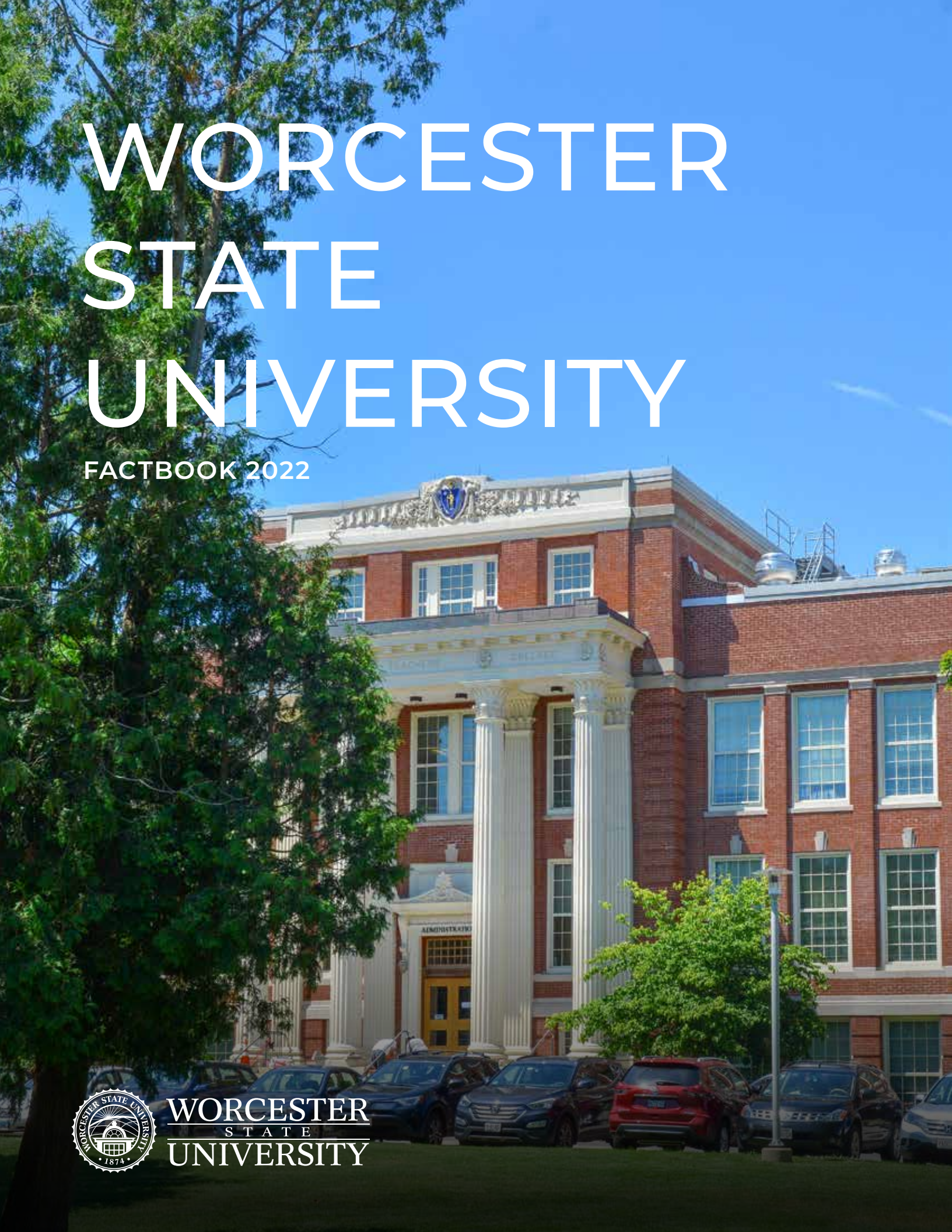


WORCESTER STATE UNIVERSITY

FACTBOOK 2022



WORCESTER
STATE
UNIVERSITY



FACTBOOK 2022

Office of Institutional Research
Worcester State University
486 Chandler Street
Worcester, Massachusetts 01602
508-929-8121
www.worcester.edu/Institutional-Research/

Sarah Strout
Assistant Vice President for Assessment and Planning

Maribel Urbina
Data Analyst for Institutional Research

The source for most of the data in this Factbook comes from the Office of Institutional Research's official frozen data files. Data from other sources is indicated where appropriate.

Data is based on the Academic Year (September to August), unless otherwise indicated.

Worcester State University is an equal employment/education opportunity institution.



WORCESTER
STATE
UNIVERSITY

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A Message from the President



In 2022, the campus transitioned back to a fully in-person experience as the COVID pandemic eased. The academic aspects of the RASE Plan were in place, addressing an impending demographic decline among 18-to-22-year-olds, even as the anticipated enrollment drop was accelerated by the pandemic.

In this era, metrics and data are increasingly important, and we Worcester State employees must use them to guide our actions.

The 2020-2025 strategic plan, “Beyond 150,” incorporates measurements of progress toward goals, reflecting a greater emphasis on assessment. Our new data warehouse and other tools are available to help as we undertake the culture change necessary to become a data-driven campus that is committed to continuous, measurable improvement.

The Factbook’s data has long been a go-to source of reported information – one that serves as our common data language in many ways. I encourage everyone to delve in, to understand the information, and use it to benefit our university and our students.

A handwritten signature in black ink that reads "Barry M. Maloney". The signature is written in a cursive, flowing style.

Barry M. Maloney
President

Board of Trustees

David H. Tuttle '01	Chair
Emma J. Polak '23	Student Trustee
Marina L. Taylor	Vice Chair
Lisa M. Columbo '87	Vice Chair, Alumni Representative
Aleta M. Fazzone	
Karen M. LaFond	
Stephen F. Madaus	
William D. Mosley	
Dina A. Nichols	
Amy L. Peterson '03	
Dr. Lawrence M. Sasso '90, '13	

Standing Committees

Academic Student Development

Karen M. LaFond	Chair
Aleta M. Fazzone	Vice Chair
Amy L. Peterson '03	
Emma J. Polak '23	
Dr. Larry M. Sasso '90, '13	

Finance and Facilities

Marina L. Taylor	Chair
Lisa M. Columbo '87	Vice Chair
Aleta M. Fazzone	
William D. Mosley	
Dina A. Nichols	
Dr. Larry M. Sasso	

Human Resources

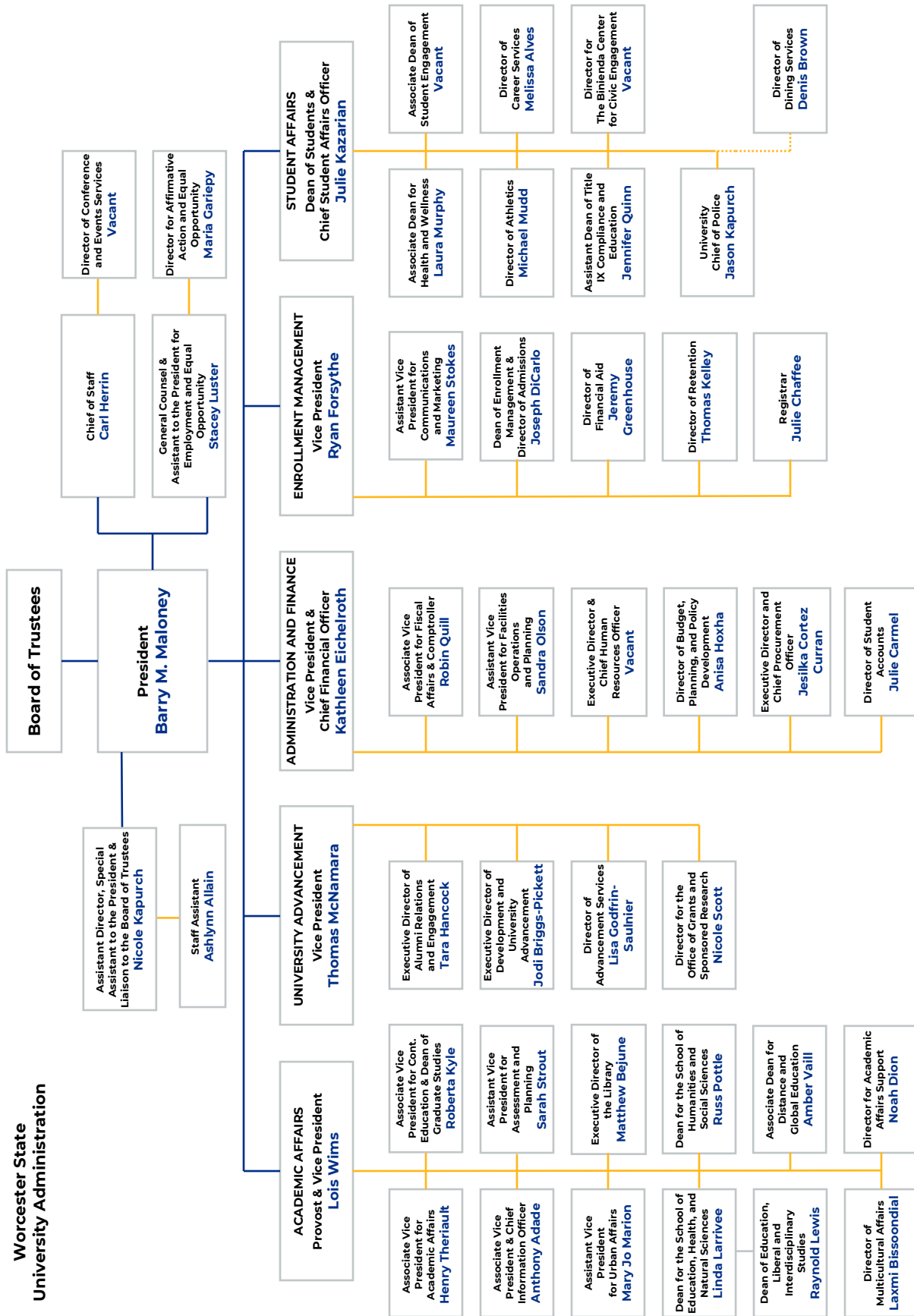
Dina A. Nichols	Chair
William D. Mosley	Vice Chair
Amy L. Peterson '03	
Marina L. Taylor	

Planning and Development

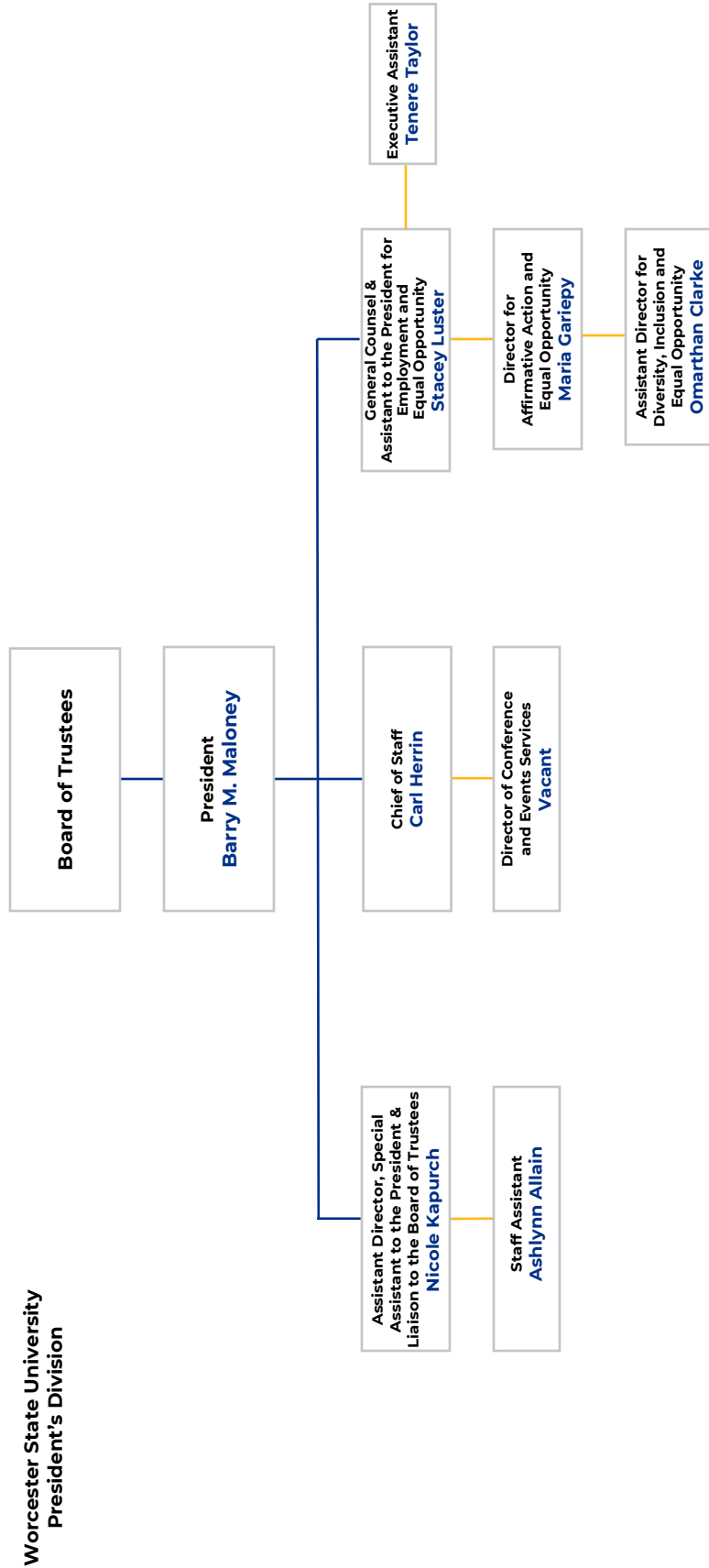
Lisa M. Columbo '87	Chair
Stephen F. Madaus	Vice Chair
Aleta M. Fazzone	
Karen M. LaFond	

Source: Board of Trustees

**Worcester State
University Administration**

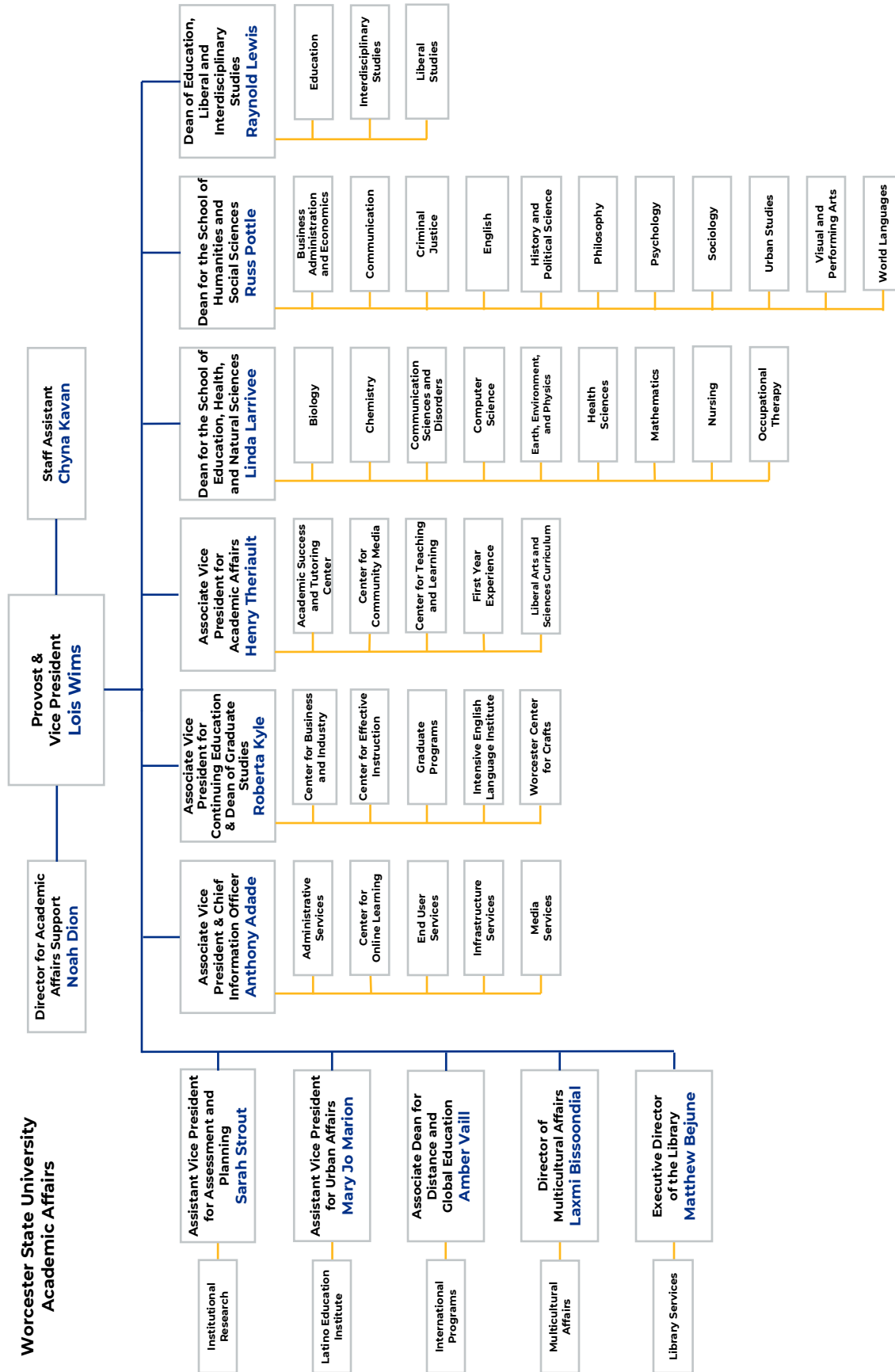


Source: Human Resources



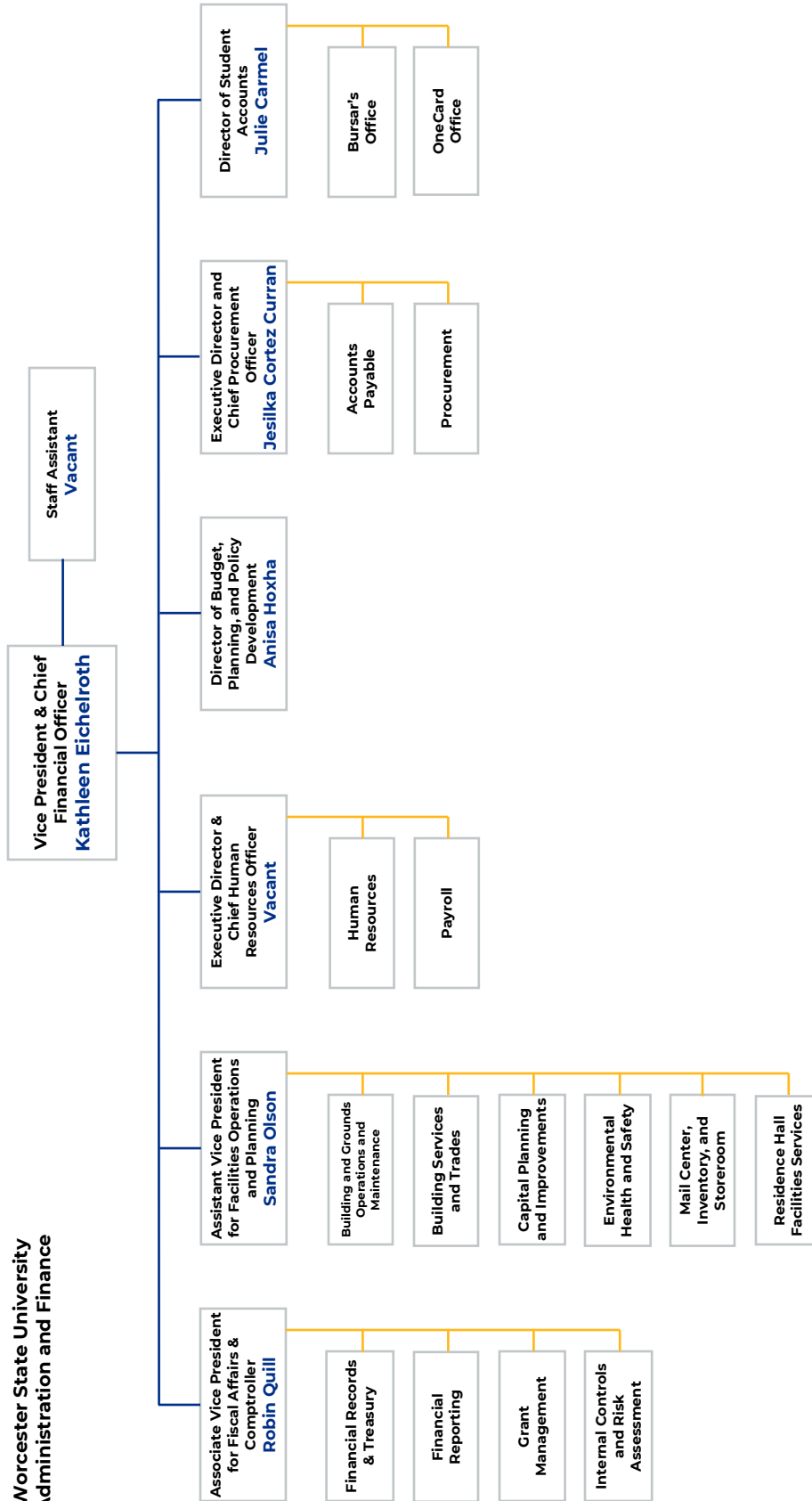
Worcester State University
President's Division

