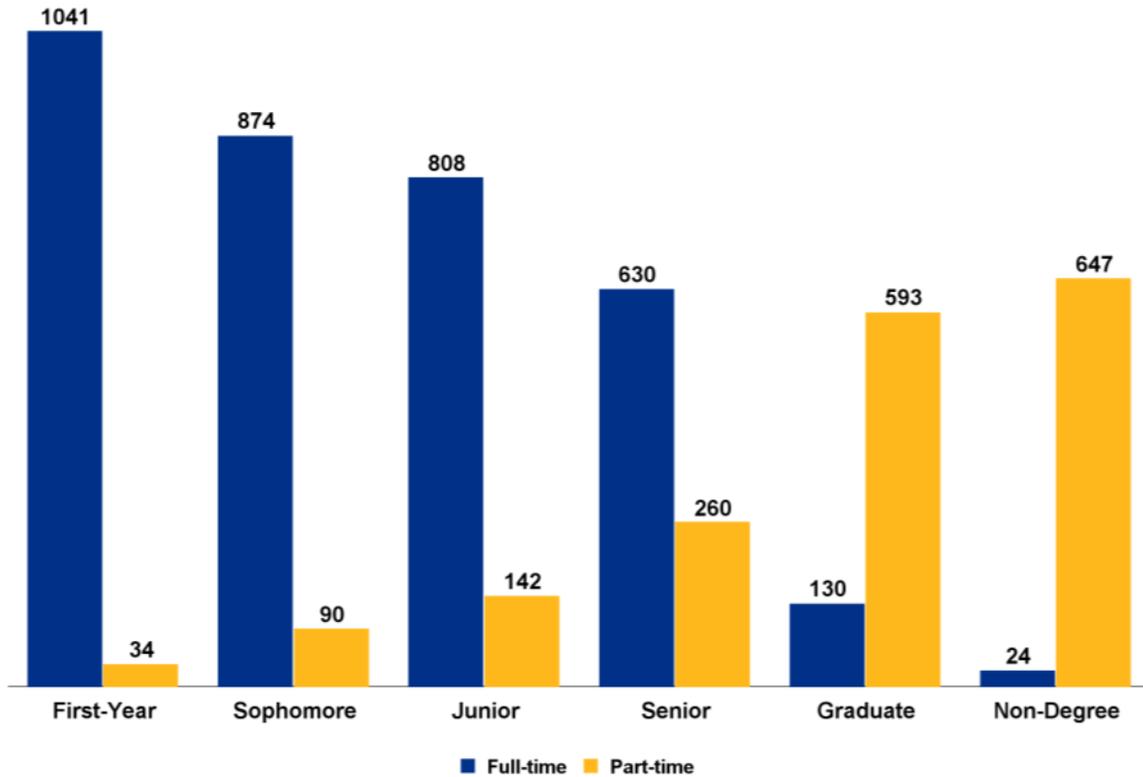
## Fall Enrollment

**Table 10. Enrollment by academic level and degree status, Fall 2025.**

| Student Type  | Degree Seeking | Non-Degree | Total        |
|---------------|----------------|------------|--------------|
| Undergraduate | 3,879          | 606        | 4,485        |
| Graduate      | 723            | 65         | 788          |
| <b>Total</b>  | <b>4,602</b>   | <b>671</b> | <b>5,273</b> |

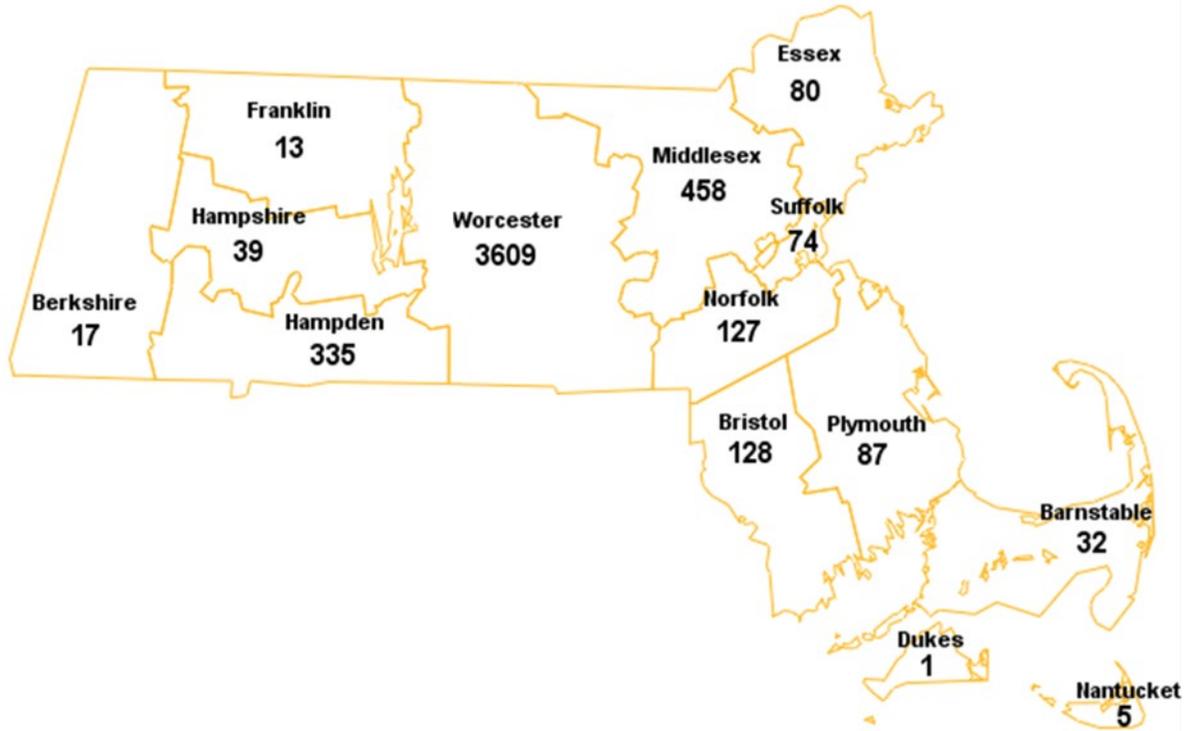
**Figure 3. Enrollment by full-time/part-time status and student level, Fall 2025.**

[Table A-3](#) provides the accessible data.



**Figure 4. Enrollment by Massachusetts county, Fall 2025.**

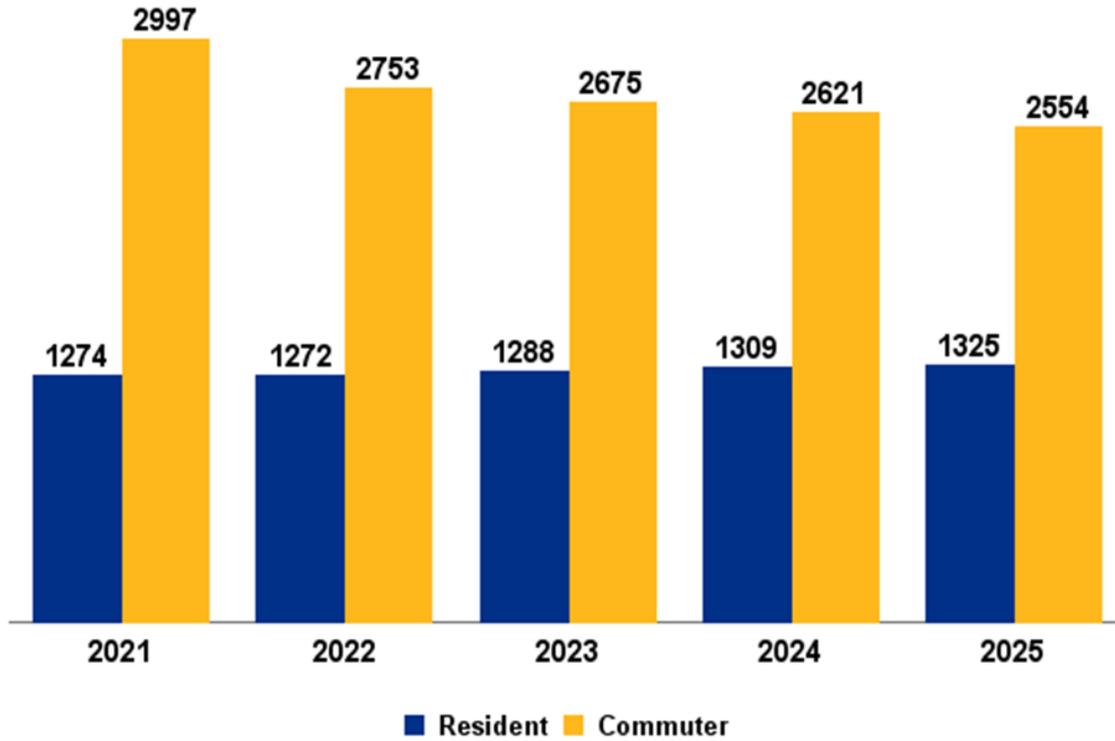
[Table A-4](#) provides the accessible data.



## Degree-Seeking Undergraduate Students

**Figure 5. Enrollment by housing type, 2021-2025.**

[Table A-5](#) provides the accessible data.



**Figure 6. Percent of enrollment by housing type, Fall 2025.**

[Table A-6](#) provides the accessible data.



**Table 11. Enrollment by state residency, 2021-2025.**

| <b>Residency</b> | <b>2021</b>  | <b>2022</b>  | <b>2023</b>  | <b>2024</b>  | <b>2025</b>  |
|------------------|--------------|--------------|--------------|--------------|--------------|
| In-State         | 4,061        | 3,802        | 3,739        | 3,692        | 3,635        |
| Out-of-State     | 155          | 168          | 164          | 161          | 170          |
| International    | 55           | 55           | 60           | 77           | 74           |
| <b>Total</b>     | <b>4,271</b> | <b>4,025</b> | <b>3,963</b> | <b>3,930</b> | <b>3,879</b> |

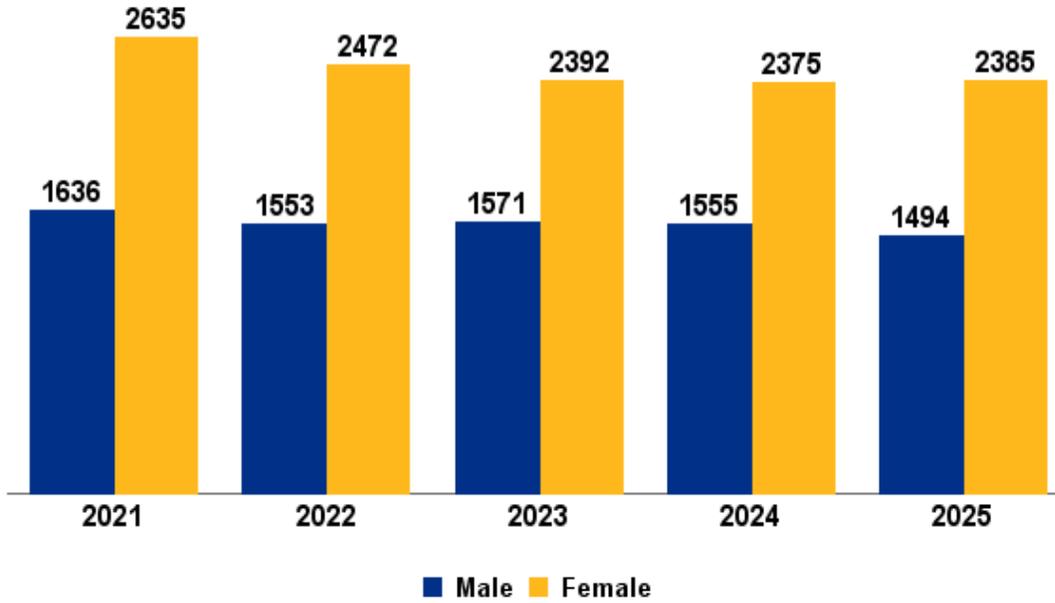
**Figure 7. Percent of enrollment by state residency, Fall 2025.**

[Table A-7](#) provides the accessible data.



**Figure 8. Enrollment by sex, 2021-2025.**

[Table A-8](#) provides the accessible data.



**Figure 9. Percent of enrollment by sex, Fall 2025.**

[Table A-9](#) provides the accessible data.



**Table 12. Enrollment by age, 2021-2025.**

| Age Range      | 2021         | 2022         | 2023         | 2024         | 2025         |
|----------------|--------------|--------------|--------------|--------------|--------------|
| 17 and younger | 46           | 38           | 41           | 45           | 50           |
| 18-24          | 3,666        | 3,461        | 3,409        | 3,411        | 3,371        |
| 25-34          | 382          | 366          | 349          | 319          | 298          |
| 35-44          | 114          | 91           | 94           | 92           | 102          |
| 45-54          | 36           | 35           | 28           | 26           | 22           |
| 55 and older   | 27           | 34           | 42           | 37           | 36           |
| <b>Total</b>   | <b>4,271</b> | <b>4,025</b> | <b>3,963</b> | <b>3,930</b> | <b>3,879</b> |

*Note: Age calculated as of October 1*

**Figure 10. Percent of enrollment by age, Fall 2025.**

[Table A-10](#) provides the accessible data.



*Note: Age calculated as of October 1*

**Table 13. Enrollment by race/ethnicity, 2021-2025.**

| <b>Race/Ethnicity</b>            | <b>2021</b>  | <b>2022</b>  | <b>2023</b>  | <b>2024</b>  | <b>2025</b>  |
|----------------------------------|--------------|--------------|--------------|--------------|--------------|
| Asian                            | 226          | 216          | 222          | 217          | 229          |
| Black/African American           | 336          | 340          | 348          | 387          | 380          |
| Latine                           | 604          | 621          | 709          | 755          | 793          |
| Native American/Alaska Native    | 7            | 11           | 11           | 4            | 6            |
| Native Hawaiian/Pacific Islander | 0            | 0            | 3            | 2            | 0            |
| White                            | 2,777        | 2,552        | 2,413        | 2,301        | 2,195        |
| Multiracial                      | 142          | 133          | 115          | 115          | 132          |
| U.S. Nonresident                 | 55           | 55           | 60           | 77           | 74           |
| Not Reported                     | 124          | 97           | 82           | 72           | 70           |
| <b>Total</b>                     | <b>4,271</b> | <b>4,025</b> | <b>3,963</b> | <b>3,930</b> | <b>3,879</b> |
| ALANA/BIPOC Total                | 1315         | 1321         | 1408         | 1480         | 1540         |
| <b>ALANA/BIPOC Percentage</b>    | <b>32%</b>   | <b>34%</b>   | <b>37%</b>   | <b>39%</b>   | <b>41%</b>   |

*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.*

**Figure 11. Percent of enrollment by race/ethnicity group, Fall 2025.**

[Table A-11](#) provides the accessible data.

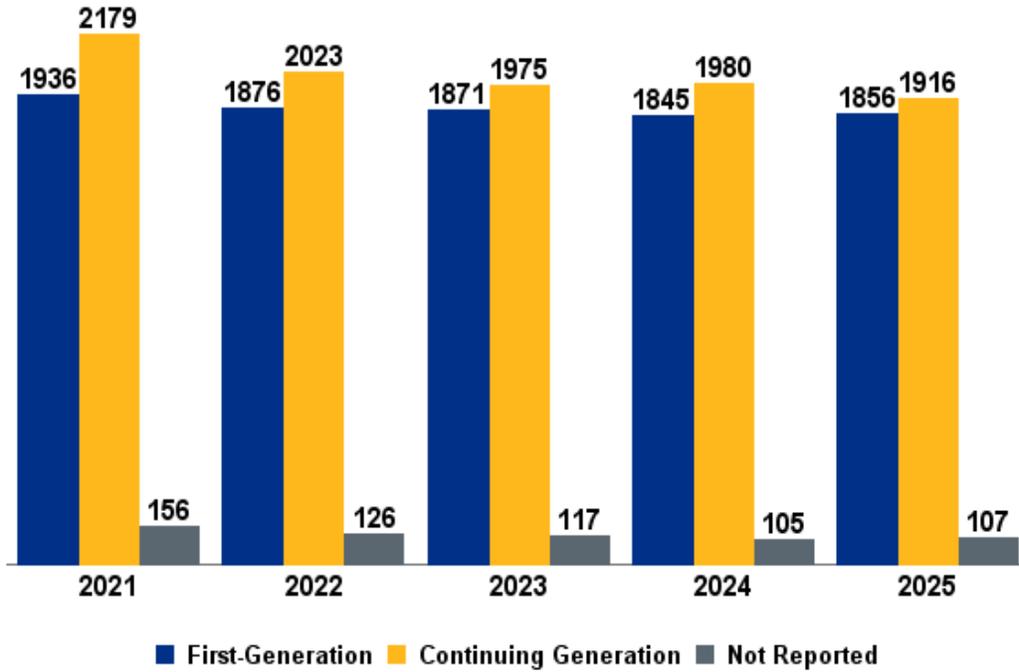


*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.*

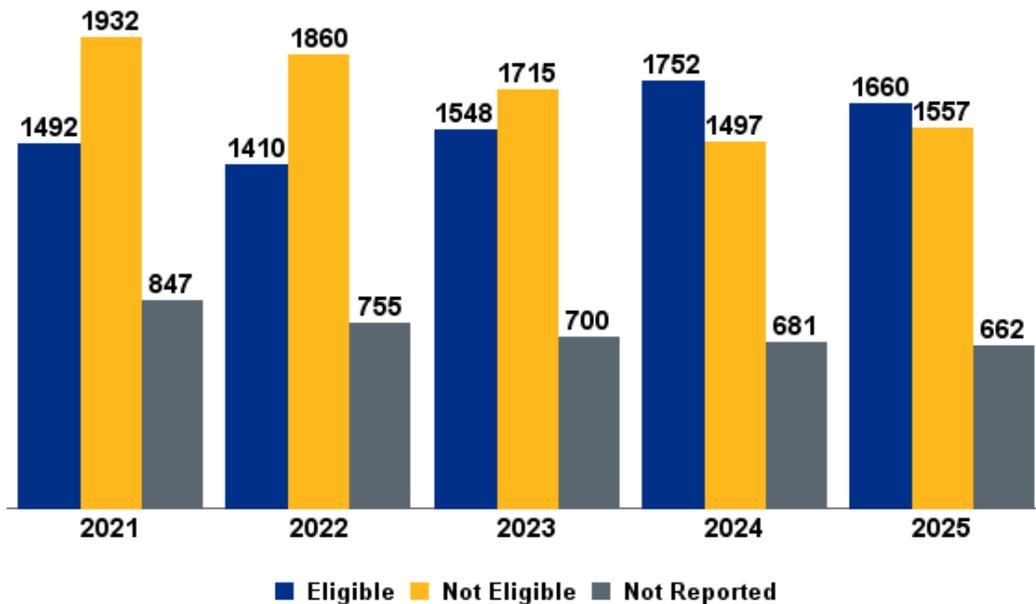
**Figure 12. Percent of enrollment by generation, 2021-2025.**

[Table A-12](#) provides the accessible data.



**Figure 13. Enrollment by Pell eligibility, 2021-2025.**

[Table A-13](#) provides the accessible data.



**Table 14. Enrollment by major, Fall 2025.**

| <b>Major</b>                     | <b>1st Major</b> | <b>2nd Major</b> | <b>Total</b> |
|----------------------------------|------------------|------------------|--------------|
| Art                              | 30               | 5                | 35           |
| Biology                          | 281              | 3                | 284          |
| Biotechnology                    | 78               | 1                | 79           |
| Business Administration          | 772              | 19               | 791          |
| Chemistry                        | 33               | 6                | 39           |
| Communication                    | 160              | 14               | 174          |
| Computer Science                 | 254              | 3                | 257          |
| Criminal Justice                 | 310              | 15               | 325          |
| Early Childhood Education        | 137              | 0                | 137          |
| Economics                        | 33               | 7                | 40           |
| Education Studies                | 7                | 0                | 7            |
| Elementary Education             | 151              | 3                | 154          |
| English                          | 76               | 7                | 83           |
| Environmental Science            | 59               | 1                | 60           |
| Geography                        | 8                | 0                | 8            |
| Health Education                 | 1                | 0                | 1            |
| History                          | 67               | 1                | 68           |
| Liberal Studies                  | 40               | 2                | 42           |
| Mathematics                      | 41               | 10               | 51           |
| Math for Elementary Education    | 0                | 1                | 1            |
| Nursing                          | 332              | 0                | 332          |
| Occupational Studies             | 59               | 0                | 59           |
| Political Science                | 49               | 6                | 55           |
| Psychology                       | 445              | 30               | 475          |
| Public Health                    | 186              | 2                | 188          |
| Sociology                        | 47               | 5                | 52           |
| Spanish                          | 4                | 10               | 14           |
| Spanish Translation              | 1                | 4                | 5            |
| Speech-Language-Hearing Sciences | 85               | 2                | 87           |
| Theatre                          | 18               | 4                | 22           |
| Urban Studies                    | 31               | 7                | 38           |
| Visual and Performing Arts       | 12               | 0                | 12           |
| Undeclared                       | 72               | 0                | 72           |
| <b>Total</b>                     | <b>3879</b>      | <b>168</b>       | <b>4047</b>  |

**Table 15. Enrollment by minor, Fall 2025.**

| <b>Minor</b>                           | <b>Count</b> |
|--|--------------|
| Actuarial Mathematics                  | 4            |
| Addictions Counseling                  | 23           |
| African and African Diaspora Studies   | 1            |
| Applied Mathematics                    | 6            |
| Art                                    | 36           |
| Astronomy                              | 5            |
| Biology                                | 4            |
| Business Administration                | 114          |
| Cellular and Molecular Biology         | 8            |
| Chemistry                              | 77           |
| Chemistry Medical Professions          | 1            |
| Civic Engagement                       | 4            |
| Communication                          | 138          |
| Communication Sciences and Disorders   | 14           |
| Composition and Music Technology       | 5            |
| Computer Science                       | 41           |
| Criminal Justice                       | 71           |
| Data Science                           | 10           |
| Disabilities Studies                   | 111          |
| Ecology Minor                          | 7            |
| Economics                              | 177          |
| Education Studies                      | 33           |
| English                                | 23           |
| Environmental & Sustainability Studies | 7            |
| Environmental Science                  | 12           |
| Ethics                                 | 3            |
| Forensic Science                       | 73           |
| French                                 | 1            |
| Geography                              | 4            |
| Geospatial Information Systems         | 3            |
| Gerontology                            | 5            |
| Global Studies                         | 3            |
| History                                | 19           |

