

WORCESTER STATE UNIVERSITY

FACTBOOK
2024

WASYLEAN HALL



WORCESTER
STATE
UNIVERSITY

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A Message from the President

Dear Employees and Friends,

As the Factbook shows, close to half of Worcester State University's degree-seeking undergraduates are first-generation college students, with nearly as many whose family income qualifies them for federal Pell grants – meaning there is no cost to them for a high-quality WSU education, under our ValuePlus promise. We know that the earnings differential between those with four-year degrees and those without them is substantial, therefore a Worcester State degree continues to help people “get ahead.” It's not a surprise to me that CollegeNet's Social Mobility Index ranks us among the top 15 percent of colleges nationwide.



It's who we have been for since 1874. When founded as the Worcester Normal School, we offered a no-cost, two-year program for those seeking to teach in the growing public schools. Teaching was an attractive alternative to factory or domestic service work for young women who sought employment rather than marriage as their path to economic self-sufficiency, and we helped many, from a variety of backgrounds, achieve just that.

One hundred fifty years later, in 2024, we made important gains in student persistence, which we will build upon, and we invested in new recruitment tools to grow the number of incoming first-year, full-time students. I am confident that our planful approach to trends we could predict, like the demographic decline 18-to-22-year-old demographic decline, and our broad-based, problem-solving approach to address unpredictable events, like the pandemic or rapid changes in federal education policies, will serve us well, even as we instill a culture of continuous improvement to ensure good stewardship of students' and taxpayers' dollars.

The Factbook is an excellent resource as we strive to ensure our graduates improve economically, even as we “equip students with knowledge and skills necessary for lives of professional accomplishment, engaged citizenship, and intellectual growth,” as our Strategic Plan mission states.

Sincerely,

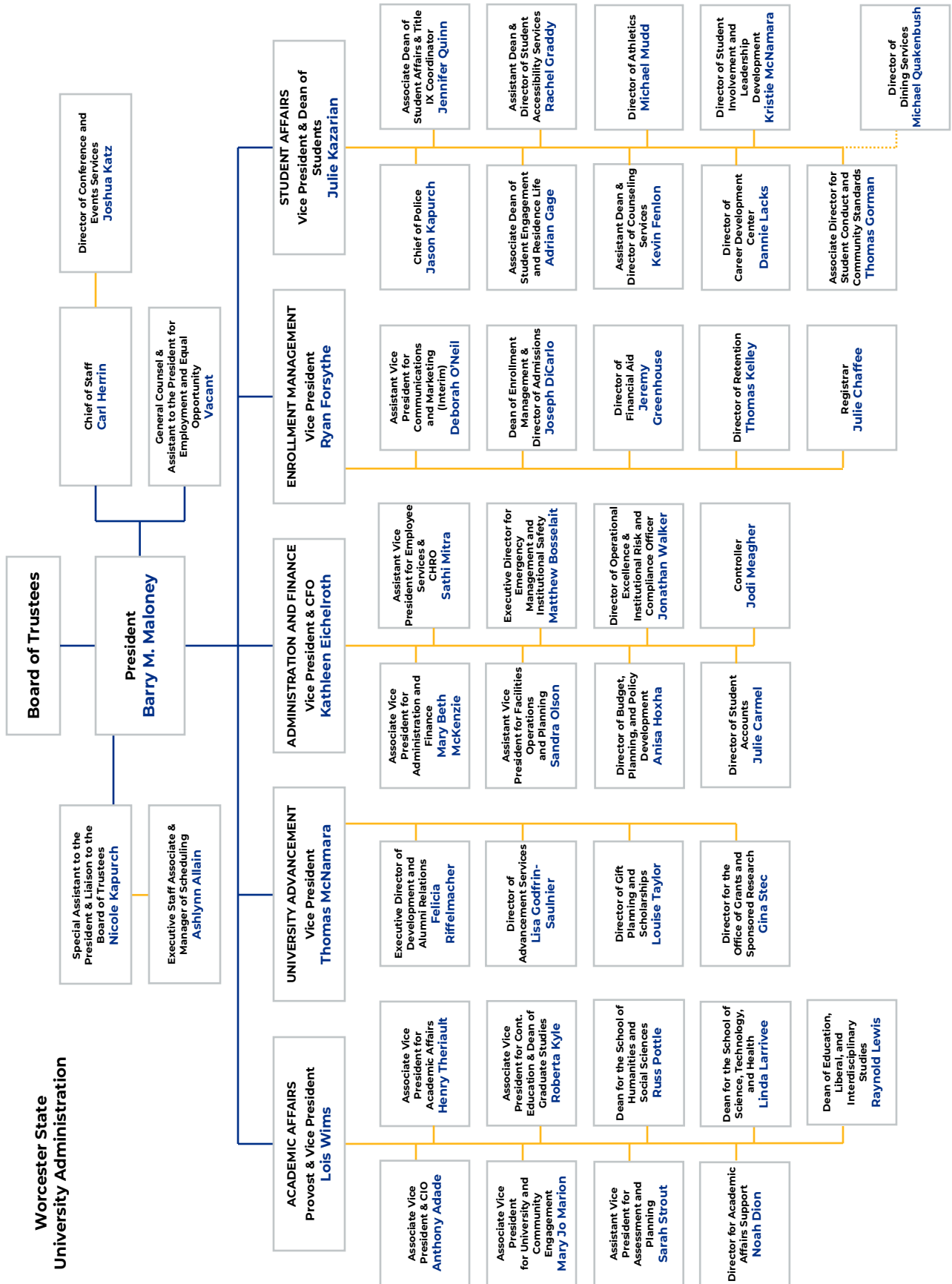
A handwritten signature in dark ink, reading "Barry M. Maloney". The signature is fluid and cursive, with the first name "Barry" being more prominent.

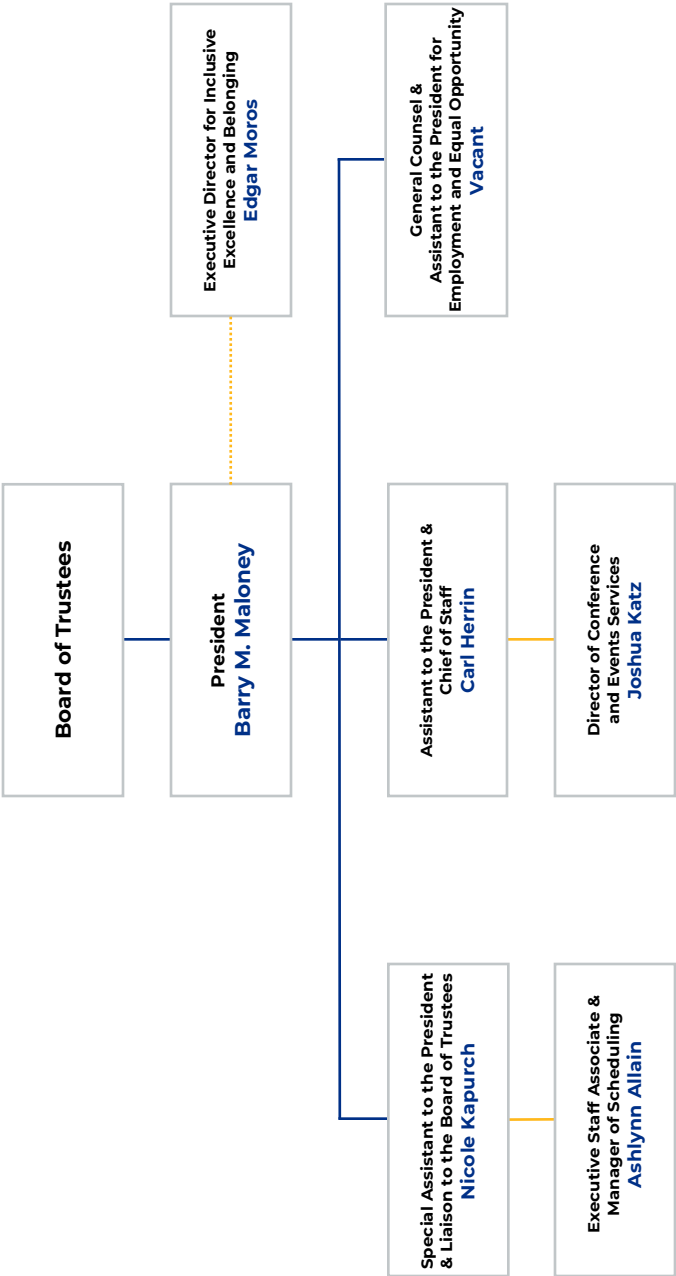
Barry M. Maloney
President

Board of Trustees

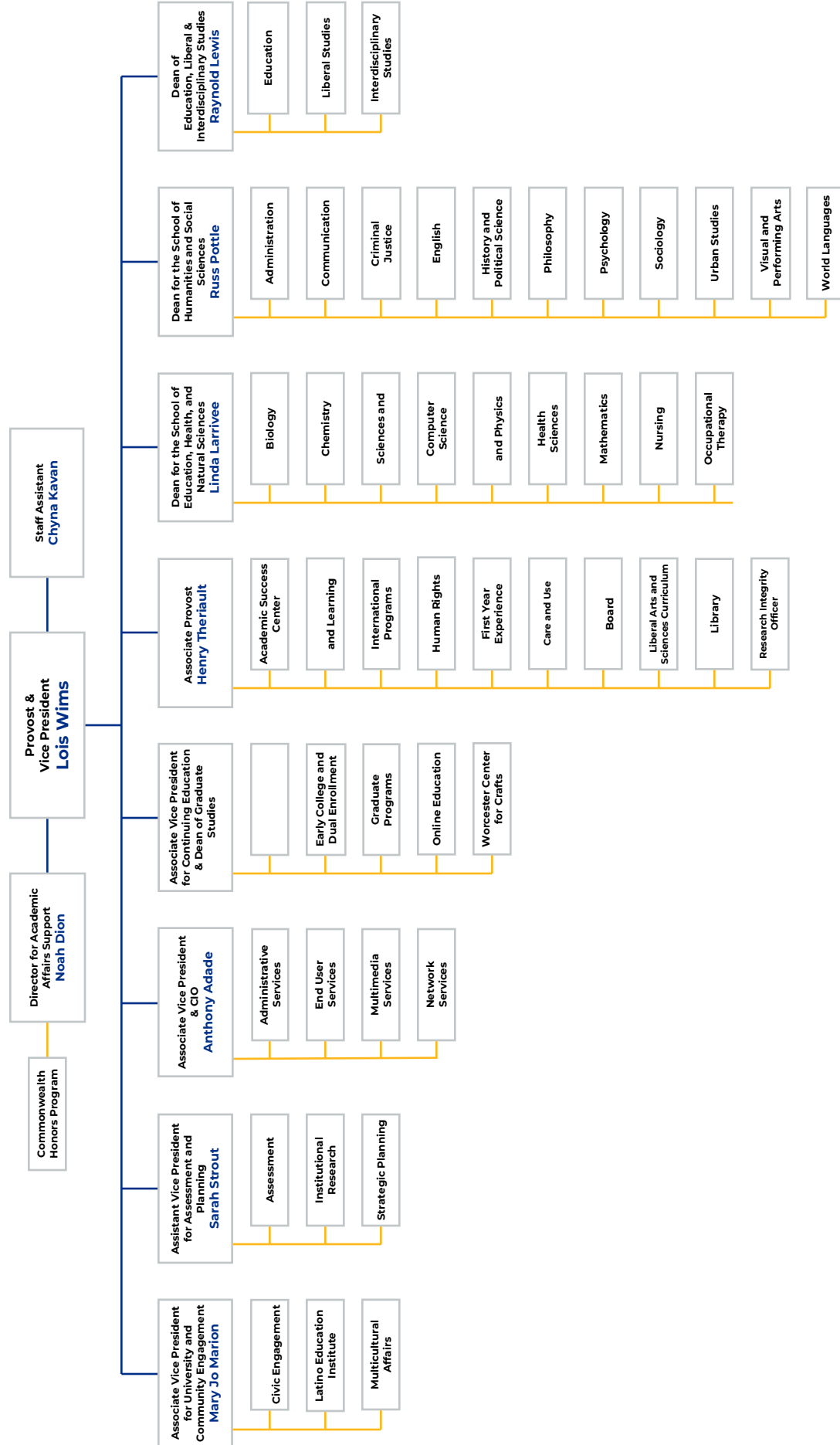
Dr. Lisa M. Columbo '87	Chair
Marina L. Taylor	Chair
Maureen F. Power '05	Vice Chair
Dr. Lawrence M. Sasso '90, '13	Vice Chair
Kyram R. Pou, Jr. '24	Student Trustee
Kelly Brissette	
Karen M. LaFond	
Dina A. Nichols	
Amy L. Peterson '03	
David H. Tuttle '01	

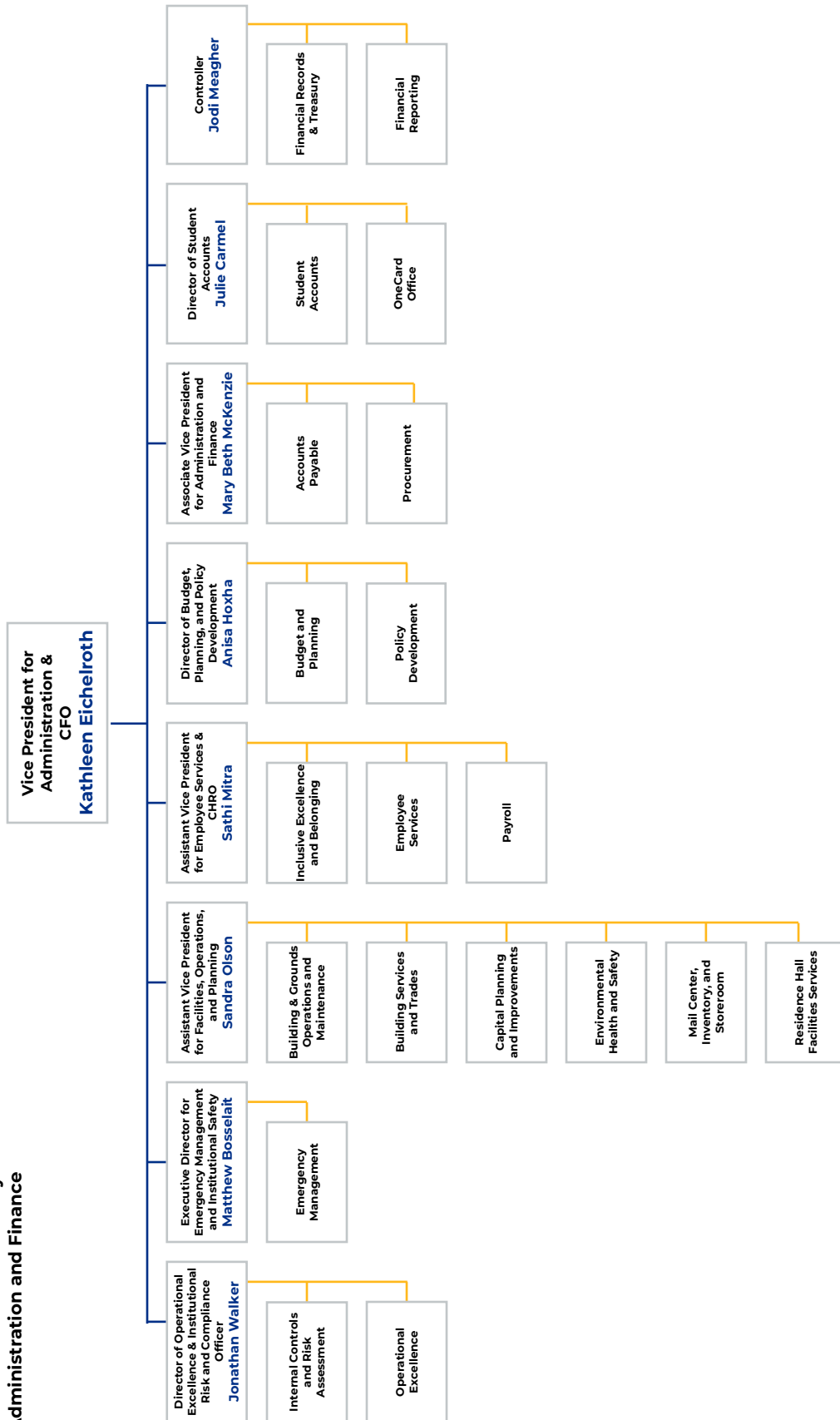
Source: President's Office

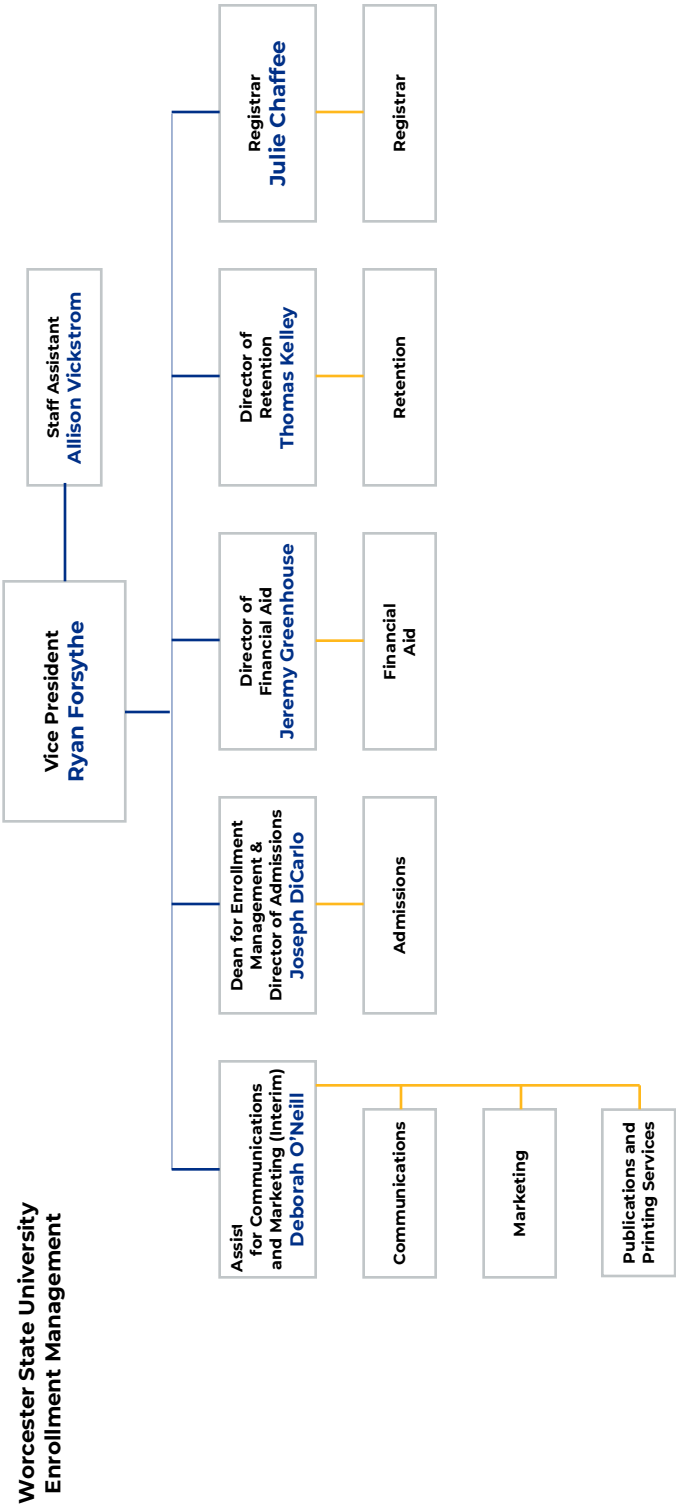




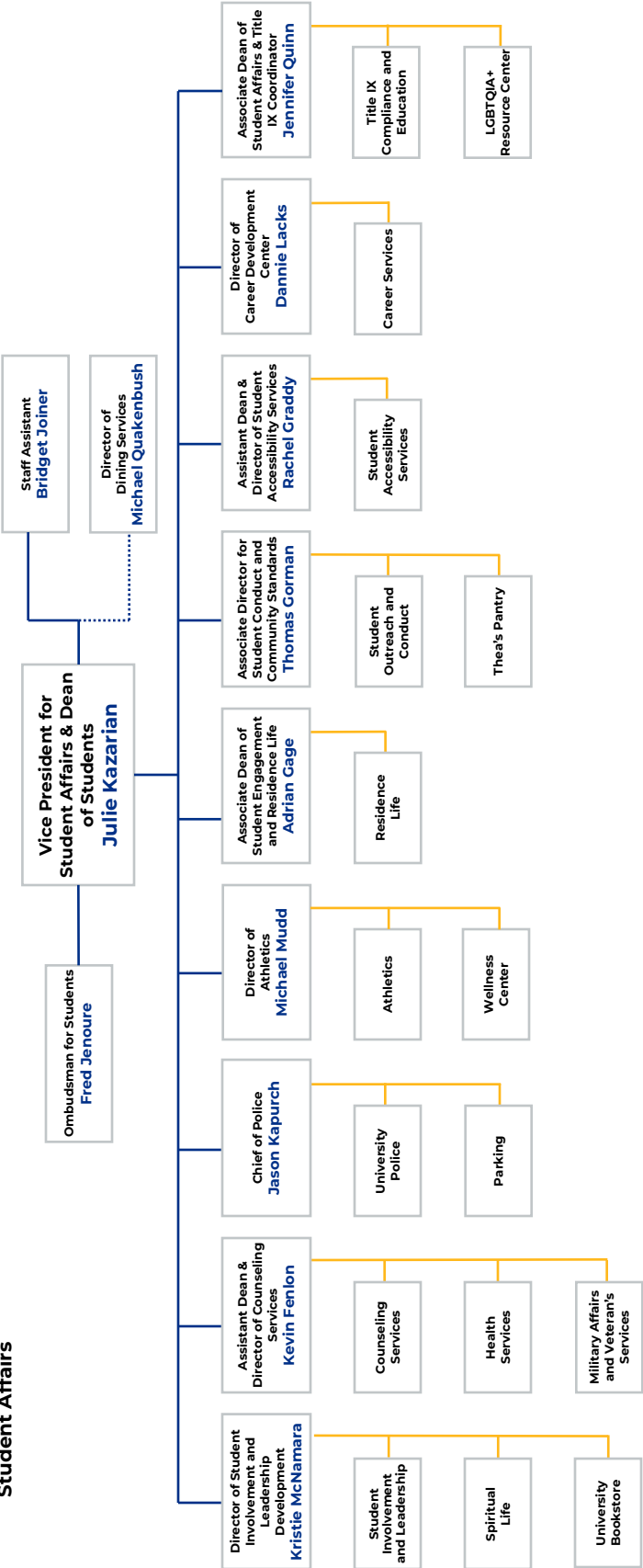
Worcester State University Academic Affairs

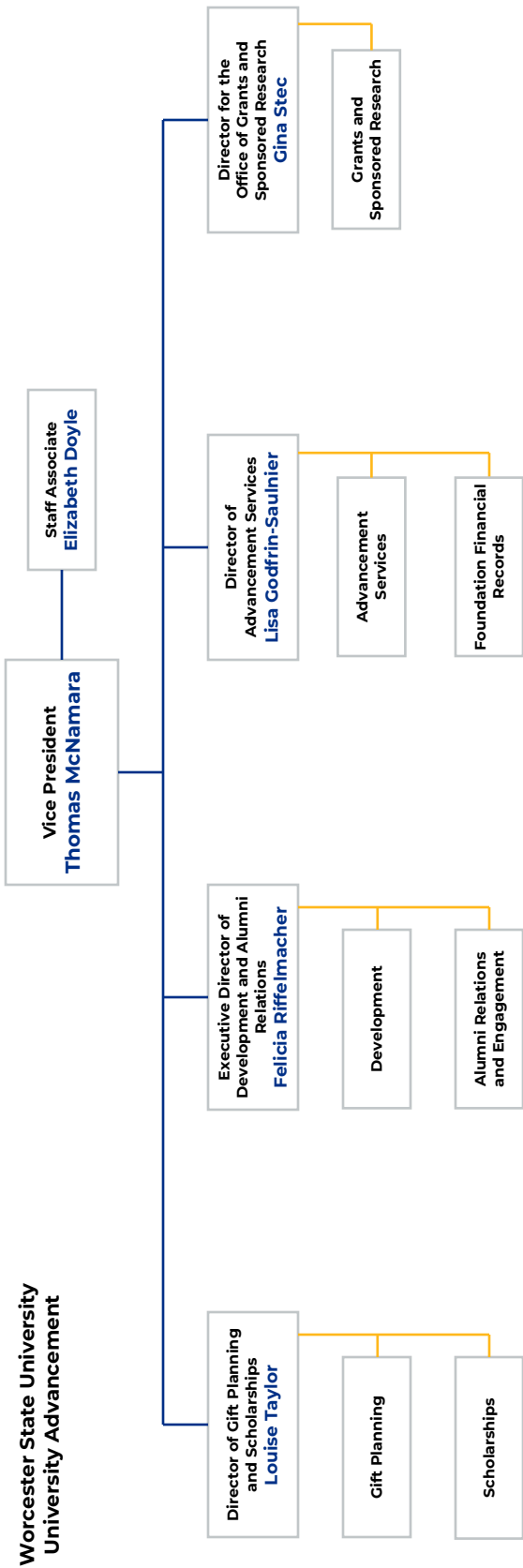






Worcester State University
Student Affairs





Academic Department Chairs

Biology	Dr. Jennifer Hood-DeGrenier
Business and Economics	Dr. Mary Clay
Chemistry	Dr. Meghna Dilip
Communication	Dr. Suzanne Gainer (Interim)
Communication Science & Disorders	Dr. Kristina Curro Dr. Kym Meyer (Interim SP)
Computer Science	Dr. Elena Braynova Dr. Eileen Perez (Interim FA)
Criminal Justice	Dr. Hyesun Kim
Earth, Environment & Physics	Dr. Allison Dunn
Education	Dr. Pamela Hollander
English	Dr. Matt Ortoleva
Health Science	Dr. Andrew Piazza
History & Political Science	Dr. Charlotte Haller
Interdisciplinary Studies	Dr. Aldo Garcia-Guevera
Mathematics	Dr. Michael Winders
Nursing	Dr. William Chadbourne
Occupational Therapy	Dr. Tanya Trudell
Philosophy	Dr. Frank Boardman
Psychology	Dr. Amy Cota-McKinley
Sociology	Dr. Alex Briesacher
Urban Studies	Dr. Tom Conroy Dr. Adam Saltsman (Interim SP)
Visual & Performing Arts	Dr. Samuel O'Connell Prof. Stacey Parker (Interim SP)
World Languages	Dr. Antonio Guijarro-Donadiós

