

# WORCESTER STATE UNIVERSITY

**FACTBOOK 2023**



**WORCESTER**  
STATE  
**UNIVERSITY**

HELEN G. SHAUGHNESSY  
ADMINISTRATION BUILDING



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## A Message from the President



In fall of 2023, Worcester State University tied for the largest incoming class of new students, rebounding from the pandemic-era's downward enrollment trend. It was gratifying to see the RASE Plan paying off, with 65 percent of our accepted students indicating that the MajorPlus academic framework was a factor in their decision to attend Worcester State. Our admissions process changes – like joining the Common App and maintaining our SAT-optional status – also helped enrollment rebound. As the FactBook reveals, we are also growing in diversity, with 43 percent of those incoming new students identifying as African, Latiné, Asian, Native American/Black, Indigenous and/or People of Color.

These are positive trends we can all take credit for in some way – whether your job is keeping the grounds looking beautiful, handling our payroll, raising funds, keeping Blackboard up and running, or advising, counseling, or teaching students.

Our financials remind us that 2023's class of new students and improving our persistence rate have not made up for the dramatic enrollment drop we experienced between 2017 and 2022. Yet we do have validation – echoed by NECHE's 10-year reaccreditation – that the way we've addressed challenges is working. We've planned for trends we could predict, like the coming demographic decline among 18-to-22-year-olds, and we've used a broad-based, problem-solving approach to address unpredictable events, like the pandemic. We're now developing a culture of continuous improvement that can help us more readily address challenges as they arise, refining this model of success.

As we head into our 150<sup>th</sup> year, we'll maintain our focus on the 2020-2027 strategic plan, "Beyond 150," which was extended two years to account for its initiation at the height of the pandemic. We've incorporated measurements of progress toward goals, and that progress is reported annually, knowing that "assessment" is something NECHE will reconsider in a few years. I encourage all to familiarize yourselves with those goals and the metrics we're using to achieve them, as well as the data found in this year's Factbook.

A handwritten signature in black ink, reading "Barry M. Maloney". The signature is fluid and cursive, with the first name "Barry" being the most prominent.

**Barry M. Maloney**  
President

## Board of Trustees

**Marina L. Taylor**

**Lisa M. Columbo '87**

**Kaitlin N. Schott '23**

**Karen M. LaFond**

**William D. Mosley**

**Dina A. Nichols**

**Amy L. Peterson '03**

**Maureen F. Power 05**

**Dr. Lawrence M. Sasso '90, '13**

**David H. Tuttle '01**

**Chair**

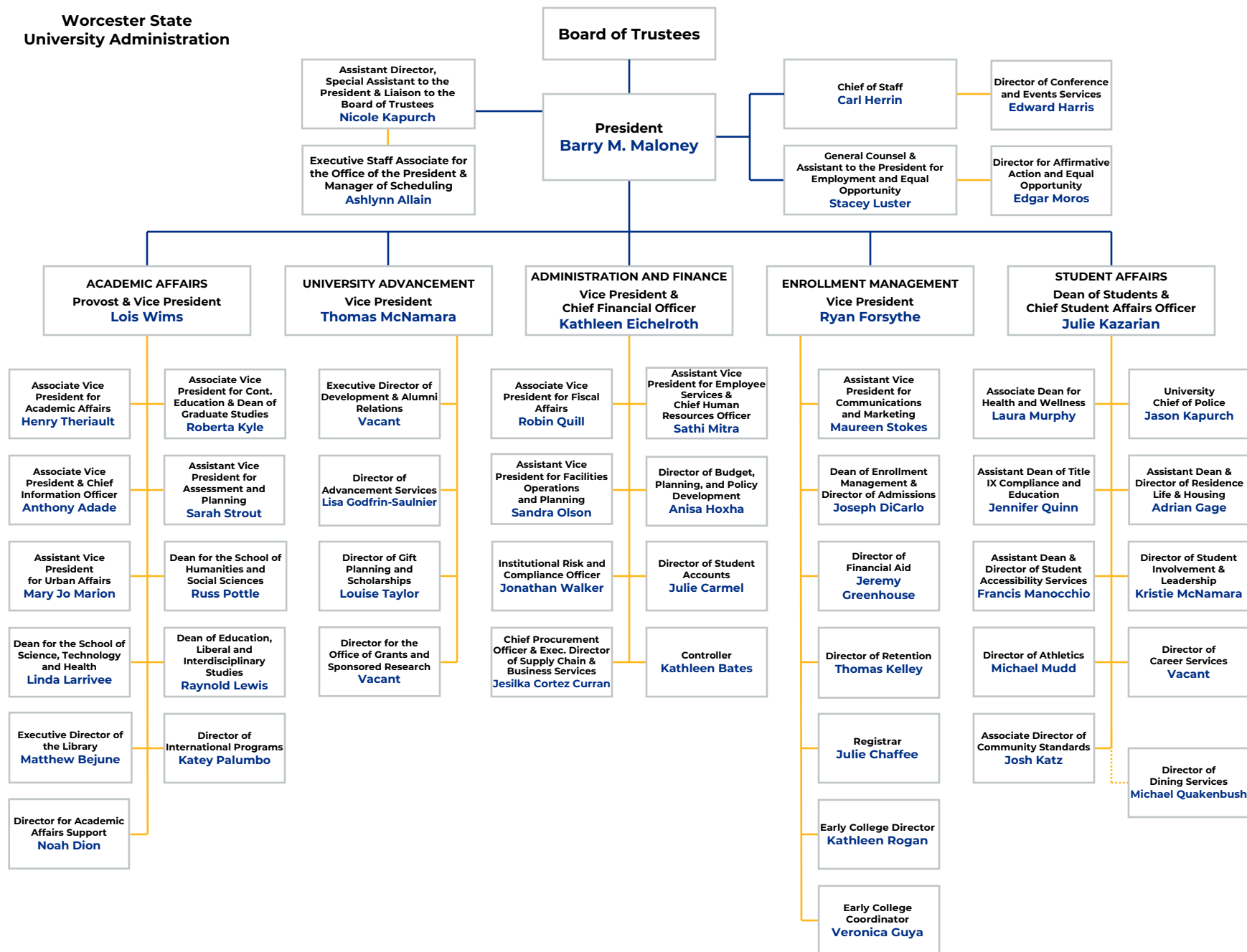
**Alumni Representative**

**Student Trustee**

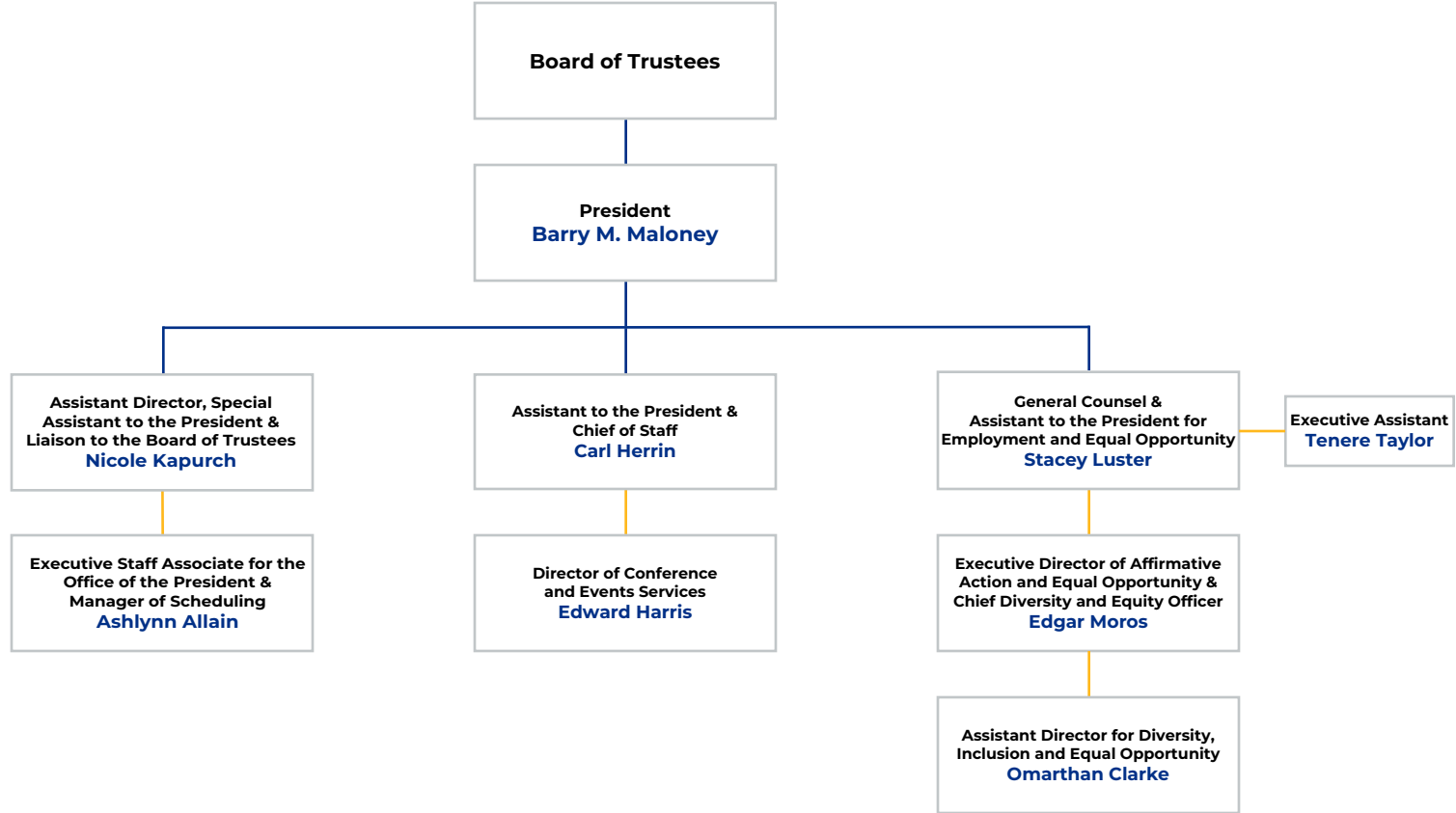
*Source: President's Office*



**Worcester State  
University Administration**

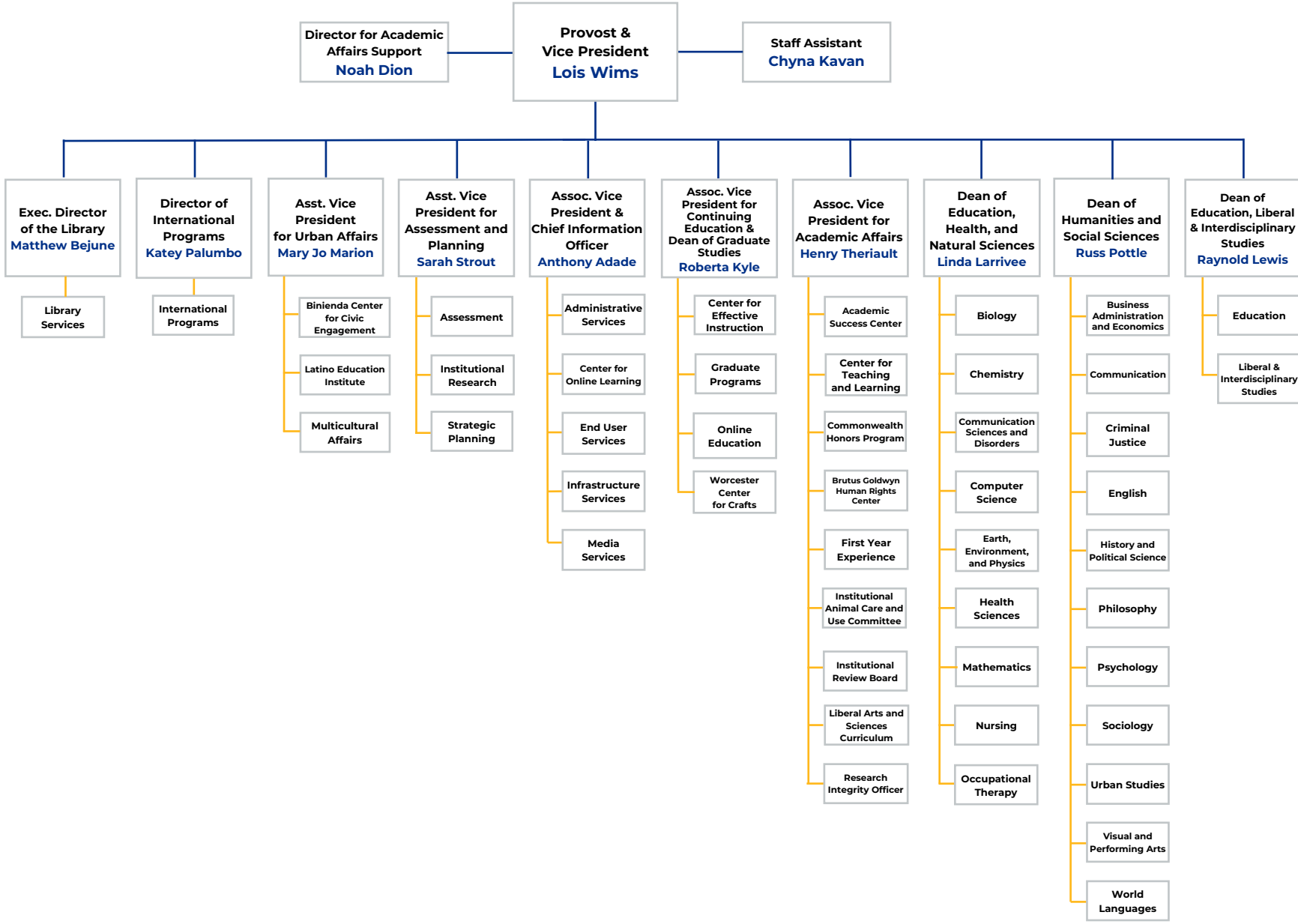


Worcester State University  
President's Division

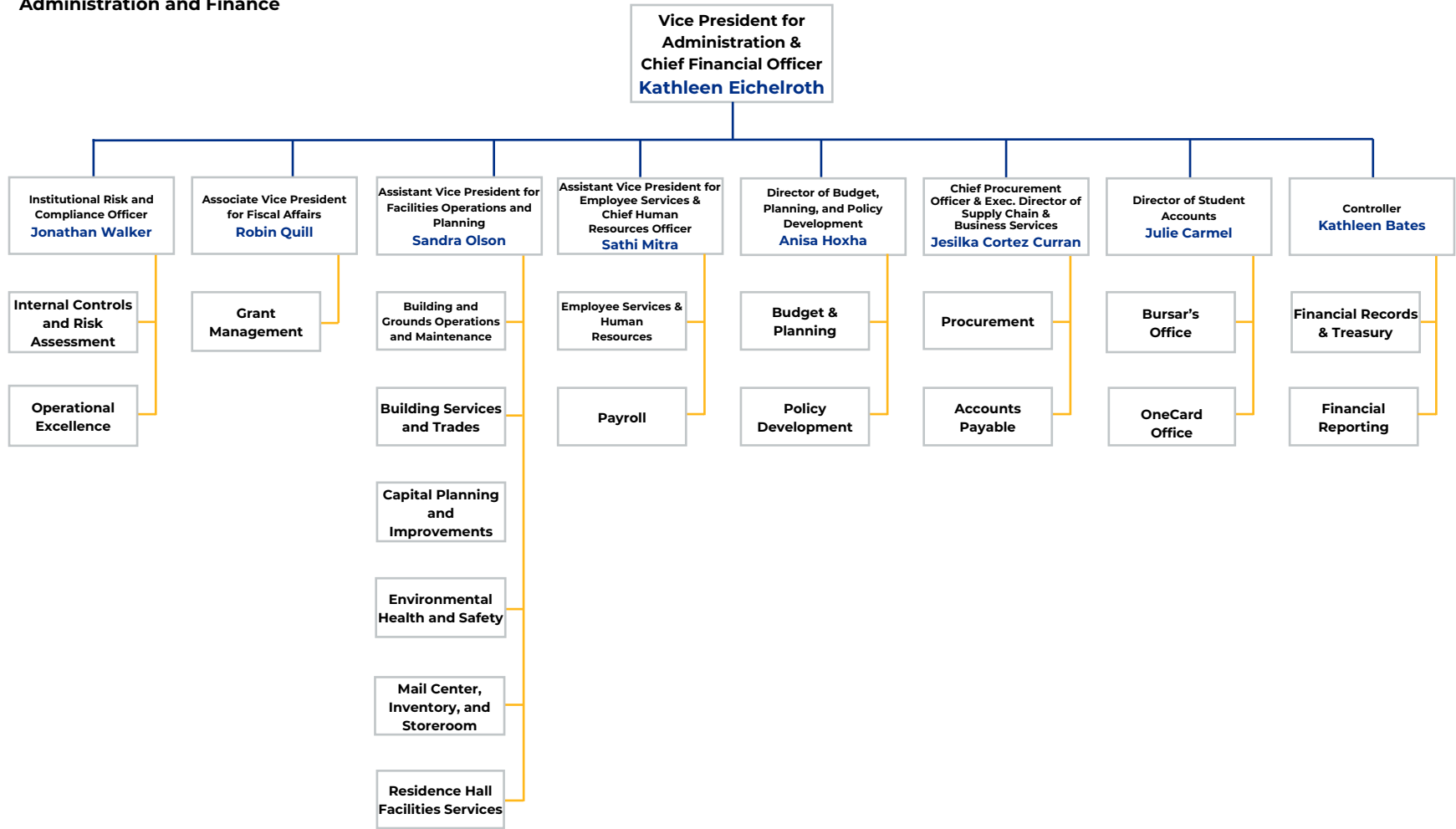




Worcester State University  
Academic Affairs

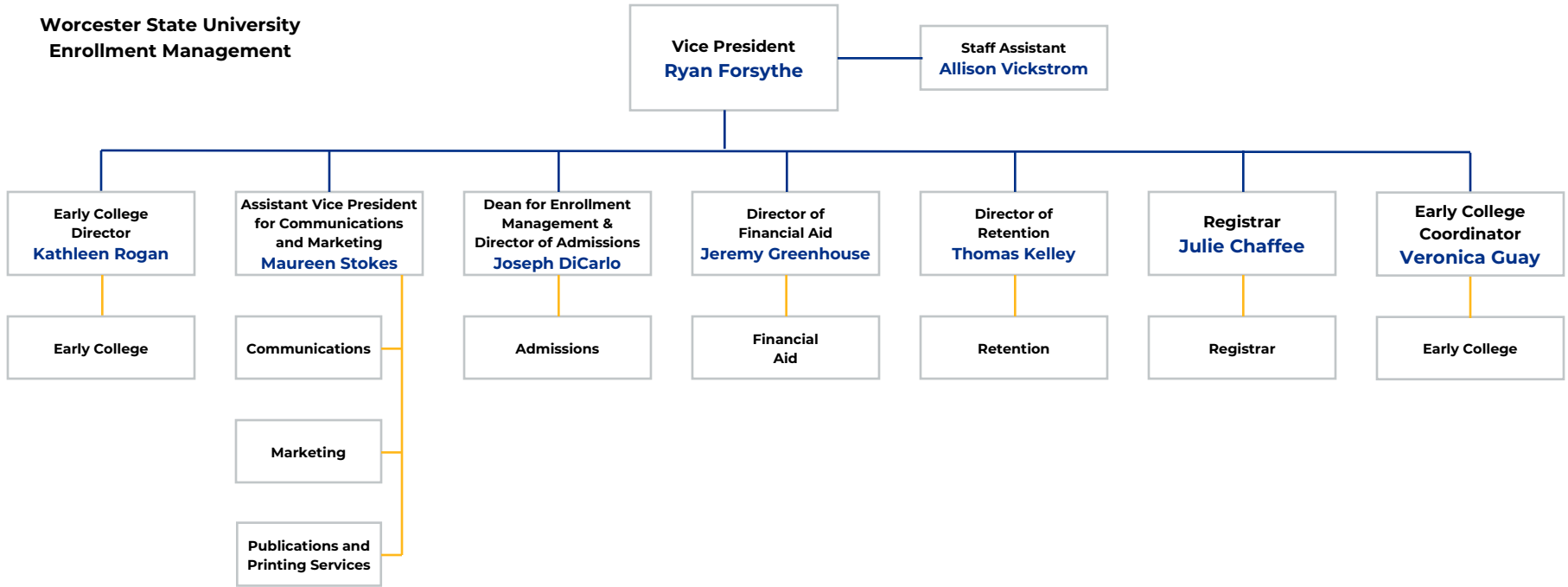


Worcester State University  
Administration and Finance

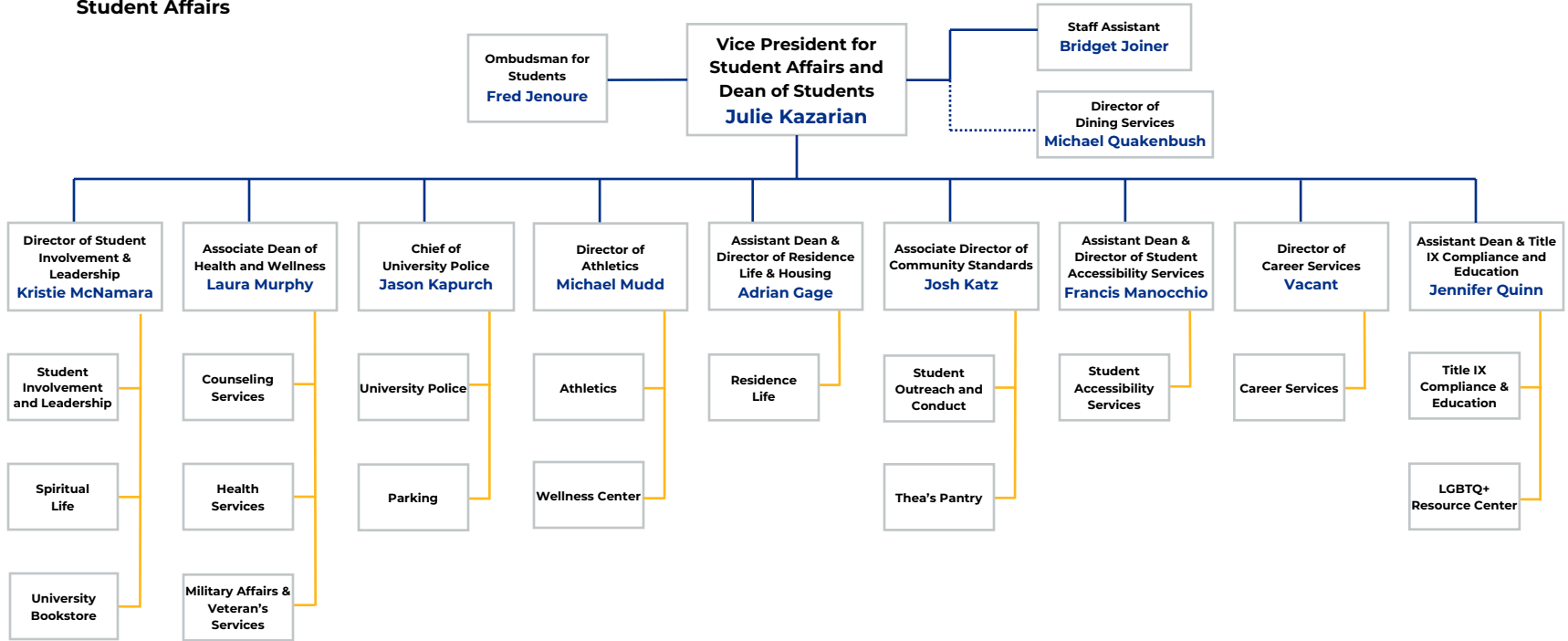


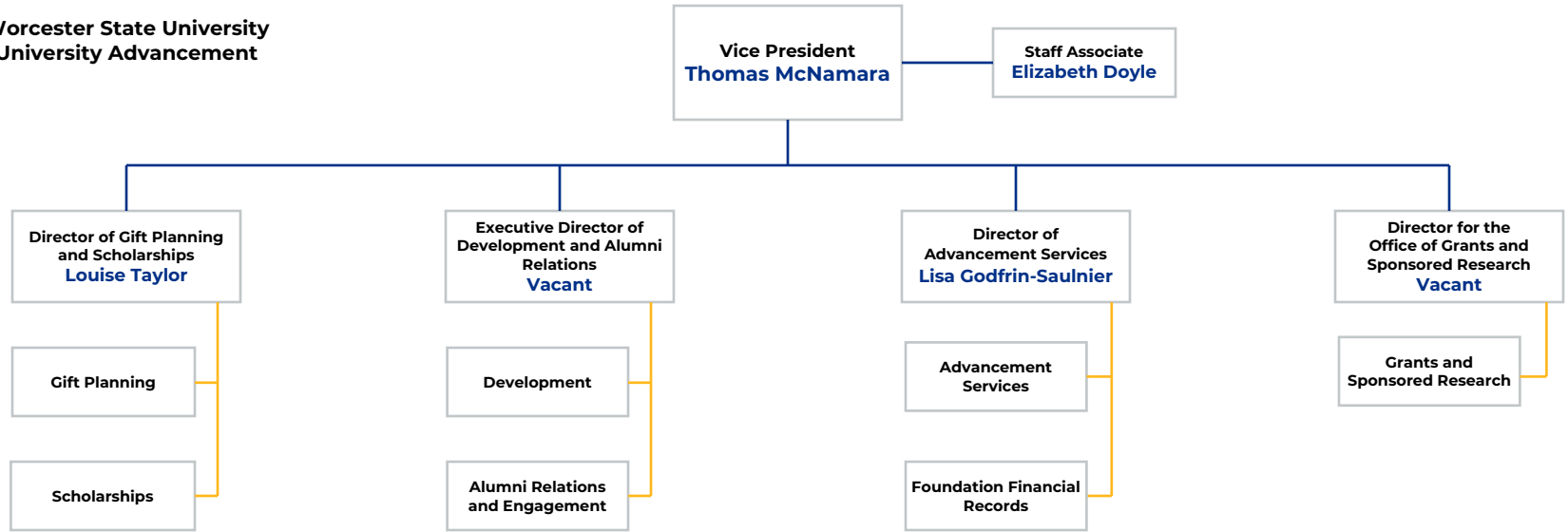


**Worcester State University  
Enrollment Management**



**Worcester State University  
Student Affairs**







## Academic Department Chairs

<b>Biology</b>	<b>Dr. Jennifer Hood-DeGrenier</b>
<b>Business and Economics</b>	<b>Prof. Mark Love</b>
<b>Chemistry</b>	<b>Dr. Jeremy Andreatta (Interim Fall)</b> <b>Dr. Meghna Dilip</b>
<b>Communication</b>	<b>Dr. Daniel Hunt</b>
<b>Communication Science &amp; Disorders</b>	<b>Dr. Kristina Curro</b>
<b>Computer Science</b>	<b>Dr. Elena Braynova</b>
<b>Criminal Justice</b>	<b>Dr. Hyesun Kim</b>
<b>Earth, Environment &amp; Physics</b>	<b>Dr. Allison Dunn</b>
<b>Education</b>	<b>Dr. Pamela Hollander</b>
<b>English</b>	<b>Dr. Matthew Ortoleva</b>
<b>Health Science</b>	<b>Dr. Syamak Moattari (Fall)</b> <b>Dr. Andrew Piazza (Spring)</b>
<b>History &amp; Political Science</b>	<b>Dr. Charlotte Haller</b>
<b>Interdisciplinary Studies</b>	<b>Dr. Aldo García-Guevera</b>
<b>Mathematics</b>	<b>Dr. Michael Winders</b>
<b>Nursing</b>	<b>Dr. William Chadbourne</b>
<b>Occupational Therapy</b>	<b>Dr. Tanya Trudell</b>
<b>Philosophy</b>	<b>Dr. Frank Boardman</b>
<b>Psychology</b>	<b>Dr. Brandi Silver</b>
<b>Sociology</b>	<b>Dr. Francisco Vivoni</b>
<b>Urban Studies</b>	<b>Dr. Timothy Murphy</b>
<b>Visual &amp; Performing Arts</b>	<b>Dr. Samuel O'Connell</b>
<b>World Languages</b>	<b>Dr. Antonio Guijarro-Donadiós</b>