**Table 15 continued.**

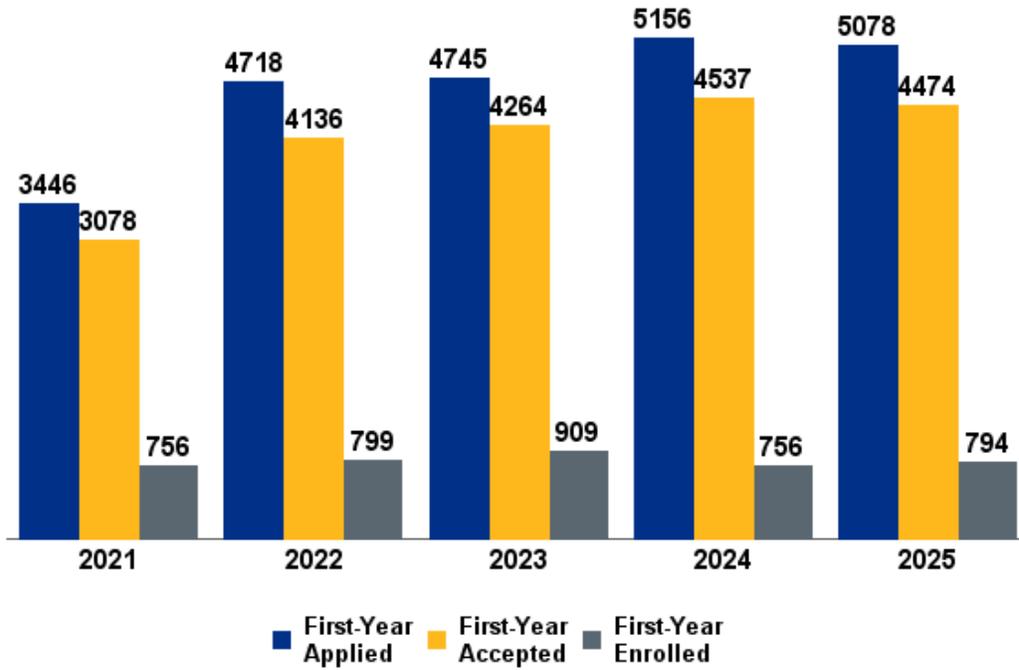
| <b>Minor</b>                      | <b>Count</b> |
|-----------------------------------|--------------|
| Homeland Security                 | 11           |
| Human Development                 | 59           |
| Journalism                        | 11           |
| Latin American and Latinx Studies | 1            |
| Literature                        | 1            |
| Mathematics                       | 29           |
| Mental Health Services            | 16           |
| Middle School Education           | 9            |
| Middle School Mathematics         | 2            |
| Multimedia Journalism             | 2            |
| Music                             | 15           |
| Pharmaceutical Science            | 13           |
| Philosophy                        | 16           |
| Physics                           | 14           |
| Political Science                 | 20           |
| Pre-Law                           | 53           |
| Psychobiology                     | 9            |
| Psychology                        | 378          |
| Public Health                     | 58           |
| Public History                    | 14           |
| Secondary Education               | 78           |
| Social Inequalities               | 3            |
| Social Work and Social Policy     | 17           |
| Sociology                         | 107          |
| Spanish                           | 98           |
| Spanish for Health Professions    | 30           |
| Sport Coaching                    | 1            |
| STEM                              | 7            |
| Theater                           | 15           |
| Urban Studies                     | 17           |
| Women's, Gender and Sexuality     | 28           |
| Writing                           | 18           |
| <b>Total</b>                      | <b>2,193</b> |

*Note: Students may be counted more than once if they have more than one minor.*

## Degree-Seeking First-time, First-Year Students

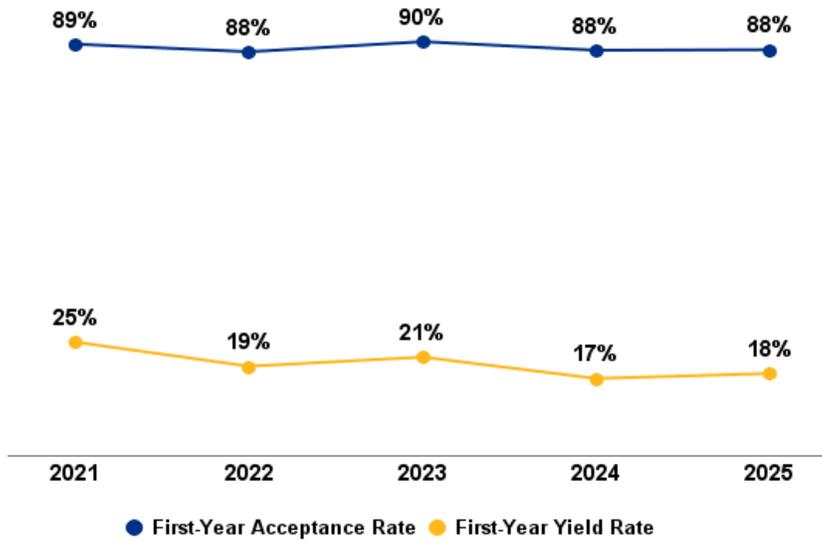
**Figure 14. Admission statistics, 2021-2025.**

[Table A-14](#) provides the accessible data.



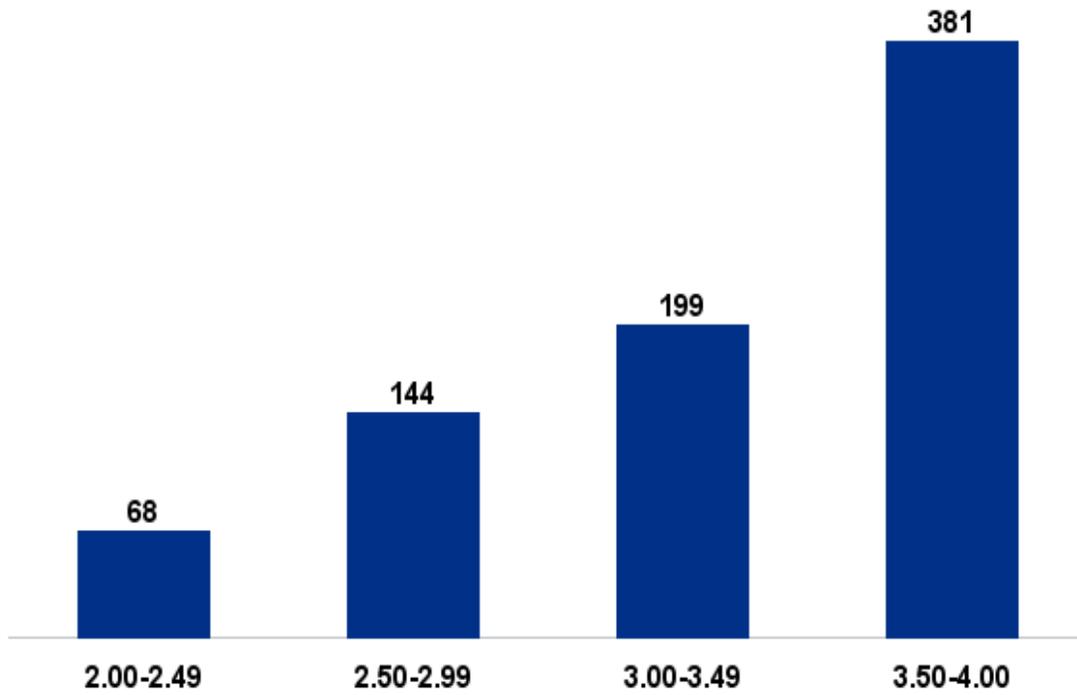
**Figure 15. Acceptance and yield rates, 2021-2025.**

[Table A-15](#) provides the accessible data.



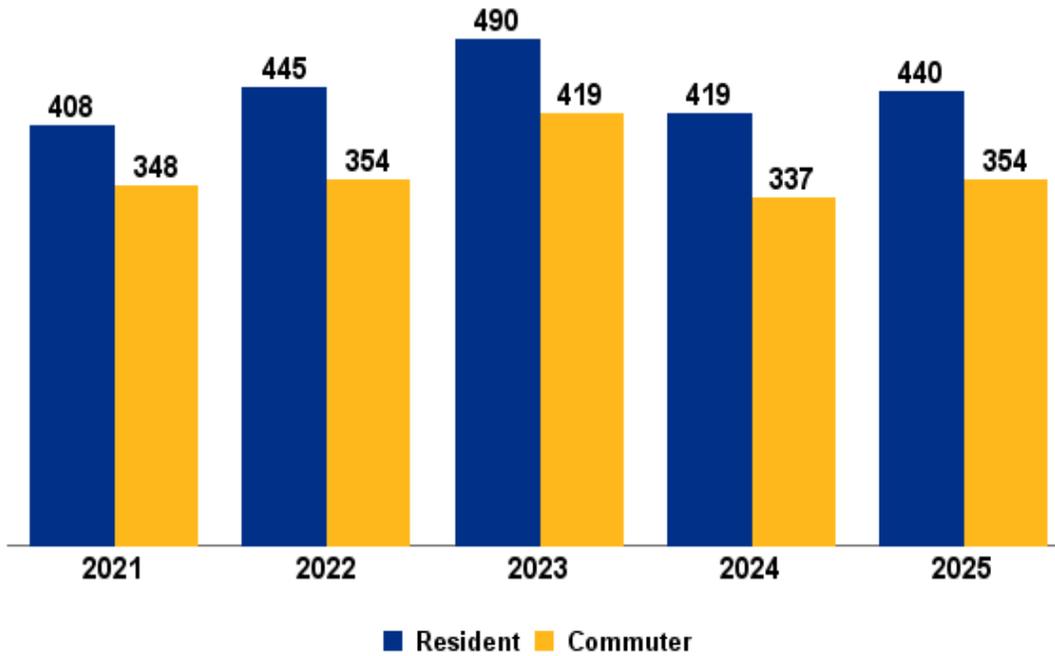
**Figure 16. High school GPA, Fall 2025.**

[Table A-16](#) provides the accessible data.



**Figure 17. Enrollment by housing type, 2021-2025.**

[Table A-17](#) provides the accessible data.



**Figure 18. Percent of enrollment by housing type, Fall 2025.**

[Table A-18](#) provides the accessible data.



**Table 16. Enrollment by state residency, 2021-2025.**

| <b>Residency</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|------------------|-------------|-------------|-------------|-------------|-------------|
| In-State         | 719         | 747         | 838         | 704         | 737         |
| Out-of-State     | 26          | 42          | 56          | 42          | 47          |
| International    | 11          | 10          | 15          | 10          | 10          |
| <b>Total</b>     | <b>756</b>  | <b>799</b>  | <b>909</b>  | <b>756</b>  | <b>794</b>  |

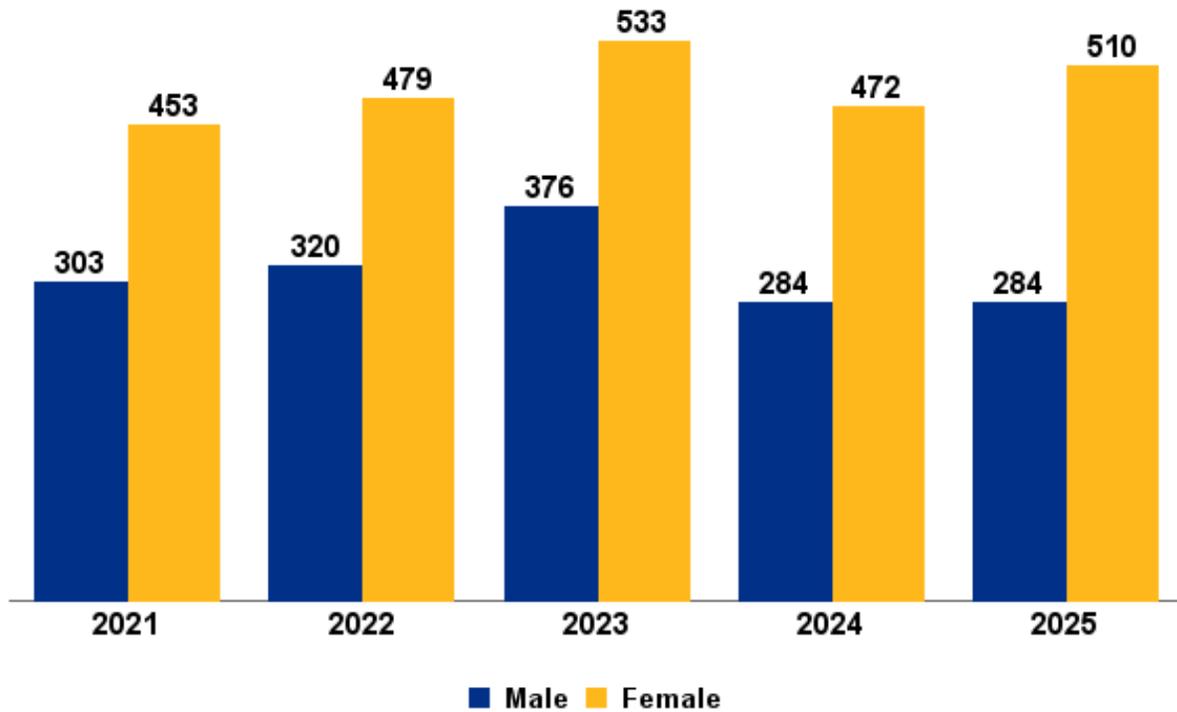
**Figure 19. Percent of enrollment by state residency, Fall 2025.**

[Table A-19](#) provides the accessible data.



**Figure 20. Enrollment by sex, 2021-2025.**

[Table A-20](#) provides the accessible data.



**Figure 21. Percent of enrollment by sex, Fall 2025.**

[Table A-21](#) provides the accessible data.



**Table 17. Enrollment by age, 2021-2025.**

| Age Range      | 2021       | 2022       | 2023       | 2024       | 2025       |
|----------------|------------|------------|------------|------------|------------|
| 17 and younger | 46         | 38         | 41         | 44         | 47         |
| 18-24          | 710        | 759        | 859        | 709        | 741        |
| 25-34          | 0          | 2          | 9          | 3          | 3          |
| 35-44          | 0          | 0          | 0          | 0          | 2          |
| 55 and older   | 0          | 0          | 0          | 0          | 1          |
| <b>Total</b>   | <b>756</b> | <b>799</b> | <b>909</b> | <b>756</b> | <b>794</b> |

*Note: Age calculated as of October 1*

**Figure 22. Percent of enrollment by age, Fall 2025.**

[Table A-22](#) provides the accessible data.



*Note: Age calculated as of October 1*

**Table 18. Enrollment by race/ethnicity, 2021-2025.**

| <b>Race/Ethnicity</b>         | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|-------------------------------|-------------|-------------|-------------|-------------|-------------|
| Asian                         | 40          | 43          | 54          | 46          | 37          |
| Black/African American        | 58          | 62          | 84          | 83          | 79          |
| Latine                        | 123         | 146         | 218         | 178         | 206         |
| Native American/Alaska Native | 1           | 4           | 3           | 0           | 1           |
| White                         | 479         | 495         | 503         | 417         | 422         |
| Multiracial                   | 21          | 20          | 22          | 22          | 25          |
| U.S. Nonresident              | 11          | 10          | 15          | 10          | 10          |
| Not Reported                  | 23          | 19          | 10          | 0           | 14          |
| <b>Total</b>                  | <b>756</b>  | <b>799</b>  | <b>909</b>  | <b>756</b>  | <b>794</b>  |
| ALANA/BIPOC Total             | 243         | 275         | 381         | 329         | 348         |
| <b>ALANA/BIPOC Percentage</b> | <b>34%</b>  | <b>36%</b>  | <b>43%</b>  | <b>44%</b>  | <b>45%</b>  |

*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.*

**Figure 23. Percent of enrollment by race/ethnicity group, Fall 2025.**

Table A-23 provides the accessible data.

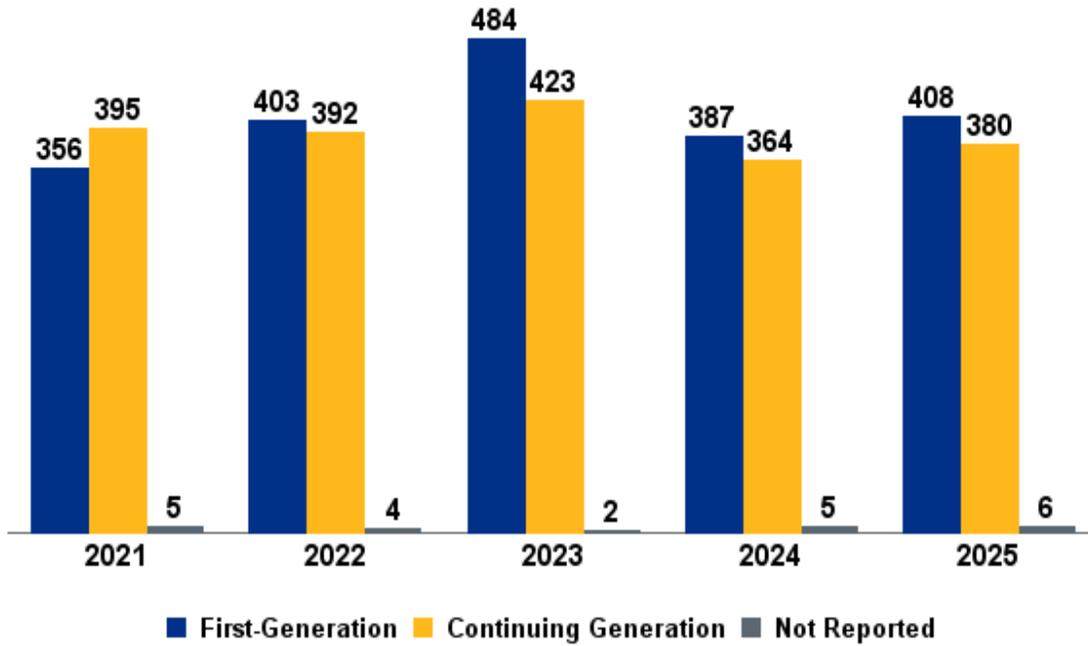


*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.*

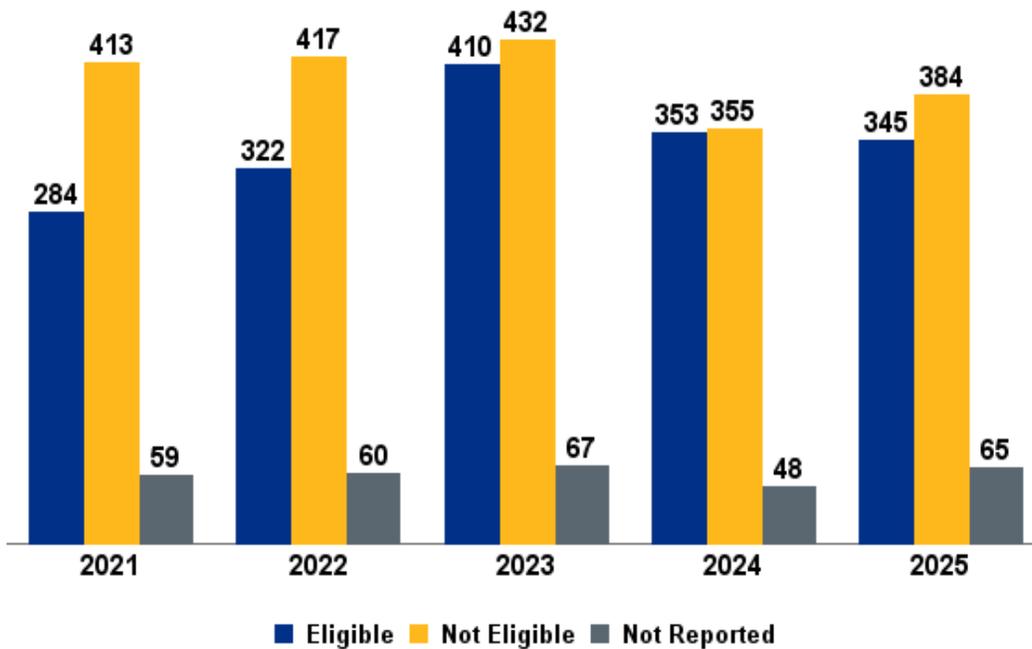
**Figure 24. Percent of enrollment by generation, 2021-2025.**

Table A-24 provides the accessible data.



**Figure 25. Enrollment by Pell eligibility, 2021-2025.**

Table A-25 provides the accessible data.