Source: Academic Affairs

Centers, Interdisciplinary Programs, and Special Programs Leadership

Biotechnology Program	Dr. Yan Hu Dr. Weichu "Brian" Xu
Brutus/Goldwyn Human Rights Center	Vacant
Center for Community Media	Prof. Brittany Severance
Center for Effective Instruction	Dr. Stephen Mills
Center for Entrepreneurship	Vacant
Center for Prek-12 Education & Equity	Dr. Sue Foo
Center for Teaching and Learning	Dr. Emily Soltano
CityLab	Dr. Thomas Conroy
Commonwealth Honors Program	Dr. Nicole Rosa
Currents in Teaching and Learning Journal	Dr. Riley McGuire
Faculty Fellow for Equity	Dr. Mary Fowler
First-Year Experience	Dr. Colleen Sullivan
First-Year Writing	Dr. Jamie Remillard
Honorable John J. Binienda Center for Civic Engagement	Amanda Wittman
Imoigele P. Aisiku, M.D., '92 STEM Center	Dr. Daron Barnard
Institutional Animal Care and Use Committee	Dr. Randall Tracy
Institutional Review Board	Dr. Robert Brooks
Liberal Arts and Sciences Curriculum	Dr. Charles Fox
Mary Cosgrove Dolphin Art Gallery	Prof. Stacey Parker
Math Center	Dr. Timothy Antonelli Dr. Jason Hardin
Premedical Advisory Committee	Dr. Jeffry Nichols
Presidential Fellow for Arts, Education, & Community	Dr. Heather Treseler
Research Integrity Officer	Dr. Allison Dunn
Speech-Language-Hearing Center	Ann T. Veneziano-Korzec
Translation Center	FA: Dr. Ana Pérez-Manrique SP: Dr. Antonio Guijarro-Donadíos
Urban Action Institute	Dr. Adam Saltsman
Writing Center	Dr. Elizabeth Bidinger

Source: Academic Affairs



GENERAL INFORMATION

CORE
VALUES

SNAPSHOT
FALL 2023

ACCOLADES

MISSION

HISTORY

Fall 2024 Snapshot

Student Profile		
Enrollment		
Undergraduate	Full-time	3,398
	Part-time	1,494
Graduate	Full-time	177
	Part-time	703
Total Headcount		5,772
Undergraduate Degree-Seeking Characteristics		
Resident		33.3%
Commuter		66.7%
In-State		93.9%
Out-of-State		4.1%
International		2.0%
Female		60.4%
Male		39.6%
Average Age		22
ALANA/BIPOC		39.1%
First-Time, First-Year First-Generation Percentage		51.2%
First-Time, First-Year Average High School GPA		3.36
First-Time, First-Year Average SAT Scores		1,136
First-Time, First-Year Retention Rate (2023 Cohort)		78.1%
First-Time, First-Year 6 Year Graduation Rate (2018 Cohort)		61.5%
First-Time, First-Year Admissions		
Applied		5,156
Accepted		4,537
Enrolled		756
Transfer Admissions		
Applied		522
Accepted		474
Enrolled		309
Student Life		
Organizations, Clubs & Honor Societies		
Academic Honor Societies		22
Student Organizations and Clubs		49
Intercollegiate Sports		
Men		8
Women		10
Alumni (Undergraduate and Graduate)		
Total Alumni		42,753
Alumni in MA		28,588
Alumni in Worcester County		22,015
Alumni in the City of Worcester		7,048

Fall 2024 Snapshot

Academics

Academic Programs

Undergraduate Majors	32
Undergraduate Minors	70
Graduate Programs	32
Average Undergraduate Class Size	21
Students studying Abroad	45

Degrees Conferred (FY 2023 - 2024)

Baccalaureate	850
Post-Baccalaureate Certificates and Licensures	106
Master's	268
EdS & Post-Master's Certificates	13
Total Degrees Conferred	1,237

Faculty-Staff Profile

Faculty

Full-Time	193
Part-Time	318
Full-Time Faculty with Doctorates Percentage	175
Student to Faculty Ratio (FTE Students/FTE Faculty)	14 : 1

Full-Time Employees by Union

AFSCME	159
APA	138
MSCA	195
Non-Unit Professionals	51

Employees

Female	57.4%
Male	42.6%
ALANA/BIPOC	23.4%

Finances

Cost Of Attendance

Fees	\$10,816
Tuition	\$970
Average Residence Halls Fees	9,195

Student Financial Aid (AY 2023)

Students Receiving FAID	3833
Average Size of Package Awarded	\$11,465
Number of WSU Merit Scholarships Awarded	1710
% of FAID Students with Pell Grant	45%

Revenues (FY 2024)

State Appropriations	\$55,212,761
Tuition and Fees - Net	\$45,774,418
Other Sources	\$25,978,369
Total Revenues	\$126,965,548

Advancement (FY 2025)

Market Value of Funds	\$52,855,145
Endowment	\$43,033,983

A Brief Timeline of Worcester State University

Worcester State University was founded as the [Worcester State Normal School](#) in 1874, the fifth state funded normal school in Massachusetts, and one of the dozens of teacher-training schools established during the 19th century.

In 1932, all the normal schools were renamed, and Worcester became [Worcester State Teachers College](#). That same year, the University moved to its present location on Chandler Street. A large, colonial-style building was constructed on the site of Willow Farm, owned by Worcester inventor and philanthropist George I. Rockwood.

In 1942, Rockwood donated an additional 35 acres, paving the way for campus expansion. The University's fifth president, [Dr. Eugene A. Sullivan](#) (1947-1970), oversaw a period of unprecedented growth, as enrollment grew from 150 students, all pursuing education degrees, to nearly 2,800 students pursuing a variety of degrees.

By 1963, the former teachers' college had evolved into a liberal arts and sciences college, and the Board of Education renamed it [Worcester State College](#). Under the leadership of Dr. Robert E. Leestamper (1970-1975), the University opened its first residence hall, Chandler Village. In 1974, the University established the Graduate School.

The growth period continued under the administration of [President Joseph J. Orze](#) (1975-1982). In 1978, the Student Center opened. The University added its second residence hall, Dowden Hall, named for Mrs. Vera M. (Dowden) Baldwin '34, M.Ed. '53, the school's first Dean of Students in 1979.

Under the leadership of [President Philip D. Vairo](#) (1982-1991), the University expanded its programs to include the area's first M.S. in speech-language pathology, and the first bachelor's degree in occupational therapy in the state college system.

During the presidency of [Dr. Kaylan K. Ghosh](#) (1992-2002), the University incorporated the widespread use of technology, from computer-based learning to a campus-wide network. In 2000, the University opened the 110,000-square-foot Ghosh Center for Science and Technology, with instructional laboratories for 12 academic programs and a 196-seat multimedia lecture hall. Dr. Ghosh also launched the [Worcester State Foundation](#) as a 501(c)3 non-profit organization in 1994.

In 2002, the University welcomed its first female president, [Dr. Janelle C. Ashley](#) (2002-2011). Under her leadership, the student population grew, as the campus undertook major renovations and building projects, including the construction of the award-winning Wasylean Residence Hall, named after philanthropist Phillip. M. Wasylean II '63, which opened in 2004.

In 2010, the Commonwealth of Massachusetts granted university status to all nine state colleges, renaming the institution to [Worcester State University](#). In July, 2011, [Barry M. Maloney](#) became the 11th president of the University. Under his leadership, Worcester State University has increased its full-time faculty, increased fundraising, and improved measures of student success.

Student opportunities for civic engagement, service learning, and experiential learning have grown substantially. In 2015, Sheehan Hall, a new 400-bed residence hall, named for the Lt. Col. James F. Sheehan '55 opened. In 2016 a state-of-the-art athletic and recreation facility opened and was renamed the Gene J. and Julianne DeFeudis Wellness Center in 2023.

Source: President's Office

Mission and Core Values

Mission

Worcester State University champions academic excellence in a diverse, student-centered environment that fosters scholarship, creativity, and global awareness. A Worcester State education equips students with knowledge and skills necessary for lives of professional accomplishment, engaged citizenship, and intellectual growth.

As a public institution, Worcester State University embraces the belief that widespread access to high-quality educational opportunities is the cornerstone of a democratic society.

Core Values

Members of the Worcester State community share the following core values:

Academic Excellence - We are committed to providing opportunities to excel in a close-knit learning environment characterized by distinguished faculty, excellent teaching, and creative linkages between classroom learning and real-world experiences.

Engaged Citizenship - We are committed to promoting community service, social justice, the democratic process, environmental sustainability, and global awareness to prepare students to be active and informed citizens.

Open Exchange of Ideas - We are committed to inviting and considering the most expansive range of perspectives in teaching and learning, in scholarly and creative work, and in the governance of a complex, diverse institution.

Diversity and Inclusiveness - We are committed to being an inclusive community in which our diversity enhances learning for all and in which people from all cultures and backgrounds have the opportunity to participate fully and succeed.

Civility and Integrity - We are committed to respecting the dignity of all members of our community and to demonstrating this commitment in our interactions, decisions, and structures.

Source: President's Office

Accreditation

Worcester State University is accredited by the New England Commission of Higher Education (NECHE). NECHE is the regional accreditation agency for colleges and universities in the six New England states: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont. Three institutions in Greece, three in Switzerland, two in Lebanon, and one in Bermuda, Bulgaria, and Morocco, respectively, are also affiliated with NECHE.

Accreditation is an expression of confidence in the institution's purposes, performances, and human and financial resources. The goals are effectiveness, improvement, and public assurance. Unlike popular magazines, this does not involve ranking institutions, but rather establishes a level of acceptable quality for all accredited institutions, while respecting the unique missions of the institutions involved.

The following programs are also accredited by their respective professional organizations:



Chemistry

American Chemical Society



Education

Association for Advancing Quality in Educator Preparation



Nursing

Commission on Collegiate Nursing Education (CCNE)



Occupational Therapy

Accreditation Council for Occupational Therapy Education (ACOTE)



School Psychology

National Association of School Psychologists Accreditation Board (NASP)



Speech-Language Pathology

Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech Language-Hearing Association (CAA)

Source: Academic Affairs

Worcester State University Accolades 2024-2025

BestColleges: #1 Best Online Master's in Early Childhood Education Programs

Carnegie Community Engagement Classification

Money: America's Best Colleges

Niche: Best Value Colleges in Massachusetts

Payscale: Best-Value Colleges by ROI

Payscale: Best Colleges by Salary Potential

Princeton Review: Best Colleges in the Northeast

Princeton Review: Green Colleges

Military Friendly® School: Silver

Registerednursing.org: #1 Best RN Programs in Massachusetts

Registerednursing.org: #2 Best Online MSN Programs in Massachusetts

U.S. News & World Report: Best Bachelor of Science in Nursing Programs

U.S. News & World Report: Best Occupational Therapy Programs

U.S. News & World Report: Best Online Master's in Education Programs

U.S. News & World Report: Best Online Master's in Nursing Programs

U.S. News & World Report: Best Regional Universities North

U.S. News & World Report: Top Performers on Social Mobility

U.S. News & World Report: Top Public Universities in the North

Source: Marketing

Worcester State University Social Media



/WorcesterStateUniversity



@WorcesterState



/worcester-state-university



/worcesterstate



@WorcesterState

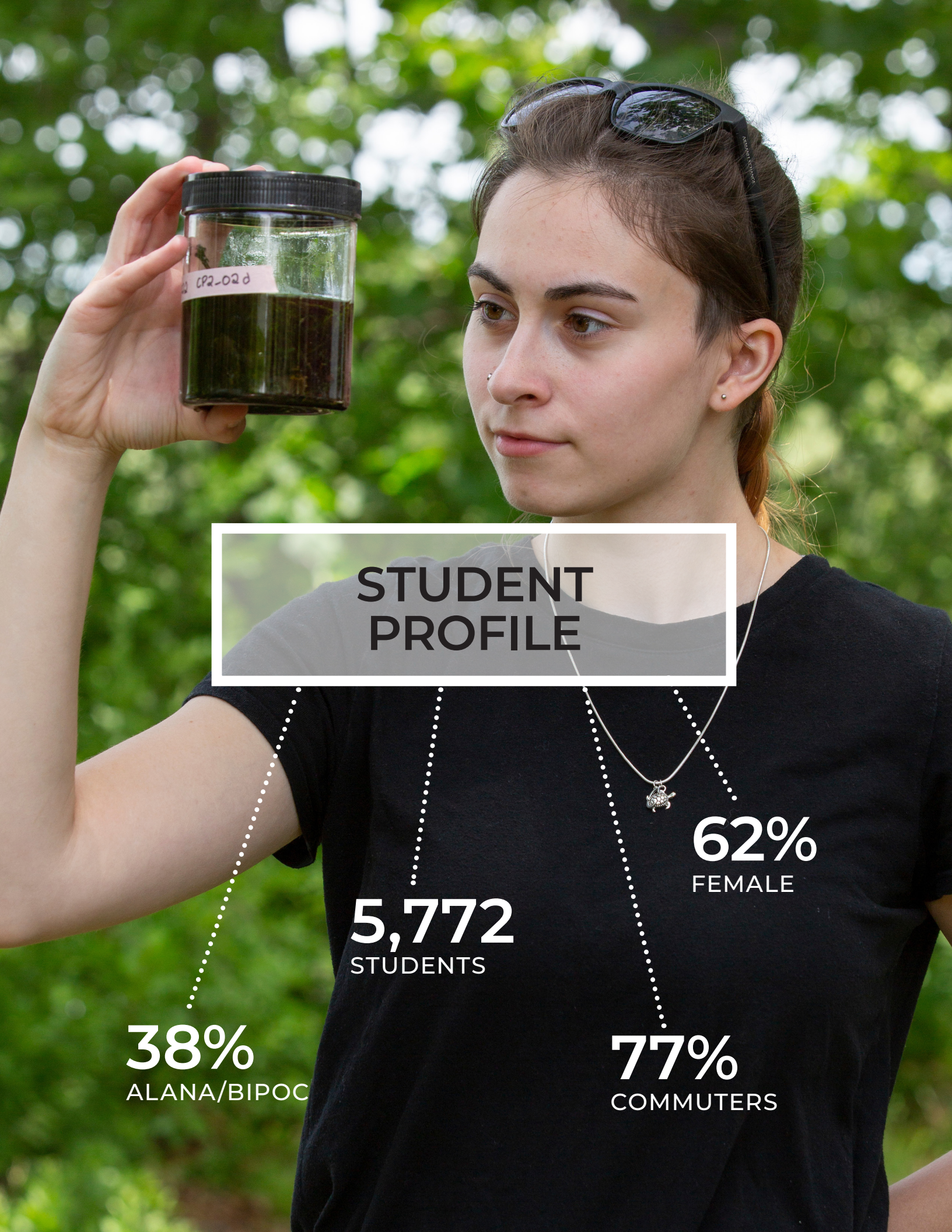


@WorcesterState



/worcesterstate

Source: Marketing



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STUDENT PROFILE

5,772
STUDENTS

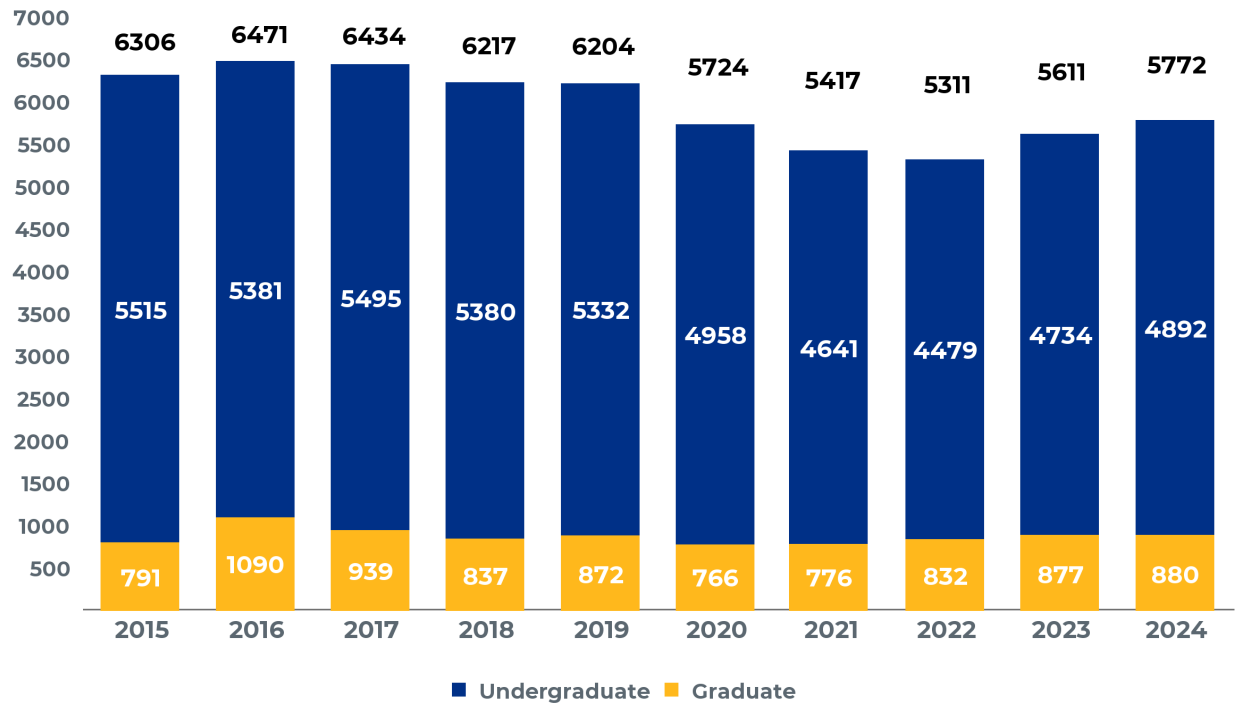
62%
FEMALE

38%
ALANA/BIPOC

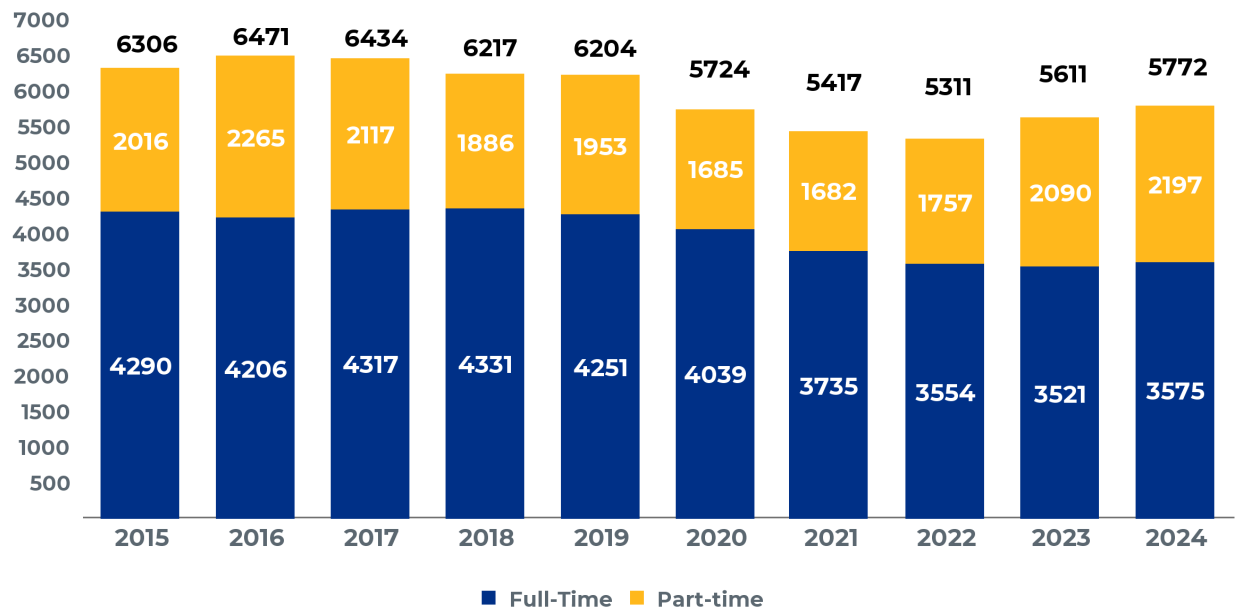
77%
COMMUTERS

Enrollment

Longitudinal Enrollment by Level



Longitudinal Enrollment by Status

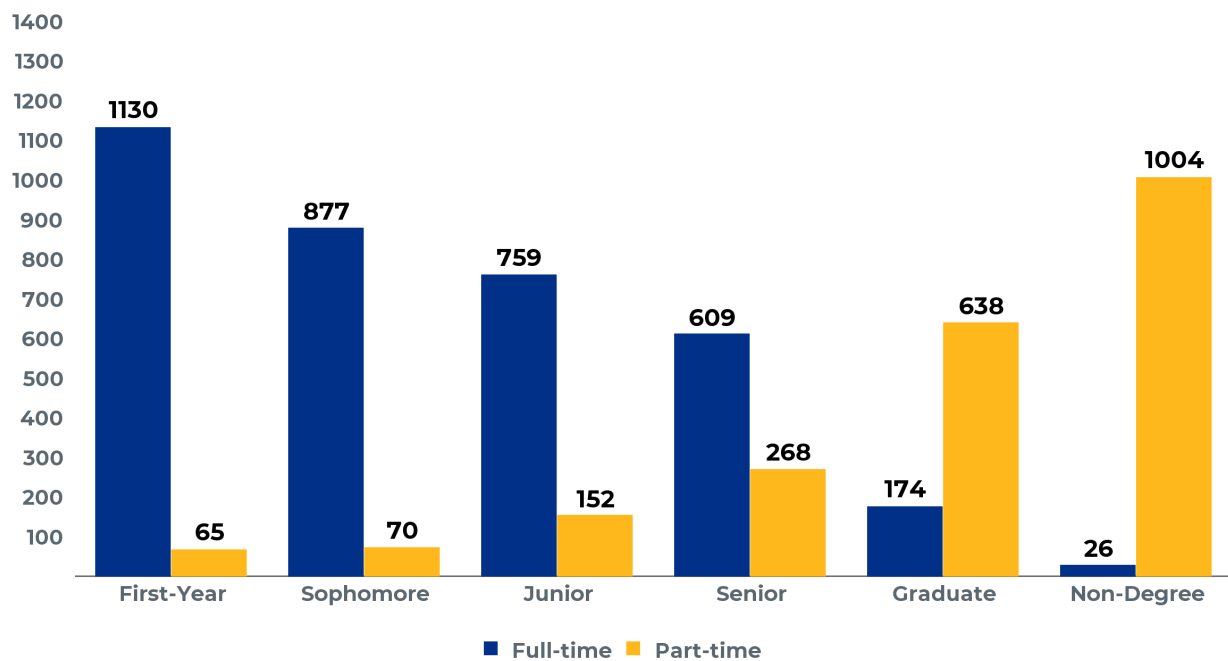


Fall Enrollment

Fall 2024 Enrollment by Level and Matriculation

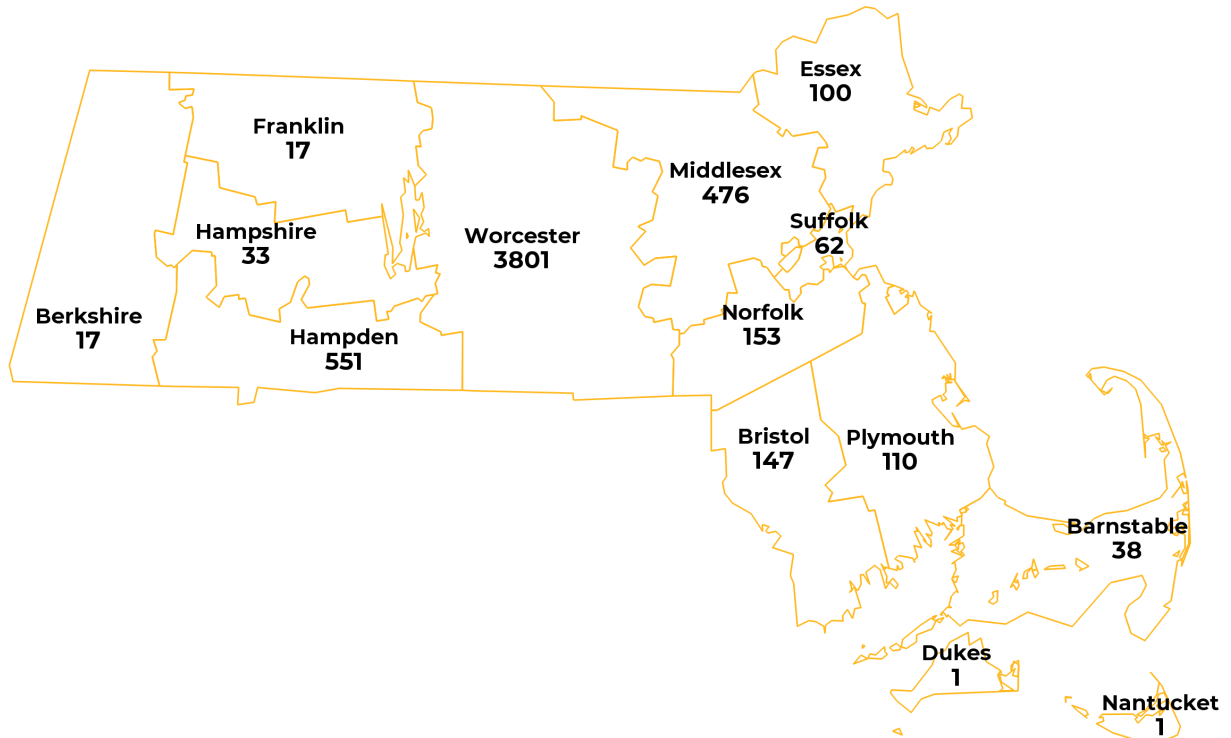
Student Type	Degree Seeking	Non-Degree Seeking	Total
Undergraduate	3,930	962	4,892
Graduate	812	68	880
Total	4,742	1,030	5,772