*Source: Academic Affairs*

## Centers, Interdisciplinary Programs, and Special Programs Leadership

Asian Studies Minor	Dr. Hyesun Kim
Bioinformatics Minor	Dr. Maura Collins
Biotechnology Program	Dr. Yan Hu Dr. Weichu "Brian" Xu
Brutus/Goldwyn Human Rights Center	Vacant
Center for Community Media	Dr. Brittany Jeye
Center for Effective Instruction	Dr. Stephen Mills
Center for Entrepreneurship	Vacant
Center for Prek-12 Education & Equity	Dr. Sue Foo
Center for Teaching and Learning	Dr. Emily Soltano
CityLab	Dr. Thomas Conroy
Commonwealth Honors Program	Dr. Cleve Wiese (Fall) Dr. Nicole Rosa (Spring)
Currents in Teaching and Learning Journal	Dr. Benjamin Jee (Fall) Dr. Brittany Severance (Spring)
Environmental & Sustainability Studies	Dr. Alexander Tarr
Faculty Fellow for Equity	Dr. Mary Fowler
First-Year Experience	Dr. Colleen Sullivan
First-Year Writing	Dr. Elizabeth Bidinger
Forensic Science Minor	Dr. Mark Beaudry
Honorable John J. Binienda Center for Civic Engagement	Amanda Wittman
Imoigele P. Aisiku, M.D., '92 STEM Center	Dr. Daron Barnard
Institutional Animal Care and Use Committee	Dr. Randall Tracy
Institutional Review Board	Dr. Robert Brooks
Liberal Arts and Sciences Curriculum	Dr. Charles Fox
Mary Cosgrove Dolphin Art Gallery	Prof. Stacey Parker
Math Center	Dr. Eileen Perez Dr. Elizabeth Gilbert
Premedical Advisory Committee	Dr. Jeffry Nichols
Presidential Fellow for Arts, Education, & Community	Dr. Heather Treseler
Psychobiology Minor	Dr. Steven Oliver
Research Integrity Officer	Dr. Allison Dunn
Speech-Language-Hearing Center	Ann T. Veneziano-Korzec
STEM Minor	Dr. Jeremy Andreatta
Translation Center	Dr. Ana Pérez-Manrique
Urban Action Institute	Dr. Adam Saltsman
Writing Center	Dr. Elizabeth Bidinger

*Source: Academic Affairs*



**SNAPSHOT  
FALL 2023**

**ACCOLADES**

**HISTORY**

# **GENERAL INFORMATION**

**CORE  
VALUES**

**MISSION**





## Fall 2023 Snapshot

Student Profile		
Enrollment		
Undergraduate	Full-time	3,359
	Part-time	1,375
Graduate	Full-time	162
	Part-time	715
Total Headcount		5,611
Undergraduate Degree-Seeking Characteristics		
Resident		32.5%
Commuter		67.5%
In-State		94.3%
Out-of-State		4.1%
International		1.5%
Female		60.4%
Male		39.6%
Average Age		22
ALANA/BIPOC		36.8%
First-Time, First-Year First-Generation Percentage		53.2%
First-Time, First-Year Average High School GPA		3.4
First-Time, First-Year Average SAT Scores		1,112
First-Time, First-Year Retention Rate (2022 Cohort)		76.5%
First-Time, First-Year 6 Year Graduation Rate (2017 Cohort)		55.5%
First-Time, First-Year Admissions		
Applied		4,745
Accepted		4,264
Enrolled		909
Transfer Admissions		
Applied		530
Accepted		469
Enrolled		310
Student Life		
Organizations & Clubs		
Student Organizations and Clubs		45
Intercollegiate Sports		
Men		9
Women		11
Alumni (Undergraduate and Graduate)		
Total Alumni		41,971
Alumni in MA		27,654
Alumni in Worcester County		21,256
Alumni in the City of Worcester		6,361

## Fall 2023 Snapshot

<b>Academics</b>	
<b>Academic Programs</b>	
Undergraduate Majors	32
Undergraduate Minors	64
Graduate Programs	32
Average Undergraduate Class Size	21
Students studying Abroad	105
<b>Degrees Conferred (FY 2022 - 2023)</b>	
Baccalaureate	924
Post-Baccalaureate Certificates and Licensures	105
Master's	259
EdS & Post-Master's Certificates	15
Total Degrees Conferred	1,303
<b>Faculty-Staff Profile</b>	
<b>Faculty</b>	
Full-Time	197
Part-Time	245
Full-Time Faculty with Doctorates Percentage	92%
Student to Faculty Ratio (FTE Students/FTE Faculty)	15 : 1
<b>Full-Time Employees by Union</b>	
AFSCME	152
APA	150
MSCA	202
Non-Unit Professionals	50
<b>Employees</b>	
Female	57.0%
Male	43.0%
ALANA/BIPOC	22.6%
<b>Finances</b>	
<b>Cost Of Attendance</b>	
Fees	\$10,316
Tuition	\$970
Average Residence Halls Fees	\$13,309
<b>Revenues (FY 2023)</b>	
State Appropriations	\$48,616,049
Tuition and Fees - Net	\$48,160,282
Other Sources	\$17,885,720
Total Revenues	\$114,662,051
<b>Student Financial Aid (FY 2023)</b>	
Students Receiving FAID	3706
Average Size Award	\$10,111
Number of WSU Merit Scholarships Awarded	1585
% of FAID Students with Pell Grant	38%
<b>Advancement (FY 2023)</b>	
Market Value of Funds	\$48,590,281
Endowment	\$38,200,000



## A Brief Timeline of Worcester State University

Worcester State University was founded as the [Worcester State Normal School](#) in 1874, the fifth state funded normal school in Massachusetts, and one of the dozens of teacher-training schools established during the 19th century.

In 1932, all the normal schools were renamed, and Worcester became [Worcester State Teachers College](#). That same year, the University moved to its present location on Chandler Street. A large, colonial-style building was constructed on the site of Willow Farm, owned by Worcester inventor and philanthropist George I. Rockwood.

In 1942, Rockwood donated an additional 35 acres, paving the way for campus expansion. The University's fifth president, [Dr. Eugene A. Sullivan](#) (1947-1970), oversaw a period of unprecedented growth, as enrollment grew from 150 students, all pursuing education degrees, to nearly 2,800 students pursuing a variety of degrees.

By 1963, the former teachers' college had evolved into a liberal arts and sciences college, and the Board of Education renamed it [Worcester State College](#). Under the leadership of Dr. Robert E. Leestamper (1970-1975), the University opened its first residence hall, Chandler Village. In 1974, the University established the Graduate School.

The growth period continued under the administration of [President Joseph J. Orze](#) (1975-1982). In 1978, the Student Center opened. The University added its second residence hall, Dowden Hall, named for Mrs. Vera M. (Dowden) Baldwin '34, M.Ed. '53, the school's first Dean of Students in 1979.

Under the leadership of [President Philip D. Vairo](#) (1982-1991), the University expanded its programs to include the area's first M.S. in speech-language pathology, and the first bachelor's degree in occupational therapy in the state college system.

During the presidency of [Dr. Kaylan K. Ghosh](#) (1992-2002), the University incorporated the widespread use of technology, from computer-based learning to a campus-wide network. In 2000, the University opened the 110,000-square-foot Ghosh Center for Science and Technology, with instructional laboratories for 12 academic programs and a 196-seat multimedia lecture hall. Dr. Ghosh also launched the [Worcester State Foundation](#) as a 501(c)3 non-profit organization in 1994.

In 2002, the University welcomed its first female president, [Dr. Janelle C. Ashley](#) (2002-2011). Under her leadership, the student population grew, as the campus undertook major renovations and building projects, including the construction of the award-winning Wasylean Residence Hall, named after philanthropist Phillip. M. Wasylean II '63, which opened in 2004.

In 2010, the Commonwealth of Massachusetts granted university status to all nine state colleges, renaming the institution to [Worcester State University](#). In July, 2011, [Barry M. Maloney](#) became the 11th president of the University. Under his leadership, Worcester State University has increased its full-time faculty, increased fundraising, and improved measures of student success.

Student opportunities for civic engagement, service learning, and experiential learning have grown substantially. In 2015, Sheehan Hall, a new 400-bed residence hall, named for the Lt. Col. James F. Sheehan '55 opened. In 2016 a state-of-the-art athletic and recreation facility opened and was renamed the Gene J. and Julianne DeFeudis Wellness Center in 2023.

*Source: President's Office*

## Mission and Core Values

### Mission

Worcester State University champions academic excellence in a diverse, student-centered environment that fosters scholarship, creativity, and global awareness. A Worcester State education equips students with knowledge and skills necessary for lives of professional accomplishment, engaged citizenship, and intellectual growth.

As a public institution, Worcester State University embraces the belief that widespread access to high-quality educational opportunities is the cornerstone of a democratic society.

### Core Values

Members of the Worcester State community share the following core values:

**Academic Excellence** - We are committed to providing opportunities to excel in a close-knit learning environment characterized by distinguished faculty, excellent teaching, and creative linkages between classroom learning and real-world experiences.

**Engaged Citizenship** - We are committed to promoting community service, social justice, the democratic process, environmental sustainability, and global awareness to prepare students to be active and informed citizens.

**Open Exchange of Ideas** - We are committed to inviting and considering the most expansive range of perspectives in teaching and learning, in scholarly and creative work, and in the governance of a complex, diverse institution.

**Diversity and Inclusiveness** - We are committed to being an inclusive community in which our diversity enhances learning for all and in which people from all cultures and backgrounds have the opportunity to participate fully and succeed.

**Civility and Integrity** - We are committed to respecting the dignity of all members of our community and to demonstrating this commitment in our interactions, decisions, and structures.

*Source: President's Office*

## Accreditation

Worcester State University is accredited by the New England Commission of Higher Education (NECHE). NECHE is the regional accreditation agency for colleges and universities in the six New England states: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont. Three institutions in Greece, three in Switzerland, two in Lebanon, and one in Bermuda, Bulgaria, and Morocco, respectively, are also affiliated with NECHE.

Accreditation is an expression of confidence in the institution's purposes, performances, and human and financial resources. The goals are effectiveness, improvement, and public assurance. Unlike popular magazines, this does not involve ranking institutions, but rather establishes a level of acceptable quality for all accredited institutions, while respecting the unique missions of the institutions involved.

The following programs are also accredited by their respective professional organizations:



### Chemistry

American Chemical Society



### Nursing

Commission on Collegiate Nursing Education (CCNE)



### Occupational Therapy

Accreditation Council for Occupational Therapy Education (ACOTE)



### School Psychology

National Association of School Psychologists Accreditation Board (NASP)



### Speech-Language Pathology

Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech Language-Hearing Association (CAA)

*Source: Academic Affairs*

## Worcester State University Accolades

**Affordable Schools: Top 25 Most Affordable Bachelor's in Urban Studies Boston**

**Business Journal: Largest Colleges & Universities in Massachusetts Carnegie**

**Foundation for the Advancement of Teaching: Community Engageme College**

**Consensus: Best Regional Universities, North**

**College Consensus: Most Affordable Colleges and Universities**

**HealthCare Degree Research: #1 Best Health Sciences & Services Graduate Certificate Schools in Massachusetts**

**HealthCare Degree Research: #1 Best Mental & Social Health Services Bachelor's Degree Schools in Massachusetts**

**Kiplinger's Personal Finance: Best College Value**

**LendEDU: Student Loan Debt by School, Top 20 Lowest in MA**

**MetroWest Daily News: Best of the Best, Top 3 Finalist**

**Money: Best Colleges in America**

**Payscale: A Best ROI University**

**Payscale College Salary Report: Best Universities**

**Princeton Review: Best in the Northeast College**

**Princeton Review: Green Colleges**

**RegisteredNursing.org: Best RN Program in Massachusetts**

**U.S. News & World Report: Best Colleges**

**U.S. News & World Report: Best Online Master's in Education Programs**

**U.S. News & World Report: Best Regional Universities North**

**U.S. News & World Report: Top Performers on Social Mobility**

**U.S. News & World Report: Top Public Schools**

**U.S. News & World Report: Nursing**

**Wall Street Journal/Times Higher Education College Ranking**

**Washington Monthly: Best Colleges for Student Voting Honor Roll**

**Worcester Business Journal: Book of Lists, Top Colleges and Universities**

**Worcester Magazine Annual Readers' Poll: Worcester's Best College**

*Source: Marketing*

## Worcester State University Social Media



**/WorcesterStateUniversity**



**@WorcesterState**



**/worcester-state-university**



**/worcesterstate**



**@WorcesterState**



**@WorcesterState**



**/worcesterstate**

*Source: Marketing*



**63%**  
FEMALE

**77%**  
COMMUTERS

## STUDENT PROFILE

**35%**  
ALANA/BIPOC

**5,611**  
STUDENTS

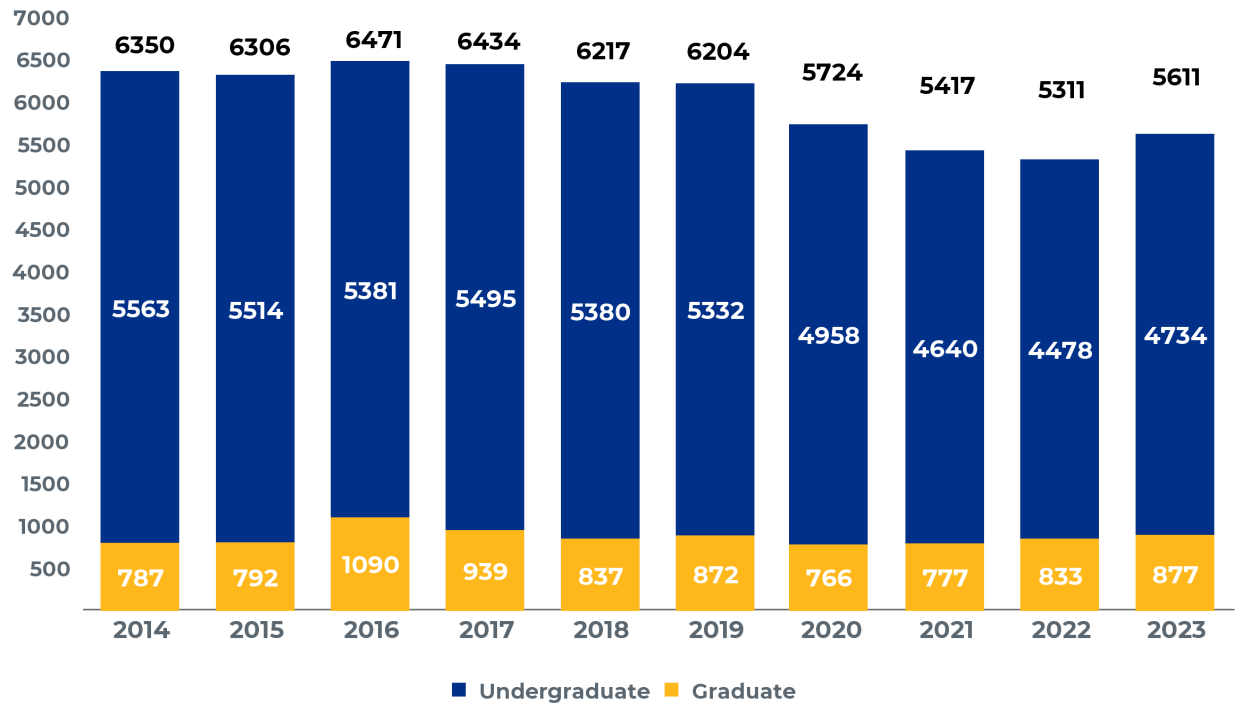
**GILL**

**WORCESTER**

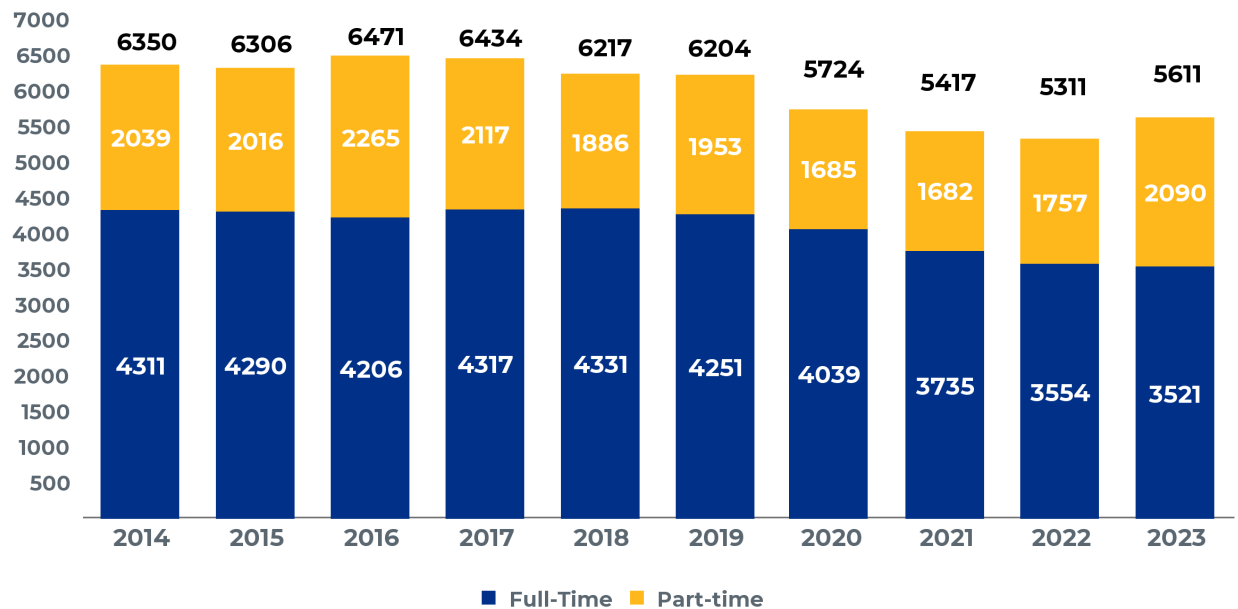


## Enrollment

### Longitudinal Enrollment by Level



### Longitudinal Enrollment by Status

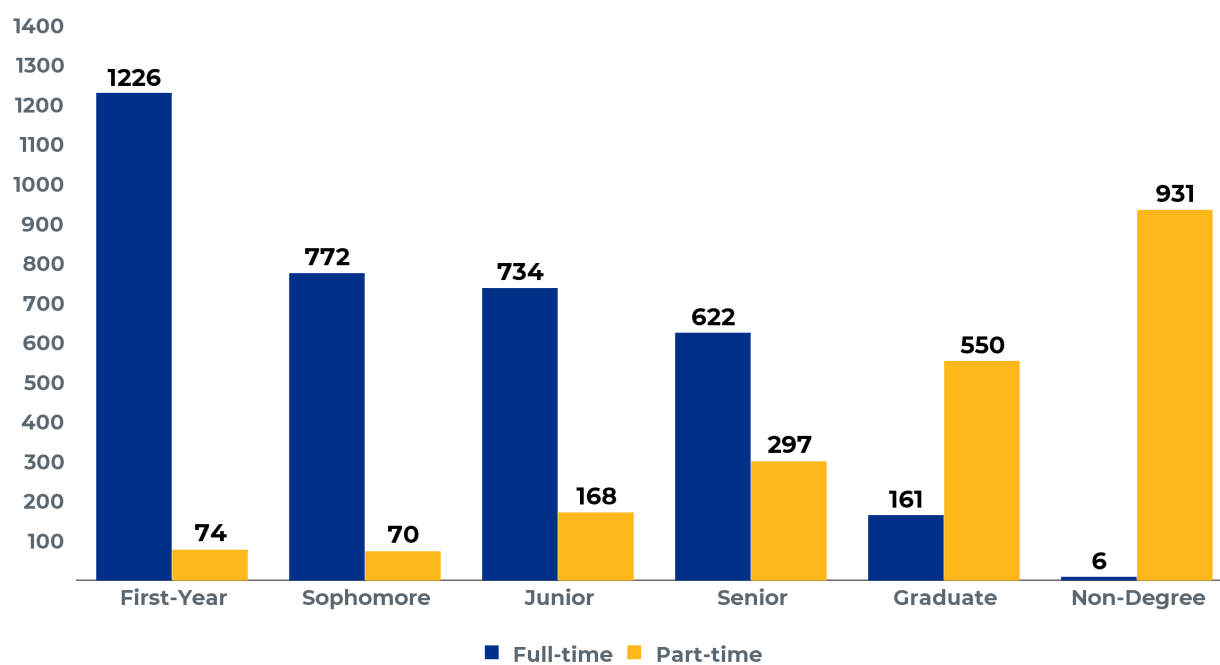


## Fall Enrollment

## Fall 2023 Enrollment by Level and Matriculation

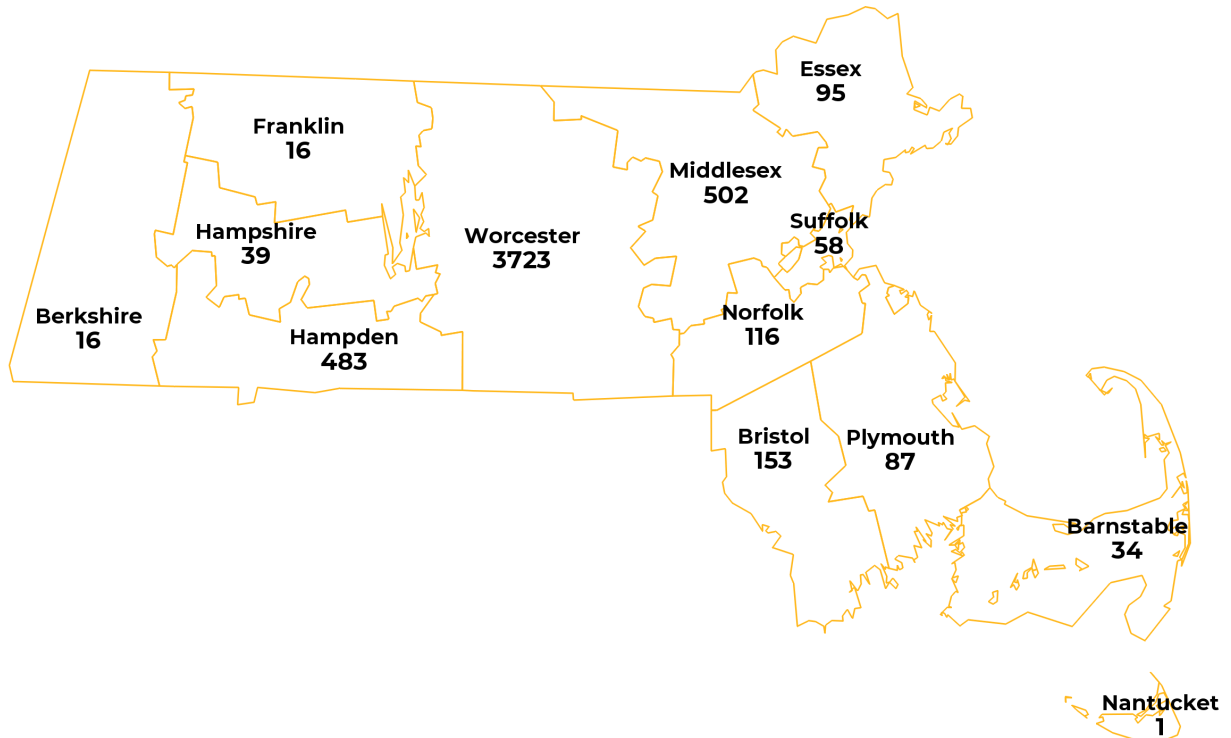
Student Type	Degree Seeking	Non-Degree Seeking	Total
Undergraduate	3,963	771	<b>4,734</b>
Graduate	711	166	<b>877</b>
<b>Total</b>	<b>4,674</b>	<b>937</b>	<b>5,611</b>

