

## Aimée X. Delaney, Ph.D.

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Department of Criminal Justice  
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### Websites

Google Scholar: <https://scholar.google.com/citations?user=K40le-cAAAAJ&hl=en&oi=ao>

LinkedIn: [www.linkedin.com/in/aimée-x-delaney](http://www.linkedin.com/in/aimée-x-delaney)

Center for Victim Research:

[https://victimresearch.org/get-connected/find-a-partner/victim-researcher-directory/?\\_search=Delaney](https://victimresearch.org/get-connected/find-a-partner/victim-researcher-directory/?_search=Delaney)

Worcester State University: <https://www.worcester.edu/faculty/aimée-delaney/>

### Education

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Ph.D., Sociology (Criminology), *University of New Hampshire – Durham* 2012

Cognate: College Teaching

Specialization: Violence & Victimization, Child Maltreatment, Family Violence,  
Juvenile Crime & Delinquency, Criminology, Research Methods

Dissertation: Violent socialization processes and criminal behavior: An  
international perspective on variations in social control during late  
adolescence and emerging adulthood.

Advisors: César J. Rebellon, Murray A. Straus

M.A., Criminal Justice, *University of Massachusetts – Lowell* 1998

C.A.G.S., Domestic Violence, *University of Massachusetts – Lowell* 1998

B.S., Criminal Justice, cum laude, *University of Massachusetts – Lowell* 1996

### Academic Positions

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#### *Worcester State University*

Professor, tenured - Criminal Justice 2024-present

Associate Professor, tenured - Criminal Justice 2019-2024

Assistant Professor - Criminal Justice 2013-2019

*Rivier University*, Assistant Professor - Criminal Justice & Sociology 2012-2013

*St. Anselm College*, Lecturer - Criminal Justice & Sociology 2011-2014

### Publications *Peer Reviewed*

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- [7] Delaney, A.X. (2025, *forthcoming*). Socio-cultural contexts of the victimizing effect: Normative violence experiences as an adverse pathway to offending behavior transnationally. *Victims & Offenders*.

- [6] Delaney, A.X. (2023). Socio-cultural contexts for normative gender violence: Pathways of risk for intimate partner violence. *Social Sciences*, 12(7), 1-13. <https://doi.org/10.3390/socsci12070378>. Citations: 2.
- [5] Delaney, A.X. (2021). The victimizing effect of violent socialization: Intimate partner use of coercive sexual practices transnationally. *International Journal of Offender Therapy and Comparative Criminology*, 68(5), 523–539. <https://journals.sagepub.com/doi/abs/10.1177/0306624X21994064>. Citations: 1.
- [4] Delaney, A.X. (2021). Intersections of childhood victimization experiences, gender, and power: The makings for sexual coercion transnationally? *International Criminal Justice Review*, 31(2), 106-121. <https://journals.sagepub.com/doi/10.1177/1057567720982655>. Citations: 3.
- [3] Webb, P., Savard, D., & Delaney, A. (2020). The color of confinement: Examining youth exoneration decisions and the critical race theory. *Journal of Ethnicity in Criminal Justice*, 18(3), 206-237. DOI: [10.1080/15377938.2020.1754990](https://doi.org/10.1080/15377938.2020.1754990). Citations: 14.
- [2] Delaney, A.X. & Wells, M. (2017). Polyvictimization experiences and depression among youth living in foster care. *Criminal Justice Review*, 42, 2, 1-17. DOI: [10.1177/0734016817704699](https://doi.org/10.1177/0734016817704699). Citations: 9.
- [1] Delaney, A.X. (2015). Violent socialization and youth violence across different nations: International variations in familial and contextual factors. *Violence and Crime in the Family: Patterns, Causes, and Consequences (Contemporary Perspectives in Family Research)*, 9, 129-151. DOI: [10.1108/S1530-353520150000009006](https://doi.org/10.1108/S1530-353520150000009006). Citations: 13.

## **Publications**

## **Manuscripts under Review**

- [1] Dmello, J.R. & Delaney, A.X. (2024). Mass shootings? Comparison of legal-socio contexts promoting gun violence. [Aggression & Violent Behavior].
- [2] Delaney, A.X. (2024). Suffer silently: a journey through deviance to the normative violence of workplace bullying. [invited proposal for *Deviant Behavior*]
- [3] Delaney, A.X. & Straus, M.A. (2025). The interrelation of violence across multiple societal domains for 32 nations. [*Violence: An International Journal*]. (formerly: Testing the validity of measures of violence with an international convenience sample).

## **Publications**

## ***Book and invited peer reviewed Book Chapter***

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- [2] Delaney, A.X. (2023). [Family Violence and Animal Cruelty](https://cap-press.com/books/isbn/9781531022327/Animal-Cruelty-Third-Edition). In Reyes, C. L. & Brewster, M. P. (Eds), *Animal cruelty: A multidisciplinary approach to understanding*, 3rd ed. (pp. 381-404). Durham, NC: Carolina Academic Press. <https://cap-press.com/books/isbn/9781531022327/Animal-Cruelty-Third-Edition>
- [1] Delaney, A.X. (2021). *Norms of violence: Violent socialization processes and the spill over effect for youth crime*. New York: Routledge. <https://www.routledge.com/Norms-of-Violence-Violent-Socialization-Processes-and-the-Spillover-Effect/Delaney/p/book/9780367254889> Citations: 8

Recipient of the **2023 OUTSTANDING BOOK AWARD** from the International Section of the Academy of Criminal Justice Sciences

## **Publications**

## ***Encyclopedia Entries***

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- [4] Delaney, A.X. (2020). Larry Nassar Scandal. In *Sexual Harassment and Misconduct: An Encyclopedia* (pp.162-165). Thousand Oaks, CA: SAGE Publications. <https://www.abc-clio.com/products/a5856c/>
- [3] Delaney, A.X. & Ross, B. (2020). Popular Music. In *Sexual Harassment and Misconduct: An Encyclopedia* (pp.235-239). Thousand Oaks, CA: SAGE Publications. <https://www.abc-clio.com/products/a5856c/>
- [2] Delaney Lutz, A. (2012). Family Group Conferencing. In *Encyclopedia of Community Corrections* (pp. 161-162). Thousand Oaks, CA: SAGE Publications. <https://us.sagepub.com/en-us/nam/encyclopedia-of-community-corrections/book234880>
- [1] Delaney Lutz, A. (2012). Wilderness Experience. In *Encyclopedia of Community Corrections* (pp. 454-456). Thousand Oaks, CA: SAGE Publication <https://us.sagepub.com/en-us/nam/encyclopedia-of-community-corrections/book234880>