Fall 2024 Enrollment by Status and Classification



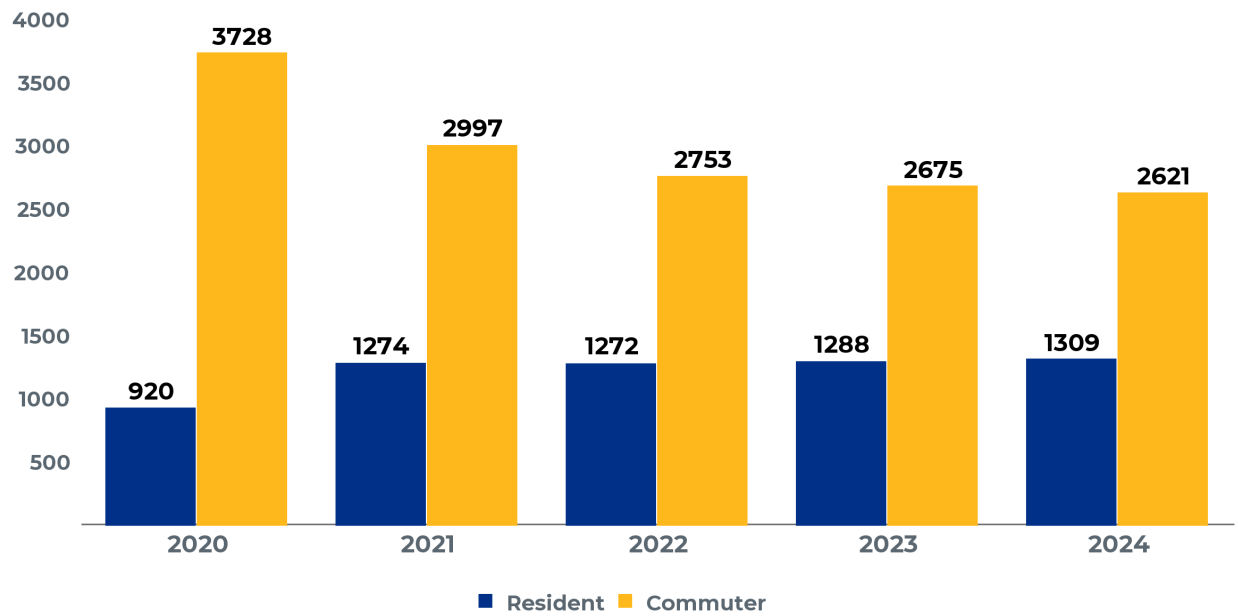
Fall Enrollment

Fall 2024 Enrollment by Massachusetts County of Residence

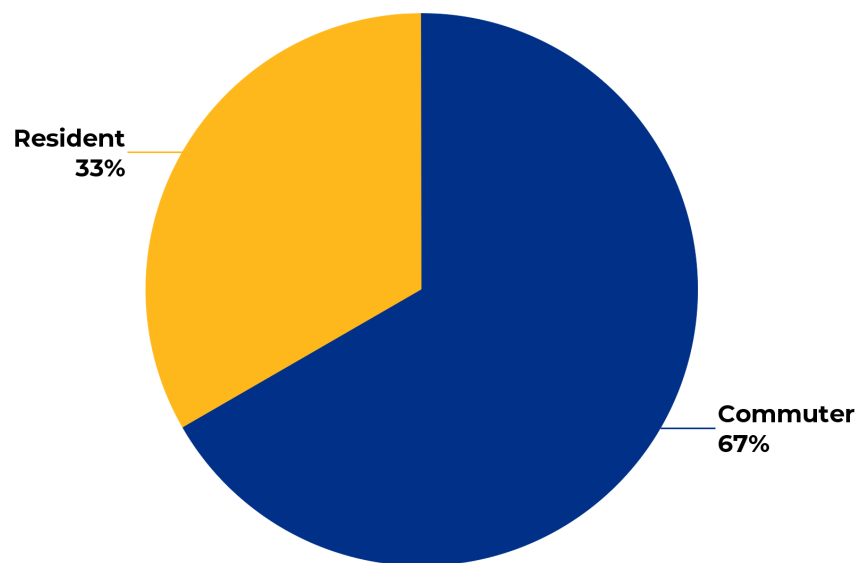


Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Housing Type



Fall 2024 Enrollment by Housing Type

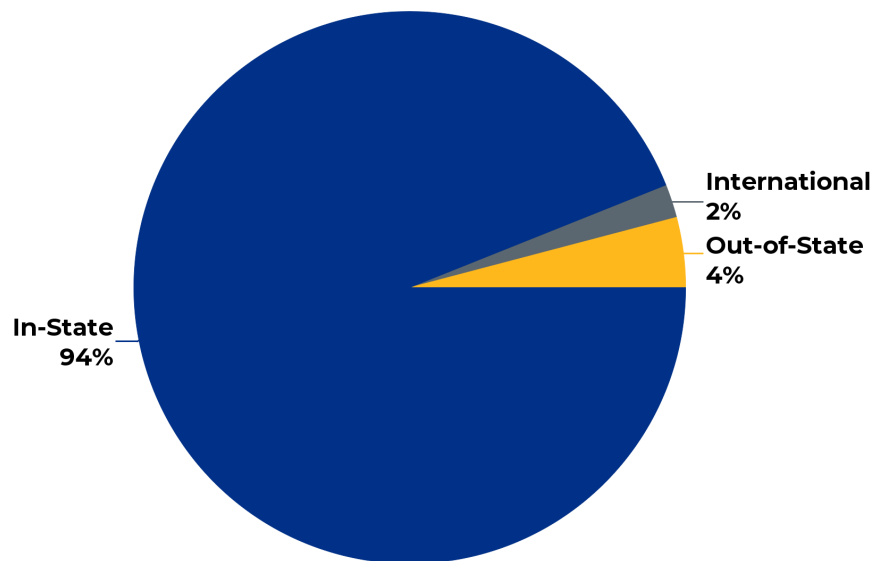


Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Tuition Residency

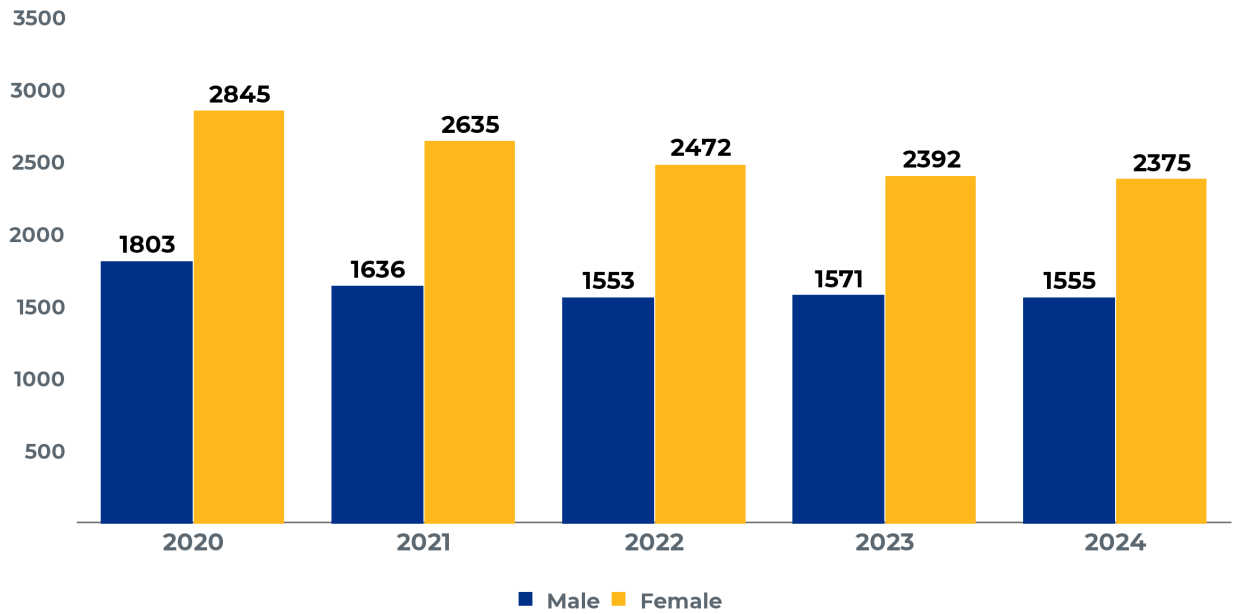
Year	In-State	International	Out-of-State	Total
2020	4,431	45	172	4,648
2021	4,060	55	156	4,271
2022	3,802	55	168	4,025
2023	3,739	60	164	3,963
2024	3,692	77	161	3,930

Fall 2024 Enrollment by Tuition Residency

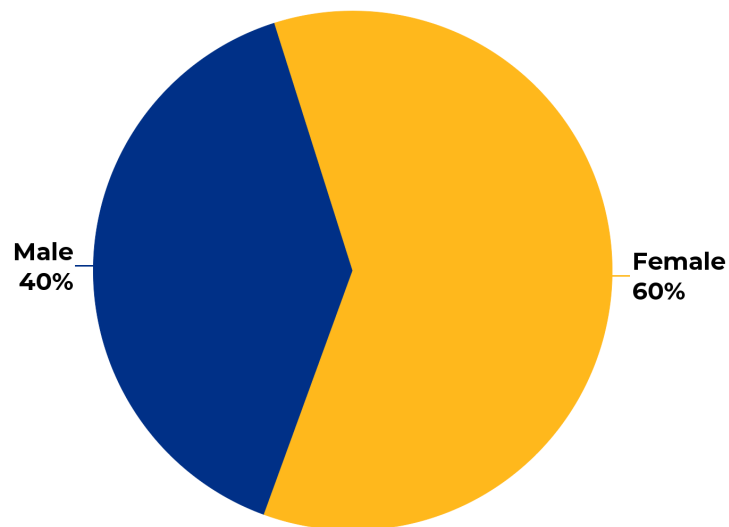


Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Sex



Fall 2024 Enrollment by Sex



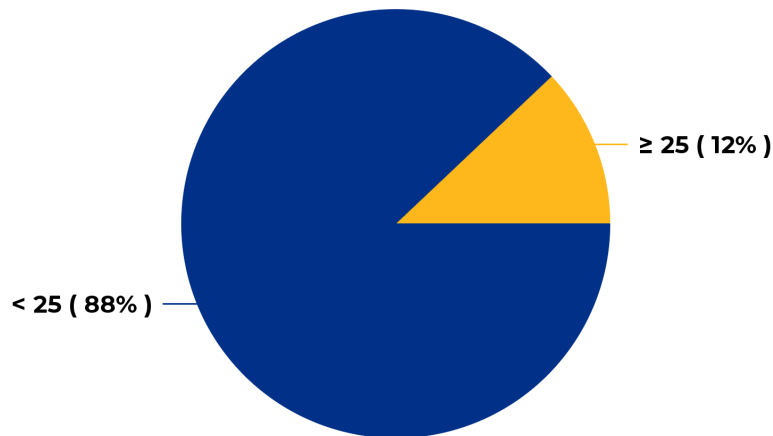
Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Age

Age Range	2020	2021	2022	2023	2024
17 or Less	46	46	38	41	45
18-24	3,932	3,666	3,461	3,409	3,411
25-34	459	382	366	349	319
35-44	128	114	91	94	92
45-54	42	36	35	28	26
55 and Up	41	27	34	42	37
Total	4,648	4,271	4,025	3,963	3,930

Note: Age calculated as of October 1

Fall 2024 Enrollment by Age



Note: Age calculated as of October 1

Degree-Seeking Undergraduate Students

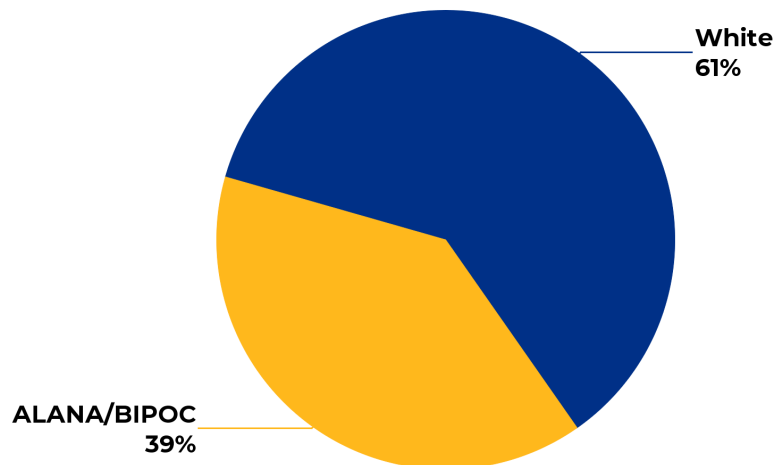
Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2020	2021	2022	2023	2024
American Indian or Alaska Native	9	7	11	11	4
Asian	242	226	216	222	217
Black or African American	386	336	340	348	387
Hispanic/Latino	635	604	621	709	755
Native Hawaiian or Other Pacific Islander	3			3	2
White	3,023	2,777	2,552	2,413	2,301
Two or more Races	157	142	133	115	115
Race or Ethnicity Unknown	148	124	97	82	72
U.S. Nonresident	45	55	55	60	77
Total	4,648	4,271	4,025	3,963	3,930
ALANA/BIPOC Total	1,432	1,315	1,321	1,408	1,480
ALANA/BIPOC Percentage	32%	32%	34%	37%	39%

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien, and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

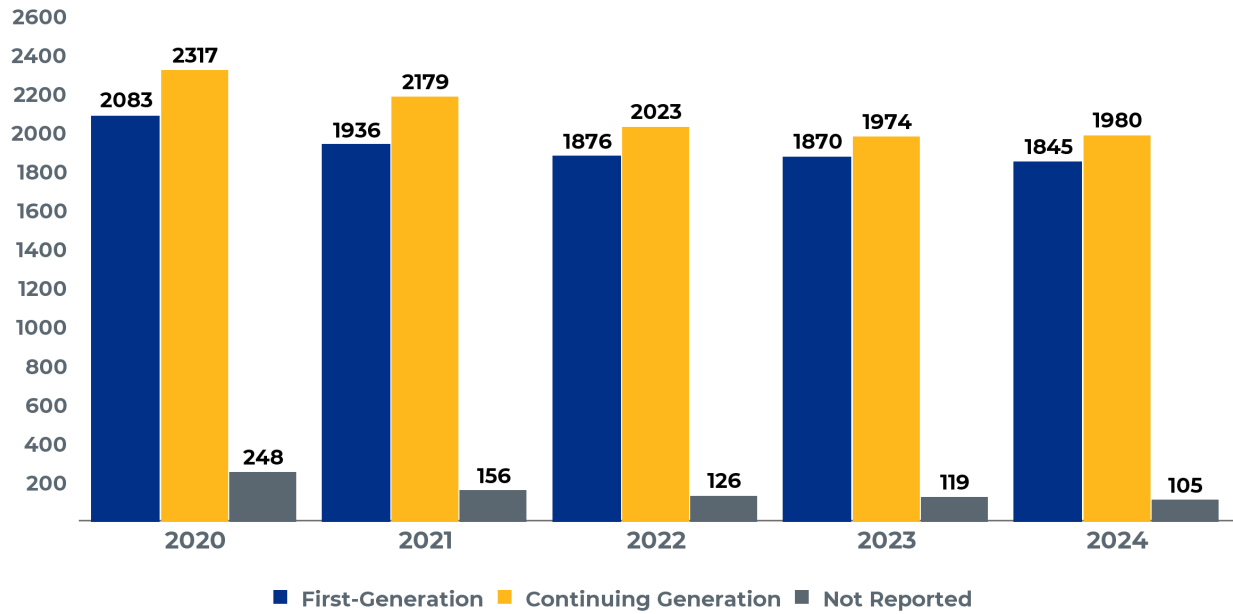
Fall 2024 Enrollment by Race/Ethnicity



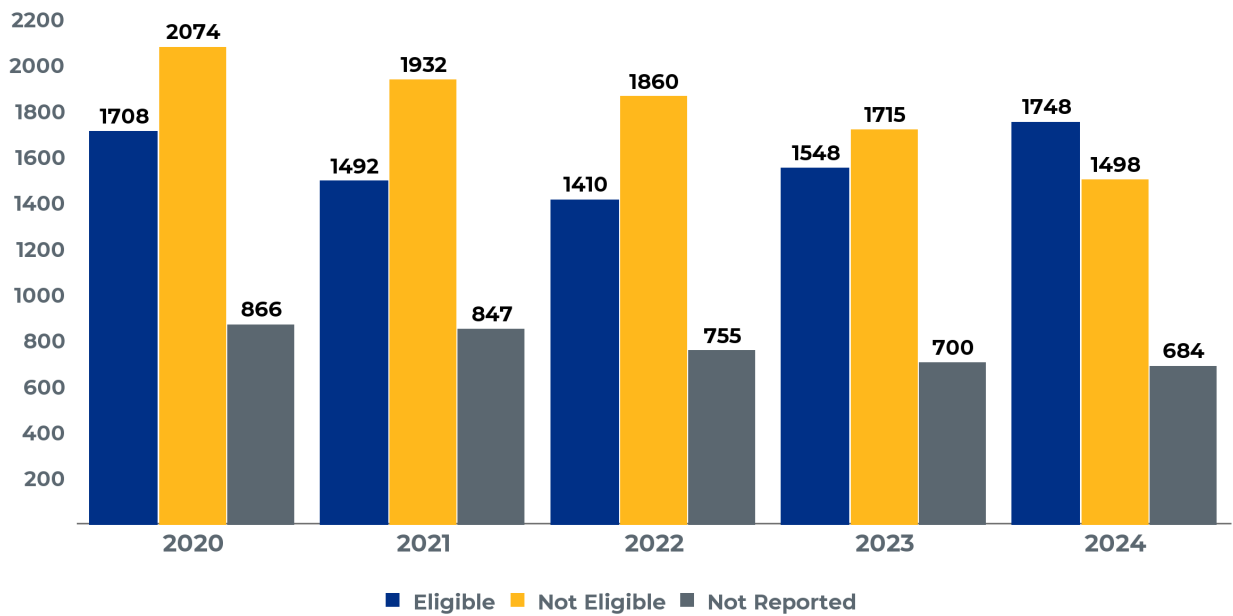
Note: ALANA/BIPOC Percentage is calculated as $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Generational Status



Longitudinal Enrollment by Pell Eligibility



Degree-Seeking Undergraduate Students

Fall 2024 Enrollment by Major

Majors	First Major	Second Major	Total
Art	32	4	36
Biology	273	2	275
Biotechnology	79	1	80
Business Administration	790	21	811
Chemistry	39	1	40
Communication	150	10	160
Communication Sciences and Disorders	73	1	74
Computer Science	264	5	269
Criminal Justice	283	18	301
Early Childhood Education	135	--	135
Economics	39	11	50
Education Studies	9	--	9
Elementary Education	147	2	149
English	90	4	94
Environmental Science	62	--	62
Geography	10	--	10
Health Education	4	1	5
History	83	2	85
Liberal Studies	44	2	46
Mathematics	44	6	50
Math for Elementary Education		1	1
Nursing	308	--	308
Occupational Studies	65	--	65
Political Science	41	4	45
Psychology	461	37	498
Public Health	183	3	186
Sociology	45	6	51
Spanish	5	9	14
Spanish Translation	2	3	5
Theatre	16	3	19
Urban Studies	32	2	34
Visual and Performing Arts	11	2	13
Undeclared	110	--	110
Total	3,929	161	4,090

Degree-Seeking Undergraduate Students

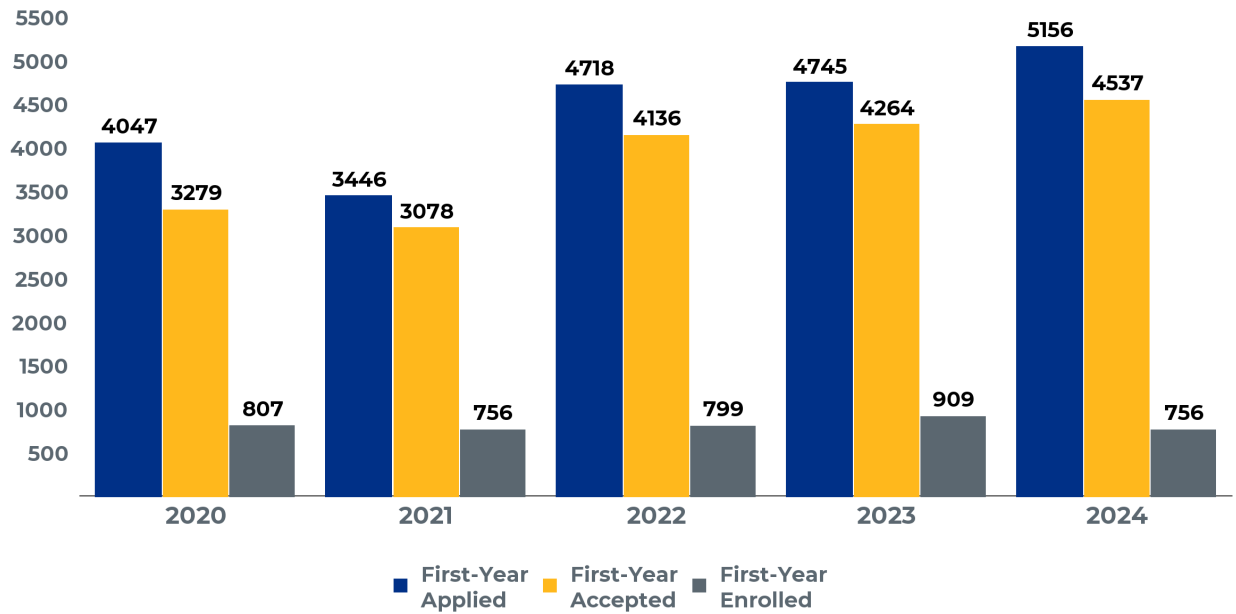
Fall 2024 Enrollment by Minor

Minors	Total	Minors	Total
Actuarial Mathematics	2	History	15
Addictions Counseling	29	Homeland Security	15
African and African Diaspora Studies	1	Human Development	40
Applied Mathematics	1	Journalism	10
Art	28	Latin American and Latinx Studies	4
Astronomy	4	Literature	1
Biology	4	Mathematics	34
Business Administration	108	Mental Health Services	20
Cellular and Molecular Biology	4	Middle School Education	11
Chemistry	63	Middle School Mathematics	3
Chemistry Medical Professions	3	Music	13
Civic Engagement	3	Pharmaceutical Science	7
Communication	113	Philosophy	18
Communication Sciences and Disorders	9	Physics	9
Composition and Music Technology	8	Political Science	19
Computer Science	40	Pre-Law	44
Criminal Justice	52	Psychobiology	23
Data Science	11	Psychology	315
Disabilities Studies	95	Public Health	54
Ecology Minor	6	Public History	15
Economics	128	Secondary Education	80
Education Studies	40	Social Inequalities	2
English	15	Social Work and Social Policy	9
Environmental and Sustainability Studie	3	Sociology	101
Environmental Science	7	Spanish	89
Ethnic Studies Minor	1	Spanish for Health Professions	40
Forensic Science	51	Sport Coaching	1
French	6	STEM	5
Geography	1	Theater	13
Geospatial Information Systems	2	Urban Studies	17
Gerontology	4	Women's, Gender, Sexuality Studies	27
Global Studies	4	Writing	17
		Total	1,917

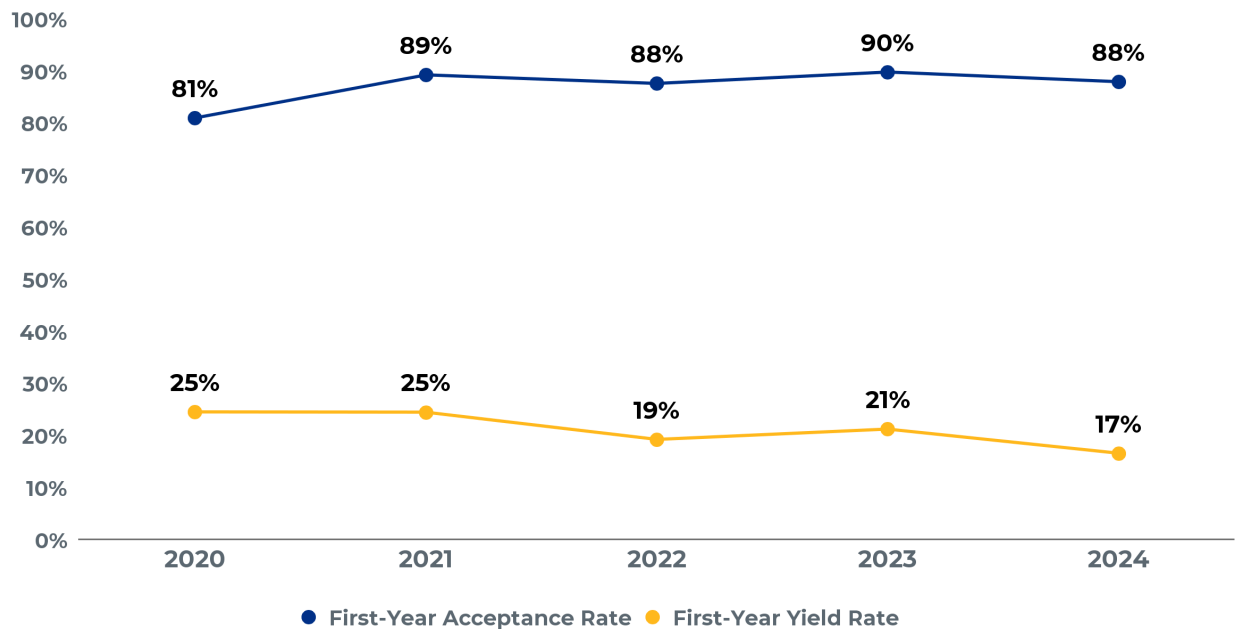
Note: Students may be counted more than once if they have more than one minor