## Fall 2023 Enrollment by Status and Classification



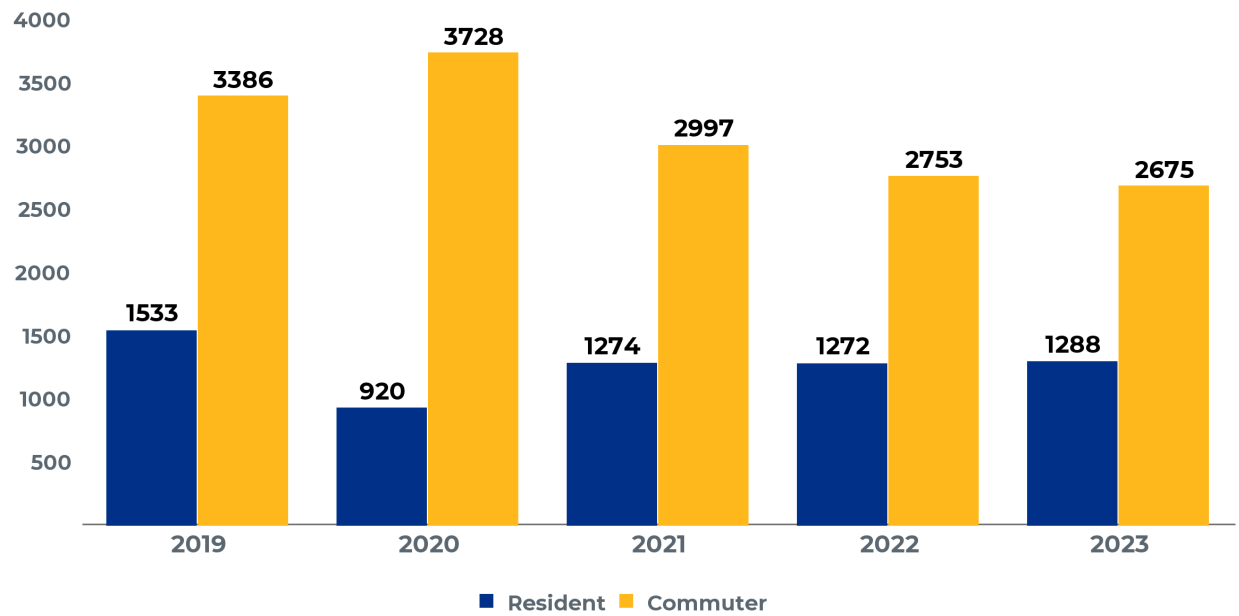
Fall Enrollment

Fall 2023 Enrollment by Massachusetts County of Residence

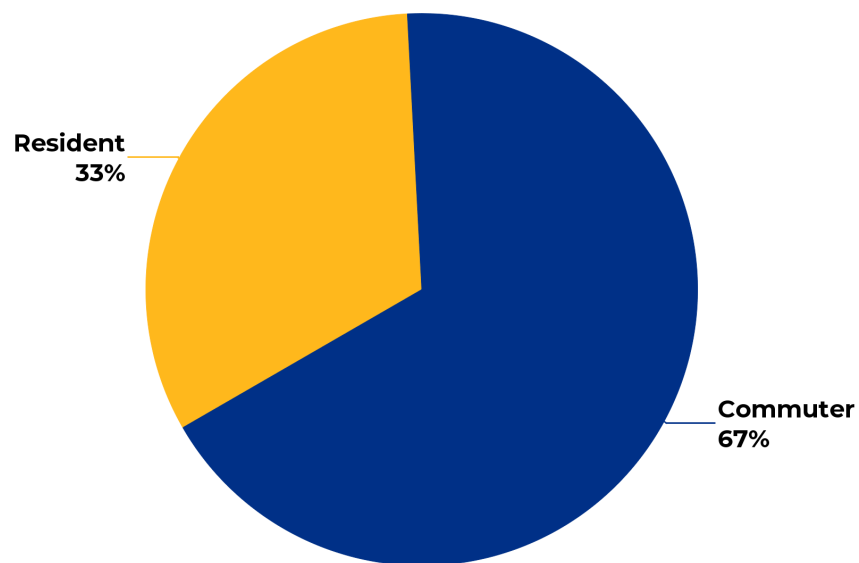




**Degree-Seeking Undergraduate Students**  
**Longitudinal Enrollment by Housing Type**



**Fall 2023 Enrollment by Housing Type**



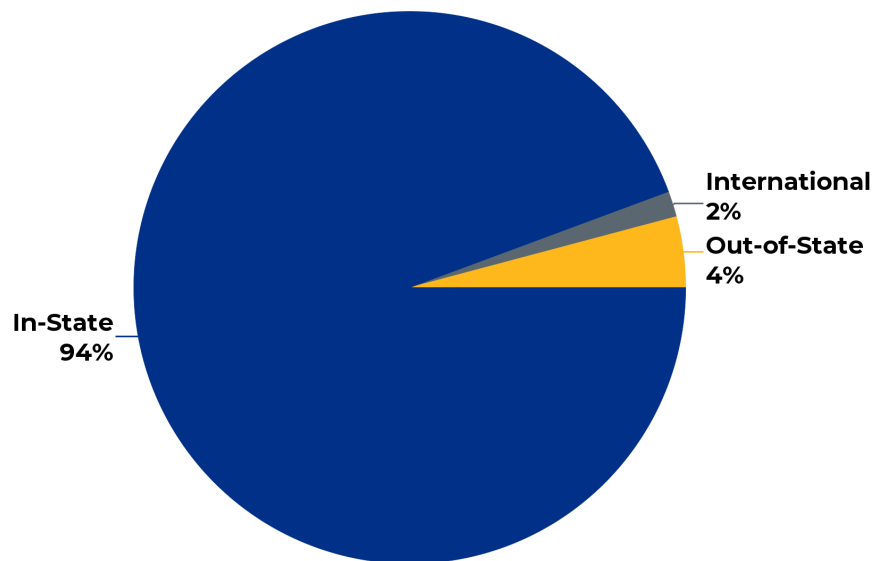


## Degree-Seeking Undergraduate Students

## Longitudinal Enrollment by Tuition Residency

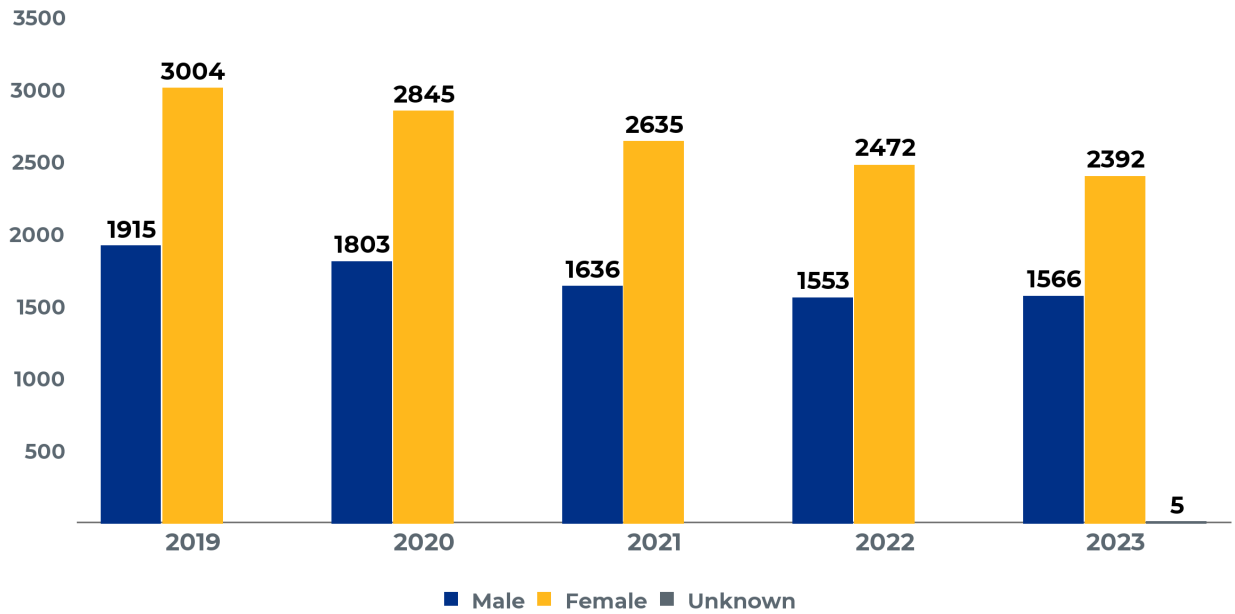
Year	In-State	International	Out-of-State	Total
2019	4,680	54	185	4,919
2020	4,431	45	172	4,648
2021	4,060	55	156	4,271
2022	3,802	55	168	4,025
2023	3,739	60	164	3,963

## Fall 2023 Enrollment by Tuition Residency

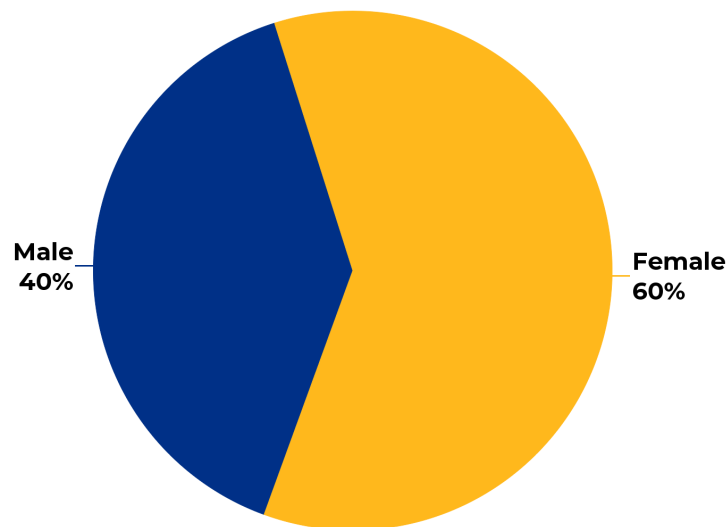


## Degree-Seeking Undergraduate Students

### Longitudinal Enrollment by Sex



### Fall 2023 Enrollment by Sex



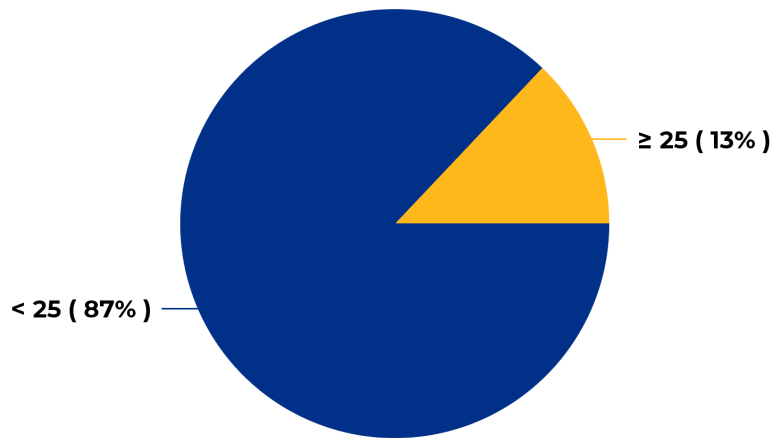
## Degree-Seeking Undergraduate Students

## Longitudinal Enrollment by Age

Age Range	2019	2020	2021	2022	2023
<b>17 or Less</b>	41	46	46	38	41
<b>18-24</b>	4,074	3,932	3,666	3,461	3,409
<b>25-34</b>	538	459	382	366	349
<b>35-44</b>	142	128	114	91	94
<b>45-54</b>	71	42	36	35	28
<b>55 and Up</b>	53	41	27	34	42
<b>Total</b>	<b>4,919</b>	<b>4,648</b>	<b>4,271</b>	<b>4,025</b>	<b>3,963</b>

Note: Age calculated as of October 1

## Fall 2023 Enrollment by Age



Note: Age calculated as of October 1

## Degree-Seeking Undergraduate Students

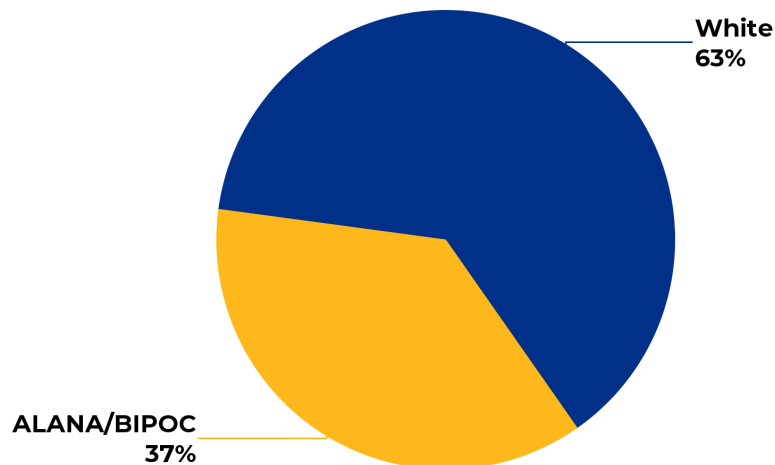
## Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2019	2020	2021	2022	2023
American Indian or Alaska Native	15	9	7	11	11
Asian	241	242	226	216	222
Black or African American	422	386	336	340	348
Hispanic/Latino	664	635	604	621	709
Native Hawaiian or Other Pacific Islander	2	3			3
White	3,185	3,023	2,777	2,552	2,413
Two or more Races	157	157	142	133	115
Race or Ethnicity Unknown	179	148	124	97	82
U.S. Nonresident	54	45	55	55	60
<b>Total</b>	<b>4,919</b>	<b>4,648</b>	<b>4,271</b>	<b>4,025</b>	<b>3,963</b>
<b>ALANA/BIPOC Total</b>	<b>1,501</b>	<b>1,432</b>	<b>1,315</b>	<b>1,321</b>	<b>1,408</b>
<b>ALANA/BIPOC Percentage</b>	<b>32%</b>	<b>32%</b>	<b>32%</b>	<b>34%</b>	<b>37%</b>

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien, and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as  $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

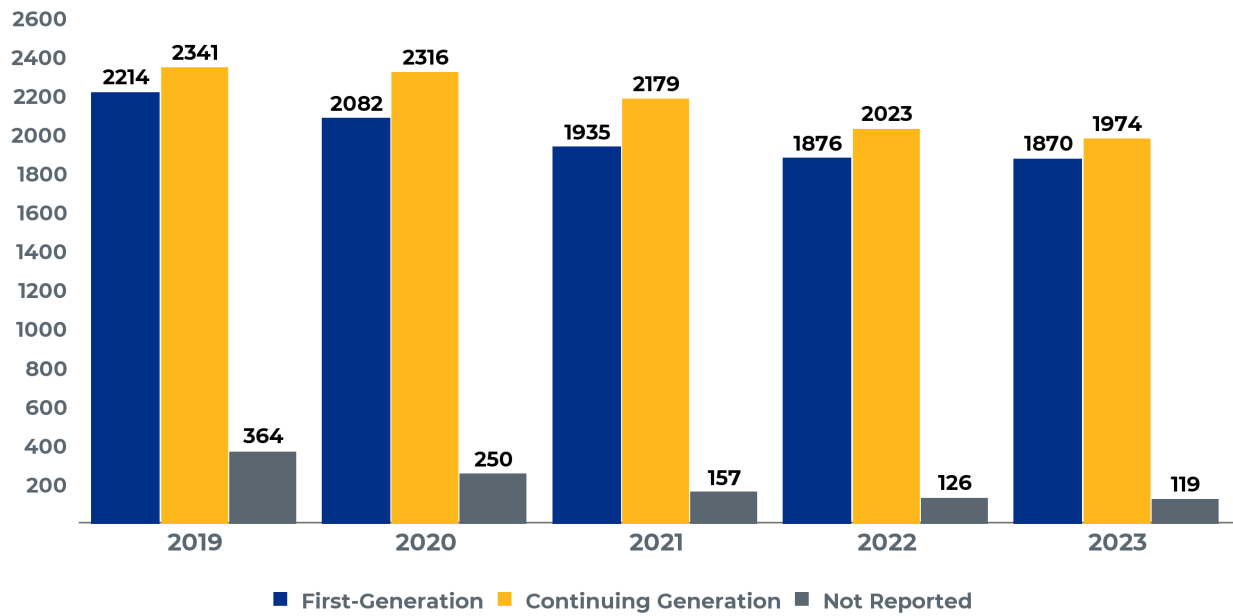
## Fall 2023 Enrollment by Race/Ethnicity



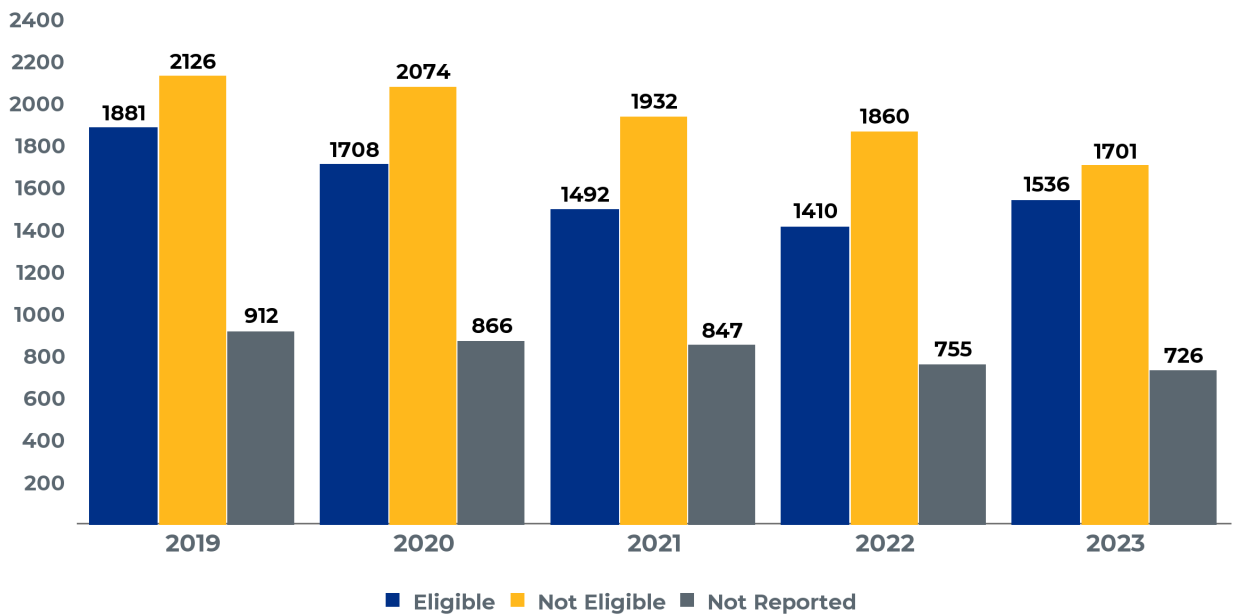
Note: ALANA/BIPOC Percentage is calculated as  $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

## Degree-Seeking Undergraduate Students

### Longitudinal Enrollment by Generational Status



### Longitudinal Enrollment by Pell Eligibility



## Degree-Seeking Undergraduate Students

## Fall 2023 Enrollment by Major

Majors	First Major	Second Major	Total
Art	23	2	25
Biology	268	4	272
Biotechnology	72	1	73
Business Administration	778	12	790
Chemistry	40	4	44
Communication	139	8	147
Communication Sciences and Disorders	81	--	81
Computer Science	245	4	249
Criminal Justice	312	14	326
Early Childhood Education	120	--	120
Economics	37	7	44
Education Studies	7	3	10
Elementary Education	153	1	154
English	94	4	98
Environmental Science	53	1	54
Geography	10	--	10
Health Education	10	1	11
History	82	9	91
Liberal Studies	45	7	52
Mathematics	40	4	44
Math for Elementary Education	1	3	4
Nursing	296	--	296
Occupational Studies	76	--	76
Political Science	37	5	42
Psychology	478	55	533
Public Health	191	5	196
Sociology	47	12	59
Spanish	9	4	13
Spanish Translation	7	--	7
Theatre	11	3	14
Urban Studies	31	3	34
Visual and Performing Arts	8	2	10
Undeclared	162	--	162
<b>Total</b>	<b>3,963</b>	<b>178</b>	<b>4,141</b>



## Degree-Seeking Undergraduate Students

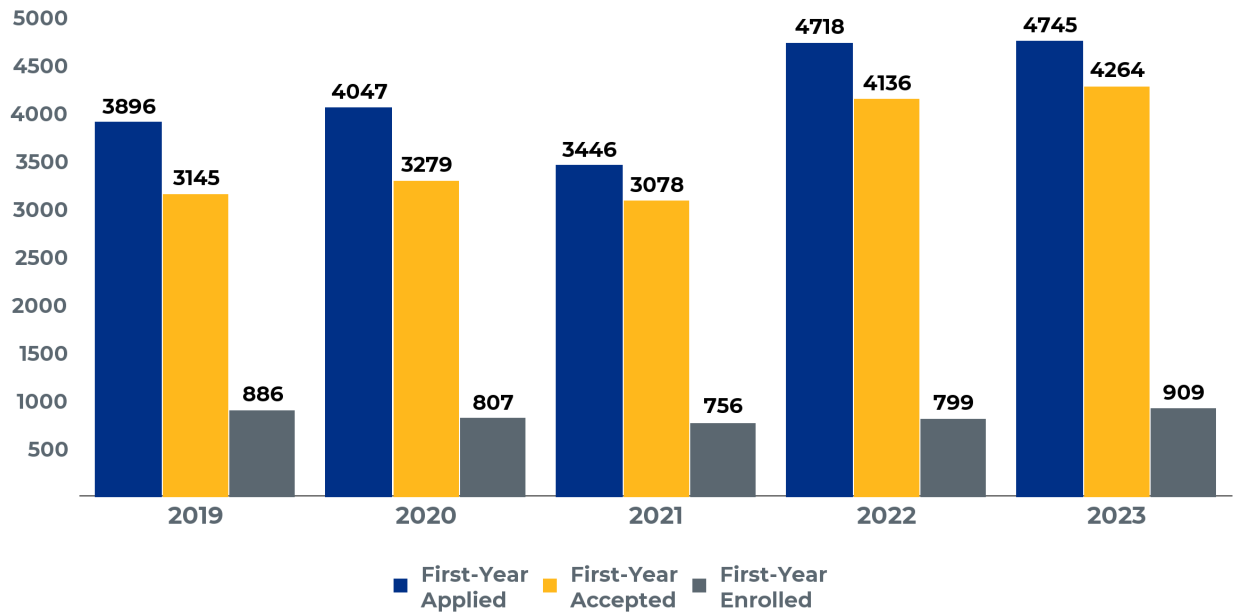
## Fall 2023 Enrollment by Minor

Minors	Total	Minors	Total
Actuarial Mathematics	2	History	14
Addictions Counseling	24	Human Development	22
African and African Diaspora Studies	1	Human Rights and Social Justice	2
Art	26	Journalism	8
Astronomy	1	Latin American and Latinx Studies	2
Biology	1	Mathematics	21
Business Administration	78	Middle East Studies	1
Cellular and Molecular Biology	7	Middle School Education	7
Chemistry	49	Middle School Mathematics	4
Civic Engagement	1	Middle/Secondary Education	1
Communication	80	Music	10
Communication Sciences and Disorders	9	Narrative Studies of Health and Body	1
Composition and Music Technology	4	Pharmaceutical Science	1
Computer Science	31	Philosophy	20
Criminal Justice	40	Physics	8
Data Science	9	Political Science	30
Disabilities Studies	78	Pre-Law	36
Ecology Minor	6	Psychobiology	26
Economics	83	Psychology	237
Education	1	Public Health	37
Education Studies	45	Public History	5
English	17	Secondary Education	100
Environmental and Sustainability Studie	1	Social Work and Social Policy	4
Environmental Science	5	Sociology	86
Ethnic Studies Minor	1	Spanish	66
Forensic Science	48	Spanish for Health Professions	33
French	7	STEM	1
Geography	1	Theater	6
Geospatial Information Systems	1	Urban Studies	14
Gerontology	1	Women's, Gender, Sexuality Studies	26
Global Studies	3	Writing	10
Health Education	2	<b>Total</b>	<b>1,502</b>

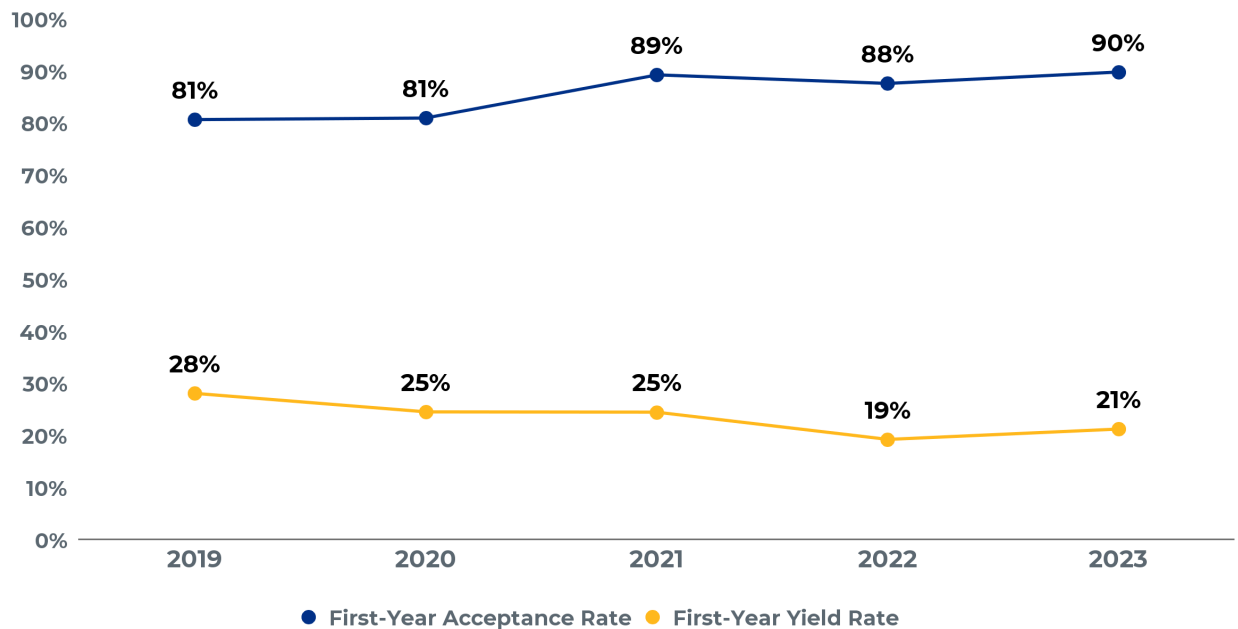
Note: Students may be counted more than once if they have more than one minor

## Degree-Seeking First-Time, First-Year Students

### Longitudinal Admissions Statistics

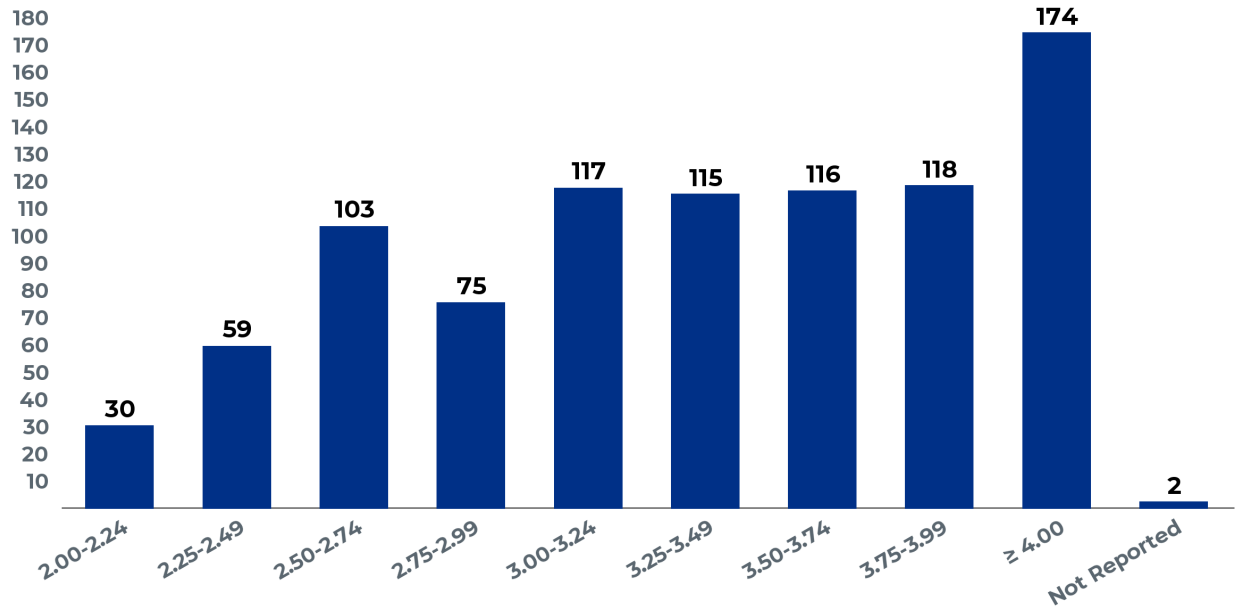


### Longitudinal Acceptance and Yield Rates



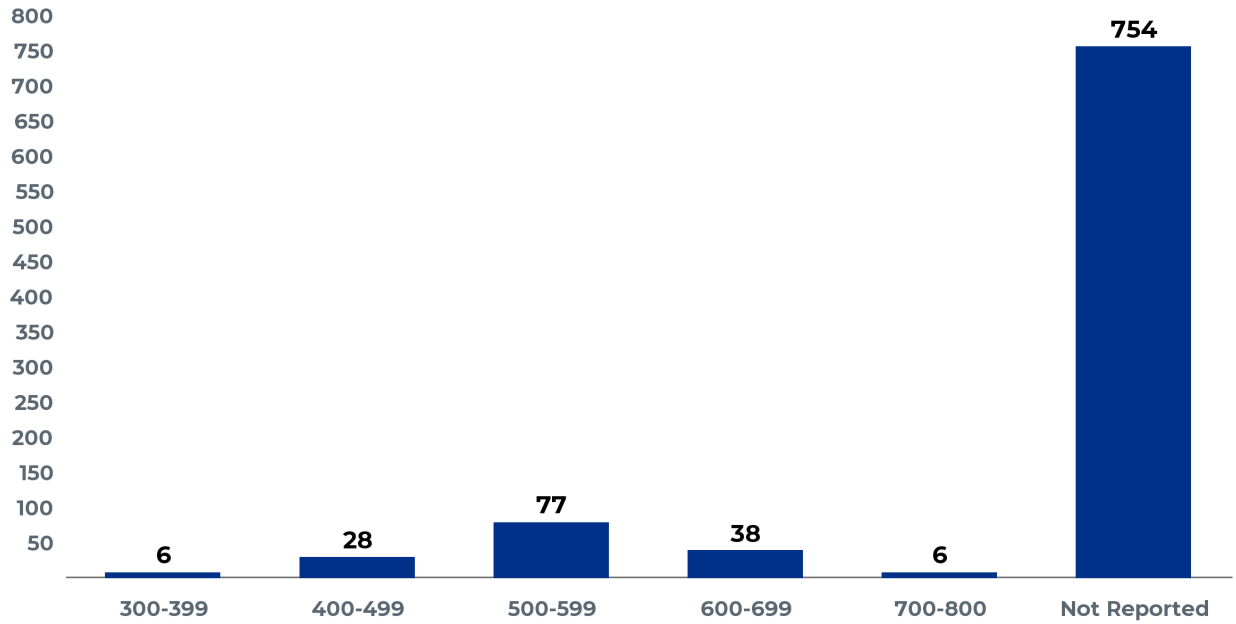
Degree-Seeking First-Time, First-Year Students