Source: Human Resources

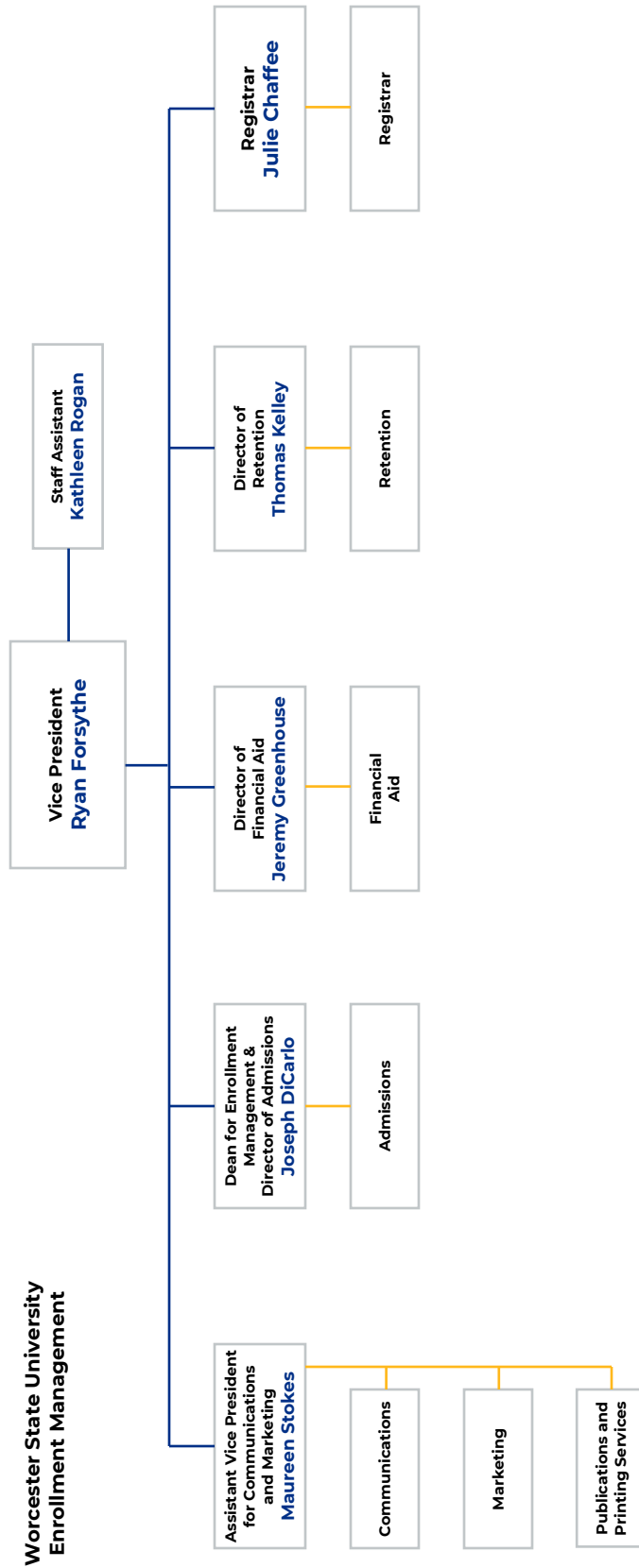


Source: Human Resources

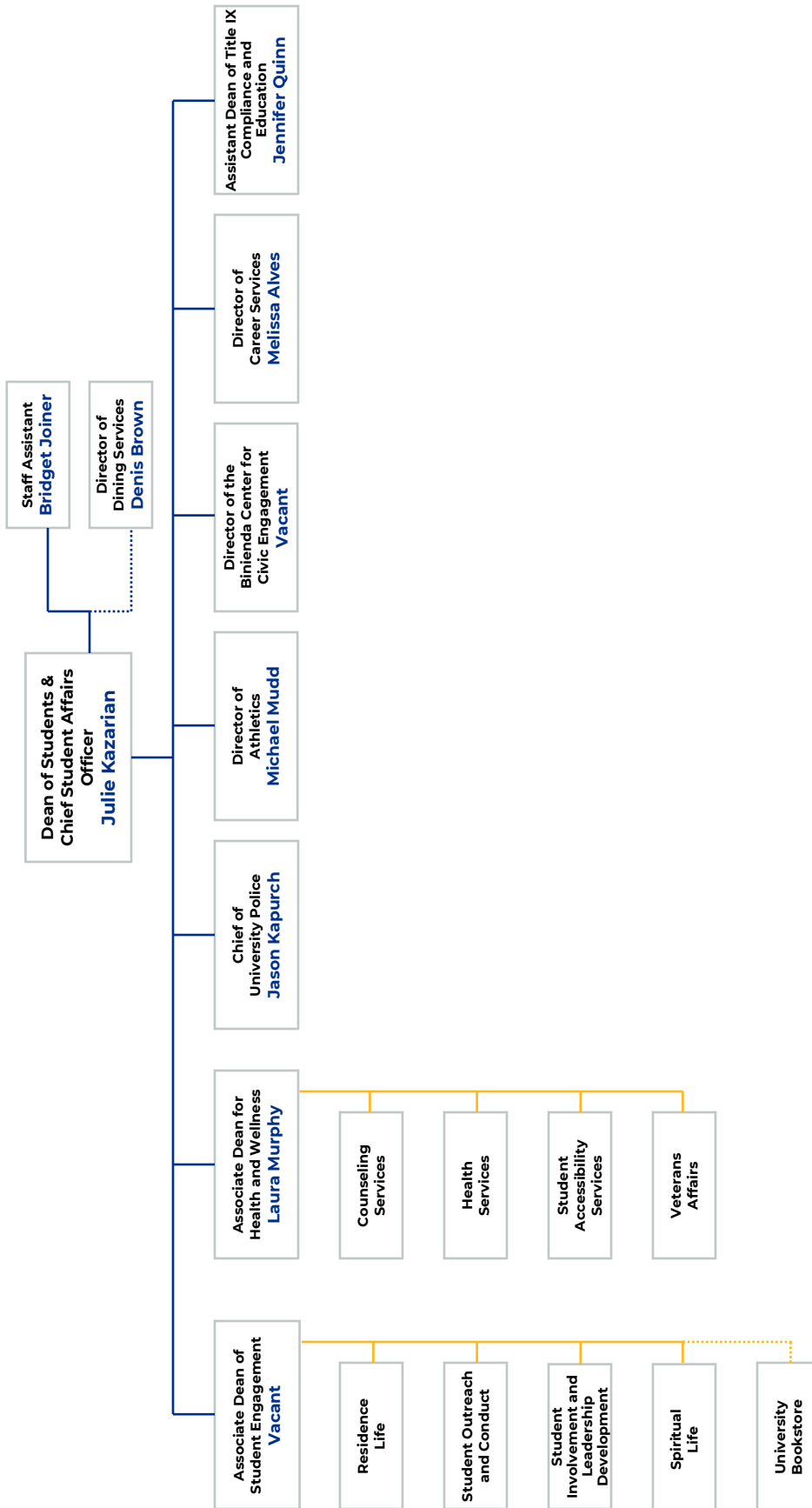
**Worcester State University
Administration and Finance**



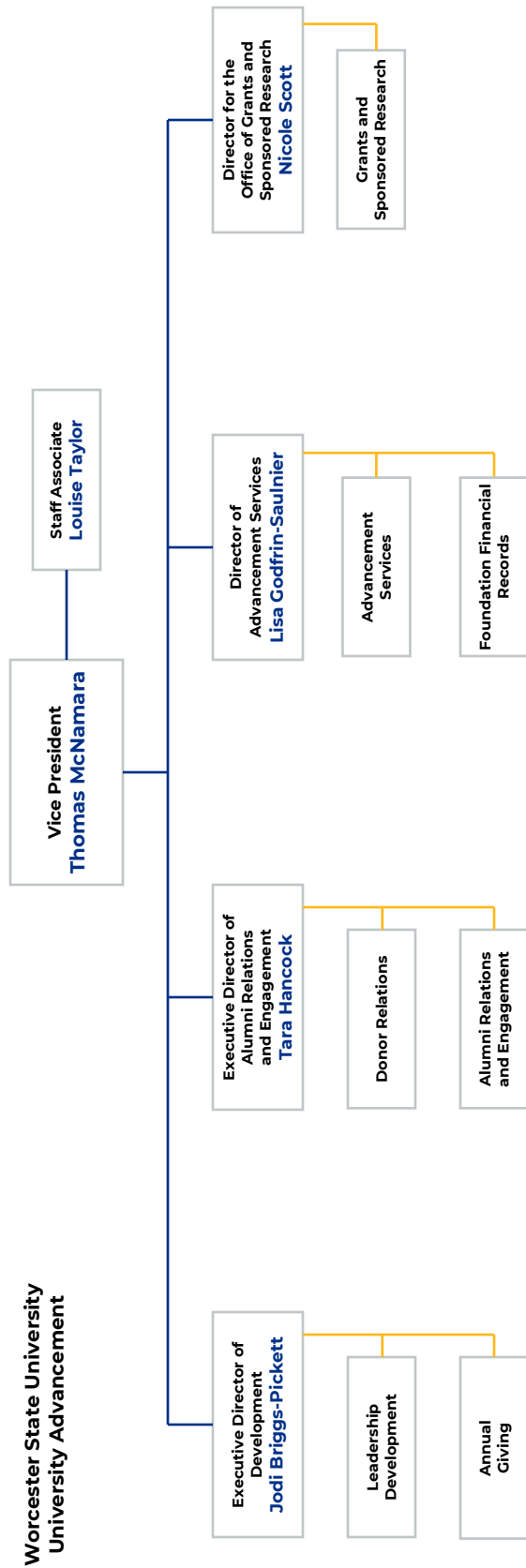
Source: Human Resources



Source: Human Resources



Source: Human Resources



Source: Human Resources

Academic Department Chairs

Biology	Dr. Jennifer Hood-DeGrenier
Business and Economics	Prof. Mark Love
Chemistry	Dr. Meghna Dilip
Communication	Dr. Daniel Hunt (FA22) Dr. Julie Frechette (SP23)
Communication Sciences and Disorders	Dr. Kristina Curro
Computer Science	Dr. Elena Braynova
Criminal Justice	Dr. Hyesun Kim
Earth, Environment, and Physics	Dr. Allison Dunn (FA22) Dr. William Hansen (SP23)
Education	Dr. Pamela Hollander
English	Dr. Matthew Ortoleva
Health Science	Dr. Syamak Moattari
History and Political Science	Dr. Charlotte Haller
Interdisciplinary Studies	Dr. Robert Brooks (FA22) Dr. Aldo Garcia-Guevera (SP23)
Mathematics	Dr. Michael Winders
Nursing	Sandra Martin (Assistant Dean)
Occupational Therapy	Dr. Joanne Gallagher Worthley
Philosophy	Dr. Frank Boardman
Psychology	Dr. Brandi Silver
Sociology	Dr. Francisco Vivoni
Urban Studies	Dr. Timothy Murphy
Visual and Performing Arts	Dr. Samuel O'Connell
World Languages	Dr. Antonio Guijarro-Donadios

Source: Academic Affairs

Centers, Interdisciplinary Programs, and Special Programs Leadership

Asian Studies Minor	Dr. Hyesun Kim
Biotechnology Program	Dr. Roger Greenwell Dr. Susan Mitroka-Batsford
Brutus/Goldwyn Human Rights Center	Vacant
Center for Business and Industry	Teresita Encarnacion
Center for Community Media	Dr. Brittany Severance
Center for Effective Instruction	Dr. Stephen Mills
Center for Entrepreneurship	Vacant
Center for Teaching and Learning	Dr. Emily Soltano
Chorale	Dr. Christie Nigro
CityLab	Dr. Thomas Conroy
Commonwealth Honors Program	Dr. Cleve Wiese (FA22) Dr. Nicole Rosa (SP23)
Currents in Teaching and Learning Journal	Dr. Benjamin Jee (FA22) Dr. Brittany Severance (SP23)
Environmental & Sustainability Studies	Dr. Alex Tarr
Faculty Fellow for Equity	Dr. Mary Fowler
First-Year Experience	Dr. Colleen Sullivan
First-Year Writing	Dr. Elizabeth Bidinger
Forensic Science Minor	Dr. Mark Beaudry
Honorable John J. Binienda Center for Civic Engagement	Vacant
Imoigele P. Aisiku, M.D., '92 STEM Center	Dr. Daron Barnard
Institutional Animal Care and Use Committee	Dr. Randall Tracy
Institutional Review Board	Dr. Robert Brooks
Intensive English Language Institute	Dr. Edgar Moros
Liberal Arts and Sciences Curriculum	Dr. Charles Fox
Mary Cosgrove Dolphin Art Gallery	Prof. Stacey Parker
Math Center	Dr. Eileen Perez Dr. Elizabeth Gilbert
Presidential Fellow for Arts, Education, & Community	Dr. Heather Treseler
Psychobiology Minor	Dr. Steven Oliver
Research Integrity Officer	Dr. Allison Dunn
Speech-Language-Hearing Center	Ann T. Veneziano-Korzec
Translation Center	Dr. Ana Pèrez-Manrique
Urban Action Institute	Dr. Adam Saltsman
Writing Center	Heather Macpherson

Source: Academic Affairs

**SNAPSHOT
FALL 2022**

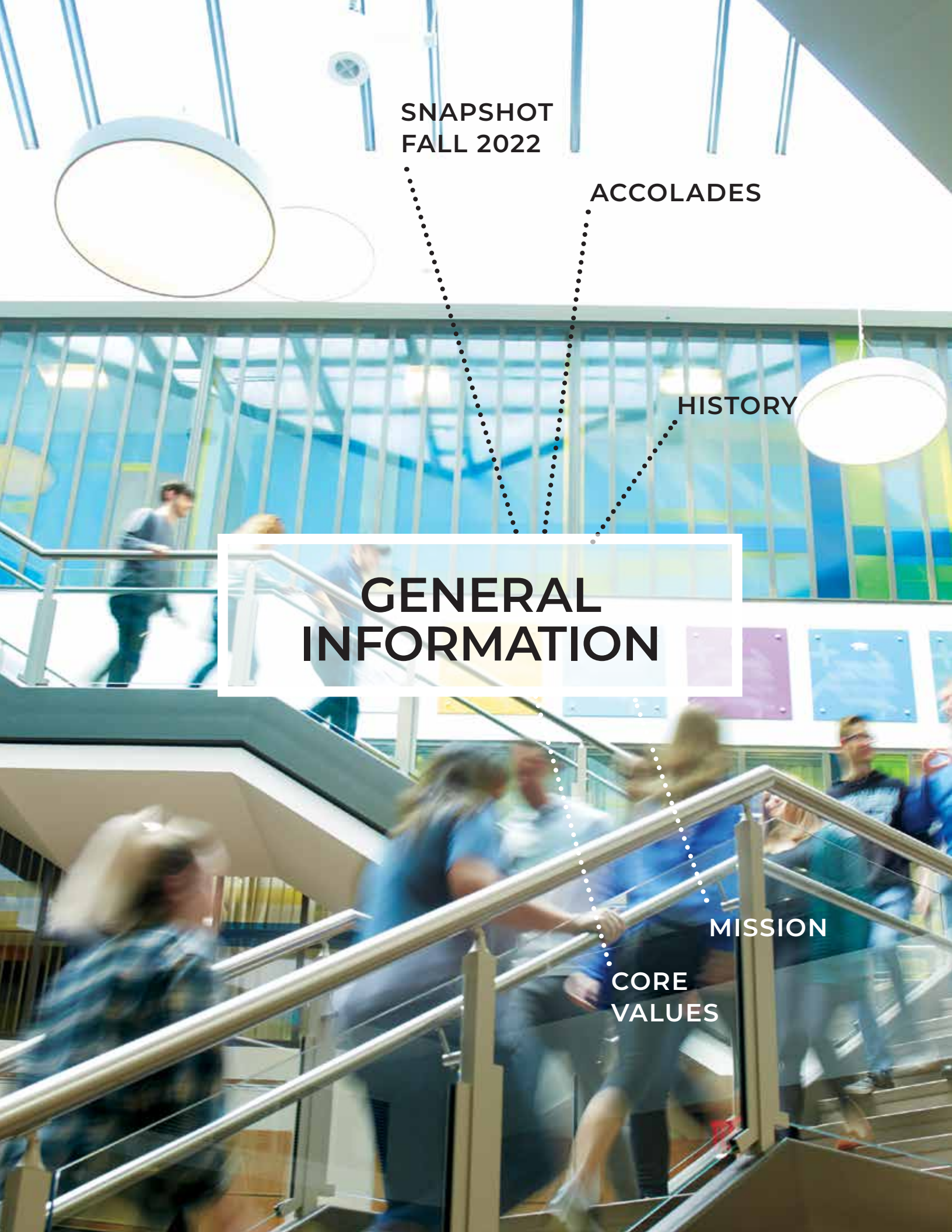
ACCOLADES

HISTORY

**GENERAL
INFORMATION**

MISSION

**CORE
VALUES**



General Information

Fall 2022 Snapshot

Student Profile		
Enrollment		
Undergraduate	Full-time	3,392
	Part-time	1,086
Graduate	Full-time	162
	Part-time	671
Total Headcount		5,311
Undergraduate Degree-Seeking Characteristics		
Resident		31.6%
Commuter		68.4%
In-State		94.5%
Out-of-State		4.2%
International		1.4%
Female		61.4%
Male		38.6%
Average Age		22
ALANA/BIPOC		34.1%
First-Time, First-Year First-Generation Percentage		50.4%
First-Time, First-Year Average High School GPA		3.4
First-Time, First-Year Average SAT Scores		1,127
First-Time, First-Year Retention Rate (2021 Cohort)		74.6%
First-Time, First-Year 6 Year Graduation Rate (2016 Cohort)		58.8%
First-Time, First-Year Admissions		
Applied		4,718
Accepted		4,136
Enrolled		799
Transfer Admissions		
Applied		579
Accepted		529
Enrolled		338
Student Life		
Organizations & Clubs		
Student Organizations and Clubs		40
Intercollegiate Sports		
Men		9
Women		11
Alumni (Undergraduate and Graduate)		
Total Alumni		40,722
Alumni in MA		26,312
Alumni in Worcester County		20,010
Alumni in the City of Worcester		5,629

General Information

Fall 2022 Snapshot

Academics	
Academic Programs	
Undergraduate Majors	32
Undergraduate Minors	61
Graduate Programs	33
Average Undergraduate Class Size	20
Students studying Abroad	105
Degrees Conferred (FY 2021 - 2022)	
Baccalaureate	1,029
Post-Baccalaureate Certificates and Licensures	111
Master's	286
Post-Master's Certificates	10
Total Degrees Conferred	1,436
Faculty-Staff Profile	
Faculty	
Full-Time	202
Part-Time	260
Full-Time Faculty with Doctorates Percentage	88%
Student to Faculty Ratio (FTE Students/FTE Faculty)	14 : 1
Full-Time Employees by Union	
AFSCME	151
APA	145
MSCA	207
Non-Unit Professionals	46
Employees	
Female	58.4%
Male	41.6%
ALANA/BIPOC	20.2%
Finances	
Cost Of Attendance	
Fees	\$9,816
Tuition	\$970
Average Residence Halls Fees	\$12,567
Revenues (FY 2022)	
State Appropriations	\$46,843,303
Tuition and Fees - Net	\$48,724,511
Other Sources	\$16,457,714
Total Revenues	\$112,025,528
Student Financial Aid (FY 2022)	
Students Receiving FAID	3994
Average Size Award	\$10,256
Number of WSU Merit Scholarships Awarded	1280
% of FAID Students with Pell Grant	37%
Advancement (FY 2022)	
Market Value of Funds	\$39,292,264
Endowment	34,800,000

A Brief History of Worcester State University

Worcester State University was founded as the Worcester State Normal School in 1874, the fifth state funded normal school in Massachusetts, and one of the dozens of teacher-training schools established during the 19th century.

In 1932, all the normal schools were renamed, and Worcester was renamed **Worcester State Teachers College**. That same year, the University moved to its present location on Chandler Street. A large, colonial-style building was constructed on the site of Willow Farm, owned by Worcester inventor and philanthropist George I. Rockwood.

In 1942, Rockwood donated an additional 35 acres, paving the way for campus expansion. The University's fifth president, **Dr. Eugene A. Sullivan** (1947-1970), oversaw a period of unprecedented growth, as enrollment grew from 150 students, all pursuing education degrees, to nearly 2,800 students pursuing a variety of degrees.

By 1963, the former teachers' college had evolved into a liberal arts and sciences college, and thus the Board of Education renamed it **Worcester State College**. Under the leadership of **Dr. Robert E. Leestamper** (1970-1975), the University opened its first residence hall, Chandler Village. Also during his tenure, Worcester State College added a B.S. in business administration and a B.S. in nursing. In 1974, the University established its graduate school.

The growth period continued under the administration of **President Joseph J. Orze** (1975-1982). In 1978, the Student Center opened. This is the hub of commuter and resident student activities. It also houses several dining areas, the bookstore, meeting rooms, an auditorium, a banquet room and many student services offices. The University added its second residence hall, Dowden Hall, named for Mrs. Vera M. (Dowden) Baldwin '34, M.Ed. '53, the school's first Dean of Students in 1979.

Under the leadership of **President Philip D. Vairo** (1982-1991), the University expanded its programs to include the area's first M.S. in speech-language pathology, and the first bachelor's degree in occupational therapy in the state college system.

During the presidency of **Dr. Kaylan K. Ghosh** (1992-2002), the University incorporated the widespread use of technology, from computer-based learning to a campus-wide network. In 2000, the University opened the 110,000-square-foot Kalyan K. Ghosh Center for Science and Technology, with instructional laboratories for 12 academic programs and a 196-seat multimedia lecture hall.

Dr. Ghosh also launched the **Worcester State Foundation** as a 501(c)3 non-profit organization in 1994 to attract philanthropic support for our academic initiatives, student scholarships and capital improvement project.

In 2002, the University welcomed its first female president, **Dr. Janelle C. Ashley** (2002-2011). Under her leadership, the student population grew, as the campus undertook major renovations and building projects, including the construction of the award-winning residence hall named after philanthropist Phillip M. Wasylean II '63, which opened in 2004.

In 2010, the Commonwealth of Massachusetts granted university state to all nine Massachusetts state colleges. In July, 2011, **Barry M. Maloney** became the 11th president of the University. Under his leadership, **Worcester State University** has increased its full-time faculty, increased fundraising, and improved measures of student success.

Student opportunities for civic engagement and service learning, and for student-exchange and study away programs have grown substantially. A new 400-bed residence hall, named for the Lt. Col. James F. Sheehan '55, opened in the fall of 2015, and a new 101,000-square-foot Wellness Center, a state-of-the-art athletic and recreation facility opened in 2016.

Source: President's Office

Mission and Core Values

Mission

Worcester State University champions academic excellence in a diverse, student-centered environment that fosters scholarship, creativity, and global awareness. A Worcester State education equips students with knowledge and skills necessary for lives of professional accomplishment, engaged citizenship, and intellectual growth.

As a public institution, Worcester State University embraces the belief that widespread access to high-quality educational opportunities is the cornerstone of a democratic society.

Core Values

Members of the Worcester State community share the following core values:

Academic Excellence - We are committed to providing opportunities to excel in a close-knit learning environment characterized by distinguished faculty, excellent teaching, and creative linkages between classroom learning and real-world experiences.

Engaged Citizenship - We are committed to promoting community service, social justice, the democratic process, environmental sustainability, and global awareness to prepare students to be active and informed citizens.

Open Exchange of Ideas - We are committed to inviting and considering the most expansive range of perspectives in teaching and learning, in scholarly and creative work, and in the governance of a complex, diverse institution.

Diversity and Inclusiveness - We are committed to being an inclusive community in which our diversity enhances learning for all and in which people from all cultures and backgrounds have the opportunity to participate fully and succeed.

Civility and Integrity - We are committed to respecting the dignity of all members of our community and to demonstrating this commitment in our interactions, decisions, and structures.

Source: President's Office

Accreditation

Worcester State University is accredited by the New England Commission of Higher Education (NECHE). NECHE is the regional accreditation agency for colleges and universities in the six New England states: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont. Three institutions in Greece, three in Switzerland, two in Lebanon, and one in Bermuda, Bulgaria, and Morocco, respectively, are also affiliated with NECHE.

Accreditation is an expression of confidence in the institution's purposes, performances, and human and financial resources. The goals are effectiveness, improvement, and public assurance. Unlike popular magazines, this does not involve ranking institutions, but rather establishes a level of acceptable quality for all accredited institutions, while respecting the unique missions of the institutions involved.