Degree-Seeking First-Time, First-Year Students

Longitudinal Admissions Statistics

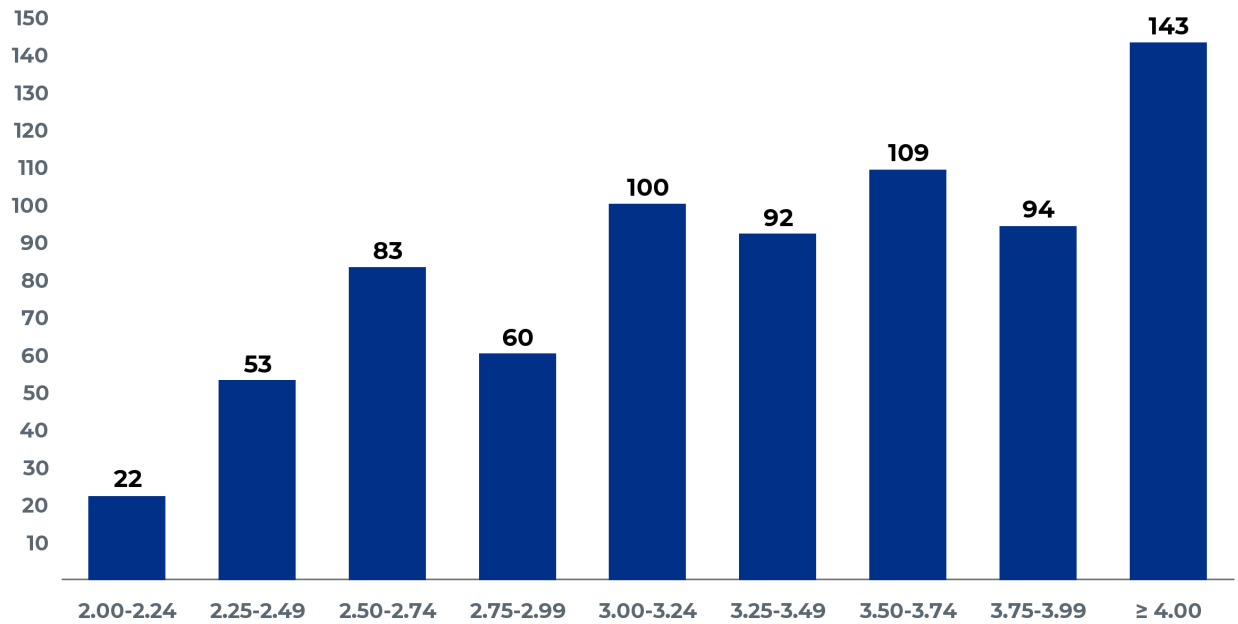


Longitudinal Acceptance and Yield Rates



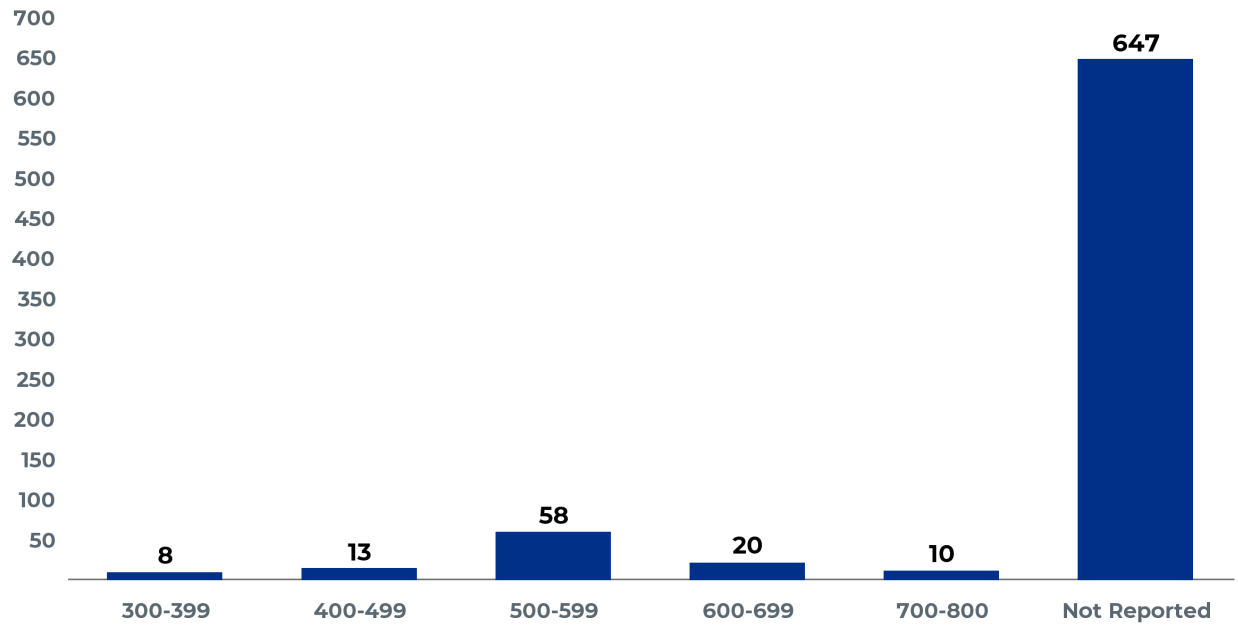
Degree-Seeking First-Time, First-Year Students

Fall 2024 High School GPA

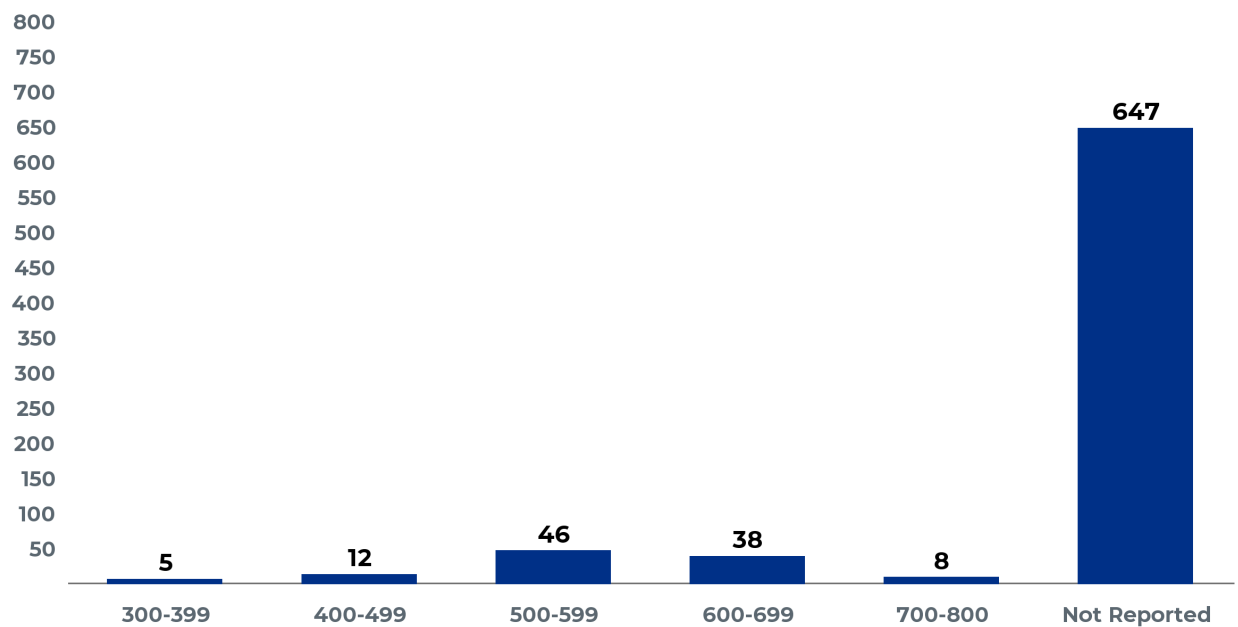


Degree-Seeking First-Time, First-Year Students

Fall 2024 Math SAT Scores

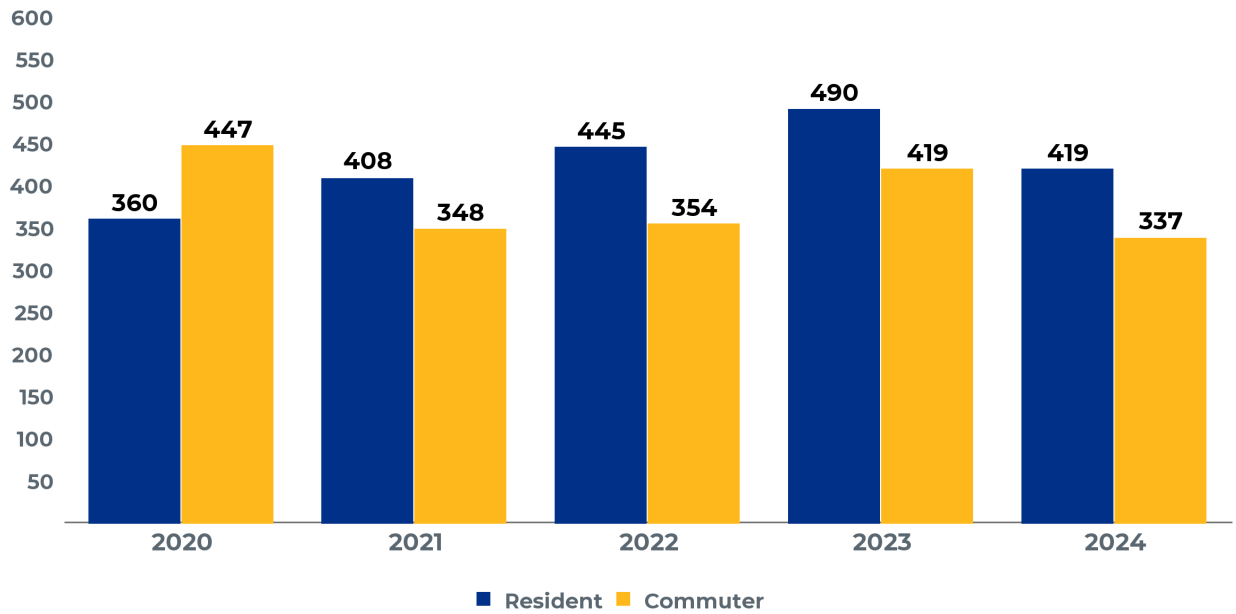


Fall 2024 Verbal SAT Scores



Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Housing Type



Fall 2024 Enrollment by Housing Type

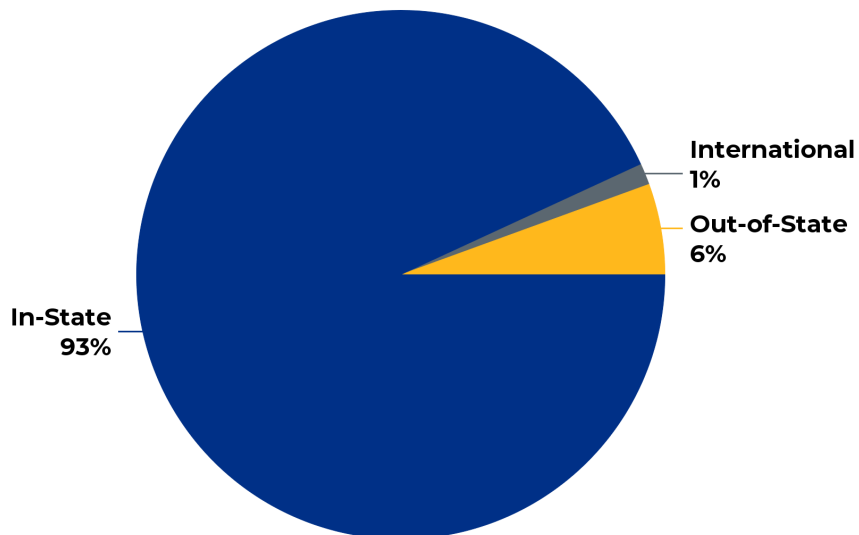


Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Tuition Residency

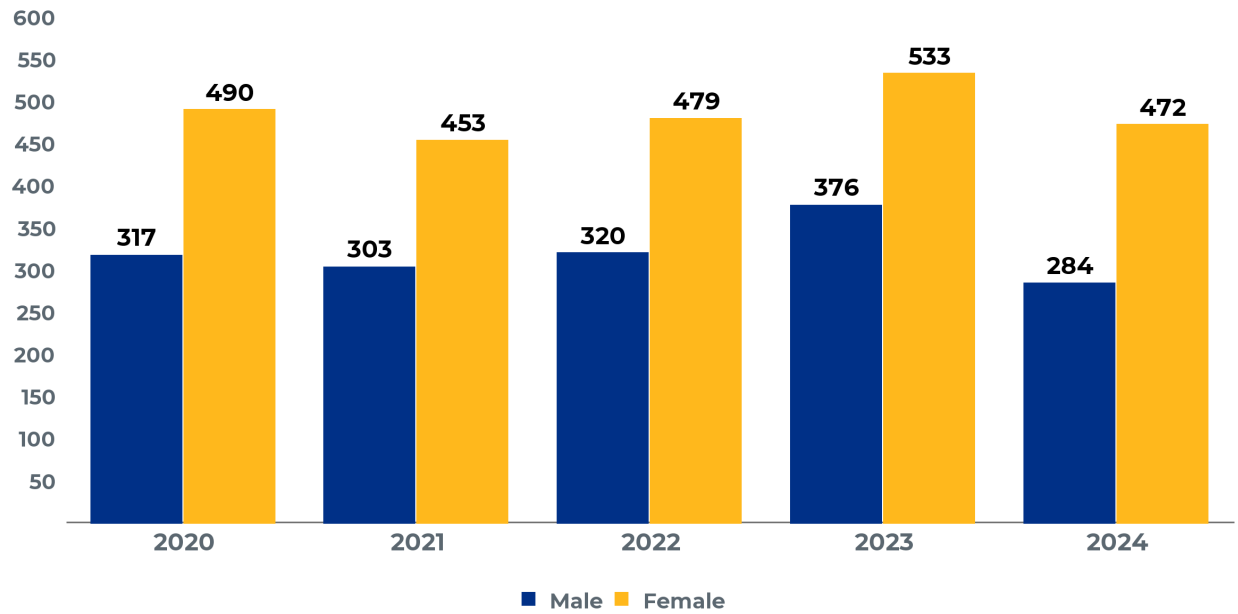
Year	In-State	International	Out-of-State	Total
2020	765	3	39	807
2021	718	11	27	756
2022	747	10	42	799
2023	838	15	56	909
2024	704	10	42	756

Fall 2024 Enrollment by Tuition Residency

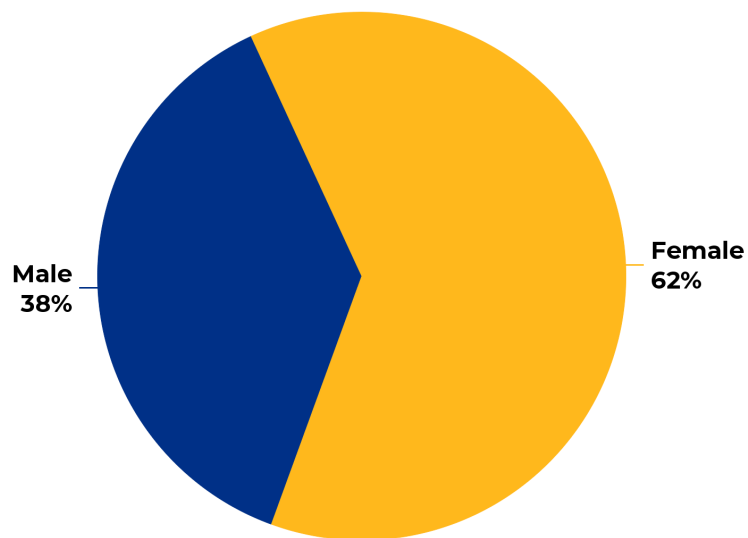


Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Sex



Fall 2024 Enrollment by Sex



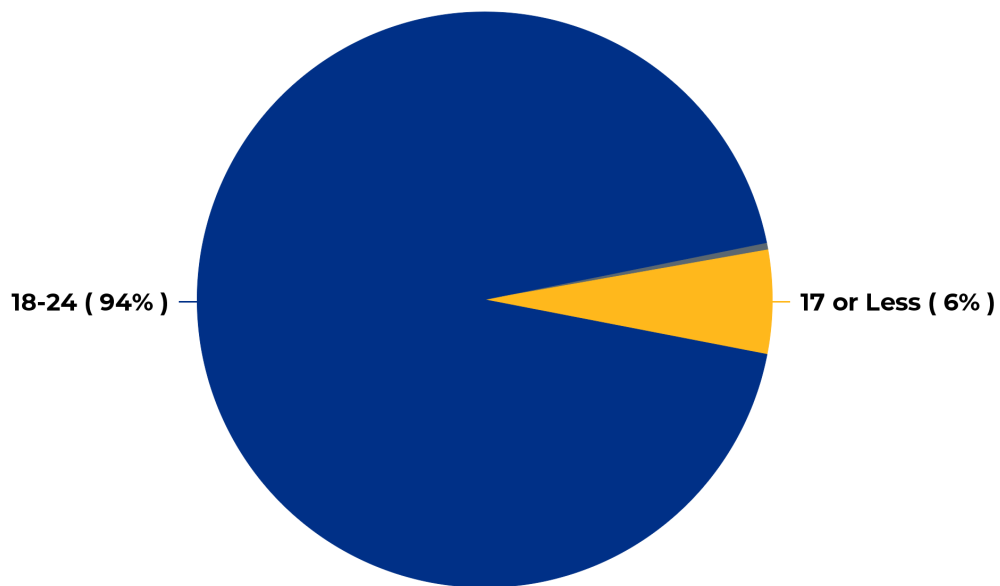
Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Age

Age Range	2020	2021	2022	2023	2024
17 or Less	46	46	38	41	44
18-24	759	710	759	859	709
25-34	2	--	2	9	3
Total	807	756	799	909	756

Note: Age calculated as of October 1

Fall 2024 Enrollment by Age



Note: Age calculated as of October 1

Degree-Seeking First-Time, First-Year Students

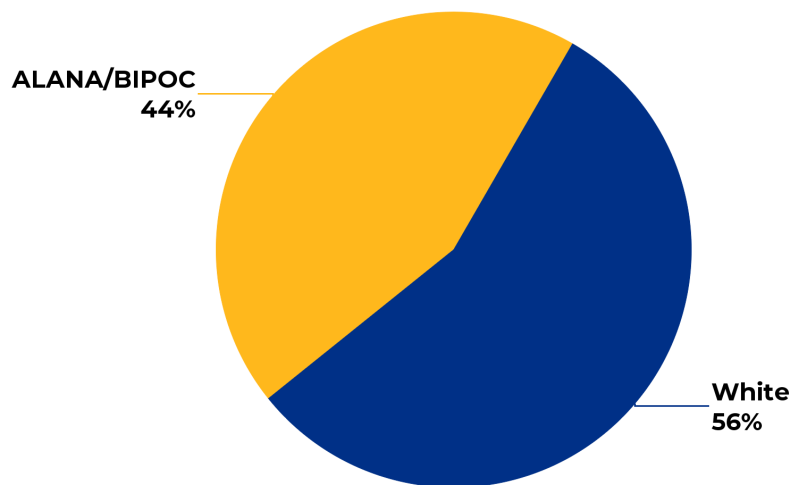
Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2020	2021	2022	2023	2024
American Indian or Alaska Native	--	1	4	3	--
Asian	45	40	43	54	46
Black or African American	52	58	62	84	83
Hispanic/Latino	125	123	146	218	178
White	531	479	495	503	417
Two or more Races	35	21	20	22	22
Race or Ethnicity Unknown	16	23	19	10	--
U.S. Nonresident	3	11	10	15	10
Total	807	756	799	909	756
ALANA/BIPOC Total	257	243	275	381	329
ALANA/BIPOC Percentage	33%	34%	36%	43%	44%

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

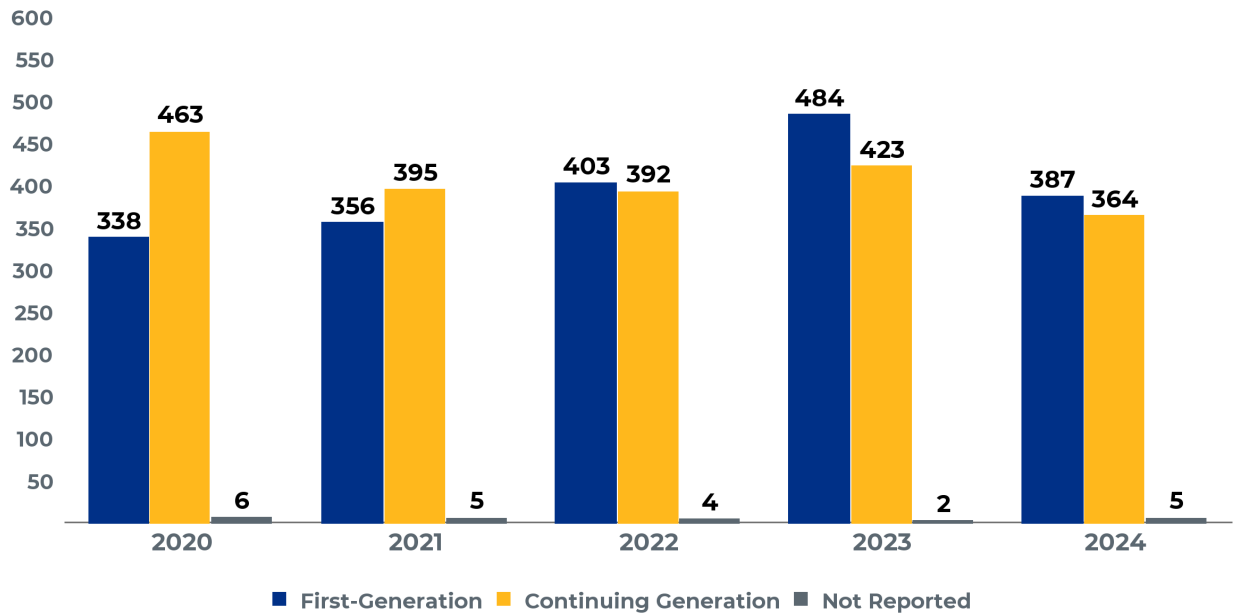
Fall 2024 Enrollment by Race/Ethnicity



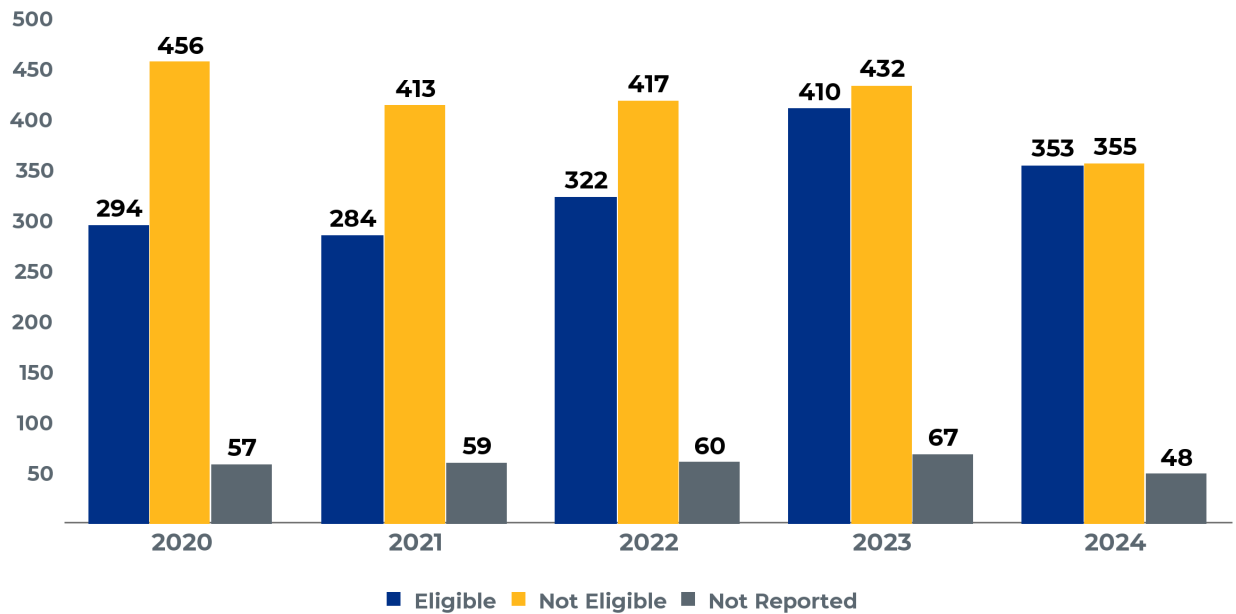
Note: ALANA/BIPOC Percentage is calculated as $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

Degree-Seeking First-Time, First-Year Students

Fall 2024 Enrollment by Generational Status



Fall 2024 Enrollment by Pell Eligibility



Degree-Seeking First-Time, First-Year Students

Fall 2024 Enrollment by Major

Majors	First Major	Second Major	Total
Art	8	--	8
Biology	63	--	63
Biotechnology	20	--	20
Business Administration	130	4	134
Chemistry	8	--	8
Communication	20	3	23
Communication Sciences and Disorders	15	1	16
Computer Science	57	--	57
Criminal Justice	49	--	49
Early Childhood Education	19	--	19
Economics	4	1	5
Education Studies	1	--	1
Elementary Education	30	--	30
English	14	1	15
Environmental Science	10	--	10
Geography	1	--	1
Health Education		1	1
History	14	--	14
Liberal Studies	2	--	2
Mathematics	5	2	7
Nursing	89	--	89
Occupational Studies	24	--	24
Political Science	6	1	7
Psychology	70	--	70
Public Health	22	1	23
Sociology	3	--	3
Spanish	1	2	3
Spanish Translation	1	1	2
Theatre	5	--	5
Urban Studies	1	--	1
Visual and Performing Arts	2	--	2
Undeclared	62	--	62
Total	756	18	774