Fall 2023 High School GPA

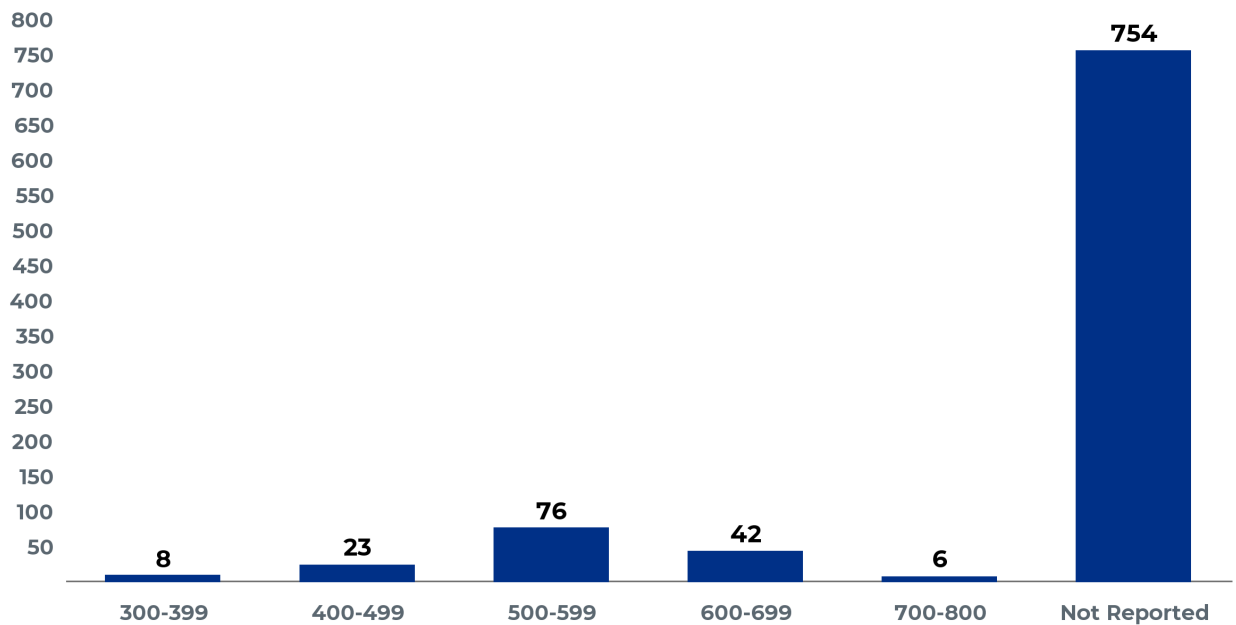


Degree-Seeking First-Time, First-Year Students

Fall 2023 Math SAT Scores

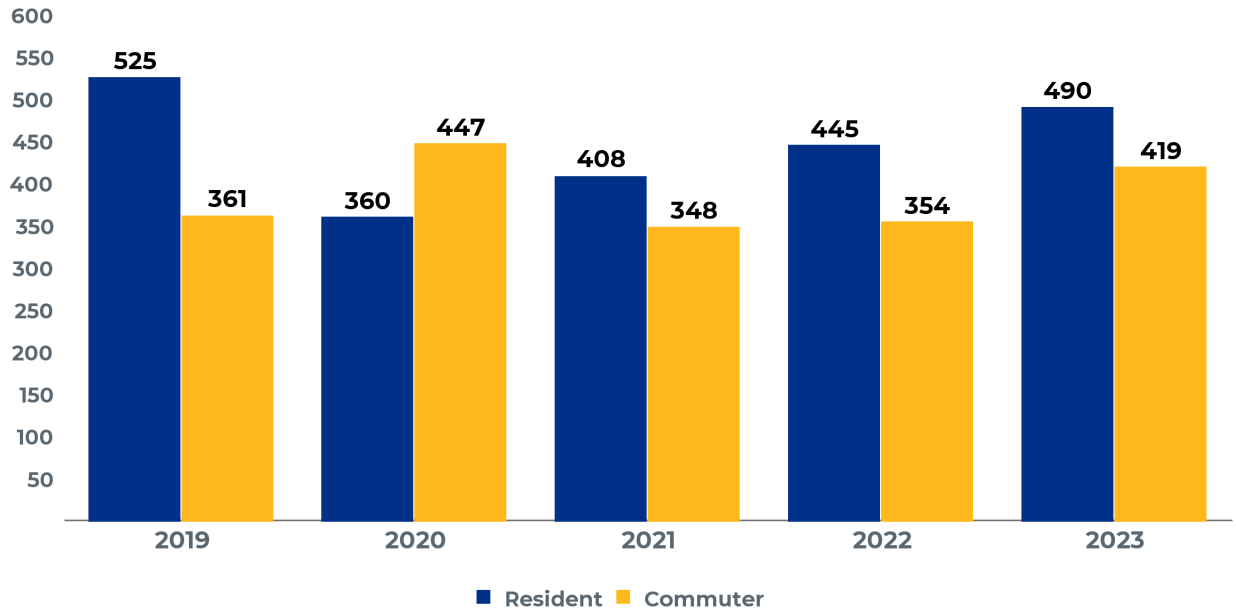


Fall 2023 Verbal SAT Scores



### Degree-Seeking First-Time, First-Year Students

#### Longitudinal Enrollment by Housing Type



#### Fall 2023 Enrollment by Housing Type

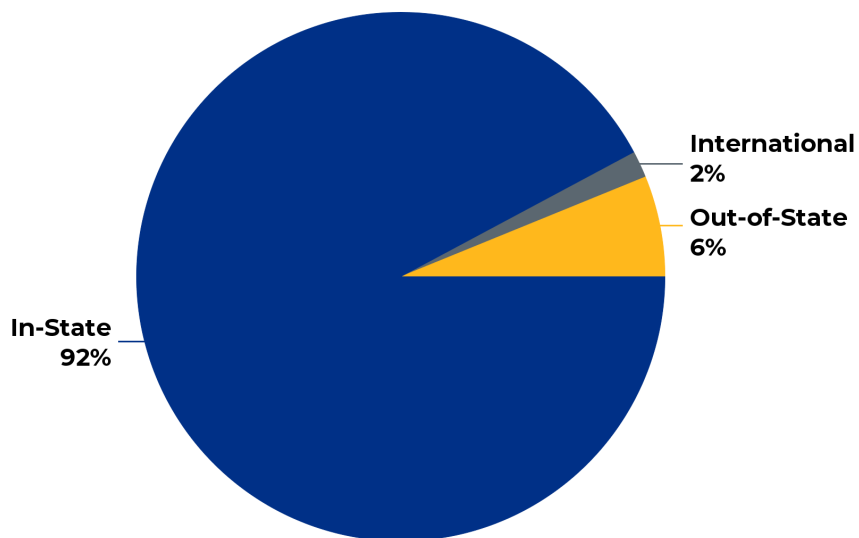


## Degree-Seeking First-Time, First-Year Students

## Longitudinal Enrollment by Tuition Residency

Year	In-State	International	Out-of-State	Total
2019	836	7	43	886
2020	765	3	39	807
2021	718	11	27	756
2022	747	10	42	799
2023	838	15	56	909

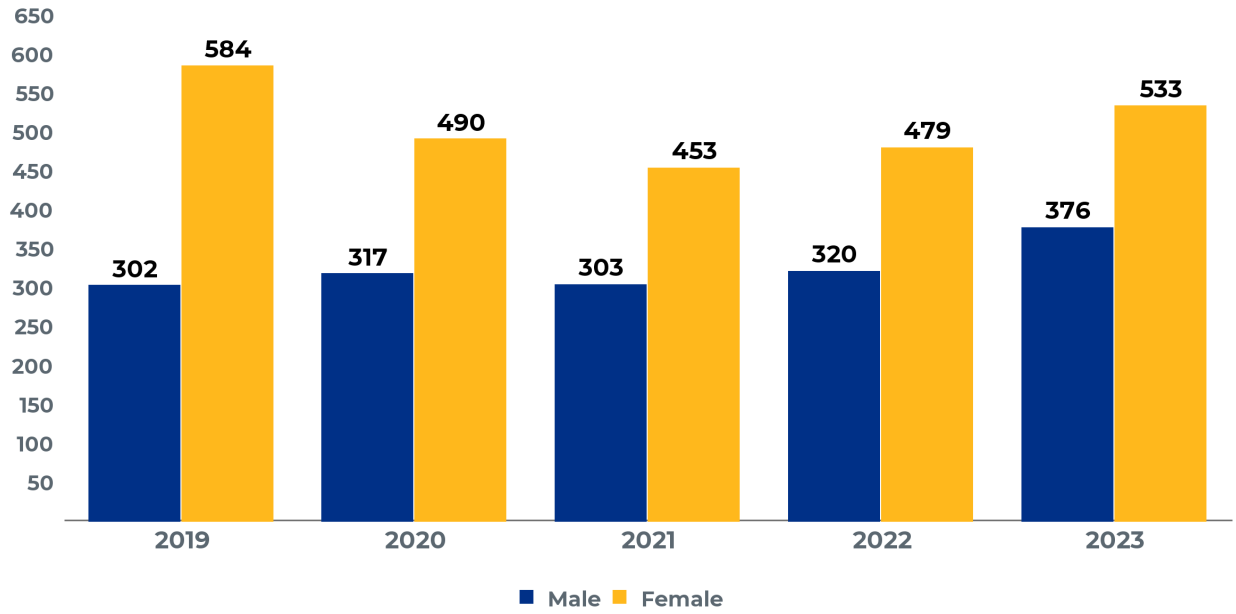
## Fall 2023 Enrollment by Tuition Residency



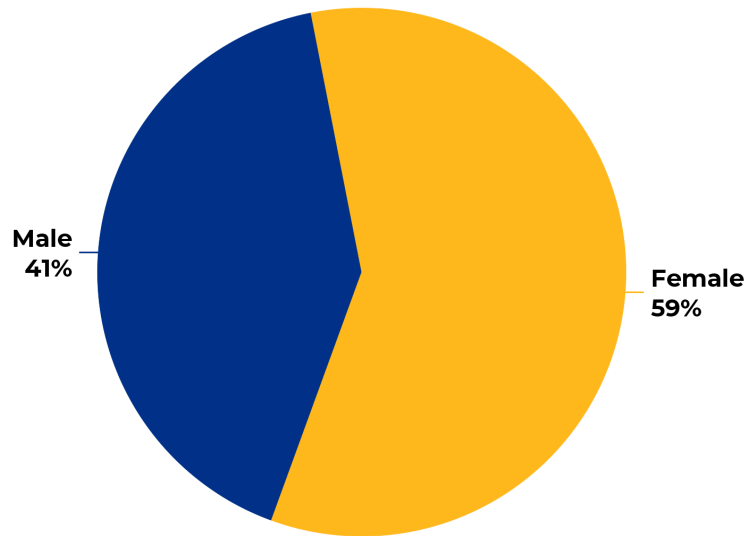


### Degree-Seeking First-Time, First-Year Students

#### Longitudinal Enrollment by Sex



#### Fall 2023 Enrollment by Sex



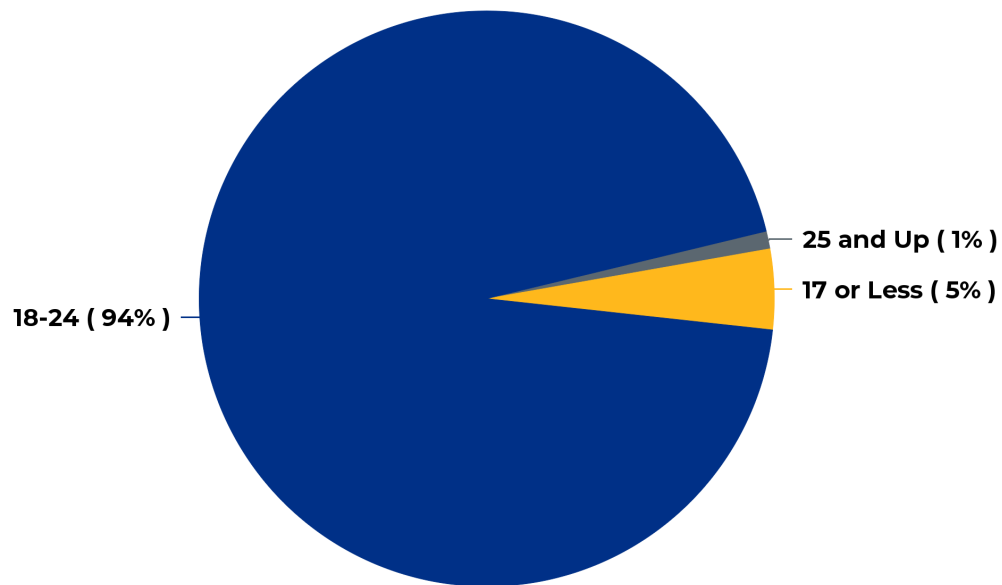
## Degree-Seeking First-Time, First-Year Students

### Longitudinal Enrollment by Age

Age Range	2019	2020	2021	2022	2023
<b>17 or Less</b>	40	46	46	38	41
<b>18-24</b>	845	759	710	759	859
<b>25-34</b>	1	2	--	2	9
<b>Total</b>	<b>886</b>	<b>807</b>	<b>756</b>	<b>799</b>	<b>909</b>

*Note: Age calculated as of October 1*

### Fall 2023 Enrollment by Age



*Note: Age calculated as of October 1*

## Degree-Seeking First-Time, First-Year Students

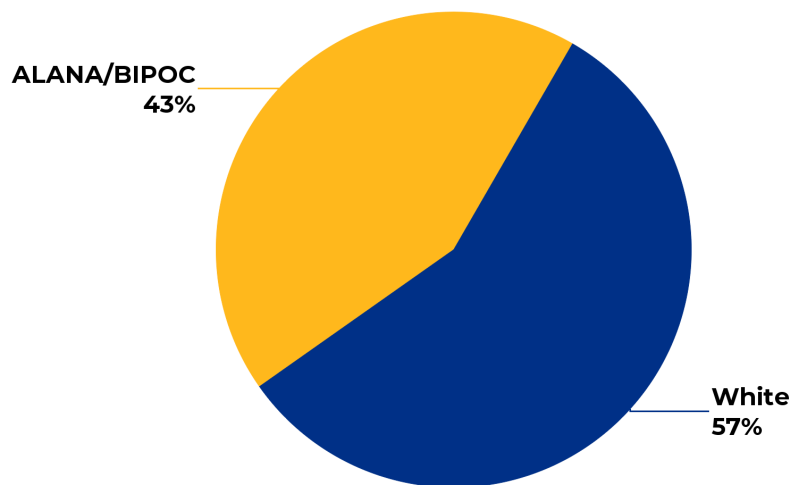
## Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2019	2020	2021	2022	2023
American Indian or Alaska Native	3	--	1	4	3
Asian	48	45	40	43	54
Black or African American	64	52	58	62	84
Hispanic/Latino	122	125	123	146	218
White	584	531	479	495	503
Two or more Races	34	35	21	20	22
Race or Ethnicity Unknown	24	16	23	19	10
U.S. Nonresident	7	3	11	10	15
<b>Total</b>	<b>886</b>	<b>807</b>	<b>756</b>	<b>799</b>	<b>909</b>
<b>ALANA/BIPOC Total</b>	<b>271</b>	<b>257</b>	<b>243</b>	<b>275</b>	<b>381</b>
<b>ALANA/BIPOC Percentage</b>	<b>32%</b>	<b>33%</b>	<b>34%</b>	<b>36%</b>	<b>43%</b>

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as  $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

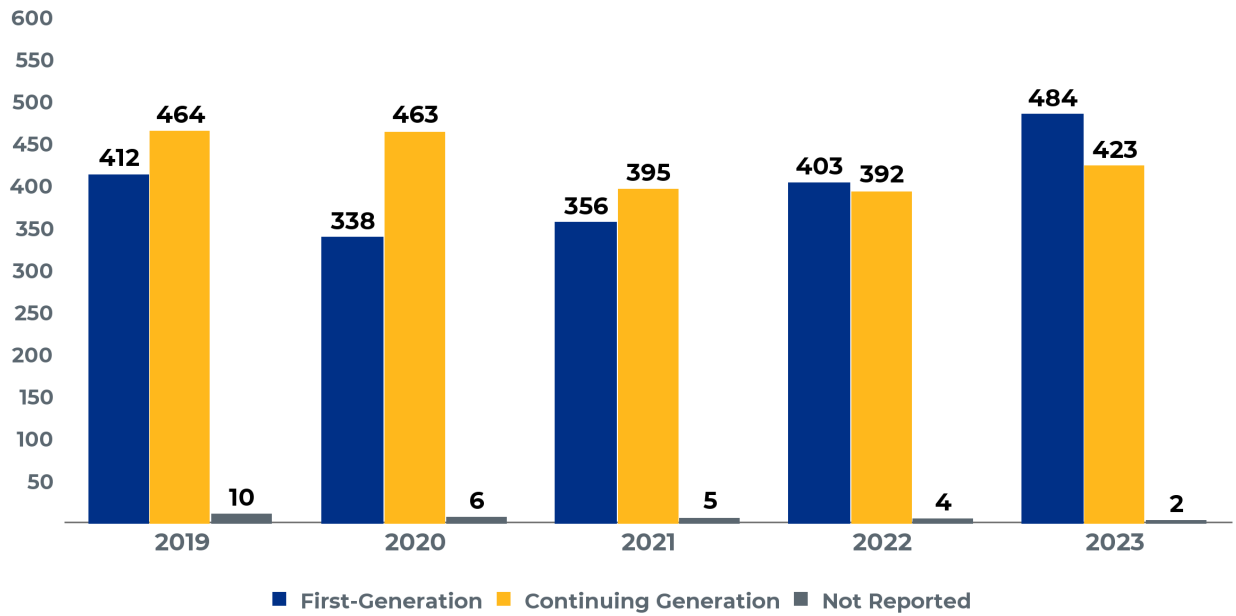
## Fall 2023 Enrollment by Race/Ethnicity



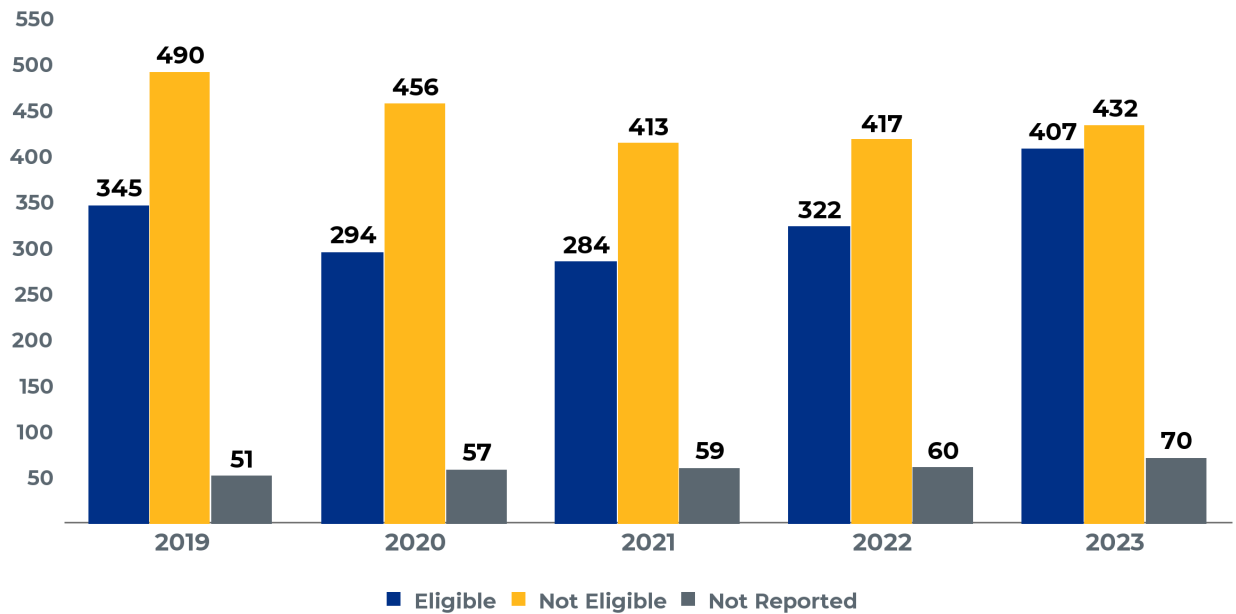
Note: ALANA/BIPOC Percentage is calculated as  $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

## Degree-Seeking First-Time, First-Year Students

### Fall 2023 Enrollment by Generational Status



### Fall 2023 Enrollment by Pell Eligibility



## Degree-Seeking First-Time, First-Year Students

## Fall 2023 Enrollment by Major

Majors	First Major	Second Major	Total
Art	11	--	11
Biology	63	--	63
Biotechnology	19	--	19
Business Administration	160	1	161
Chemistry	11	2	13
Communication	19	--	19
Communication Sciences and Disorders	17	--	17
Computer Science	67	1	68
Criminal Justice	75	2	77
Early Childhood Education	26	--	26
Economics	8	1	9
Education Studies	2	--	2
Elementary Education	31	1	32
English	11	--	11
Environmental Science	11	--	11
History	11	--	11
Liberal Studies	2	--	2
Mathematics	8	--	8
Math for Elementary Education	1	--	1
Nursing	106	--	106
Occupational Studies	22	--	22
Political Science	9	1	10
Psychology	91	7	98
Public Health	30	--	30
Sociology	1	--	1
Spanish Translation	1	--	1
Theatre	5	--	5
Urban Studies	5	--	5
Visual and Performing Arts	1	--	1
Undeclared	85	--	85
<b>Total</b>	<b>909</b>	<b>16</b>	<b>925</b>

## Degree-Seeking First-Time, First-Year Students

## Fall 2023 Enrollment by Minor

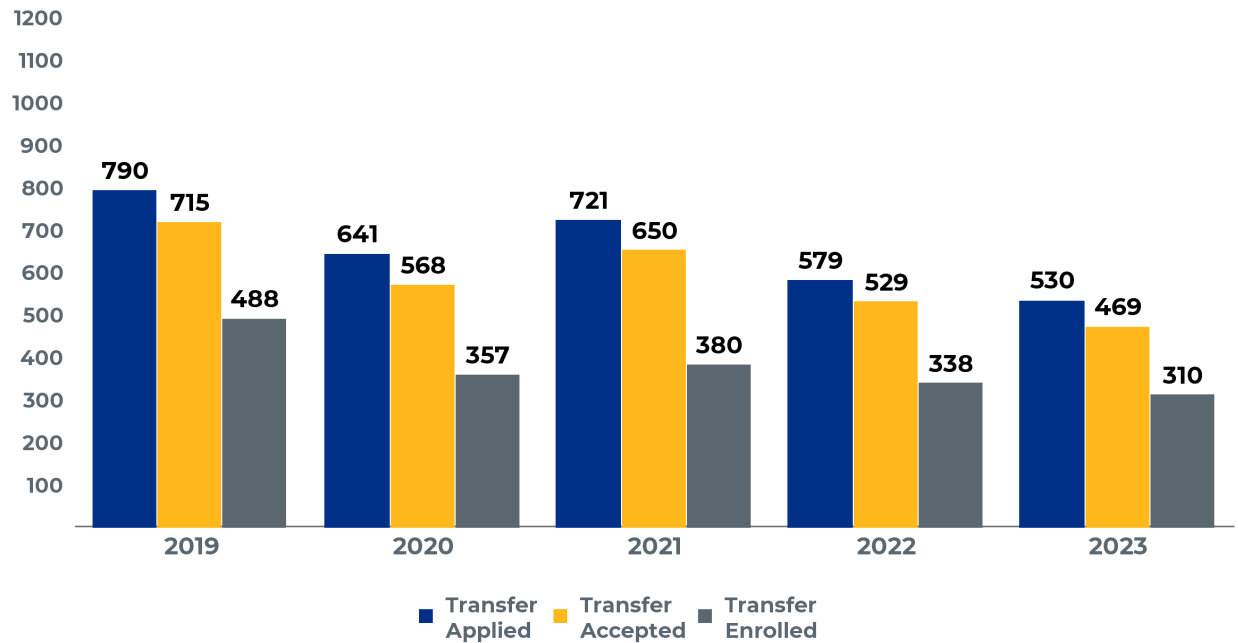
Minors	Total	Minors	Total
Addictions Counseling	1	Mathematics	4
African and African Diaspora Studies	1	Middle School Education	3
Art	3	Music	4
Business Administration	11	Pharmaceutical Science	1
Cellular and Molecular Biology	1	Philosophy	2
Chemistry	2	Physics	4
Communication	7	Political Science	2
Computer Science	4	Pre-Law	9
Criminal Justice	7	Psychobiology	3
Data Science	2	Psychology	33
Disabilities Studies	14	Public Health	5
Ecology Minor	1	Secondary Education	14
Economics	6	Sociology	4
Education Studies	1	Spanish	11
English	1	Spanish for Health Professions	5
Environmental Science	1	STEM	1
Forensic Science	10	Theater	1
History	2	Urban Studies	3
Human Development	4	Women's, Gender, Sexuality Studies	2
Human Rights and Social Justice	2	Writing	2
Journalism	3	<b>Total</b>	<b>205</b>