The following programs are also accredited by their respective professional organizations:



Chemistry

American Chemical Society



Education

Council for the Accreditation of Educator Preparation (CAEP)

Carnegie Foundation Community Engagement Classification



Nursing

Commission on Collegiate Nursing Education (CCNE)



Occupational Therapy

Accreditation Council for Occupational Therapy Education (ACOTE)



School Psychology

National Association of School Psychologists Accreditation Board (NASP)



Speech-Language Pathology

Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech Language-Hearing Association (CAA)

Source: Academic Affairs

Worcester State University Accolades

Affordable Schools: Top 25 Most Affordable Bachelor's in Urban Studies

Boston Business Journal: Largest Colleges & Universities in Massachusetts

College Consensus: Best Regional Universities, North

College Consensus: Most Affordable Colleges and Universities

HealthCare Degree Research: #1 Best Health Sciences & Services Graduate Certificate Schools in Massachusetts

HealthCare Degree Research: #1 Best Mental & Social Health Services Bachelor's Degree Schools in Massachusetts

Kiplinger's Personal Finance: Best College Value

LendEDU: Student Loan Debt by School, Top 20 Lowest in MA

MetroWest Daily News: Best of the Best, Top 3 Finalist

Money: Best Colleges in America

Payscale: A Best ROI University

Payscale College Salary Report: Best Universities

Princeton Review: Best in the Northeast College

Princeton Review: Green Colleges

RegisteredNursing.org: Best RN Program in Massachusetts

U.S. News & World Report: Best Colleges

U.S. News & World Report: Best Online Master's in Education Programs

U.S. News & World Report: Best Regional Universities North

U.S. News & World Report: Top Performers on Social Mobility

U.S. News & World Report: Top Public Schools

U.S. News & World Report: Nursing

Wall Street Journal/Times Higher Education College Ranking

Washington Monthly: Best Colleges for Student Voting Honor Roll

Worcester Business Journal: Book of Lists, Top Colleges and Universities

Worcester Magazine Annual Readers' Poll: Worcester's Best College

Source: Marketing

Worcester State University Social Media



[/WorcesterStateUniversity](#)



[@WorcesterState](#)



[/worchester-state-university](#)



[/worchesterstate](#)



[@WorcesterState](#)



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[/worchesterstate](#)

Source: Marketing

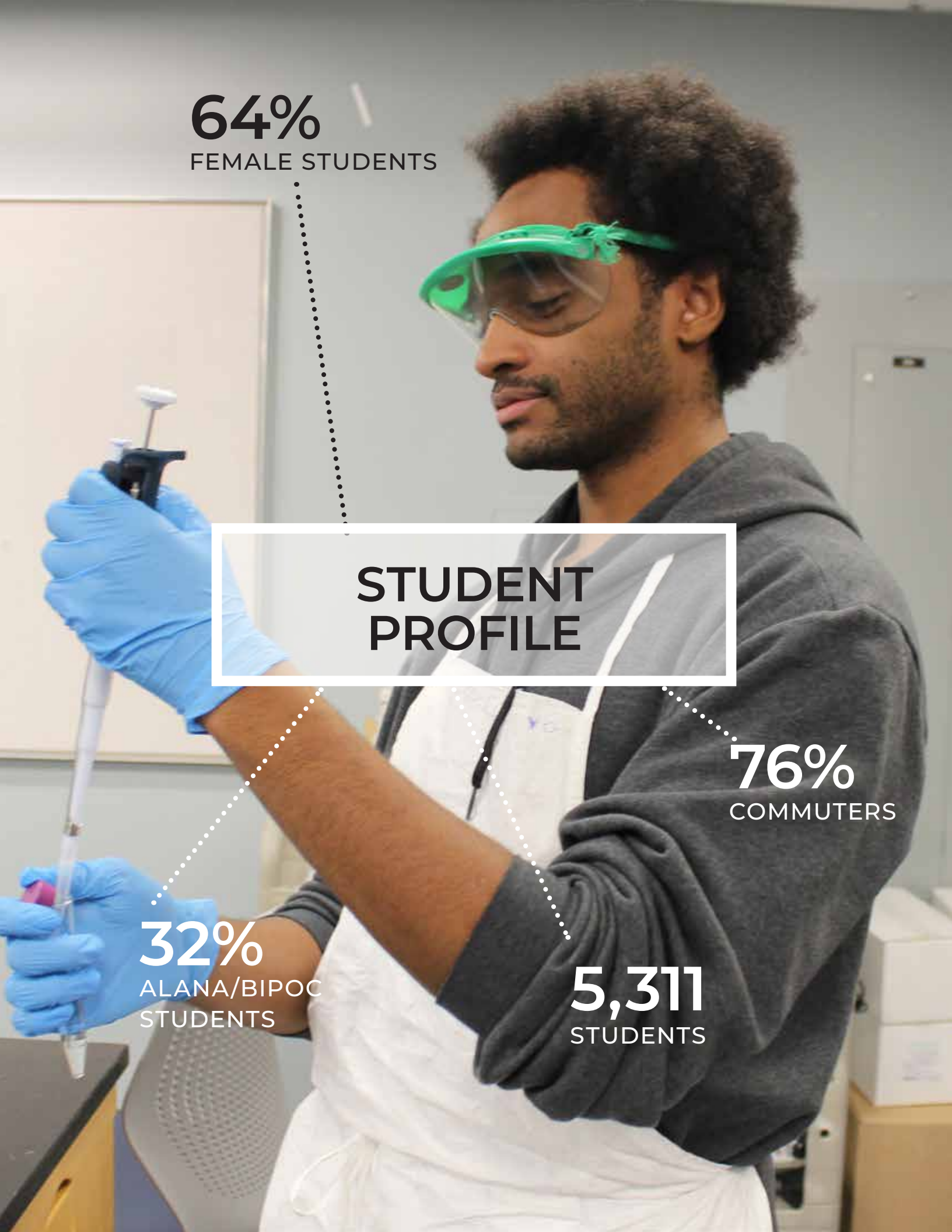
64%
FEMALE STUDENTS

**STUDENT
PROFILE**

76%
COMMUTERS

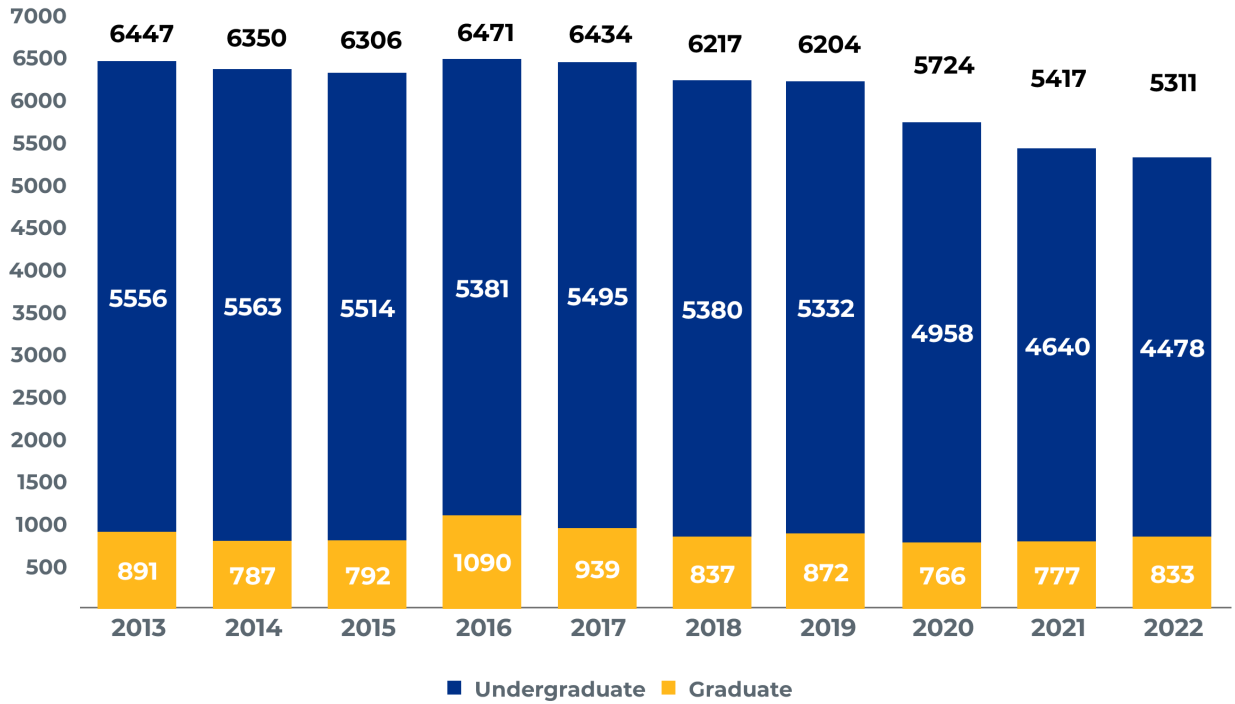
32%
ALANA/BIPOC
STUDENTS

5,311
STUDENTS

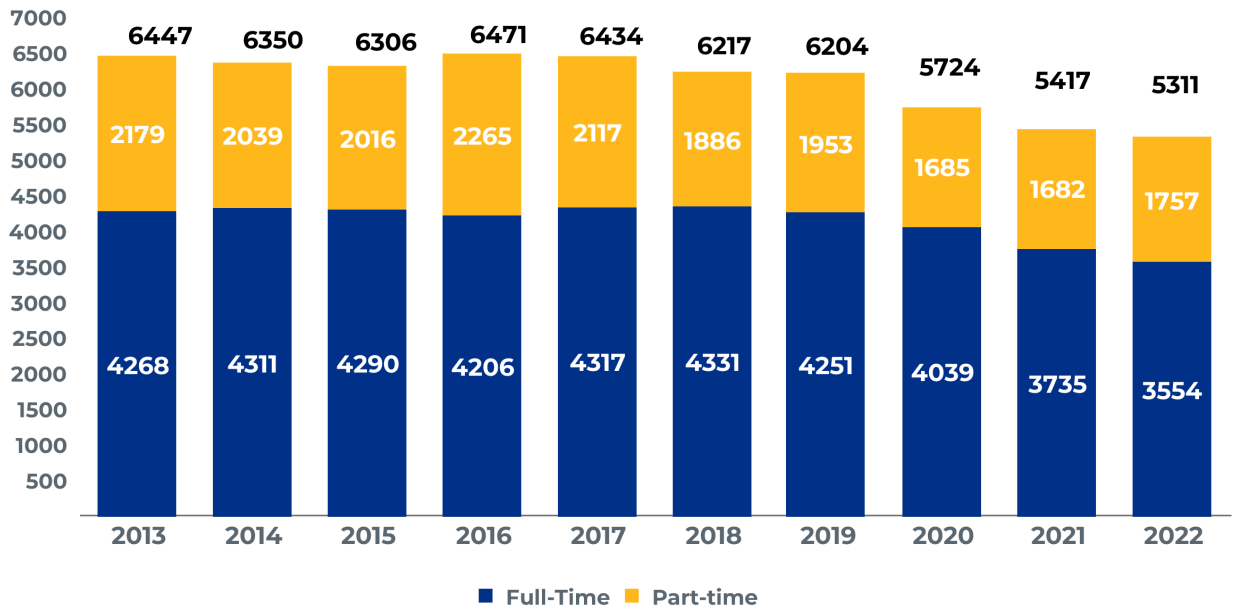


Enrollment

Longitudinal Enrollment by Level



Longitudinal Enrollment by Status

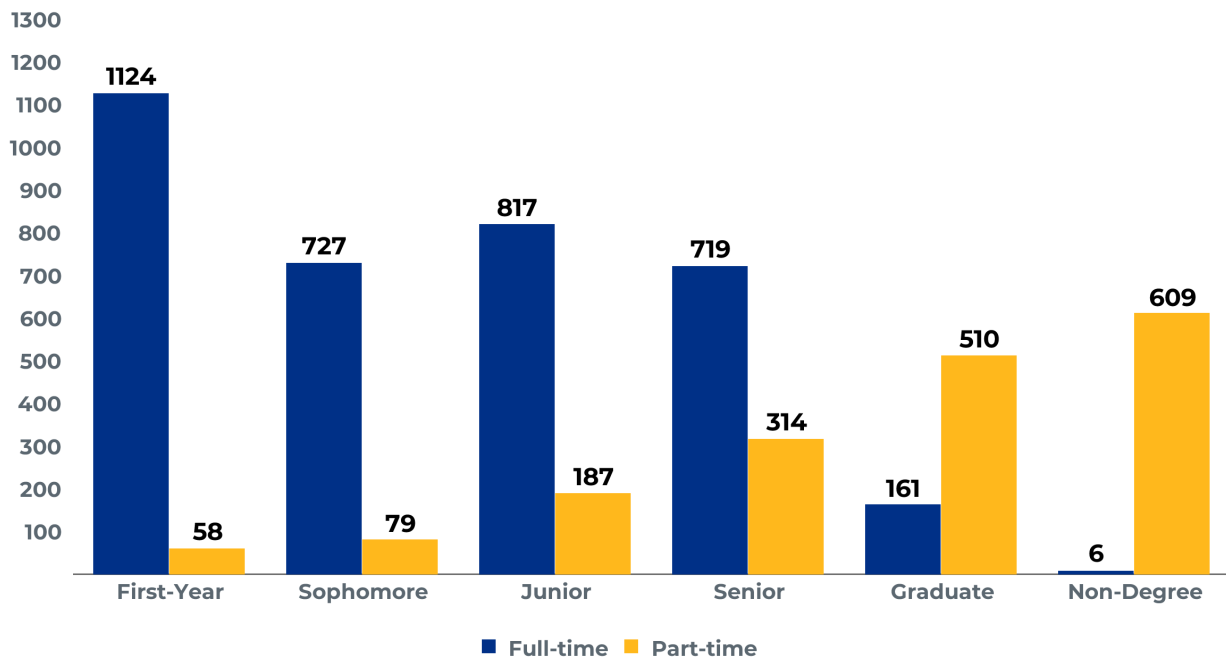


Fall Enrollment

Fall 2022 Enrollment by Level and Matriculation

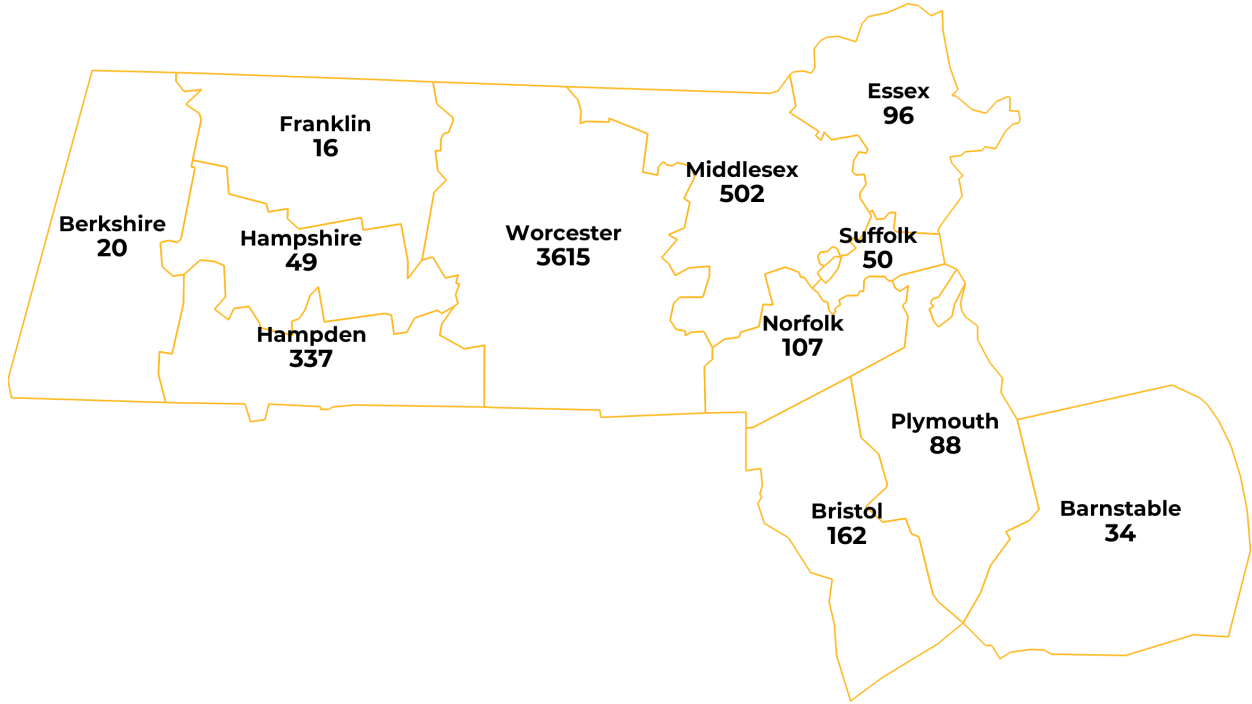
Student Type	Degree Seeking	Non-Degree Seeking	Total
Undergraduate	4,025	453	4,478
Graduate	671	162	833
Total	4,696	615	5,311

Fall 2022 Enrollment by Status and Classification



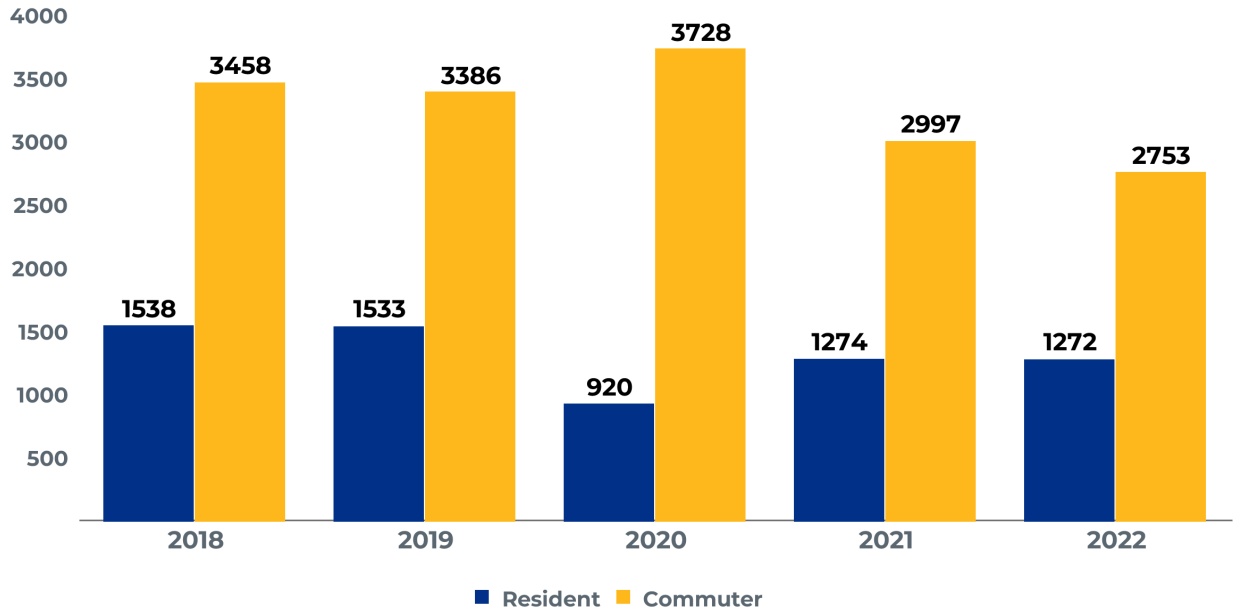
Fall Enrollment

Fall 2022 Enrollment by Massachusetts County of Residence

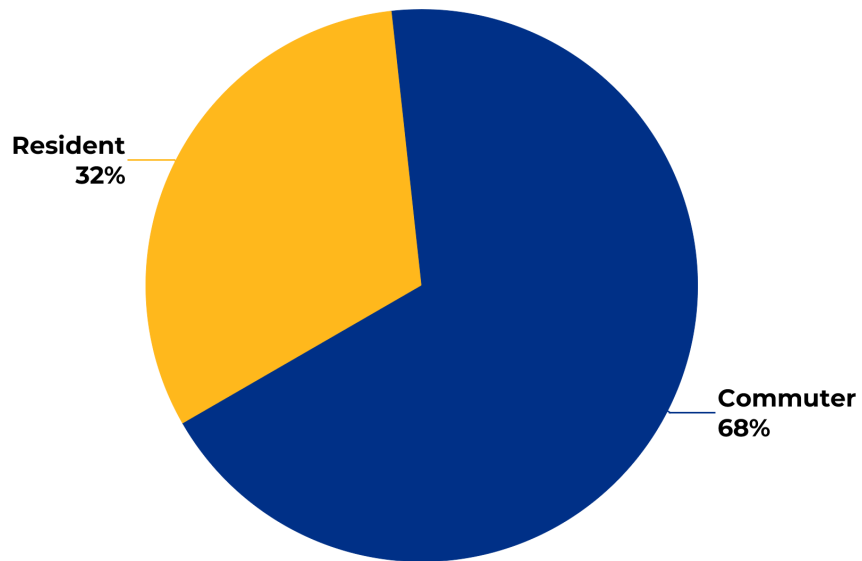


Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Housing Type



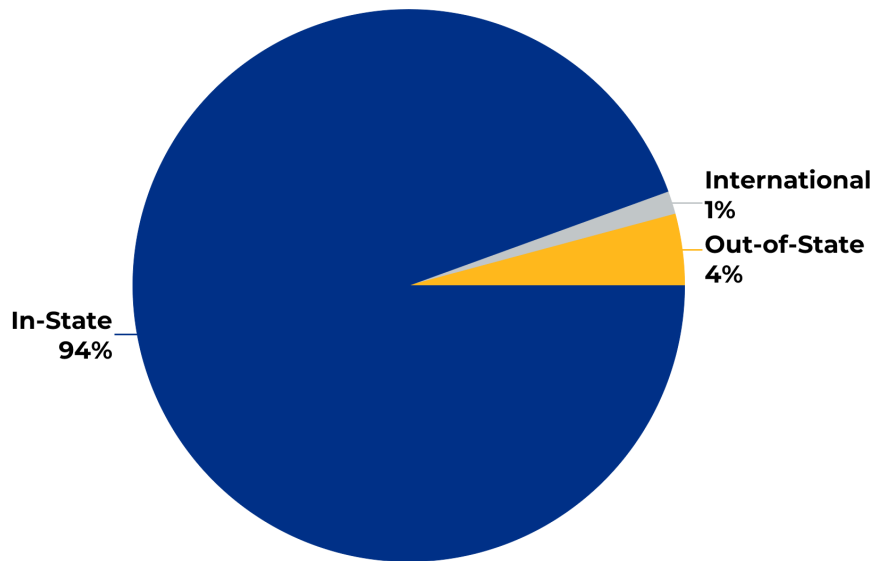
Fall 2022 Enrollment by Housing Type



Degree-Seeking Undergraduate Students
Longitudinal Enrollment by Tuition Residency

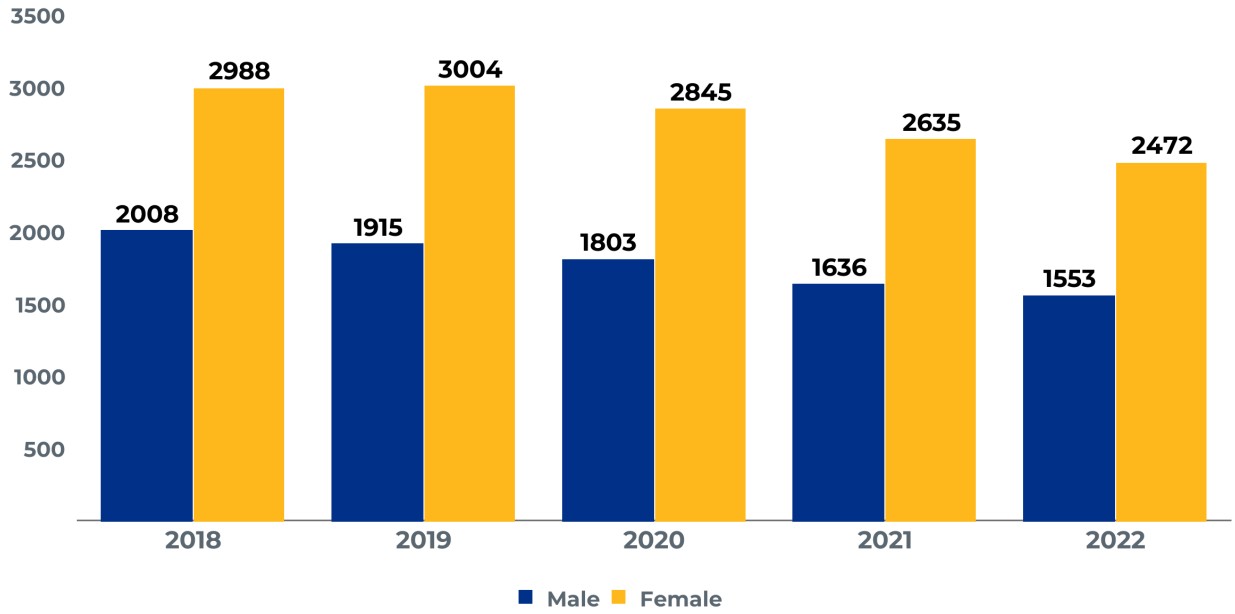
Year	In-State	International	Out-of-State	Total
2018	4,743	52	201	4,996
2019	4,680	54	185	4,919
2020	4,431	45	172	4,648
2021	4,060	55	156	4,271
2022	3,802	55	168	4,025