Degree-Seeking First-Time, First-Year Students

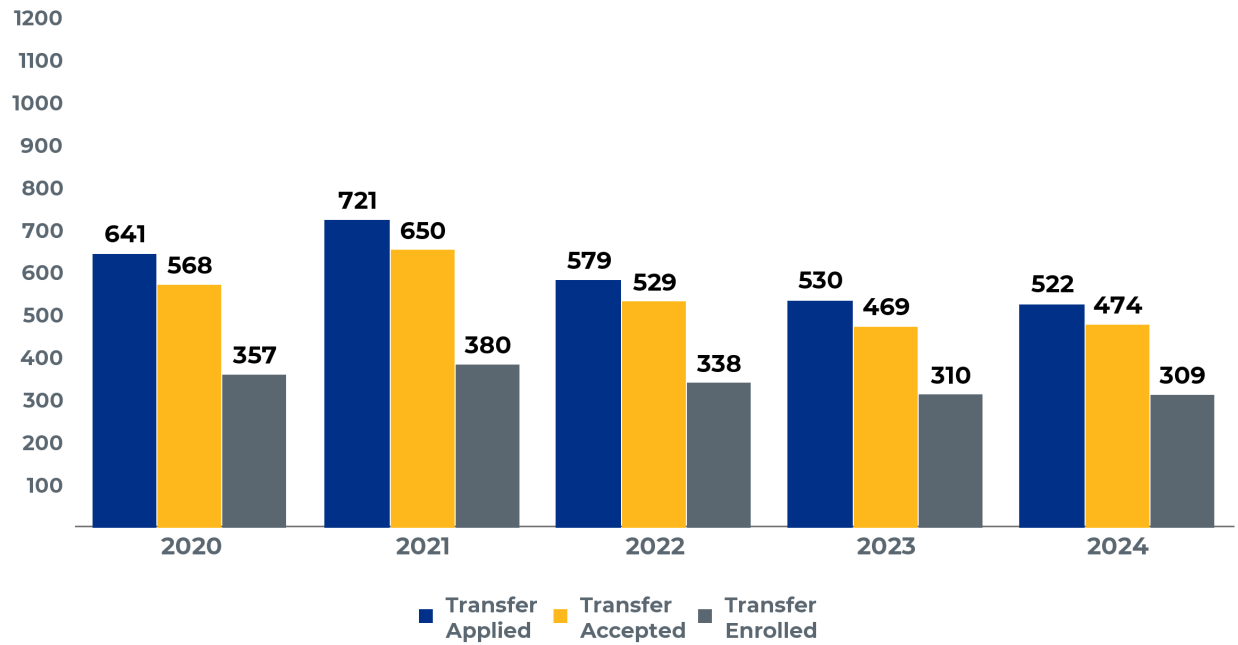
Fall 2024 Enrollment by Minor

Minors	Total	Minors	Total
Actuarial Mathematics	1	Human Development	1
Addictions Counseling	1	Journalism	1
Applied Mathematics	1	Mathematics	3
Art	2	Mental Health Services	1
Astronomy	1	Middle School Education	2
Business Administration	9	Music	2
Cellular and Molecular Biology	2	Pharmaceutical Science	3
Chemistry	5	Philosophy	1
Civic Engagement	1	Physics	1
Communication	5	Pre-Law	5
Communication Sciences and Disorders	1	Psychobiology	2
Composition and Music Technology	1	Psychology	21
Computer Science	1	Public Health	6
Criminal Justice	6	Public History	1
Data Science	1	Secondary Education	7
Disabilities Studies	8	Social Inequalities	2
Economics	3	Sociology	1
Education Studies	3	Spanish	3
English	3	Spanish for Health Professions	8
Forensic Science	4	Theater	2
Homeland Security	2	Urban Studies	2
Total		136	

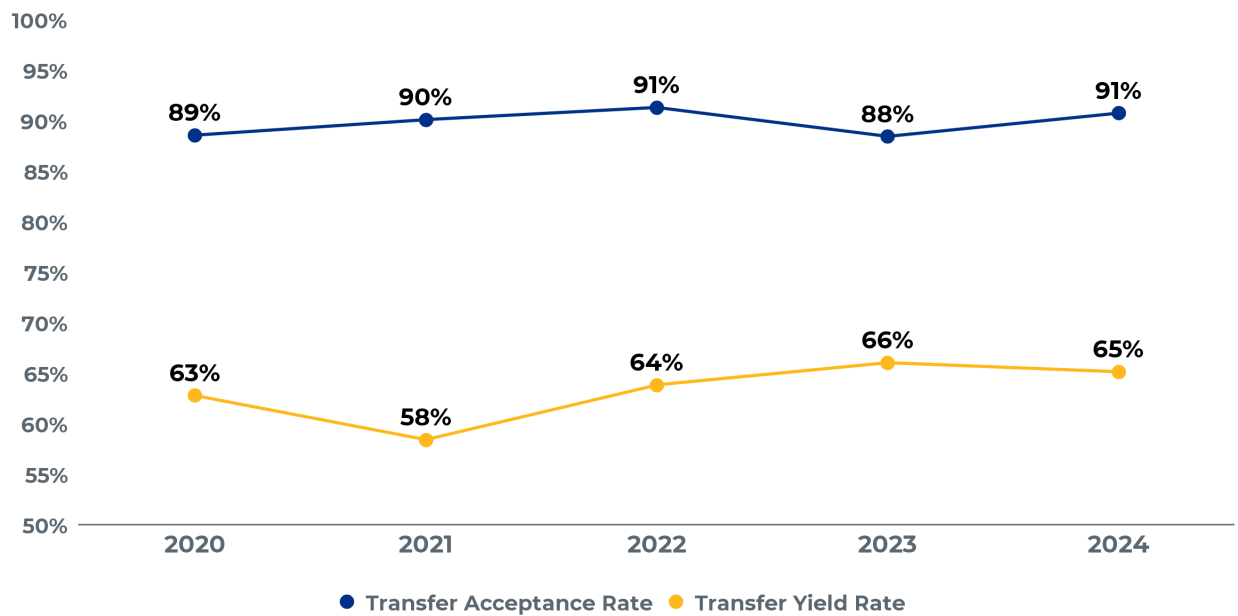
Note: Students may be counted more than once if they have more than one minor

Degree-Seeking New Transfer Students

Longitudinal Admissions Statistics



Longitudinal Acceptance and Yield Rates



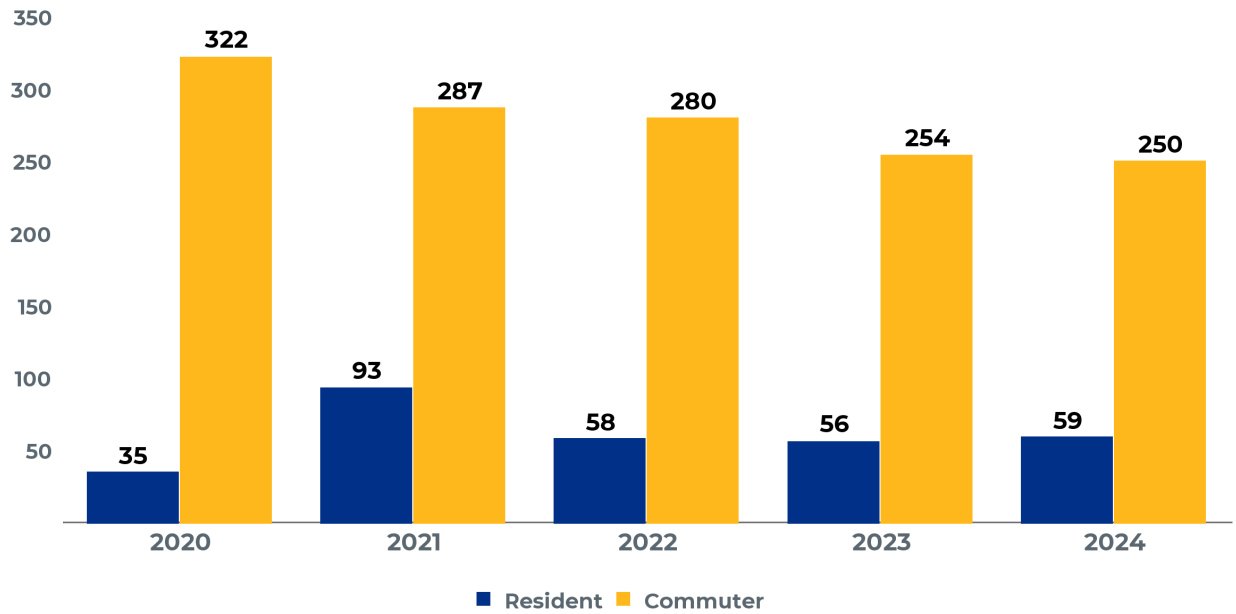
Degree-Seeking New Transfer Students

Top Transfer Institutions

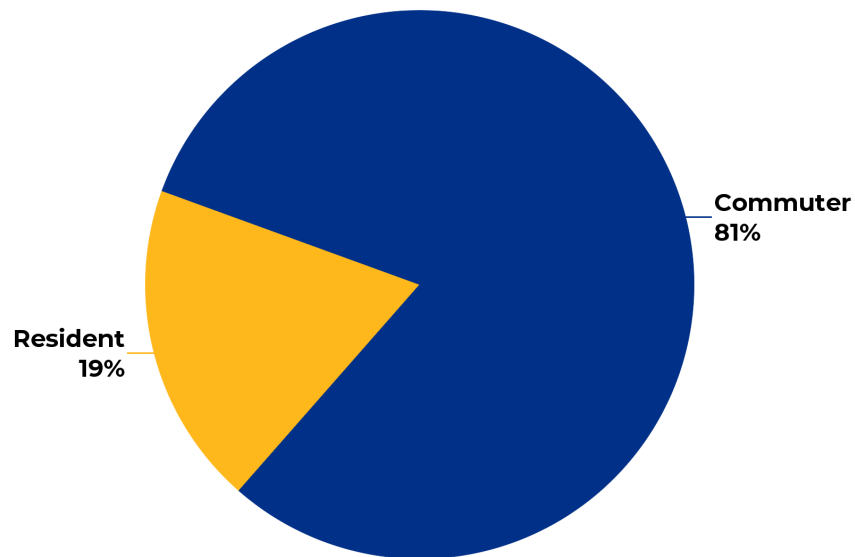
nstitutio	# of Students	% of Total	# of Students	% of Total
#####	309	100%	1,385	100%

Degree-Seeking New Transfer Students

Longitudinal Enrollment by Housing Type



Fall 2024 Enrollment by Housing Type

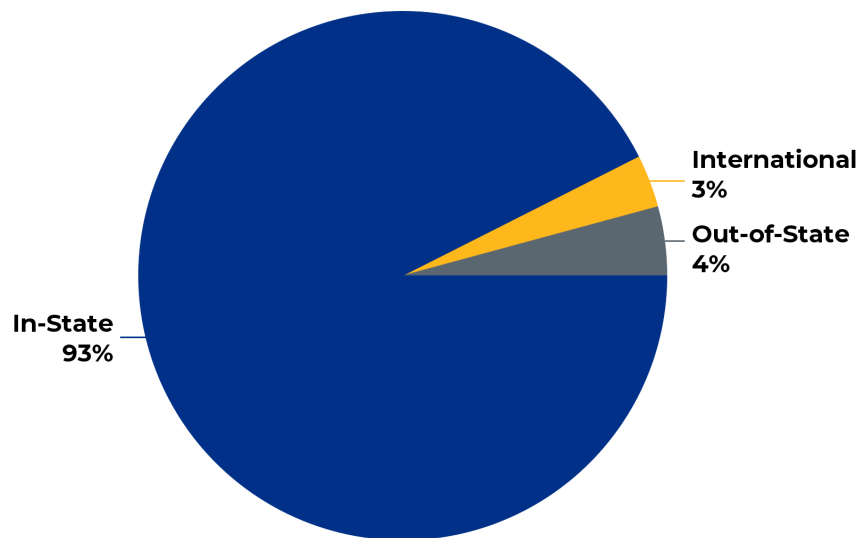


Degree-Seeking New Transfer Students

Longitudinal Enrollment by Tuition Residency

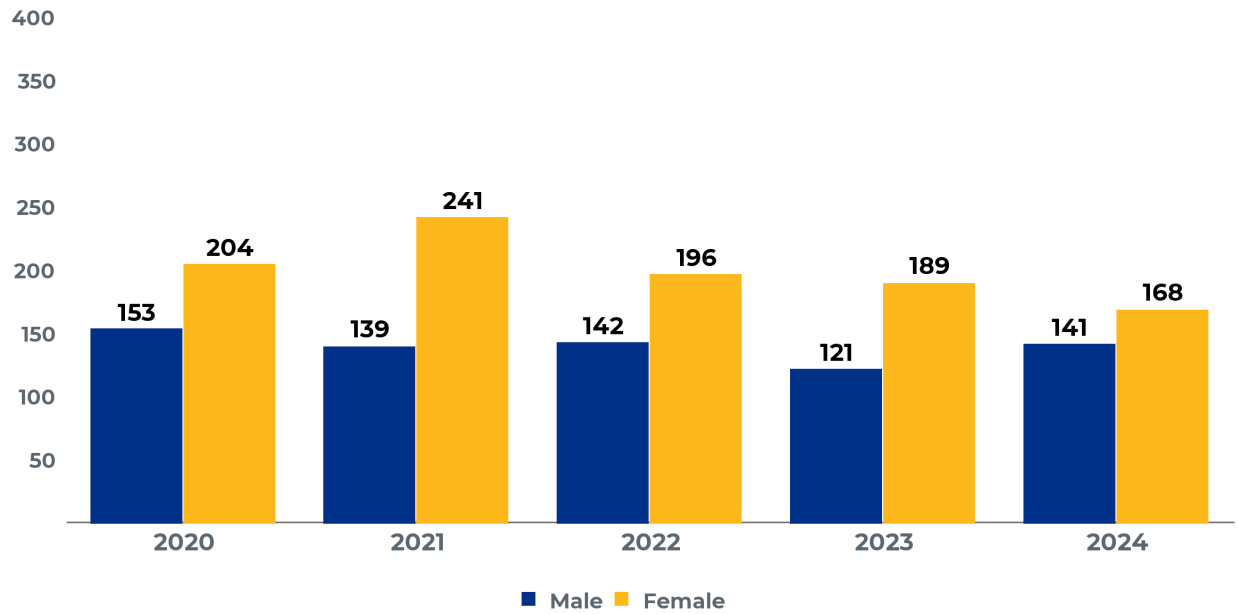
Year	In-State	International	Out-of-State	Total
2020	339	4	14	357
2021	350	3	27	380
2022	315	7	16	338
2023	299	4	7	310
2024	286	10	13	309

Fall 2024 Enrollment by Tuition Residency

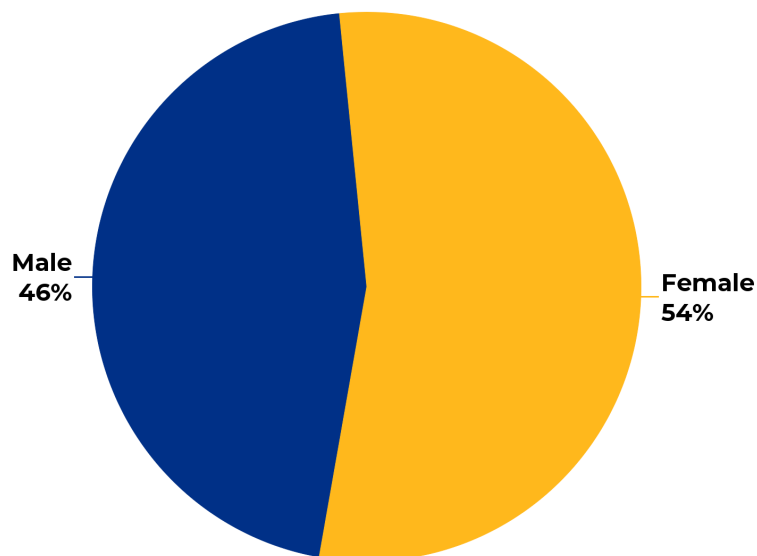


Degree-Seeking New Transfer Students

Longitudinal Enrollment by Sex



Fall 2024 Enrollment by Sex



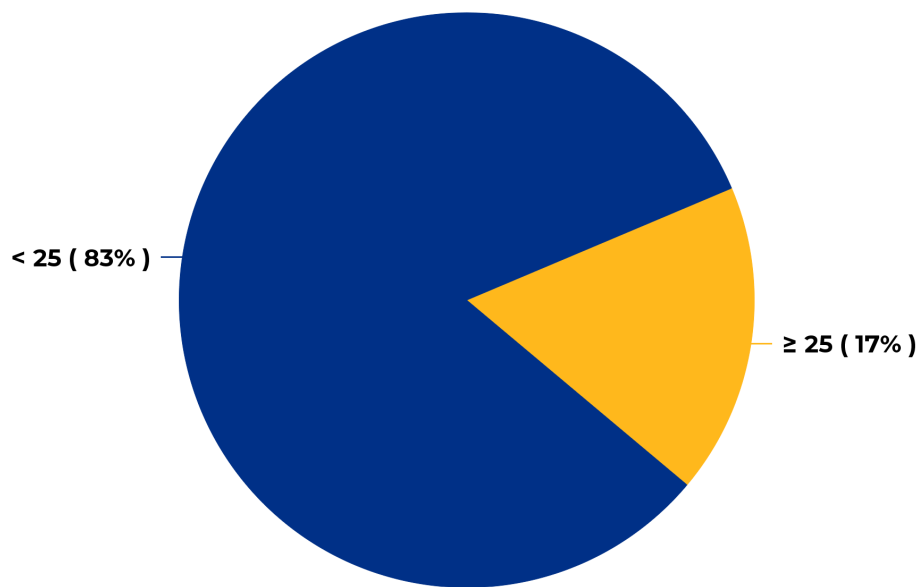
Degree-Seeking New Transfer Students

Longitudinal Enrollment by Age

Age Range	2020	2021	2022	2023	2024
18-24	276	304	251	231	255
25-34	53	50	55	56	40
35-44	21	19	20	15	9
45-54	3	5	5	3	3
55 and Up	4	2	7	5	2
Total	357	380	338	310	309

Note: Age calculated as of October 1

Fall 2024 Enrollment by Age



Note: Age calculated as of October 1

Degree-Seeking New Transfer Students

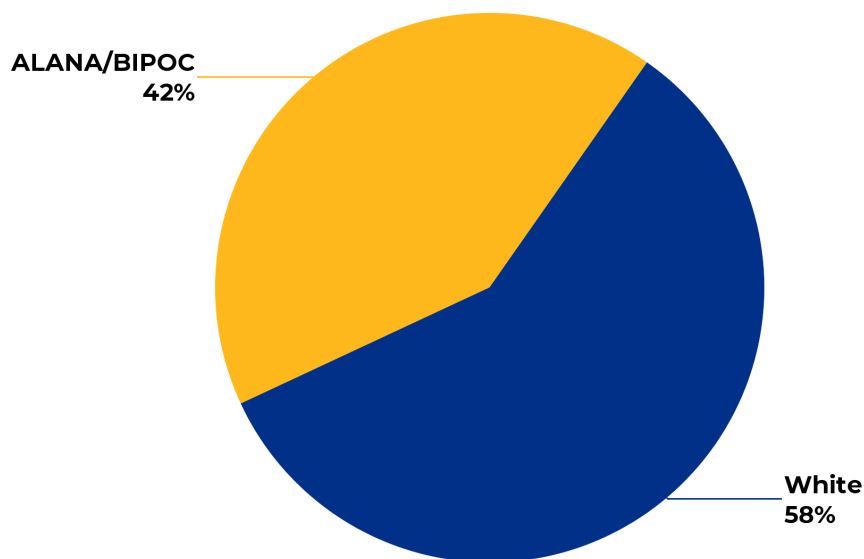
Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2020	2021	2022	2023	2024
American Indian or Alaska Native	--	1	--	--	--
Asian	17	19	15	18	18
Black or African American	28	41	38	27	37
Hispanic/Latino	45	62	67	63	52
Native Hawaiian or Other Pacific Islander	--	--	--	2	--
White	233	234	195	183	168
Two or more Races	15	18	11	4	13
Race or Ethnicity Unknown	15	2	5	9	11
U.S. Nonresident	4	3	7	4	10
Total	357	380	338	310	309
ALANA/BIPOC Total	105	141	131	114	120
ALANA/BIPOC Percentage	31%	38%	40%	38%	42%

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

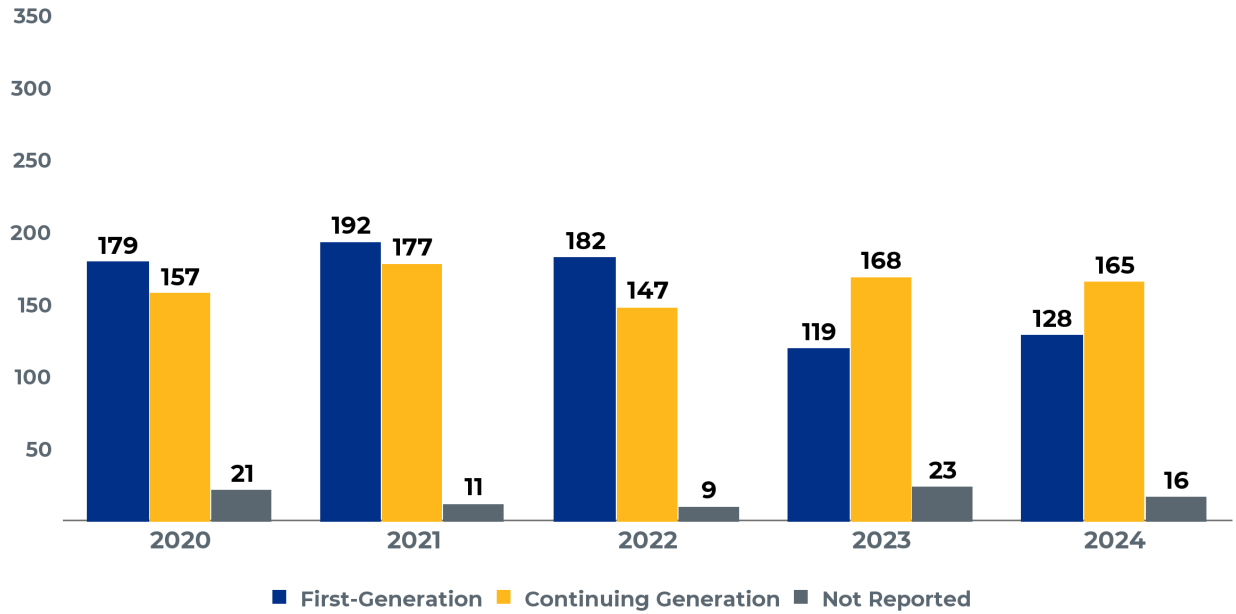
Fall 2024 Enrollment by Race/Ethnicity



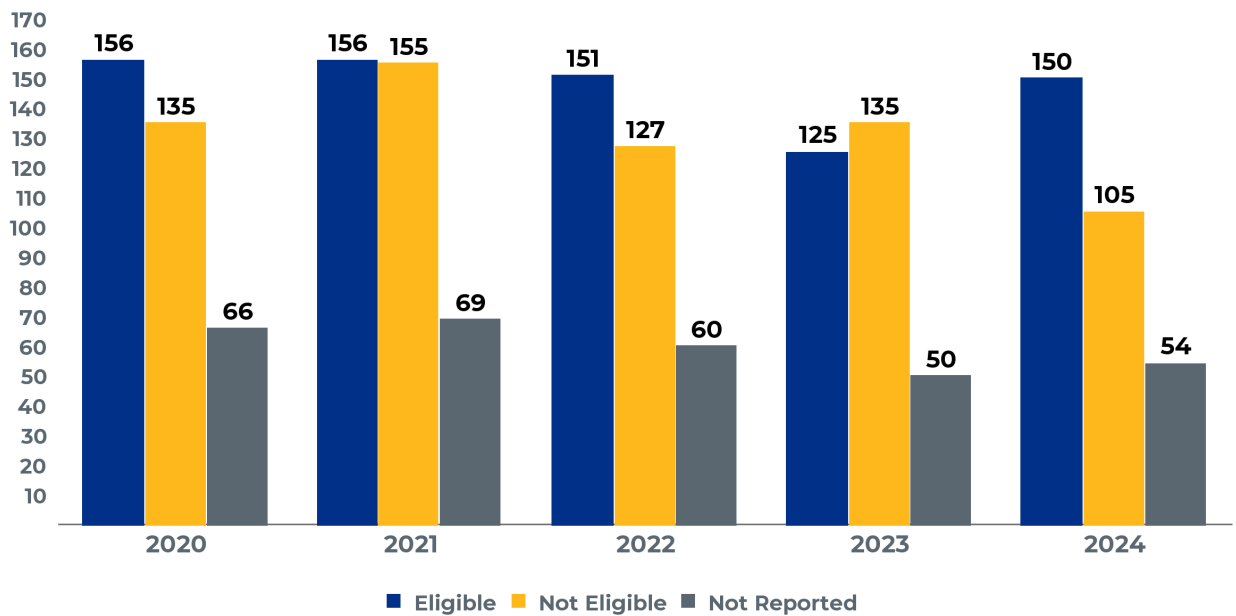
Note: ALANA/BIPOC Percentage is calculated as $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

Degree-Seeking New Transfer Students

Longitudinal Enrollment by Generational Status



Longitudinal Enrollment by Pell Eligibility



Degree-Seeking New Transfer Students

Fall 2024 Enrollment by Major

Majors	First Major	Second Major	Total
Art	2	--	2
Biology	28	--	28
Biotechnology	4	--	4
Business Administration	62	--	62
Chemistry	3	--	3
Communication	15	--	15
Communication Sciences and Disorders	7	--	7
Computer Science	23	--	23
Criminal Justice	22	2	24
Early Childhood Education	16	--	16
Economics	1	--	1
Elementary Education	14	--	14
English	13	--	13
Environmental Science	8	--	8
History	9	--	9
Liberal Studies	3	--	3
Mathematics	8	--	8
Nursing	8	--	8
Political Science	5	--	5
Psychology	35	1	36
Public Health	13	--	13
Sociology	3	--	3
Spanish Translation	--	1	1
Urban Studies	2	--	2
Visual and Performing Arts	1	--	1
Undeclared	3	--	3
Total	308	4	312

Degree-Seeking New Transfer Students

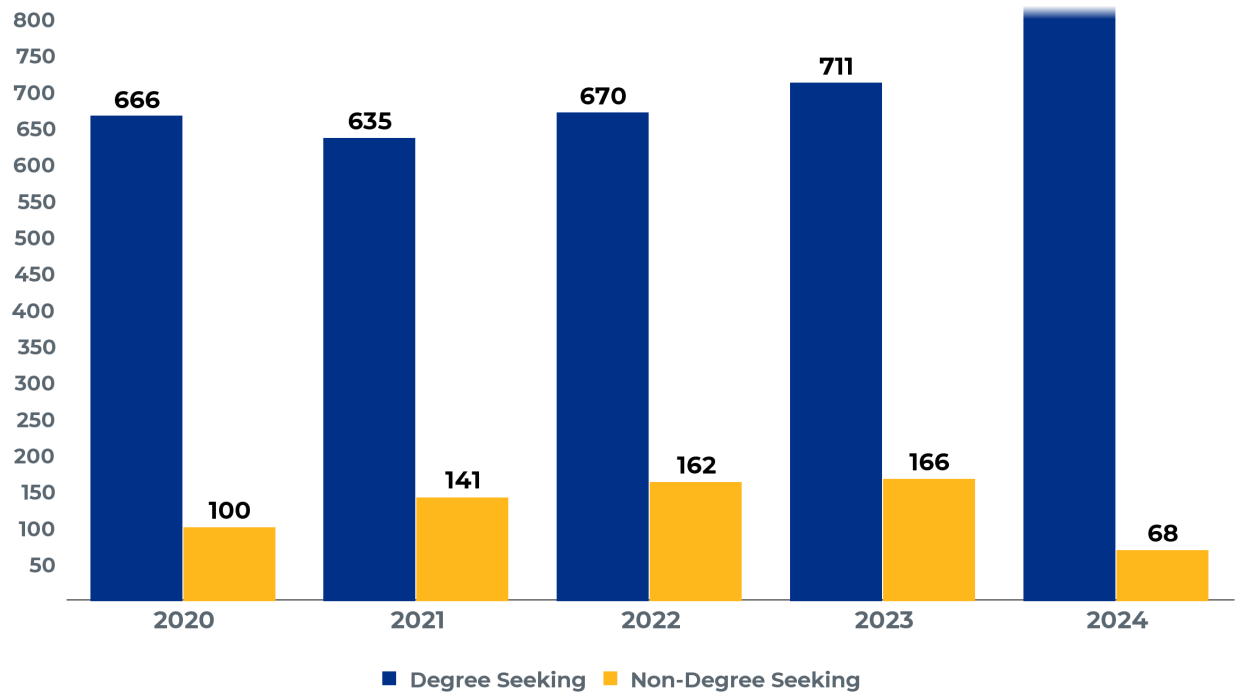
Fall 2024 Enrollment by Minor

Minors	Total	Minors	Total
Art	1	Mental Health Services	2
Astronomy	1	Middle School Education	3
Chemistry	4	Music	1
Communication	5	Philosophy	1
Communication Sciences and Disorders	1	Pre-Law	1
Criminal Justice	2	Psychobiology	1
Disabilities Studies	6	Psychology	7
Economics	1	Public Health	1
Education Studies	2	Secondary Education	12
English	1	Social Work and Social Policy	1
Forensic Science	3	Sociology	3
History	2	Spanish	1
Homeland Security	1	Spanish for Health Professions	1
Human Development	1	Total	70