## **Publications**

## ***Monographs***

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- [15] Delaney, A.X. (2025, *forthcoming*). "The 2025 Raymond High School Youth Risk Behavior Survey." Report to the Raymond Coalition for Youth. Worcester, MA: Department of Criminal Justice, Worcester State University. <file:///C:/Users/biddy/Downloads/2023%20RHS%20YRBS%20results%20report-1.pdf>

- [14] Delaney, A.X. (2025, *forthcoming*). "The 2025 Iber Holmes Gove Middle School Youth Risk Behavior Survey." Report to the Raymond Coalition for Youth. Worcester, MA: Department of Criminal Justice, Worcester State University.  
[file:///C:/Users/biddy/Downloads/2023%20MS%20YRBS%20results%20report%20\(1\).pdf](file:///C:/Users/biddy/Downloads/2023%20MS%20YRBS%20results%20report%20(1).pdf)
- [13] Delaney, A.X. (2023). "The 2023 Raymond High School Youth Risk Behavior Survey." Report to the Raymond Coalition for Youth. Worcester, MA: Department of Criminal Justice, Worcester State University.  
<file:///C:/Users/biddy/Downloads/2023%20RHS%20YRBS%20results%20report-1.pdf>
- [12] Delaney, A.X. (2023). "The 2023 Iber Holmes Gove Middle School Youth Risk Behavior Survey." Report to the Raymond Coalition for Youth. Worcester, MA: Department of Criminal Justice, Worcester State University.  
[file:///C:/Users/biddy/Downloads/2023%20MS%20YRBS%20results%20report%20\(1\).pdf](file:///C:/Users/biddy/Downloads/2023%20MS%20YRBS%20results%20report%20(1).pdf)
- [11] Delaney, A.X. (2022). "The 2022 Raymond High School Youth Risk Behavior Survey." Report to the Raymond Coalition for Youth. Worcester, MA: Department of Criminal Justice, Worcester State University.
- [10] Delaney, A.X. (2022). "The 2022 Iber Holmes Gove Middle School Youth Risk Behavior Survey." Report to the Raymond Coalition for Youth. Worcester, MA: Department of Criminal Justice, Worcester State University.
- [9] Delaney, A.X. (2019). "The 2019 Raymond High School Youth Risk Behavior Survey." Report to the Raymond Coalition for Youth. Worcester, MA: Department of Criminal Justice, Worcester State University.  
[https://www.rcfy.org/file\\_download/inline/9918c186-6e96-420a-a1dc-adcebd81b94c](https://www.rcfy.org/file_download/inline/9918c186-6e96-420a-a1dc-adcebd81b94c)
- [8] Delaney, A.X. (2019). "The 2019 Iber Holmes Gove Middle School Youth Risk Behavior Survey." Report to the Raymond Coalition for Youth. Worcester, MA: Department of Criminal Justice, Worcester State University.  
[https://www.rcfy.org/file\\_download/inline/7fd01c31-d94a-402a-b3e0-22ace62ef41b](https://www.rcfy.org/file_download/inline/7fd01c31-d94a-402a-b3e0-22ace62ef41b)
- [7] Delaney, A.X. (2018). "The 2017 Iber Holmes Gove Middle School Youth Risk Behavior Survey." Report to the Raymond Coalition for Youth. Worcester, MA: Department of Criminal Justice, Worcester State University.

- [6] Delaney, A.X. (2017). "The 2017 Raymond High School Youth Risk Behavior Survey." Report to the Raymond Coalition for Youth. Worcester, MA: Department of Criminal Justice, Worcester State University.
- [5] Delaney, A.X. (2016). "The 2015 Iber Holmes Gove Middle School Youth Risk Behavior Survey." Report to the Raymond Coalition for Youth. Worcester, MA: Department of Criminal Justice, Worcester State University.
- [4] Delaney Lutz, A. (2013). "The 2013 Iber Holmes Gove Middle School Youth Risk Behavior Survey." Report to the Raymond Coalition for Youth. Worcester, MA: Department of Criminal Justice, Worcester State University.
- [3] Delaney Lutz, A. (2011). "The 2011 Raymond High School Youth Risk Behavior Survey." Report to the Raymond Coalition for Youth. Durham, NH: Department of Social Work, University of New Hampshire.
- [2] Delaney Lutz, A. (2011). "The 2011 Iber Holmes Gove Middle School Youth Risk Behavior Survey." Report to the Raymond Coalition for Youth. Durham, NH: Department of Social Work, University of New Hampshire.
- [1] Delaney Lutz, A. & Walsh, W. (2011). "Invest in Coös Kids." Report to the Early Childhood Development Initiative of Coos County. Durham, NH: Carsey Institute, University of New Hampshire.

## **Publications**

## ***Policy Publications and Technical Reports***

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- [5] Delaney Lutz, A. (2013). "Identifying, preventing, and reducing youth substance use." Program Evaluation, Raymond Coalition for Youth, Raymond NH. Worcester, MA: Department of Criminal Justice, Worcester State University.
- [4] Delaney Lutz, A. (2013). "Trends in use, attitudes, and perceptions of substances among Raymond High School youth: The results of three Youth Risk Behavior Surveys." Report to the Raymond Coalition for Youth. Nashua, NH: Department of Criminal Justice, Rivier University.
- [3] Delaney Lutz, A. (2012). "The 2011 Youth Risk Behavior Survey: Results from Raymond High School compared to the State of NH." Report to the Raymond Coalition for Youth. Durham, NH: Department of Social Work, University of New Hampshire.

- [2] Delaney Lutz, A. (2011). "UNH/ DCYF Title IV-E Child Welfare Educational Partnership Program Evaluation." Report to the New Hampshire Department of Health and Human Services, Division for Children, Youth and Families. Durham, NH: Department of Social Work, University of New Hampshire.
- [1] Delaney Lutz, A. & Kaufman Kantor, G. (2010). "Military Mental Health Screening Programs: Evaluation of the Family Resiliency Kit." Program evaluation report to the Department of Defense. Principle Investigators: Glenda Kaufman Kantor, Ellen DeVoe, and Melissa Holt. Durham, NH: Family Research Laboratory, University of New Hampshire.