**Table 19. Enrollment by major, Fall 2025.**

| <b>Major</b>                     | <b>1st Major</b> | <b>2nd Major</b> | <b>Total</b> |
|----------------------------------|------------------|------------------|--------------|
| Art                              | 6                | 0                | 6            |
| Biology                          | 72               | 1                | 73           |
| Biotechnology                    | 18               | 0                | 18           |
| Business Administration          | 128              | 1                | 129          |
| Chemistry                        | 5                | 1                | 6            |
| Communication                    | 26               | 0                | 26           |
| Computer Science                 | 44               | 0                | 44           |
| Criminal Justice                 | 74               | 3                | 77           |
| Early Childhood Education        | 21               | 0                | 21           |
| Economics                        | 7                | 2                | 9            |
| Elementary Education             | 35               | 1                | 36           |
| English                          | 6                | 1                | 7            |
| Environmental Science            | 8                | 1                | 9            |
| History                          | 9                | 0                | 9            |
| Mathematics                      | 8                | 1                | 9            |
| Nursing                          | 112              | 0                | 112          |
| Occupational Studies             | 23               | 0                | 23           |
| Political Science                | 12               | 2                | 14           |
| Psychology                       | 68               | 5                | 73           |
| Public Health                    | 37               | 0                | 37           |
| Sociology                        | 4                | 0                | 4            |
| Speech-Language-Hearing Sciences | 21               | 0                | 21           |
| Theatre                          | 2                | 0                | 2            |
| Urban Studies                    | 2                | 3                | 5            |
| Visual and Performing Arts       | 6                | 0                | 6            |
| Undeclared                       | 40               | 0                | 40           |
| <b>Total</b>                     | <b>794</b>       | <b>22</b>        | <b>816</b>   |

**Table 20. Enrollment by minor, Fall 2025.**

| <b>Minor</b>                           | <b>Count</b> |
|--|--------------|
| Addictions Counseling                  | 3            |
| Applied Mathematics                    | 1            |
| Art                                    | 2            |
| Biology                                | 2            |
| Business Administration                | 5            |
| Chemistry                              | 8            |
| Communication                          | 5            |
| Communication Sciences and Disorders   | 2            |
| Computer Science                       | 2            |
| Criminal Justice                       | 7            |
| Disabilities Studies                   | 15           |
| Economics                              | 10           |
| Education Studies                      | 1            |
| English                                | 1            |
| Environmental & Sustainability Studies | 1            |
| Environmental Science                  | 1            |
| Ethics                                 | 2            |
| Forensic Science                       | 14           |
| History                                | 1            |
| Homeland Security                      | 1            |
| Human Development                      | 9            |
| Journalism                             | 1            |
| Middle School Education                | 1            |
| Multimedia Journalism                  | 1            |
| Music                                  | 3            |
| Physics                                | 1            |
| Political Science                      | 2            |
| Pre-Law                                | 6            |
| Psychology                             | 32           |
| Public Health                          | 2            |
| Public History                         | 2            |

**Table 20 continued.**

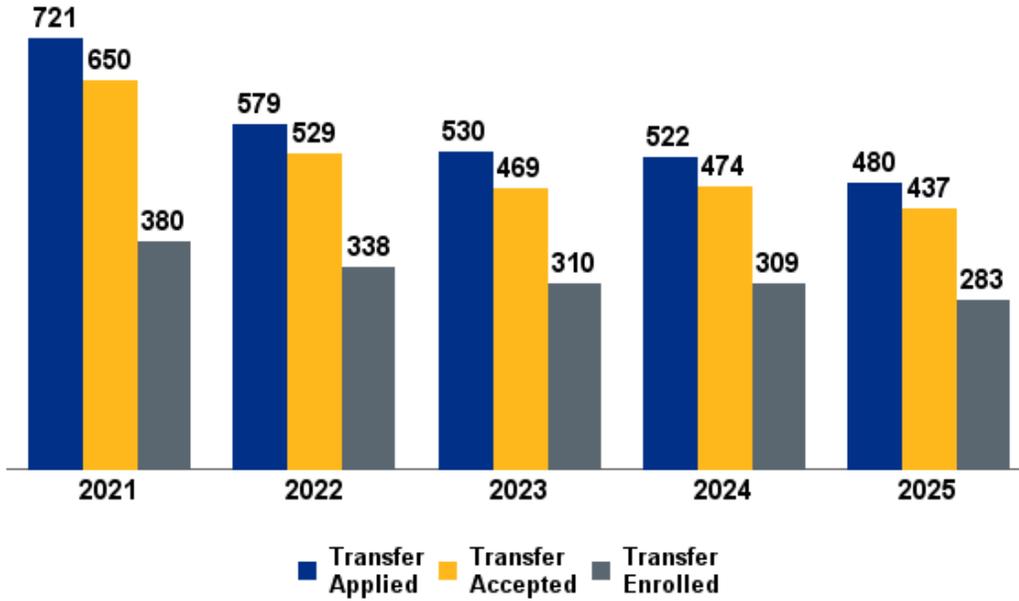
| <b>Minor</b>                   | <b>Count</b> |
|--------------------------------|--------------|
| Secondary Education            | 13           |
| Social Inequalities            | 1            |
| Social Work and Social Policy  | 1            |
| Sociology                      | 2            |
| Spanish                        | 8            |
| Spanish for Health Professions | 2            |
| Theater                        | 3            |
| Urban Studies                  | 2            |
| Women's, Gender and Sexuality  | 2            |
| <b>Total</b>                   | <b>178</b>   |

*Note: Students may be counted more than once if they have more than one minor.*

## Degree-Seeking New Transfer Students

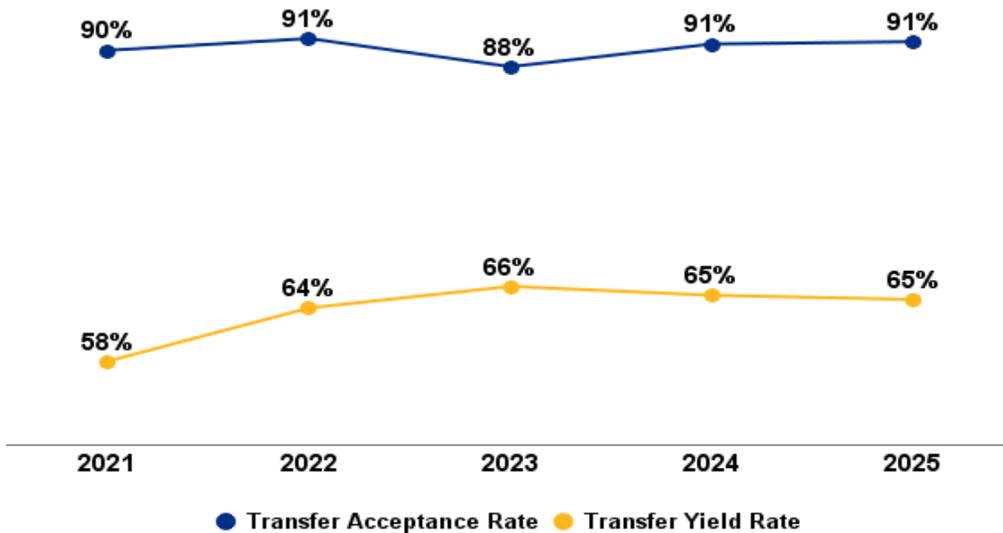
**Figure 26. Admission statistics, 2021-2025.**

Table A-26 provides the accessible data.



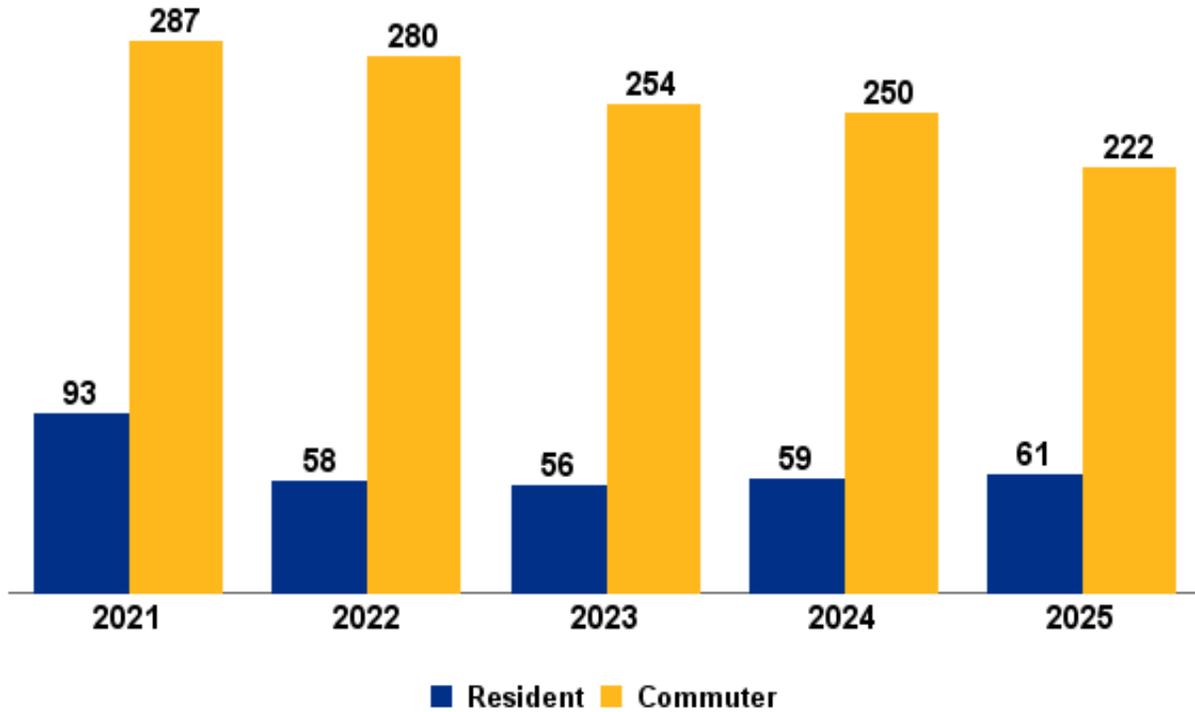
**Figure 27. Acceptance and yield rates, 2021-2025.**

Table A-27 provides the accessible data.



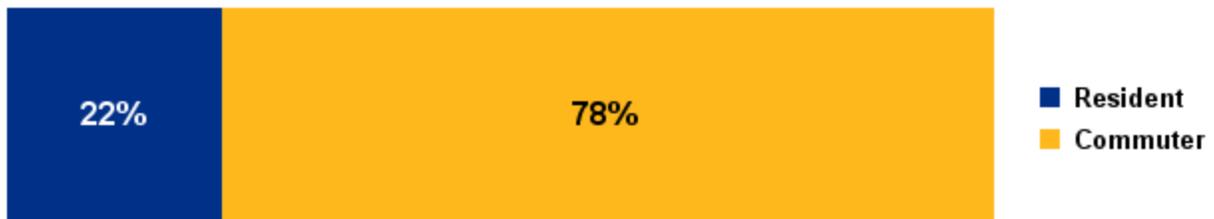
**Figure 28. Enrollment by housing type, 2021-2025.**

[Table A-28](#) provides the accessible data.



**Figure 29. Percent of enrollment by housing type, Fall 2025.**

[Table A-29](#) provides the accessible data.



**Table 21. Enrollment by state residency, 2021-2025.**

| <b>Residency</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|------------------|-------------|-------------|-------------|-------------|-------------|
| In-State         | 350         | 315         | 299         | 286         | 255         |
| Out-of-State     | 27          | 16          | 7           | 13          | 21          |
| International    | 3           | 7           | 4           | 10          | 7           |
| <b>Total</b>     | <b>380</b>  | <b>338</b>  | <b>310</b>  | <b>309</b>  | <b>283</b>  |

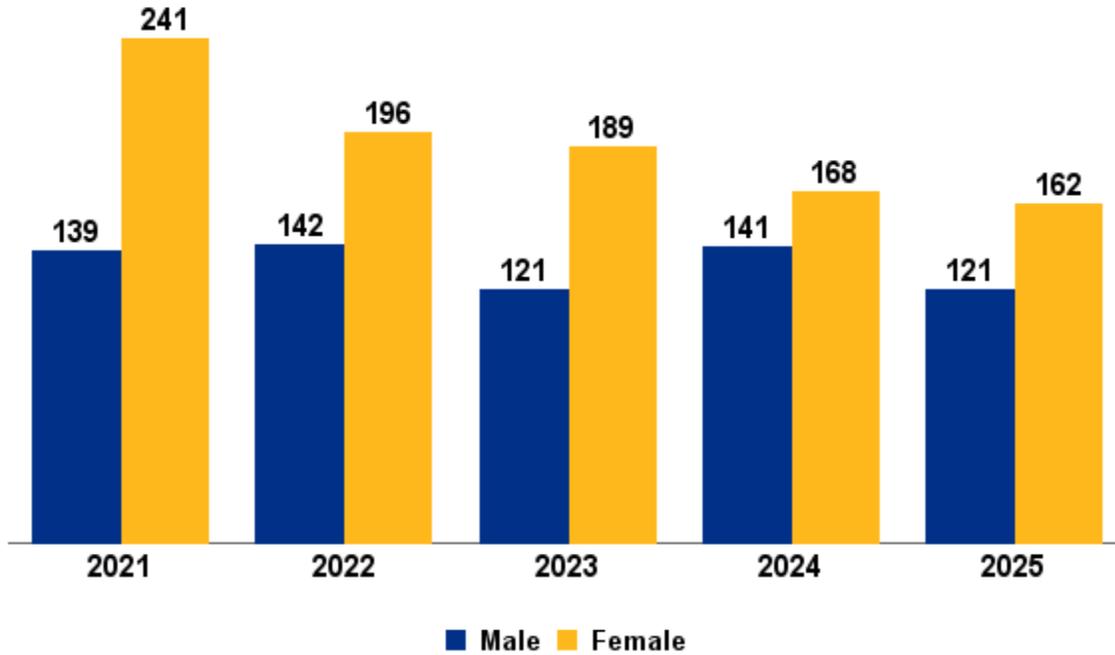
**Figure 30. Percent of enrollment by state residency, Fall 2025.**

[Table A-30](#) provides the accessible data.



**Figure 31. Enrollment by sex, 2021-2025.**

[Table A-31](#) provides the accessible data.



**Figure 32. Percent of enrollment by sex, Fall 2025.**

[Table A-32](#) provides the accessible data.



**Table 22. Enrollment by age, 2021-2025.**

| Age Range    | 2021       | 2022       | 2023       | 2024       | 2025       |
|--------------|------------|------------|------------|------------|------------|
| 18-24        | 304        | 251        | 231        | 255        | 206        |
| 25-34        | 50         | 55         | 56         | 40         | 44         |
| 35-44        | 19         | 20         | 15         | 9          | 27         |
| 45-54        | 5          | 5          | 3          | 3          | 6          |
| 55 and older | 2          | 7          | 5          | 2          | 0          |
| <b>Total</b> | <b>380</b> | <b>338</b> | <b>310</b> | <b>309</b> | <b>283</b> |

*Note: Age calculated as of October 1*

**Figure 33. Percent of enrollment by age, Fall 2025.**

[Table A-33](#) provides the accessible data.



*Note: Age calculated as of October 1*

**Table 23. Enrollment by race/ethnicity, 2021-2025.**

| <b>Race/Ethnicity</b>            | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|----------------------------------|-------------|-------------|-------------|-------------|-------------|
| Asian                            | 19          | 15          | 18          | 18          | 17          |
| Black/African American           | 41          | 38          | 27          | 37          | 33          |
| Latine                           | 62          | 67          | 63          | 52          | 53          |
| Native American/Alaska Native    | 1           | 0           | 0           | 0           | 0           |
| Native Hawaiian/Pacific Islander | 0           | 0           | 2           | 0           | 0           |
| White                            | 234         | 195         | 183         | 168         | 155         |
| Multiracial                      | 18          | 11          | 4           | 13          | 14          |
| U.S. Nonresident                 | 3           | 7           | 4           | 10          | 7           |
| Not Reported                     | 2           | 5           | 9           | 11          | 4           |
| <b>Total</b>                     | <b>380</b>  | <b>338</b>  | <b>310</b>  | <b>309</b>  | <b>283</b>  |
| ALANA/BIPOC Total                | 141         | 131         | 114         | 120         | 117         |
| <b>ALANA/BIPOC Percentage</b>    | <b>38%</b>  | <b>40%</b>  | <b>38%</b>  | <b>42%</b>  | <b>43%</b>  |

*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.*

**Figure 34. Percent of enrollment by race/ethnicity group, Fall 2025.**

[Table A-34](#) provides the accessible data.

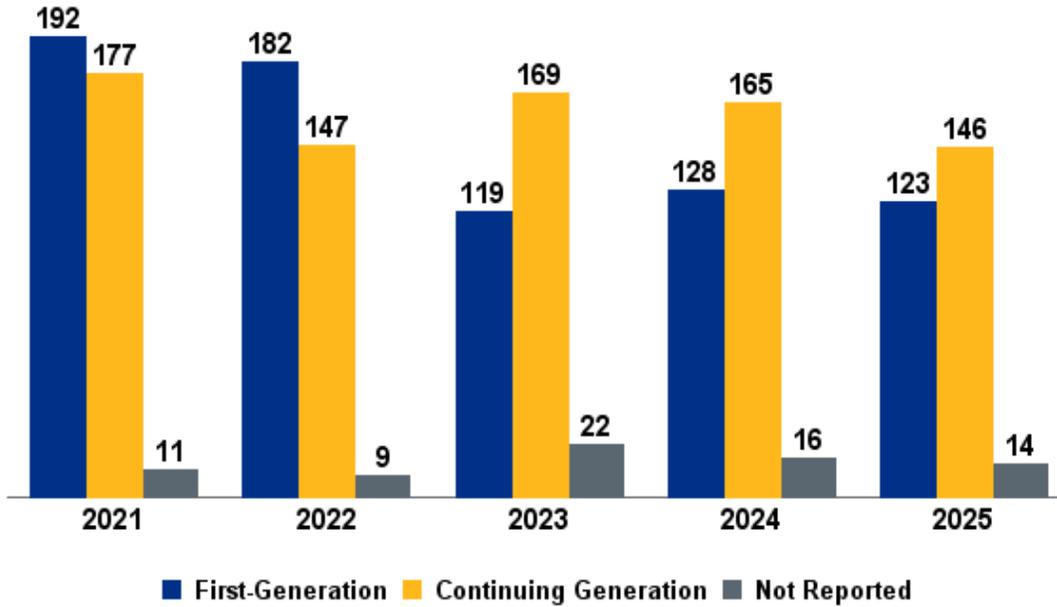


*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.*

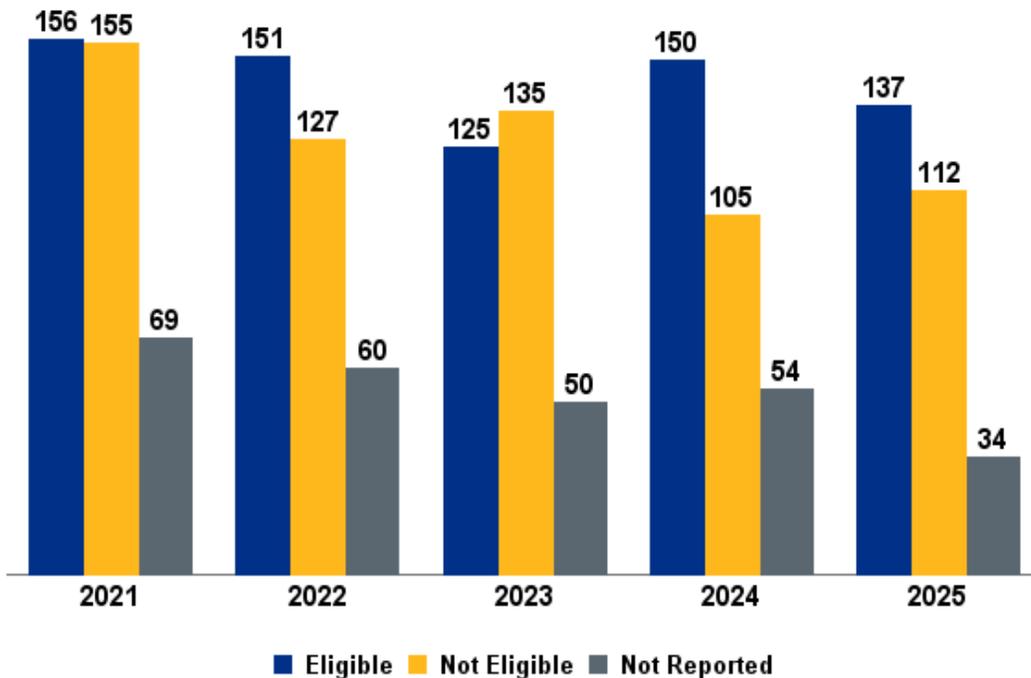
**Figure 35. Enrollment by generation, 2021-2025.**

Table A-35 provides the accessible data.



**Figure 36. Enrollment by Pell eligibility, 2021-2025.**

Table A-36 provides the accessible data.



**Table 24. Enrollment by major, Fall 2025.**

| <b>Major</b>                     | <b>1st Major</b> | <b>2nd Major</b> | <b>Total</b> |
|----------------------------------|------------------|------------------|--------------|
| Art                              | 3                | 0                | 3            |
| Biology                          | 22               | 0                | 22           |
| Biotechnology                    | 5                | 0                | 5            |
| Business Administration          | 76               | 0                | 76           |
| Chemistry                        | 2                | 1                | 3            |
| Communication                    | 18               | 1                | 19           |
| Computer Science                 | 13               | 0                | 13           |
| Criminal Justice                 | 25               | 1                | 26           |
| Early Childhood Education        | 14               | 0                | 14           |
| Economics                        | 3                | 0                | 3            |
| Elementary Education             | 15               | 0                | 15           |
| English                          | 4                | 0                | 4            |
| Environmental Science            | 4                | 0                | 4            |
| Geography                        | 1                | 0                | 1            |
| History                          | 5                | 0                | 5            |
| Liberal Studies                  | 2                | 0                | 2            |
| Mathematics                      | 2                | 0                | 2            |
| Math for Elementary Education    | 0                | 1                | 1            |
| Nursing                          | 3                | 0                | 3            |
| Political Science                | 2                | 0                | 2            |
| Psychology                       | 32               | 3                | 35           |
| Public Health                    | 11               | 0                | 11           |
| Sociology                        | 3                | 0                | 3            |
| Speech-Language-Hearing Sciences | 8                | 0                | 8            |
| Urban Studies                    | 4                | 0                | 4            |
| Visual and Performing Arts       | 1                | 0                | 1            |
| Undeclared                       | 5                | 0                | 5            |
| <b>Total</b>                     | <b>283</b>       | <b>7</b>         | <b>290</b>   |

**Table 25. Enrollment by minor, Fall 2025.**

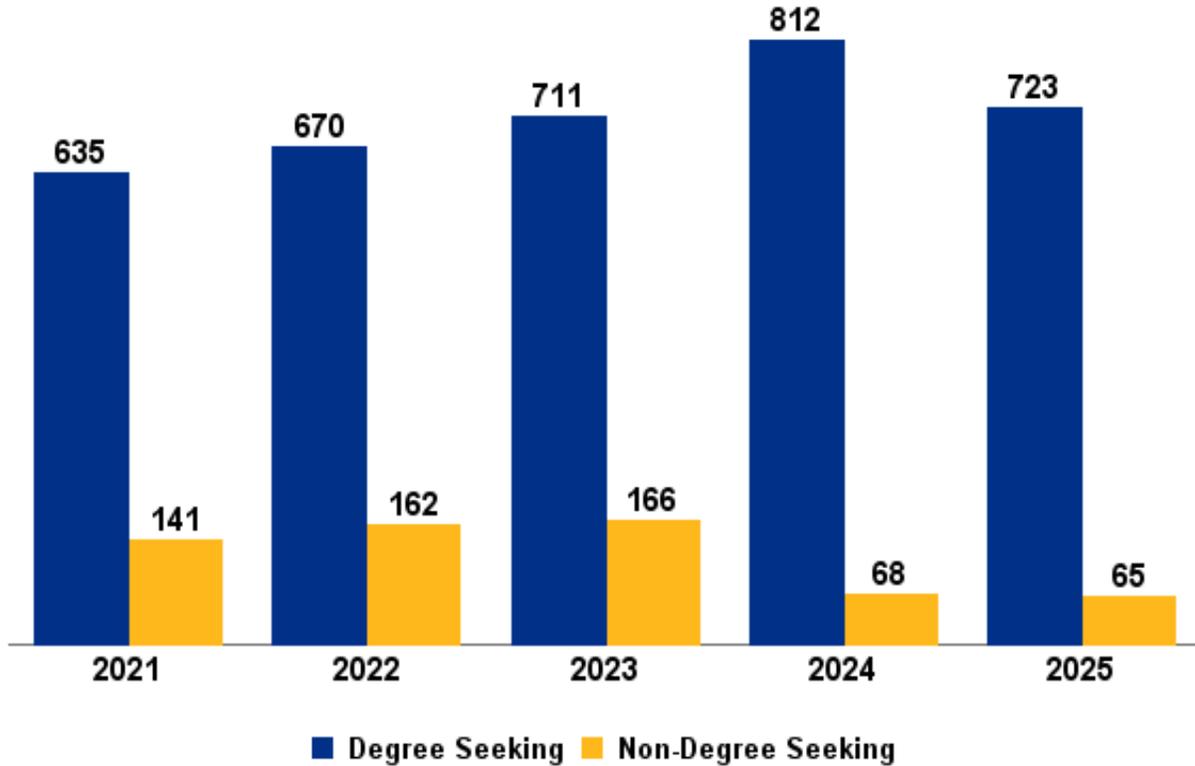
| <b>Minor</b>                   | <b>Count</b> |
|--------------------------------|--------------|
| Art                            | 2            |
| Astronomy                      | 1            |
| Business Administration        | 4            |
| Cellular and Molecular Biology | 2            |
| Chemistry                      | 3            |
| Communication                  | 7            |
| Computer Science               | 1            |
| Criminal Justice               | 4            |
| Data Science                   | 2            |
| Disabilities Studies           | 1            |
| Economics                      | 5            |
| English                        | 1            |
| Environmental Science          | 1            |
| Forensic Science               | 4            |
| History                        | 1            |
| Homeland Security              | 2            |
| Journalism                     | 1            |
| Mathematics                    | 1            |
| Mental Health Services         | 3            |
| Music                          | 1            |
| Physics                        | 1            |
| Pre-Law                        | 4            |
| Psychobiology                  | 2            |
| Psychology                     | 19           |
| Public Health                  | 1            |
| Secondary Education            | 4            |
| Social Work and Social Policy  | 1            |
| Sociology                      | 4            |
| Spanish                        | 1            |
| Theater                        | 1            |
| <b>Total</b>                   | <b>85</b>    |

*Note: Students may be counted more than once if they have more than one minor.*

## Graduate and Post-Baccalaureate Students

**Figure 37. Enrollment by degree program, 2021-2025.**

[Table A-37](#) provides the accessible data.