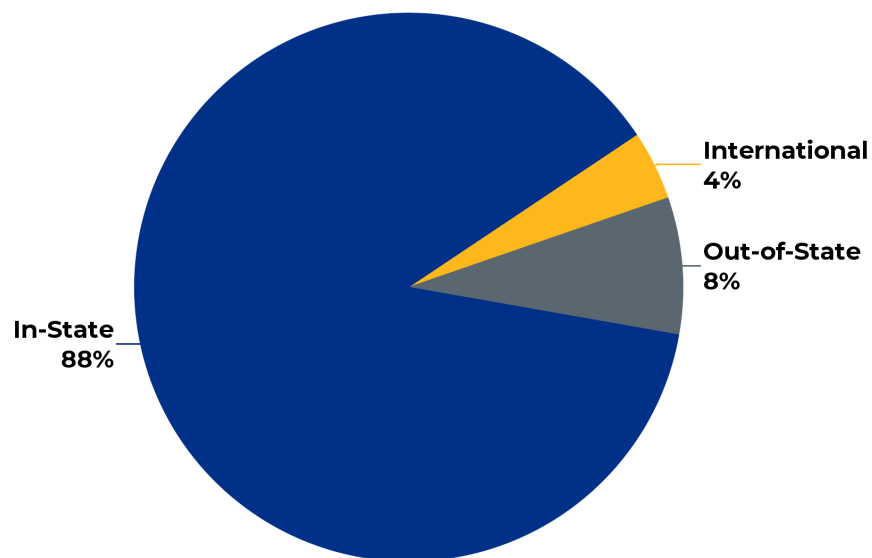
Note: Students may be counted more than once if they have more than one minor

Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Matriculation

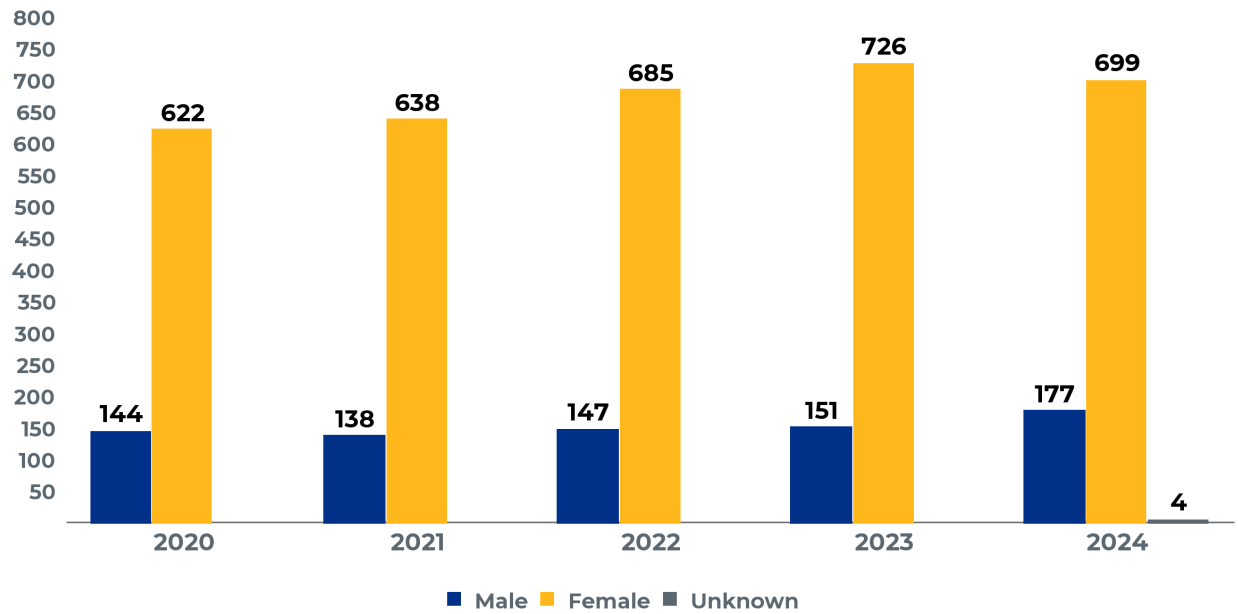


Fall 2024 Enrollment by Tuition Residency

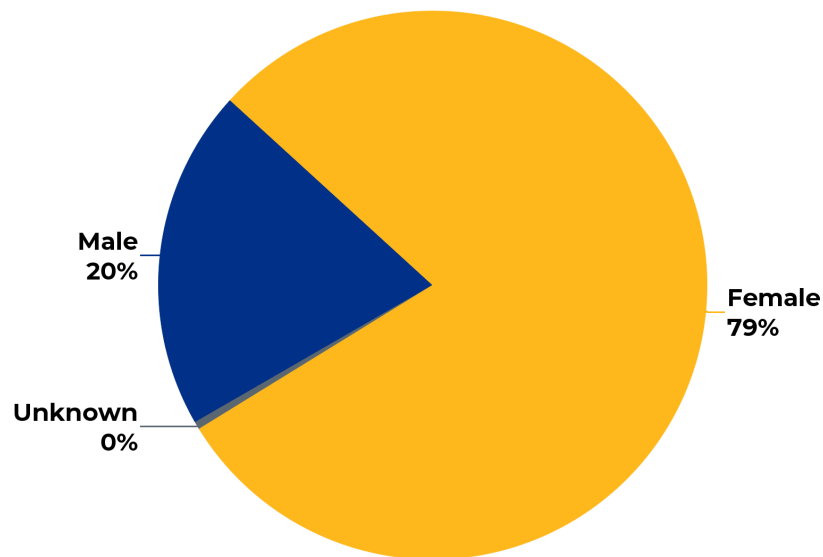


Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Sex



Fall 2024 Enrollment by Sex



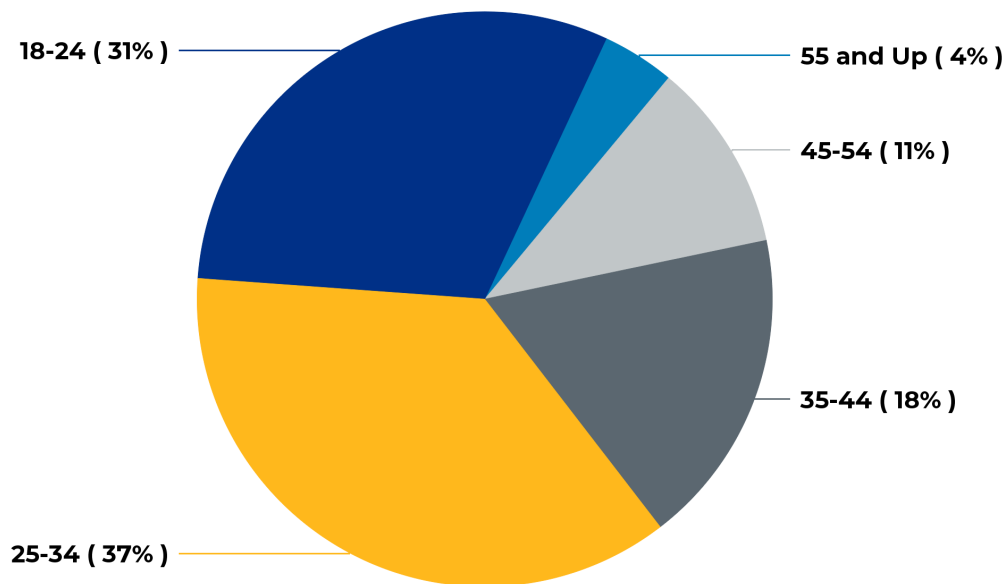
Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Age

Age Range	2020	2021	2022	2023	2024
18-24	244	236	217	254	271
25-34	283	271	301	293	322
35-44	123	137	145	150	157
45-54	72	94	116	127	94
55 and Up	44	38	50	51	36
Not Reported	--	--	3	2	--
Total	766	776	832	877	880

Note: Age calculated as of October 1

Fall 2024 Enrollment by Age



Note: Age calculated as of October 1

Graduate and Post-Baccalaureate Students

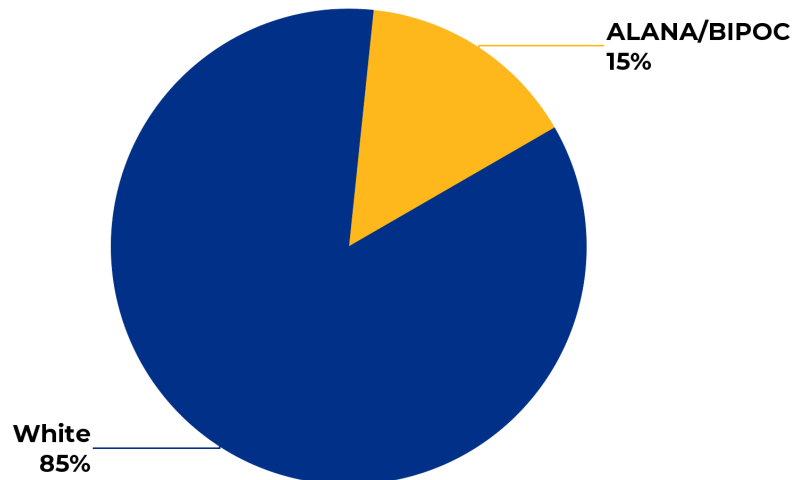
Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2020	2021	2022	2023	2024
American Indian or Alaska Native	1	3	3	3	3
Asian	13	21	17	13	15
Black or African American	19	16	15	25	24
Hispanic/Latino	46	43	60	68	58
White	618	611	654	679	668
Two or more Races	8	10	10	11	18
Race or Ethnicity Unknown	51	63	60	63	58
U.S. Nonresident	10	9	13	15	36
Total	766	776	832	877	880
ALANA/BIPOC Total	87	93	105	120	118
ALANA/BIPOC Percentage	12%	13%	14%	15%	15%

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

Fall 2024 Enrollment by Race/Ethnicity



Note: ALANA/BIPOC Percentage is calculated as $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

Graduate and Post-Baccalaureate Students

Fall 2024 Enrollment by Program

Post-Baccalaureate Certificate and Licensure Programs		Total
Certificate in Addictions Counseling		1
Post-Bacc Cert for English As a Second Language		6
Post-Bacc Cert for Middle School Education		1
Post-Bacc Cert for Moderate Disabilities		15
Post-Bacc Cert for Secondary Education		7
Total		30
Master's Programs		Total
Master of Arts in English		10
Master of Arts in History		8
Master of Arts in Spanish-Online		6
Master of Education		13
Master of Education - Early Childhood Education		70
Master of Education - Elementary Education		47
Master of Education - English As a Second Language		9
Master of Education in Educational Leadership		50
Master of Education - Middle School Education		20
Master of Education - Moderate Disabilities		79
Master of Education - Reading		7
Master of Education - School Leadership & Ed Admin		18
Master of Education - Secondary Education		24
Master of Occupational Therapy		71
Master of Public Administration and Policy		15
Master of Public Management		5
Master of Science in Biotechnology		13
Master of Science in Management		26
Master of Science in Non-Profit Management		18
Master of Science in Nursing - Nurse Educator		88
Master of Science in Nursing-Public & Population Health AOP		37
Master of Science in Speech - Language Pathology		96
Total		730
EdS Programs		Total
Education Specialist - Curriculum and Instruction		14
Education Specialist - School Psychology		34
Education Specialist - Secondary Education		1
Total		49
Post-Master's Certificate Programs		Total
Executive Certificate for Leadership		2
Total		2



ACADEMIC ACHIEVEMENT

78.1%

FIRST YEAR RETENTION
(2023 COHORT)

61.5%

SIX YEAR
GRADUATION RATE
(2018 COHORT)

Retention and Graduation Rates

All First-Time, Full-Time, First-Year, Degree-Seeking Students

Entering Class	Cohort			% Retained			% Graduated				
	Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 5 Years	Within 6 Years	Within 7 Years	Within 8 Years
2014	785	777	777	77.1	67.3	64.6	40.8	54.4	58.6	59.8	60.2
2015	808	803	803	77.5	68.8	65.5	46.7	56.9	60.9	62.5	63.1
2016	782	780	780	79.9	66.6	62.4	46.4	56.3	58.8	59.2	59.9
2017	906	899		78.4	66.1	60.7	39.7	52.4	55.5	57.0	
2018	887	882		78.7	69.1	63.1	47.5	58.5	61.5		
2019	878			79.7	67.5	61.4	44.4	53.5			
2020	799			73.5	64.0	56.4	42.1				
2021	752			74.6	62.9	57.6					
2022	788			76.5	66.8						
2023	901			78.1							

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th and 7th Year completion rate. 8th year adjustment is used for 8th year completion rate.

Retention and Graduation Rates

First-Time, Full-Time, First-Year, Degree-Seeking Students by Sex

Entering Class	Sex	Cohort			% Retained			% Graduated		
		Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2014	Men	308	307	307	58.8	43.2	39.6	21.8	31.6	31.6
	Women	477	477	477	58.9	41.7	38.2	28.7	35.0	35.4
2015	Men	334	332	332	59.6	44.9	38.9	26.3	33.7	35.5
	Women	474	474	474	62.9	46.8	44.3	36.9	42.6	43.9
2016	Men	296	295	295	61.1	39.9	33.1	25.3	30.8	30.8
	Women	486	486	486	65.6	44.9	41.4	33.7	37.4	37.9
2017	Men	355	355		60.8	40.0	32.1	19.4	27.0	28.2
	Women	551	550		63.2	43.6	36.1	29.9	35.1	35.4
2018	Men	330	330		61.8	45.2	39.1	27.3	36.4	
	Women	557	557		63.6	49.7	41.3	35.5	40.4	
2019	Men	299			65.9	44.8	37.1	25.4	32.1	
	Women	579			68.6	53.9	44.0	34.0	39.0	
2020	Men	312			59.3	42.6	35.9	25.6		
	Women	487			60.4	45.4	38.8	32.9		
2021	Men	303			56.4	37.3	31.7	2.3		
	Women	449			57.7	41.6	36.5	2.7		
2022	Men	316			62.3	45.6				
	Women	472			62.5	48.5				
2023	Men	373			62.5					
	Women	528			63.4					

Retention and Graduation Rates

African-American First-Time, Full-Time, First-Year, Degree-Seeking Students

Entering Class	Cohort			% Retained			% Graduated		
	Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2014	46	46	46	54.3	32.6	32.6	26.1	34.8	34.8
2015	42	42	42	50.0	28.6	28.6	23.8	28.6	31.0
2016	49	48	48	61.2	49.0	38.8	28.6	35.4	37.5
2017	49	48		59.2	26.5	24.5	14.3	18.8	20.4
2018	61	61		49.2	39.3	27.9	23.0	27.9	
2019	64			71.9	53.1	45.3	28.1	40.6	
2020	52			55.8	44.2	36.5	26.9		
2021	58			56.9	36.2	31.0	1.7		
2022	62			53.2	53.2				
2023	83			68.7					

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

Latine First-Time, Full-Time, First-Year, Degree-Seeking Students

Entering Class	Cohort			% Retained			% Graduated		
	Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2014	93	93	93	50.5	34.4	32.3	17.2	23.7	23.7
2015	76	74	74	47.4	36.8	35.5	18.4	28.4	29.7
2016	96	96	96	59.4	43.8	38.5	25.0	31.3	31.3
2017	136	136		51.5	31.6	25.7	14.0	21.3	23.5
2018	141	141		52.5	36.9	29.1	21.3	24.8	
2019	120			52.5	39.2	27.5	15.8	20.8	
2020	122			52.5	34.4	26.2	18.9		
2021	119			41.2	28.6	24.4	4.2		
2022	144			60.4	43.8				
2023	216			56.9					

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

Retention and Graduation Rates

First-Time, Full-Time, First-Year, Degree-Seeking Students by Race/Ethnicity

Entering Class	Race Ethnicity	Cohort			% Retained			% Graduated		
		Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2014	ALANA/BIPOC	199	199	199	53.8	35.7	35.2	21.6	29.1	29.1
	White	536	535	535	60.4	43.7	39.4	26.9	34.8	35.1
2015	ALANA/BIPOC	177	175	175	52.5	39.0	35.0	22.0	30.3	32.6
	White	600	600	600	64.0	47.8	44.0	35.5	41.3	42.7
2016	ALANA/BIPOC	195	194	194	61.5	44.6	39.0	26.7	33.5	34.0
	White	556	556	556	64.6	42.4	38.5	32.2	35.6	35.8
2017	ALANA/BIPOC	261	260		53.6	30.7	25.7	15.7	21.5	23.4
	White	601	601		65.9	46.9	38.8	30.3	36.3	36.4
2018	ALANA/BIPOC	280	280		53.9	39.6	31.1	24.6	28.2	
	White	562	562		66.4	51.8	45.0	35.8	43.8	
2019	ALANA/BIPOC	269			62.1	45.7	36.1	23.8	30.5	
	White	578			70.4	53.5	44.8	34.6	39.8	
2020	ALANA/BIPOC	252			56.7	41.7	31.3	24.6		
	White	528			61.6	46.2	41.3	32.8		
2021	ALANA/BIPOC	239			48.1	33.5	28.9	2.5		
	White	479			61.4	42.6	37.0	2.7		
2022	ALANA/BIPOC	273			59.7	46.9				
	White	487			63.7	47.8				
2023	ALANA/BIPOC	378			59.8					
	White	498			64.9					

Note 1: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

Note 2: ALANA/BIPOC excludes non-resident alien and unknown race/ethnicity

Retention and Graduation Rates

First-Time, Full-Time, First-Year, Degree-Seeking Students by Generational Status

Entering Class	Generation Status	Cohort			% Retained			% Graduated		
		Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2014	First-Gen	10	9	9	50.0	10.0	10.0	10.0	11.1	11.1
	Cont-Gen	11	11	11	36.4	36.4	27.3	18.2	27.3	27.3
	Not Rep	764	764	764	59.3	42.8	39.3	26.3	34.0	34.3
2015	First-Gen	378	377	377	58.2	41.5	37.6	26.7	34.2	35.3
	Cont-Gen	399	398	398	64.2	49.1	44.9	36.8	42.2	44.2
	Not Rep	31	31	31	67.7	61.3	61.3	48.4	54.8	54.8
2016	First-Gen	375	375	375	60.3	39.5	34.7	25.6	31.5	31.5
	Cont-Gen	383	382	382	66.6	45.4	41.3	35.0	38.0	38.5
	Not Rep	24	24	24	79.2	58.3	45.8	37.5	41.7	41.7
2017	First-Gen	414	414		57.5	37.7	29.5	21.5	26.6	27.1
	Cont-Gen	479	478		66.2	46.1	39.2	29.9	36.8	37.6
	Not Rep	13	13		69.2	38.5	23.1	15.4	23.1	23.1
2018	First-Gen	411	411		59.6	43.6	35.5	27.0	32.6	
	Cont-Gen	471	471		65.8	51.8	44.8	37.4	44.6	
	Not Rep	5	5		60.0	60.0	40.0	20.0	20.0	
2019	First-Gen	409			65.3	48.4	38.1	27.1	32.5	
	Cont-Gen	460			69.6	52.8	44.6	34.1	40.0	
	Not Rep	9			77.8	55.6	55.6	55.6	55.6	
2020	First-Gen	334			51.8	39.5	34.4	25.4		
	Cont-Gen	459			65.6	47.3	39.4	32.9		
	Not Rep	6			83.3	83.3	83.3	66.7		
2021	First-Gen	353			56.1	39.1	32.6	2.0		
	Cont-Gen	395			58.2	40.8	36.5	3.0		
	Not Rep	4			50.0	25.0	25.0			
2022	First-Gen	397			59.4	43.8				
	Cont-Gen	387			65.6	50.9				
	Not Rep	4			50.0	50.0				
2023	First-Gen	479			61.4					
	Cont-Gen	420			65.2					
	Not Rep	2								

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

Retention and Graduation Rates

First-Time, Full-Time, First-Year, Degree-Seeking Students by Pell Eligibility

Entering Class	Pell Eligible	Cohort			% Retained			% Graduated		
		Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2014	Eligible	313	312	312	55.0	33.2	32.6	18.2	26.9	27.2
	Not Eligible	426	426	426	57.7	43.7	36.6	27.9	31.7	31.7
	No FAFSA	46	46	46	95.7	91.3	100.0	60.9	97.8	100.0
2015	Eligible	276	275	275	48.2	34.8	27.5	19.9	25.5	27.6
	Not Eligible	478	477	477	61.1	44.8	41.0	33.5	37.7	37.7
	No FAFSA	54	54	54	133.3	114.8	125.9	88.9	118.5	129.6
2016	Eligible	303	303	303	57.1	33.7	25.7	16.8	21.5	21.5
	Not Eligible	437	436	436	59.0	42.6	39.4	34.6	36.9	36.9
	No FAFSA	42	42	42	164.3	114.3	116.7	88.1	111.9	116.7
2017	Eligible	356	355		55.6	31.7	23.3	15.4	20.0	20.2
	Not Eligible	500	500		61.2	43.0	35.2	28.0	31.0	31.0
	No FAFSA	50	50		120.0	108.0	108.0	78.0	126.0	136.0
2018	Eligible	343	343		53.6	39.7	28.6	21.6	25.7	
	Not Eligible	480	480		59.8	46.7	37.9	30.4	35.6	
	No FAFSA	64	64		135.9	103.1	123.4	106.3	134.4	
2019	Eligible	343			59.2	35.9	25.9	17.2	21.0	
	Not Eligible	486			64.6	50.2	42.8	33.3	37.4	
	No FAFSA	49			157.1	161.2	140.8	106.1	138.8	
2020	Eligible	290			45.9	32.8	26.2	18.3		
	Not Eligible	453			59.6	42.4	35.3	30.7		
	No FAFSA	56			135.7	119.6	116.1	85.7		
2021	Eligible	281			47.0	32.0	31.0	2.1		
	Not Eligible	412			56.8	36.2	29.1	2.4		
	No FAFSA	59			108.5	103.4	89.8	5.1		
2022	Eligible	318			55.0	42.1				
	Not Eligible	413			58.6	41.9				
	No FAFSA	57			131.6	115.8				
2023	Eligible	407			63.1					
	Not Eligible	429			55.7					
	No FAFSA	65			110.8					

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

FY 2024 Undergraduate Degrees Conferred by Major

Major	First Major	Second Major	Total
Art	3	--	3
Biology	54	--	54
Biotechnology	18	--	18
Business Administration	157	--	157
Chemistry	8	--	8
Communication	53	--	53
Communication Sciences and Disorders	16	--	16
Computer Science	28	--	28
Criminal Justice	82	2	84
Early Childhood Education	21	--	21
Economics	7	2	9
Education Studies	3	--	3
Elementary Education	33	--	33
English	29	2	31
Environmental Science	10	--	10
Geography	4	--	4
Health Education	4	--	4
History	25	3	28
Liberal Studies	27	5	32
Mathematics	7	--	7
Math for Elementary Education		2	2
Nursing	47	--	47
Occupational Studies	23	--	23
Political Science	4	3	7
Psychology	111	20	131
Public Health	46	--	46
Sociology	19	5	24
Spanish	1	1	2
Spanish Translation	2	--	2
Theatre		1	1
Urban Studies	5	1	6
Visual and Performing Arts	3	1	4
Total	850	48	898

FY 2024 Undergraduate Degrees Conferred by Minor

Minor	Total	Minor	Total
Addictions Counseling	6	Mathematics	4
Art	10	Middle East Studies	1
Biology	2	Middle School Mathematics	2
Business Administration	13	Music	3
Cellular and Molecular Biology	2	Philosophy	11
Chemistry	21	Physics	2
Communication	24	Political Science	13
Communication Sciences and Disorders	3	Pre-Law	6
Computer Science	10	Psychobiology	5
Criminal Justice	15	Psychology	70
Data Science	1	Public Health	7
Disabilities Studies	15	Public History	2
Ecology Minor	3	Secondary Education	16
Economics	36	Sociology	24
Education Studies	26	Spanish	9
English	8	Spanish for Health Professions	9
Forensic Science	9	Theater	1
Health Education	3	Urban Studies	2
History	3	Women's, Gender, Sexuality Studies	4
Homeland Security	1	Total	405
Human Development	2	Note: Students may be counted more than once if they completed more than one minor	
Journalism	1		

2024 Undergraduate Degrees Conferred by Interdisciplinary Concentrations

Interdisciplinary Concentration	Total
Ethnic Studies	2
Women's Studies	1
Total Concentrations	3

Note: Students may be counted more than once if they completed more than one concentration

FY 2024 Graduate Degrees and Post-Baccalaureate Certificates Conferred

Post-Baccalaureate Certificate and Licensure Programs	Total
Certificate, Credential, or Diploma	79
Post-Bacc Cert for English As a Second Language	10
Post-Bacc Cert for Middle School Education	2
Post-Bacc Cert for Moderate Disabilities	9
Post-Bacc Cert for Secondary Education	6
Total	106