### **Grants and Contracts**

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- [10] New Jersey Gun Violence Research Center 2023  
"The Nexus of Guns & Gangs: Exploring Victim Perspectives on Exposure to Violence."  
*Rutgers, The State University of New Jersey*, \$200,000 unfunded
- [9] Worcester State Foundation Research Grant 2023  
"The Victimizing Effect:" An international exploration of gender-based violence"  
*Worcester State University*, \$1,000 funded
- [8] Local Drug Crises Grant (with the *Raymond Coalition for Youth*) 2021-2026  
Comprehensive Addiction and Recovery Act (CARA)  
*Centers for Disease Control and Prevention*, \$250,000 funded
- [7] Col. James Sheehan Fund, Commonwealth Honors Program 2021  
All-Honors course development: Family Violence  
*Worcester State University*, \$500 funded
- [6] Substance Abuse and Mental Health Services Administration 2020  
"Youth Substance Misuse within Rural Communities: An epidemiological evaluation"  
*US Department of Health and Human Services*, \$1,500,000 unfunded
- [5] Summer Stipend Program 2019  
"Juvenile Diversion Program - Program Evaluation"  
*National Endowment for Humanities*, \$6,000 unfunded
- [4] Strategic Prevention Framework - Partnerships for Success Substance 2019  
"Epidemiological Evaluation of a Rural Community"  
*US Department of Health and Human Services*, \$1,500,000 unfunded

- [3] Drug Free Community Grant (with the *Raymond Coalition for Youth*) 2011, 2015  
Substance Abuse and Mental Health Services Administration  
*US Department of Health and Human Services*, \$1,250,000 funded
- [2] Drug Free Community Grant (with the *Somersworth Prevention Coalition*) 2016-2017  
Substance Abuse and Mental Health Services Administration  
*US Department of Health and Human Services*, \$625,000 (\$12,500 subcontract) funded
- [1] Transitions in Mental Health Care: Out of home placement to postsecondary education 2010  
Co-Investigator with Mellissa Wells  
Carsey Institute at the *University of New Hampshire*, \$6,000 funded

### **Research Presentations**

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- [41] Delaney, A.X. (2024, Nov. 12-16). Integrating Public Criminology into the Classroom. Annual meeting of the American Society of Criminology, San Francisco, CA, United States.
- [40] Delaney, A.X. (2024, June 5-7). Socio-cultural contexts in the perpetration of intimate partner violence transnationally. Annual meeting of the Northeastern Academy of Criminal Justice Sciences, Gettysburg, PA, United States.
- [39] Delaney, A.X. (2023). The results of the 2023 Raymond Youth Risk Behavior Surveys. Report presented at meeting of the *Raymond Coalition for Youth*. Raymond, NH.
- [38] Delaney, A.X. (2023, June 1-3). Evaluating the effectiveness of a grassroots community coalition. [Paper presentation]. Annual meeting of the Northeastern Academy of Criminal Justice Sciences, Williamsport, PA, United States.
- [37] Delaney, A.X. (2023, March 14-18). *The "Victimizing Effect" and Delinquency: Gender Does Matter*. [Paper presentation]. Annual meeting of the Academy of Criminal Justice Sciences, National Harbor, MD, United States.
- [36] Delaney, A.X. (2022, November 10). *The results of the 2022 Youth Risk Behavior Survey at Raymond High School*. [Report presentation]. Monthly meeting of the Raymond Coalition for Youth. Raymond, NH, United States.
- [35] Delaney, A.X. & Reyes, C.R. (2022, June 1-4). *Professional Socialization in Criminal Justice Education*. [Paper presentation]. Annual meeting of the Northeastern Academy of Criminal Justice Sciences, Williamsport, PA, United States.



- [34] Reyes, C.R. & Delaney, A.X. (2022, March 14-19). *Professional Socialization Regarding Electronic Devices in the Classroom*. [Paper presentation]. Annual meeting of the Academy of Criminal Justice Sciences, Las Vegas, NV, United States.
- [33] Delaney, A.X. (2022). *Translating Research to Policy & Practice*. Report presented at meeting of the Raymond Coalition for Youth. Raymond, NH, United States.
- [32] Delaney, A.X. (2020, March 24-28). *Intersections of Childhood Victimization Experiences, Gender, and Power: The Makings for Sexual Coercion?* [Paper presentation]. Annual meeting of the Academy of Criminal Justice Sciences, San Antonio, TX, United States. (Conference canceled).
- [31] Delaney, A.X. & Reyes, C.R. (2020, March 24-28). *Professional Socialization Regarding Electronic Devices in the Classroom*. [Paper presentation]. Annual meeting of the Academy of Criminal Justice Sciences, San Antonio, TX, United States. (Conference canceled).
- [30] Delaney, A.X. (2019). The results of the 2019 Youth Risk Behavior Survey at Iber Holmes Gove Middle School. Report presented at meeting of the *Raymond Coalition for Youth*. Raymond, NH.
- [29] Delaney, A.X. (2019). The results of the 2019 Youth Risk Behavior Survey at Raymond High School. Report presented at meeting of the *Raymond Coalition for Youth*. Raymond, NH.
- [28] Delaney, A.X. (2019). Dealing with cell phones and other technological communication. Paper presented at the annual meeting of the *Northeastern Association of Criminal Justice Sciences*. Williamsport, PA.
- [27] Delaney, A.X. (2019). Heroin or the same old drugs? Trend analyses of youth substance use/ misuse within a HIDTA over ten years. Paper presented at the annual meeting of the *Academy of Criminal Justice Sciences* annual meeting. Baltimore, MD.
- [26] Delaney, A.X. (2017). The results of the 2017 Youth Risk Behavior Survey at Raymond High School. Report presented at meeting of the *Raymond Coalition for Youth*. Raymond, NH.
- [25] Delaney, A.X. (2017). The results of the 2017 Youth Risk Behavior Survey at Iber Holmes Gove Middle School. Report presented at meeting of the *Raymond Coalition for Youth*. Raymond, NH.



- [24] Delaney, A.X. (2016). Interpersonal polyvictimization among rural adolescents: A paradigm of bullying-dating violence-sexual assault. Paper presented at the annual meeting of the *American Society of Criminology*. New Orleans, LA.
- [23] Delaney, A.X. (2015). The results of the 2015 Youth Risk Behavior Survey at Iber Holmes Gove Middle School. Report presented at meeting of the *Raymond Coalition for Youth*. Raymond, NH.
- [22] Delaney, A.X. (2015). Our world, their world: Using social media to teach Victimology. Paper presented at the annual meeting of the *Northeastern Association of Criminal Justice Sciences*. Portsmouth, RI.
- [21] Delaney, A.X. & Straus, M.A. (2014). Inter-relation of violence across multiple spheres of life for university students in 32 nations. Paper presented at the annual meeting of the *American Society of Criminology*. San Francisco, CA.
- [20] Delaney Lutz, A. (2014). What is truth in reporting? A comparison of self-reported substance use and arrest data among four groups of youth. Paper presented at the annual meeting of the *Northeastern Association of Criminal Justice Sciences*. Portsmouth, RI.
- [19] Siler, S., Delaney Lutz, A., Plavin-Masterman, M., & Ruane, S. (2014). Teaching about Terrorism and Workplace Violence in Management Courses. Panel presentation at the annual meeting of the *Eastern Academy of Management*. Newport, RI.
- [18] Delaney Lutz, A. (2014). An international perspective on revised self-control theory. Paper presented at the annual meeting of the *Academy of Criminal Justice Sciences* annual meeting. Philadelphia, PA.
- [17] Delaney Lutz, A. (2013). The results of the 2013 Youth Risk Behavior Survey at Raymond High School. Report presented at meeting of the *Raymond Coalition for Youth*. Raymond, NH.
- [16] Delaney Lutz, A. (2013). The results of the 2013 Youth Risk Behavior Survey at Iber Holmes Gove Middle School. Report presented at meeting of the *Raymond Coalition for Youth*. Raymond, NH.
- [15] Delaney Lutz, A. (2013). A comparison of youth substance offending within a rural community: Self-reported substance use and legal intervention. Paper presented at the annual meeting of the *Academy of Criminal Justice Sciences* annual meeting. Dallas, TX.