Fall 2022 Enrollment by Tuition Residency

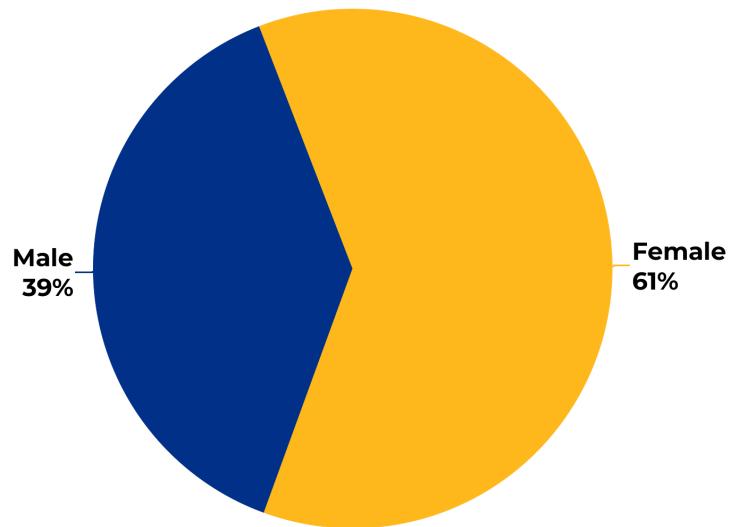


Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Sex



Fall 2022 Enrollment by Sex

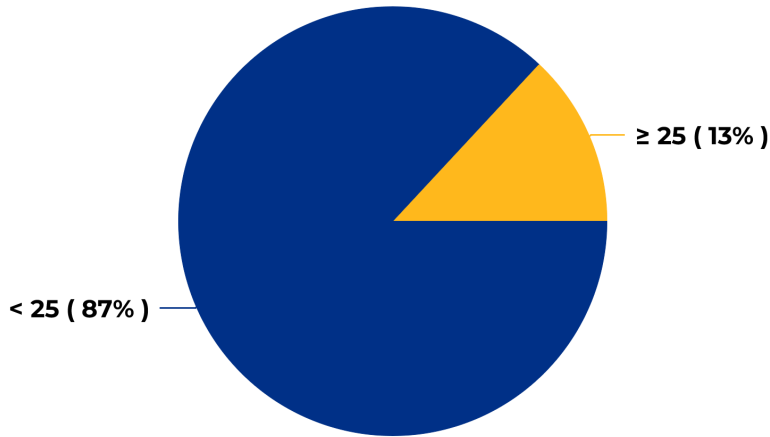


Degree-Seeking Undergraduate Students
Longitudinal Enrollment by Age

Age Range	2018	2019	2020	2021	2022
17 or Less	57	41	46	46	38
18-24	4,119	4,074	3,932	3,666	3,461
25-34	548	538	459	382	366
35-44	143	142	128	114	91
45-54	75	71	42	36	35
55 and Up	53	53	41	27	34
Not Reported	1	--	--	--	--
Total	4,996	4,919	4,648	4,271	4,025

Note: Age calculated as of October 1

Fall 2022 Enrollment by Age



Note: Age calculated as of October 1

Degree-Seeking Undergraduate Students

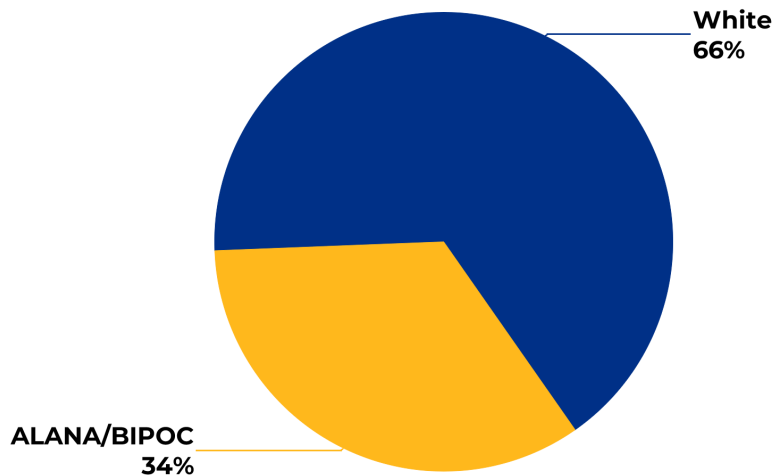
Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2018	2019	2020	2021	2022
American Indian or Alaska Native	18	15	9	7	11
Asian	241	241	242	226	216
Black or African American	439	422	386	336	340
Hispanic/Latino	661	664	635	604	621
Native Hawaiian or Other Pacific Islander	4	2	3		
White	3,239	3,185	3,023	2,777	2,552
Two or more Races	140	157	157	142	133
Race or Ethnicity Unknown	202	179	148	124	97
U.S. Nonresident	52	54	45	55	55
Total	4,996	4,919	4,648	4,271	4,025
ALANA/BIPOC Total	1,503	1,501	1,432	1,315	1,321
ALANA/BIPOC Percentage	32%	32%	32%	32%	34%

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien, and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as ALANA/BIPOC ÷ Sum(ALANA/BIPOC and White)

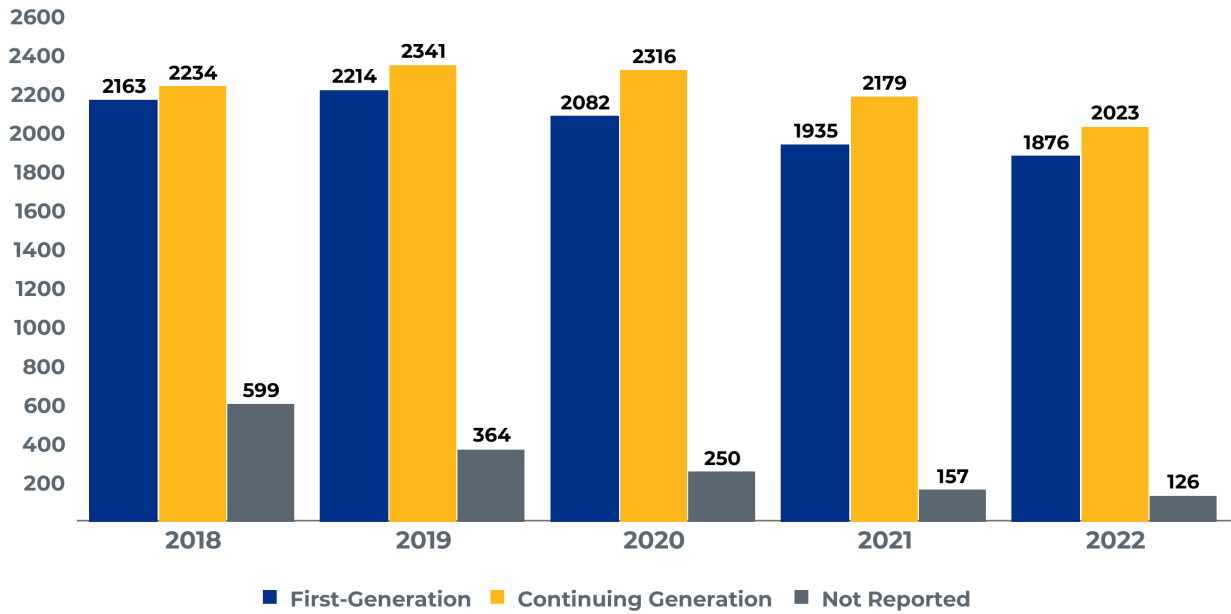
Fall 2020 Enrollment by Race/Ethnicity



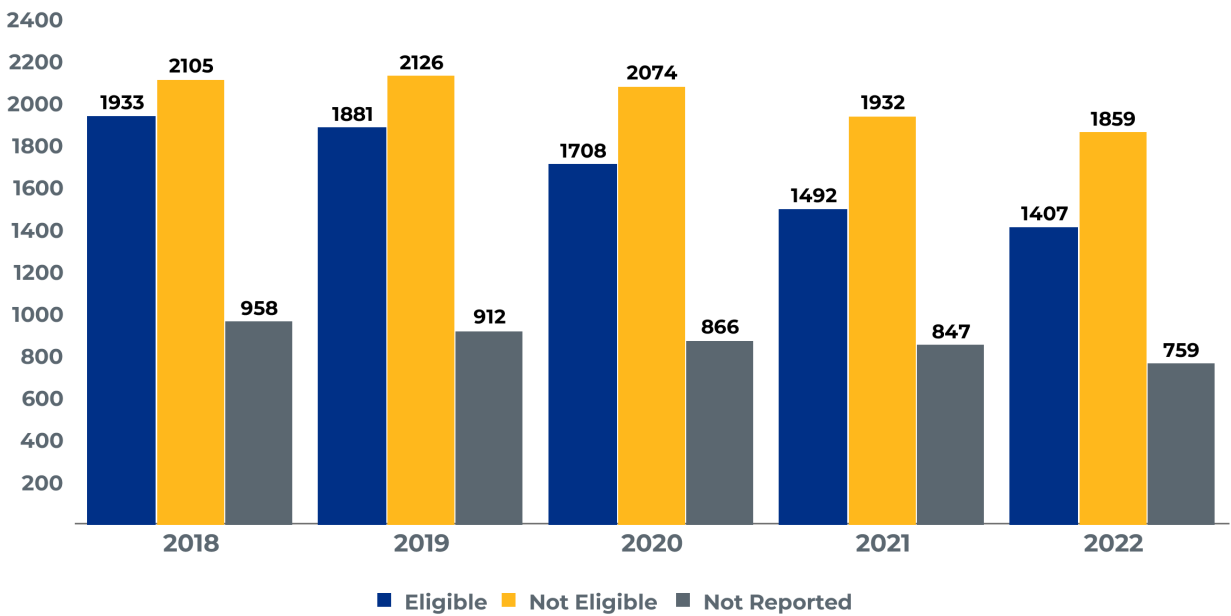
Note: ALANA/BIPOC Percentage is calculated as ALANA/BIPOC ÷ Sum(ALANA/BIPOC and White)

Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Generational Status



Longitudinal Enrollment by Pell Eligibility



Degree-Seeking Undergraduate Students

Fall 2022 Enrollment by Major

Majors	First Major	Second Major	Total
Art	15	5	20
Biology	275	5	280
Biotechnology	71	--	71
Business Administration	713	8	721
Chemistry	43	--	43
Communication	154	7	161
Communication Sciences and Disorders	99	1	100
Computer Science	209	6	215
Criminal Justice	315	10	325
Early Childhood Education	132	--	132
Economics	34	5	39
Education Studies	1	--	1
Elementary Education	176	2	178
English	87	18	105
Environmental Science	58	1	59
Geography	11	1	12
Health Education	20	1	21
History	93	14	107
Liberal Studies	62	19	81
Management		1	1
Mathematics	35	3	38
Math for Elementary Education	1	12	13
Nursing	279	--	279
Occupational Studies	89	--	89
Political Science	26	4	30
Psychology	497	129	626
Public Health	221	3	224
Sociology	49	24	73
Spanish	12	6	18
Spanish Translation	2	--	2
Theatre	6	1	7
Urban Studies	30	4	34
Visual and Performing Arts	8	5	13
Undeclared	201	--	201
Total	4,024	295	4,319

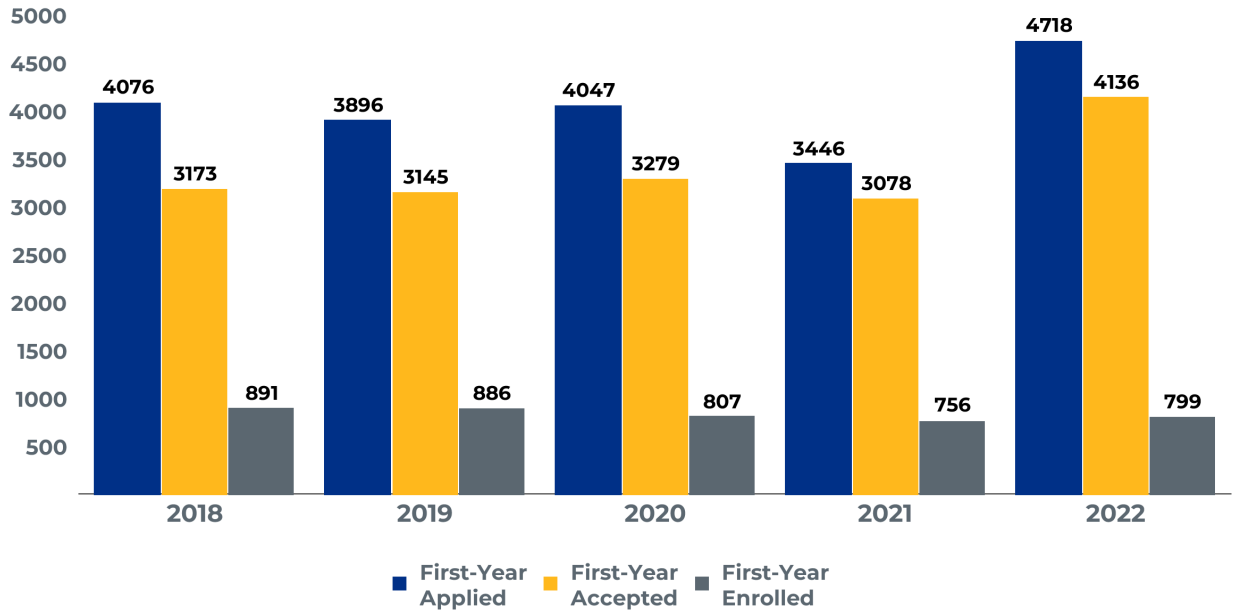
Degree-Seeking Undergraduate Students

Fall 2022 Enrollment by Minor

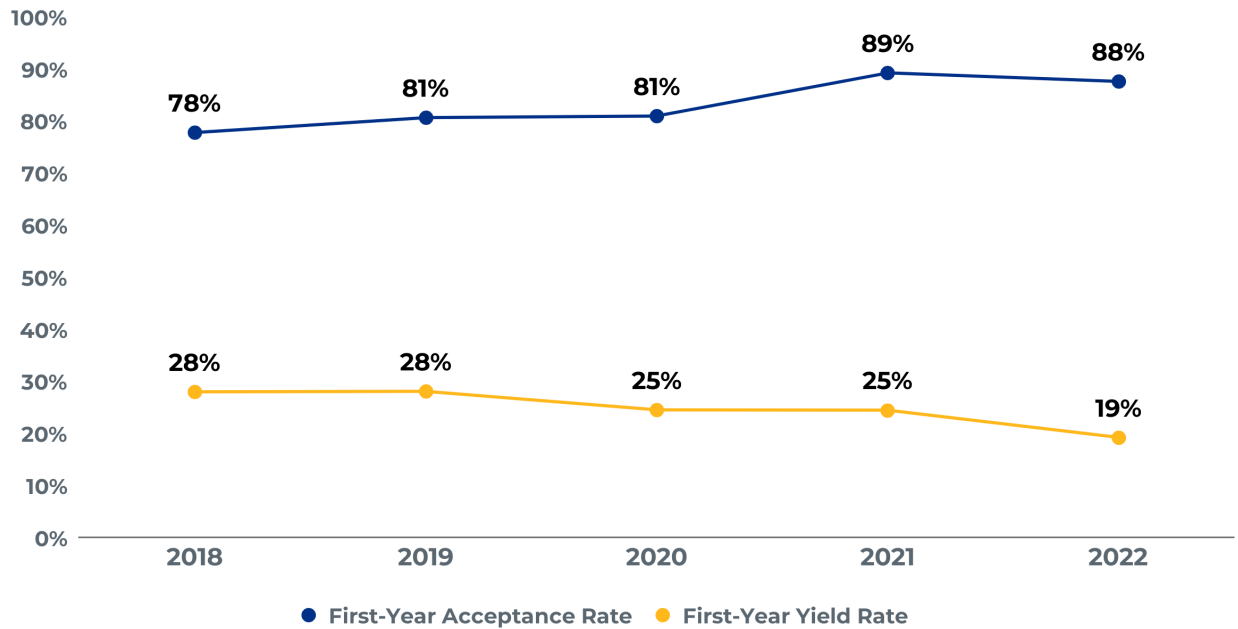
Minors	Total	Minors	Total
Actuarial Mathematics	2	Global Studies	3
Addictions Counseling	32	Health Education	3
African and African Diaspora Studies	1	History	7
Art	21	Human Development	4
Astronomy	2	Journalism	2
Biology	6	Mathematics	16
Business Administration	45	Middle East Studies	2
Cellular and Molecular Biology	2	Middle School Education	4
Chemistry	52	Middle/Secondary Education	1
Civic Engagement	2	Music	9
Communication	50	Narrative Studies of Health and Body	1
Communication Education	2	Philosophy	15
Communication Sciences and Disorders	8	Philosophy and Law	1
Computer Science	30	Physics	1
Criminal Justice	46	Political Science	25
Data Science	4	Pre-Law	20
Disabilities Studies	40	Psychobiology	20
Economics	53	Psychology	169
Education Studies	41	Public Health	33
Elementary Education	1	Public History	4
English	6	Secondary Education	94
Environmental Science	3	Sociology	54
Ethnic Studies Minor	2	Spanish	48
Financial Mathematics	1	Spanish for Health Professions	30
Forensic Science	32	Theater	3
French	6	Urban Studies	6
Geography	1	Women's, Gender, Sexuality Studies	35
Geospatial Information Systems	2	Writing	5
		Total	1,108

Note: Students may be counted more than once if they have more than one minor

Degree-Seeking First-Time, First-Year Students
Longitudinal Admissions Statistics

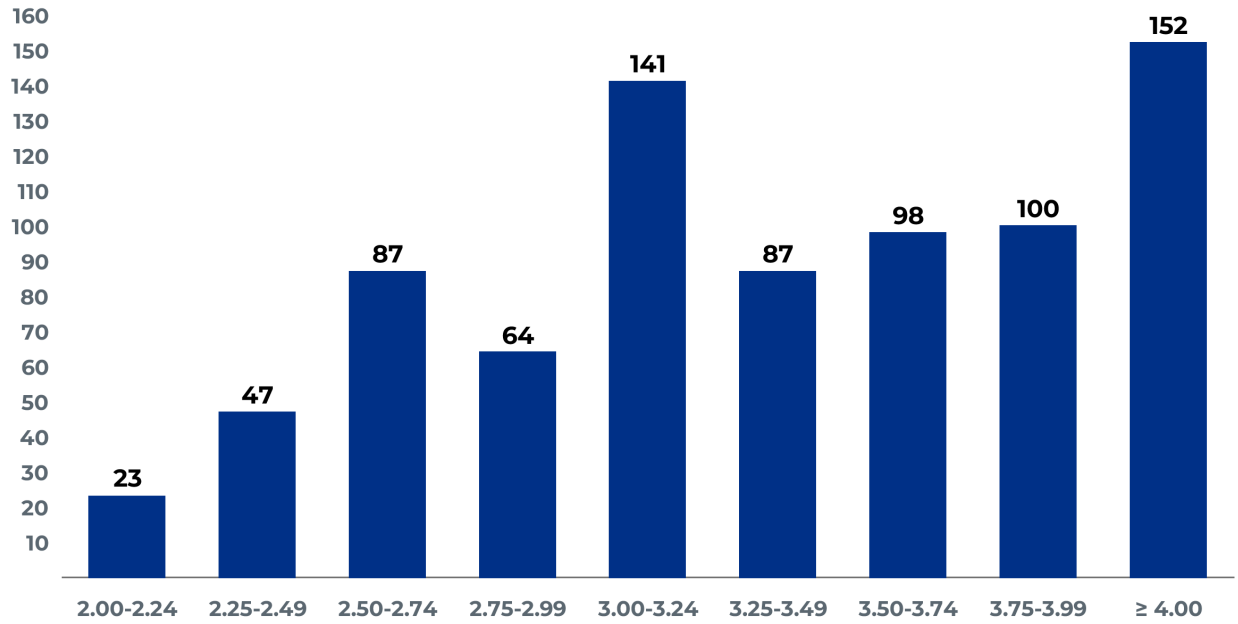


Longitudinal Acceptance and Yield Rates



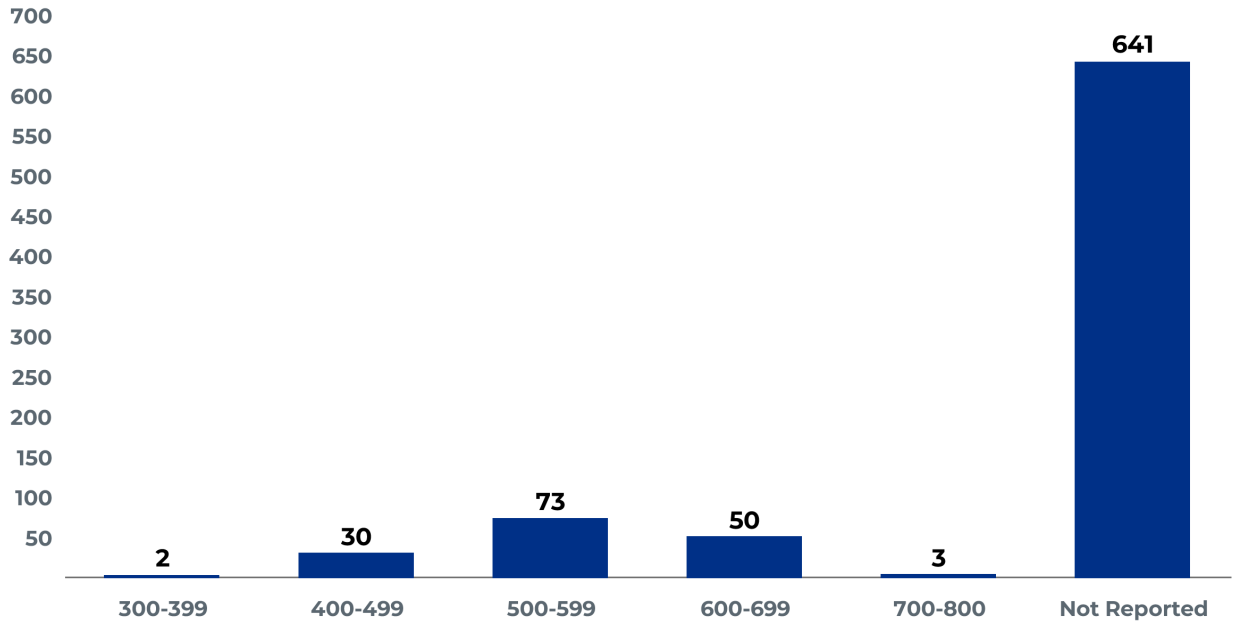
Degree-Seeking First-Time, First-Year Students