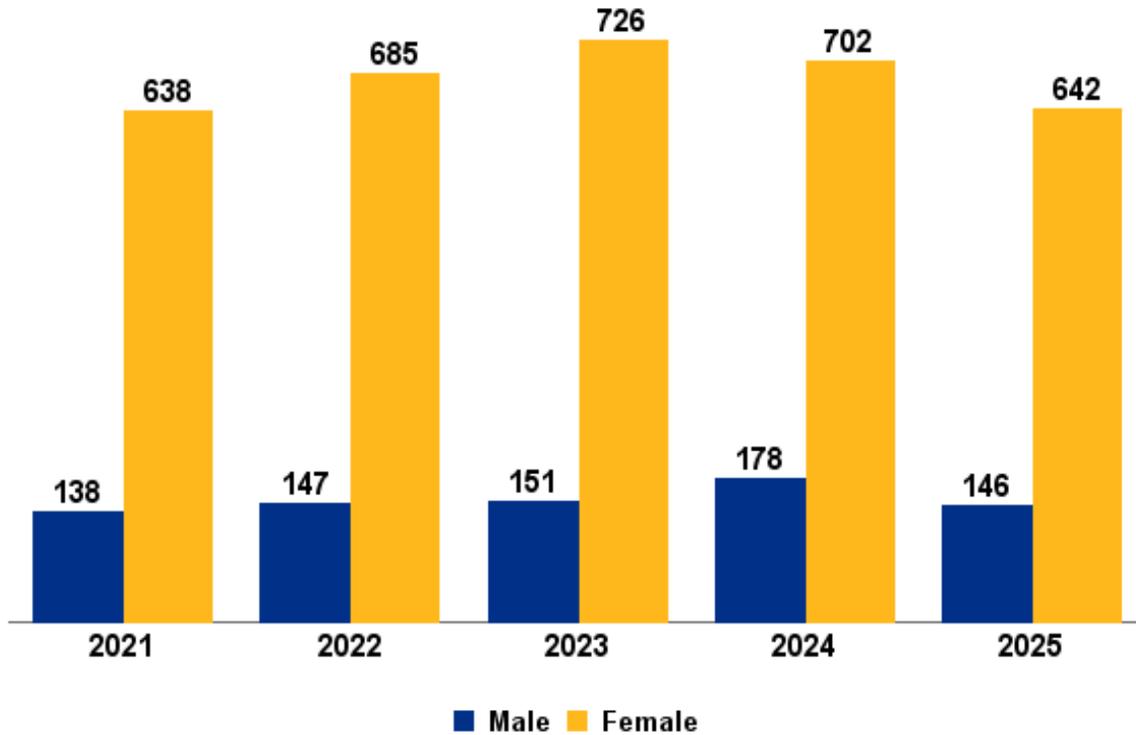
**Figure 38. Percent of enrollment by state residency, Fall 2025.**

[Table A-38](#) provides the accessible data.



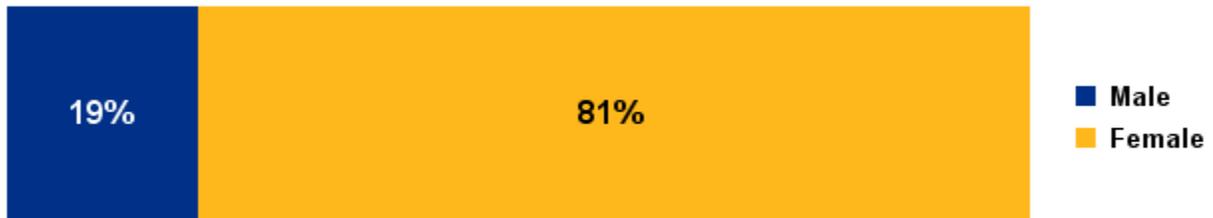
**Figure 39. Enrollment by sex, 2021-2025.**

[Table A-39](#) provides the accessible data.



**Figure 40. Percent of enrollment by sex, Fall 2025.**

[Table A-40](#) provides the accessible data.



**Table 26. Enrollment by age, 2021-2025.**

| Age Range    | 2021       | 2022       | 2023       | 2024       | 2025       |
|--------------|------------|------------|------------|------------|------------|
| 18-24        | 236        | 217        | 254        | 271        | 222        |
| 25-34        | 271        | 301        | 293        | 322        | 296        |
| 35-44        | 137        | 145        | 150        | 157        | 128        |
| 45-54        | 94         | 116        | 127        | 94         | 103        |
| 55 and older | 38         | 50         | 51         | 36         | 39         |
| Not Reported | 0          | 3          | 2          | 0          | 0          |
| <b>Total</b> | <b>776</b> | <b>832</b> | <b>877</b> | <b>880</b> | <b>788</b> |

*Note: Age calculated as of October 1*

**Figure 41. Percent of enrollment by age, Fall 2025.**

[Table A-41](#) provides the accessible data.



*Note: Age calculated as of October 1*

**Table 27. Enrollment by race/ethnicity, 2021-2025.**

| <b>Race/Ethnicity</b>         | <b>2021</b>  | <b>2022</b>  | <b>2023</b>  | <b>2024</b>  | <b>2025</b>  |
|-------------------------------|--------------|--------------|--------------|--------------|--------------|
| Asian                         | 21           | 17           | 13           | 15           | 14           |
| Black/African American        | 16           | 15           | 25           | 24           | 30           |
| Latine                        | 43           | 60           | 68           | 58           | 62           |
| Native American/Alaska Native | 3            | 3            | 3            | 3            | 4            |
| White                         | 611          | 654          | 679          | 668          | 574          |
| Multiracial                   | 10           | 10           | 11           | 18           | 13           |
| U.S. Nonresident              | 9            | 13           | 15           | 36           | 33           |
| Not Reported                  | 63           | 60           | 63           | 58           | 58           |
| <b>Total</b>                  | <b>776</b>   | <b>832</b>   | <b>877</b>   | <b>880</b>   | <b>788</b>   |
| ALANA/BIPOC Total             | 93           | 105          | 120          | 118          | 123          |
| <b>ALANA/BIPOC Percentage</b> | <b>13.2%</b> | <b>13.8%</b> | <b>15.0%</b> | <b>15.0%</b> | <b>17.6%</b> |

*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.*

**Figure 42. Percent of enrollment by race/ethnicity group, Fall 2025.**

Table A-42 provides the accessible data.



*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.*

**Table 28. Enrollment by graduate program, Fall 2025.**

| <b>Program</b>   | <b>Count</b> |
|--|--------------|
| Certificate - Addictions Counseling                    | 3            |
| Post-Bacc Certificate - Early Childhood Education      | 2            |
| Post-Bacc Certificate - English as a Second Language   | 6            |
| Post-Bacc Certificate - Moderate Disabilities          | 9            |
| Post-Bacc Certificate - Reading Specialist             | 1            |
| Post-Bacc Certificate - Secondary Education            | 5            |
| Master of Arts - English                               | 14           |
| Master of Arts - History                               | 10           |
| Master of Arts - Spanish                               | 11           |
| Master of Education                                    | 11           |
| Master of Education - Early Childhood Education        | 57           |
| Master of Education - Elementary Education             | 50           |
| Master of Education - English as a Second Language     | 5            |
| Master of Education - Educational Leadership           | 44           |
| Master of Education - Special Education                | 30           |
| Master of Education - Middle School Education          | 10           |
| Master of Education - Moderate Disabilities            | 24           |
| Master of Education - Reading                          | 8            |
| Master of Education - School Leadership                | 17           |
| Master of Education - Secondary Education              | 25           |
| Master of Occupational Therapy                         | 50           |
| Master of Public Administration and Policy             | 18           |
| Master of Public Management                            | 3            |
| Master of Science - Biotechnology                      | 8            |
| Master of Science - Management                         | 25           |
| Master of Science - Non-Profit Management              | 22           |
| Master of Science - Nurse Educator                     | 89           |
| Master of Science - Public & Population Health Nursing | 33           |
| Master of Science - Speech-Language Pathology          | 80           |
| Executive Certificate - Accounting                     | 1            |
| Executive Certificate - Leadership                     | 1            |
| Executive Certificate - Finance                        | 1            |
| Post-Master's Certificate - Nurse Educator             | 1            |
| Education Specialist - Curriculum and Instruction      | 10           |
| Education Specialist - School Psychology               | 38           |
| Education Specialist - Secondary Education             | 1            |
| <b>Total</b>   | <b>723</b>   |

**ACADEMIC ACHIEVEMENT****Retention and Graduation Rates****Table 29. Retention and graduation rates, 2015-2024.**

| <b>Cohort Year</b> | <b>Initial Cohort</b> | <b>1-Year Retention (%)</b> | <b>2-Year Retention (%)</b> | <b>4-Year Graduation (%)</b> | <b>6-Year Graduation (%)</b> | <b>8-Year Graduation (%)</b> |
|--------------------|-----------------------|-----------------------------|-----------------------------|------------------------------|------------------------------|------------------------------|
| 2015               | 808                   | 78.0                        | 69.2                        | 46.9                         | 60.9                         | 63.1                         |
| 2016               | 782                   | 80.0                        | 66.7                        | 46.5                         | 58.8                         | 59.9                         |
| 2017               | 906                   | 78.6                        | 66.3                        | 39.9                         | 55.5                         | 58.1                         |
| 2018               | 887                   | 78.7                        | 69.1                        | 47.5                         | 61.6                         | N/A                          |
| 2019               | 878                   | 79.8                        | 67.6                        | 44.5                         | 57.1                         | N/A                          |
| 2020               | 799                   | 73.5                        | 64.0                        | 42.1                         | N/A                          | N/A                          |
| 2021               | 752                   | 74.6                        | 62.9                        | 37.1                         | N/A                          | N/A                          |
| 2022               | 788                   | 76.5                        | 66.8                        | N/A                          | N/A                          | N/A                          |
| 2023               | 901                   | 78.1                        | 66.4                        | N/A                          | N/A                          | N/A                          |
| 2024               | 751                   | 76.4                        | N/A                         | N/A                          | N/A                          | N/A                          |

*Note: N/A indicates data are not available because sufficient time has not yet elapsed for the cohort*

**Table 30. Retention and graduation rates by sex, 2015-2024.**

| Cohort Year | Sex    | Initial Cohort | 1-Year Retention (%) | 2-Year Retention (%) | 4-Year Graduation (%) | 6-Year Graduation (%) | 8-Year Graduation (%) |
|-------------|--------|----------------|----------------------|----------------------|-----------------------|-----------------------|-----------------------|
| 2015        | Female | 474            | 81.6%                | 72.9%                | 54.1%                 | 67.4%                 | 69.6%                 |
| 2015        | Male   | 334            | 72.7%                | 63.9%                | 36.7%                 | 51.5%                 | 53.9%                 |
| 2016        | Female | 486            | 81.3%                | 69.5%                | 52.1%                 | 63.5%                 | 64.7%                 |
| 2016        | Male   | 296            | 78.0%                | 62.0%                | 37.3%                 | 51.2%                 | 51.9%                 |
| 2017        | Female | 551            | 81.5%                | 69.1%                | 47.4%                 | 61.5%                 | 63.8%                 |
| 2017        | Male   | 355            | 74.1%                | 61.9%                | 28.1%                 | 46.1%                 | 49.0%                 |
| 2018        | Female | 557            | 80.3%                | 71.5%                | 53.1%                 | 65.4%                 | N/A                   |
| 2018        | Male   | 330            | 76.1%                | 65.2%                | 37.9%                 | 55.0%                 | N/A                   |
| 2019        | Female | 579            | 81.9%                | 72.2%                | 49.4%                 | 61.4%                 | N/A                   |
| 2019        | Male   | 299            | 75.8%                | 58.7%                | 34.9%                 | 48.6%                 | N/A                   |
| 2020        | Female | 487            | 74.7%                | 65.5%                | 47.4%                 | N/A                   | N/A                   |
| 2020        | Male   | 312            | 71.5%                | 61.5%                | 33.7%                 | N/A                   | N/A                   |
| 2021        | Female | 449            | 76.4%                | 66.4%                | 42.1%                 | N/A                   | N/A                   |
| 2021        | Male   | 303            | 71.9%                | 57.8%                | 29.7%                 | N/A                   | N/A                   |
| 2022        | Female | 472            | 77.8%                | 68.4%                | N/A                   | N/A                   | N/A                   |
| 2022        | Male   | 316            | 74.7%                | 64.2%                | N/A                   | N/A                   | N/A                   |
| 2023        | Female | 528            | 80.3%                | 68.2%                | N/A                   | N/A                   | N/A                   |
| 2023        | Male   | 373            | 75.1%                | 63.8%                | N/A                   | N/A                   | N/A                   |
| 2024        | Female | 468            | 77.1%                | N/A                  | N/A                   | N/A                   | N/A                   |
| 2024        | Male   | 283            | 75.1%                | N/A                  | N/A                   | N/A                   | N/A                   |

Note: N/A indicates data are not available because sufficient time has not yet elapsed for the cohort.

**Table 31. African American retention and graduation rates, 2015-2024.**

| <b>Cohort Year</b> | <b>Initial Cohort</b> | <b>1-Year Retention (%)</b> | <b>2-Year Retention (%)</b> | <b>4-Year Graduation (%)</b> | <b>6-Year Graduation (%)</b> | <b>8-Year Graduation (%)</b> |
|--------------------|-----------------------|-----------------------------|-----------------------------|------------------------------|------------------------------|------------------------------|
| 2015               | 42                    | 78.6%                       | 66.7%                       | 35.7%                        | 52.4%                        | 59.5%                        |
| 2016               | 49                    | 83.3%                       | 68.8%                       | 39.6%                        | 56.3%                        | 60.4%                        |
| 2017               | 49                    | 73.5%                       | 51.0%                       | 18.4%                        | 27.1%                        | 31.3%                        |
| 2018               | 61                    | 75.4%                       | 62.3%                       | 39.3%                        | 54.1%                        | N/A                          |
| 2019               | 64                    | 82.8%                       | 62.5%                       | 32.8%                        | 54.0%                        | N/A                          |
| 2020               | 52                    | 71.2%                       | 61.5%                       | 32.7%                        | N/A                          | N/A                          |
| 2021               | 58                    | 77.6%                       | 69.0%                       | 15.5%                        | N/A                          | N/A                          |
| 2022               | 62                    | 64.5%                       | 62.9%                       | N/A                          | N/A                          | N/A                          |
| 2023               | 83                    | 80.7%                       | 69.9%                       | N/A                          | N/A                          | N/A                          |
| 2024               | 83                    | 72.3%                       | N/A                         | N/A                          | N/A                          | N/A                          |

Note: N/A indicates data are not available because sufficient time has not yet elapsed for the cohort.

**Table 32. Latine retention and graduation rates, 2015-2024.**

| <b>Cohort Year</b> | <b>Initial Cohort</b> | <b>1-Year Retention (%)</b> | <b>2-Year Retention (%)</b> | <b>4-Year Graduation (%)</b> | <b>6-Year Graduation (%)</b> | <b>8-Year Graduation (%)</b> |
|--------------------|-----------------------|-----------------------------|-----------------------------|------------------------------|------------------------------|------------------------------|
| 2015               | 76                    | 67.6%                       | 64.9%                       | 31.1%                        | 51.4%                        | 52.7%                        |
| 2016               | 96                    | 76.0%                       | 60.4%                       | 32.3%                        | 47.9%                        | 49.0%                        |
| 2017               | 136                   | 77.2%                       | 63.2%                       | 27.2%                        | 49.3%                        | 53.7%                        |
| 2018               | 141                   | 70.2%                       | 56.0%                       | 28.4%                        | 43.2%                        | N/A                          |
| 2019               | 120                   | 63.9%                       | 55.5%                       | 24.4%                        | 38.1%                        | N/A                          |
| 2020               | 122                   | 63.9%                       | 54.9%                       | 28.7%                        | N/A                          | N/A                          |
| 2021               | 119                   | 58.8%                       | 48.7%                       | 21.0%                        | N/A                          | N/A                          |
| 2022               | 144                   | 69.4%                       | 57.6%                       | N/A                          | N/A                          | N/A                          |
| 2023               | 216                   | 73.6%                       | 56.5%                       | N/A                          | N/A                          | N/A                          |
| 2024               | 177                   | 73.4%                       | N/A                         | N/A                          | N/A                          | N/A                          |

Note: N/A indicates data are not available because sufficient time has not yet elapsed for the cohort.

**Table 33. Retention and graduation rates by race/ethnicity group, 2015-2024.**

| Cohort Year | Race/Ethnicity Group | Initial Cohort | 1-Year Retention (%) | 2-Year Retention (%) | 4-Year Graduation (%) | 6-Year Graduation (%) | 8-Year Graduation (%) |
|-------------|----------------------|----------------|----------------------|----------------------|-----------------------|-----------------------|-----------------------|
| 2015        | ALANA/BIPOC          | 177            | 73.1%                | 67.4%                | 33.7%                 | 53.1%                 | 56.6%                 |
| 2015        | White                | 600            | 78.9%                | 69.2%                | 50.2%                 | 62.7%                 | 64.5%                 |
| 2016        | ALANA/BIPOC          | 195            | 79.4%                | 63.9%                | 37.1%                 | 52.6%                 | 54.6%                 |
| 2016        | White                | 556            | 80.6%                | 68.0%                | 50.2%                 | 61.6%                 | 62.3%                 |
| 2017        | ALANA/BIPOC          | 261            | 77.8%                | 60.9%                | 26.1%                 | 45.0%                 | 49.6%                 |
| 2017        | White                | 601            | 79.3%                | 69.1%                | 46.3%                 | 60.3%                 | 61.8%                 |
| 2018        | ALANA/BIPOC          | 280            | 71.4%                | 58.6%                | 33.9%                 | 47.8%                 | N/A                   |
| 2018        | White                | 562            | 81.1%                | 73.7%                | 52.7%                 | 67.6%                 | N/A                   |
| 2019        | ALANA/BIPOC          | 269            | 75.4%                | 61.2%                | 32.5%                 | 47.5%                 | N/A                   |
| 2019        | White                | 578            | 81.7%                | 70.4%                | 50.2%                 | 61.8%                 | N/A                   |
| 2020        | ALANA/BIPOC          | 252            | 69.0%                | 59.9%                | 32.9%                 | N/A                   | N/A                   |
| 2020        | White                | 528            | 75.8%                | 66.3%                | 46.8%                 | N/A                   | N/A                   |
| 2021        | ALANA/BIPOC          | 239            | 67.4%                | 56.5%                | 20.1%                 | N/A                   | N/A                   |
| 2021        | White                | 479            | 77.5%                | 65.1%                | 44.5%                 | N/A                   | N/A                   |
| 2022        | ALANA/BIPOC          | 273            | 71.1%                | 61.2%                | N/A                   | N/A                   | N/A                   |
| 2022        | White                | 487            | 79.1%                | 68.6%                | N/A                   | N/A                   | N/A                   |
| 2023        | ALANA/BIPOC          | 378            | 75.4%                | 61.6%                | N/A                   | N/A                   | N/A                   |
| 2023        | White                | 498            | 79.9%                | 69.9%                | N/A                   | N/A                   | N/A                   |
| 2024        | ALANA/BIPOC          | 326            | 73.5%                | N/A                  | N/A                   | N/A                   | N/A                   |
| 2024        | White                | 415            | 78.8%                | N/A                  | N/A                   | N/A                   | N/A                   |

Note 1: N/A indicates data are not available because sufficient time has not yet elapsed for the cohort.

Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.

**Table 34. Retention and graduation rates by generation, 2015-2024.**

| Cohort Year | Generation | Initial Cohort | 1-Year Retention (%) | 2-Year Retention (%) | 4-Year Graduation (%) | 6-Year Graduation (%) | 8-Year Graduation (%) |
|-------------|------------|----------------|----------------------|----------------------|-----------------------|-----------------------|-----------------------|
| 2015        | First-Gen  | 378            | 76.1%                | 67.4%                | 41.1%                 | 57.6%                 | 59.7%                 |
| 2015        | Cont. Gen  | 399            | 79.5%                | 69.9%                | 51.4%                 | 63.3%                 | 65.8%                 |
| 2016        | First-Gen  | 375            | 76.8%                | 62.1%                | 40.0%                 | 53.5%                 | 54.5%                 |
| 2016        | Cont. Gen  | 383            | 82.5%                | 70.7%                | 52.6%                 | 63.6%                 | 64.7%                 |
| 2017        | First-Gen  | 414            | 75.3%                | 63.4%                | 35.8%                 | 50.5%                 | 52.9%                 |
| 2017        | Cont. Gen  | 479            | 81.1%                | 68.6%                | 43.8%                 | 59.9%                 | 62.4%                 |
| 2018        | First-Gen  | 411            | 74.9%                | 64.7%                | 40.1%                 | 55.5%                 | N/A                   |
| 2018        | Cont. Gen  | 471            | 82.0%                | 72.8%                | 53.9%                 | 67.1%                 | N/A                   |
| 2019        | First-Gen  | 409            | 77.7%                | 65.0%                | 39.0%                 | 51.6%                 | N/A                   |
| 2019        | Cont. Gen  | 460            | 81.7%                | 70.0%                | 48.9%                 | 61.8%                 | N/A                   |
| 2020        | First-Gen  | 334            | 65.9%                | 59.6%                | 38.3%                 | N/A                   | N/A                   |
| 2020        | Cont. Gen  | 459            | 78.9%                | 66.9%                | 44.4%                 | N/A                   | N/A                   |
| 2021        | First-Gen  | 353            | 73.7%                | 59.8%                | 29.2%                 | N/A                   | N/A                   |
| 2021        | Cont. Gen  | 395            | 75.4%                | 65.8%                | 44.3%                 | N/A                   | N/A                   |
| 2022        | First-Gen  | 397            | 74.1%                | 63.2%                | N/A                   | N/A                   | N/A                   |
| 2022        | Cont. Gen  | 387            | 79.3%                | 70.5%                | N/A                   | N/A                   | N/A                   |
| 2023        | First-Gen  | 479            | 77.5%                | 64.1%                | N/A                   | N/A                   | N/A                   |
| 2023        | Cont. Gen  | 420            | 79.3%                | 69.3%                | N/A                   | N/A                   | N/A                   |
| 2024        | First-Gen  | 386            | 71.6%                | N/A                  | N/A                   | N/A                   | N/A                   |
| 2024        | Cont. Gen  | 360            | 81.7%                | N/A                  | N/A                   | N/A                   | N/A                   |

Note: N/A indicates data are not available because sufficient time has not yet elapsed for the cohort.