- [14] Delaney Lutz, A. (2012). The results of three Youth Risk Behavior Surveys at Raymond High School. Report presented at meeting of the *Raymond Coalition for Youth*. Raymond, NH.
- [13] Delaney Lutz, A., Wells, M., & Hutchings, J. (2012). Youth leaving foster care: The impact of polyvictimization experiences on depressive status. Paper presented at the *International Family Violence and Child Victimization Research Conference*. Portsmouth, NH.
- [12] Delaney Lutz, A. (2012). Violent socialization and delinquency across 32 different nations: Variations in individual and structural social control factors. Paper presented at the annual meeting of the *Northeastern Association of Criminal Justice Sciences*. Portsmouth, RI.
- [11] Delaney Lutz, A. (2012). Familial socialization processes as social control of delinquency: A multilevel analysis of containment theory. Paper presented at the annual meeting of the *Northeastern Association of Criminal Justice Sciences*. Portsmouth, RI.
- [10] Delaney Lutz, A. (2012). Familial socialization processes as social control of delinquency: A multilevel analysis of containment theory. Paper presented at the annual meeting of the *Academy of Criminal Justice Sciences*. New York, NY.
- [9] Delaney Lutz, A. & Rebellon, C. (2011). A trans-national comparison of cultural influences on the use of coercive sexual behavior. Paper presented at the annual meeting of the *American Society of Criminology*. Washington, DC.
- [8] Delaney Lutz, A. & Bean, G. (2011). The 2011 Raymond Youth Risk Behavior Survey. Report presented at meeting of the *Raymond Coalition for Youth*. Raymond, NH.
- [7] Delaney Lutz, A. & Rebellon, C. (2011). The contribution of violent socialization on later use of coercive sexual practices. Paper presented at the annual meeting of the *Northeastern Association of Criminal Justice Sciences*. Portsmouth, RI.
- [6] Delaney Lutz, A. (2011). An empirical analysis of containment theory. Paper presented at the annual meeting of the *Northeastern Association of Criminal Justice Sciences*. Portsmouth, RI.

- [5] Delaney Lutz, A. & Rebellon, C. (2011). The contribution of violent socialization on later use of coercive sexual practices. Paper presented at the annual meeting of the *Eastern Sociological Society*. Philadelphia PA.
- [4] Delaney Lutz, A. & Wells, M. (2010). Youth leaving foster care: Impact of dual victimization experiences on depressive status. Paper presented at the fall conference of the *New England Sociological Association*. Durham, NH.
- [3] Delaney Lutz, A. (2010). An empirical analysis of Containment Theory using multilevel modeling. Paper presented at the annual meeting of the *Society for the Study of Social Problems* annual meeting. Atlanta, GA.
- [2] Delaney-Lutz, M. (2009). The racialization of justice: Racial differentials within initiating events to the criminal justice system for DNA exoneration cases. Paper presented at annual meeting of the *Society for the Study of Social Problems*. San Francisco, CA.
- [1] Delaney-Lutz, M. (2009). And justice for all? Patterns in introductory events for DNA exoneration cases. Paper presented at the annual meeting of the *Northeastern Association of Criminal Justice Sciences*. Portsmouth, RI.

## Research Positions

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| <p>Program Evaluator</p> <p>Local Drug Crises Grant, <i>Raymond Coalition for Youth</i></p> <ul style="list-style-type: none"> <li>• Design and analysis of Youth Risk Behavior Survey (high school and middle school)</li> <li>• Creation of data collection instruments</li> <li>• Evaluate progress towards grant goals</li> </ul> | <p>2021-2026</p> |
| <p>Project Evaluator</p> <p>Drug Free Community Grant, <i>Raymond Coalition for Youth</i></p> <ul style="list-style-type: none"> <li>• Design and analysis of Youth Risk Behavior Survey (high school &amp; middle school)</li> <li>• Creation of evaluation tools for Diversion Program</li> </ul>                                   | <p>2009-2020</p> |
| <p>Project Evaluator</p> <p>Drug Free Community Grant, <i>Somersworth Prevention Coalition</i>, Somersworth NH</p> <ul style="list-style-type: none"> <li>• Middle school Youth Risk Behavior Survey (middle school)</li> </ul>   | <p>2016-2017</p> |

Research Assistant 2010-2012  
Department of Social Work, *University of New Hampshire*

- development of and quantitative analysis of a Youth Risk Behavior Survey for one rural New Hampshire community under a Drug-Free Community Grant (supervised by: G. Bean & P. Shannon)
- quantitative and qualitative analysis of service utilization among young adults aging out of foster care and enrolled in post-secondary institutions (supervised by: M. Wells)

Research Assistant 2012  
Carsey Institute, *University of New Hampshire*

- report of most current city/ town level data on childhood and youth risk factors, and other indicators relevant to New Hampshire children and youth (supervised by: E. Jaffee)

Project Evaluator 2010-2011  
Title IV-E Child Welfare Educational Partnership Evaluation  
*Division for Children, Youth and Families, State of NH*

Research Assistant 2008-2011  
Family Research Laboratory/ Crimes against Children Research Center  
*University of New Hampshire*

- report on current research/ literature to evaluate the needs of children in northern rural New Hampshire (supervised by: W. Walsh)
- qualitative and quantitative analysis of data from military sites for the DOD's Military Pathways "Family Resiliency Kit" (supervised by: G. Kaufman Kantor)
- written abstracts summarizing and analyzing various scales measuring methods of parental discipline for the Dimensions of Discipline Inventory (supervised by: M. Straus)

### **Related Professional Practitioner Positions (partial list)**

Program Manager, Mediation Program, *Town of Milford (NH)* 2005-2008  
Adminstrated program operations for juvenile diversion program, including preparing and writing grant applications, developing and conducting mediation course (60 contact hours), and writing evaluation reports for courts and funding sources

#### **GRANTS AWARDED:**

2007 *Hillsborough County (NH)* Incentive Funds Grant: Program Support

2006 *New Hampshire Charitable Foundation* Grant, Monadnock Challenge Fund: Community Impact Grant

2006 *Hillsborough County (NH)* Incentive Funds Grant: Program Support

Special Investigator, *State of New Hampshire* 2002-2005  
Investigated institutional abuse/neglect, including conducting forensic interviews, assessing risk, and recommending course of action for institution. Internal investigations of government employees and law enforcement relative to allegations of child abuse, exploitation, and neglect.