*Note: Students may be counted more than once if they have more than one minor*

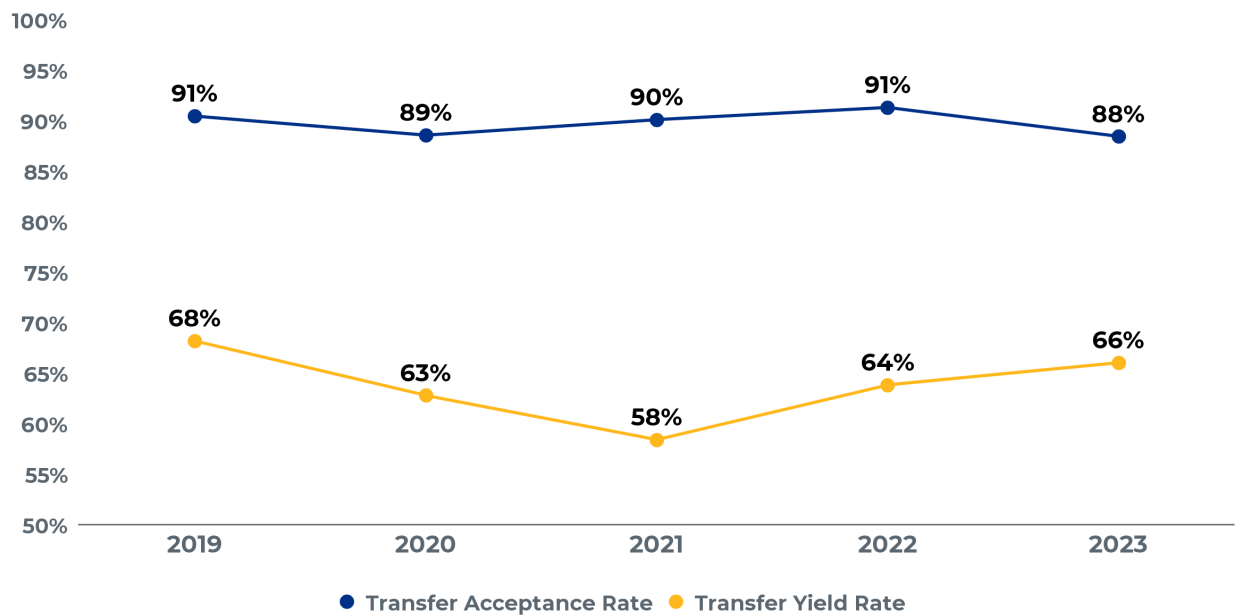


## Degree-Seeking New Transfer Students

### Longitudinal Admissions Statistics



### Longitudinal Acceptance and Yield Rates



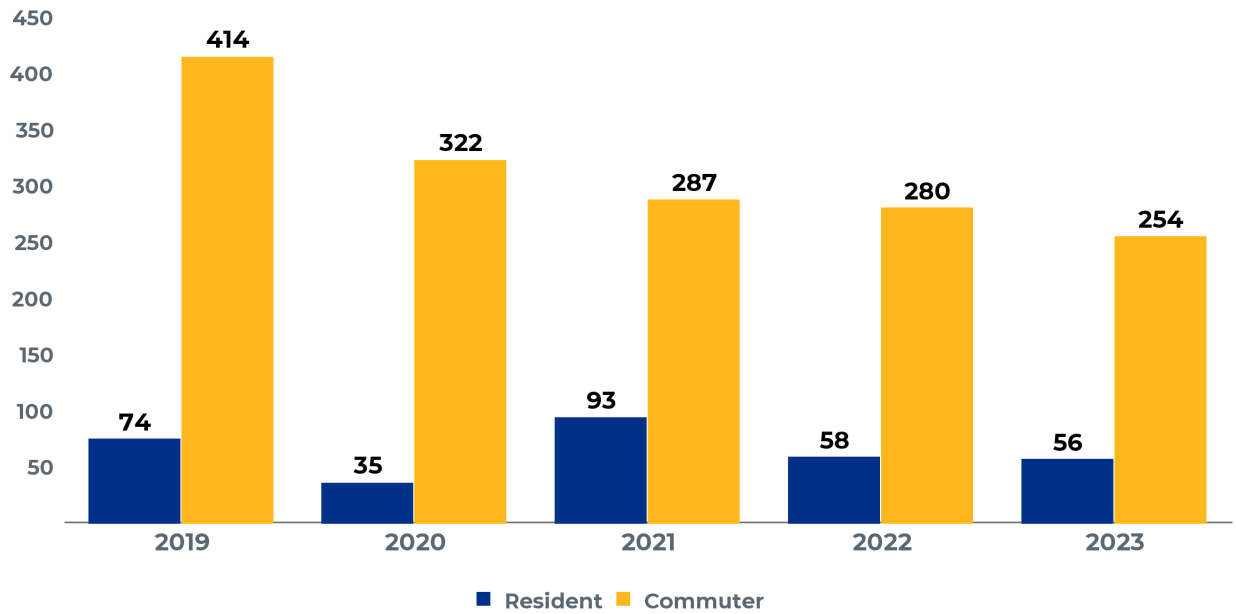
## Degree-Seeking New Transfer Students

## Top Transfer Institutions

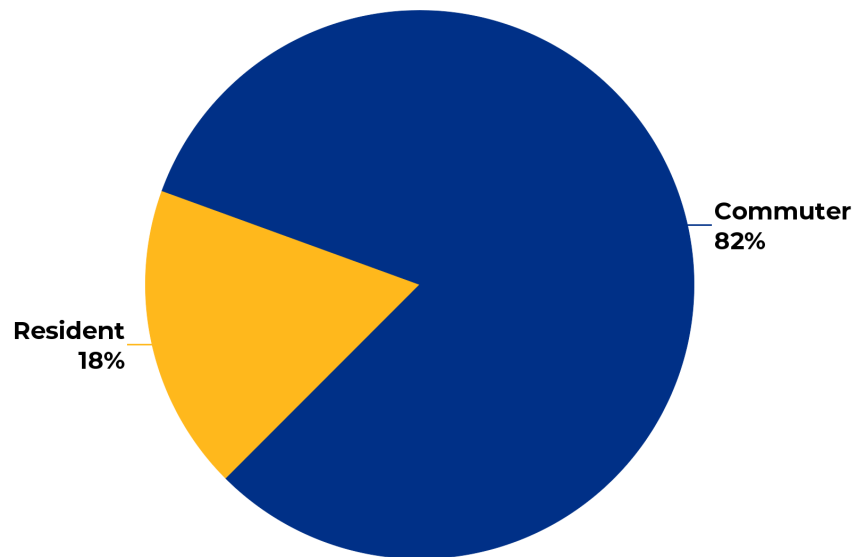
Institution	# of Students	% of Total
Quinsigamond Community College	111	36%
Salem State University	12	4%
University of Massachusetts Amherst	10	3%
University of Massachusetts Boston	8	3%
Massachusetts Bay Community College	7	2%
Mount Wachusett Community College	7	2%
Assumption College	6	2%
Holyoke Community College	6	2%
Anna Maria College	5	2%
Bridgewater State University	5	2%
University of Massachusetts Dartmouth	5	2%
Westfield State University	5	2%
All Others	131	42%

## Degree-Seeking New Transfer Students

### Longitudinal Enrollment by Housing Type



### Fall 2023 Enrollment by Housing Type

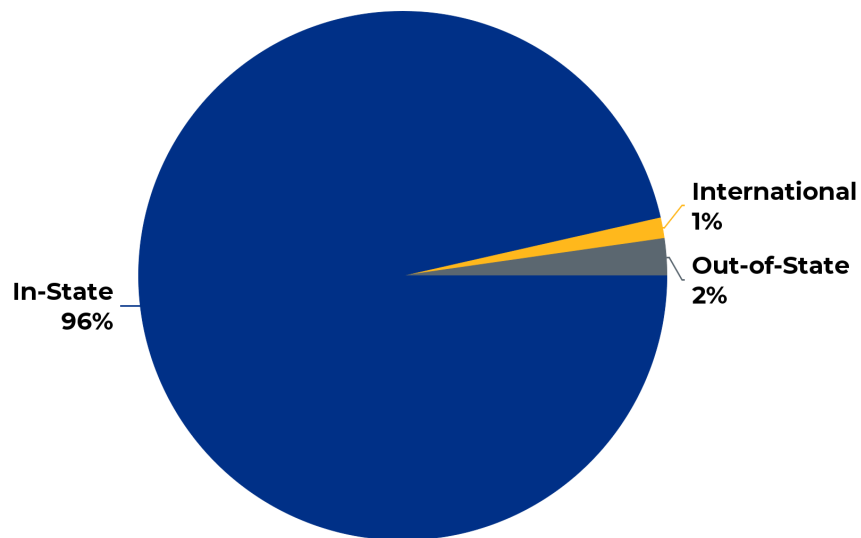


## Degree-Seeking New Transfer Students

## Longitudinal Enrollment by Tuition Residency

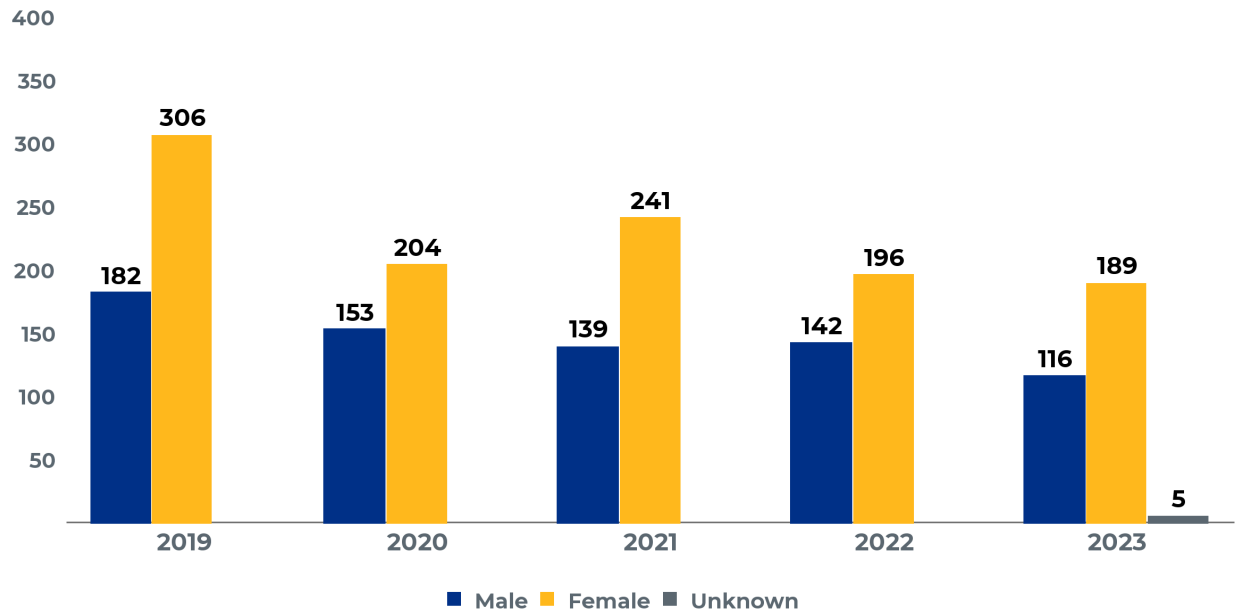
Year	In-State	International	Out-of-State	Total
2019	469	9	10	488
2020	339	4	14	357
2021	350	3	27	380
2022	315	7	16	338
2023	299	4	7	310

## Fall 2023 Enrollment by Tuition Residency

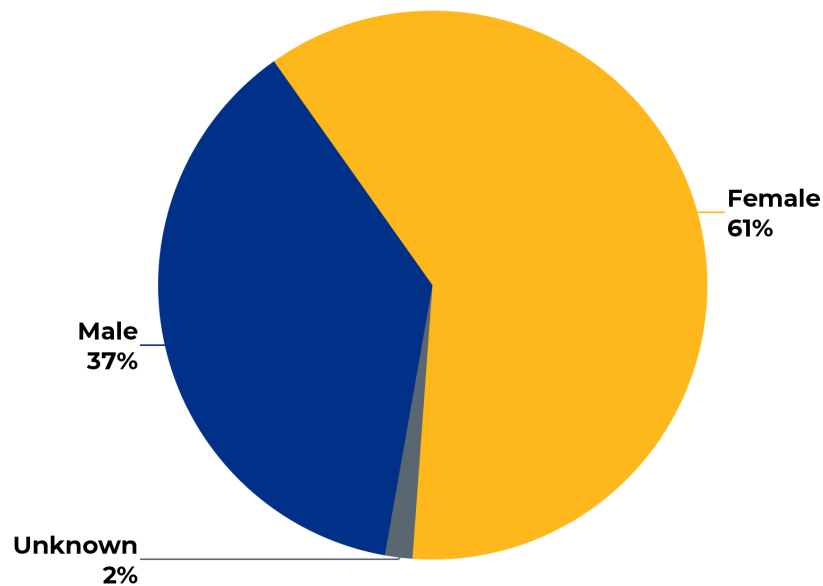


## Degree-Seeking New Transfer Students

### Longitudinal Enrollment by Sex



### Fall 2023 Enrollment by Sex



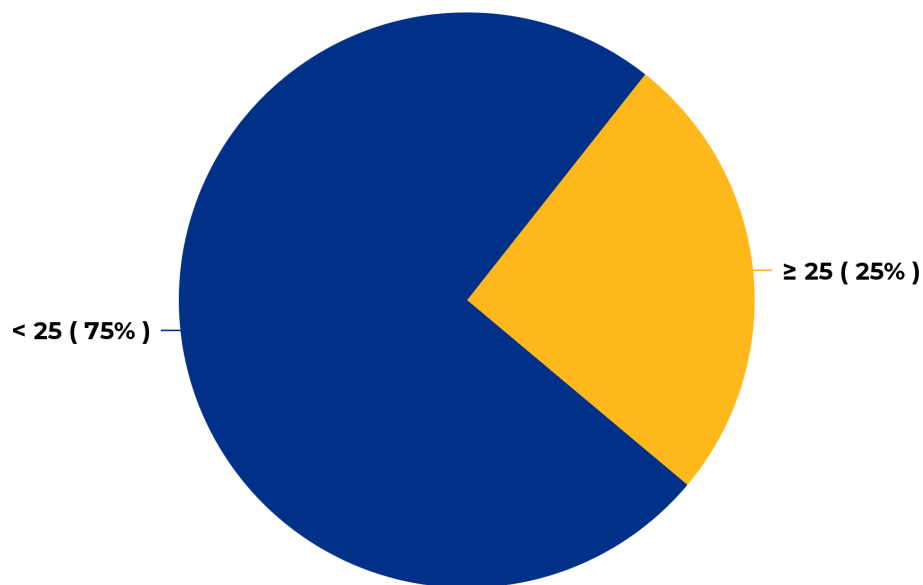
## Degree-Seeking New Transfer Students

## Longitudinal Enrollment by Age

Age Range	2019	2020	2021	2022	2023
<b>18-24</b>	352	276	304	251	231
<b>25-34</b>	87	53	50	55	56
<b>35-44</b>	25	21	19	20	15
<b>45-54</b>	16	3	5	5	3
<b>55 and Up</b>	8	4	2	7	5
<b>Total</b>	<b>488</b>	<b>357</b>	<b>380</b>	<b>338</b>	<b>310</b>

Note: Age calculated as of October 1

## Fall 2023 Enrollment by Age



Note: Age calculated as of October 1



## Degree-Seeking New Transfer Students

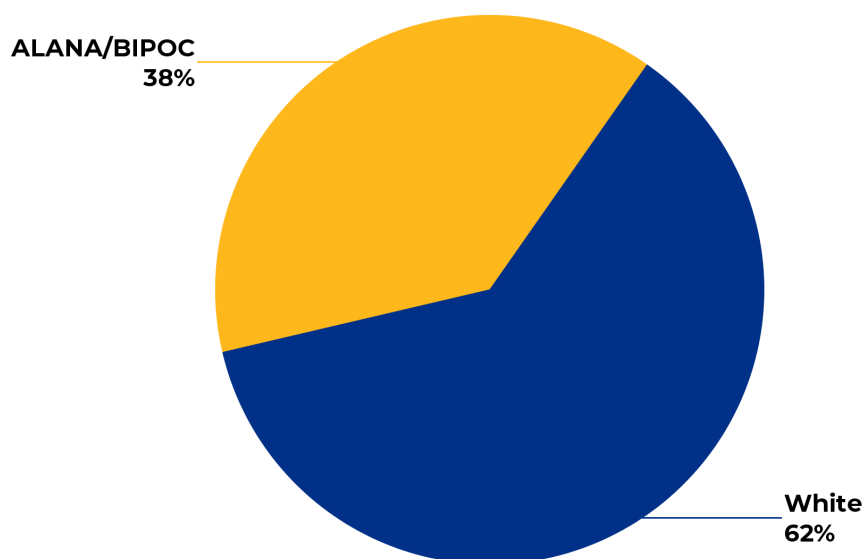
## Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2019	2020	2021	2022	2023
American Indian or Alaska Native	1	--	1	--	--
Asian	16	17	19	15	18
Black or African American	61	28	41	38	27
Hispanic/Latino	67	45	62	67	63
Native Hawaiian or Other Pacific Islander	1	--	--	--	2
White	305	233	234	195	183
Two or more Races	11	15	18	11	4
Race or Ethnicity Unknown	17	15	2	5	9
U.S. Nonresident	9	4	3	7	4
<b>Total</b>	<b>488</b>	<b>357</b>	<b>380</b>	<b>338</b>	<b>310</b>
<b>ALANA/BIPOC Total</b>	<b>157</b>	<b>105</b>	<b>141</b>	<b>131</b>	<b>114</b>
<b>ALANA/BIPOC Percentage</b>	<b>34%</b>	<b>31%</b>	<b>38%</b>	<b>40%</b>	<b>38%</b>

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as  $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

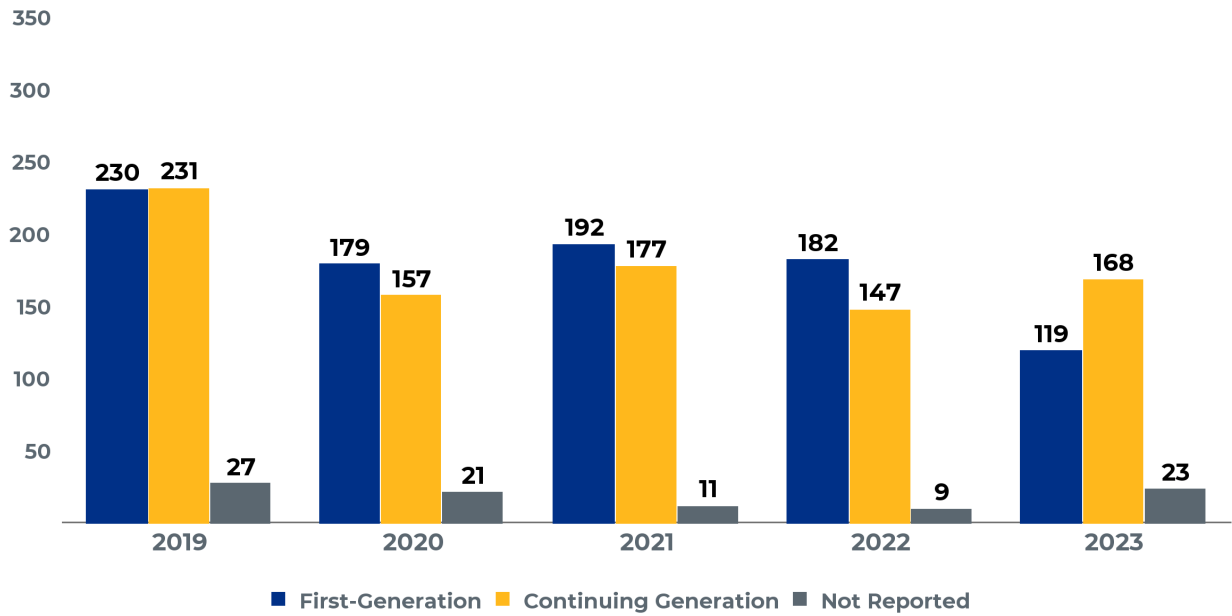
## Fall 2023 Enrollment by Race/Ethnicity



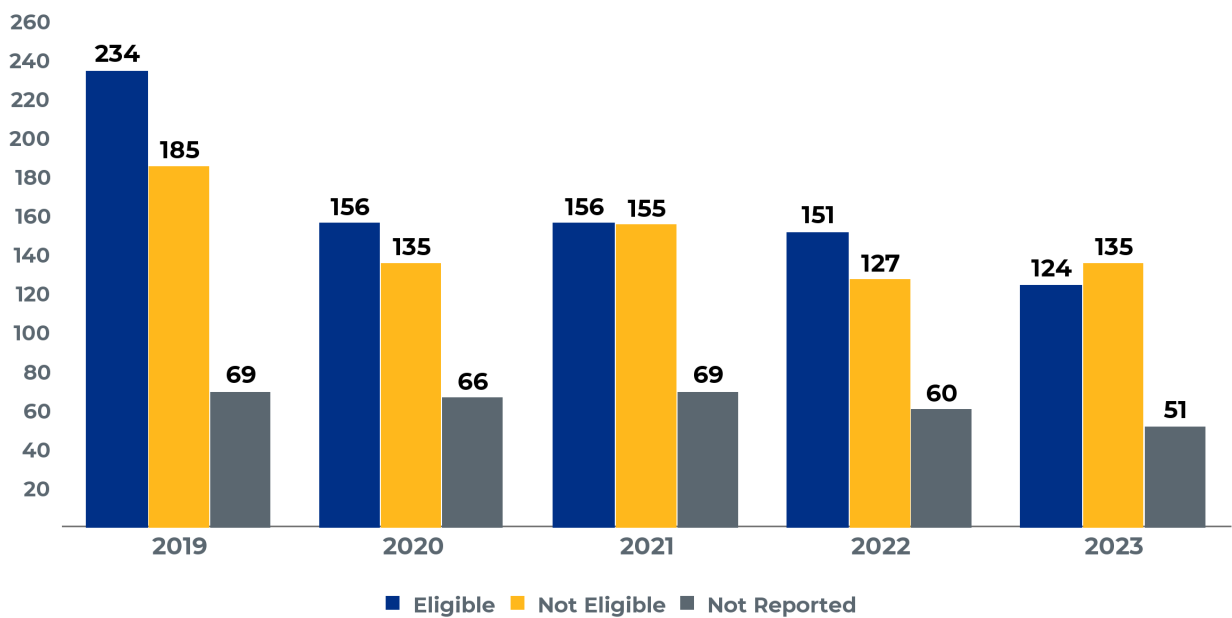
Note: ALANA/BIPOC Percentage is calculated as  $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

## Degree-Seeking New Transfer Students

### Longitudinal Enrollment by Generational Status



### Longitudinal Enrollment by Pell Eligibility



## Degree-Seeking New Transfer Students

## Fall 2023 Enrollment by Major

Majors	First Major	Second Major	Total
Biology	37	--	37
Biotechnology	5	--	5
Business Administration	61	--	61
Chemistry	3	--	3
Communication	11	1	12
Communication Sciences and Disorders	5	--	5
Computer Science	17	--	17
Criminal Justice	20	1	21
Early Childhood Education	14	--	14
Economics	4	1	5
Education Studies	--	1	1
Elementary Education	16	--	16
English	1	--	1
Environmental Science	6	--	6
Geography	1	--	1
History	5	--	5
Liberal Studies	4	--	4
Mathematics	9	--	9
Nursing	11	--	11
Political Science	4	--	4
Psychology	39	2	41
Public Health	14	1	15
Sociology	3	--	3
Spanish	1	--	1
Spanish Translation	4	--	4
Theatre	1	1	2
Urban Studies	4	--	4
Visual and Performing Arts	1	--	1
Undeclared	9	--	9
<b>Total</b>	<b>310</b>	<b>8</b>	<b>318</b>

## Degree-Seeking New Transfer Students

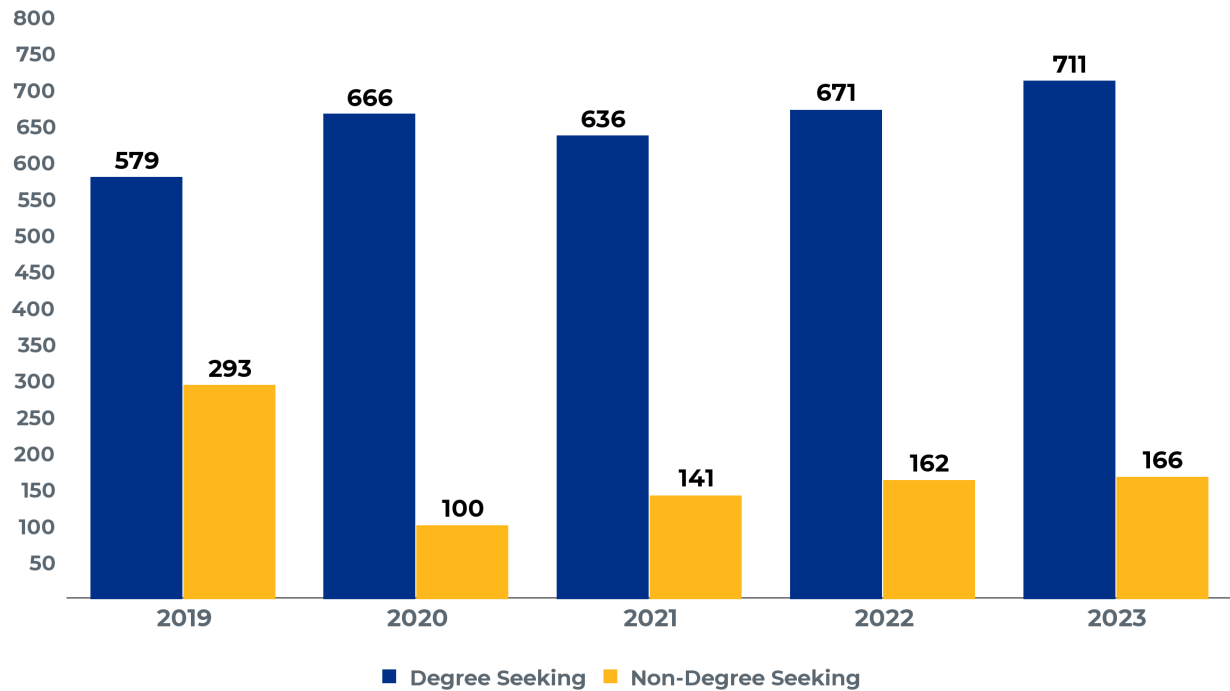
## Fall 2023 Enrollment by Minor

Minors	Total	Minors	Total
Addictions Counseling	2	Human Development	1
Art	1	Mathematics	1
Business Administration	4	Philosophy	1
Chemistry	1	Political Science	1
Communication	1	Pre-Law	4
Computer Science	2	Psychology	2
Criminal Justice	3	Secondary Education	7
Disabilities Studies	4	Sociology	2
Education	1	Spanish	3
Education Studies	1	Spanish for Health Professions	1
Forensic Science	3	<b>Total</b>	<b>46</b>