Fall 2022 High School GPA

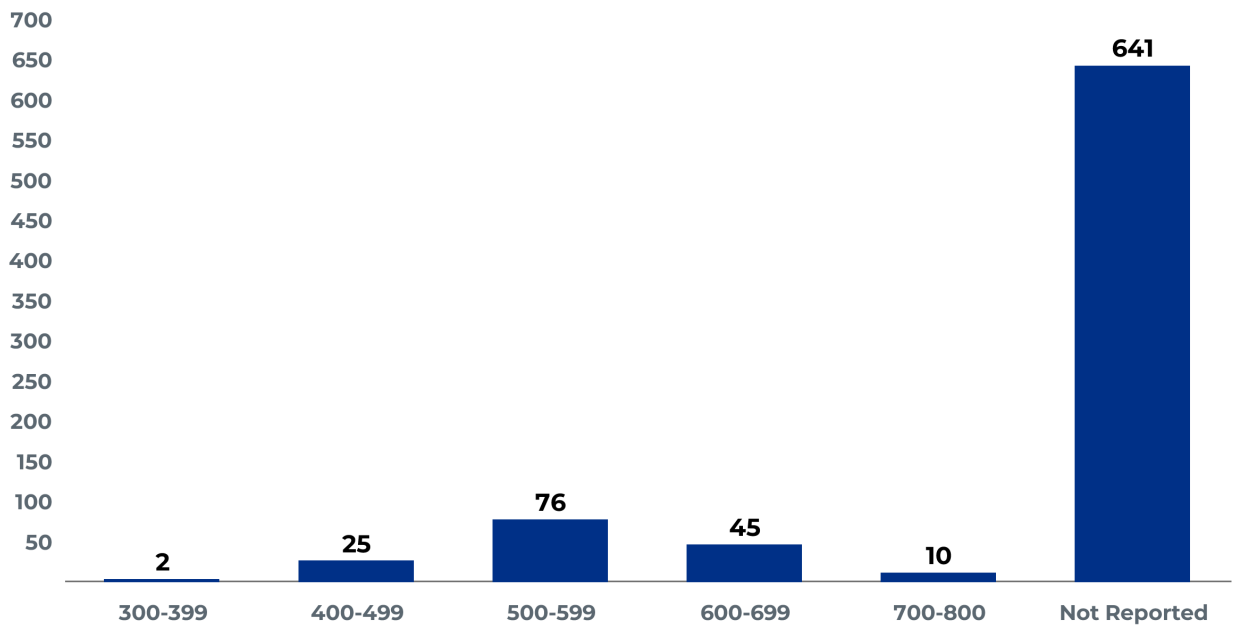


Degree-Seeking First-Time, First-Year Students

Fall 2022 Math SAT Scores

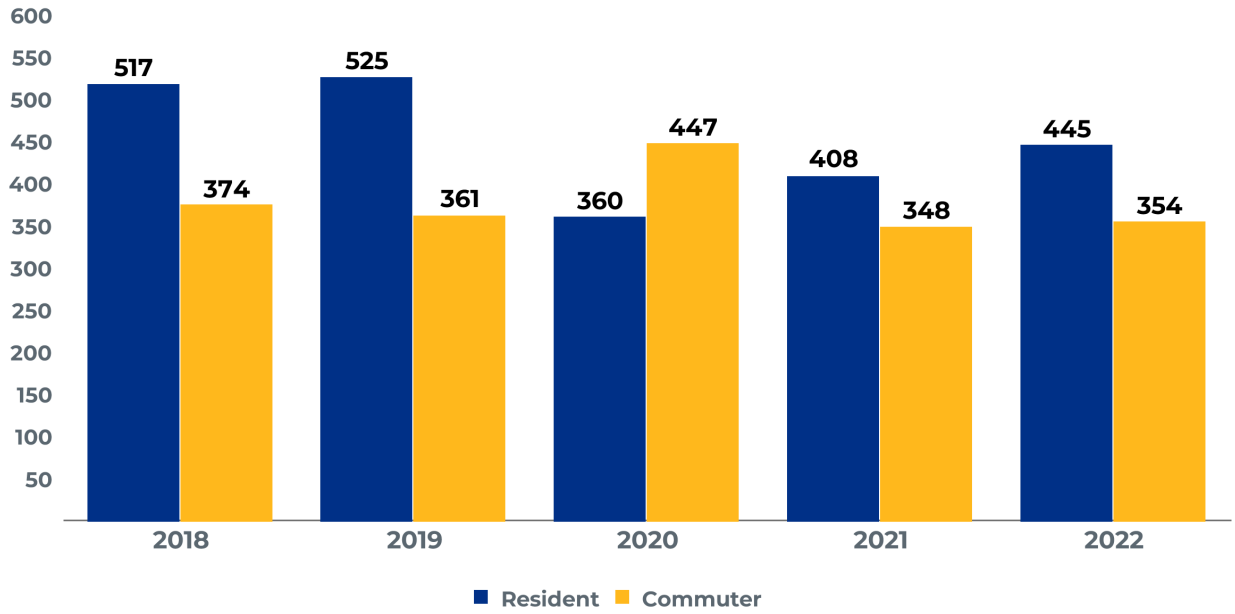


Fall 2022 Verbal SAT Scores



Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Housing Type



Fall 2022 Enrollment by Housing Type

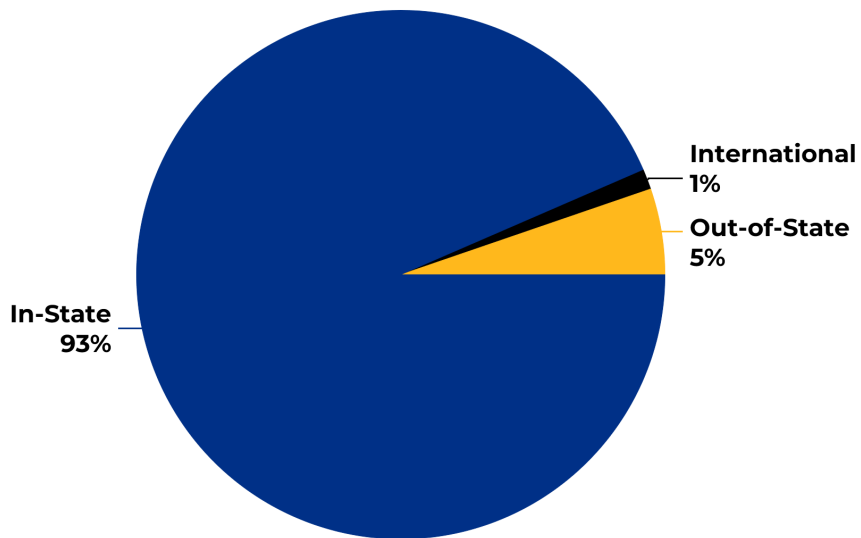


Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Tuition Residency

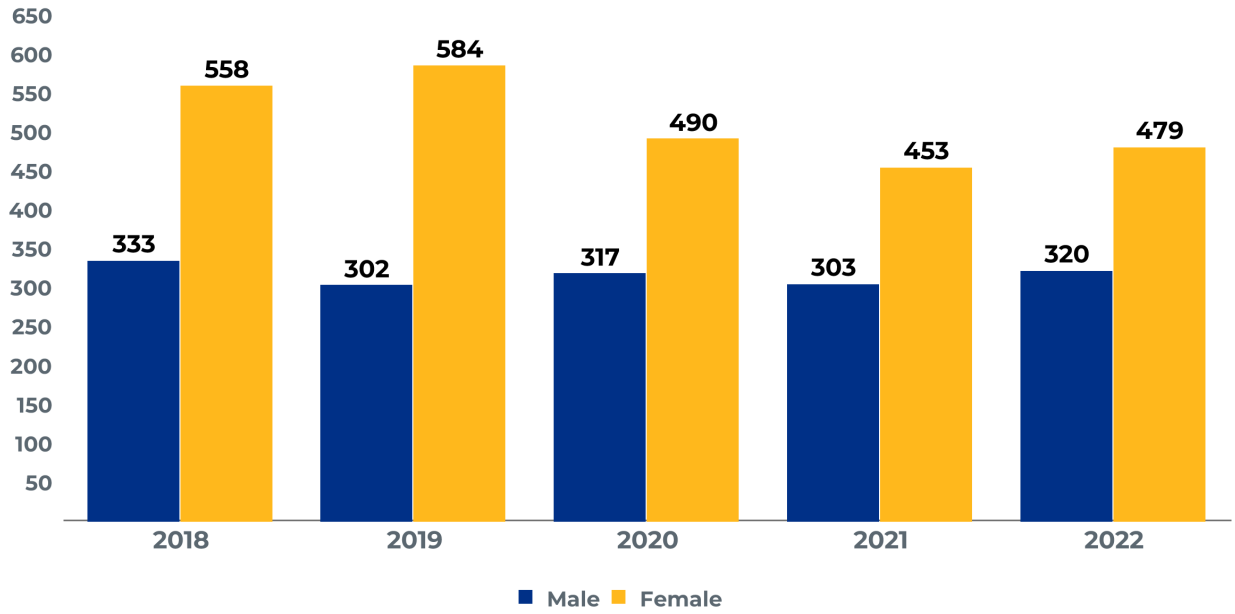
Year	In-State	International	Out-of-State	Total
2018	841	13	37	891
2019	836	7	43	886
2020	765	3	39	807
2021	718	11	27	756
2022	747	10	42	799

Fall 2022 Enrollment by Tuition Residency

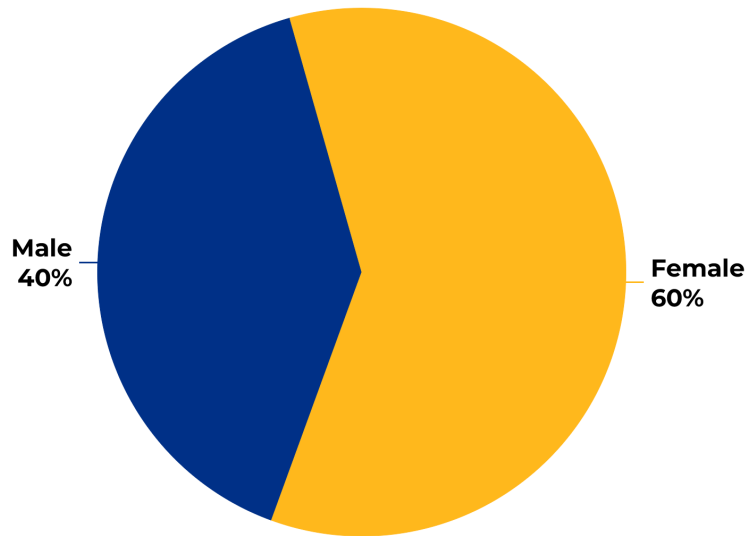


Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Sex



Fall 2022 Enrollment by Sex



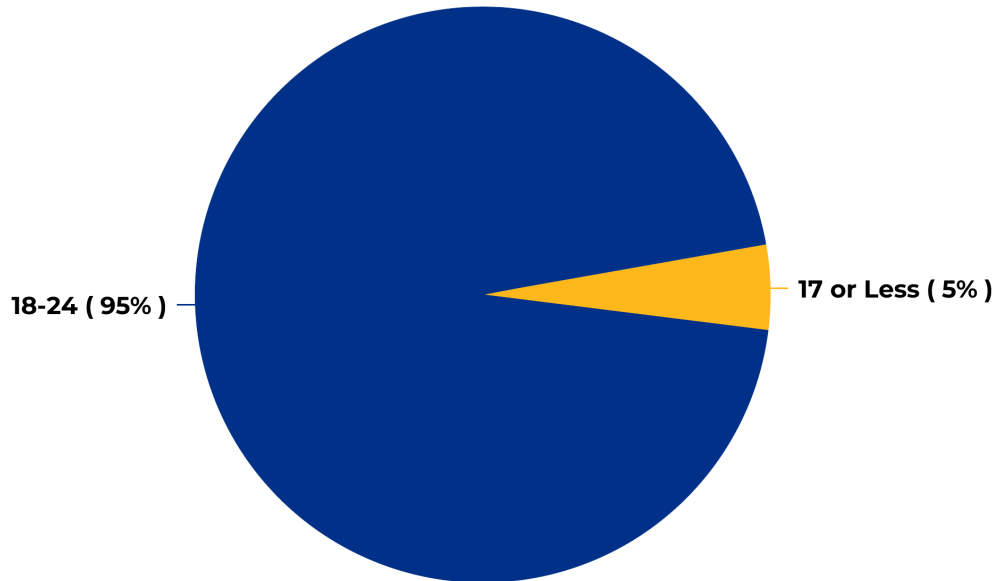
Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Age

Age Range	2018	2019	2020	2021	2022
17 or Less	56	40	46	46	38
18-24	833	845	759	710	759
25-34	1	1	2	--	2
45-54	1	--	--	--	--
Total	891	886	807	756	799

Note: Age calculated as of October 1

Fall 2022 Enrollment by Age



Note: Age calculated as of October 1

Degree-Seeking First-Time, First-Year Students

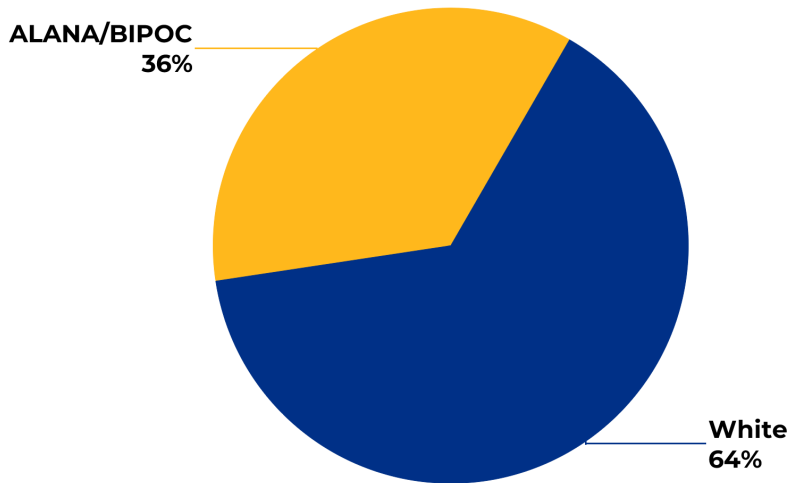
Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2018	2019	2020	2021	2022
American Indian or Alaska Native	1	3	--	1	4
Asian	46	48	45	40	43
Black or African American	61	64	52	58	62
Hispanic/Latino	141	122	125	123	146
White	566	584	531	479	495
Two or more Races	31	34	35	21	20
Race or Ethnicity Unknown	32	24	16	23	19
U.S. Nonresident	13	7	3	11	10
Total	891	886	807	756	799
ALANA/BIPOC Total	280	271	257	243	275
ALANA/BIPOC Percentage	33%	32%	33%	34%	36%

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as ALANA/BIPOC ÷ Sum(ALANA/BIPOC and White)

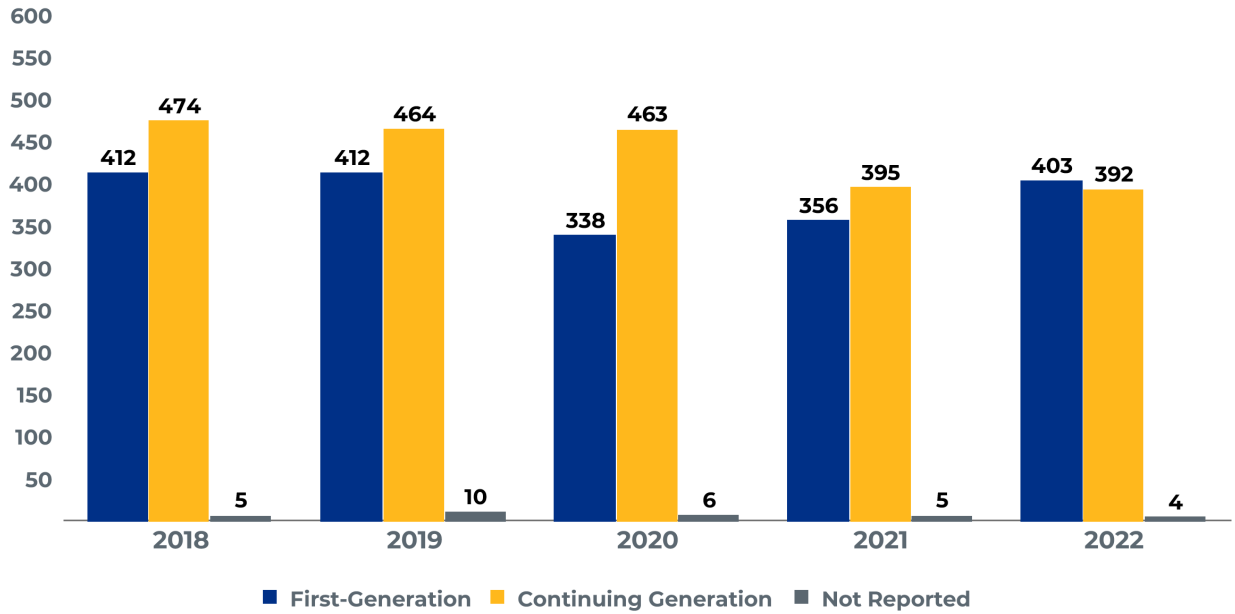
Fall 2022 Enrollment by Race/Ethnicity



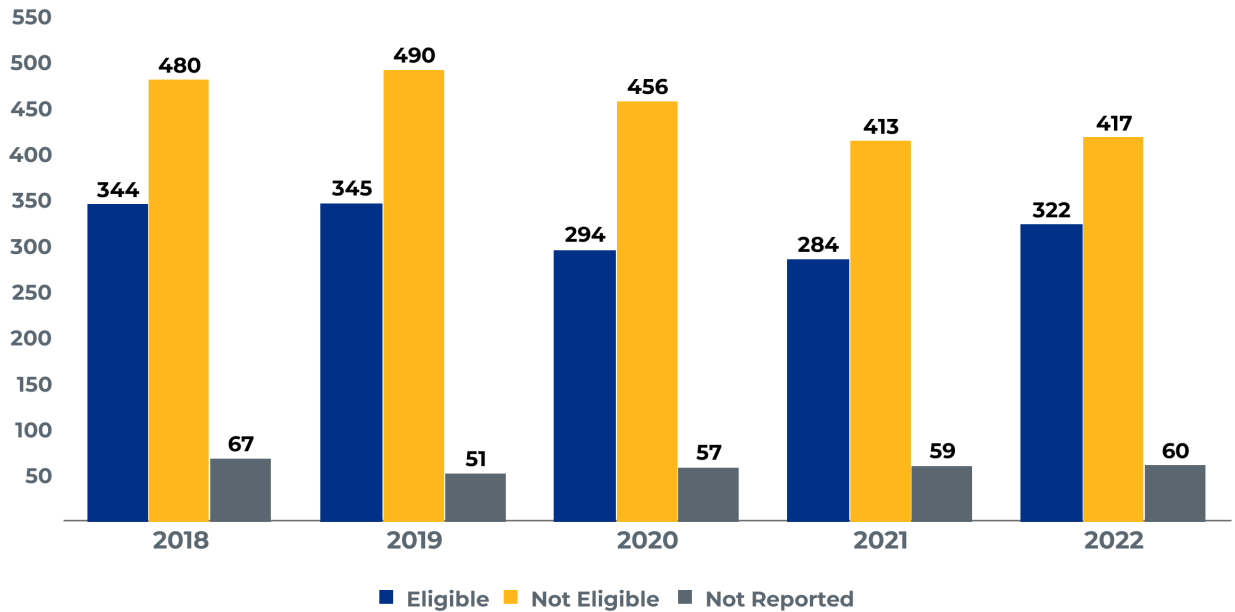
Note: ALANA/BIPOC Percentage is calculated as ALANA/BIPOC ÷ Sum(ALANA/BIPOC and White)

Degree-Seeking First-Time, First-Year Students

Fall 2022 Enrollment by Generational Status



Fall 2022 Enrollment by Pell Eligibility



Degree-Seeking First-Time, First-Year Students

Fall 2022 Enrollment by Major

Majors	First Major	Second Major	Total
Art	4	2	6
Biology	53	--	53
Biotechnology	12	--	12
Business Administration	148	2	150
Chemistry	5	--	5
Communication	16	1	17
Communication Sciences and Disorders	21	--	21
Computer Science	59	1	60
Criminal Justice	53	1	54
Early Childhood Education	27	--	27
Economics	1	--	1
Elementary Education	27	1	28
English	16	1	17
Environmental Science	7	--	7
Geography	2	--	2
History	7	1	8
Liberal Studies	4	--	4
Mathematics	7	1	8
Nursing	72	--	72
Occupational Studies	22	--	22
Political Science	9	--	9
Psychology	93	8	101
Public Health	27	--	27
Spanish	3	1	4
Theatre	1	1	2
Urban Studies	1	1	2
Visual and Performing Arts	1	--	1
Undeclared	101	--	101
Total	799	22	821

Degree-Seeking First-Time, First-Year Students

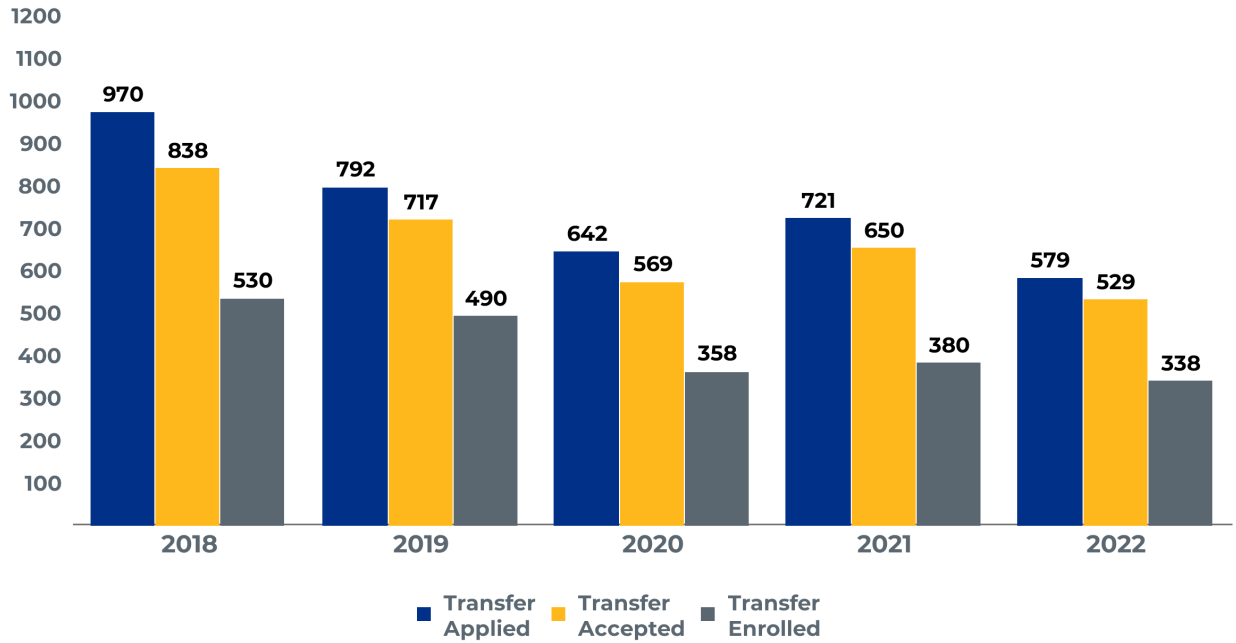
Fall 2022 Enrollment by Minor

Minors	Total	Minors	Total
Actuarial Mathematics	1	Mathematics	1
Addictions Counseling	1	Middle School Education	1
Art	4	Music	3
Astronomy	1	Philosophy	1
Business Administration	4	Pre-Law	3
Chemistry	9	Psychobiology	1
Communication	6	Psychology	16
Communication Sciences and Disorders	2	Public Health	6
Computer Science	1	Public History	1
Criminal Justice	3	Secondary Education	17
Disabilities Studies	5	Sociology	2
Economics	1	Spanish	5
Education Studies	2	Spanish for Health Professions	3
Forensic Science	4	Theater	1
Geospatial Information Systems	1	Women's, Gender, Sexuality Studies	4
Human Development	3	Writing	2
		Total	115