Child Protective Service Worker IV, DCYF, *State of New Hampshire* 1999-2001  
Assessments of child abuse, exploitation, and neglect, including planning and initiating remedies/ interventions for maltreatment situations, preparing and writing reports for courts and governmental agencies

## **Interviews**

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Cross, R. (2023, Fall). Norms of Violence: Violent Socialization Processes and the Spillover Effect for Youth Crime. *Worcester State Magazine*.  
[https://issuu.com/worcesterstate/docs/worcester\\_state\\_magazine\\_fall\\_2023?fr=xKAE9zU1NQ](https://issuu.com/worcesterstate/docs/worcester_state_magazine_fall_2023?fr=xKAE9zU1NQ)

Lynn Pasquerella, L. (Host). (2021, April 9). Norms of violence. In *The Academic Minute*. American Association of Colleges and Universities.  
<https://academicminute.org/2021/04/aimee-delaney-worcester-state-university-norms-of-violence/>

O'Connell, N. (2017, January 24). An Interview with Dr. Aimée Delaney on Sexual Harassment and Assault Within Law Enforcement. *New Worcester Spy*. Retrieved from <http://newworcesterspy.net/an-interview-with-dr-aimee-delaney-on-sexual-harassment-and-assault-within-law-enforcement/>

## **Invited Talks/ Lectures**

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- [25] Reyes, C.L., Antonio, M.E., Choi, J., & Delaney, A.X. (2024, June 5-7). I've written the book, what now? [Panel: Teaching Informed by Scholarship: Use of Self-Authoring Monographs Inside the Classroom]. Annual meeting of the Northeastern Academy of Criminal Justice Sciences, Gettysburg, PA, United States.
- [24] 2023 October School Board meeting  
*Raymond School District*  
Presenter: "Results of the 2023 Raymond Youth Risk Behavior Surveys."
- [23] Tucker, J., & Delaney, A.X. (2023, June 1-3). Work-life balance, is it a myth or an achievable goal? [Roundtable]. Annual meeting of the Northeastern Academy of Criminal Justice Sciences, Williamsport, PA, United States.

- [22] Tucker, J., Balboni, J., Delaney, A.X., & Van Horne, S. (2022, June 3). *Trauma-informed. Period.* [Roundtable]. Annual meeting of the Northeastern Academy of Criminal Justice Sciences, Williamsport, PA, United States.
- [21] Delaney, A.X. (2021, September 23). *Mentoring for Criminal Justice Department.* [Invited talk]. A.I.D. Faculty-Student Virtual Network at Worcester State University, Worcester, MA, United States.
- [20] 2019 Spring board meeting  
*Raymond School District*  
Presenter: "The CDC Middle School Youth Risk Behavior Survey"
- [19] 2018 annual meeting  
Doctoral Student Summit  
*Academy of Criminal Justice Sciences*  
Presenter: "Networking"
- [18] 2018 Winter Institute  
Center for Teaching and Learning  
*Worcester State University*  
Presenter: The Democracy of Cell Phone and Diplomacy Dealing with Them
- [17] 2017 annual meeting  
Doctoral Student Summit  
*Academy of Criminal Justice Sciences*  
Presenter: "Overcoming the hurdles to your PhD: Tips for surviving the comprehensive exams and dissertation"
- [16] 2017 annual meeting  
*Academy of Criminal Justice Sciences*  
Presenter: "Researcher-Practitioner Collaborations in Victimology"
- [15] 2017 Winter Institute  
Center for Teaching and Learning  
*Worcester State University*  
Presenter: Mentoring Beyond the Classroom
- [14] 2016 annual meeting  
*Academy of Criminal Justice Sciences*  
Presenter: "Difficulties in victimization research: Barriers and solutions."

- [13] 2015 Summer board meeting  
*Raymond School District*  
Presenter: "Results of a five-year trend analysis of the Youth Risk Behavior Survey for public school students in Raymond."
- [12] 2015 Summer Coalition meeting  
*Raymond Coalition for Youth*  
Presenter: "Past 30-day use of ATOD five-year trend analysis for public school students in Raymond."
- [11] 2015 spring Shared Scholarship Series  
*Worcester State University,*  
Presenter: "Analyzing youth risk behaviors"
- [10] 2015 spring Coalition meeting  
*Raymond Coalition for Youth*  
Presenter: "Data analysis from the DFC grant writing process"
- [9] 2014 winter board meeting  
*Raymond School District*  
Presenter: "Results of a four-year trend analysis of the Youth Risk Behavior Survey for public school students in Raymond."
- [8] 2013 fall student meeting  
Department of World Languages  
*Worcester State University*  
Panelist: Spanish and your professional opportunities
- [7] 2012 winter board meeting  
*Raymond School District*  
Presenter: "Comparisons of risk factors at Raymond High School using the Youth Risk Behavior Survey."
- [6] 2012 course - Introduction to Criminal Justice  
*Rivier University*  
Guest lecturer: "Measuring and explaining crime"
- [5] 2011 Community Meeting  
*Town of Raymond*  
Presenter: "Results of the 2011 Youth Risk Behavior Survey: Raymond High School and Iber H. Gove Middle School."



- [4] 2011 - Superintendent of Schools  
*Raymond School District*  
 Presenter: "Preliminary analysis: 2011 High School Youth Risk Behavior Survey."
  