Master's Programs	Total
Master of Arts in English	1
Master of Arts in History	2
Master of Arts in Spanish	1
Master of Education	5
Master of Education - Early Childhood Education	23
Master of Education - Elementary Education	12
Master of Education - English As a Second Language	4
Master of Education in Educational Leadership	27
Master of Education - Middle School Education	3
Master of Education - Moderate Disabilities	44
Master of Education - Reading	3
Master of Education - School Leadership & Ed Admin	1
Master of Education - School Psychology	11
Master of Education - Secondary Education	11
Master of Occupational Therapy	24
Master of Public Administration and Policy	4
Master of Science in Biotechnology	6
Master of Science in Management	22
Master of Science in Non-Profit Management	6
Master of Science in Nursing - Community and Public Health	3
Master of Science in Nursing - Nurse Educator	23
Master of Science in Nursing-Public & Population Health AOP	10
Master of Science in Speech - Language Pathology	22
Total	268

EdS Programs	Total
Education Specialist - School Psychology	11
Total	11

Post-Master's Certificate Programs	Total
Post-Master's Cert in Nursing - Nurse Educator	2
Total	2

LIBRARY GUIDES
VIEWED

35,193

TIMES

1,175

STUDENTS TAUGHT
IN LIBRARY
INSTRUCTION SESSIONS

95.5

OPEN HOURS
PER WEEK

LEARNING RESOURCE CENTER

LIBRARY INFORMATION

62%

NO-COST/
LOW-COST
SECTIONS

\$1.8M+

TOTAL STUDENT
SAVINGS FROM
NO-COST/LOW-COST

\$450

AVG ANNUAL
STUDENT SAVINGS
FROM NO-COST/
LOW-COST

54%

STUDENTS IN
NO-COST/
LOW-COST
SECTIONS

Library Holdings

	2022	2023	2024
Books - Print (Titles)	130,525	131,473	130,911
Books - Electronic (Titles)	262,755	284,259	298,255
Media (DVDs, Videos, Music, and Microforms)	3,669	3,667	4,166
Media (Digital/Electronic, Streaming)	133,488	138,466	148,148
Serials Subscriptions - Print	204	206	204
Serials Subscriptions - Electronic	91,428	93,179	97,670
Electronic Databases	372	416	393

Library Circulation

	2022	2023	2024
General Print Collection	2,122	3,278	2,943
Print Course Reserves	730	864	742
Electronic Books	44,511	25,247	19,688
E-Serials Usage	106,849	123,316	74,814
Total Library Circulation	154,212	152,705	98,187

Interlibrary Loan

	2022	2023	2024
Lending (Items provided to other libraries)	774	1,218	590
Borrowing (Items received from other libraries)	803	1,005	1,378

Library Staff

Position	Tenure Status Desc	2024
Clerical	NA	7
Associate Librarian	Tenured	1
Librarian	Tenured	4
Director	NA	1

Source: Library



PERSONNEL PROFILE

59%
FEMALE

906
TOTAL EMPLOYEES

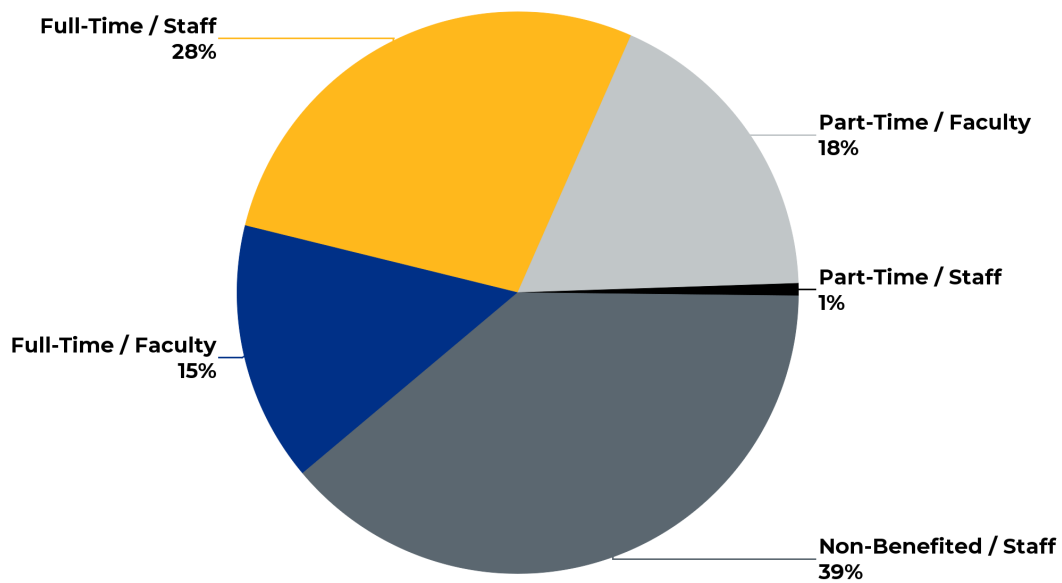
27%
ALANA/BIPOC

Employees

Longitudinal Employees by Type

			2020	2021	2022	2023	2024
Faculty	Full-Time	Professor	78	74	76	82	87
		Associate Professor	52	49	54	52	49
		Assistant Professor	62	61	60	53	46
		Instructor	11	24	12	10	8
	Part-Time	Adjunct	218	230	228	212	227
Faculty Total			421	438	430	409	417
Staff	Full-Time	Staff and Administrators	346	342	347	357	353
	Part-Time	Staff and Administrators	9	9	10	10	9
	Non-Benefited	Staff Non-Student	100	158	148	109	127
		Student	353	329	311	389	365
Staff Total			808	838	816	865	854
Employee Total			1,229	1,276	1,246	1,274	1,271

Fall 2024 Employees by Type



Source: Human Resources

Full-Time Faculty

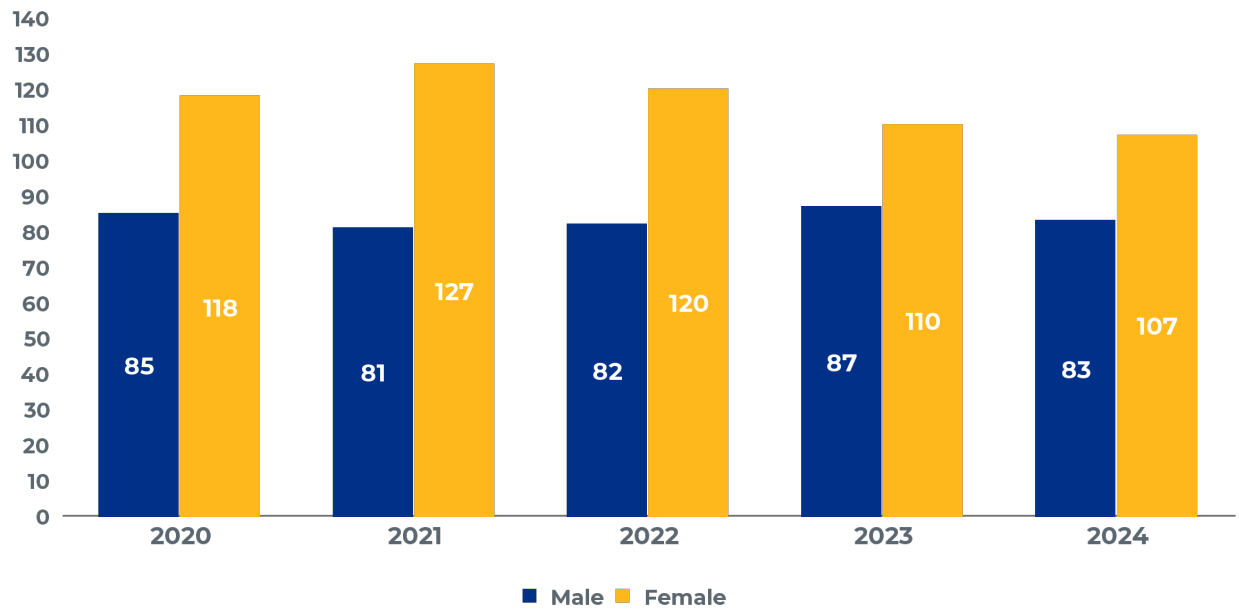
Fall 2024 Faculty by Department and Rank

Department	Professor	Associate Professor	Assistant Professor	Instructor	Total
Biology	7	3	4	--	14
Business Administration & Economics	8	3	3	--	14
Chemistry	7	2	1	--	10
Communication	4	--	3	--	7
Computer Science	2	1	--	1	4
Criminal Justice	4	3	--	--	7
Earth, Environment & Physics	2	1	7	--	10
Education	7	2	2	--	11
English	7	4	3	--	14
Health Science	1	3	2	--	6
History & Political Science	7	4	3	--	14
Interdisciplinary	1	1	1	--	3
Mathematics	6	5	1	--	12
Nursing	--	2	4	3	9
Occupational Therapy	1	1	1	2	5
Philosophy	--	2	2	--	4
Psychology	9	6	2	--	17
Sociology	3	--	2	--	5
Urban Studies	2	2	1	--	5
Visual & Performing Arts	6	--	2	1	9
World Languages	2	2	--	--	4
Total	86	47	44	7	184

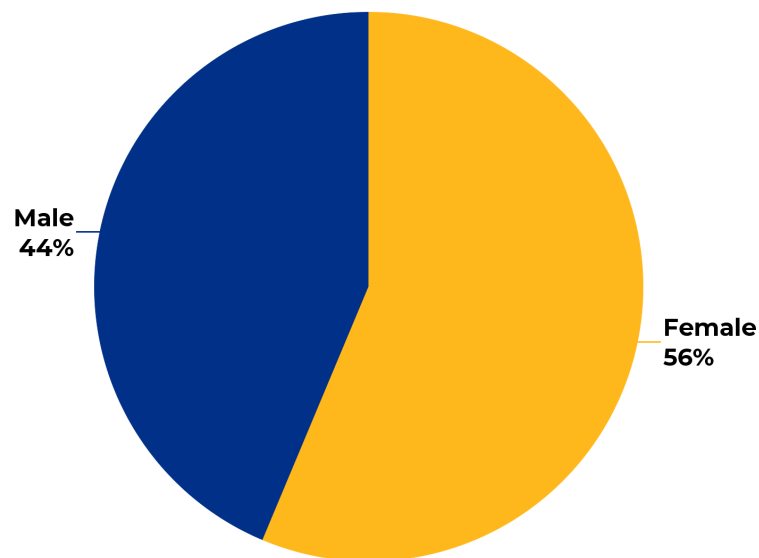
Source: Human Resources

Full-Time Faculty

Longitudinal Faculty by Sex



Fall 2024 Faculty by Sex



Source: Human Resources

Full-Time Faculty

Longitudinal Faculty by Sex and Rank

		2020	2021	2022	2023	2024
Male	Professor	30	28	29	32	36
	Associate Professor	27	27	30	29	24
	Assistant Professor	26	23	22	24	22
	Instructor	2	3	1	2	1
Male Total		85	81	82	87	83
Female	Professor	48	46	47	50	51
	Associate Professor	25	22	24	23	25
	Assistant Professor	36	38	38	29	24
	Instructor	9	21	11	8	7
Female Total		118	127	120	110	107
Faculty Total		203	208	202	197	190

Longitudinal Faculty by Sex and Tenure

		2020	2021	2022	2023	2024
Male	Tenured	52	51	57	61	59
	On-Track	28	23	19	18	16
	Not On-Track	5	7	6	8	8
Male Total		85	81	82	87	83
Female	Tenured	73	66	71	74	74
	On-Track	37	33	36	28	24
	Not On-Track	8	28	13	8	9
Female Total		118	127	120	110	107
Faculty Total		203	208	202	197	190

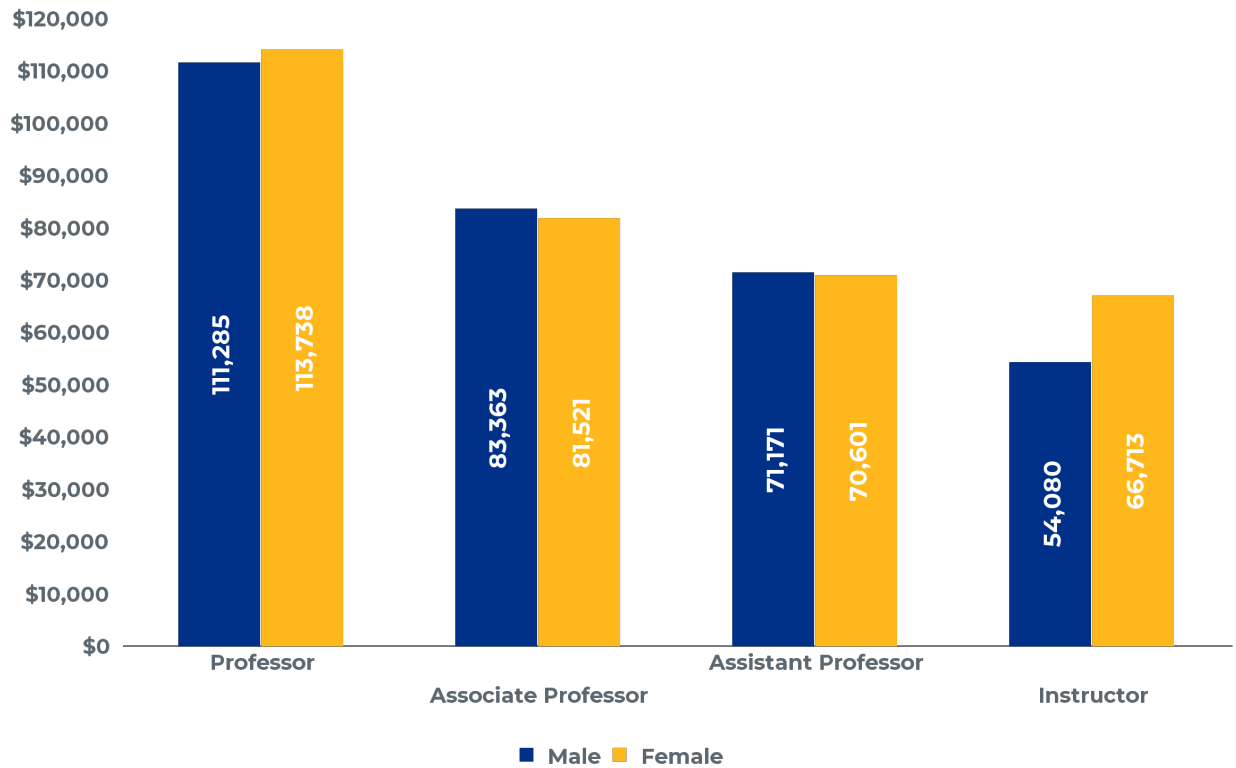
Longitudinal Faculty by Sex and Degree

		2020	2021	2022	2023	2024
Male	Doctorate	82	77	78	82	78
	Masters	3	4	4	4	4
	Bachelors				1	1
Male Total		85	81	82	87	83
Female	Doctorate	109	109	106	100	97
	Masters	9	18	14	10	10
Female Total		118	127	120	110	107
Faculty Total		203	208	202	197	190

Source: Human Resources

Full-Time Faculty

Fall 2024 Average Faculty Salaries by Sex and Rank



Source: Human Resources

Full-Time Faculty

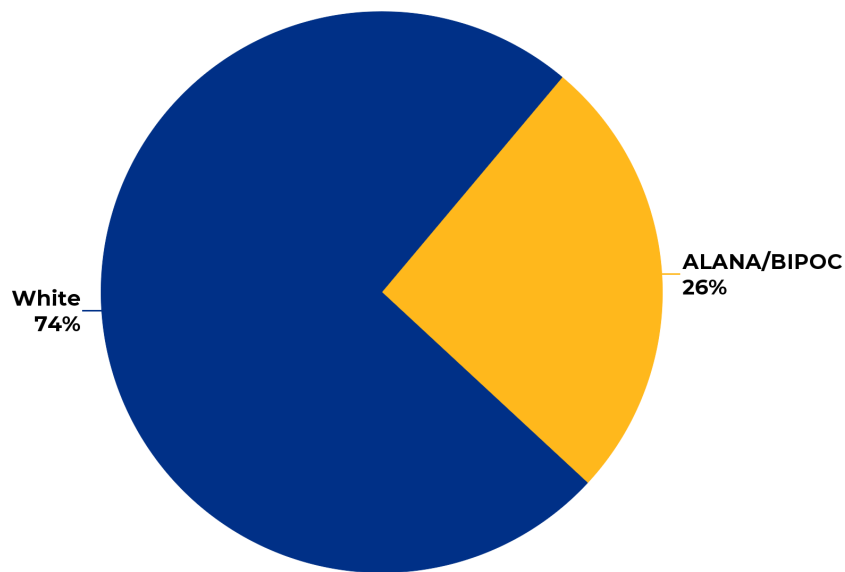
Longitudinal Faculty by Race/Ethnicity

	2020	2021	2022	2023	2024
American Indian or Alaska Native	--	4	2	2	2
Asian	21	15	23	22	19
Black or African American	8	6	5	5	5
Hispanic or Latino (of any Race)	19	18	17	19	19
Native Hawaiian or Other Pacific Islander	2	1	3	1	1
White	153	163	150	146	141
Two or more Races	--	--	2	2	3
Race or Ethnicity Unknown	--	1	--	--	--
Total	203	208	202	197	190
ALANA/BIPOC Total	50	44	52	51	49
ALANA/BIPOC Percentage	25%	21%	26%	26%	26%

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien, and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

Fall 2024 Faculty by Race/Ethnicity



Note: ALANA/BIPOC Percentage is calculated as $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

Source: Human Resources

Full-Time Faculty

Longitudinal Faculty by Race/Ethnicity and Rank

		2020	2021	2022	2023	2024
American Indian or Alaska Native	Professor	--	1	--	--	--
	Associate Professor	--	1	1	1	1
	Assistant Professor	--	2	--	--	--
	Instructor	--	--	1	1	1
American Indian or Alaska Native Total		--	4	2	2	2
Asian	Professor	10	8	8	8	7
	Associate Professor	2	1	5	7	8
	Assistant Professor	9	6	8	7	4
	Instructor	--	--	2	--	--
Asian Total		21	15	23	22	19
Black or African American	Professor	3	3	3	3	3
	Associate Professor	3	3	2	2	2
	Assistant Professor	1	--	--	--	--
	Instructor	1	--	--	--	--
Black or African American Total		8	6	5	5	5
Hispanic or Latino (of any Race)	Professor	5	6	5	7	9
	Associate Professor	6	4	6	5	4
	Assistant Professor	7	7	6	7	6
	Instructor	1	1	--	--	--
Hispanic or Latino (of any Race) Total		19	18	17	19	19
Native Hawaiian or Other Pacific Islander	Professor	1	--	1	1	1
	Assistant Professor	1	1	2	--	--
Native Hawaiian or Other Pacific Islander Total		2	1	3	1	1
White	Professor	59	56	59	63	67
	Associate Professor	41	40	40	37	34
	Assistant Professor	44	45	42	37	34
	Instructor	9	22	9	9	6
White Total		153	163	150	146	141
Two or more Races	Assistant Professor	--	--	2	2	2
	Instructor	--	--	--	--	1
Two or more Races Total		--	--	2	2	3
Race or Ethnicity Unknown	Instructor	--	1	--	--	--
Race or Ethnicity Unknown Total		--	1	--	--	--
Faculty Total		203	208	202	197	190

Source: Human Resources

Full-Time Faculty

Longitudinal Faculty by Race/Ethnicity and Tenure

		2020	2021	2022	2023	2024
American Indian or Alaska Native	Tenured	--	1	--	--	--
	On-Track	--	2	1	2	2
	Not On-Track	--	1	1	--	--
American Indian or Alaska Native Total		--	4	2	2	2
Asian	Tenured	11	9	12	14	14
	On-Track	10	6	10	8	4
	Not On-Track	--	--	1	--	1
Asian Total		21	15	23	22	19
Black or African American	Tenured	6	6	5	5	5
	Not On-Track	2	--	--	--	--
Black or African American Total		8	6	5	5	5
Hispanic or Latino (of any Race)	Tenured	11	10	11	12	13
	On-Track	7	7	6	6	5
	Not On-Track	1	1	--	1	1
Hispanic or Latino (of any Race) Total		19	18	17	19	19
Native Hawaiian or Other Pacific Islander	Tenured	1	--	1	1	1
	On-Track	1	1	1	--	--
	Not On-Track	--	--	1	--	--
Native Hawaiian or Other Pacific Islander Total		2	1	3	1	1
White	Tenured	96	91	99	103	100
	On-Track	47	40	36	30	29
	Not On-Track	10	32	15	13	12
White Total		153	163	150	146	141
Two or more Races	On-Track	--	--	1	--	--
	Not On-Track	--	--	1	2	3
Two or more Races Total		--	--	2	2	3
Race or Ethnicity Unknown	Not On-Track	--	1	--	--	--
Race or Ethnicity Unknown Total		--	1	--	--	--
Faculty Total		203	208	202	197	190

Source: Human Resources

Full-Time Faculty

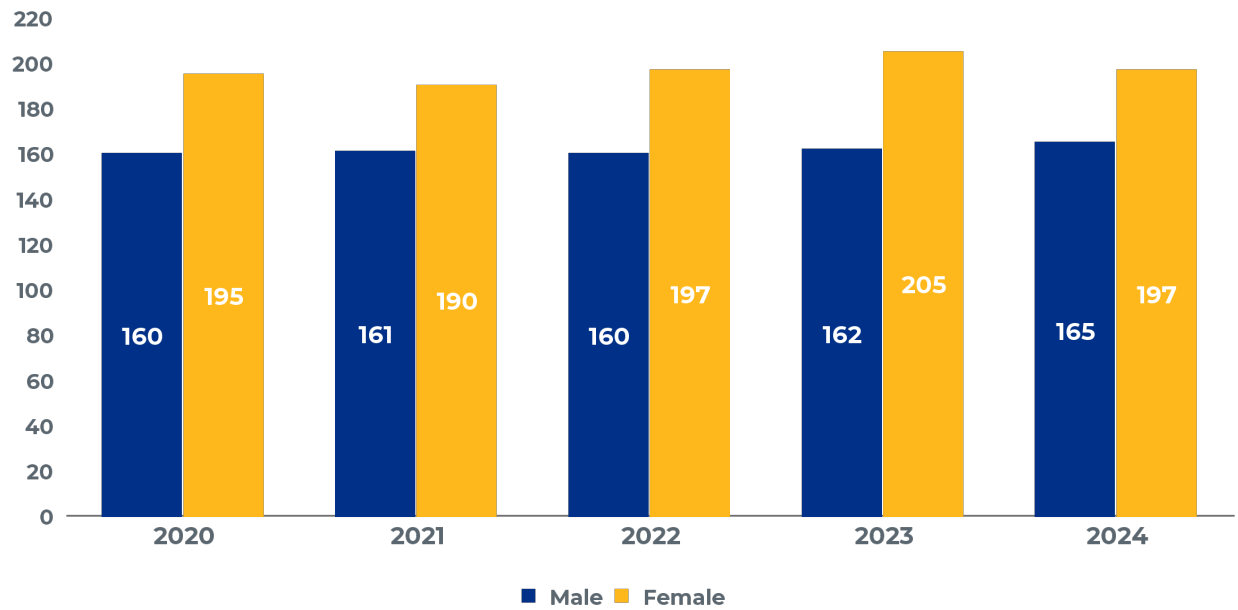
Longitudinal Faculty by Race/Ethnicity and Degree

		2020	2021	2022	2023	2024
American Indian or Alaska Native	Doctorate	--	4	1	1	1
	Masters	--	--	1	1	1
American Indian or Alaska Native Total		--	4	2	2	2
Asian	Doctorate	21	15	21	21	19
	Masters	--	--	2	1	--
Asian Total		21	15	23	22	19
Black or African American	Doctorate	7	6	5	5	5
	Masters	1	--	--	--	--
Black or African American Total		8	6	5	5	5
Hispanic or Latino (of any Race)	Doctorate	19	18	17	19	19
Hispanic or Latino (of any Race) Total		19	18	17	19	19
Native Hawaiian or Other Pacific Islander	Doctorate	2	1	3	1	1
Native Hawaiian or Other Pacific Islander Total		2	1	3	1	1
White	Doctorate	142	141	135	133	127
	Masters	11	22	15	12	13
	Bachelors	--	--	--	1	1
White Total		153	163	150	146	141
Two or more Races	Doctorate	--	--	2	2	3
Two or more Races Total		--	--	2	2	3
Race or Ethnicity Unknown	Doctorate	--	1	--	--	--
Race or Ethnicity Unknown Total		--	1	--	--	--
Faculty Total		203	208	202	197	190

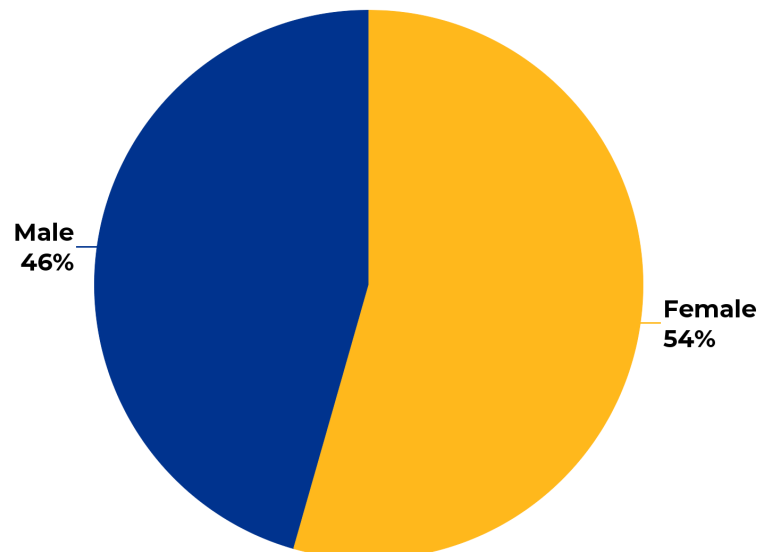
Source: Human Resources

Benefited Staff

Longitudinal Staff by Sex



Fall 2024 Staff by Sex



Source: Human Resources

Benefited Staff

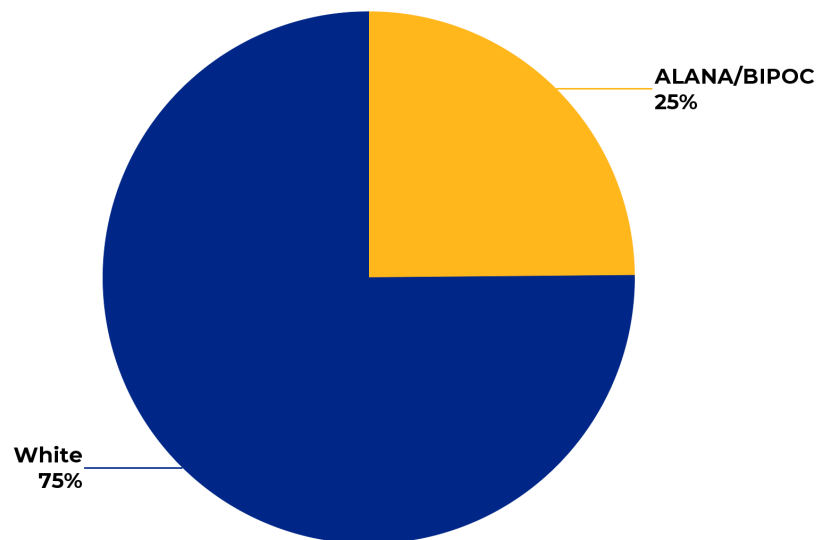
Longitudinal Staff by Race/Ethnicity

	2020	2021	2022	2023	2024
Asian	7	7	8	12	15
Black or African American	19	20	24	29	25
Hispanic or Latino (of any Race)	36	35	37	38	38
Native Hawaiian or Other Pacific Islander	1	1	--	--	--
White	291	286	277	271	272
Two or more Races	--	--	7	13	12
Race or Ethnicity Unknown	1	2	4	4	--
Total	355	351	357	367	362
ALANA/BIPOC Total	63	63	76	92	90
ALANA/BIPOC Percentage	18%	18%	22%	25%	25%