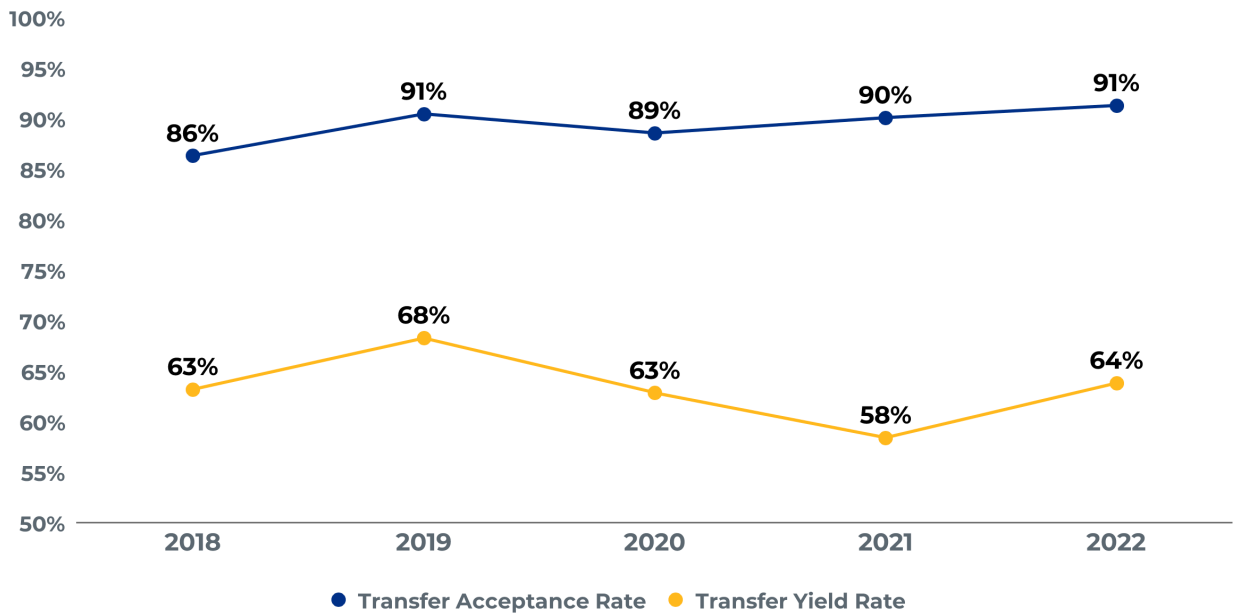
Note: Students may be counted more than once if they have more than one minor

Degree-Seeking New Transfer Students

Longitudinal Admissions Statistics



Longitudinal Acceptance and Yield Rates



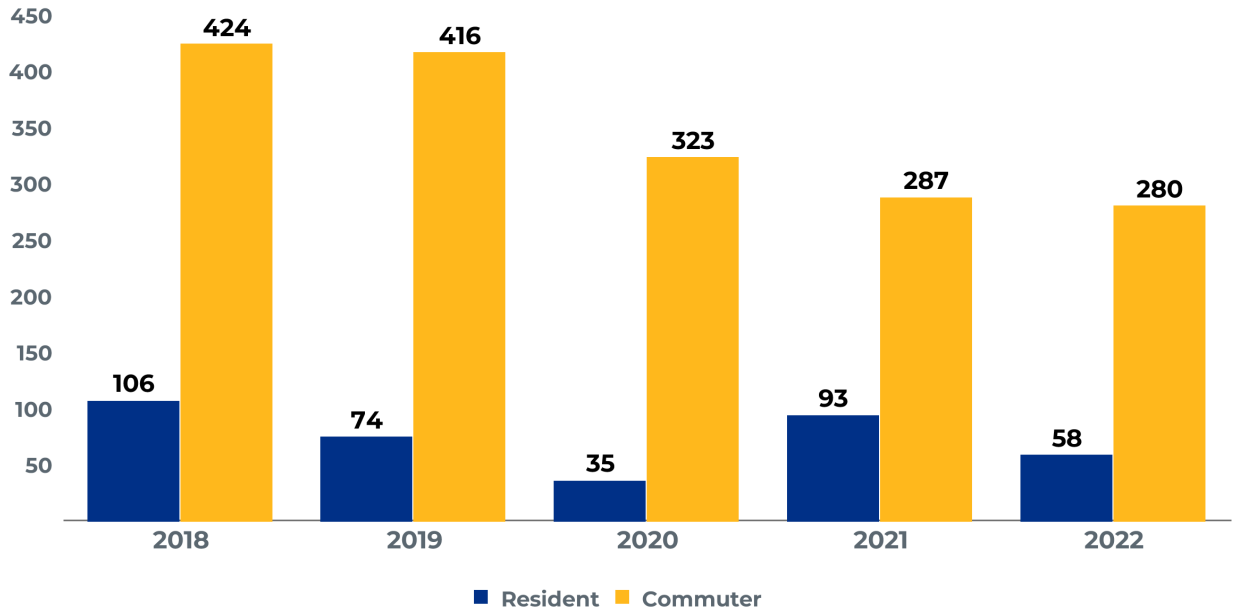
Degree-Seeking New Transfer Students

Top Transfer Institutions

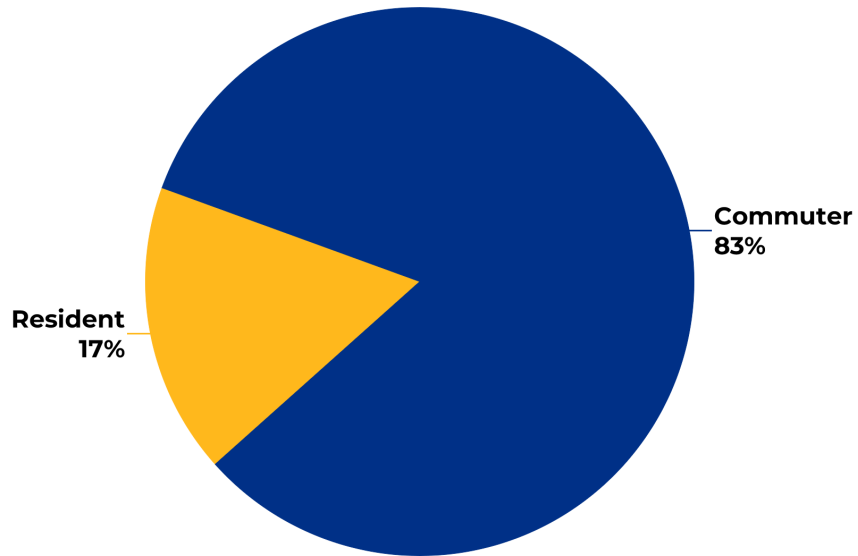
Institution	# of Students	% of Total
Quinsigamond Community College	131	39%
Mount Wachusett Community College	22	7%
Massachusetts Bay Community College	11	3%
University of Massachusetts Amherst	10	3%
Fitchburg State University	8	2%
Assumption College	7	2%
Becker College	6	2%
Salem State University	6	2%
Framingham State University	5	1%
Westfield State University	5	1%
All Others	131	39%

Degree-Seeking New Transfer Students

Longitudinal Enrollment by Housing Type



Fall 2022 Enrollment by Housing Type

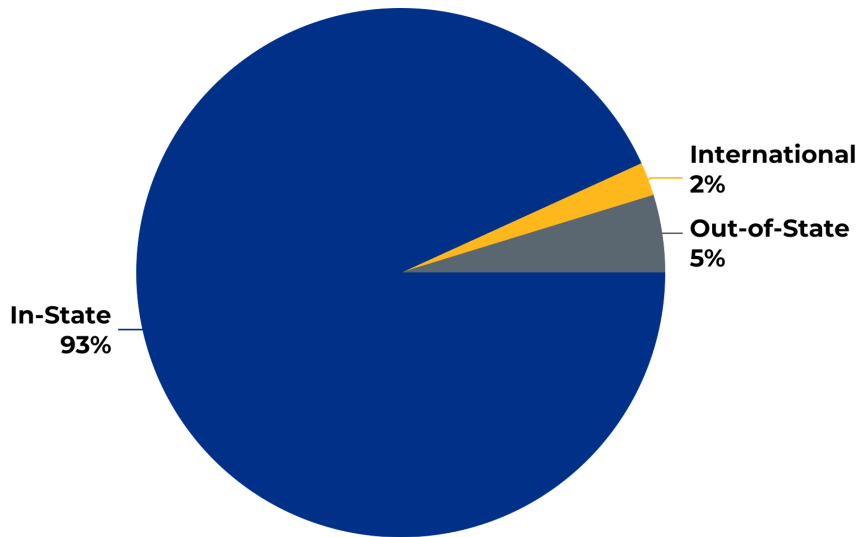


Degree-Seeking New Transfer Students

Longitudinal Enrollment by Tuition Residency

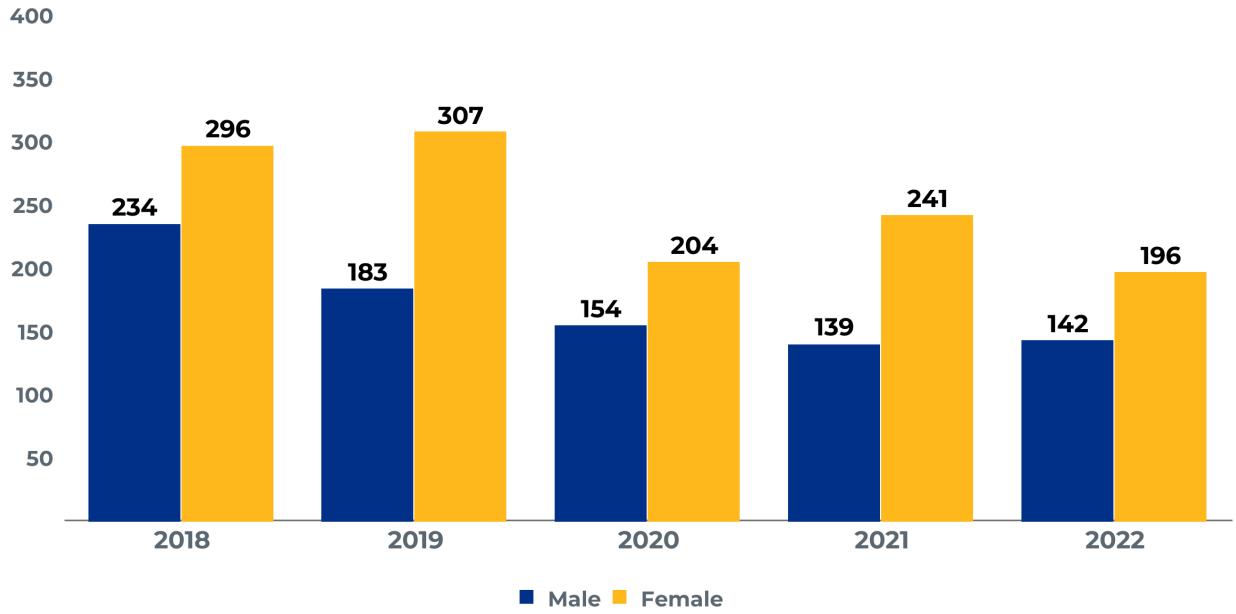
Year	In-State	International	Out-of-State	Total
2018	511	4	15	530
2019	471	9	10	490
2020	340	4	14	358
2021	350	3	27	380
2022	315	7	16	338

Fall 2022 Enrollment by Tuition Residency

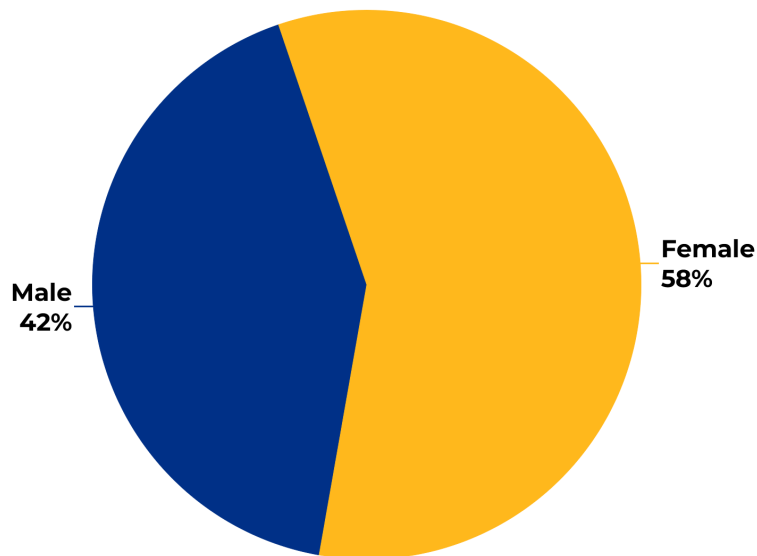


Degree-Seeking New Transfer Students

Longitudinal Enrollment by Sex



Fall 2022 Enrollment by Sex



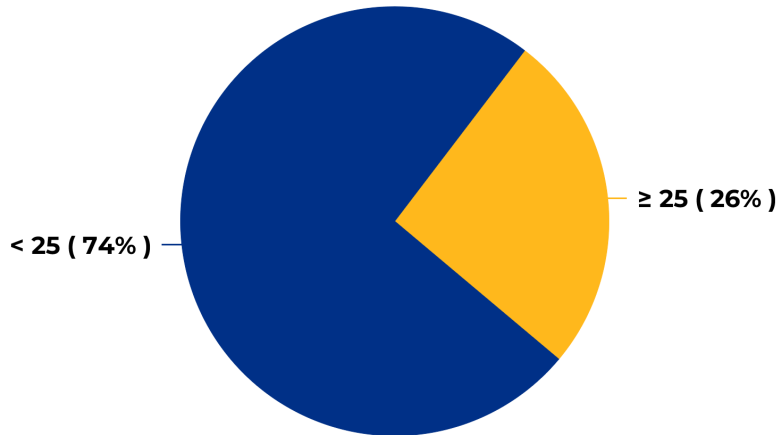
Degree-Seeking New Transfer Students

Longitudinal Enrollment by Age

Age Range	2018	2019	2020	2021	2022
17 or Less	1	--	--	--	--
18-24	411	353	276	304	251
25-34	84	87	53	50	55
35-44	23	26	22	19	20
45-54	4	16	3	5	5
55 and Up	7	8	4	2	7
Total	530	490	358	380	338

Note: Age calculated as of October 1

Fall 2022 Enrollment by Age



Note: Age calculated as of October 1

Degree-Seeking New Transfer Students

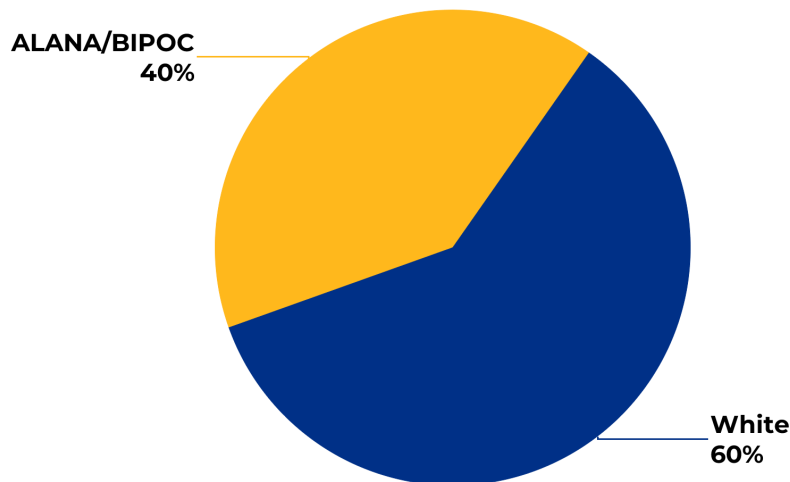
Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2018	2019	2020	2021	2022
American Indian or Alaska Native	5	1	--	1	--
Asian	23	16	17	19	15
Black or African American	67	62	29	41	38
Hispanic/Latino	82	67	45	62	67
Native Hawaiian or Other Pacific Islander	3	1	--	--	--
White	306	306	233	234	195
Two or more Races	15	11	15	18	11
Race or Ethnicity Unknown	25	17	15	2	5
U.S. Nonresident	4	9	4	3	7
Total	530	490	358	380	338
ALANA/BIPOC Total	195	158	106	141	131
ALANA/BIPOC Percentage	39%	34%	31%	38%	40%

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as ALANA/BIPOC ÷ Sum(ALANA/BIPOC and White)

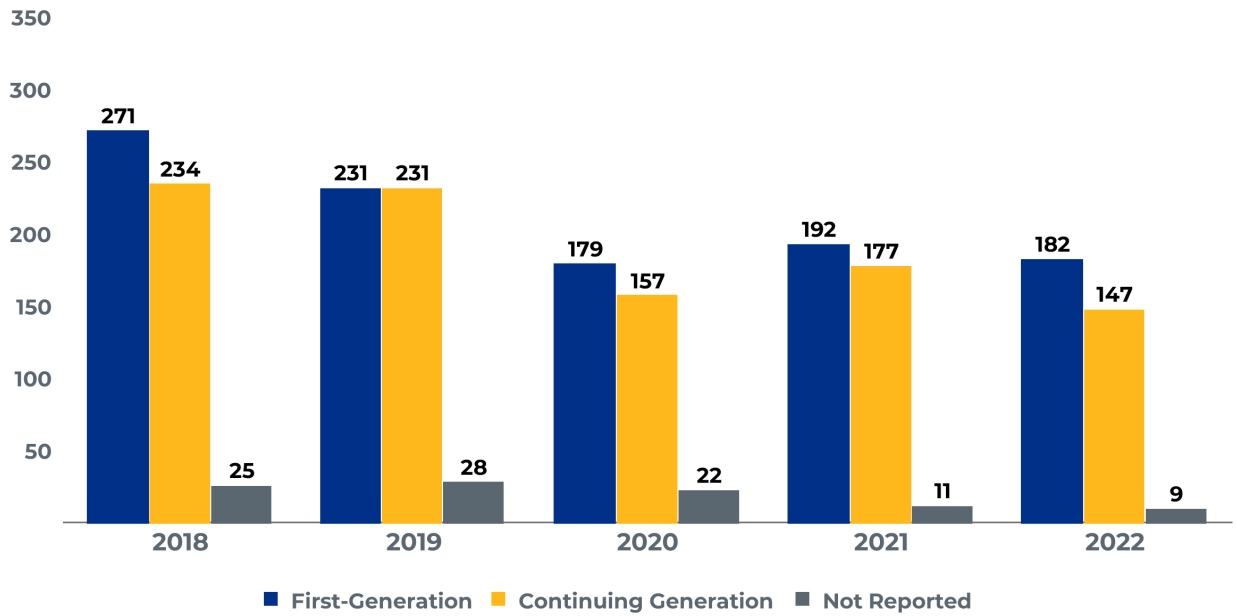
Fall 2022 Enrollment by Race/Ethnicity



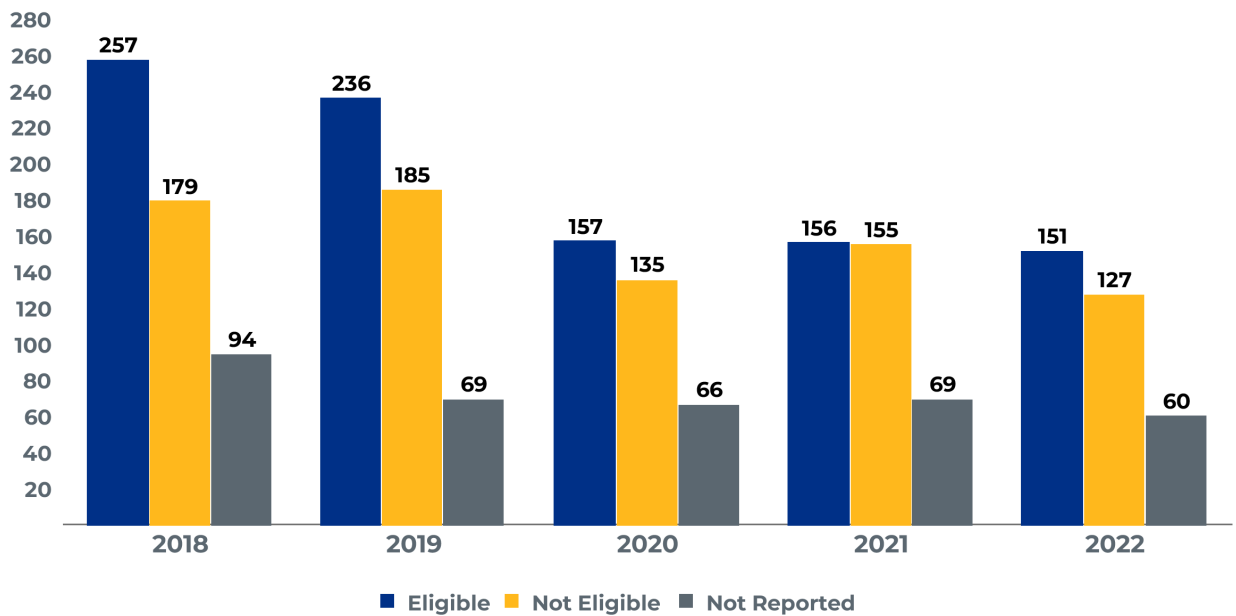
Note: ALANA/BIPOC Percentage is calculated as ALANA/BIPOC ÷ Sum(ALANA/BIPOC and White)

Degree-Seeking New Transfer Students

Longitudinal Enrollment by Generational Status



Longitudinal Enrollment by Pell Eligibility



Degree-Seeking New Transfer Students

Fall 2022 Enrollment by Major

Majors	First Major	Second Major	Total
Art	2	1	3
Biology	27	--	27
Biotechnology	11	--	11
Business Administration	63	--	63
Chemistry	2	--	2
Communication	18	--	18
Communication Sciences and Disorders	3	--	3
Computer Science	21	--	21
Criminal Justice	31	--	31
Early Childhood Education	22	--	22
Economics	5	2	7
Elementary Education	4	--	4
English	5	1	6
Environmental Science	10	--	10
History	7	--	7
Liberal Studies	9	--	9
Mathematics	3	--	3
Math for Elementary Education	--	1	1
Nursing	8	--	8
Political Science	4	--	4
Psychology	49	2	51
Public Health	13	--	13
Spanish	1	--	1
Spanish Translation	1	--	1
Urban Studies	4	1	5
Visual and Performing Arts	2	--	2
Undeclared	12	--	12
Total	337	8	345