**Table 35. Retention and graduation rates by Pell eligibility, 2015-2024.**

| Cohort Year | Pell Eligibility | Initial Cohort | 1-Year Retention (%) | 2-Year Retention (%) | 4-Year Graduation (%) | 6-Year Graduation (%) | 8-Year Graduation (%) |
|-------------|------------------|----------------|----------------------|----------------------|-----------------------|-----------------------|-----------------------|
| 2015        | Eligible         | 276            | 78.2%                | 70.2%                | 40.0%                 | 56.7%                 | 60.0%                 |
| 2015        | Not Eligible     | 478            | 78.7%                | 69.2%                | 51.3%                 | 64.3%                 | 65.4%                 |
| 2016        | Eligible         | 303            | 77.6%                | 60.7%                | 36.0%                 | 50.3%                 | 51.3%                 |
| 2016        | Not Eligible     | 437            | 82.3%                | 70.9%                | 53.2%                 | 64.2%                 | 65.4%                 |
| 2017        | Eligible         | 356            | 77.2%                | 62.4%                | 32.9%                 | 50.1%                 | 53.5%                 |
| 2017        | Not Eligible     | 500            | 80.9%                | 70.6%                | 46.1%                 | 60.5%                 | 62.5%                 |
| 2018        | Eligible         | 343            | 74.3%                | 62.7%                | 37.0%                 | 53.7%                 | N/A                   |
| 2018        | Not Eligible     | 480            | 82.5%                | 74.8%                | 55.8%                 | 68.8%                 | N/A                   |
| 2019        | Eligible         | 343            | 75.4%                | 60.8%                | 34.8%                 | 49.1%                 | N/A                   |
| 2019        | Not Eligible     | 486            | 83.3%                | 72.8%                | 51.6%                 | 63.1%                 | N/A                   |
| 2020        | Eligible         | 290            | 68.3%                | 59.7%                | 32.8%                 | N/A                   | N/A                   |
| 2020        | Not Eligible     | 453            | 76.4%                | 67.5%                | 48.1%                 | N/A                   | N/A                   |
| 2021        | Eligible         | 281            | 66.5%                | 54.8%                | 20.6%                 | N/A                   | N/A                   |
| 2021        | Not Eligible     | 412            | 79.9%                | 68.2%                | 48.3%                 | N/A                   | N/A                   |
| 2022        | Eligible         | 318            | 71.7%                | 59.7%                | N/A                   | N/A                   | N/A                   |
| 2022        | Not Eligible     | 413            | 80.9%                | 72.9%                | N/A                   | N/A                   | N/A                   |
| 2023        | Eligible         | 407            | 76.9%                | 62.4%                | N/A                   | N/A                   | N/A                   |
| 2023        | Not Eligible     | 429            | 79.7%                | 70.6%                | N/A                   | N/A                   | N/A                   |
| 2024        | Eligible         | 350            | 72.4%                | N/A                  | N/A                   | N/A                   | N/A                   |
| 2024        | Not Eligible     | 353            | 80.5%                | N/A                  | N/A                   | N/A                   | N/A                   |

Note: N/A indicates data are not available because sufficient time has not yet elapsed for the cohort.

## Degrees Conferred

**Table 36. Bachelor's degrees conferred by major, FY 2025.**

| <b>Major</b>                     | <b>1st Major</b> | <b>2nd Major</b> | <b>Total</b> |
|----------------------------------|------------------|------------------|--------------|
| Art                              | 2                | 1                | 3            |
| Biology                          | 43               | 2                | 45           |
| Biotechnology                    | 16               | 0                | 16           |
| Business Administration          | 154              | 4                | 158          |
| Chemistry                        | 7                | 0                | 7            |
| Communication                    | 32               | 3                | 35           |
| Computer Science                 | 41               | 1                | 42           |
| Criminal Justice                 | 67               | 7                | 74           |
| Early Childhood Education        | 25               | 0                | 25           |
| Economics                        | 9                | 3                | 12           |
| Education Studies                | 4                | 0                | 4            |
| Elementary Education             | 33               | 0                | 33           |
| English                          | 20               | 2                | 22           |
| Environmental Science            | 15               | 0                | 15           |
| Geography                        | 3                | 0                | 3            |
| Health Education                 | 3                | 0                | 3            |
| History                          | 22               | 0                | 22           |
| Liberal Studies                  | 25               | 2                | 27           |
| Mathematics                      | 7                | 0                | 7            |
| Math for Elementary Education    | 0                | 1                | 1            |
| Nursing                          | 46               | 0                | 46           |
| Occupational Studies             | 14               | 0                | 14           |
| Political Science                | 6                | 0                | 6            |
| Psychology                       | 96               | 24               | 120          |
| Public Health                    | 54               | 1                | 55           |
| Sociology                        | 19               | 3                | 22           |
| Spanish                          | 3                | 3                | 6            |
| Spanish Translation              | 1                | 0                | 1            |
| Speech-Language-Hearing Sciences | 9                | 0                | 9            |
| Theatre                          | 2                | 1                | 3            |
| Urban Studies                    | 6                | 0                | 6            |
| Visual and Performing Arts       | 4                | 0                | 4            |
| <b>Total</b>                     | <b>788</b>       | <b>58</b>        | <b>846</b>   |

**Table 37. Bachelor's degrees conferred by minor, FY 2025.**

| <b>Minor</b>                      | <b>Count</b> |
|-----------------------------------|--------------|
| Addictions Counseling             | 10           |
| Art                               | 6            |
| Astronomy                         | 1            |
| Business Administration           | 23           |
| Cellular and Molecular Biology    | 1            |
| Chemistry                         | 19           |
| Civic Engagement                  | 1            |
| Communication                     | 27           |
| Communication Disorders           | 2            |
| Composition & Music Technology    | 1            |
| Computer Science                  | 14           |
| Criminal Justice                  | 8            |
| Data Science                      | 2            |
| Disabilities Studies              | 18           |
| Ecology Minor                     | 4            |
| Economics                         | 60           |
| Education Studies                 | 26           |
| English                           | 4            |
| Environmental Science             | 3            |
| Environment & Sustainability      | 1            |
| Forensic Science                  | 9            |
| French                            | 3            |
| Gerontology                       | 1            |
| Global Studies                    | 1            |
| Health Education                  | 1            |
| History                           | 5            |
| Homeland Security                 | 3            |
| Human Development                 | 5            |
| Journalism                        | 2            |
| Latin American and Latinx Studies | 3            |

Table 37 continued.

| <b>Minor</b>                       | <b>Count</b> |
|------------------------------------|--------------|
| Mathematics                        | 4            |
| Mental Health Services             | 1            |
| Middle School Mathematics          | 1            |
| Music                              | 1            |
| Philosophy                         | 9            |
| Physics                            | 4            |
| Political Science                  | 9            |
| Pre-Law                            | 8            |
| Psychobiology                      | 8            |
| Psychology                         | 83           |
| Public Health                      | 15           |
| Public History                     | 3            |
| Secondary Education                | 8            |
| Social Work and Social Policy      | 1            |
| Sociology                          | 35           |
| Spanish                            | 11           |
| Spanish for Health Professions     | 5            |
| Theater                            | 5            |
| Urban Studies                      | 4            |
| Women's, Gender, Sexuality Studies | 8            |
| Writing                            | 3            |
| <b>Total</b>                       | <b>490</b>   |

*Note: Students may be counted more than once if they have more than one minor.*

**Table 38. Graduate degrees conferred, FY 2025.**

| <b>Graduate Program</b>                                | <b>Count</b> |
|--|--------------|
| Post-Bacc Certificate - English as a Second Language   | 4            |
| Post-Bacc Certificate - Middle School Education        | 1            |
| Post-Bacc Certificate - Moderate Disabilities          | 8            |
| Post-Bacc Certificate - Secondary Education            | 4            |
| Master of Arts - English                               | 3            |
| Master of Arts - History                               | 2            |
| Master of Arts - Spanish                               | 4            |
| Master of Education                                    | 4            |
| Master of Education - Early Childhood Education        | 46           |
| Master of Education - Elementary Education             | 28           |
| Master of Education - English as a Second Language     | 8            |
| Master of Education - Educational Leadership           | 35           |
| Master of Education - Middle School Education          | 8            |
| Master of Education - Moderate Disabilities            | 48           |
| Master of Education - Reading                          | 4            |
| Master of Education - School Leadership                | 9            |
| Master of Education - School Psychology                | 12           |
| Master of Education - Secondary Education              | 10           |
| Master of Occupational Therapy                         | 34           |
| Master of Public Administration and Policy             | 1            |
| Master of Science - Biotechnology                      | 4            |
| Master of Science - Management                         | 13           |
| Master of Science - Non-Profit Management              | 2            |
| Master of Science - Nurse Educator                     | 42           |
| Master of Science - Public & Population Health Nursing | 18           |
| Master of Science - Speech-Language Pathology          | 35           |
| Education Specialist - Curriculum and Instruction      | 6            |
| Education Specialist - School Psychology               | 12           |
| Post-Master's Certificate - Nurse Educator             | 1            |
| <b>Total</b>   | <b>406</b>   |

## LIBRARY

**Table 39. Library holdings by type, FY 2023-2025.**

| Holding Type                            | 2023    | 2024    | 2025    |
|---|---------|---------|---------|
| Books - Print (Titles)                  | 131,473 | 130,911 | 133,330 |
| Books - Electronic (Titles)             | 284,259 | 298,255 | 311,024 |
| Media (DVDs, Videos, Music, Microforms) | 3,667   | 4,166   | 4,442   |
| Media (Digital/Electronic, Streaming)   | 138,466 | 148,148 | 53,443  |
| Print Serial Subscriptions              | 206     | 204     | 204     |
| Electronic Serial Subscriptions         | 93,179  | 97,670  | 98,974  |
| Electronic Databases                    | 416     | 393     | 389     |

**Table 40. Library circulation by type, FY 2023-2025.**

| Circulation Type          | 2023    | 2024   | 2025    |
|---------------------------|---------|--------|---------|
| General Print Collection  | 3,278   | 2,943  | 2,967   |
| Print Course Reserves     | 864     | 742    | 593     |
| Electronic Books          | 25,247  | 19,688 | 24,816  |
| E-Serials Usage           | 123,316 | 74,814 | 78,260  |
| Total Library Circulation | 152,705 | 98,187 | 106,636 |

**Table 41. Interlibrary loans by type, FY 2023-2025.**

| Inter-Library Loan Type          | 2023  | 2024  | 2025  |
|----------------------------------|-------|-------|-------|
| Lending (to other libraries)     | 1,218 | 590   | 1,149 |
| Borrowing (from other libraries) | 1,005 | 1,378 | 1,327 |

**Table 42. Open educational resources (OER), FY 2024-2025.**

| Open Educational Resource Metric      | 2024        | 2025        |
|---------------------------------------|-------------|-------------|
| No Cost/Low-Cost Sections             | 62%         | 68%         |
| Students in No Cost/Low-Cost Sections | 54%         | 66%         |
| Total Student Savings                 | \$1,809,644 | \$2,060,607 |
| Average Student Savings               | \$450       | \$465       |

**EMPLOYEE PROFILE****Employees****Table 43. Employees by type, 2021-2025.**

| <b>Type</b>  | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|--------------|-------------|-------------|-------------|-------------|-------------|
| Faculty      | 438         | 430         | 409         | 417         | 400         |
| Staff        | 838         | 816         | 865         | 854         | 868         |
| <b>Total</b> | <b>1276</b> | <b>1246</b> | <b>1274</b> | <b>1271</b> | <b>1268</b> |

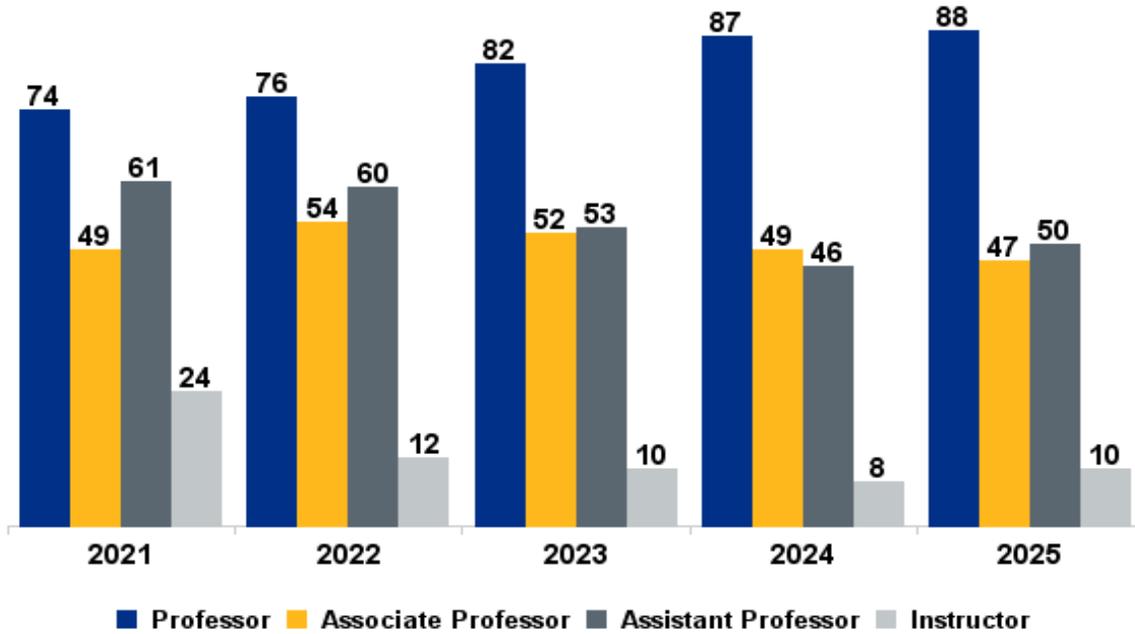
**Table 44. Employees by type and full-time/part-time status, 2021-2025.**

| <b>Type</b>      | <b>Status</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|------------------|---------------|-------------|-------------|-------------|-------------|-------------|
| Faculty          | Full-Time     | 208         | 202         | 197         | 190         | 195         |
| Faculty          | Part-Time     | 230         | 228         | 212         | 227         | 205         |
| Faculty          | Total         | 438         | 430         | 409         | 417         | 400         |
| Staff            | Full-Time     | 342         | 347         | 357         | 353         | 362         |
| Staff            | Part-Time     | 9           | 10          | 10          | 9           | 9           |
| Staff            | Non-Benefited | 487         | 459         | 498         | 492         | 497         |
| Staff            | Total         | 838         | 816         | 865         | 854         | 868         |
| <b>Employees</b> | <b>Total</b>  | <b>1276</b> | <b>1246</b> | <b>1274</b> | <b>1271</b> | <b>1268</b> |

## Full-Time Faculty

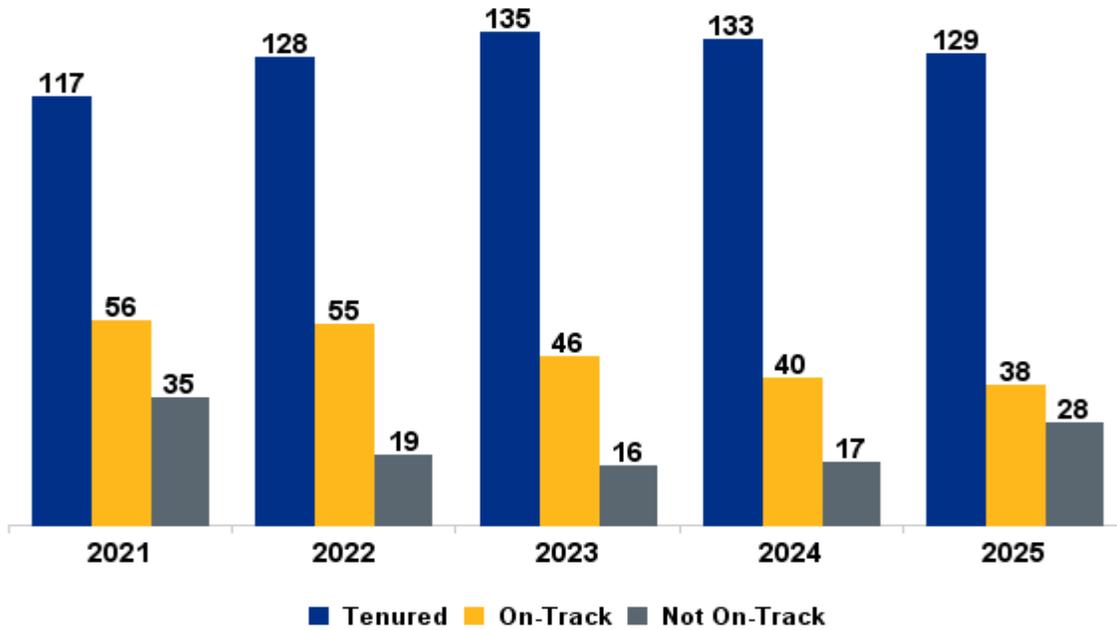
**Figure 43. Full-time faculty by rank, Fall 2025.**

[Table A-43](#) provides the accessible data.



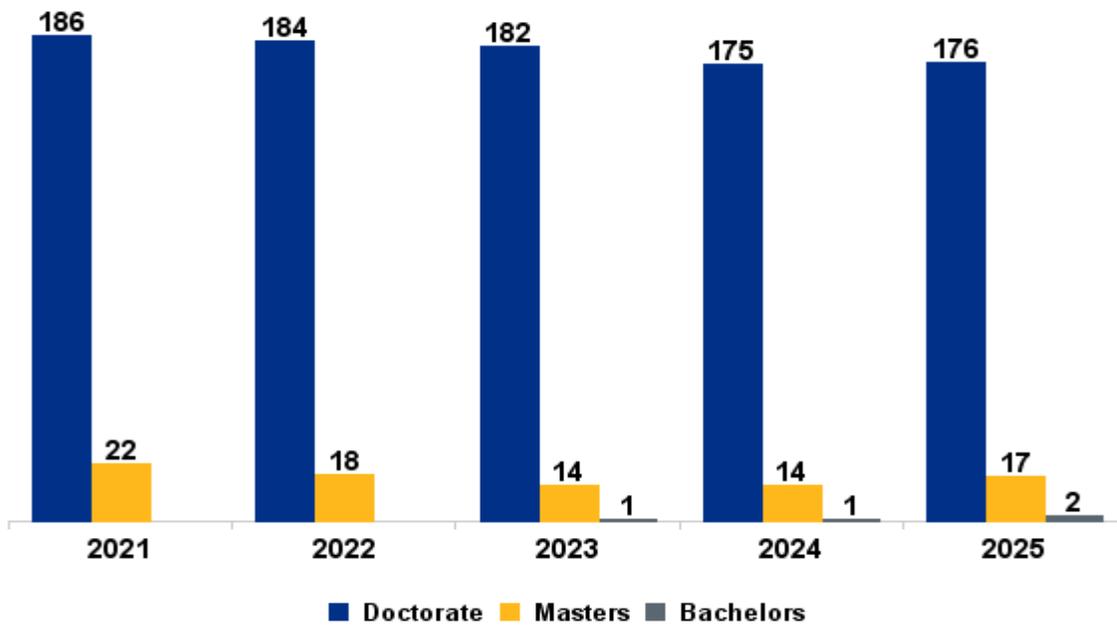
**Figure 44. Full-time faculty by tenure status, Fall 2025.**

Table A-44 provides the accessible data.



**Figure 45. Full-time faculty by highest degree, Fall 2025.**

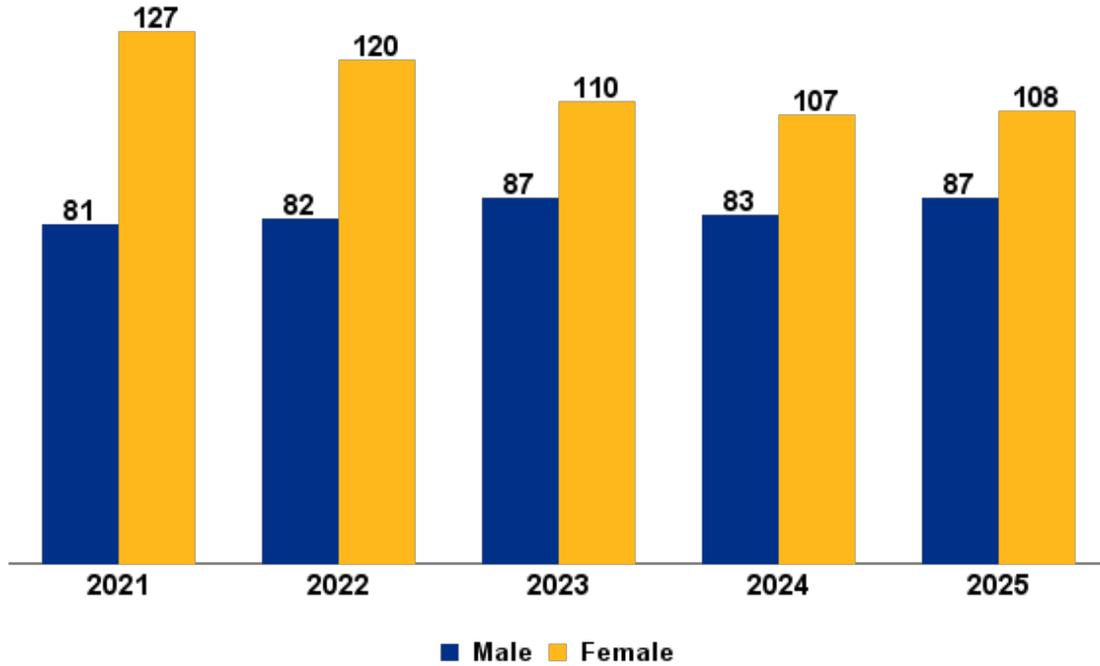
Table A-45 provides the accessible data.



Note: Doctorate includes master's level terminal degrees.

**Figure 46. Full-time faculty by sex, 2021-2025.**

[Table A-46](#) provides the accessible data.



**Figure 47. Percent of full-time faculty by sex, Fall 2025.**

[Table A-47](#) provides the accessible data.



**Table 45. Full-time faculty by race/ethnicity, 2021-2025.**

| Race/Ethnicity                   | 2021       | 2022       | 2023       | 2024       | 2025       |
|----------------------------------|------------|------------|------------|------------|------------|
| Asian                            | 15         | 23         | 22         | 19         | 17         |
| Black/African American           | 6          | 5          | 5          | 5          | 5          |
| Latine                           | 18         | 17         | 19         | 19         | 19         |
| Multiracial                      | 0          | 2          | 2          | 3          | 6          |
| Native American/Alaska Native    | 4          | 2          | 2          | 2          | 3          |
| Native Hawaiian/Pacific Islander | 1          | 3          | 1          | 1          | 1          |
| White                            | 163        | 150        | 146        | 141        | 144        |
| Not Reported                     | 1          | 0          | 0          | 0          | 0          |
| <b>Total</b>                     | <b>208</b> | <b>202</b> | <b>197</b> | <b>190</b> | <b>195</b> |

**Figure 48. Percent of full-time faculty by race/ethnicity group, Fall 2025.**

Table A-48 provides the accessible data.



Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.

Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.

**Table 46. Full-time faculty by department and rank, Fall 2025.**

| <b>Department</b>                | <b>Instructor</b> | <b>Assistant Professor</b> | <b>Associate Professor</b> | <b>Professor</b> | <b>Total</b> |
|----------------------------------|-------------------|----------------------------|----------------------------|------------------|--------------|
| Biology                          | 0                 | 4                          | 2                          | 7                | 13           |
| Business Admin & Economics       | 0                 | 6                          | 3                          | 7                | 16           |
| Chemistry                        | 0                 | 1                          | 1                          | 7                | 9            |
| Communication                    | 1                 | 2                          | 1                          | 3                | 7            |
| Computer Science                 | 1                 | 1                          | 1                          | 2                | 5            |
| Criminal Justice                 | 0                 | 0                          | 3                          | 4                | 7            |
| Earth, Environment & Physics     | 0                 | 6                          | 2                          | 2                | 10           |
| Education                        | 1                 | 3                          | 1                          | 8                | 13           |
| English                          | 0                 | 2                          | 5                          | 6                | 13           |
| Health Science                   | 0                 | 3                          | 2                          | 1                | 6            |
| History & Political Science      | 0                 | 3                          | 5                          | 7                | 15           |
| Interdisciplinary Studies        | 0                 | 1                          | 1                          | 1                | 3            |
| Mathematics                      | 0                 | 1                          | 4                          | 7                | 12           |
| Nursing                          | 4                 | 5                          | 2                          | 0                | 11           |
| Occupational Therapy             | 1                 | 1                          | 1                          | 1                | 4            |
| Philosophy                       | 0                 | 2                          | 2                          | 0                | 4            |
| Psychology                       | 0                 | 1                          | 5                          | 11               | 17           |
| Sociology                        | 0                 | 1                          | 1                          | 3                | 5            |
| Speech-Language-Hearing Sciences | 1                 | 3                          | 2                          | 1                | 7            |
| Urban Studies                    | 0                 | 1                          | 1                          | 3                | 5            |
| Visual & Performing Arts         | 1                 | 3                          | 0                          | 5                | 9            |
| World Languages                  | 0                 | 0                          | 2                          | 2                | 4            |
| <b>Total</b>                     | <b>10</b>         | <b>50</b>                  | <b>47</b>                  | <b>88</b>        | <b>195</b>   |

**Table 47. Full-time faculty by rank and sex, 2021-2025.**

| <b>Rank</b>                | <b>Sex</b>   | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|----------------------------|--------------|-------------|-------------|-------------|-------------|-------------|
| Instructor                 | Male         | 3           | 1           | 2           | 1           | 4           |
| Instructor                 | Female       | 21          | 11          | 8           | 7           | 6           |
| <b>Instructor</b>          | <b>Total</b> | <b>24</b>   | <b>12</b>   | <b>10</b>   | <b>8</b>    | <b>10</b>   |
| Assistant Professor        | Male         | 23          | 22          | 24          | 22          | 20          |
| Assistant Professor        | Female       | 38          | 38          | 29          | 24          | 30          |
| <b>Assistant Professor</b> | <b>Total</b> | <b>61</b>   | <b>60</b>   | <b>53</b>   | <b>46</b>   | <b>50</b>   |
| Associate Professor        | Male         | 27          | 30          | 29          | 24          | 23          |
| Associate Professor        | Female       | 22          | 24          | 23          | 25          | 24          |
| <b>Associate Professor</b> | <b>Total</b> | <b>49</b>   | <b>54</b>   | <b>52</b>   | <b>49</b>   | <b>47</b>   |
| Professor                  | Male         | 28          | 29          | 32          | 36          | 40          |
| Professor                  | Female       | 46          | 47          | 50          | 51          | 48          |
| <b>Professor</b>           | <b>Total</b> | <b>74</b>   | <b>76</b>   | <b>82</b>   | <b>87</b>   | <b>88</b>   |
| <b>All Ranks</b>           | <b>Total</b> | <b>208</b>  | <b>202</b>  | <b>197</b>  | <b>190</b>  | <b>195</b>  |

**Table 48. Full-time faculty by tenure and sex, 2021-2025.**

| <b>Tenure Status</b> | <b>Sex</b>   | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|----------------------|--------------|-------------|-------------|-------------|-------------|-------------|
| Tenured              | Male         | 51          | 57          | 61          | 59          | 59          |
| Tenured              | Female       | 66          | 71          | 74          | 74          | 70          |
| <b>Tenured</b>       | <b>Total</b> | <b>117</b>  | <b>128</b>  | <b>135</b>  | <b>133</b>  | <b>129</b>  |
| On-Track             | Male         | 23          | 19          | 18          | 16          | 17          |
| On-Track             | Female       | 33          | 36          | 28          | 24          | 21          |
| <b>On-Track</b>      | <b>Total</b> | <b>56</b>   | <b>55</b>   | <b>46</b>   | <b>40</b>   | <b>38</b>   |
| Not On-Track         | Male         | 7           | 6           | 8           | 8           | 11          |
| Not On-Track         | Female       | 28          | 13          | 8           | 9           | 17          |
| <b>Not On-Track</b>  | <b>Total</b> | <b>35</b>   | <b>19</b>   | <b>16</b>   | <b>17</b>   | <b>28</b>   |
| <b>All Statuses</b>  | <b>Total</b> | <b>208</b>  | <b>202</b>  | <b>197</b>  | <b>190</b>  | <b>195</b>  |

**Table 49. Full-time faculty by rank and race/ethnic group, 2021-2025.**

| <b>Rank</b>                | <b>Race/Ethnicity Group</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|----------------------------|-----------------------------|-------------|-------------|-------------|-------------|-------------|
| Professor                  | ALANA/BIPOC                 | 18          | 17          | 19          | 20          | 19          |
| Professor                  | White                       | 56          | 59          | 63          | 67          | 69          |
| <b>Professor</b>           | <b>Total</b>                | <b>74</b>   | <b>76</b>   | <b>82</b>   | <b>87</b>   | <b>88</b>   |
| Associate Professor        | ALANA/BIPOC                 | 9           | 14          | 15          | 15          | 15          |
| Associate Professor        | White                       | 40          | 40          | 37          | 34          | 32          |
| <b>Associate Professor</b> | <b>Total</b>                | <b>49</b>   | <b>54</b>   | <b>52</b>   | <b>49</b>   | <b>47</b>   |
| Assistant Professor        | ALANA/BIPOC                 | 16          | 18          | 16          | 12          | 14          |
| Assistant Professor        | White                       | 45          | 42          | 37          | 34          | 36          |
| <b>Assistant Professor</b> | <b>Total</b>                | <b>61</b>   | <b>60</b>   | <b>53</b>   | <b>46</b>   | <b>50</b>   |
| Instructor                 | ALANA/BIPOC                 | 1           | 3           | 1           | 2           | 3           |
| Instructor                 | White                       | 22          | 9           | 9           | 6           | 7           |
| <b>Instructor</b>          | <b>Total</b>                | <b>23</b>   | <b>12</b>   | <b>10</b>   | <b>8</b>    | <b>10</b>   |
| <b>All Ranks</b>           | <b>Total</b>                | <b>207</b>  | <b>202</b>  | <b>197</b>  | <b>190</b>  | <b>195</b>  |

*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.*

**Table 50. Full-time faculty by tenure and race/ethnic group, 2021-2025.**

| <b>Tenure Status</b> | <b>Race/Ethnicity Group</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|----------------------|-----------------------------|-------------|-------------|-------------|-------------|-------------|
| Tenured              | ALANA/BIPOC                 | 26          | 29          | 32          | 33          | 32          |
| Tenured              | White                       | 91          | 99          | 103         | 100         | 97          |
| <b>Tenured</b>       | <b>Total</b>                | <b>117</b>  | <b>128</b>  | <b>135</b>  | <b>133</b>  | <b>129</b>  |
| On-Track             | ALANA/BIPOC                 | 16          | 19          | 16          | 11          | 10          |
| On-Track             | White                       | 40          | 36          | 30          | 29          | 28          |
| <b>On-Track</b>      | <b>Total</b>                | <b>56</b>   | <b>55</b>   | <b>46</b>   | <b>40</b>   | <b>38</b>   |
| Not On-Track         | ALANA/BIPOC                 | 2           | 4           | 3           | 5           | 9           |
| Not On-Track         | White                       | 32          | 15          | 13          | 12          | 19          |
| <b>Not On-Track</b>  | <b>Total</b>                | <b>34</b>   | <b>19</b>   | <b>16</b>   | <b>17</b>   | <b>28</b>   |
| <b>All Statuses</b>  | <b>Total</b>                | <b>207</b>  | <b>202</b>  | <b>197</b>  | <b>190</b>  | <b>195</b>  |

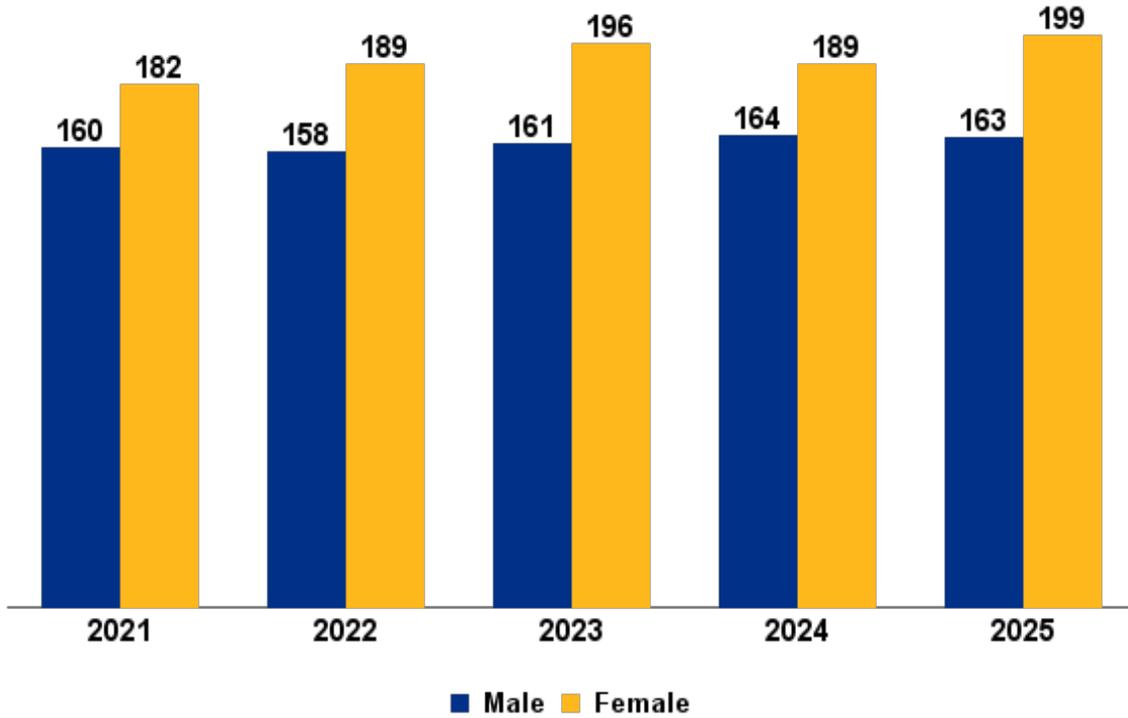
*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.*

## Full-Time Staff

**Figure 49. Full-time staff by sex, 2021-2025.**

[Table A-49](#) provides the accessible data.



**Figure 50. Percent of full-time staff by sex, Fall 2025.**

[Table A-50](#) provides the accessible data.



**Table 51. Full-time staff by race/ethnicity, 2021-2025.**

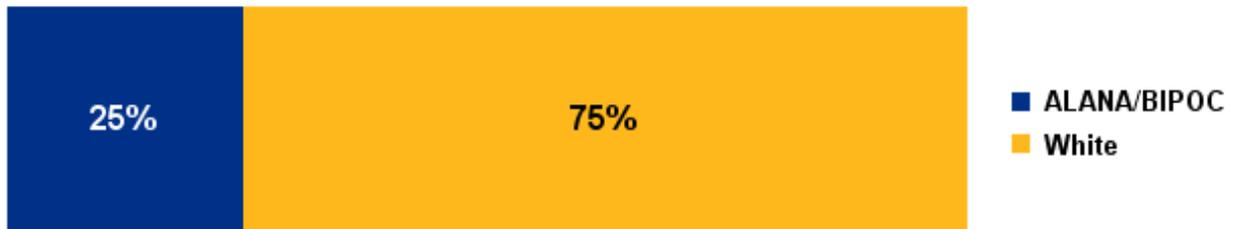
| Race/Ethnicity                   | 2021       | 2022       | 2023       | 2024       | 2025       |
|----------------------------------|------------|------------|------------|------------|------------|
| Asian                            | 7          | 8          | 11         | 15         | 14         |
| Black/African American           | 20         | 24         | 28         | 24         | 21         |
| Latine                           | 35         | 37         | 38         | 38         | 40         |
| Multiracial                      | 0          | 7          | 13         | 12         | 13         |
| Native Hawaiian/Pacific Islander | 1          | 0          | 0          | 0          | 0          |
| White                            | 277        | 267        | 263        | 264        | 271        |
| Not Reported                     | 2          | 4          | 4          | 0          | 3          |
| <b>Total</b>                     | <b>342</b> | <b>347</b> | <b>357</b> | <b>353</b> | <b>362</b> |

Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.

Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.

**Figure 51. Percent of full-time staff by race/ethnicity group, Fall 2025.**

Table A-51 provides the accessible data.



Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.

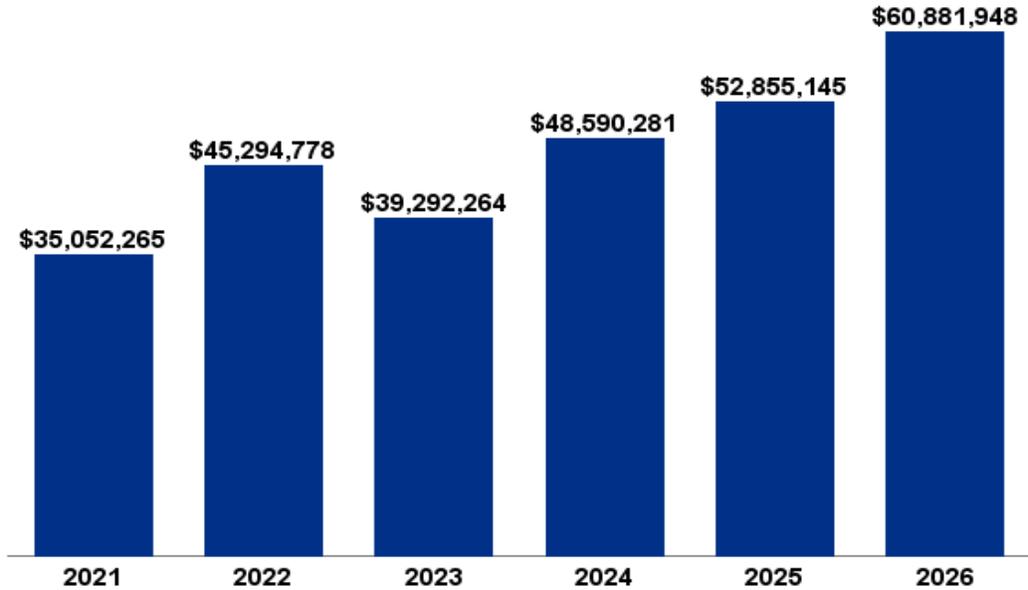
Note 2: Race/ethnicity group percentage excludes U.S. nonresident and not reported.

## FINANCIAL INFORMATION

### University Advancement

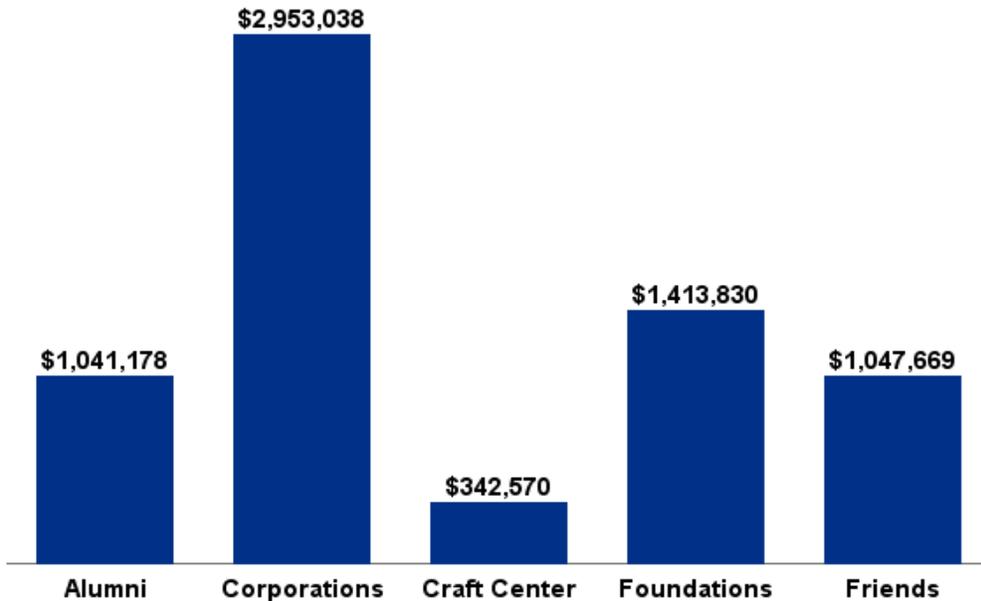
**Figure 52. Total market value of funds, FY 2021-2025.**

[Table A-52](#) provides the accessible data.



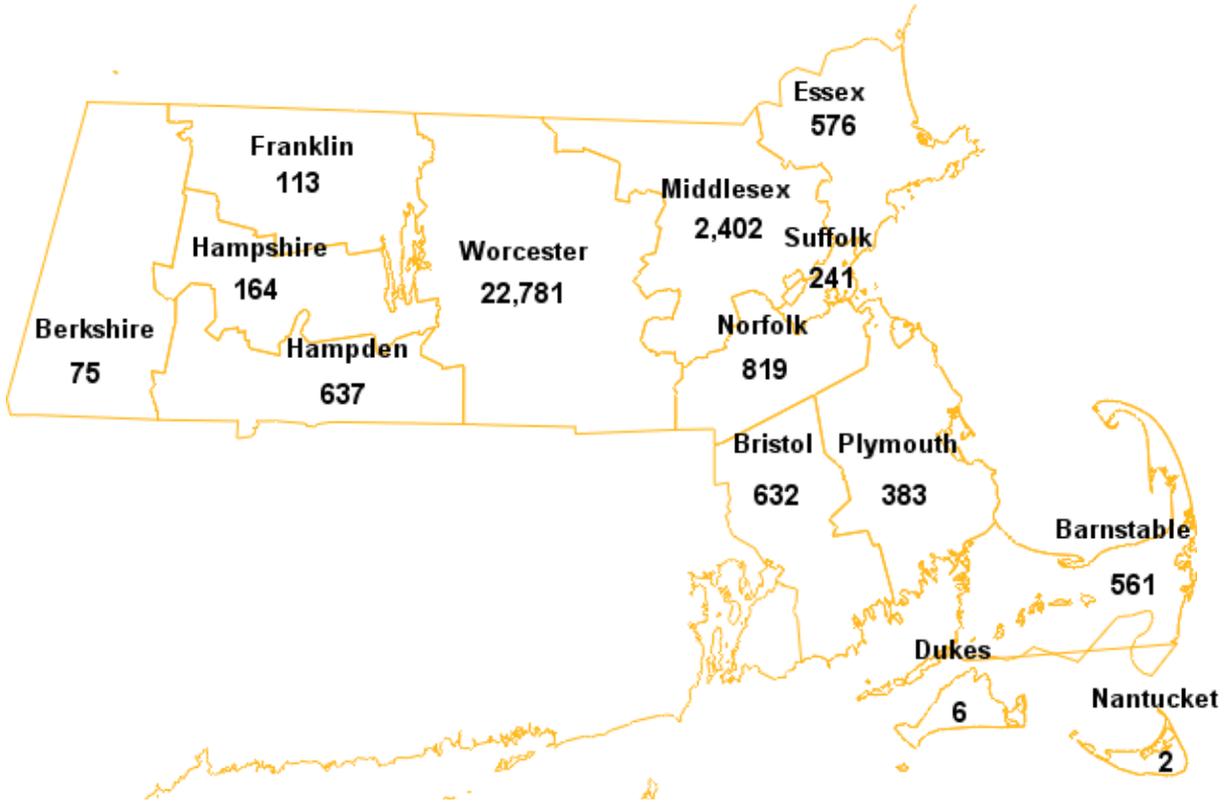
**Figure 53. Gifts and pledges, FY 2025.**

[Table A-53](#) provides the accessible data.



**Figure 54. Alumni by Massachusetts county, FY 2025.**

[Table A-54](#) provides the accessible data.