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

Fall 2024 Staff by Race/Ethnicity



Note: ALANA/BIPOC Percentage is calculated as $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

Source: Human Resources

PRINCETON REVIEW GREEN COLLEGE

FACILITIES INFORMATION

58
ACRES

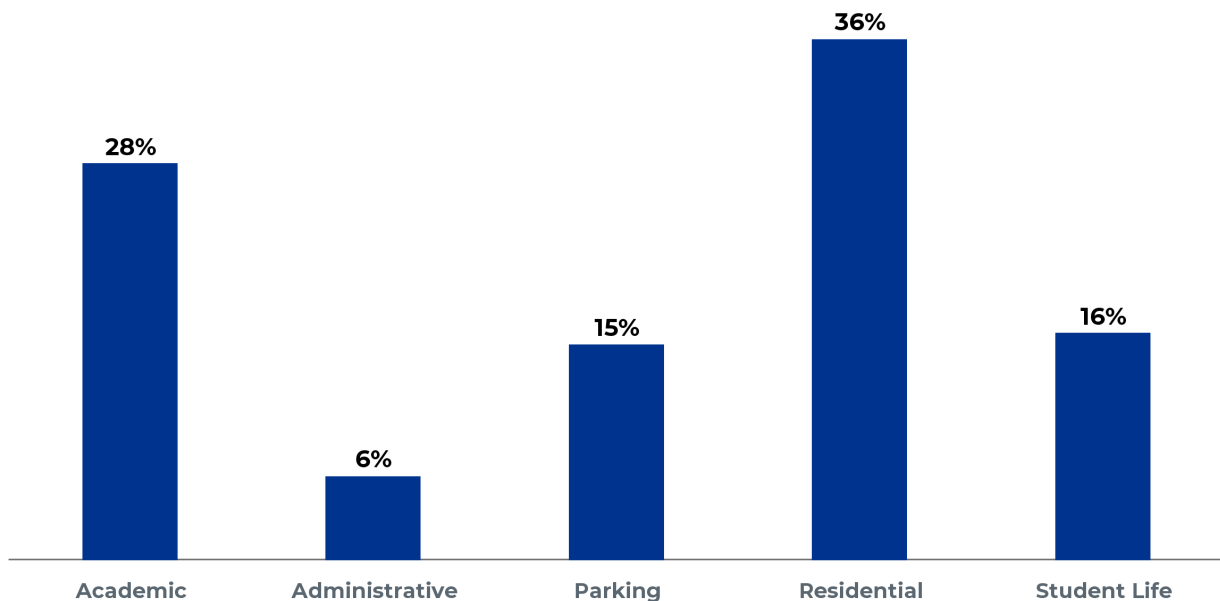
39
BUILDINGS

4
LEED GOLD
BUILDINGS

Physical Plant Facilities

Building Name	Primary Use	Gross sq. ft.
17 Candlewood Street	Campus Ministry	1,200
Chandler Village	Housing	103,560
Dowden Hall	Housing	57,000
Ghosh Science and Technology	Academic	97,300
Learning Resource Center	Library, Classrooms	113,335
Modular Building	Multicultural Affairs	9,945
Parking Garage	Parking	174,032
Shaughnessy Administration	Administrative	67,066
Sheehan Hall	Housing, Dining	152,713
Student Center	Student Affairs, Dining	71,416
Sullivan Academic Center	Academic	110,690
Wasylean Hall	Housing	109,000
Wellness Center	Athletics, Fitness	101,000
Worcester Center for Crafts	Visual & Performing Arts Studios	--

Distribution of Buildings' Gross Square Footage by Percentage



Source: Facilities

Sustainability Initiatives



4
LEED GOLD
BUILDINGS



20,000
GALLON RAINWATER
STORAGE TANK



16
TONS OF WASTE
RECYCLED EACH
MONTH



2
BUILDINGS WITH
SOLAR PANELS



2
BUILDINGS WITH
COGENERATION UNITS



90,000
HYDRATION STATIONS
FILLED PER SEMESTER



n/a
MOVE OUT WASTE
DIVERTED EACH YEAR



1
BUILDING WITH
SOLAR HOT WATER
PANELS



16
DUAL ELECTRIC
VEHICLE CHARGING
STATIONS

Source: Facilities

\$1.1 MILLION
raised for scholarships
and awards

\$4.4 MILLION
from
2,502 donors

**UNIVERSITY
ADVANCEMENT**

\$2.9 MILLION
raised in grants, corporate gifts
and sponsorships

\$1.27 MILLION
transferred to the University
for direct student support

\$43 MILLION
endowment

Foundation Board of Directors

Kevin T. Campbell '73	Chair
James Glickman	Vice Chair
Satya B. Mitra, Ph.D	Vice Chair
Edward L. Sherr	Treasurer
Ann DeBiasio '79	Immediate Past Chair
Thomas M. McNamara '94	President & Clerk
Diana Aisiku	
Omoz Aisiku, Ph. D. '98	
Jennifer Beaton	
David E. Bedard '74	
Melanie A. Bonsu '05	
Craig A. Bovaird '77	
John P. Brissette '88	
John R. Buckley III '94	
Marybeth Campbell	
Greta Bajrami Campoverde	
Derek E. Canton '15	
Susan M. Citro	
Geovanna I. Diaz '12	
Terry M. Dorsey-Potts '73	
Allen J. Falke, Esq. '93	
Mary Burke Fallon	
Daniel F. Figueiredo '15	
Elizabeth N. Gilgun '92	
Alan I. Gordon '80	
Maryanne H. Hammond '69	
Warren D. Hayden '86	
Sandy Hubbard	
Helder Machado	
Dorothy J. Manning, M. Ed. '88	
Rosanne Matulaitis '65	
Gillian McDonald '26, SGA Rep.	
Catheryn M. McEvoy '95	
Michael J. Mills '72	
Robert J. Morton '87	
Alan O. Osmolowski, CPA '91	
Dana F. Perry '16, AAAB Rep.	
Seth A. Pitts '10	
Maureen F. Power '05, BOT Rep.	
Stephanie L. Ramey '08	
Gregg H. Rosen '86	
Kimberly M. Salmon	
Beth Sannella '69	
Sharen C. Shipley '74	
Robert J. Spain '78	
Peter J. Staiti '02	
Marina L. Taylor BOT Rep.	
George W. Tetler, III	
Adi Tibrewal	
Randal Webber '91	

Source: University Advancement

Alumni Association Advisory Board

Dana F. Perry '16	President
Jillian M. Russo '16	Vice President
Nana A. Darkwa '19	Secretary
Ellis J. Cropper '96	Executive Committee at Large
Robert G. Doyle '73	Executive Committee at Large

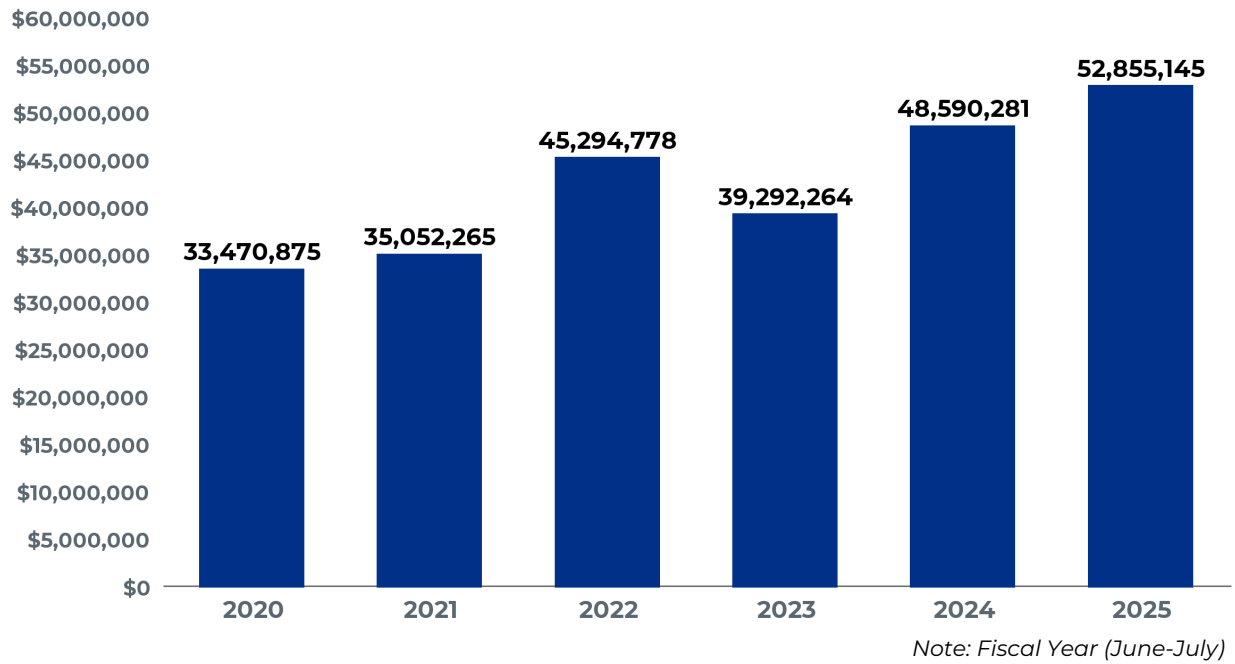
Directors

Sebastian Bilentschuk '13
Thomas P. Cieszynski '07
Sonela Demirazi '15
Meaghan K. Dougherty '19
Shakira E. Floyd '13
Manasseh A. Konadu '20
Jacob Labonte '22
Taneisha S. Mings '13
Amber Vayo '04
Elizabeth Wheeler '18, M.S.N. '22
Michael Whitman M.S. '21
Marilyn F. Willand '69, M.Ed. '81
Elaine Zingarelli '70, M.Ed. '81

Student Representative

Source: University Advancement

Total Market Value of Funds

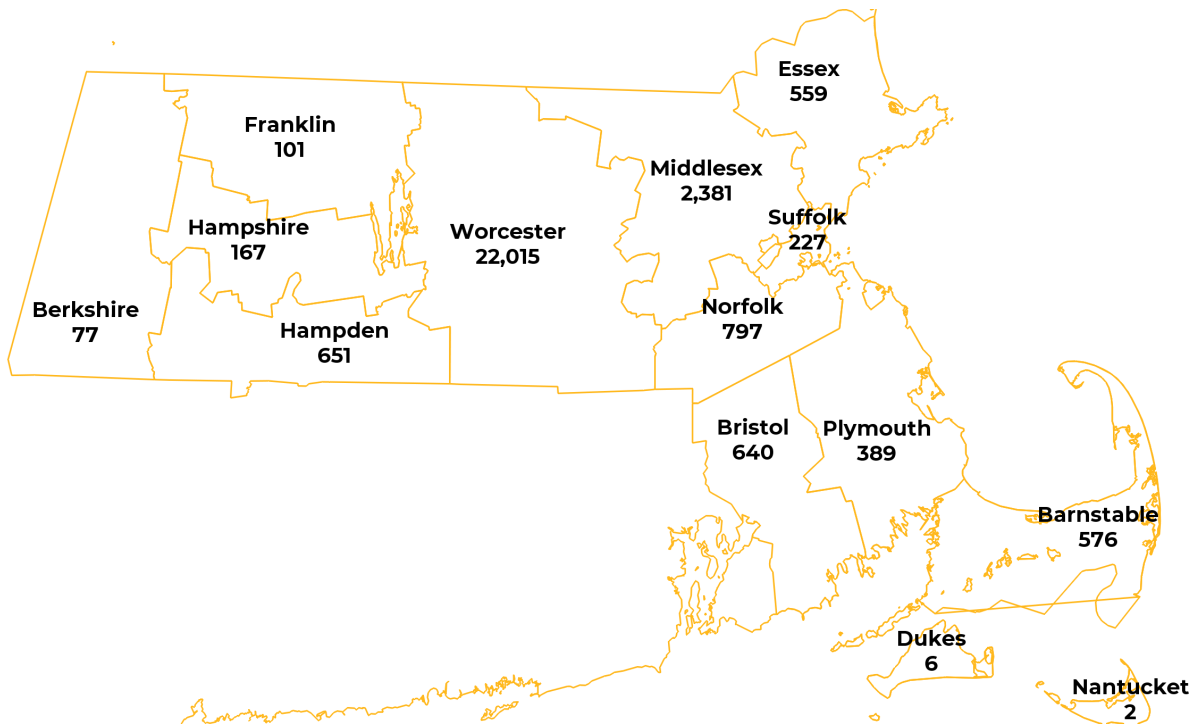


Gifts and Pledges

Note: Fiscal Year (June-July)

Source: University Advancement

Alumni by Massachusetts County of Residence



Note: Counts are for active, alive alumni and grads with mailable addresses

Source: University Advancement

'A'

BOND RATING

BY S&P GLOBAL

'A2'

BOND RATING

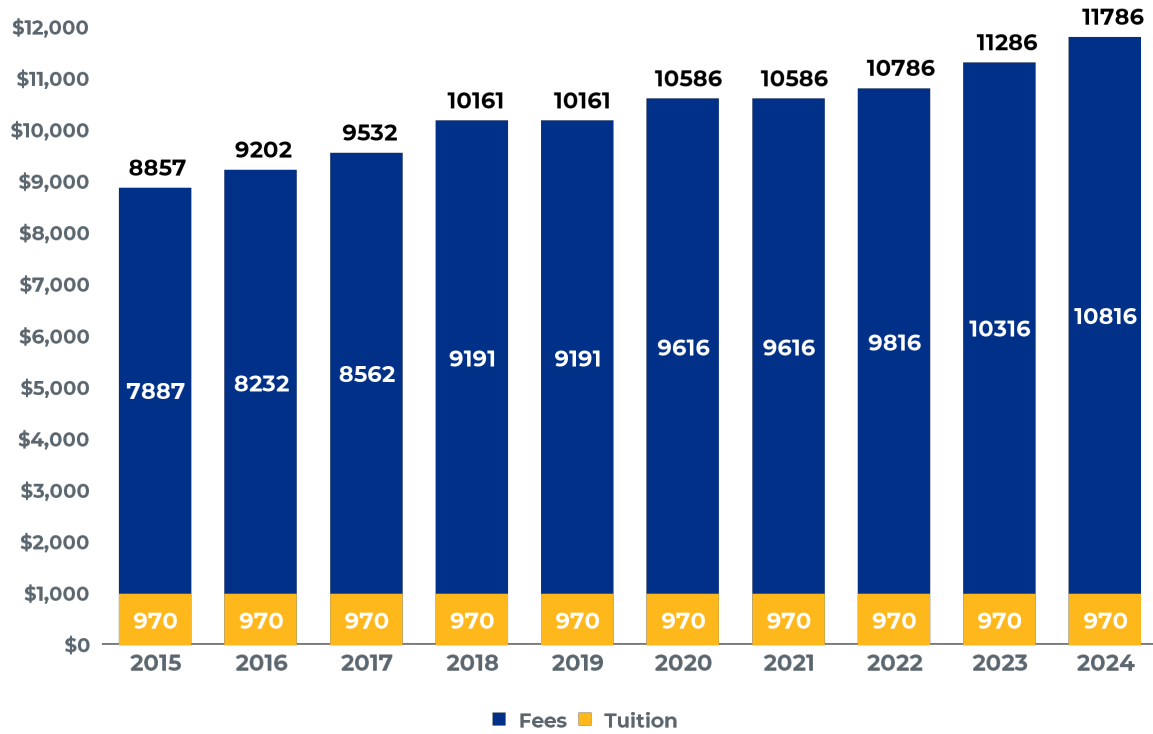
BY MOODY'S

**FINANCIAL
INFORMATION**

AMERICA'S BEST COLLEGES

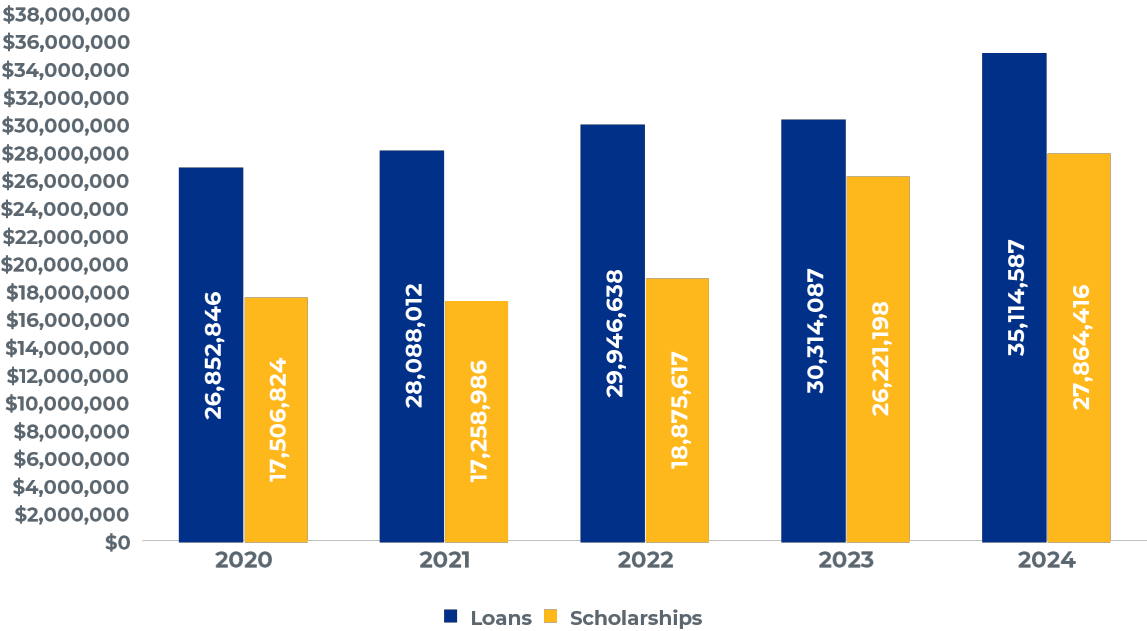
AWARDED BY MONEY

Longitudinal Tuition and Fees - MA Resident



Source: Administration & Finance

Longitudinal Financial Aid Awarded



Note: 2024 Totals are estimated.

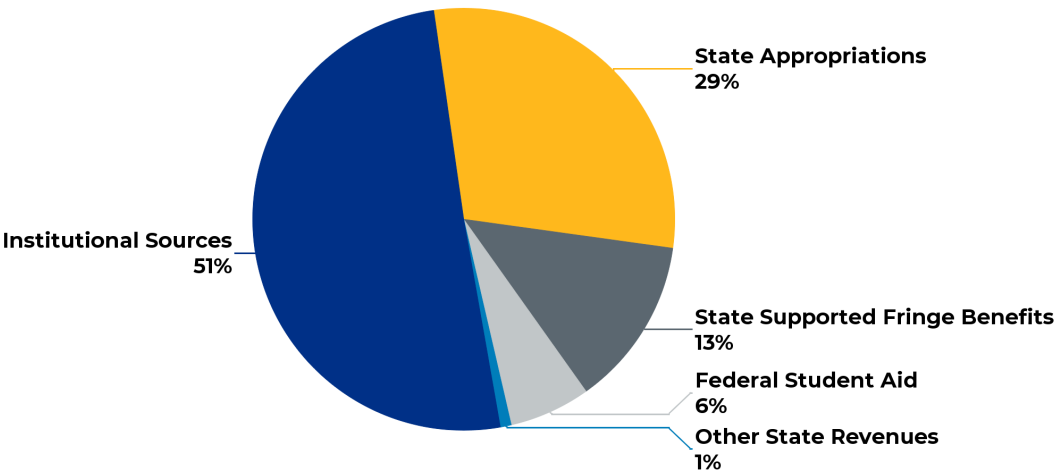
Source: Financial Aid

Revenues and Expenditures			
	2024	2023	2022
REVENUES			
Operating Revenues:			
Student Tuition and Fees	\$47,092,996	\$43,977,503	\$45,003,788
Auxiliary Enterprises, Student Housing	\$12,177,425	\$11,814,895	\$10,968,038
Less: Scholarship Discounts and Allowances	\$13,496,003	\$7,632,116	\$7,247,315
Net Student Tuition and Fees	\$45,774,418	\$48,160,282	\$48,724,511
Federal Grants and Contracts	\$8,921,497	\$7,792,094	\$7,588,095
State and Local Grants and Contracts	\$11,153,952	\$5,516,957	\$3,221,911
Nongovernmental Grants and Contracts	\$3,998,879	\$2,713,297	\$2,420,950
Auxiliary Enterprises, Other	\$608,397	\$1,022,708	\$1,882,287
Other Operating Revenues	\$1,295,644	\$840,664	\$1,344,471
Total Operating Revenues	\$71,752,787	\$66,046,002	\$65,182,225
EXPENSES			
Operating Expenses:			
Instruction	\$44,244,040	\$40,587,936	\$44,439,331
Academic Support	\$6,622,501	\$7,073,963	\$6,110,093
Student Services	\$11,459,354	\$10,885,870	\$11,403,400
Institutional Support	\$14,858,730	\$13,788,705	\$13,241,102
Operation and Maintenance of Plant	\$19,566,291	\$21,764,889	\$16,756,036
Scholarship	\$5,417,650	\$2,824,887	\$9,813,443
Depreciation	\$7,906,221	\$5,591,358	\$5,723,887
Debt Service	\$587,539	\$1,889,568	\$1,540,052
Auxiliary Enterprises	\$15,475,270	\$15,360,035	\$14,330,551
Total Operating Expenses	\$126,137,596	\$119,767,211	\$123,357,895
Operating Loss	(\$54,384,809)	(\$53,721,209)	(\$58,175,670)
NON-OPERATING REVENUES (EXPENSES)			
State Appropriations	\$55,212,761	\$48,616,049	\$46,843,303
Federal Assistance	-	\$3,973,643	\$13,392,111
Interest and Investment Income (Loss)	(\$1,565,922)	(\$42,068)	(\$1,334,412)
Other non-operating losses	(\$64,265)	(\$114,122)	(\$19,561)
Net Non-operating Revenues	\$53,582,574	\$52,433,502	\$58,881,441
Income (loss) before other revenues, expenses, gains, or losses	(\$802,235)	(\$1,287,707)	\$705,771
Capital Appropriations	\$6,423,771	\$7,575,764	\$6,644,495
Change in Net Position	\$5,621,536	\$6,288,057	\$7,350,266
NET POSITION (ASSETS)			
Beginning of Year	\$69,552,567	\$63,264,510	\$55,919,344
End of Year	\$75,174,103	\$69,552,567	\$63,269,610

Note: Fiscal Year (July-June)

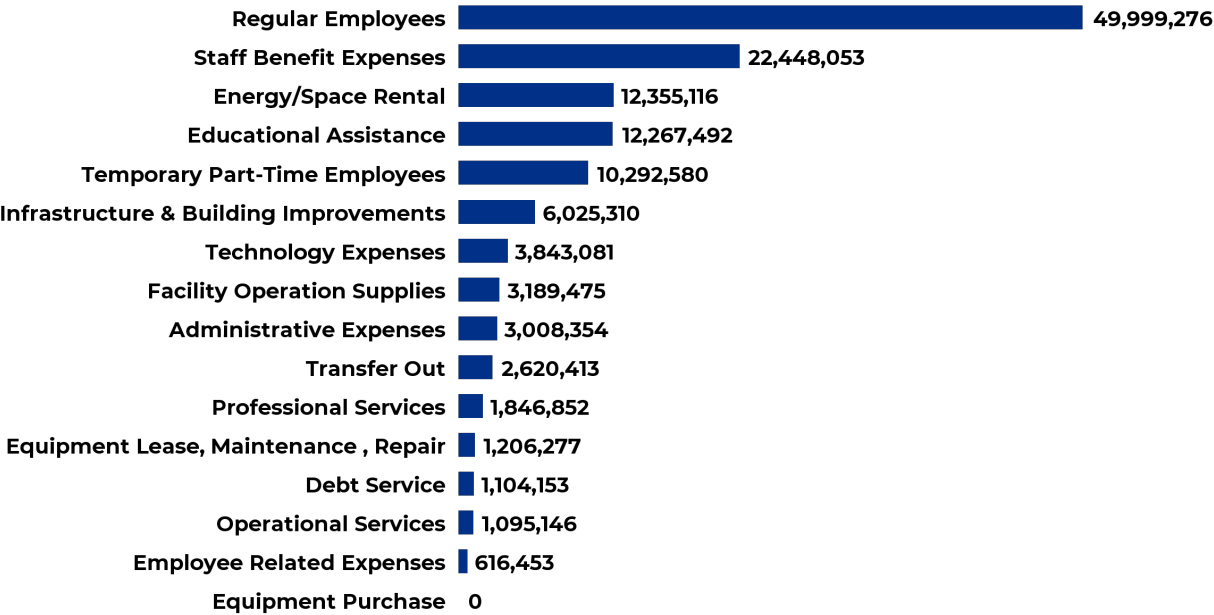
Source: Administration & Finance

Summary Budget Sources FY 2025



Note: Fiscal Year (July-June)

Uses of Funds FY 2025



Note: Fiscal Year (July-June)

Source: Administration & Finance



WORCESTER
STATE
UNIVERSITY

Office of Institutional Research

486 Chandler St.

Worcester, MA 01602

508-929-8121

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