Degree-Seeking New Transfer Students

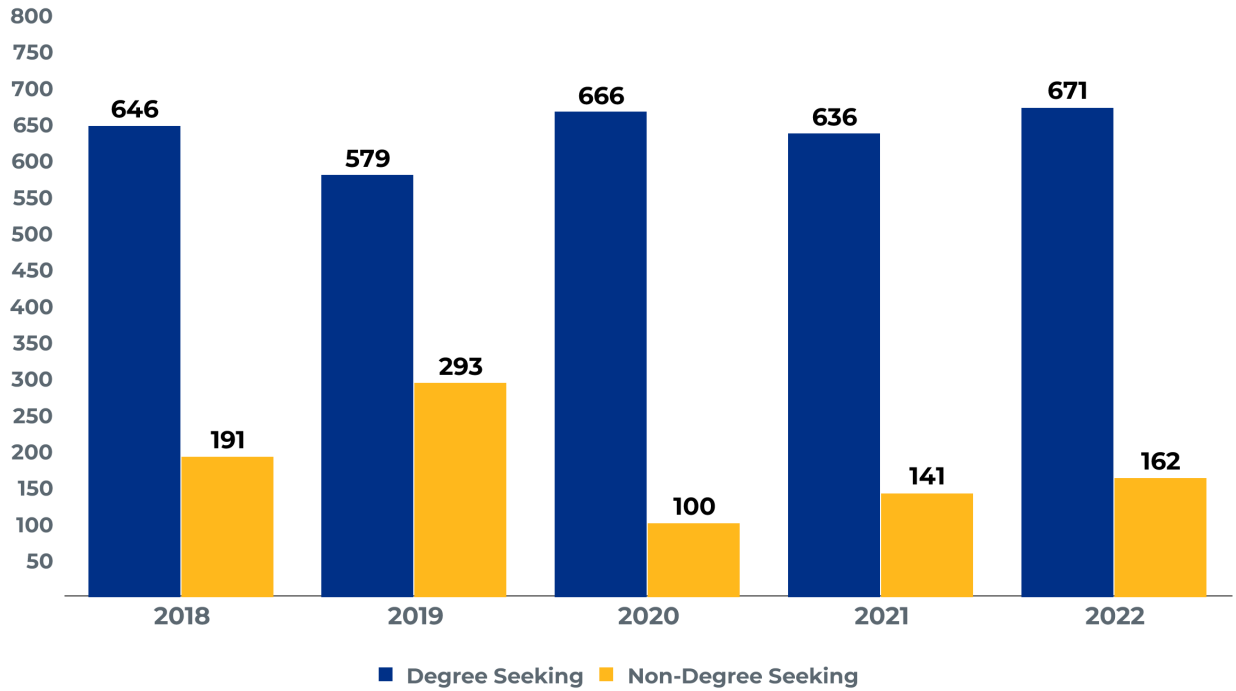
Fall 2022 Enrollment by Minor

Minors	Total	Minors	Total
Actuarial Mathematics	1	Philosophy	1
Addictions Counseling	3	Pre-Law	4
Business Administration	1	Psychobiology	2
Chemistry	3	Psychology	8
Communication	3	Public Health	2
Criminal Justice	1	Secondary Education	6
Education Studies	1	Sociology	1
Environmental Science	1	Spanish	2
Forensic Science	2	Spanish for Health Professions	1
History	1	Women's, Gender, Sexuality Studies	1
		Total	45

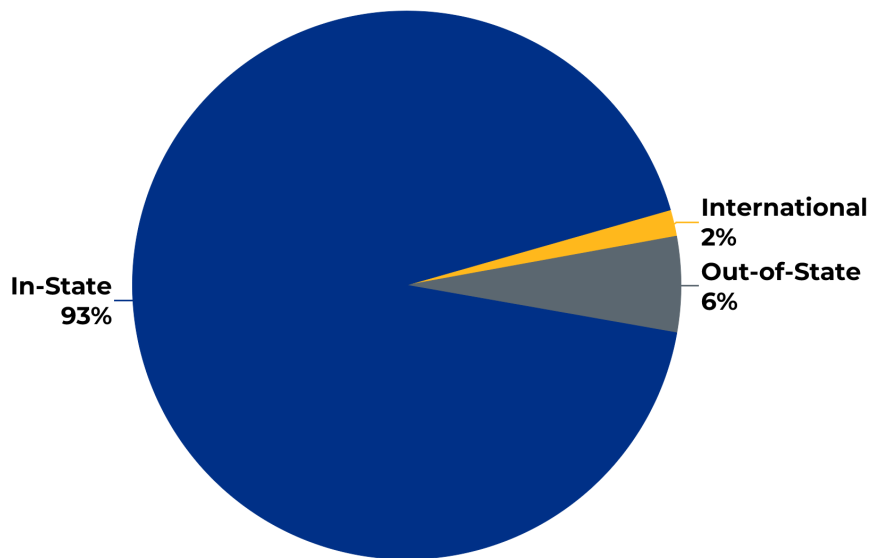
Note: Students may be counted more than once if they have more than one minor

Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Matriculation

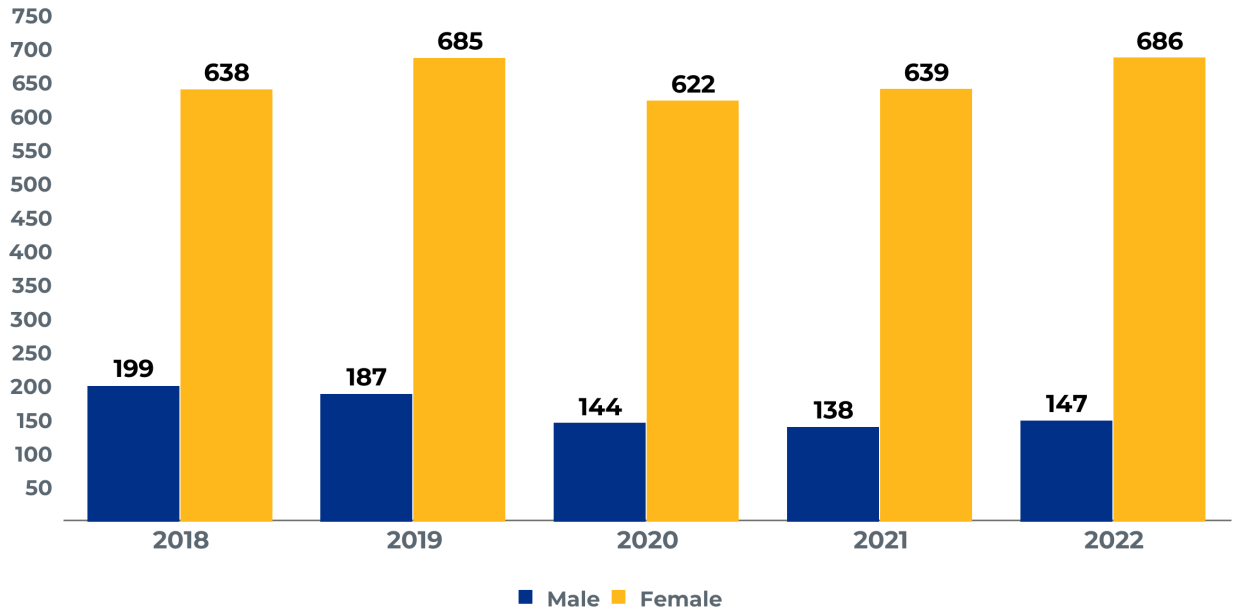


Fall 2022 Enrollment by Tuition Residency

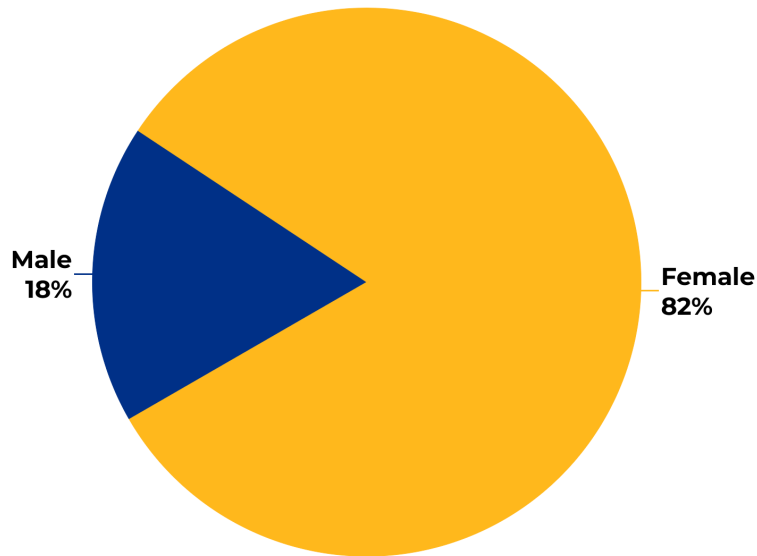


Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Sex



Fall 2022 Enrollment by Sex



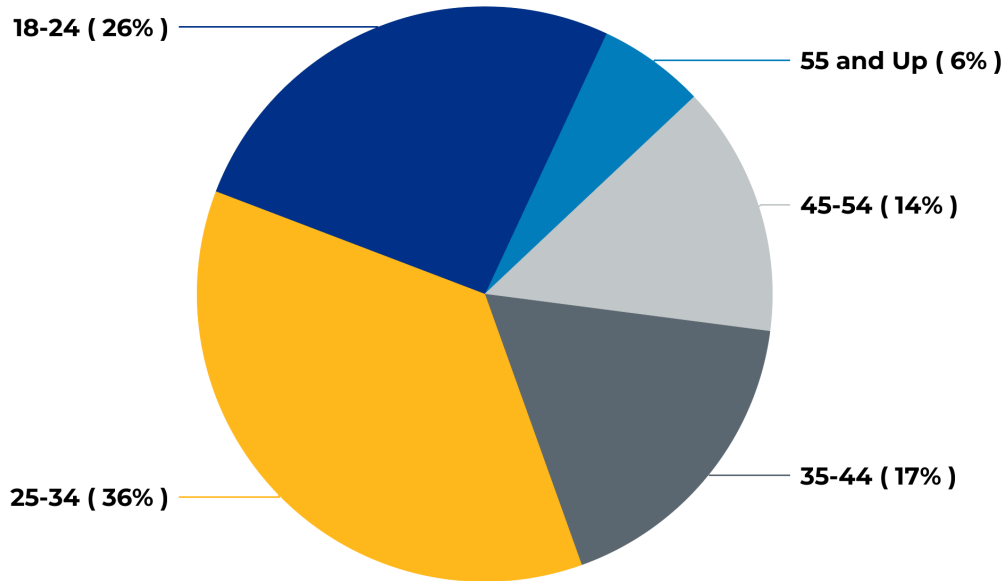
Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Age

Age Range	2018	2019	2020	2021	2022
18-24	205	223	244	236	217
25-34	288	309	283	271	301
35-44	164	161	123	137	145
45-54	112	110	72	95	117
55 and Up	67	67	44	38	50
Not Reported	1	2	--	--	3
Total	837	872	766	777	833

Note: Age calculated as of October 1

Fall 2022 Enrollment by Age



Note: Age calculated as of October 1

Graduate and Post-Baccalaureate Students

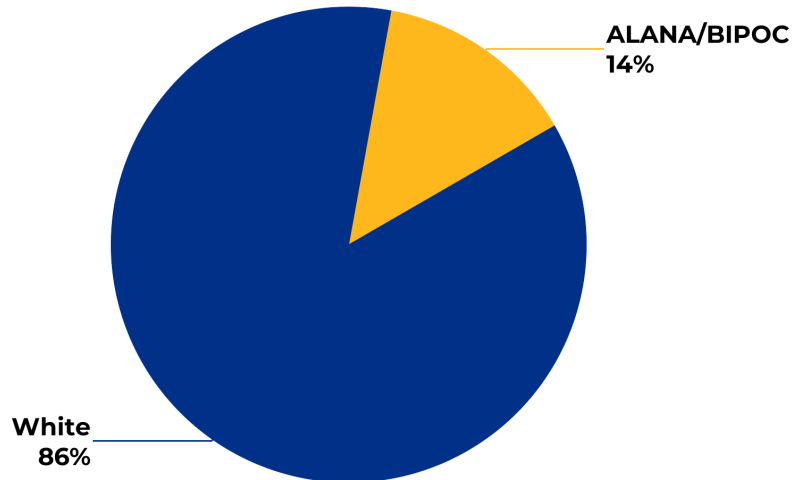
Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2018	2019	2020	2021	2022
American Indian or Alaska Native	5	1	1	3	3
Asian	16	21	13	21	17
Black or African American	30	32	19	16	15
Hispanic/Latino	44	39	46	43	60
White	649	677	618	612	655
Two or more Races	9	13	8	10	10
Race or Ethnicity Unknown	66	74	51	63	60
U.S. Nonresident	18	15	10	9	13
Total	837	872	766	777	833
ALANA/BIPOC Total	104	106	87	93	105
ALANA/BIPOC Percentage	14%	14%	12%	13%	14%

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as ALANA/BIPOC ÷ Sum(ALANA/BIPOC and White)

Fall 2022 Enrollment by Race/Ethnicity



Note: ALANA/BIPOC Percentage is calculated as ALANA/BIPOC ÷ Sum(ALANA/BIPOC and White)

Graduate and Post-Baccalaureate Students

Fall 2022 Enrollment by Program

Post-Baccalaureate Certificate and Licensure Programs		Total
Post-Bacc Cert for English As a Second Language		6
Post-Bacc Cert for Middle School Education		3
Post-Bacc Cert for Moderate Disabilities		16
Post-Bacc Cert for Reading Specialist		1
Post-Bacc Cert for Secondary Education		12
Total		38
Master's Programs		Total
Master of Arts in English		8
Master of Arts in History		9
Master of Arts in Spanish		7
Master of Education		11
Master of Education - Early Childhood Education		43
Master of Education - Elementary Education		32
Master of Education - English As a Second Language		7
Master of Education in Educational Leadership		32
Master of Education - Middle School Education		12
Master of Education - Moderate Disabilities		60
Master of Education - Reading		9
Master of Education - School Leadership & Ed Admin		18
Master of Education - Secondary Education		26
Master of Occupational Therapy		61
Master of Public Administration and Policy		10
Master of Science in Biotechnology		18
Master of Science in Management		42
Master of Science in Non-Profit Management		17
Master of Science in Nursing - Community and Public Health		9
Master of Science in Nursing - Nurse Educator		48
Master of Science in Nursing-Population & Public Health Nur		22
Master of Science in Speech - Language Pathology		73
Total		574
EdS Programs		Total
CAGS-School Psychology		1
Education Specialist - Curriculum and Instruction		10
Education Specialist - School Psychology		40
Total		51



**ACADEMIC
ACHIEVEMENT**

58.8%

SIX YEAR GRADUATION RATE
(2016 COHORT)

74.6%

RETENTION
(2021 COHORT)

Retention and Graduation Rates

All First-Time, Full-Time, First-Year, Degree-Seeking Students

Entering Class	Cohort			% Retained			% Graduated				
	Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 5 Years	Within 6 Years	Within 7 Years	Within 8 Years
2013	774	768	768	81.7	69.9	64.7	41.0	55.3	57.7	59.6	60.3
2014	785	777	777	77.1	67.3	64.6	40.8	54.4	58.6	59.8	60.2
2015	808	803		77.5	68.8	65.5	46.7	56.9	60.9	62.5	
2016	782	780		79.9	66.6	62.4	46.4	56.3	58.8		
2017	906			78.4	66.1	60.7	39.7	52.4			
2018	887			78.7	69.1	63.1	47.5				
2019	878			79.7	67.5	61.4					
2020	799			73.5	64.0						
2021	752			74.6							
2022	788										

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th and 7th Year completion rate. 8th year adjustment is used for 8th year completion rate.

Retention and Graduation Rates

African-American First-Time, Full-Time, First-Year, Degree-Seeking Students

Entering Class	Cohort			% Retained			% Graduated		
	Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2013	25	25	25	76.0	60.0	40.0	16.0	32.0	32.0
2014	46	46	46	54.3	32.6	32.6	26.1	34.8	34.8
2015	42	42	42	50.0	28.6	28.6	23.8	28.6	31.0
2016	49	48		61.2	49.0	38.8	28.6	35.4	
2017	49	49		59.2	26.5	24.5	14.3	18.4	
2018	61			49.2	39.3	27.9	23.0		
2019	64			71.9	53.1	45.3	4.7		
2020	52			55.8	44.2				
2021	58			56.9					
2022	62								

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

Latine First-Time, Full-Time, First-Year, Degree-Seeking Students

Entering Class	Cohort			% Retained			% Graduated		
	Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2013	76	76	76	55.3	43.4	32.9	15.8	28.9	30.3
2014	93	93	93	50.5	34.4	32.3	17.2	23.7	23.7
2015	76	74	76	47.4	36.8	35.5	18.4	28.4	28.9
2016	96	96		59.4	43.8	38.5	25.0	31.3	
2017	136	136		51.5	31.6	25.7	14.0	19.9	
2018	141			52.5	36.9	29.1	21.3		
2019	120			52.5	39.2	27.5	2.5		
2020	122			52.5	34.4				
2021	119			41.2					
2022	144								

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

Retention and Graduation Rates

First-Time, Full-Time, First-Year, Degree-Seeking Students by Race/Ethnicity

Entering Class	Race Ethnicity	Cohort			% Retained			% Graduated		
		Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2013	ALANA/BIPOC	162	162	162	61.1	51.2	41.4	22.2	34.6	35.2
	White	571	571	571	62.3	41.9	36.1	26.3	31.3	32.2
2014	ALANA/BIPOC	199	199	199	53.8	35.7	35.2	21.6	29.1	29.1
	White	536	535	535	60.4	43.7	39.4	26.9	34.8	35.1
2015	ALANA/BIPOC	177	175	177	52.5	39.0	35.0	22.0	30.3	32.2
	White	600	600	600	64.0	47.8	44.0	35.5	41.3	42.5
2016	ALANA/BIPOC	195	194		61.5	44.6	39.0	26.7	33.5	
	White	556	556		64.6	42.4	38.5	32.2	35.6	
2017	ALANA/BIPOC	261	261		53.6	30.7	25.7	15.7	20.7	
	White	601	601		65.9	46.9	38.8	30.3	35.6	
2018	ALANA/BIPOC	280			53.9	39.6	31.1	24.6		
	White	562			66.4	51.8	45.0	35.8		
2019	ALANA/BIPOC	269			62.1	45.7	36.1	3.3		
	White	578			70.4	53.5	44.8	2.6		
2020	ALANA/BIPOC	252			56.7	41.7				
	White	528			61.6	46.2				
2021	ALANA/BIPOC	239			48.1					
	White	479			61.4					
2022	ALANA/BIPOC	273								
	White	487								

Note 1: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

Note 2: ALANA/BIPOC excludes non-resident alien and unknown race/ethnicity

Retention and Graduation Rates

First-Time, Full-Time, First-Year, Degree-Seeking Students by Generational Status

Entering Class	Generation Status	Cohort			% Retained			% Graduated		
		Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2013	First-Gen	7	7	7	42.9	57.1	42.9		14.3	42.9
	Cont-Gen	7	7	7	42.9	28.6	28.6			14.3
	Not Rep	760	760	760	62.4	44.1	36.8	25.5	32.6	33.0
2014	First-Gen	10	9	9	50.0	10.0	10.0	10.0	11.1	11.1
	Cont-Gen	11	11	11	36.4	36.4	27.3	18.2	27.3	27.3
	Not Rep	764	764	764	59.3	42.8	39.3	26.3	34.0	34.3
2015	First-Gen	378	377	378	58.2	41.5	37.6	26.7	34.2	35.2
	Cont-Gen	399	398	399	64.2	49.1	44.9	36.8	42.2	43.9
	Not Rep	31	31	31	67.7	61.3	61.3	48.4	54.8	54.8
2016	First-Gen	375	375		60.3	39.5	34.7	25.6	31.5	
	Cont-Gen	383	382		66.6	45.4	41.3	35.0	38.0	
	Not Rep	24	24		79.2	58.3	45.8	37.5	41.7	
2017	First-Gen	414	414		57.5	37.7	29.5	21.5	25.8	
	Cont-Gen	479	479		66.2	46.1	39.2	29.9	35.9	
	Not Rep	13	13		69.2	38.5	23.1	15.4	23.1	
2018	First-Gen	411			59.6	43.6	35.5	27.0		
	Cont-Gen	471			65.8	51.8	44.8	37.4		
	Not Rep	5			60.0	60.0	40.0	20.0		
2019	First-Gen	408			65.2	48.3	38.2	2.2		
	Cont-Gen	460			69.6	52.8	44.6	2.8		
	Not Rep	10			80.0	60.0	50.0	20.0		
2020	First-Gen	334			51.8	39.5				
	Cont-Gen	459			65.6	47.3				
	Not Rep	6			83.3	83.3				
2021	First-Gen	353			56.1					
	Cont-Gen	395			58.2					
	Not Rep	4			50.0					
2022	First-Gen	397								
	Cont-Gen	387								
	Not Rep	4								

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

Retention and Graduation Rates

First-Time, Full-Time, First-Year, Degree-Seeking Students by Pell Eligibility

Entering Class	Pell Eligible	Cohort			% Retained			% Graduated		
		Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2013	Eligible	304	304	304	55.9	34.2	25.0	14.1	20.7	21.4
	Not Eligible	424	424	424	57.3	44.8	35.6	27.6	31.4	31.4
	No FAFSA	46	46	46	145.7	102.2	126.1	73.9	115.2	123.9
2014	Eligible	313	312	312	55.0	33.2	32.6	18.2	26.9	27.2
	Not Eligible	426	426	426	57.7	43.7	36.6	27.9	31.7	31.7
	No FAFSA	46	46	46	95.7	91.3	100.0	60.9	97.8	100.0
2015	Eligible	276	275	276	48.2	34.8	27.5	19.9	25.5	27.2
	Not Eligible	478	477	478	61.1	44.8	41.0	33.5	37.7	37.7
	No FAFSA	54	54	54	133.3	114.8	125.9	88.9	118.5	129.6
2016	Eligible	303	303		57.1	33.7	25.7	16.8	21.5	
	Not Eligible	437	436		59.0	42.6	39.4	34.6	36.9	
	No FAFSA	42	42		164.3	114.3	116.7	88.1	111.9	
2017	Eligible	356	356		55.6	31.7	23.3	15.4	19.1	
	Not Eligible	500	500		61.2	43.0	35.2	28.0	30.6	
	No FAFSA	50	50		120.0	108.0	108.0	78.0	122.0	
2018	Eligible	343			53.6	39.7	28.6	21.6		
	Not Eligible	480			59.8	46.7	37.9	30.4		
	No FAFSA	64			135.9	103.1	123.4	106.3		
2019	Eligible	343			59.2	35.9	25.9	1.7		
	Not Eligible	486			64.6	50.2	42.4	2.7		
	No FAFSA	49			157.1	161.2	144.9	10.2		
2020	Eligible	290			45.9	32.8				
	Not Eligible	453			59.6	42.4				
	No FAFSA	56			135.7	119.6				
2021	Eligible	281			47.0					
	Not Eligible	412			56.8					
	No FAFSA	59			108.5					
2022	Eligible	318								
	Not Eligible	413								
	No FAFSA	57								

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

FY 2022 Undergraduate Degrees Conferred by Major

Major	First Major	Second Major	Total
Biology	68	--	68
Biotechnology	15	--	15
Business Administration	171	1	172
Chemistry	15	--	15
Communication	46	3	49
Communication Sciences and Disorders	34	--	34
Computer Science	42	--	42
Criminal Justice	96	1	97
Early Childhood Education	28	1	29
Economics	5	2	7
Elementary Education	19	2	21
English	20	1	21
Environmental Science	13	--	13
Geography	5	1	6
Health Education	21	--	21
History	31	3	34
Liberal Studies	38	6	44
Mathematics	9	1	10
Math for Elementary Education	1	2	3
Natural Science	2	--	2
Nursing	71	--	71
Occupational Studies	18	--	18
Political Science		1	1
Psychology	148	28	176
Public Health	67	--	67
Sociology	19	13	32
Spanish	5	4	9
Theatre	1	1	2
Urban Studies	7	--	7
Visual and Performing Arts	14	3	17
Total	1,029	74	1,103