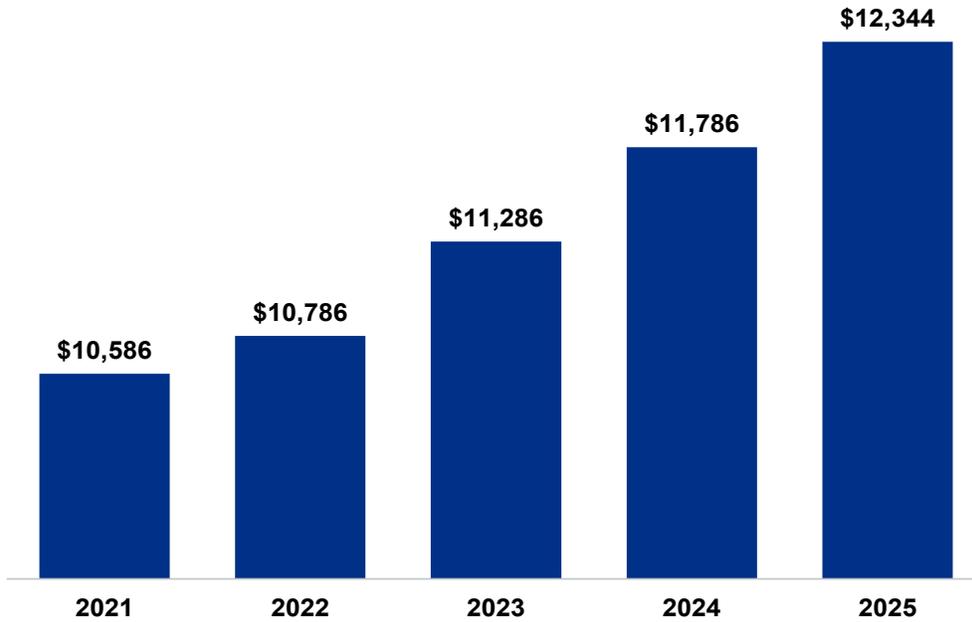


*Note: Counts are for active, alive alumni with mailable addresses*

## Tuition and Fees

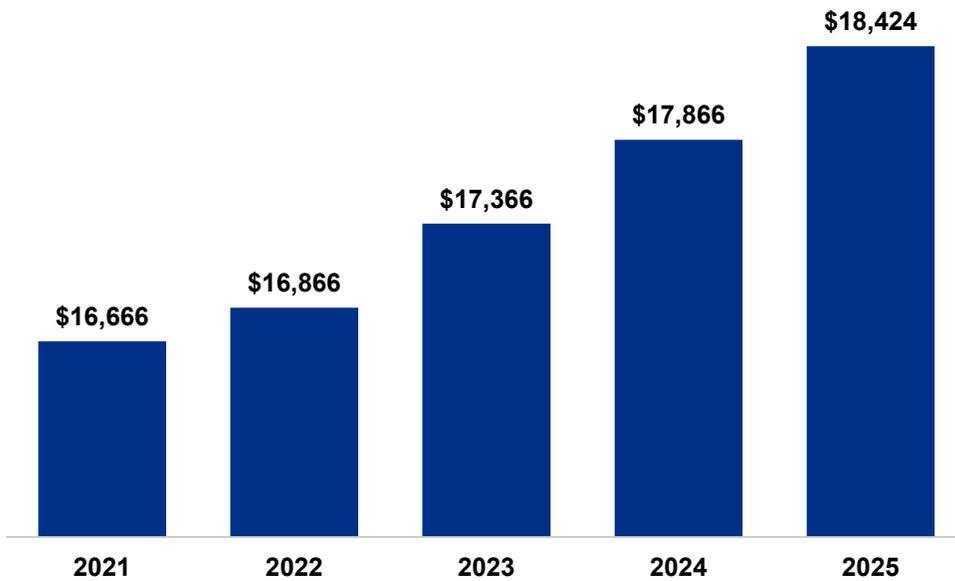
**Figure 55. In-state full-time undergraduate tuition and fees, 2021-2025.**

[Table A-55](#) provides the accessible data.



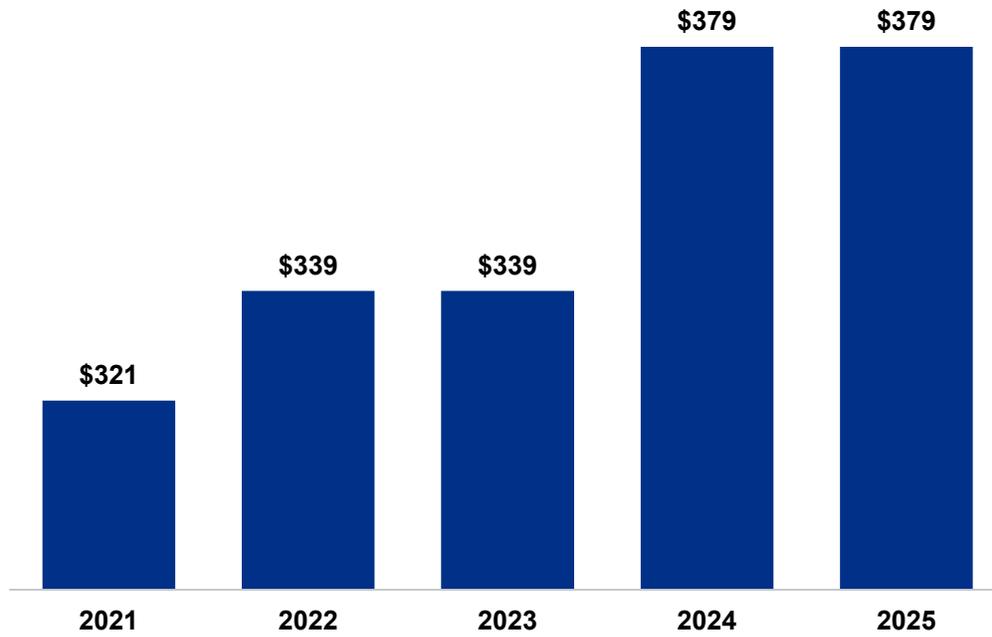
**Figure 56. Out-of-state full-time undergraduate tuition and fees, 2021-2025.**

[Table A-56](#) provides the accessible data.



**Figure 57. Graduate tuition and fees (per credit hour), 2021-2025.**

Table A-57 provides the accessible data.

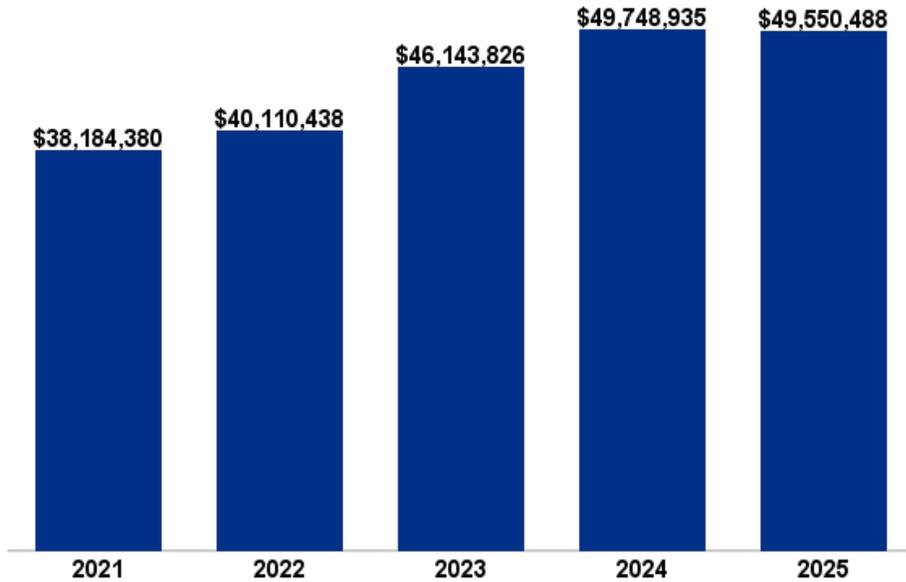


*Note: Online master's programs use a different fee structure.*

## Financial Aid

**Figure 58. Total financial aid awarded, 2021-2025.**

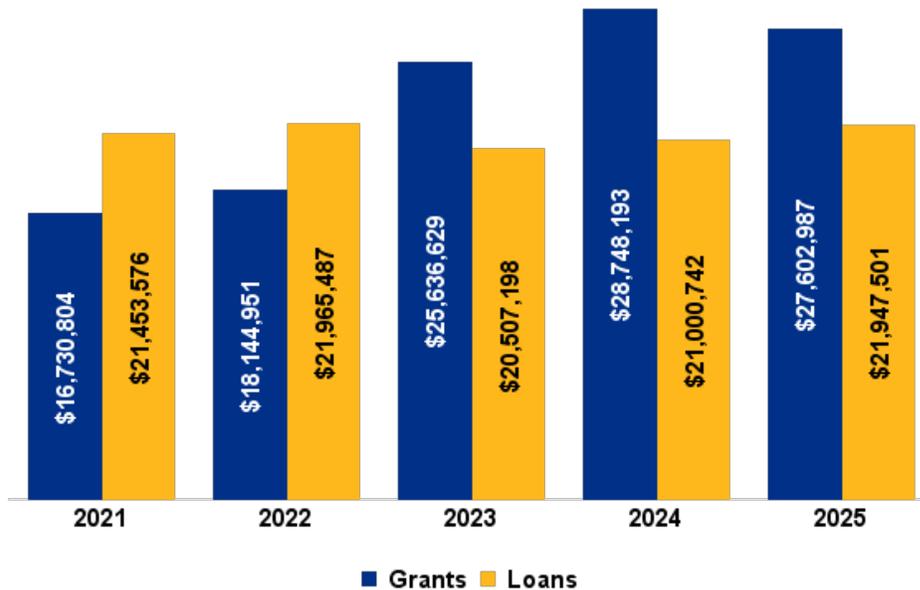
Table A-58 provides the accessible data.



*Note: 2025 financial aid is estimated*

**Figure 59. Financial aid awarded by type, 2021-2025.**

Table A-59 provides the accessible data.



*Note: 2025 financial aid is estimated*

## Finances

**Table 52. Operating revenues, FY 2023-2025.**

| Operating Revenue Category                 | 2025                | 2024                | 2023                |
|--|---------------------|---------------------|---------------------|
| Student Tuition and Fees                   | \$49,271,832        | \$47,092,996        | \$43,977,503        |
| Auxiliary Enterprises, Student Housing     | \$12,826,905        | \$12,177,425        | \$11,814,895        |
| Less: Scholarship Discounts and Allowances | \$15,840,981        | \$13,496,003        | \$7,632,116         |
| <b>Net Student Tuition and Fees</b>        | <b>\$46,257,756</b> | <b>\$45,774,418</b> | <b>\$48,160,282</b> |
| Federal Grants and Contracts               | \$10,902,010        | \$8,921,497         | \$7,792,094         |
| State and Local Grants and Contracts       | \$10,452,329        | \$11,153,952        | \$5,516,957         |
| Nongovernmental Grants and Contracts       | \$5,075,221         | \$3,998,879         | \$2,713,297         |
| Auxiliary Enterprises, Other               | \$171,046           | \$608,397           | \$1,022,708         |
| Other Operating Revenues                   | \$1,450,705         | \$1,295,644         | \$840,664           |
| <b>Total Operating Revenues</b>            | <b>\$74,309,067</b> | <b>\$71,752,787</b> | <b>\$66,046,002</b> |

**Table 53. Operating expenses, FY 2023-2025.**

| Operating Expense Category         | 2025                 | 2024                 | 2023                 |
|------------------------------------|----------------------|----------------------|----------------------|
| Instruction                        | \$45,825,221         | \$44,244,040         | \$40,587,936         |
| Academic Support                   | \$6,328,662          | \$6,622,501          | \$7,073,963          |
| Student Services                   | \$12,875,655         | \$11,459,354         | \$10,885,870         |
| Institutional Support              | \$15,792,730         | \$14,858,730         | \$13,788,705         |
| Operation and Maintenance of Plant | \$15,681,853         | \$19,566,291         | \$21,764,889         |
| Scholarship                        | \$5,000,095          | \$5,417,650          | \$2,824,887          |
| Depreciation                       | \$7,618,507          | \$7,906,221          | \$5,591,358          |
| Debt Service                       | \$775,858            | \$587,539            | \$1,889,568          |
| Auxiliary Enterprises              | \$14,466,756         | \$15,475,270         | \$15,360,035         |
| Public Service                     | \$746,215            | \$0                  | \$0                  |
| <b>Total Operating Expenses</b>    | <b>\$125,111,552</b> | <b>\$126,137,596</b> | <b>\$119,767,211</b> |
| Operating Loss                     | (\$50,802,485)       | (\$54,384,809)       | (\$53,721,209)       |

**Table 54. Non-operating revenues, FY 2023-2025.**

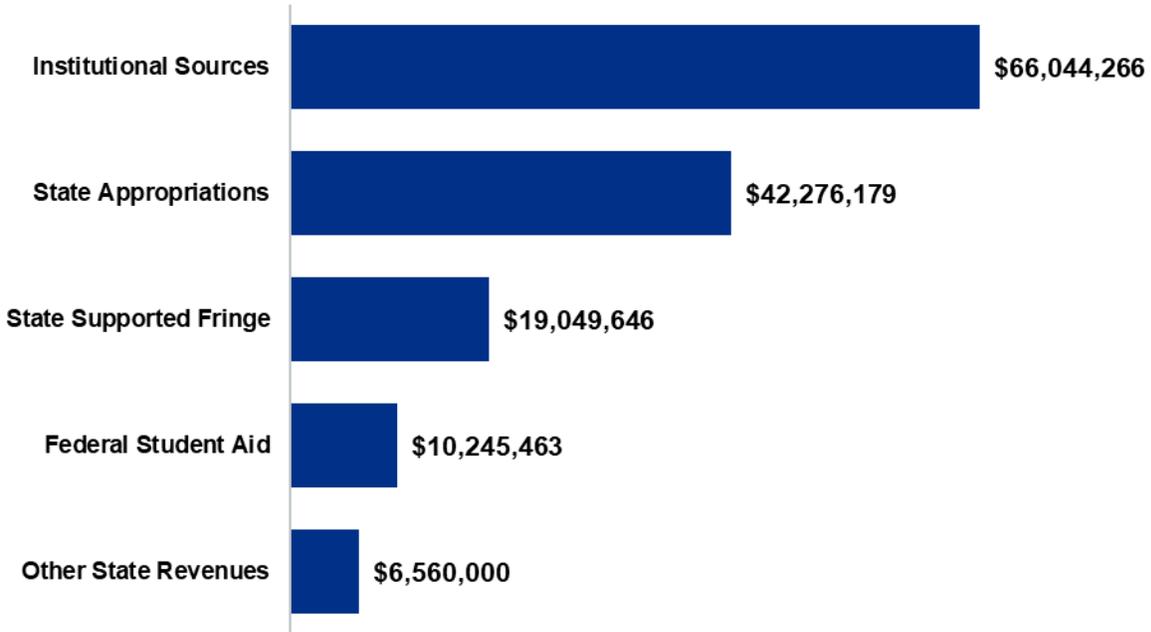
| <b>Non-Operating Revenue Category</b>                    | <b>2025</b>         | <b>2024</b>         | <b>2023</b>         |
|--|---------------------|---------------------|---------------------|
| State Appropriations                                     | \$58,195,227        | \$55,212,761        | \$48,616,049        |
| Federal Assistance                                       | \$0                 | \$0                 | \$3,973,643         |
| Interest and Investment Income (Loss)                    | \$2,591,025         | \$1,565,922         | \$42,068            |
| Other non-operating losses                               | \$0                 | \$64,265            | \$114,122           |
| <b>Net Non-operating Revenues</b>                        | <b>\$60,786,252</b> | <b>\$56,842,948</b> | <b>\$52,745,882</b> |
| Income before other revenues, expenses, gains, or losses | \$9,983,767         | \$2,458,139         | (\$975,327)         |
| Capital Appropriations                                   | \$4,626,153         | \$6,423,771         | \$7,575,764         |

**Table 55. Net Position, FY 2023-2025.**

| <b>Net Position (Assets)</b> | <b>2025</b>  | <b>2024</b>  | <b>2023</b>  |
|------------------------------|--------------|--------------|--------------|
| Change in Net Position       | \$14,609,920 | \$8,881,910  | \$6,600,437  |
| Beginning of Year            | \$78,434,477 | \$69,552,567 | \$63,264,510 |
| End of Year                  | \$93,044,397 | \$78,434,477 | \$69,864,947 |

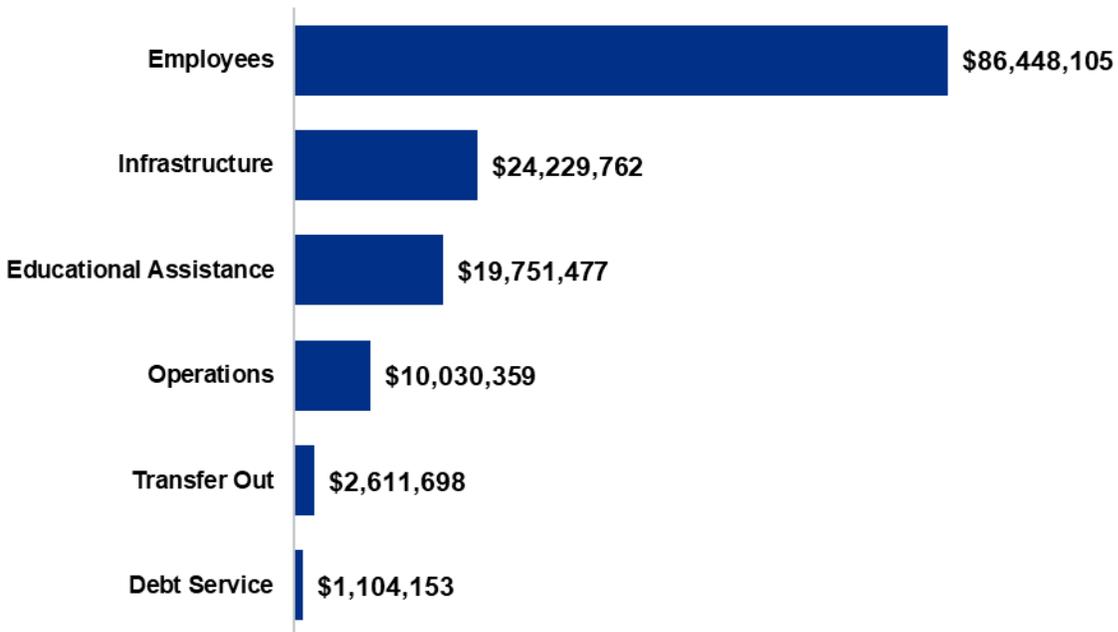
**Figure 60. Budget income summary, FY 2026.**

[Table A-60](#) provides the accessible data.



**Figure 61. Budget expenses summary, FY 2026.**

[Table A-61](#) provides the accessible data.



**APPENDIX****Table A-1. Enrollment by academic level, 2016-2025.**

| <b>Student Type</b> | <b>2016</b>  | <b>2017</b>  | <b>2018</b>  | <b>2019</b>  | <b>2020</b>  | <b>2021</b>  | <b>2022</b>  | <b>2023</b>  | <b>2024</b>  | <b>2025</b>  |
|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Undergraduate       | 5,381        | 5,495        | 5,380        | 5,332        | 4,958        | 4,641        | 4,479        | 4,734        | 4,892        | 4,485        |
| Graduate            | 1,090        | 939          | 837          | 872          | 766          | 776          | 832          | 877          | 880          | 788          |
| <b>Total</b>        | <b>6,471</b> | <b>6,434</b> | <b>6,217</b> | <b>6,204</b> | <b>5,724</b> | <b>5,417</b> | <b>5,311</b> | <b>5,611</b> | <b>5,772</b> | <b>5,273</b> |

Return to [Figure 1](#).**Table A-2. Enrollment by full-time/part-time status, 2016-2025.**

| <b>Status</b> | <b>2016</b>  | <b>2017</b>  | <b>2018</b>  | <b>2019</b>  | <b>2020</b>  | <b>2021</b>  | <b>2022</b>  | <b>2023</b>  | <b>2024</b>  | <b>2025</b>  |
|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Full-Time     | 4,206        | 4,317        | 4,331        | 4,251        | 4,039        | 3,735        | 3,554        | 3,521        | 3,575        | 3,507        |
| Part-time     | 2,265        | 2,117        | 1,886        | 1,953        | 1,685        | 1,682        | 1,757        | 2,090        | 2,197        | 1,766        |
| <b>Total</b>  | <b>6,471</b> | <b>6,434</b> | <b>6,217</b> | <b>6,204</b> | <b>5,724</b> | <b>5,417</b> | <b>5,311</b> | <b>5,611</b> | <b>5,772</b> | <b>5,273</b> |

Return to [Figure 2](#).**Table A-3. Enrollment by full-time/part-time status and student level, Fall 2025.**

| <b>Status</b> | <b>First-Year</b> | <b>Sophomore</b> | <b>Junior</b> | <b>Senior</b> | <b>Graduate</b> | <b>Non-Degree</b> | <b>Total</b> |
|---------------|-------------------|------------------|---------------|---------------|-----------------|-------------------|--------------|
| Full-time     | 1,041             | 874              | 808           | 630           | 130             | 24                | 3,507        |
| Part-time     | 34                | 90               | 142           | 260           | 593             | 647               | 1,766        |
| <b>Total</b>  | <b>1,075</b>      | <b>964</b>       | <b>950</b>    | <b>890</b>    | <b>723</b>      | <b>671</b>        | <b>5,273</b> |

Return to [Figure 3](#).

**Table A-4. Enrollment by Massachusetts county, Fall 2025.**

| <b>MA County</b> | <b>Count</b> |
|------------------|--------------|
| Barnstable       | 32           |
| Berkshire        | 17           |
| Bristol          | 128          |
| Dukes            | 1            |
| Essex            | 80           |
| Franklin         | 13           |
| Hampden          | 335          |
| Hampshire        | 39           |
| Middlesex        | 458          |
| Nantucket        | 5            |
| Norfolk          | 127          |
| Plymouth         | 87           |
| Suffolk          | 74           |
| Worcester        | 3,609        |
| <b>Total</b>     | <b>5,005</b> |

Return to [Figure 4.](#)

**Table A-5. Undergraduate enrollment by housing type, 2021-2025.**

| <b>Housing Type</b> | <b>2021</b>  | <b>2022</b>  | <b>2023</b>  | <b>2024</b>  | <b>2025</b>  |
|---------------------|--------------|--------------|--------------|--------------|--------------|
| Commuter            | 2,997        | 2,753        | 2,675        | 2,621        | 2,554        |
| Resident            | 1,274        | 1,272        | 1,288        | 1,309        | 1,325        |
| <b>Total</b>        | <b>4,271</b> | <b>4,025</b> | <b>3,963</b> | <b>3,930</b> | <b>3,879</b> |

Return to [Figure 5.](#)

**Table A-6. Percent of undergraduate enrollment by housing type, Fall 2025.**

| <b>Housing Type</b> | <b>Count</b> | <b>Percent</b> |
|---------------------|--------------|----------------|
| Commuter            | 2554         | 66%            |
| Resident            | 1325         | 34%            |
| <b>Total</b>        | <b>3879</b>  | <b>100%</b>    |

Return to [Figure 6.](#)

**Table A-7. Percent of undergraduate enrollment by state residency, Fall 2025.**

| <b>Residency</b> | <b>Count</b> | <b>Percent</b> |
|------------------|--------------|----------------|
| In-State         | 3635         | 94%            |
| Out-of-State     | 170          | 4%             |
| International    | 74           | 2%             |
| <b>Total</b>     | <b>3879</b>  | <b>100%</b>    |

Return to [Figure 7.](#)

**Table A-8. Undergraduate enrollment by sex, 2021-2025.**

| <b>Sex</b>   | <b>2021</b>  | <b>2022</b>  | <b>2023</b>  | <b>2024</b>  | <b>2025</b>  |
|--------------|--------------|--------------|--------------|--------------|--------------|
| Male         | 1,636        | 1,553        | 1,571        | 1,555        | 1,494        |
| Female       | 2,635        | 2,472        | 2,392        | 2,375        | 2,385        |
| <b>Total</b> | <b>4,271</b> | <b>4,025</b> | <b>3,963</b> | <b>3,930</b> | <b>3,879</b> |

Return to [Figure 8.](#)

**Table A-9. Percent of undergraduate enrollment by sex, Fall 2025.**

| <b>Sex</b>   | <b>Count</b> | <b>Percent</b> |
|--------------|--------------|----------------|
| Male         | 1,494        | 39%            |
| Female       | 2,385        | 61%            |
| <b>Total</b> | <b>3,879</b> | <b>100%</b>    |

Return to [Figure 9](#).