- [3] 2011 course Research Methods (graduate-level)  
 Department of Social Work  
*University of New Hampshire*  
 Guest lecturer: "Program evaluation"
  
- [2] 2010 Preparing Future Faculty workshop - Graduate School  
 Teaching at Different Types of Colleges and Universities  
*University of New Hampshire,*  
 Invited panelist: "Community and alternative colleges"
  
- [1] 2008 course - Introduction to Criminology Department of Sociology  
*University of New Hampshire*  
 Guest lecturer: "Drug policy"

## **Awards and Honors**

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2024 George I. Alden Excellence in Teaching Award <i>Worcester State University</i>	nominated
2023 Outstanding Book Award, International Section <i>Academy of Criminal Justice Sciences</i> "Norms of violence: Violent socialization processes and the spill over effect for youth crime"	Awarded
2023 George I. Alden Excellence in Teaching Award <i>Worcester State University</i>	nominated
2022 George I. Alden Excellence in Teaching Award <i>Worcester State University</i>	nominated
2021 Regional Fellow Award <i>Northeastern Association of Criminal Justice Sciences</i>	Awarded
2021 Dean's Lecture Award <i>Worcester State University</i>	nominated
2020 George I. Alden Excellence in Teaching Award <i>Worcester State University</i>	nominated

2020 Tory J. Caeti Memorial Award, Juvenile Justice <i>Academy of Criminal Justice Sciences</i>	nominated
2018 George I. Alden Excellence in Teaching Award <i>Worcester State University</i>	nominated
2017 Presidential Citation for Service <i>Northeastern Association of Criminal Justice Sciences</i>	Awarded
2012 student paper competition, Juvenile Justice Section <i>Academy of Criminal Justice Sciences</i> "Familial socialization processes as social control of delinquency: A multilevel analysis of containment theory"	Awarded, 1 <sup>st</sup> place
2012 student paper competition <i>Northeast Association of Criminal Justice Sciences</i> "Violent socialization and delinquency across 32 different nations: Variations in individual and structural social control factors."	Awarded, 1 <sup>st</sup> place
2011 student paper competition <i>Northeast Association of Criminal Justice Sciences</i> "An empirical analysis of containment theory"	Awarded, 2 <sup>nd</sup> place
2009 student paper competition <i>Northeast Association of Criminal Justice Sciences</i> "And justice for all? Patterns in introductory events to the criminal justice system for DNA exoneration cases"	Awarded, 3 <sup>rd</sup> place

<b>Service</b>	<b>Subject Matter Expert</b>
<i>Office for Victims of Crime</i> (Office of Justice Programs), peer reviewer	2020-present
<i>Sage Open</i> (journal), Editorial Board	2024-present
<i>Journal of Criminology and Forensics</i> , Associate Editor	2024-present
<i>EBSCO Learning Express</i> , Introduction to Law Enforcement	2024
<i>Northeastern University</i> , Doctor of Law and Policy program: Dissertation Committee member – Wesley L. Farmer (Methodology)	2021-2022
FEMA Higher-Education Symposium, invited peer reviewer: Research and Methods	2021

Service	Discipline
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### *Academy of Criminal Justice Sciences*

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|---|--------------------------------|
| • Program Co-Chair, annual meeting (appointed)                              | 2025-2026                      |
| • Executive Board Officer, Secretary (elected)                              | 2022-2025                      |
| ○ Doctoral Student Summit Ad Hoc Committee, member                          | 2025                           |
| ○ ACJS Grant Policy Ad Hoc Committee, member                                | 2025                           |
| ○ ACJS Today Newsletter – Editor search committee, Chair (appointed)        | 2024                           |
| • Program Deputy Co-Chair, annual meeting (appointed)                       | 2024-2025                      |
| • ACJS UN Alternate Representative Selection Committee                      | 2024                           |
| • International Section, Outstanding Book Award Committee (appointed)       | 2023-2024                      |
| • Juvenile Justice and Delinquency Section, Executive Counselor (elected)   | 2021-2023                      |
| subcommittees:  |                                |
| ○ Newsletter, Editor (appointed)  |                                |
| ○ Student Paper Award committee   |                                |
| • Academy New Scholar Award committee (appointed)                           | 2022-2023                      |
| • Program Topic Chair-annual meeting, Correlates of Crime & Victimization:  | 2021-2022                      |
| • Families and Peers  |                                |
| • Nominations and Election committee (appointed)                            | 2020-2021                      |
| • Tellers Committee, Northeast Region Representative (appointed)            | 2020-2021                      |
| • Executive Board member, Region I Trustee Officer (elected)                | 2016-2019                      |
| subcommittees:  |                                |
| ○ ACJS Leadership and Innovator Award committee (appointed, Chair)          | 2017-2019                      |
| ○ Justice Evaluation Journal Editor Search Committee (appointed)            | 2017-2018                      |
| ○ “practitioner” award, ad hoc committee member (appointed)                 | 2016-2017                      |
| ○ Journal of Criminal Justice Education Editor Search Committee (appointed) | 2016-2017                      |
| • Victimology section   |                                |
| ○ Research Committee  | Chair 2014-2015      2013-2020 |
| ○ Education Committee   | 2013-2020                      |

### *Northeast Association of Criminal Justice Sciences*

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| • State Representative, Massachusetts (elected)                | 2024-present         |
| • Visual Archives Committee, Chair (appointed)                 | 2024-present         |
| • Secretariat (appointed)                                      | 2019-2025            |
| • Newsletter Committee, Chair & Editor (appointed)             | 2010-2015; 2020-2023 |
| • Archives and Visual Data Committee                           | 2020-2023            |
| • Panel Chair, Juveniles and Immigrants                        | 2023                 |
| • Policy and Procedures Committee (appointed Chair, 2019-2020) | 2017-2020            |
| • Board of Directors, ACJS Regional Trustee Officer (elected)  | 2016-2019            |
| • Security Standards Committee                                 | 2017-2018            |
| • Executive Board member, Secretary (elected)                  | 2012-2017            |

- Executive Board member, Secretary (appointed) 2011-2012
- Membership Committee 2013-2015

NH Association of Criminal Justice Educators 2010-2011

- Newsletter Committee, Chair & Editor (appointed)

Service	Invited Journal Reviewer
<i>American Journal of Criminal Justice</i>	2020
<i>Behavioral Sciences</i>	2023-2025
<i>Children</i>	2024-2025
<i>Crime &amp; Delinquency</i>	2022-2025
<i>Criminal Justice Review</i>	2022
<i>Current Perspectives on Family Research</i>	2015
<i>Currents in Teaching and Learning</i>	2014
<i>Healthcare</i>	2024
<i>International Journal of Offender Therapy and Comparative Criminology</i>	2023-2024
<i>International Journal of Environmental Research and Public Health</i>	2025
<i>Justice Quarterly</i>	2021
<i>The Journal of Men's Studies</i>	2025
<i>Victims &amp; Offenders</i>	2024-2025
<i>Violence Against Women</i>	2021-2025