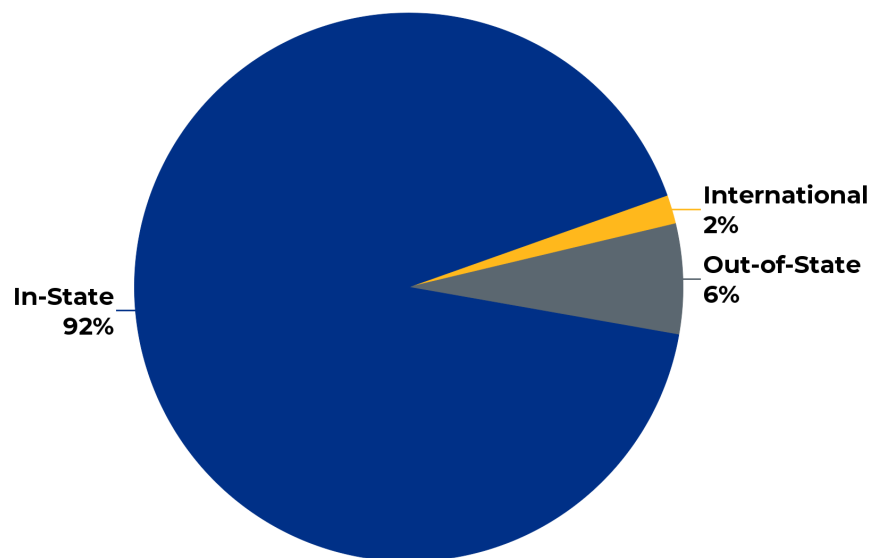
*Note: Students may be counted more than once if they have more than one minor*

## Graduate and Post-Baccalaureate Students

### Longitudinal Enrollment by Matriculation

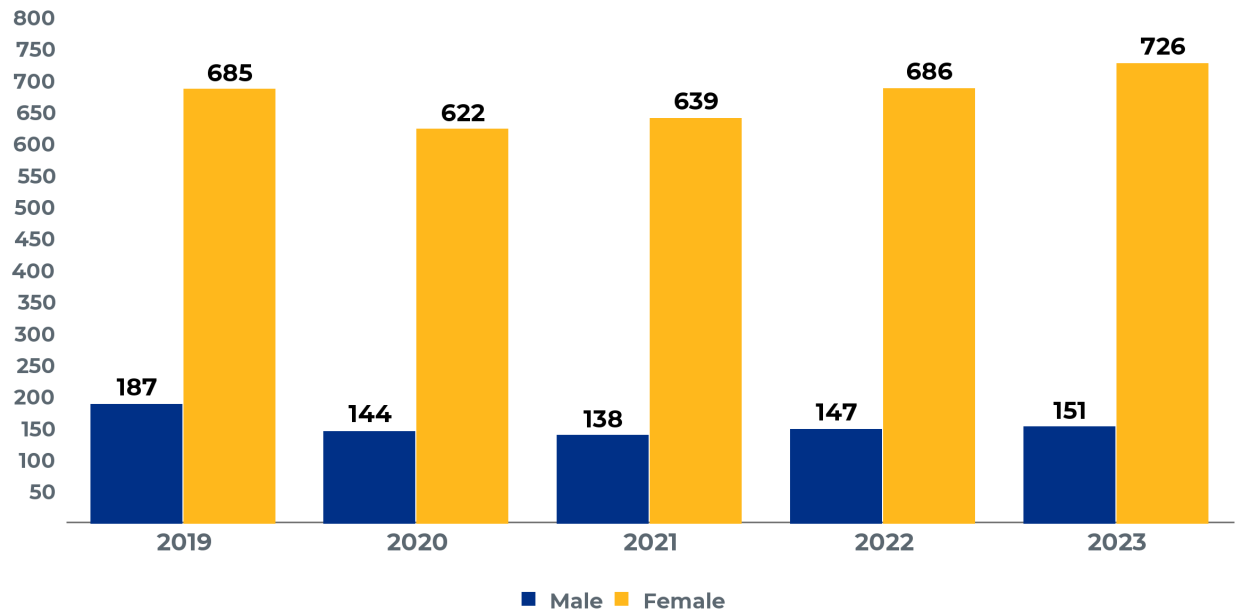


### Fall 2023 Enrollment by Tuition Residency

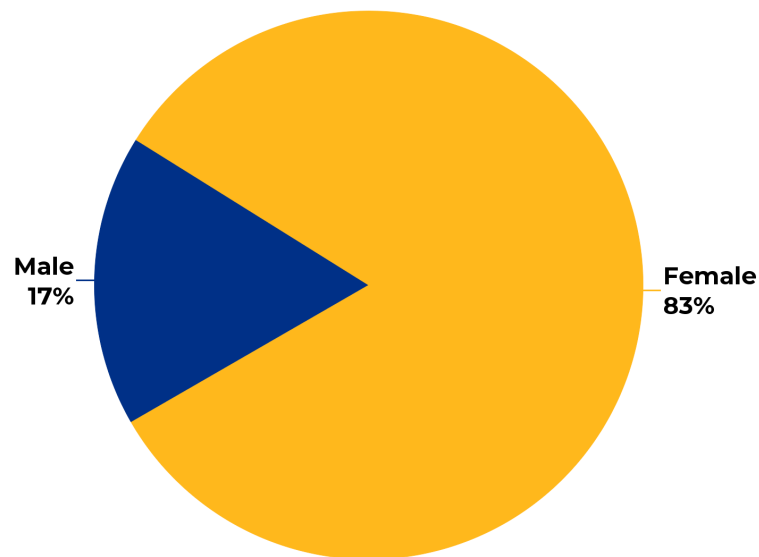


## Graduate and Post-Baccalaureate Students

### Longitudinal Enrollment by Sex



### Fall 2023 Enrollment by Sex





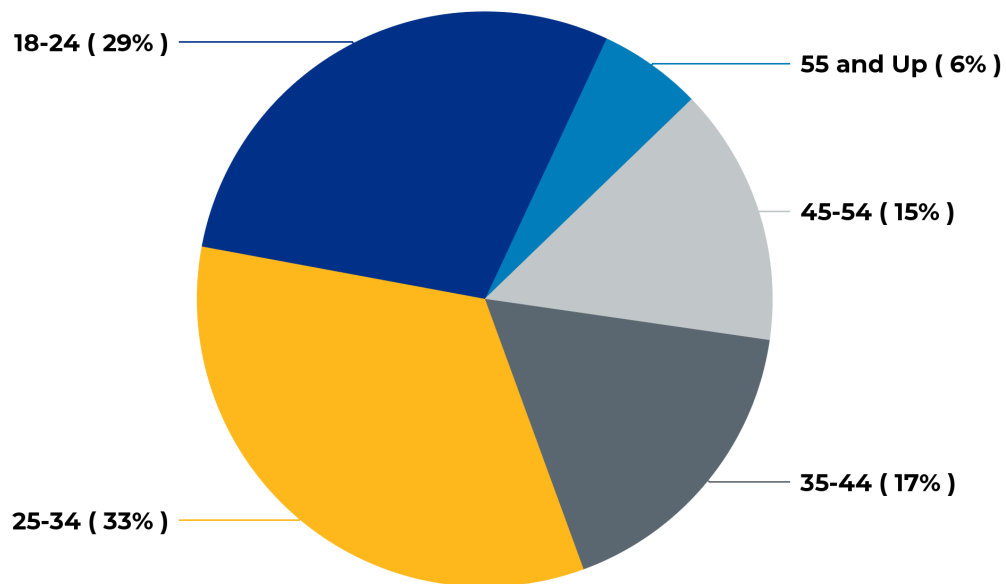
## Graduate and Post-Baccalaureate Students

## Longitudinal Enrollment by Age

Age Range	2019	2020	2021	2022	2023
<b>18-24</b>	223	244	236	217	254
<b>25-34</b>	309	283	271	301	293
<b>35-44</b>	161	123	137	145	150
<b>45-54</b>	110	72	95	117	127
<b>55 and Up</b>	67	44	38	50	51
<b>Not Reported</b>	2	--	--	3	2
<b>Total</b>	<b>872</b>	<b>766</b>	<b>777</b>	<b>833</b>	<b>877</b>

Note: Age calculated as of October 1

## Fall 2023 Enrollment by Age



Note: Age calculated as of October 1

## Graduate and Post-Baccalaureate Students

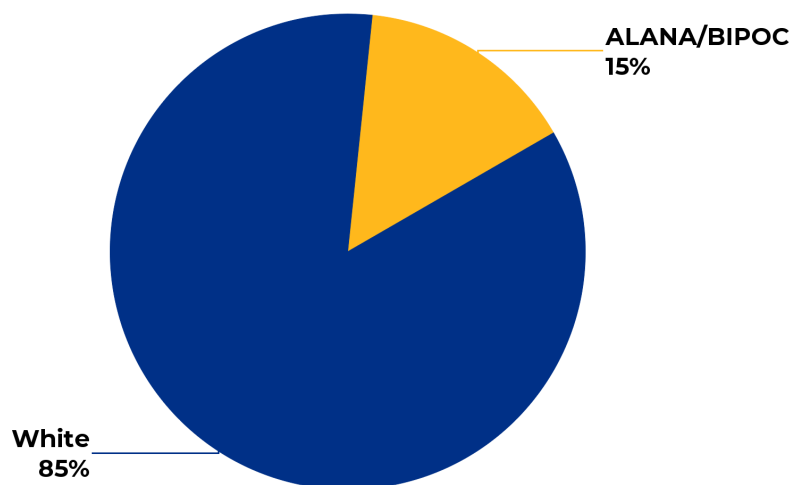
## Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2019	2020	2021	2022	2023
American Indian or Alaska Native	1	1	3	3	3
Asian	21	13	21	17	13
Black or African American	32	19	16	15	25
Hispanic/Latino	39	46	43	60	68
White	677	618	612	655	679
Two or more Races	13	8	10	10	11
Race or Ethnicity Unknown	74	51	63	60	63
U.S. Nonresident	15	10	9	13	15
<b>Total</b>	<b>872</b>	<b>766</b>	<b>777</b>	<b>833</b>	<b>877</b>
<b>ALANA/BIPOC Total</b>	<b>106</b>	<b>87</b>	<b>93</b>	<b>105</b>	<b>120</b>
<b>ALANA/BIPOC Percentage</b>	<b>14%</b>	<b>12%</b>	<b>13%</b>	<b>14%</b>	<b>15%</b>

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as  $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

## Fall 2023 Enrollment by Race/Ethnicity



Note: ALANA/BIPOC Percentage is calculated as  $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

## Graduate and Post-Baccalaureate Students

### Fall 2023 Enrollment by Program

Post-Baccalaureate Certificate and Licensure Programs		Total
Certificate in Addictions Counseling		1
Post-Bacc Cert for English As a Second Language		12
Post-Bacc Cert for Middle School Education		2
Post-Bacc Cert for Moderate Disabilities		11
Post-Bacc Cert for Secondary Education		6
Undergraduate Nondegree Licensure		3
<b>Total</b>		<b>35</b>
Master's Programs		Total
Master of Arts in English		8
Master of Arts in History		7
Master of Arts in Spanish		3
Master of Education		8
Master of Education - Early Childhood Education		63
Master of Education - Elementary Education		41
Master of Education - English As a Second Language		6
Master of Education in Educational Leadership		36
Master of Education - Middle School Education		17
Master of Education - Moderate Disabilities		81
Master of Education - Reading		7
Master of Education - School Leadership & Ed Admin		13
Master of Education - Secondary Education		26
Master of Occupational Therapy		69
Master of Public Administration and Policy		5
Master of Public Management		3
Master of Science in Biotechnology		11
Master of Science in Management		29
Master of Science in Non-Profit Management		13
Master of Science in Nursing - Community and Public Health		3
Master of Science in Nursing - Nurse Educator		70
Master of Science in Nursing-Public & Population Health Nur		34
Master of Science in Speech - Language Pathology		76
<b>Total</b>		<b>629</b>
EdS Programs		Total
Education Specialist - Curriculum and Instruction		9
Education Specialist - School Psychology		35
Education Specialist - Secondary Education		1
<b>Total</b>		<b>45</b>
Post-Master's Certificate Programs		Total
Post-Master's Cert in Nursing - Nurse Educator		2
<b>Total</b>		<b>2</b>





## ACADEMIC ACHIEVEMENT

**55.1%**

SIX YEAR GRADUATION RATE  
(2017 COHORT)

**76.5%**

RETENTION  
(2022 COHORT)

## Retention and Graduation Rates

## All First-Time, Full-Time, First-Year, Degree-Seeking Students

Entering Class	Cohort			% Retained			% Graduated				
	Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 5 Years	Within 6 Years	Within 7 Years	Within 8 Years
<b>2014</b>	785	777	777	77.1	67.3	64.6	40.8	54.4	58.6	59.8	60.2
<b>2015</b>	808	803	808	77.5	68.8	65.5	46.7	56.9	60.9	62.5	62.7
<b>2016</b>	782	780		79.9	66.6	62.4	46.4	56.3	58.8	59.2	
<b>2017</b>	906	906		78.4	66.1	60.7	39.7	52.4	55.1		
<b>2018</b>	887			78.7	69.1	63.1	47.5	58.5			
<b>2019</b>	878			79.7	67.5	61.4	44.3				
<b>2020</b>	799			73.5	64.0	56.4					
<b>2021</b>	752			74.6	62.9						
<b>2022</b>	788			76.5							
<b>2023</b>	901										

*Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th and 7th Year completion rate. 8th year adjustment is used for 8th year completion rate.*

## Retention and Graduation Rates

## First-Time, Full-Time, First-Year, Degree-Seeking Students by Sex

Entering Class	Sex	Cohort			% Retained			% Graduated		
		Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2014	Men	308	307	307	58.8	43.2	39.6	21.8	31.6	31.6
	Women	477	477	477	58.9	41.7	38.2	28.7	35.0	35.4
2015	Men	334	332	334	59.6	44.9	38.9	26.3	33.7	35.3
	Women	474	474	474	62.9	46.8	44.3	36.9	42.6	43.9
2016	Men	296	295	296	61.1	39.9	33.1	25.3	30.8	30.7
	Women	486	486	486	65.6	44.9	41.4	33.7	37.4	37.7
2017	Men	355	355		60.8	40.0	32.1	19.4	27.0	
	Women	551	551		63.2	43.6	36.1	29.9	35.0	
2018	Men	330	330		61.8	45.2	39.1	27.3	34.5	
	Women	557	557		63.6	49.7	41.3	35.5	39.9	
2019	Men	299			65.9	44.8	37.1	25.4		
	Women	579			68.6	53.9	44.0	33.9		
2020	Men	312			59.3	42.6	35.9	2.2		
	Women	487			60.4	45.4	38.8	3.5		
2021	Men	303			56.4	37.3				
	Women	449			57.7	41.6				
2022	Men	316			62.3					
	Women	472			62.5					
2023	Men	373								
	Women	528								



## Retention and Graduation Rates

## African-American First-Time, Full-Time, First-Year, Degree-Seeking Students

Entering Class	Cohort			% Retained			% Graduated		
	Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
<b>2014</b>	46	46	46	54.3	32.6	32.6	26.1	34.8	34.8
<b>2015</b>	42	42	42	50.0	28.6	28.6	23.8	28.6	31.0
<b>2016</b>	49	48	49	61.2	49.0	38.8	28.6	35.4	34.7
<b>2017</b>	49	49		59.2	26.5	24.5	14.3	18.4	
<b>2018</b>	61	61		49.2	39.3	27.9	23.0	26.2	
<b>2019</b>	64			71.9	53.1	45.3	28.1		
<b>2020</b>	52			55.8	44.2	36.5			
<b>2021</b>	58			56.9	36.2				
<b>2022</b>	62			53.2					
<b>2023</b>	83								

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

## Latine First-Time, Full-Time, First-Year, Degree-Seeking Students

Entering Class	Cohort			% Retained			% Graduated		
	Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
<b>2014</b>	93	93	93	50.5	34.4	32.3	17.2	23.7	23.7
<b>2015</b>	76	74	76	47.4	36.8	35.5	18.4	28.4	28.9
<b>2016</b>	96	96	96	59.4	43.8	38.5	25.0	31.3	31.3
<b>2017</b>	136	136		51.5	31.6	25.7	14.0	21.3	
<b>2018</b>	141	141		52.5	36.9	29.1	21.3	24.8	
<b>2019</b>	120			52.5	39.2	27.5	15.0		
<b>2020</b>	122			52.5	34.4	26.2	0.8		
<b>2021</b>	119			41.2	28.6				
<b>2022</b>	144			60.4					
<b>2023</b>	216								

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.



## Retention and Graduation Rates

## First-Time, Full-Time, First-Year, Degree-Seeking Students by Race/Ethnicity

Entering Class	Race Ethnicity	Cohort			% Retained			% Graduated		
		Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2014	ALANA/BIPOC	199	199	199	53.8	35.7	35.2	21.6	29.1	29.1
	White	536	535	535	60.4	43.7	39.4	26.9	34.8	35.1
2015	ALANA/BIPOC	177	175	177	52.5	39.0	35.0	22.0	30.3	32.2
	White	600	600	600	64.0	47.8	44.0	35.5	41.3	42.7
2016	ALANA/BIPOC	195	194	195	61.5	44.6	39.0	26.7	33.5	33.3
	White	556	556	556	64.6	42.4	38.5	32.2	35.6	35.8
2017	ALANA/BIPOC	261	261		53.6	30.7	25.7	15.7	21.5	
	White	601	601		65.9	46.9	38.8	30.3	36.3	
2018	ALANA/BIPOC	280	280		53.9	39.6	31.1	24.6	27.5	
	White	562	562		66.4	51.8	45.0	35.8	42.5	
2019	ALANA/BIPOC	269			62.1	45.7	36.1	23.4		
	White	578			70.4	53.5	44.8	34.6		
2020	ALANA/BIPOC	252			56.7	41.7	31.3	4.0		
	White	528			61.6	46.2	41.3	2.7		
2021	ALANA/BIPOC	239			48.1	33.5				
	White	479			61.4	42.6				
2022	ALANA/BIPOC	273			59.7					
	White	487			63.7					
2023	ALANA/BIPOC	378								
	White	498								

Note 1: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

Note 2: ALANA/BIPOC excludes non-resident alien and unknown race/ethnicity

## Retention and Graduation Rates

## First-Time, Full-Time, First-Year, Degree-Seeking Students by Generational Status

Entering Class	Generation Status	Cohort			% Retained			% Graduated		
		Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2014	First-Gen	10	9	9	50.0	10.0	10.0	10.0	11.1	11.1
	Cont-Gen	11	11	11	36.4	36.4	27.3	18.2	27.3	27.3
	Not Rep	764	764	764	59.3	42.8	39.3	26.3	34.0	34.3
2015	First-Gen	378	377	378	58.2	41.5	37.6	26.7	34.2	35.2
	Cont-Gen	399	398	399	64.2	49.1	44.9	36.8	42.2	44.1
	Not Rep	31	31	31	67.7	61.3	61.3	48.4	54.8	54.8
2016	First-Gen	375	375	375	60.3	39.5	34.7	25.6	31.5	31.5
	Cont-Gen	383	382	383	66.6	45.4	41.3	35.0	38.0	38.1
	Not Rep	24	24	24	79.2	58.3	45.8	37.5	41.7	41.7
2017	First-Gen	414	414		57.5	37.7	29.5	21.5	26.6	
	Cont-Gen	479	479		66.2	46.1	39.2	29.9	36.7	
	Not Rep	13	13		69.2	38.5	23.1	15.4	23.1	
2018	First-Gen	411	411		59.6	43.6	35.5	27.0	31.4	
	Cont-Gen	471	471		65.8	51.8	44.8	37.4	43.7	
	Not Rep	5	5		60.0	60.0	40.0	20.0	20.0	
2019	First-Gen	408			65.2	48.3	38.2	27.0		
	Cont-Gen	460			69.6	52.8	44.6	34.1		
	Not Rep	10			80.0	60.0	50.0	50.0		
2020	First-Gen	334			51.8	39.5	34.4	1.8		
	Cont-Gen	459			65.6	47.3	39.4	3.9		
	Not Rep	6			83.3	83.3	83.3			
2021	First-Gen	353			56.1	39.1				
	Cont-Gen	395			58.2	40.8				
	Not Rep	4			50.0	25.0				
2022	First-Gen	397			59.4					
	Cont-Gen	387			65.6					
	Not Rep	4			50.0					
2023	First-Gen	479								
	Cont-Gen	420								
	Not Rep	2								

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

## Retention and Graduation Rates

## First-Time, Full-Time, First-Year, Degree-Seeking Students by Pell Eligibility

Entering Class	Pell Eligible	Cohort			% Retained			% Graduated		
		Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2014	Eligible	313	312	312	55.0	33.2	32.6	18.2	26.9	27.2
	Not Eligible	426	426	426	57.7	43.7	36.6	27.9	31.7	31.7
	No FAFSA	46	46	46	95.7	91.3	100.0	60.9	97.8	100.0
2015	Eligible	276	275	276	48.2	34.8	27.5	19.9	25.5	27.5
	Not Eligible	478	477	478	61.1	44.8	41.0	33.5	37.7	37.7
	No FAFSA	54	54	54	133.3	114.8	125.9	88.9	118.5	129.6
2016	Eligible	303	303	303	57.1	33.7	25.7	16.8	21.5	21.5
	Not Eligible	437	436	437	59.0	42.6	39.4	34.6	36.9	36.8
	No FAFSA	42	42	42	164.3	114.3	116.7	88.1	111.9	114.3
2017	Eligible	356	356		55.6	31.7	23.3	15.4	19.9	
	Not Eligible	500	500		61.2	43.0	35.2	28.0	31.0	
	No FAFSA	50	50		120.0	108.0	108.0	78.0	126.0	
2018	Eligible	343	343		53.6	39.7	28.6	21.6	25.1	
	Not Eligible	480	480		59.8	46.7	37.9	30.4	35.0	
	No FAFSA	64	64		135.9	103.1	123.4	106.3	128.1	
2019	Eligible	343			59.2	35.9	25.9	16.9		
	Not Eligible	486			64.6	50.2	42.8	33.3		
	No FAFSA	49			157.1	161.2	140.8	106.1		
2020	Eligible	290			45.9	32.8	26.2	1.0		
	Not Eligible	453			59.6	42.4	35.1	3.8		
	No FAFSA	56			135.7	119.6	117.9	7.1		
2021	Eligible	281			47.0	32.0				
	Not Eligible	412			56.8	35.4				
	No FAFSA	59			108.5	108.5				
2022	Eligible	318			55.0					
	Not Eligible	413			58.4					
	No FAFSA	57			133.3					
2023	Eligible	404								
	Not Eligible	429								
	No FAFSA	68								

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

## FY 2023 Undergraduate Degrees Conferred by Major

Major	First Major	Second Major	Total
Art	1	--	1
Biology	65	1	66
Biotechnology	16	--	16
Business Administration	143	1	144
Chemistry	7	--	7
Communication	42	2	44
Communication Sciences and Disorders	34	--	34
Computer Science	26	1	27
Criminal Justice	83	--	83
Early Childhood Education	26	--	26
Economics	7	3	10
Education Studies	2	--	2
Elementary Education	37	--	37
English	22	2	24
Environmental Science	17	1	18
Geography	4	--	4
Health Studies	12	1	13
History	24	6	30
Liberal Studies	41	6	47
Mathematics	8	--	8
Math for Elementary Education		5	5
Nursing	62	--	62
Occupational Studies	25	--	25
Political Science	2	1	3
Psychology	117	37	154
Public Health	64	1	65
Sociology	22	13	35
Spanish	2	2	4
Theatre	1	--	1
Urban Studies	8	1	9
Visual and Performing Arts	4	1	5
<b>Total</b>	<b>924</b>	<b>85</b>	<b>1,009</b>

## FY 2023 Undergraduate Degrees Conferred by Minor

Minor	Total	Minor	Total
Addictions Counseling	9	Mathematics	6
Art	3	Middle School Education	2
Biology	3	Music	3
Business Administration	8	Philosophy	5
Chemistry	30	Philosophy and Law	1
Communication	15	Political Science	11
Communication Education	2	Pre-Law	2
Communication Sciences and Disorders	7	Psychobiology	3
Computer Science	9	Psychology	69
Criminal Justice	13	Public Health	14
Data Science	3	Public History	1
Disabilities Studies	6	Secondary Education	12
Economics	35	Sociology	31
Education Studies	29	Spanish	22
English	1	Spanish for Health Professions	10
Forensic Science	9	Theater	2
French	1	Urban Studies	2
Geography	1	Women's, Gender, Sexuality Studies	7
History	2	Writing	1
		<b>Total</b>	<b>390</b>

*Note: Students may be counted more than once if they completed more than one minor*

## FY 2023 Undergraduate Degrees Conferred by Interdisciplinary Concentrations

Interdisciplinary Concentration	Total
Ethnic Studies	1
Global Studies	1
Women's Studies	10
<b>Total Concentrations</b>	<b>12</b>

*Note: Students may be counted more than once if they completed more than one concentration*

FY 2023 Graduate Degrees and Post-Baccalaureate Certificates Conferred	
Post-Baccalaureate Certificate and Licensure Programs	Total
Certificate, Credential, or Diploma	85
Post-Bacc Cert for English As a Second Language	3
Post-Bacc Cert for Middle School Education	3
Post-Bacc Cert for Moderate Disabilities	2
Post-Bacc Cert for Reading Specialist	2
Post-Bacc Cert for Secondary Education	10
<b>Total</b>	<b>105</b>
Master's Programs	Total
Master of Arts in English	4
Master of Arts in History	2
Master of Arts in Spanish	2
Master of Education	5
Master of Education - Early Childhood Education	16
Master of Education - Elementary Education	23
Master of Education - Leadership & Education Admin	18
Master of Education - Middle School Education	5
Master of Education - Moderate Disabilities	31
Master of Education - Reading	2
Master of Education - School Psychology	13
Master of Education - Secondary Education	18
Master of Occupational Therapy	28
Master of Public Administration and Policy	2
Master of Science in Biotechnology	10
Master of Science in Management	11
Master of Science in Management - Accounting	5
Master of Science in Management - Marketing	4
Master of Science in Non-Profit Management	7
Master of Science in Nursing - Community & Public Health	9
Master of Science in Nursing - Nurse Educator	14
Master of Science in Nursing - Public & Population Health Nursing	6
Master of Science in Speech - Language Pathology	24
<b>Total</b>	<b>259</b>
Post-Masters Programs	Total
Education Specialist - Curriculum & Instruction	2
Education Specialist - School Psychology	13
<b>Total</b>	<b>15</b>