**Table A-10. Percent of undergraduate enrollment by age range, Fall 2025.**

| <b>Age Group</b> | <b>Count</b> | <b>Percent</b> |
|------------------|--------------|----------------|
| 18-24            | 3421         | 88%            |
| 25 and older     | 458          | 12%            |
| <b>Total</b>     | <b>3879</b>  | <b>100%</b>    |

*Note: Age calculated as of October 1*

Return to [Figure 10](#).

**Table A-11. Percent of undergraduate enrollment by race/ethnicity group, Fall 2025.**

| <b>Race/Ethnicity Group</b> | <b>Count</b> | <b>Percent</b> |
|-----------------------------|--------------|----------------|
| ALANA/BIPOC                 | 1540         | 41%            |
| White                       | 2195         | 59%            |
| <b>Total</b>                | <b>3735</b>  | <b>100%</b>    |

*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. U.S. nonresident and not reported.*

Return to [Figure 11](#).

**Table A-12. Percent of undergraduate enrollment by generation, 2021-2025.**

| <b>Generation</b>     | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|-----------------------|-------------|-------------|-------------|-------------|-------------|
| First-Generation      | 1936        | 1876        | 1871        | 1845        | 1856        |
| Continuing Generation | 2179        | 2023        | 1975        | 1980        | 1916        |
| Not Reported          | 156         | 126         | 117         | 105         | 107         |
| <b>Total</b>          | <b>4271</b> | <b>4025</b> | <b>3963</b> | <b>3930</b> | <b>3879</b> |

Return to [Figure 12.](#)

**Table A-13. Undergraduate enrollment by Pell eligibility, 2021-2025.**

| <b>Pell Eligibility</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|-------------------------|-------------|-------------|-------------|-------------|-------------|
| Eligible                | 1492        | 1410        | 1548        | 1752        | 1660        |
| Not Eligible            | 1932        | 1860        | 1715        | 1497        | 1557        |
| Not Reported            | 847         | 755         | 700         | 681         | 662         |
| <b>Total</b>            | <b>4271</b> | <b>4025</b> | <b>3963</b> | <b>3930</b> | <b>3879</b> |

Return to [Figure 13.](#)

**Table A-14. First-time, first-year admission statistics, 2021-2025.**

| <b>Status</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|---------------|-------------|-------------|-------------|-------------|-------------|
| Applied       | 3446        | 4718        | 4745        | 5156        | 5078        |
| Accepted      | 3078        | 4136        | 4264        | 4537        | 4474        |
| Enrolled      | 756         | 799         | 909         | 756         | 794         |

Return to [Figure 14.](#)

**Table A-15. First-time, first-year acceptance and yield rates, 2021-2025.**

| <b>Statistic</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|------------------|-------------|-------------|-------------|-------------|-------------|
| Acceptance Rate  | 89%         | 88%         | 90%         | 88%         | 88%         |
| Yield            | 25%         | 19%         | 21%         | 17%         | 18%         |

Return to [Figure 15.](#)

**Table A-16. First-time, first-year high school GPA, Fall 2025.**

| H.S. GPA Range | Count      |
|----------------|------------|
| 2.00-2.49      | 68         |
| 2.50-2.99      | 144        |
| 3.00-3.49      | 199        |
| 3.50-4.00      | 381        |
| <b>Total</b>   | <b>792</b> |

Return to [Figure 16.](#)

**Table A-17. First-time, first-year enrollment by housing type, 2021-2025.**

| Housing Type | 2021       | 2022       | 2023       | 2024       | 2025       |
|--------------|------------|------------|------------|------------|------------|
| Commuter     | 348        | 354        | 419        | 337        | 354        |
| Resident     | 408        | 445        | 490        | 419        | 440        |
| <b>Total</b> | <b>756</b> | <b>799</b> | <b>909</b> | <b>756</b> | <b>794</b> |

Return to [Figure 17.](#)

**Table A-18. Percent of first-time, first-year enrollment by housing type, Fall 2025.**

| Housing Type | Count      | Percent     |
|--------------|------------|-------------|
| Commuter     | 354        | 45%         |
| Resident     | 440        | 55%         |
| <b>Total</b> | <b>794</b> | <b>100%</b> |

Return to [Figure 18.](#)

**Table A-19. Percent of first-time, first-year enrollment by state residency, Fall 2025.**

| <b>Residency</b> | <b>Count</b> | <b>Percent</b> |
|------------------|--------------|----------------|
| In-State         | 737          | 93%            |
| Out-of-State     | 47           | 6%             |
| International    | 10           | 1%             |
| <b>Total</b>     | <b>794</b>   | <b>100%</b>    |

Return to [Figure 19](#).

**Table A-20. First-time, first-year enrollment by sex, 2021-2025.**

| <b>Sex</b>   | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|--------------|-------------|-------------|-------------|-------------|-------------|
| Male         | 303         | 320         | 376         | 284         | 284         |
| Female       | 453         | 479         | 533         | 472         | 510         |
| <b>Total</b> | <b>756</b>  | <b>799</b>  | <b>909</b>  | <b>756</b>  | <b>794</b>  |

Return to [Figure 20](#).

**Table A-21. Percent of first-time, first-year enrollment by sex, Fall 2025.**

| <b>Sex</b>   | <b>Count</b> | <b>Percent</b> |
|--------------|--------------|----------------|
| Male         | 284          | 36%            |
| Female       | 510          | 64%            |
| <b>Total</b> | <b>794</b>   | <b>100%</b>    |

Return to [Figure 21](#).

**Table A-22. Percent of first-time, first-year enrollment by age, Fall 2025.**

| Age Group    | Count      | Percent     |
|--------------|------------|-------------|
| 18-24        | 788        | 99%         |
| 25 and older | 6          | 1%          |
| <b>Total</b> | <b>794</b> | <b>100%</b> |

Note: Age calculated as of October 1

Return to [Figure 22](#).

**Table A-23. Percent of first-time, first-year enrollment by race/ethnicity group, Fall 2025.**

| Race/Ethnicity Group | Count      | Percent     |
|----------------------|------------|-------------|
| ALANA/BIPOC          | 348        | 45%         |
| White                | 422        | 55%         |
| <b>Total</b>         | <b>770</b> | <b>100%</b> |

Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.

Note 2: Race/ethnicity group percentage excludes U.S. U.S. nonresident and not reported.

Return to [Figure 23](#).

**Table A-24. Percent of first-time, first-year enrollment by generation, 2021-2025.**

| Generation            | 2021       | 2022       | 2023       | 2024       | 2025       |
|-----------------------|------------|------------|------------|------------|------------|
| First-Generation      | 356        | 403        | 484        | 387        | 408        |
| Continuing Generation | 395        | 392        | 423        | 364        | 380        |
| Not Reported          | 5          | 4          | 2          | 5          | 6          |
| <b>Total</b>          | <b>756</b> | <b>799</b> | <b>909</b> | <b>756</b> | <b>794</b> |

Return to [Figure 24](#).

**Table A-25. First-time, first-year enrollment by Pell eligibility, 2021-2025.**

| <b>Pell Eligibility</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|-------------------------|-------------|-------------|-------------|-------------|-------------|
| Eligible                | 284         | 322         | 410         | 353         | 345         |
| Not Eligible            | 413         | 417         | 432         | 355         | 384         |
| Not Reported            | 59          | 60          | 67          | 48          | 65          |
| <b>Total</b>            | <b>756</b>  | <b>799</b>  | <b>909</b>  | <b>756</b>  | <b>794</b>  |

Return to [Figure 25](#).

**Table A-26. Transfer admission statistics, 2021-2025.**

| <b>Status</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|---------------|-------------|-------------|-------------|-------------|-------------|
| Applied       | 721         | 579         | 530         | 522         | 480         |
| Accepted      | 650         | 529         | 469         | 474         | 437         |
| Enrolled      | 380         | 338         | 310         | 309         | 283         |

Return to [Figure 26](#).

**Table A-27. Transfer acceptance and yield rates, 2021-2025.**

| <b>Statistic</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|------------------|-------------|-------------|-------------|-------------|-------------|
| Acceptance Rate  | 90%         | 91%         | 88%         | 91%         | 91%         |
| Yield            | 58%         | 64%         | 66%         | 65%         | 65%         |

Return to [Figure 27](#).

**Table A-28. Transfer enrollment by housing type, 2021-2025.**

| <b>Housing Type</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|---------------------|-------------|-------------|-------------|-------------|-------------|
| Commuter            | 287         | 280         | 254         | 250         | 222         |
| Resident            | 93          | 58          | 56          | 59          | 61          |
| <b>Total</b>        | <b>380</b>  | <b>338</b>  | <b>310</b>  | <b>309</b>  | <b>283</b>  |

Return to [Figure 28](#).

**Table A-29. Percent of transfer enrollment by housing type, Fall 2025.**

| <b>Housing Type</b> | <b>Count</b> | <b>Percent</b> |
|---------------------|--------------|----------------|
| Commuter            | 222          | 78%            |
| Resident            | 61           | 22%            |
| <b>Total</b>        | <b>283</b>   | <b>100%</b>    |

Return to [Figure 29](#).

**Table A-30. Percent of transfer enrollment by state residency, Fall 2025.**

| <b>Residency</b> | <b>Count</b> | <b>Percent</b> |
|------------------|--------------|----------------|
| In-State         | 255          | 90%            |
| Out-of-State     | 21           | 7%             |
| International    | 7            | 2%             |
| <b>Total</b>     | <b>283</b>   | <b>100%</b>    |

Return to [Figure 30](#).

**Table A-31. Transfer enrollment by sex, 2021-2025.**

| <b>Sex</b>   | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|--------------|-------------|-------------|-------------|-------------|-------------|
| Male         | 139         | 142         | 121         | 141         | 121         |
| Female       | 241         | 196         | 189         | 168         | 162         |
| <b>Total</b> | <b>380</b>  | <b>338</b>  | <b>310</b>  | <b>309</b>  | <b>283</b>  |

Return to [Figure 31](#).

**Table A-32. Percent of transfer enrollment by sex, Fall 2025.**

| <b>Sex</b>   | <b>Count</b> | <b>Percent</b> |
|--------------|--------------|----------------|
| Male         | 121          | 43%            |
| Female       | 162          | 57%            |
| <b>Total</b> | <b>283</b>   | <b>100%</b>    |

Return to [Figure 32](#).

**Table A-33. Percent of transfer enrollment by age range, Fall 2025.**

| Age Group    | Count      | Percent     |
|--------------|------------|-------------|
| 18-24        | 206        | 73%         |
| 25 and older | 77         | 27%         |
| <b>Total</b> | <b>283</b> | <b>100%</b> |

Note: Age calculated as of October 1

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**Table A-34. Percent of transfer enrollment by race/ethnicity group, Fall 2025.**

| Race/Ethnicity Group | Count      | Percent     |
|----------------------|------------|-------------|
| ALANA/BIPOC          | 117        | 43%         |
| White                | 155        | 57%         |
| <b>Total</b>         | <b>272</b> | <b>100%</b> |

Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.

Note 2: Race/ethnicity group percentage excludes U.S. U.S. nonresident and not reported.

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**Table A-35. Percent of transfer enrollment by generation, 2021-2025.**

| Generation            | 2021       | 2022       | 2023       | 2024       | 2025       |
|-----------------------|------------|------------|------------|------------|------------|
| First-Generation      | 192        | 182        | 119        | 128        | 123        |
| Continuing Generation | 177        | 147        | 169        | 165        | 146        |
| Not Reported          | 11         | 9          | 22         | 16         | 14         |
| <b>Total</b>          | <b>380</b> | <b>338</b> | <b>310</b> | <b>309</b> | <b>283</b> |

Return to [Figure 35](#).

**Table A-36. Transfer enrollment by Pell eligibility, 2021-2025.**

| <b>Pell Eligibility</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|-------------------------|-------------|-------------|-------------|-------------|-------------|
| Eligible                | 156         | 151         | 125         | 150         | 137         |
| Not Eligible            | 155         | 127         | 135         | 105         | 112         |
| Not Reported            | 69          | 60          | 50          | 54          | 34          |
| <b>Total</b>            | <b>380</b>  | <b>338</b>  | <b>310</b>  | <b>309</b>  | <b>283</b>  |

Return to [Figure 36](#).

**Table A-37. Graduate enrollment by degree program, 2021-2025.**

| <b>Degree Program</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|-----------------------|-------------|-------------|-------------|-------------|-------------|
| Degree Seeking        | 635         | 670         | 711         | 812         | 723         |
| Non-Degree Seeking    | 141         | 162         | 166         | 68          | 65          |
| <b>Total</b>          | <b>776</b>  | <b>832</b>  | <b>877</b>  | <b>880</b>  | <b>788</b>  |

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**Table A-38. Percent of graduate enrollment by state residency, Fall 2025.**

| <b>State Residency</b> | <b>Count</b> | <b>Percent</b> |
|------------------------|--------------|----------------|
| In-State               | 691          | 88%            |
| Out-of-State           | 64           | 8%             |
| International          | 33           | 4%             |
| <b>Total</b>           | <b>788</b>   | <b>100%</b>    |

Return to [Figure 38](#).

**Table A-39. Graduate enrollment by sex, 2021-2025.**

| <b>Sex</b>   | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|--------------|-------------|-------------|-------------|-------------|-------------|
| Male         | 138         | 147         | 151         | 178         | 146         |
| Female       | 638         | 685         | 726         | 702         | 642         |
| <b>Total</b> | <b>776</b>  | <b>832</b>  | <b>877</b>  | <b>880</b>  | <b>788</b>  |

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**Table A-40. Percent of graduate enrollment by sex, Fall 2025.**

| <b>Sex</b>   | <b>Count</b> | <b>Percent</b> |
|--------------|--------------|----------------|
| Male         | 146          | 19%            |
| Female       | 642          | 81%            |
| <b>Total</b> | <b>788</b>   | <b>100%</b>    |

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**Table A-41. Percent of graduate enrollment by age range, Fall 2025.**

| <b>Age Group</b> | <b>Count</b> | <b>Percent</b> |
|------------------|--------------|----------------|
| 18-24            | 222          | 28%            |
| 25-34            | 296          | 38%            |
| 35-44            | 128          | 16%            |
| 45-54            | 103          | 13%            |
| 55 and older     | 39           | 5%             |
| <b>Total</b>     | <b>788</b>   | <b>100%</b>    |

*Note: Age calculated as of October 1*

Return to [Figure 41](#).

**Table A-42. Percent of graduate enrollment by race/ethnicity group, Fall 2025.**

| <b>Race/Ethnicity Group</b> | <b>Count</b> | <b>Percent</b> |
|-----------------------------|--------------|----------------|
| ALANA/BIPOC                 | 123          | 18%            |
| White                       | 574          | 82%            |
| <b>Total</b>                | <b>697</b>   | <b>100%</b>    |

*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. U.S. nonresident and not reported.*

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**Table A-43. Full-time faculty by rank, Fall 2025.**

| <b>Rank</b>         | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|---------------------|-------------|-------------|-------------|-------------|-------------|
| Professor           | 74          | 76          | 82          | 87          | 88          |
| Associate Professor | 49          | 54          | 52          | 49          | 47          |
| Assistant Professor | 61          | 60          | 53          | 46          | 50          |
| Instructor          | 24          | 12          | 10          | 8           | 10          |
| <b>Total</b>        | <b>208</b>  | <b>202</b>  | <b>197</b>  | <b>190</b>  | <b>195</b>  |

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**Table A-44. Full-time faculty by tenure status, Fall 2025.**

| <b>Tenure Status</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|----------------------|-------------|-------------|-------------|-------------|-------------|
| Tenured              | 117         | 128         | 135         | 133         | 129         |
| On-Track             | 56          | 55          | 46          | 40          | 38          |
| Not On-Track         | 35          | 19          | 16          | 17          | 28          |
| <b>Total</b>         | <b>208</b>  | <b>202</b>  | <b>197</b>  | <b>190</b>  | <b>195</b>  |

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**Table A-45. Full-time faculty by highest degree, Fall 2025.**

| <b>Degree</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|---------------|-------------|-------------|-------------|-------------|-------------|
| Doctorate     | 186         | 184         | 182         | 175         | 176         |
| Masters       | 22          | 18          | 14          | 14          | 17          |
| Bachelors     | 0           | 0           | 1           | 1           | 2           |
| <b>Total</b>  | <b>208</b>  | <b>202</b>  | <b>197</b>  | <b>190</b>  | <b>195</b>  |

*Note: Doctorate includes master's level terminal degrees.*

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**Table A-46. Full-time faculty by sex, 2021-2025.**

| <b>Sex</b>   | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|--------------|-------------|-------------|-------------|-------------|-------------|
| Male         | 81          | 82          | 87          | 83          | 87          |
| Female       | 127         | 120         | 110         | 107         | 108         |
| <b>Total</b> | <b>208</b>  | <b>202</b>  | <b>197</b>  | <b>190</b>  | <b>195</b>  |

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**Table A-47. Percent of full-time faculty by sex, Fall 2025.**

| <b>Sex</b>   | <b>Count</b> | <b>Percent</b> |
|--------------|--------------|----------------|
| Male         | 87           | 45%            |
| Female       | 108          | 55%            |
| <b>Total</b> | <b>195</b>   | <b>100%</b>    |

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**Table A-48. Percent of full-time faculty by race/ethnicity group, Fall 2025.**

| <b>Race/Ethnicity Group</b> | <b>Count</b> | <b>Percent</b> |
|-----------------------------|--------------|----------------|
| ALANA/BIPOC                 | 51           | 26%            |
| White                       | 144          | 74%            |
| <b>Total</b>                | <b>195</b>   | <b>100%</b>    |

*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. U.S. nonresident and not reported.*

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**Table A-49. Full-time staff by sex, 2021-2025.**

| <b>Sex</b>   | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> | <b>2025</b> |
|--------------|-------------|-------------|-------------|-------------|-------------|
| Male         | 160         | 158         | 161         | 164         | 163         |
| Female       | 182         | 189         | 196         | 189         | 199         |
| <b>Total</b> | <b>342</b>  | <b>347</b>  | <b>357</b>  | <b>353</b>  | <b>362</b>  |

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**Table A-50. Percent of full-time staff by sex, Fall 2025.**

| <b>Sex</b>   | <b>Count</b> | <b>Percent</b> |
|--------------|--------------|----------------|
| Male         | 163          | 45%            |
| Female       | 199          | 55%            |
| <b>Total</b> | <b>362</b>   | <b>100%</b>    |

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**Table A-51. Percent of full-time staff by race/ethnicity group, Fall 2025.**

| <b>Race/Ethnicity Group</b> | <b>Count</b> | <b>Percent</b> |
|-----------------------------|--------------|----------------|
| ALANA/BIPOC                 | 88           | 25%            |
| White                       | 271          | 75%            |
| <b>Total</b>                | <b>359</b>   | <b>100%</b>    |

*Note 1: ALANA/BIPOC includes Asian, Black/African American, Latine, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and multiracial.*

*Note 2: Race/ethnicity group percentage excludes U.S. U.S. nonresident and not reported.*

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**Table A-52. University advancement total market value of funds, FY 2021-2025.**

| <b>Fiscal Year</b> | <b>Funds Value</b> |
|--------------------|--------------------|
| 2021               | \$35,052,265       |
| 2022               | \$45,294,778       |
| 2023               | \$39,292,264       |
| 2024               | \$48,590,281       |
| 2025               | \$52,855,145       |
| 2026               | \$60,881,948       |

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**Table A-53. University advancement gifts and pledges, FY 2025.**

| <b>Gift Category</b> | <b>Amount</b> |
|----------------------|---------------|
| Alumni               | \$1,041,178   |
| Corporations         | \$2,953,038   |
| Craft Center         | \$342,570     |
| Foundations          | \$1,413,830   |
| Friends              | \$1,047,669   |

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**Table A-54. Alumni by Massachusetts county, FY 2025.**

| <b>County</b> | <b>Count</b> |
|---------------|--------------|
| Barnstable    | 561          |
| Berkshire     | 75           |
| Bristol       | 632          |
| Dukes         | 6            |
| Essex         | 576          |
| Franklin      | 113          |
| Hampden       | 637          |
| Hampshire     | 164          |
| Middlesex     | 2402         |
| Nantucket     | 2            |
| Norfolk       | 819          |
| Plymouth      | 383          |
| Suffolk       | 241          |
| Worcester     | 22781        |

*Note: Counts are for active, alive alumni with mailable addresses*

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**Table A-55. In-state undergraduate tuition and fees, 2021-2025.**

| <b>Year</b> | <b>Total</b> |
|-------------|--------------|
| 2021        | \$10,586     |
| 2022        | \$10,786     |
| 2023        | \$11,286     |
| 2024        | \$11,786     |
| 2025        | \$12,344     |

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**Table A-56. Out-of-state undergraduate tuition and fees, 2021-2025.**

| <b>Year</b> | <b>Total</b> |
|-------------|--------------|
| 2021        | \$16,666     |
| 2022        | \$16,866     |
| 2023        | \$17,366     |
| 2024        | \$17,866     |
| 2025        | \$18,424     |

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**Table A-57. Graduate tuition and fees (per credit hour), 2021-2025.**

| <b>Year</b> | <b>Total</b> |
|-------------|--------------|
| 2021        | \$321        |
| 2022        | \$339        |
| 2023        | \$339        |
| 2024        | \$379        |
| 2025        | \$379        |

*Note: Online master's programs use a different fee structure.*

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**Table A-58. Total financial aid awarded, 2021-2025.**

| <b>Academic Year</b> | <b>Total</b> |
|----------------------|--------------|
| 2021                 | \$38,184,380 |
| 2022                 | \$40,110,438 |
| 2023                 | \$46,143,826 |
| 2024                 | \$49,748,935 |
| 2025                 | \$49,550,488 |

*Note: 2025 financial aid is estimated*

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**Table A-59. Financial aid awarded by type, 2021-2025.**

| <b>Academic Year</b> | <b>Grants</b> | <b>Loans</b> |
|----------------------|---------------|--------------|
| 2021                 | \$16,730,804  | \$21,453,576 |
| 2022                 | \$18,144,951  | \$21,965,487 |
| 2023                 | \$25,636,629  | \$20,507,198 |
| 2024                 | \$28,748,193  | \$21,000,742 |
| 2025                 | \$27,602,987  | \$21,947,501 |

Note: 2025 financial aid is estimated

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**Table A-60. Budget income summary, FY 2026.**

| <b>Income Category</b> | <b>Amount</b> |
|------------------------|---------------|
| Institutional Sources  | \$66,044,266  |
| State Appropriations   | \$42,276,179  |
| State Supported Fringe | \$19,049,646  |
| Federal Student Aid    | \$10,245,463  |
| Other State Revenues   | \$6,560,000   |

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**Table A-61. Budget expenses summary, FY 2026.**

| <b>Expense Category</b> | <b>Amount</b> |
|-------------------------|---------------|
| Employees               | \$86,448,105  |
| Infrastructure          | \$24,229,762  |
| Educational Assistance  | \$19,751,477  |
| Operations              | \$10,030,359  |
| Transfer Out            | \$2,611,698   |
| Debt Service            | \$1,104,153   |

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