Service	Invited Manuscript Reviewer
Sage Publications	2013, 2020-2023
<i>Research Design: Why Thinking About Design Matters</i> , chapter review	
<i>Women, Gender, and Crime</i> (Second Edition), chapter review	
<i>Doing Qualitative Research</i> (Third Edition), chapter review	
<i>Engaged Criminology: An Introduction</i> , chapter review	
<i>Evaluation Time: A Practical Guide for Evaluation</i> , chapter review	
<i>Deviant Behavior</i> , chapter review	
<i>Qualitative Research: Bridging the Conceptual, Theoretical, and Methodological</i> , chapter review	
<i>Research Methods in the Social and Health Sciences</i> , chapter review	
<i>A Practical Introduction to Real-World Research</i> , chapter review	
<i>Research Methods, Statistics, and Evaluation</i> , chapter review	
<i>The Research Experience</i> , chapter review	
<i>Criminological theory: The essentials</i> , book revision	
Rowman & Littlefield	2020-2021, 2023
<i>Domestic Violence Death Reviews and Femicide: Theory, Research, Practice, Policy</i> , book review	

*Intimate Partner Violence: Clinical Interventions with Women, Men and their Children*,  
chapter review  
*Theory and Practice in Criminal Justice*, book proposal

Routledge	2021
<i>Working with Youth Offenders: A General Model for Preventing and Reducing Aggression and Delinquency</i> , book proposal	
Pearson	2018
<i>Sociology: A down to earth approach</i> , 14e, revel online system	
Cognella	2017
<i>Career Survival in Criminology and Criminal Justice</i> , book proposal	
Carolina Press	2016
<i>Child abuse: Today's issues</i> , book proposal	
Wiley-Blackwell	2010-2012
Encyclopedia of Crime & Punishment	
<i>High Societies</i> , book proposal	
<i>Experiencing Deviance: An Anthology</i> , book proposal	

<b>Service</b>	<b>Worcester State University</b>
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Academic Judicial Board	2024-2025
Human Subjects Research Board (IRB)	2016-2025
International Programs Advisory Board	2024-2025
Tenure Committee (University wide), elected (co-chair, 2021-2023)	2021-2023
Promotions Committee (University wide), elected	2019-2021
Campus Climate Committee	2020-2021
• Data/Research Subcommittee	2020-2021
Title IX Response Team, informal resolutions facilitator	2020
Strategic Planning Working Group, Campus Culture subcommittee	2020
Center for Teaching and Learning Advisory Board	2019-2020
subcommittees	
○ Advising Working Group	
○ summer institute planning committee	
Academic Policies Committee (elected Vice-chair, 2016-2017)	2014-2017
Center for Teaching and Learning Advisory Board	2014-2017
subcommittees	
• 2017 winter institute planning committee	
• 2016 summer institute planning committee	

- 2014-2015 CTL vision statement creation committee

World Languages Department, Spanish, Faculty Search Committee	2015-2016
Online Learning Committee	2014-2015
Multi-State Assessment Project	2014-2015
Student Research Funding Committee	2013-2014

#### Department of Criminal Justice

Ad-Hoc Academic Achievement Awards Committee	2025-2026
Undergraduate Curriculum Committee	2020-2021; 2022-2025
Criminal Justice Club, advisor (co-advisor, 2015-2017)	2015-2020
Faculty Search Committee (chair)	2019
Undergraduate Curriculum Committee	2015-2019
Faculty Search Committee	2015-2016
Criminal Justice Advisory Board	2013-2016
Assessment Committee	2013-2015

#### Service Other

##### Rivier University

Faculty Development committee	2013
Faculty Compensation and Workload committee	2013

##### University of New Hampshire

Communications Committee (founding member), Department of Sociology	2010-2011
Teaching Excellence Committee, Department of Sociology	2009-2011
Co-Editor (founding) Newsletter: <i>The Social Facts</i> , Department of Sociology	2009-2011
Volunteer Appeals Officer, Office of Conduct & Mediation	2009-2011

#### Service Community

Vice-President (appointed), Friends of the Library <i>Town of Exeter, NH</i>	2017-2021
Board of Trustees (elected), Whipple Free Library <i>Town of New Boston, NH</i>	2013-2014
volunteer mediator, Nashua Mediation Program <i>Town of Nashua, NH</i>	2001-2010

#### Courses Taught Criminal Justice

##### *Worcester State University*

CJ399 Independent Study

CJ398 Field Practicum in Criminal Justice  
CJ398 Internship in Criminal Justice  
CJ340 ST:Child Victimization (self-developed)  
CJ340 ST:Intimate Partner Violence (self-developed)  
CJ340 ST:Family Violence, Honors (self-developed, inaugural departmental “honors” course)  
CJ339 Crime and the Media  
CJ337 Ethics  
CJ333 Terrorism  
CJ332 Violent Crime  
CJ332 Homicide  
CJ331 Criminal Justice Research Methods  
CJ312 Women and the Law  
CJ311 Victimology  
CJ301 Juvenile Procedure  
CJ250 Quantifying Crime (self-developed)  
CJ218 Emergency Management  
CJ211 Victimology  
CJ204 Introduction to Research Methods for Criminal Justice  
CJ203/CJ121 Theories of Crime  
CJ111 Law Enforcement & Society  
CJ101 Introduction to Criminal Justice

Online courses:

CJ340 ST:Child Victimization (self-developed)  
CJ340 ST:Animal Cruelty (self-developed)  
CJ340 ST:Family Violence (self-developed)  
CJ340 ST:Crisis Intervention (self-developed)  
CJ340 ST:Policy Development (self-developed)  
CJ332 Homicide  
CJ301 Juvenile Procedure  
CJ250 Quantifying Crime (self-developed)  
CJ211 Victimology  
CJ204 Theories of Crime  
CJ111 Law Enforcement & Society  
CJ101 Introduction to Criminal Justice

*Rivier University*

CJ326 Juvenile Justice  
CJ200 Legal Research and Writing  
CJ270 Introduction to Victimology  
CJ301 Drugs (self-developed)



*St. Anselm College*

CJ202 Research Methods in Criminal Justice  
CJ101 Introduction to Criminal Justice

**Courses Taught                      Sociology/Social Sciences**

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*Rivier University*

SOC425 Race, Gender and Class  
SOC320 Race, Gender and Class  
SOC105 Social Problems  
SOC225 Women and Work  
SOC101 Introduction to Sociology

*St. Anselm College*

SO325 Race and Ethnic Relations  
SO101 Introduction to Sociology

**Adjunct/ Part-time Teaching Positions**

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*Great Bay Community College*, Adjunct Senior Lecturer – Social Sciences                      2017-2025

Courses taught:

ANTH135 Introduction to Gender Studies  
ANTH105 Introduction to Ethnography: World of Work  
PSYC205 Crisis Intervention (online)  
PSYC205 Crisis Intervention  
PSYC150 Social Welfare and Policy  
SOC1136 Children and the Media (online)  
SOC1136 Children and the Media  
SOC1135 Sociology of Gender  
SOC1110 Sociology (online)  
SOC1110 Sociology

*New England College*, Adjunct Faculty – Sociology                      2015-2017

Courses taught:

SO4000 Issues in Professional Practice: Human Services (online)  
SO3060 Social Inequality (self-developed, online)  
PY2050 Social Psychology (online)

*Daniel Webster College*, Adjunct Instructor – Sociology                      2013-2017

Courses taught:

SO337 Sociology of Work  
SO333 Criminology (self-developed)  
SO325 Race and Ethnic Relations

## SO101 Introduction to Sociology

*North Shore Community College*, Adjunct Instructor – Sociology 2013-2014  
Course taught: SOC120 Sociology of Work and Labor

*Hesser College*, Instructor - Criminal Justice & Sociology 2009-2012

### Courses taught:

CRJS495 Senior Research Seminar  
CRJS397 The Changing Faces and Context of Terrorism  
CRJS341 Planning and Policy Development  
CRJS362 Research Methods in Criminal Justice  
CRJS240 Juvenile Justice & Delinquency  
CRJS101 Introduction to Criminal Justice  
SOCI357 Victimology  
SOCI310 Social Change & Movements  
SOCI115 Drugs & Drug Abuse in Society  
SOCI200 Child Abuse & Neglect  
SOCI100 Introduction to Sociology

*University of New Hampshire*, Lecturer - Sociology 2011

Course taught: SOC525 Juvenile Crime & Delinquency

*Southern New Hampshire University*, Adjunct Instructor - Justice Studies 2011

Course taught: CJ101 Introduction to Criminal Justice

## **Languages**

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English	Reading, Writing, Speaking: Primary Proficiency
Spanish	Reading: Full Professional Proficiency; Writing, Speaking: Professional Proficiency.
French	Reading: Primary Proficiency; Writing, Speaking: Professional Proficiency
American Sign Language	Full Professional Proficiency
Japanese	Speaking: Elementary Proficiency; Reading, Writing: no proficiency

## **Professional Association Memberships**

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*Academy of Criminal Justice Sciences* 2012-Life

- Juvenile Justice Section
- International Section
- Victimology Section

*Northeastern Association of Criminal Justice Sciences* 2009-Life

<i>American Society of Criminology</i>	2009-2018; 2024-present
<ul style="list-style-type: none"> <li>▪ Division on Victimology</li> <li>▪ Division on International Criminology</li> </ul>	
<i>Society for the Study of Social Problems</i>	2009-2018
<ul style="list-style-type: none"> <li>▪ Crime and Juvenile Delinquency Division</li> <li>▪ Law and Society Division</li> <li>▪ Racial and Ethnic Minorities Division</li> </ul>	
<i>Massachusetts Association Criminal Justice Educators</i>	2013-2015
<i>American Sociological Association</i>	2009-2011
<ul style="list-style-type: none"> <li>▪ Crime, Law, and Deviance Section</li> </ul>	
<i>New Hampshire Association of Criminal Justice Educators</i>	2010-2011

## **Professional Development**

<i>Center for Victim Research</i>	2024
Conducting Research on and with Hard-to-Reach Victim Populations	
<i>Worcester State University Faculty Development:</i>	2013-2021
Combining Community Engagement and Anti-Racist Pedagogy Active Learning and Technology: How, What, When, and Why?	
Creating Environments for Active Learning: The Nexus of Pedagogy, Technology, and Classroom Space	
Assignments Matter	
Reasonable Accommodations of Students with Disabilities and FERPA Refresher Workshop	
Developing hybrid, blended and full online courses	
Celebrating and Cultivating Rich Discourse in the Academe	
Gender Inclusivity Forum	
Teaching Diversity and Social Justice in Tense Times	
Models of College Mentoring	
Universal Design for Learning: Engaging All Students from the Start	
Great Ideas for Student Engagement	
Engaging Students without Technology Community Building	
Institutional Culture, Structure Change Writing Communities	
Diversity in Action: Creating an Inclusive Workspace	
Preventing Discrimination and Sexual Violence: Title IX, VAWA, and Clery Act for Faculty and Staff	
Creating Planning for the Unexpected: Using Podcasts to Engage Students When School	

is Closed

Truth & Untruth: Using critical media literacy to make sense of the current political, news, and information environment

Using Technology to Augment Your Teaching

Building and Using Your Own Website to Enhance Your Courses

Going Global: Broadening Horizons through Cultural Competencies across the Curriculum

Textbooks Alternatives

Using Open Access Educational Resources & Electronic Library Resources

Cheating Lessons: Learning from Academic Dishonesty

Faculty Collaboration: Speed Dating

Global Learning, Studies and Perspectives

Rubrics: Benefits and Drawbacks Integrative/ Interdisciplinary Learning

Building the Wikipedia-Proof Assignment: How to Engage Critical Thinking and Active Learning through Instructional Design.

Syllabus Design

*Massachusetts Department of Higher Education*

2018

7<sup>th</sup> Annual Advancing a Massachusetts Culture of Assessment (AMCOA) Conference:

The Unwritten Rules of College: Transparent Instruction and Its Impact on Learning

Grading for Learning and Inclusion

Building Quantitative Literacy across the Curriculum

*American Society of Criminology*

2016

Studying Patterns of behavior using growth curve and group based trajectory models

*Sage Publications*

2013, 2014, 2016

Junior Faculty Professional Development Workshop

*Northeast Association of Criminal Justice Sciences*

2013-2016

Service Learning Workshop

A Little Birdie Told Me: How To Use Social Media in Your Classroom and Everywhere Else! Assessment Workshop for Criminal Justice Educators

*University of Massachusetts Lowell*

2014

Teaching by Design: Assignment, Assessment, Achievement

*University of New Hampshire Workshops on College Teaching:*

2009-2013

Applying the Science of Teaching and Learning to the Classroom

Why You Should be Making Things Harder for Your Students: Enhancing Classroom Learning Through the Introduction of Desirable Difficulties

The Effective Multiple Choice Question: Rethinking this Potential Oxymoron

Promoting Multiple Perspectives: Engaging Diverse Viewpoints  
Think Write; Talk Write  
Experiential Learning Across the Disciplines  
Assessment Where It Counts—In the  
Classroom The Learner-Centered Syllabus  
Teaching for Engaged Learning No Matter the Class Size

*Rivier University* Faculty Development:

2012-2013

Helping Students Formulate a Research Question  
The Flipped Classroom: High Interest Learning Outside the Classroom