LIBRARY GUIDES  
VIEWED

**37,562**  
TIMES

**1,522**

STUDENTS TAUGHT  
IN LIBRARY INSTRUCTION  
SESSIONS

## LIBRARY INFORMATION

**100.5**

OPEN HOURS

**284,259**

EBOOKS

**93,179**

ELECTRONIC  
SUBSCRIPTIONS

**138,466**

STREAMING MEDIA



## Library Holdings

	2021	2022	2023
<b>Books - Print (Titles)</b>	129,873	130,525	131,473
<b>Books - Electronic (Titles)</b>	218,510	262,755	284,259
<b>Media (DVDs, Videos, Music, and Microforms)</b>	3,729	3,669	3,667
<b>Media (Digital/Electronic, Streaming)</b>	112,626	133,488	138,466
<b>Serials Subscriptions - Print</b>	202	204	206
<b>Serials Subscriptions - Electronic</b>	172,444	91,428	93,179
<b>Electronic Databases</b>	371	372	416

## Library Circulation

	2021	2022	2023
<b>General Print Collection</b>	871	2,122	3,278
<b>Print Course Reserves</b>	276	730	864
<b>Electronic Books</b>	40,805	44,511	25,247
<b>E-Serials Usage</b>	142,520	106,849	123,316
<b>Total Library Circulation</b>	<b>184,472</b>	<b>154,212</b>	<b>152,705</b>

## Interlibrary Loan

	2021	2022	2023
<b>Lending (Items provided to other libraries)</b>	312	774	1,218
<b>Borrowing (Items received from other libraries)</b>	695	803	1,005

## Library Staff

Position	Tenure Status Desc	2023
<b>Clerical</b>	<b>NA</b>	7
<b>Associate Librarian</b>	<b>Tenured</b>	1
<b>Librarian</b>	<b>Tenured</b>	4
<b>Director</b>	<b>NA</b>	1

Source: Library



885

TOTAL EMPLOYEES

PERSONNEL  
PROFILE

58%

FEMALE

24%

ALANA/BIPOC

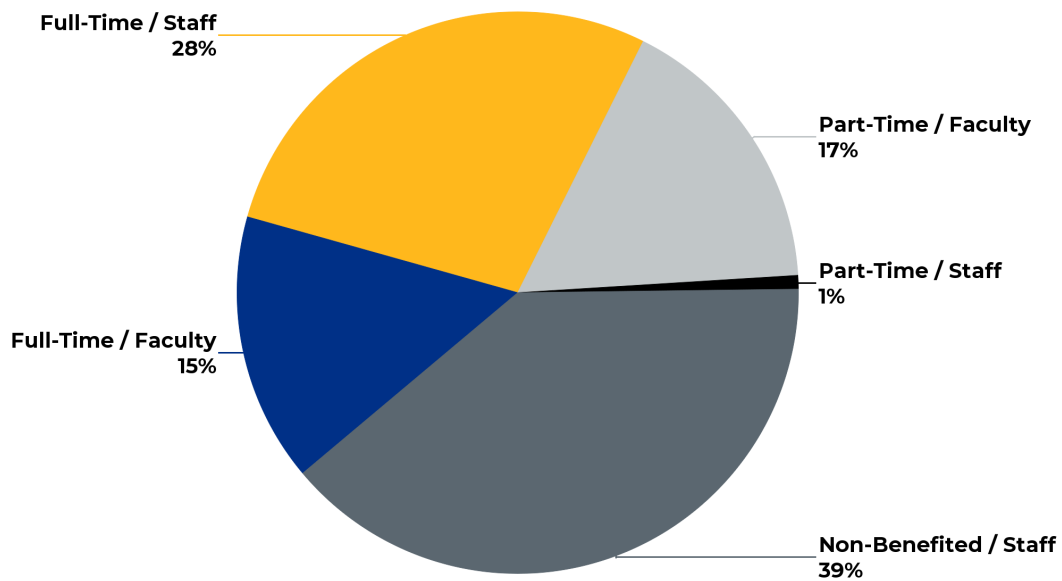


## Employees

### Longitudinal Employees by Type

			2019	2020	2021	2022	2023
Faculty	Full-Time	Professor	76	78	74	76	82
		Associate Professor	54	52	49	54	52
		Assistant Professor	65	62	61	60	53
		Instructor	13	11	24	12	10
	Part-Time	Adjunct	244	218	230	228	212
Faculty Total			452	421	438	430	409
Staff	Full-Time	Staff and Administrators	354	346	342	347	357
	Part-Time	Staff and Administrators	12	9	9	10	10
	Non-Benefited	Staff Non-Student	163	100	158	148	109
		Student	551	353	329	311	389
Staff Total			1,080	808	838	816	865
Employee Total			1,532	1,229	1,276	1,246	1,274

### Fall 2023 Employees by Type



Source: Human Resources

## Full-Time Faculty

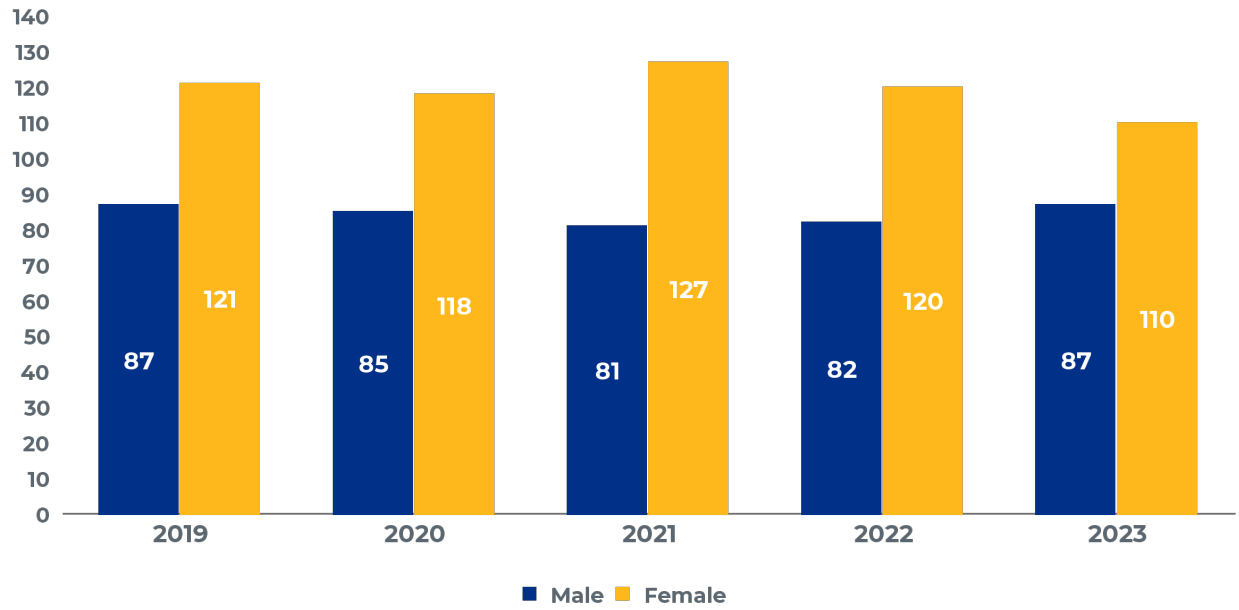
### Fall 2023 Faculty by Department and Rank

Department	Professor	Associate Professor	Assistant Professor	Instructor	Total
Biology	7	2	5	--	14
Business Administration & Economics	8	4	5	--	17
Chemistry	5	4	1	--	10
Communication	4	1	3	--	8
Communication Disorders	1	2	2	--	5
Computer Science	2	--	2	1	5
Criminal Justice	3	3	1	--	7
Earth, Environment & Physics	2	2	6	--	10
Education	7	2	3	--	12
English	7	4	1	2	14
Health Science	1	3	2	--	6
History & Political Science	6	5	3	--	14
Interdisciplinary	1	1	1	--	3
Mathematics	6	5	1	--	12
Nursing	1	1	5	4	11
Occupational Therapy	1	--	2	2	5
Philosophy	--	--	4	--	4
Psychology	9	6	2	--	17
Sociology	1	2	2	--	5
Urban Studies	2	2	1	--	5
Visual & Performing Arts	6	--	1	1	8
World Languages	2	3	--	--	5
<b>Total</b>	<b>82</b>	<b>52</b>	<b>53</b>	<b>10</b>	<b>197</b>

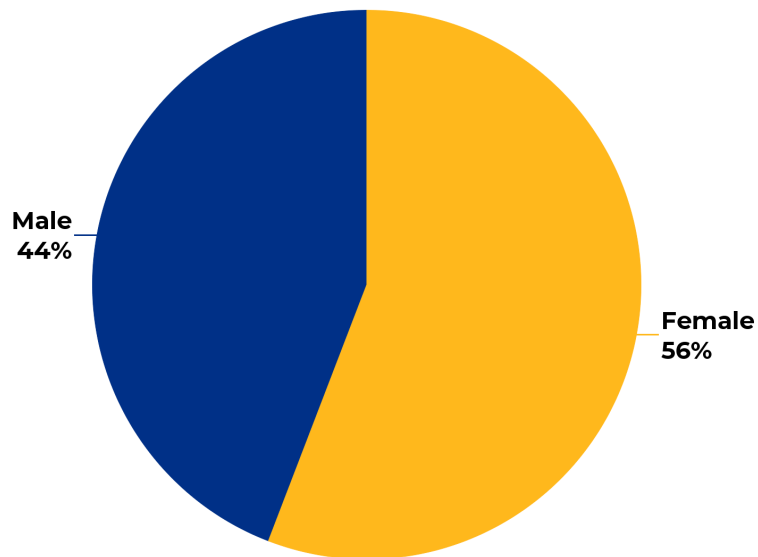
Source: Human Resources

### Full-Time Faculty

#### Longitudinal Faculty by Sex



#### Fall 2023 Faculty by Sex



Source: Human Resources

## Full-Time Faculty

### Longitudinal Faculty by Sex and Rank

		2019	2020	2021	2022	2023
Male	Professor	30	30	28	29	32
	Associate Professor	26	27	27	30	29
	Assistant Professor	29	26	23	22	24
	Instructor	2	2	3	1	2
Male Total		87	85	81	82	87
Female	Professor	46	48	46	47	50
	Associate Professor	28	25	22	24	23
	Assistant Professor	36	36	38	38	29
	Instructor	11	9	21	11	8
Female Total		121	118	127	120	110
Faculty Total		208	203	208	202	197

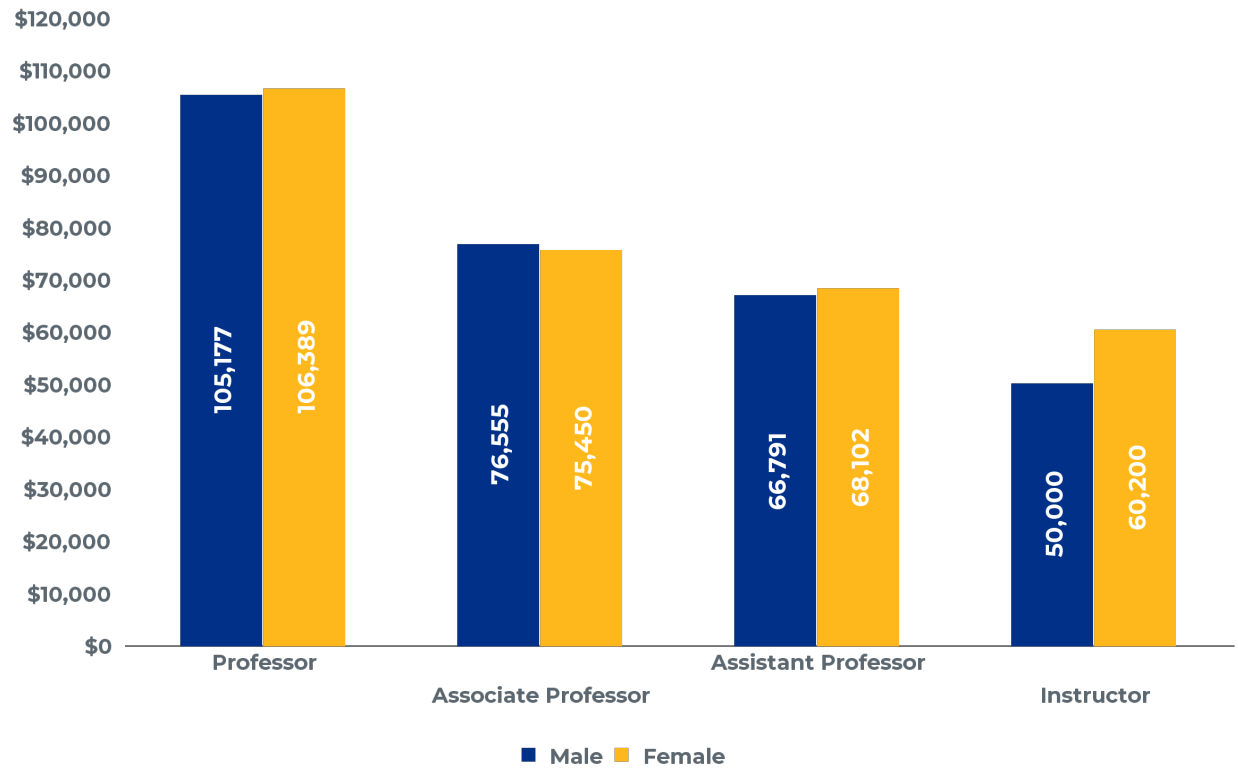
### Longitudinal Faculty by Sex and Tenure

		2019	2020	2021	2022	2023
Male	Tenured	53	52	51	57	61
	On-Track	25	28	23	19	18
	Not On-Track	9	5	7	6	8
Male Total		87	85	81	82	87
Female	Tenured	72	73	66	71	74
	On-Track	31	37	33	36	28
	Not On-Track	18	8	28	13	8
Female Total		121	118	127	120	110
Faculty Total		208	203	208	202	197

Source: Human Resources

## Full-Time Faculty

### Fall 2023 Average Faculty Salaries by Sex and Rank



Source: Human Resources

## Full-Time Faculty

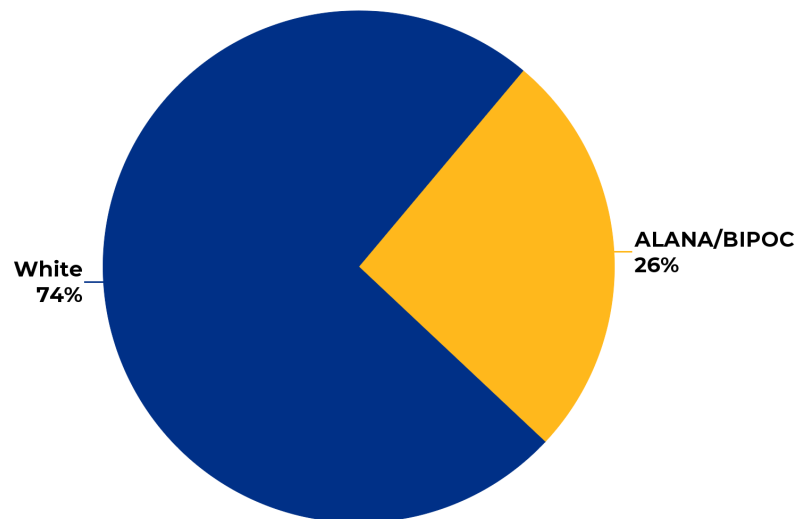
### Longitudinal Faculty by Race/Ethnicity

	2019	2020	2021	2022	2023
<b>American Indian or Alaska Native</b>	--	--	4	2	2
<b>Asian</b>	20	21	15	23	22
<b>Black or African American</b>	9	8	6	5	5
<b>Hispanic or Latino (of any Race)</b>	17	19	18	17	19
<b>Native Hawaiian or Other Pacific Islander</b>	2	2	1	3	1
<b>White</b>	160	153	163	150	146
<b>Two or more Races</b>	--	--	1	2	2
<b>Total</b>	<b>208</b>	<b>203</b>	<b>208</b>	<b>202</b>	<b>197</b>
<b>ALANA/BIPOC Total</b>	<b>48</b>	<b>50</b>	<b>45</b>	<b>52</b>	<b>51</b>
<b>ALANA/BIPOC Percentage</b>	<b>23%</b>	<b>25%</b>	<b>22%</b>	<b>26%</b>	<b>26%</b>

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien, and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as  $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

### Fall 2023 Faculty by Race/Ethnicity



Note: ALANA/BIPOC Percentage is calculated as  $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

Source: Human Resources

## Full-Time Faculty

## Longitudinal Faculty by Race/Ethnicity and Rank

		2019	2020	2021	2022	2023
American Indian or Alaska Native	Professor	--	--	1	--	--
	Associate Professor	--	--	1	1	1
	Assistant Professor	--	--	2	--	--
	Instructor	--	--	--	1	1
American Indian or Alaska Native Total		--	--	4	2	2
Asian	Professor	10	10	8	8	8
	Associate Professor	2	2	1	5	7
	Assistant Professor	8	9	6	8	7
	Instructor	--	--	--	2	--
Asian Total		20	21	15	23	22
Black or African American	Professor	3	3	3	3	3
	Associate Professor	3	3	3	2	2
	Assistant Professor	2	1	--	--	--
	Instructor	1	1	--	--	--
Black or African American Total		9	8	6	5	5
Hispanic or Latino (of any Race)	Professor	5	5	6	5	7
	Associate Professor	5	6	4	6	5
	Assistant Professor	6	7	7	6	7
	Instructor	1	1	1	--	--
Hispanic or Latino (of any Race) Total		17	19	18	17	19
Native Hawaiian or Other Pacific Islander	Professor	1	1	--	1	1
	Assistant Professor	1	1	1	2	--
Native Hawaiian or Other Pacific Islander Total		2	2	1	3	1
White	Professor	57	59	56	59	63
	Associate Professor	44	41	40	40	37
	Assistant Professor	48	44	45	42	37
	Instructor	11	9	22	9	9
White Total		160	153	163	150	146
Two or more Races	Assistant Professor	--	--	--	2	2
	Instructor	--	--	1	--	--
Two or more Races Total		--	--	1	2	2
Faculty Total		208	203	208	202	197

Source: Human Resources



## Full-Time Faculty

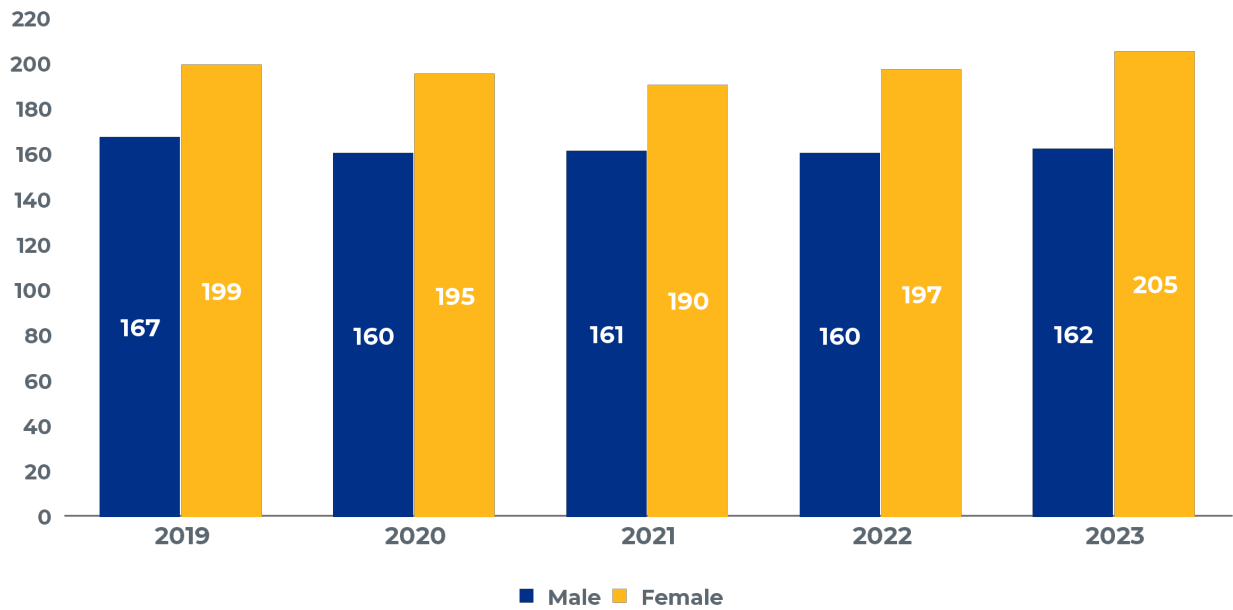
## Longitudinal Faculty by Race/Ethnicity and Tenure

		2019	2020	2021	2022	2023
American Indian or Alaska Native	Tenured	--	--	1	--	--
	On-Track	--	--	2	1	2
	Not On-Track	--	--	1	1	--
American Indian or Alaska Native Total		--	--	4	2	2
Asian	Tenured	11	11	9	12	14
	On-Track	8	10	6	10	8
	Not On-Track	1	--	--	1	--
Asian Total		20	21	15	23	22
Black or African American	Tenured	6	6	6	5	5
	Not On-Track	3	2	--	--	--
Black or African American Total		9	8	6	5	5
Hispanic or Latino (of any Race)	Tenured	10	11	10	11	12
	On-Track	5	7	7	6	6
	Not On-Track	2	1	1	--	1
Hispanic or Latino (of any Race) Total		17	19	18	17	19
Native Hawaiian or Other Pacific Islander	Tenured	1	1	--	1	1
	On-Track	1	1	1	1	--
	Not On-Track	--	--	--	1	--
Native Hawaiian or Other Pacific Islander Total		2	2	1	3	1
White	Tenured	97	96	91	99	103
	On-Track	42	47	40	36	30
	Not On-Track	21	10	32	15	13
White Total		160	153	163	150	146
Two or more Races	On-Track	--	--	--	1	--
	Not On-Track	--	--	1	1	2
Two or more Races Total		--	--	1	2	2
Faculty Total		208	203	208	202	197

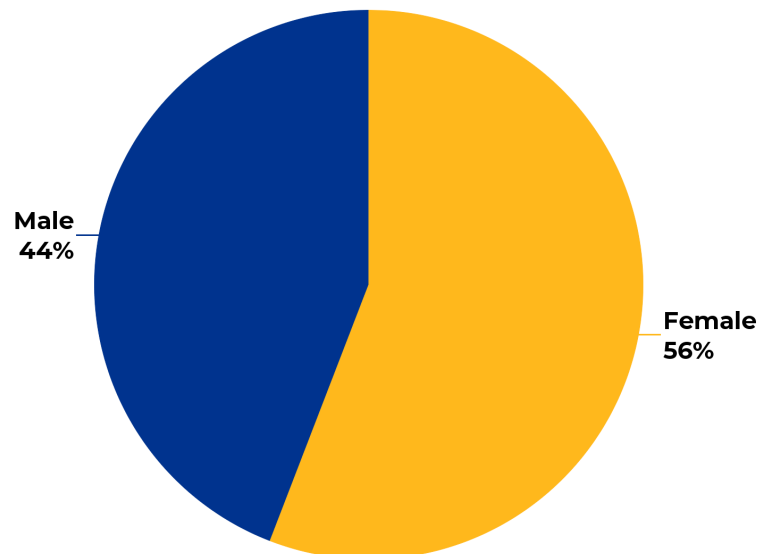
Source: Human Resources

Benefited Staff

Longitudinal Staff by Sex



Fall 2023 Staff by Sex



Source: Human Resources

## Benefited Staff

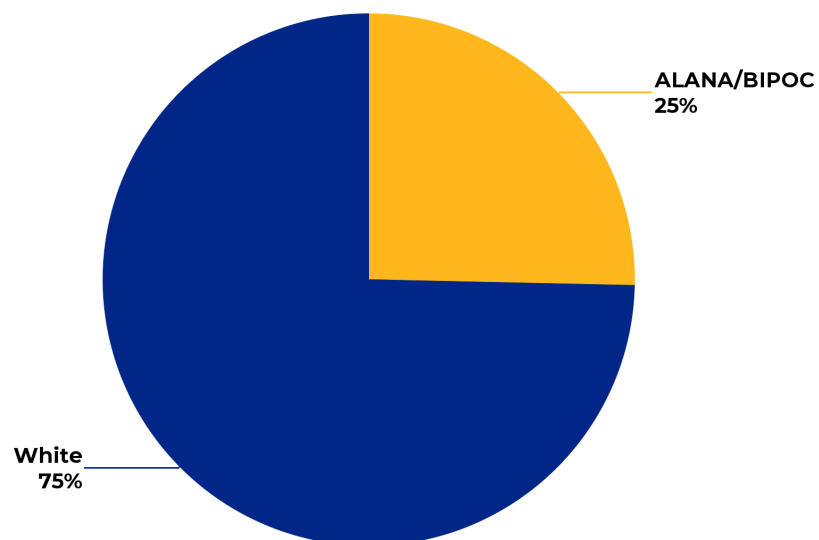
### Longitudinal Staff by Race/Ethnicity

	2019	2020	2021	2022	2023
Asian	7	7	7	8	12
Black or African American	18	19	20	24	29
Hispanic or Latino (of any Race)	40	36	35	37	38
Native Hawaiian or Other Pacific Islander	1	1	1	--	--
White	298	291	286	277	271
Two or more Races	2	1	2	7	13
Race or Ethnicity Unknown	--	--	--	4	4
<b>Total</b>	<b>366</b>	<b>355</b>	<b>351</b>	<b>357</b>	<b>367</b>
<b>ALANA/BIPOC Total</b>	<b>68</b>	<b>64</b>	<b>65</b>	<b>76</b>	<b>92</b>
<b>ALANA/BIPOC Percentage</b>	<b>19%</b>	<b>18%</b>	<b>19%</b>	<b>22%</b>	<b>25%</b>

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as  $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

### Fall 2023 Staff by Race/Ethnicity



Note: ALANA/BIPOC Percentage is calculated as  $ALANA/BIPOC \div \text{Sum}(ALANA/BIPOC \text{ and } White)$

Source: Human Resources



**4**

BUILDINGS WITH  
LEED GOLD STATUS

## FACILITIES INFORMATION

**58**

ACRES

**39**

BUILDINGS

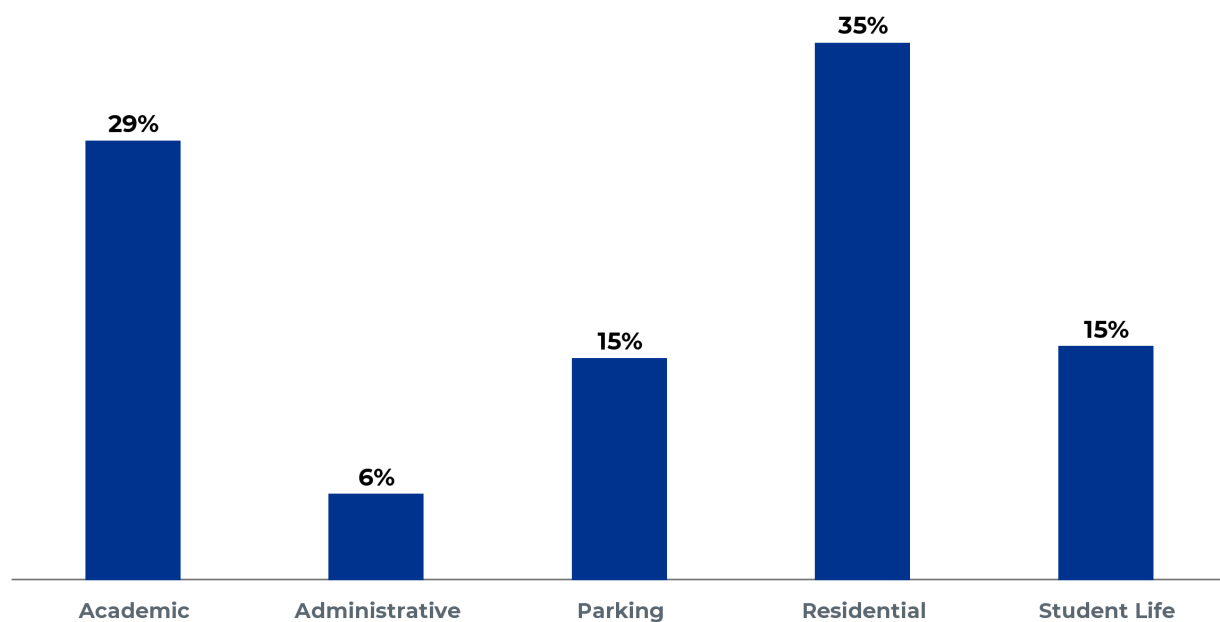
PRINCETON REVIEW  
GREEN COLLEGE



## Physical Plant Facilities

Building Name	Primary Use	Gross sq. ft.
17 Candlewood Street	Campus Ministry	1,200
Chandler Village	Housing	103,560
Dowden Hall	Housing	57,000
Learning Resource Center	Library, Classrooms	113,335
May Street Building	Classrooms	23,916
Modular Building	Multicultural Affairs	9,945
Parking Garage	Parking	174,032
Science and Technology Center	Academic	97,300
Shaughnessy Administration	Administrative	67,066
Sheehan Hall	Housing, Dining	152,713
Student Center	Student Affairs, Dining	71,416
Sullivan Academic Center	Academic	110,690
Wasylean Hall	Housing	109,000
Wellness Center	Athletics, Fitness	101,000
Worcester Center for Crafts	Visual & Performing Arts Studios	--

## Distribution of Buildings' Gross Square Footage by Percentage



Source: Facilities

Sustainability Initiatives



**126**  
**TONS OF WASTE  
RECYCLED LAST YEAR**



**4**  
**LEED GOLD  
BUILDINGS**



**20,000**  
**GALLON RAINWATER  
STORAGE TANK**



**3**  
**BUILDINGS WITH  
SOLAR PANELS**



**2**  
**BUILDINGS WITH  
COGENERATION UNITS**



**29**  
**HYDRATION STATIONS  
FILLED OVER 1.4**



**1**  
**BUILDING WITH  
SOLAR HOT WATER  
PANELS**



**8**  
**DUAL ELECTRIC  
VEHICLE CHARGING  
STATIONS**

Source: Facilities





**\$12.2** MILLION  
raised from  
3,255 donors

**\$6** MILLION  
raised in grants, corporate  
gifts and sponsorships

## UNIVERSITY ADVANCEMENT

**\$38.2**  
MILLION  
endowment

**\$1.8**  
MILLION  
raised for scholarships  
and awards

**\$1,043,825**  
MILLION  
transferred to University for  
direct student support



## Foundation Board of Directors

Kevin T. Campbell '73	Chair
James Glickman	Vice Chair
Satya B. Mitra, Ph.D	Vice Chair
Edward L. Sherr	Treasurer
Robin J. Quill '97	Asst. Treasurer
Ann DeBiasio '79	Immediate Past Chair
Thomas M. McNamara '94	President & Clerk
Diana Aisiku	
Omoz Aisiku, Ph. D. '98	
Jen Beaton	
Dave Bedard '74	
Craig Bovaird '77	
John Brissette '88	
John Buckley III '94	
Mary Burke Fallon	
Marybeth Campbell	
Greta Bajrami Campoverde	
Derek Canton '15	
Geovanna Diaz '12	
Terry Dorsey-Potts '73	
Allen Falke, Esq. '93	
Daniel Figueiredo '15	
Betsy Gilgun '92	
Alan Gordon '80	
Maryanne Hammond '69	
Warren Hayden '86	
Sandy Hubbard	
Helder Machado	
Dottie Manning, M. Ed. '88	
Rosanne Matulaitis '65	
Kate McEvoy '95	
Michael Mills '72	
Rob Morton '87	
Suzie Nebelung, M. Ed. '00	
Andrew Ngo '17	
Dina Nichols	
Alan Osmolowski, CPA '91	
Seth Pitts '10	
Kyram Pou '25	
Maureen Power '05	
Gregg Rosen '86	
Kimberly Salmon	
Sharen Shipley '74	
Robert Spain '78	
Peter Staiti '02	
George Tetler, III	
Adi Tibrewal	
Randy Webber '91	

Source: University Advancement



### Alumni Association Advisory Board

Andrew D. Ngo '17	President
Dana F. Perry '16	Vice President
Lauren M. O'Niell '13	Secretary
Ellis J. Cropper '96	Executive Committee at Large
Robert G. Doyle '73	Executive Committee at Large

### Directors

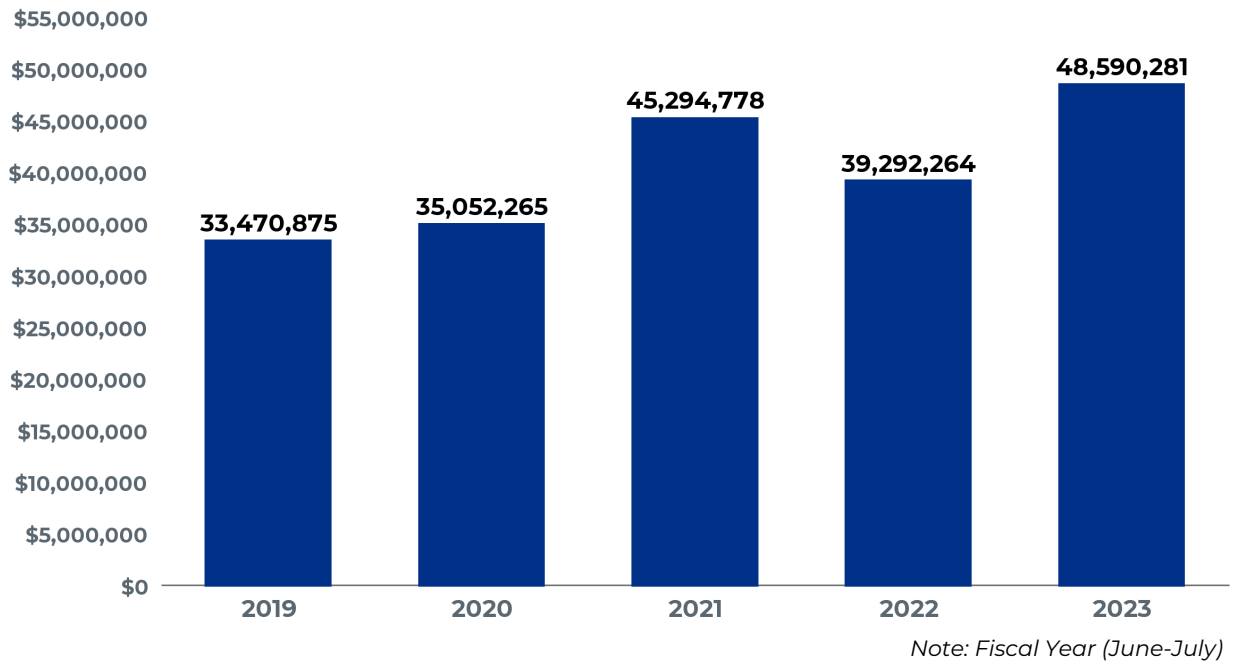
Thomas P. Cieszynski '07  
 Caitlyn A. Costello '13  
 Nana A. Darkwa '19  
 Sonela Demirazi '15  
 Meaghan K. Dougherty '19  
 Shakira E. Floyd '13  
 Timothy Hagopian '85  
 Manasseh A. Konadu '20  
 Jacob Labonte '22  
 Taneisha S. Mings '13  
 Jillian M. Russo '16  
 Maia Shalev '20  
 Debra F. Tambeau '74  
 Elizabeth Wheeler '18, M.S.N. '22  
 Michael Whitman M.S. '21  
 Marilyn F. Willand '69, M.Ed. '81

### Student Representative

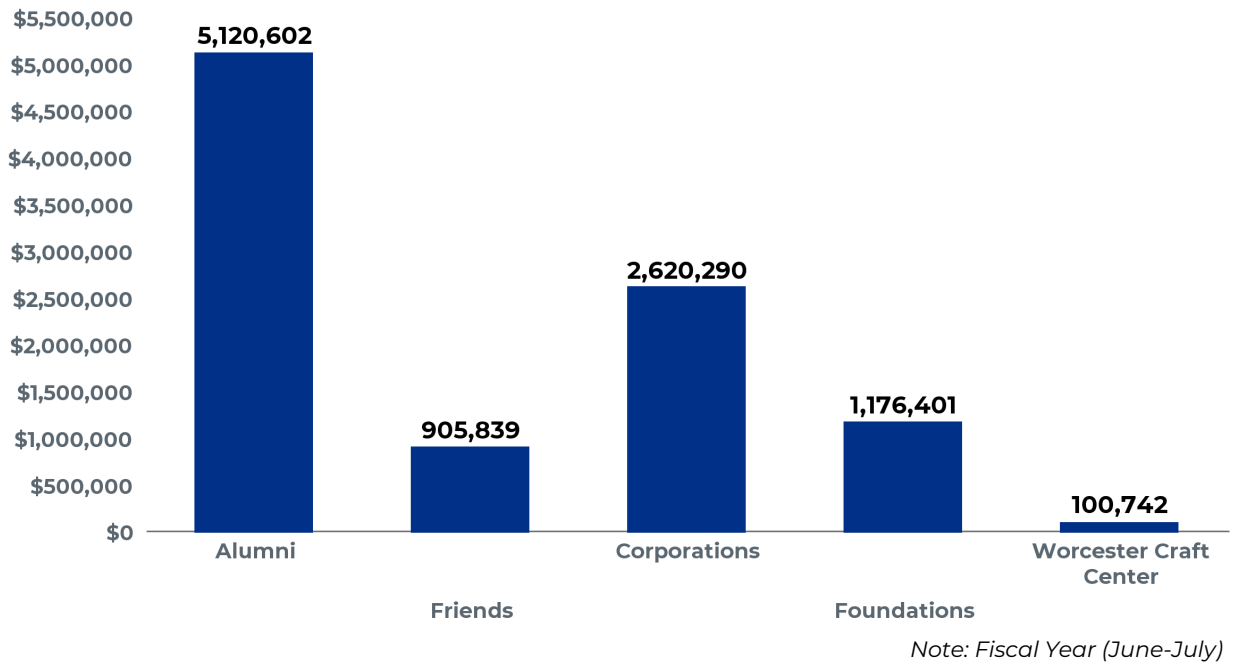
Nick Holm '24	SGA President
---------------	---------------

*Source: University Advancement*

## 2023 Total Market Value of Funds

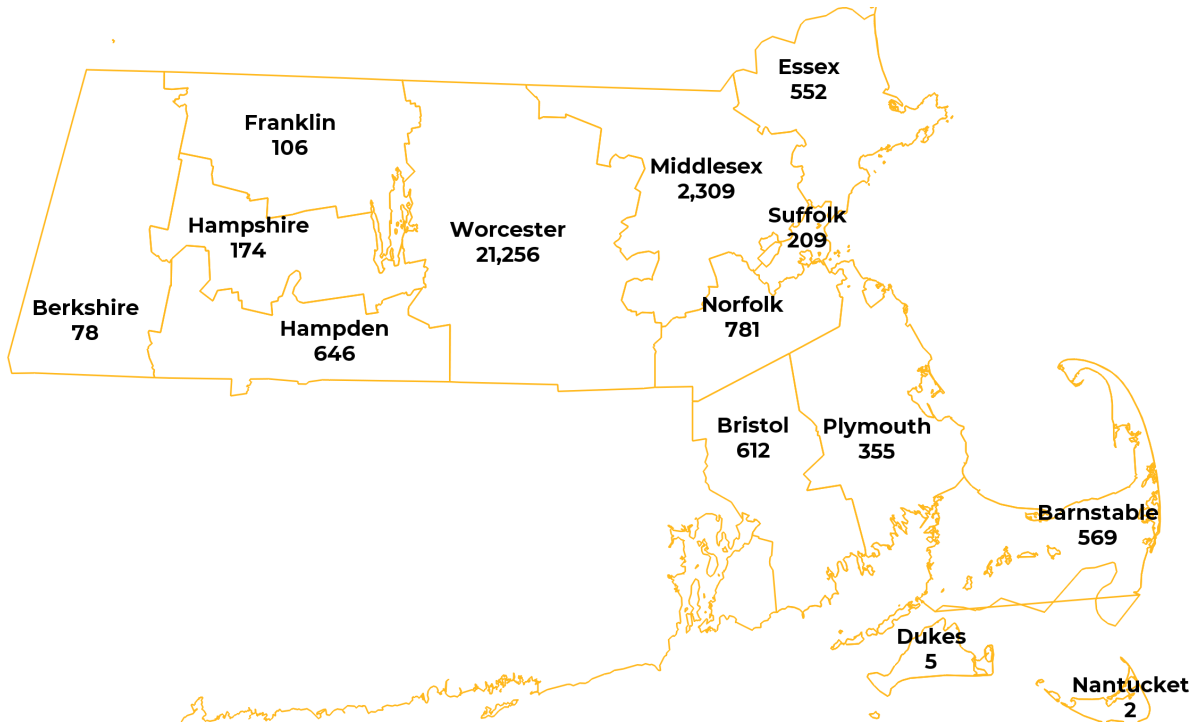


## 2023 Gifts and Pledges



Source: University Advancement

## Alumni by Massachusetts County of Residence



*Note: Counts are for active, alive alumni and grads with mailable addresses*

*Source: University Advancement*





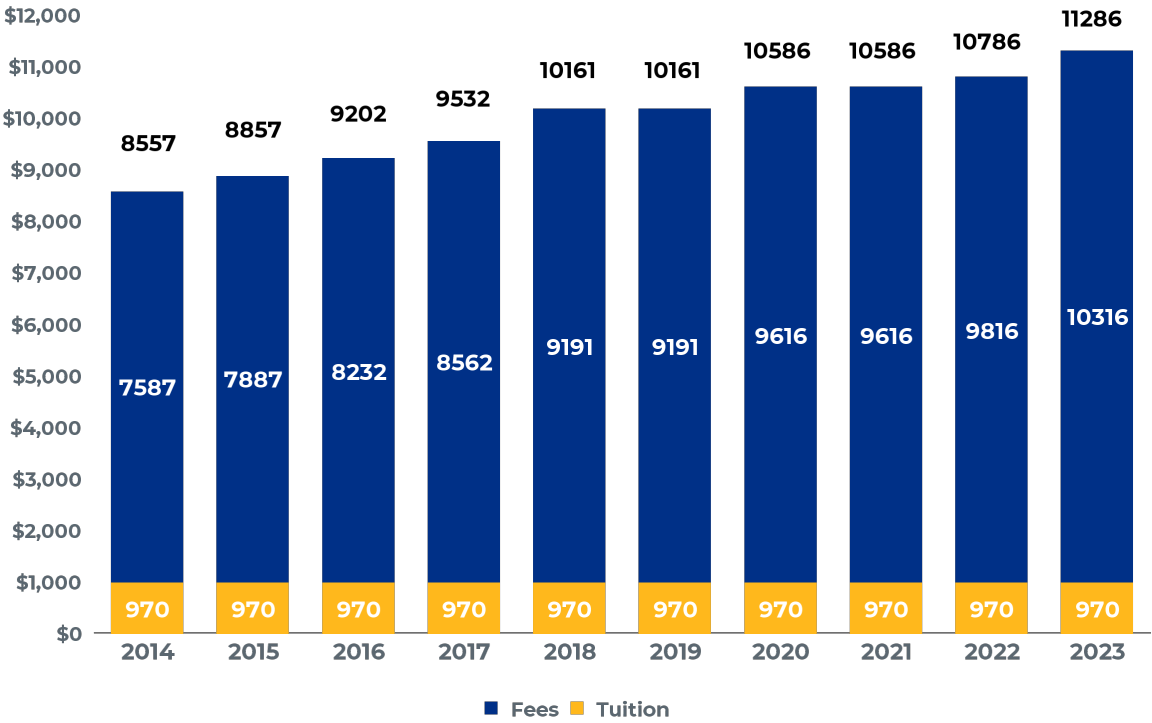
**RATED BEST COLLEGE**  
BY MONEY

**FINANCIAL  
INFORMATION**

**BEST VALUE COLLEGE**  
BY KIPLINGER'S PERSONAL FINANCE

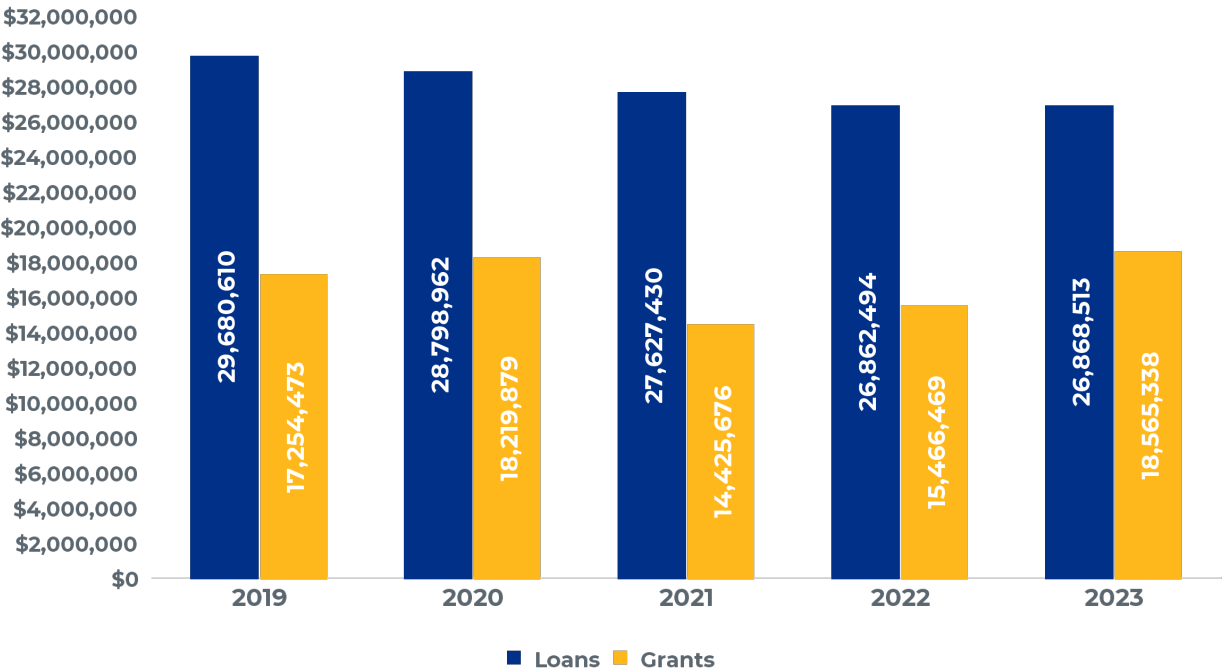


Longitudinal Tuition and Fees - MA Resident



Source: Administration & Finance

Longitudinal Financial Aid Awards



Source: Financial Aid

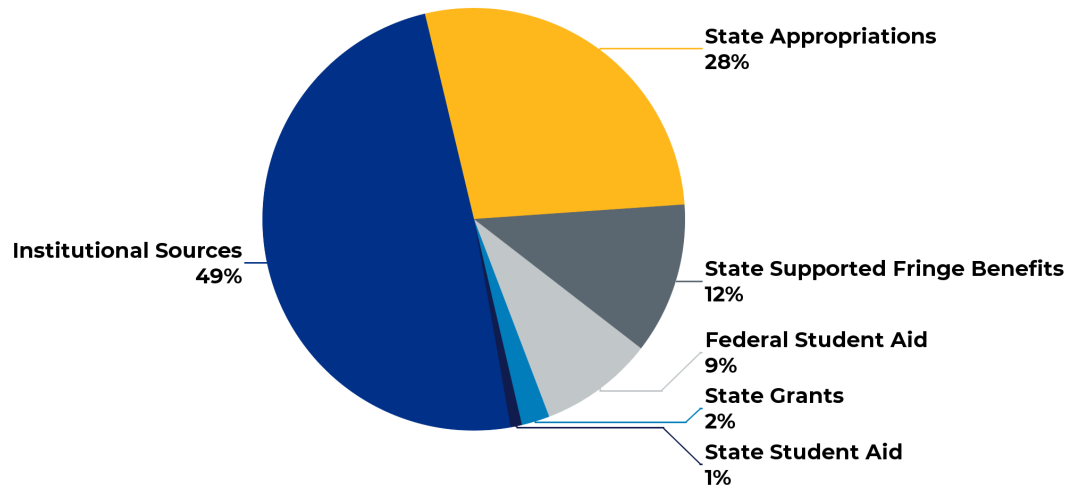


Revenues and Expenditures			
	2023	2022	2021
<b>REVENUES</b>			
<b>Operating Revenues:</b>			
Student Tuition and Fees	\$43,977,503	\$45,003,788	\$46,997,815
Auxiliary Enterprises, Student Housing	\$11,814,895	\$10,968,038	\$7,155,836
Less: Scholarship Discounts and Allowances	\$7,632,116	\$7,247,315	\$8,458,224
<b>Net Student Tuition and Fees</b>	<b>\$48,160,282</b>	<b>\$48,724,511</b>	<b>\$45,695,427</b>
Federal Grants and Contracts	\$7,792,094	\$7,588,095	\$7,502,779
State and Local Grants and Contracts	\$5,516,957	\$3,221,911	\$1,520,493
Nongovernmental Grants and Contracts	\$2,713,297	\$2,420,950	\$2,543,206
Auxiliary Enterprises, Other	\$1,022,708	\$1,882,287	\$642,714
Other Operating Revenues	\$840,664	\$1,344,471	\$941,943
<b>Total Operating Revenues</b>	<b>\$66,046,002</b>	<b>\$65,182,225</b>	<b>\$58,846,562</b>
<b>EXPENSES</b>			
<b>Operating Expenses:</b>			
Instruction	\$40,581,191	\$44,439,331	\$43,227,647
Public support	-	-	\$350,653
Academic Support	\$7,072,787	\$6,110,093	\$5,814,204
Student Services	\$10,884,061	\$11,403,400	\$11,193,797
Institutional Support	\$13,786,414	\$13,241,102	\$12,973,893
Operation and Maintenance of Plant	\$21,761,272	\$16,756,036	\$15,387,414
Scholarship	\$2,824,887	\$9,813,443	\$4,801,269
Depreciation	\$5,591,358	\$5,723,887	\$5,600,362
Debt Service	\$1,889,568	\$1,540,052	\$1,686,962
Auxiliary Enterprises	\$15,360,035	\$14,330,551	\$13,991,283
<b>Total Operating Expenses</b>	<b>\$119,751,573</b>	<b>\$123,357,895</b>	<b>\$115,027,484</b>
<b>Operating Loss</b>	<b>(\$53,705,571)</b>	<b>(\$58,175,670)</b>	<b>(\$56,180,922)</b>
<b>NON-OPERATING REVENUES (EXPENSES)</b>			
State Appropriations	\$48,616,049	\$46,843,303	\$42,192,196
Federal Assistance	\$3,973,643	\$13,392,111	\$7,525,638
Interest and Investment Income (Loss)	(\$42,068)	(\$1,334,412)	(\$217,423)
Other non-operating losses	(\$114,122)	(\$19,561)	(\$33,387)
<b>Net Non-operating Revenues</b>	<b>\$52,433,502</b>	<b>\$58,881,441</b>	<b>\$49,467,024</b>
<b>Income (loss) before other revenues, expenses, gains, or losses</b>	<b>(\$1,272,069)</b>	<b>\$705,771</b>	<b>(\$6,713,898)</b>
Capital Appropriations	\$7,575,764	\$6,644,495	\$3,792,834
<b>Change in Net Position</b>	<b>\$6,303,695</b>	<b>\$7,350,266</b>	<b>(\$2,921,064)</b>
<b>NET POSITION (ASSETS)</b>			
Beginning of Year	\$63,269,610	\$55,919,344	\$58,840,408
<b>End of Year</b>	<b>\$69,573,305</b>	<b>\$63,269,610</b>	<b>\$55,919,344</b>

Note: Fiscal Year (July-June)

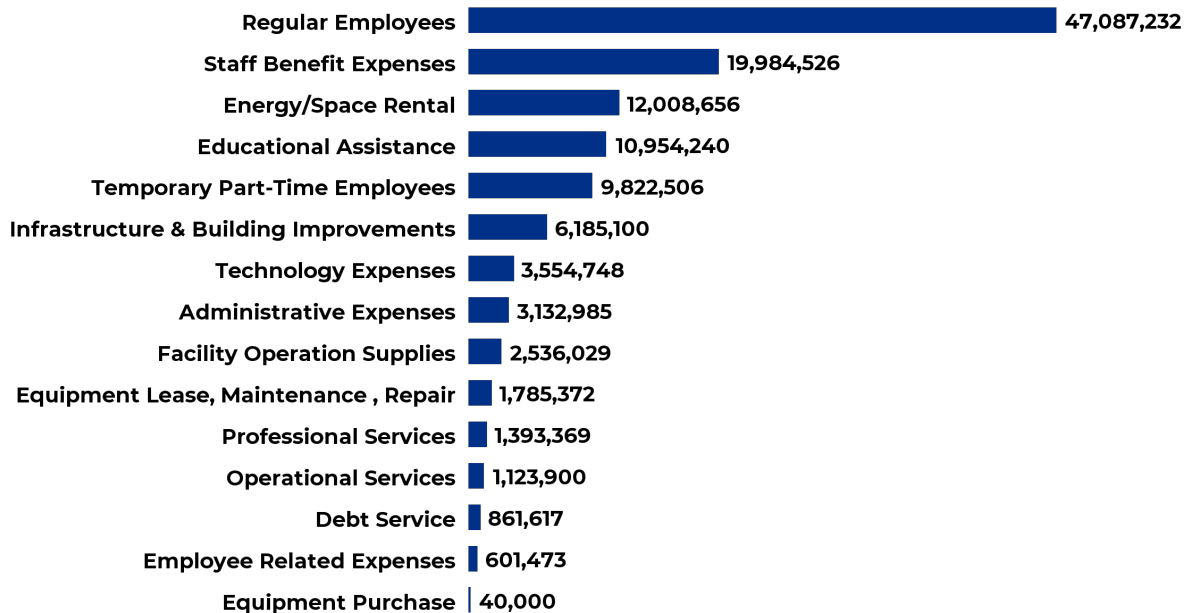
Source: Administration & Finance

## 2023 Summary Budget Sources



Note: Fiscal Year (July-June)

## 2023 Uses of Funds



Note: Fiscal Year (July-June)

Source: Administration & Finance



WORCESTER  
STATE  
UNIVERSITY

Office of Institutional Research  
486 Chandler St.  
Worcester, MA 01602  
508-929-8121

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