FY 2022 Undergraduate Degrees Conferred by Minor

Minor	Total	Minor	Total
Addictions Counseling	12	Mathematics	6
Art	7	Middle School Education	1
Biology	5	Music	5
Business Administration	7	Philosophy	3
Chemistry	24	Philosophy and Law	2
Communication	15	Political Science	12
Communication Sciences and Disorders	7	Pre-Law	4
Composition and Music Technology	4	Psychobiology	1
Computer Science	8	Psychology	84
Criminal Justice	13	Public Health	9
Disabilities Studies	3	Public History	1
Economics	37	Secondary Education	12
Education Studies	26	Sociology	30
English	2	Spanish	23
Financial Mathematics	1	Spanish for Health Professions	9
Forensic Science	6	Theater	6
French	1	Traditional Mathematics	2
Health Education	6	Women's, Gender, Sexuality Studies	3
History	4	Writing	7
		Total	408

Note: Students may be counted more than once if they completed more than one minor

2022 Undergraduate Degrees Conferred by Interdisciplinary Concentrations

Interdisciplinary Concentration	Total
Ethnic Studies	2
Global Studies	3
Women's Studies	16
Total Concentrations	21

Note: Students may be counted more than once if they completed more than one concentration

FY 2022 Graduate Degrees and Post-Baccalaureate Certificates Conferred	
Post-Baccalaureate Certificate and Licensure Programs	
	Total
Certificate, Credential, or Diploma	83
Post-Bacc Cert for English As a Second Language	5
Post-Bacc Cert for Middle School Education	4
Post-Bacc Cert for Moderate Disabilities	10
Post-Bacc Cert for Reading Specialist	1
Post-Bacc Cert for Secondary Education	9
Total	112
Master's Programs	
	Total
Master of Arts in English	2
Master of Arts in History	4
Master of Arts in Spanish	1
Master of Education	1
Master of Education - Early Childhood Education	19
Master of Education - Elementary Education	21
Master of Education - English As a Second Language	5
Master of Education - Middle School Education	12
Master of Education - Moderate Disabilities	29
Master of Education - Reading	2
Master of Education - School Leadership & Ed Admin	27
Master of Education - School Psychology	10
Master of Education - Secondary Education	18
Master of Occupational Therapy	34
Master of Science in Biotechnology	6
Master of Science in Health Care Administration	2
Master of Science in Management	23
Master of Science in Non-Profit Management	5
Master of Science in Nursing - Community and Public Health	17
Master of Science in Nursing - Nurse Educator	11
Master of Science in Speech - Language Pathology	38
Total	287
EdS Programs	
	Total
Education Specialist - School Psychology	10
Total	10

LRC GATE COUNT
82,741

1,572
Students taught
in Library
Instruction Sessions

LIBRARY INFORMATION

Library guides viewed
44,480
TIMES

6,540
Students enrolled in
Open Educational
Resource courses

\$327,000
Saved by students through the
Open Educational Resource initiative

Library Information

Library Holdings

	2020	2021	2022
Books - Print (Titles)	129,742	129,873	130,525
Books - Electronic (Titles)	199,853	218,510	262,755
Media (DVDs, Videos, Music, and Microforms)	3,557	3,729	3,669
Serials Subscriptions - Print	202	202	204
Serials Subscriptions - Electronic	155,000	172,444	91,428
Electronic Databases	314	371	372

Library Circulation

	2020	2021	2022
General Print Collection	2,660	871	2,122
Course Reserves	2,693	276	730
Electronic Books	33,078	40,805	44,511
Total Library Circulation	38,431	41,952	47,363

Interlibrary Loan

	2020	2021	2022
Lending (Items provided to other libraries)	542	312	774
Borrowing (Items received from other libraries)	955	695	803

Library Staff

Position	Tenure Status Desc	2022
Clerical	NA	7
Associate Librarian	Tenured	2
Senior Librarian	Tenured	3
Director	NA	1

Source: Library



935

TOTAL EMPLOYEES

**PERSONNEL
PROFILE**

60%

FEMALE
Employees

23%

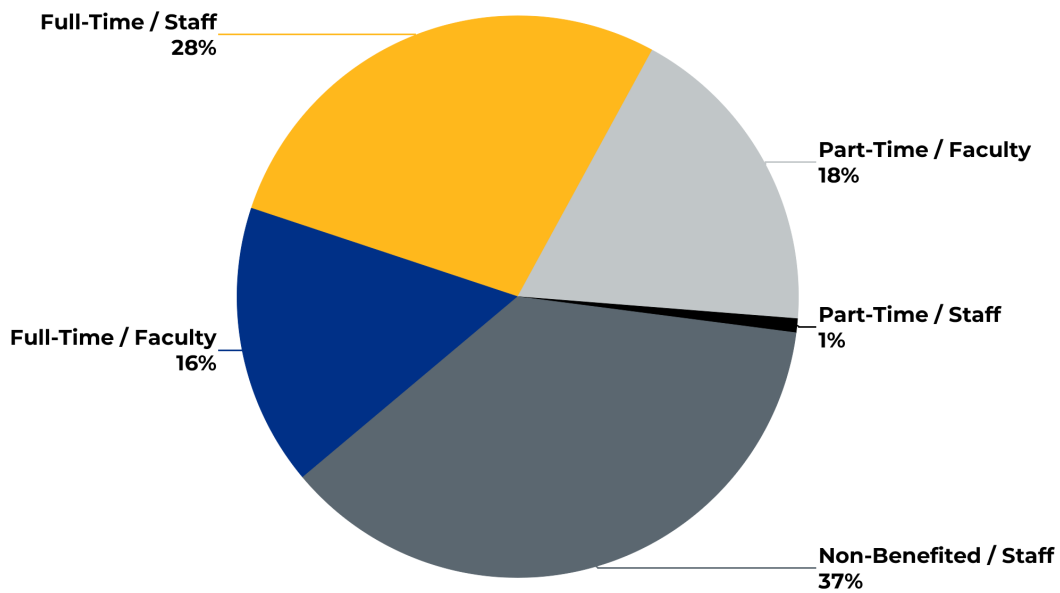
ALANA/
BIPOC
Employees

Employees

Longitudinal Employees by Type

			2018	2019	2020	2021	2022
Faculty	Full-Time	Professor	76	76	78	74	76
		Associate Professor	55	54	52	49	54
		Assistant Professor	61	65	62	61	60
		Instructor	15	13	11	24	12
	Part-Time	Adjunct	248	244	218	230	228
Faculty Total			455	452	421	438	430
Staff	Full-Time	Staff and Administrators	344	354	346	342	347
	Part-Time	Staff and Administrators	12	12	9	9	10
	Non-Benefited	Staff Non-Student	153	163	100	158	148
		Student	255	551	353	329	311
Staff Total			764	1,080	808	838	816
Employee Total			1,219	1,532	1,229	1,276	1,246

Fall 2022 Employees by Type



Source: Human Resources

Full-Time Faculty

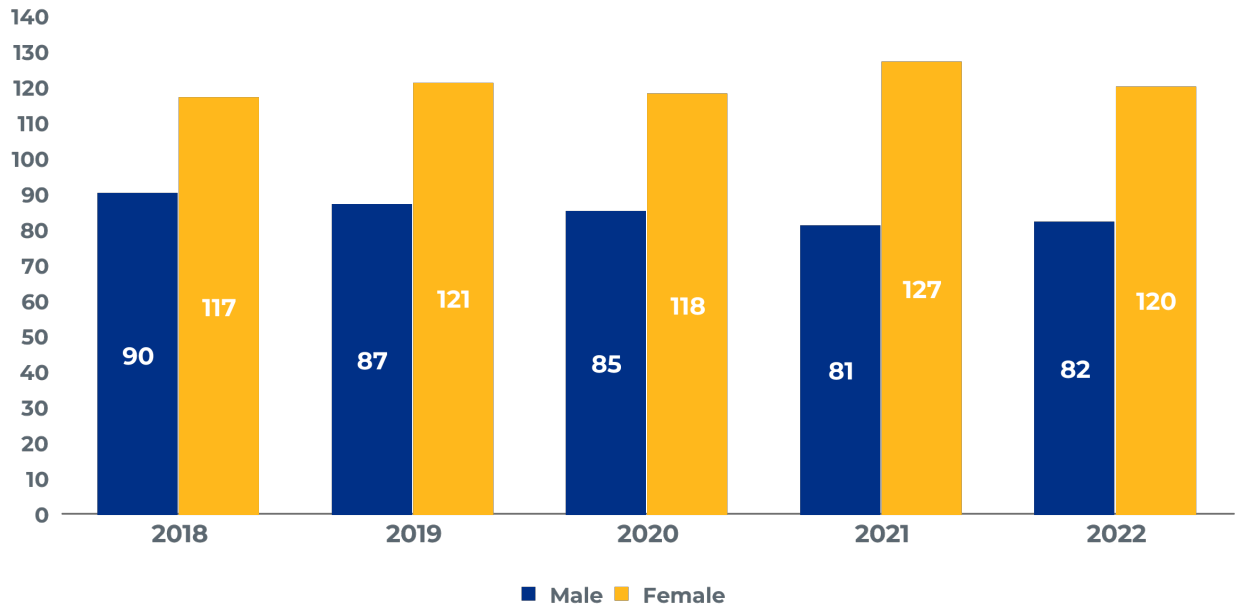
Fall 2022 Faculty by Department and Rank

Department	Professor	Associate Professor	Assistant Professor	Instructor	Total
Biology	6	2	6	--	14
Business Administration & Economics	7	5	5	--	17
Chemistry	4	5	--	--	9
Communication	5	1	2	--	8
Communication Disorders	1	3	2	1	7
Computer Science	2	--	2	1	5
Criminal Justice	3	4	1	--	8
Earth, Environment & Physics	2	1	6	--	9
Education	6	3	3	--	12
English	7	3	3	3	16
Health Science	--	2	3	--	5
History & Political Science	5	5	4	--	14
Interdisciplinary	1	1	1	--	3
Mathematics	6	5	1	--	12
Nursing	1	1	7	5	14
Occupational Therapy	1	--	2	2	5
Philosophy	--	--	4	--	4
Psychology	8	5	4	--	17
Sociology	1	2	1	--	4
Urban Studies	1	3	1	--	5
Visual & Performing Arts	7	--	2	--	9
World Languages	2	3	--	--	5
Total	76	54	60	12	202

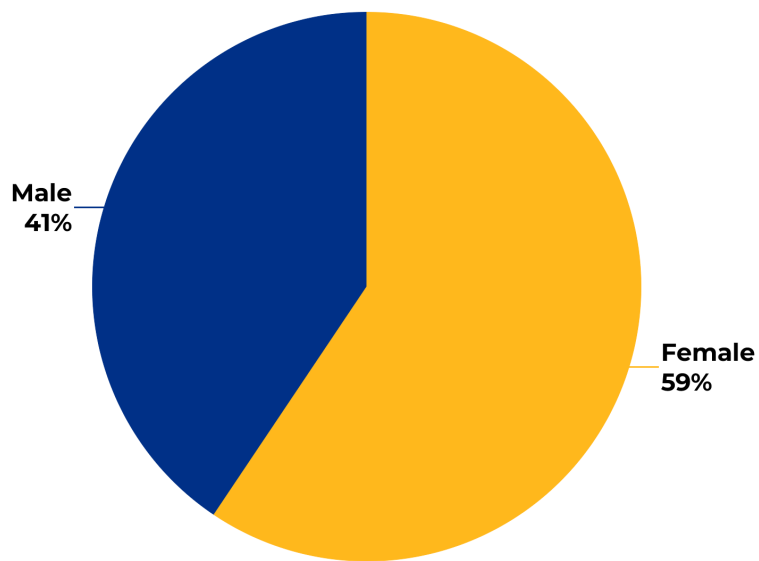
Source: Human Resources

Full-Time Faculty

Longitudinal Faculty by Sex



Fall 2022 Faculty by Sex



Source: Human Resources

Full-Time Faculty

Longitudinal Faculty by Sex and Rank

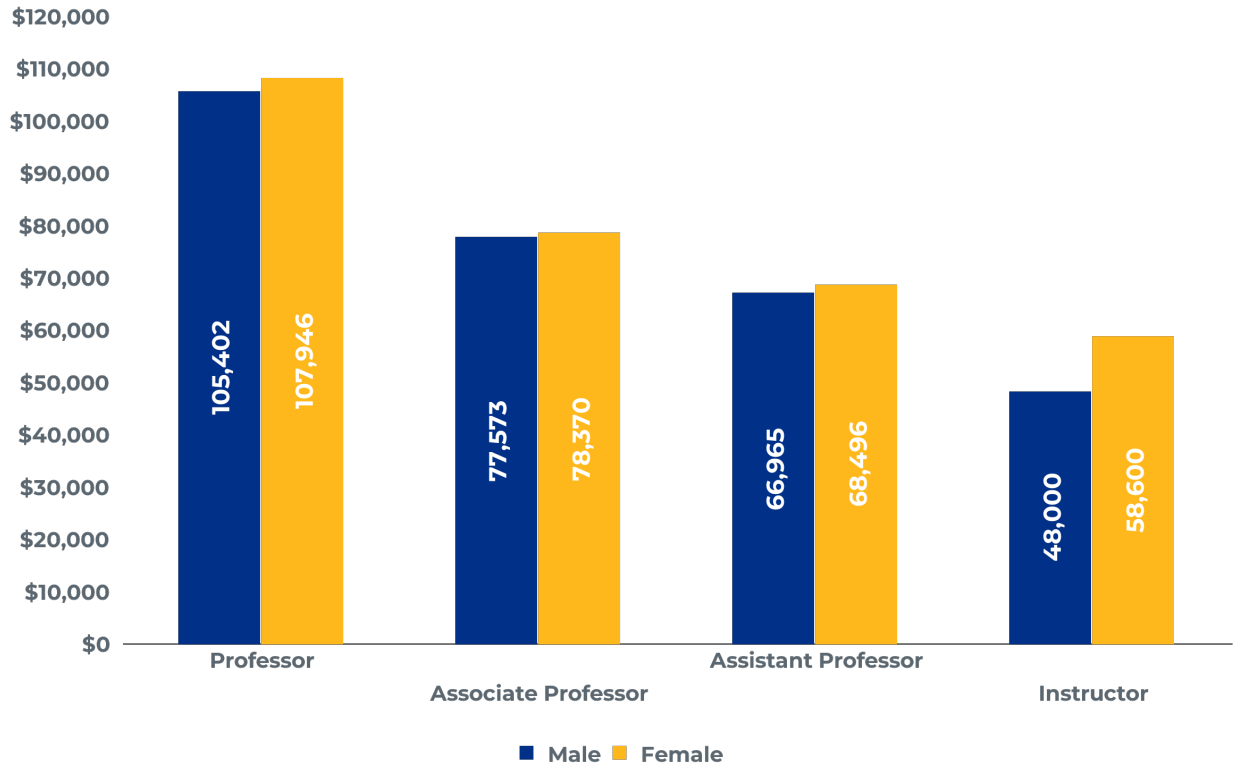
		2018	2019	2020	2021	2022
Male	Professor	31	30	30	28	29
	Associate Professor	24	26	27	27	30
	Assistant Professor	32	29	26	23	22
	Instructor	3	2	2	3	1
Male Total		90	87	85	81	82
Female	Professor	45	46	48	46	47
	Associate Professor	31	28	25	22	24
	Assistant Professor	29	36	36	38	38
	Instructor	12	11	9	21	11
Female Total		117	121	118	127	120
Faculty Total		207	208	203	208	202

Longitudinal Faculty by Sex and Tenure

		2018	2019	2020	2021	2022
Male	Tenured	55	53	52	51	57
	On-Track	28	25	28	23	19
	Not On-Track	7	9	5	7	6
Male Total		90	87	85	81	82
Female	Tenured	71	72	73	66	71
	On-Track	36	31	37	33	36
	Not On-Track	10	18	8	28	13
Female Total		117	121	118	127	120
Faculty Total		207	208	203	208	202

Source: Human Resources

Full-Time Faculty
Fall 2022 Average Faculty Salaries by Sex and Rank



Source: Human Resources

Full-Time Faculty

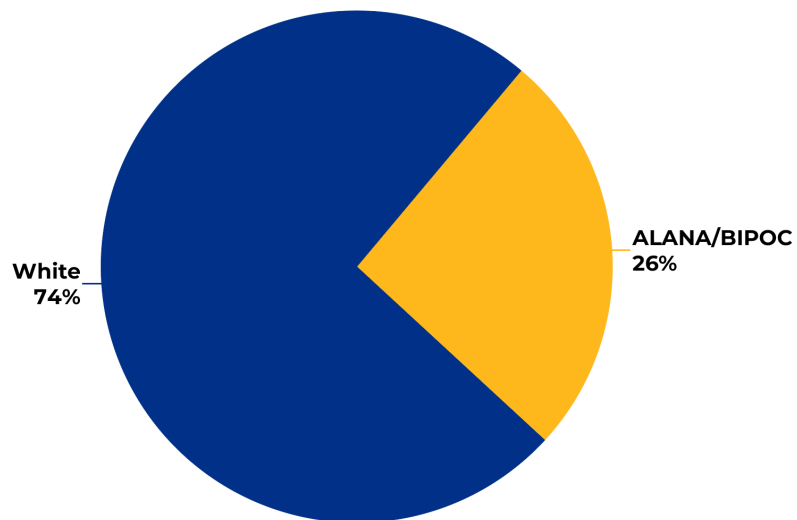
Longitudinal Faculty by Race/Ethnicity

	2018	2019	2020	2021	2022
American Indian or Alaska Native	--	--	--	4	2
Asian	18	20	21	15	23
Black or African American	7	9	8	6	5
Hispanic or Latino (of any Race)	16	17	19	18	17
Native Hawaiian or Other Pacific Islander	1	2	2	1	3
White	163	160	153	163	150
Two or more Races	1	--	--	1	2
U.S. Nonresident	1	--	--	--	--
Total	207	208	203	208	202
ALANA/BIPOC Total	43	48	50	45	52
ALANA/BIPOC Percentage	21%	23%	25%	22%	26%

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien, and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as ALANA/BIPOC ÷ Sum(ALANA/BIPOC and White)

Fall 2022 Faculty by Race/Ethnicity



Note: ALANA/BIPOC Percentage is calculated as ALANA/BIPOC ÷ Sum(ALANA/BIPOC and White)

Source: Human Resources

Full-Time Faculty

Longitudinal Faculty by Race/Ethnicity and Rank

		2018	2019	2020	2021	2022
American Indian or Alaska Native	Professor	--	--	--	1	--
	Associate Professor	--	--	--	1	1
	Assistant Professor	--	--	--	2	--
	Instructor	--	--	--	--	1
American Indian or Alaska Native Total		--	--	--	4	2
Asian	Professor	9	10	10	8	8
	Associate Professor	2	2	2	1	5
	Assistant Professor	7	8	9	6	8
	Instructor	--	--	--	--	2
Asian Total		18	20	21	15	23
Black or African American	Professor	3	3	3	3	3
	Associate Professor	3	3	3	3	2
	Assistant Professor	1	2	1	--	--
	Instructor	--	1	1	--	--
Black or African American Total		7	9	8	6	5
Hispanic or Latino (of any Race)	Professor	2	5	5	6	5
	Associate Professor	6	5	6	4	6
	Assistant Professor	7	6	7	7	6
	Instructor	1	1	1	1	--
Hispanic or Latino (of any Race) Total		16	17	19	18	17
Native Hawaiian or Other Pacific Islander	Professor	1	1	1	--	1
	Assistant Professor	--	1	1	1	2
Native Hawaiian or Other Pacific Islander Total		1	2	2	1	3
White	Professor	60	57	59	56	59
	Associate Professor	44	44	41	40	40
	Assistant Professor	45	48	44	45	42
	Instructor	14	11	9	22	9
White Total		163	160	153	163	150
Two or more Races	Professor	1	--	--	--	--
	Assistant Professor	--	--	--	--	2
	Instructor	--	--	--	1	--
Two or more Races Total		1	--	--	1	2
U.S. Nonresident	Assistant Professor	1	--	--	--	--
U.S. Nonresident Total		1	--	--	--	--
Faculty Total		207	208	203	208	202

Full-Time Faculty

Longitudinal Faculty by Race/Ethnicity and Tenure

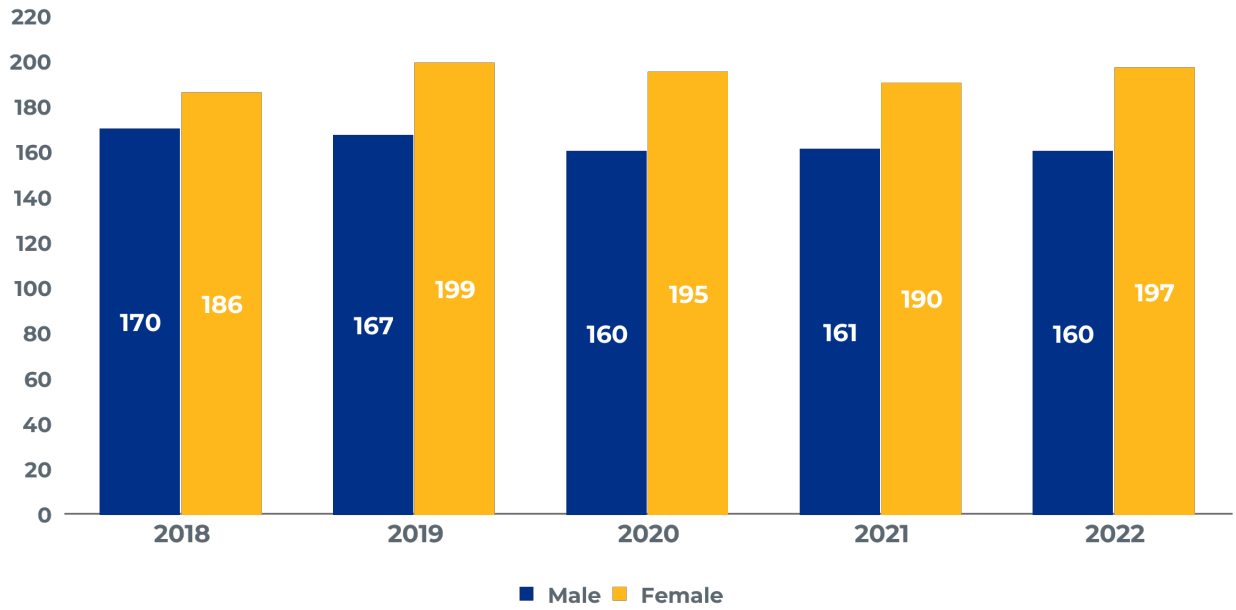
Source: Human Resources

		2018	2019	2020	2021	2022
American Indian or Alaska Native	Tenured	--	--	--	1	--
	On-Track	--	--	--	2	1
	Not On-Track	--	--	--	1	1
American Indian or Alaska Native Total		--	--	--	4	2
Asian	Tenured	11	11	11	9	12
	On-Track	5	8	10	6	10
	Not On-Track	2	1	--	--	1
Asian Total		18	20	21	15	23
Black or African American	Tenured	6	6	6	6	5
	Not On-Track	1	3	2	--	--
Black or African American Total		7	9	8	6	5
Hispanic or Latino (of any Race)	Tenured	8	10	11	10	11
	On-Track	6	5	7	7	6
	Not On-Track	2	2	1	1	--
Hispanic or Latino (of any Race) Total		16	17	19	18	17
Native Hawaiian or Other Pacific Islander	Tenured	1	1	1	--	1
	On-Track	--	1	1	1	1
	Not On-Track	--	--	--	--	1
Native Hawaiian or Other Pacific Islander Total		1	2	2	1	3
White	Tenured	99	97	96	91	99
	On-Track	52	42	47	40	36
	Not On-Track	12	21	10	32	15
White Total		163	160	153	163	150
Two or more Races	Tenured	1	--	--	--	--
	On-Track	--	--	--	--	1
	Not On-Track	--	--	--	1	1
Two or more Races Total		1	--	--	1	2
U.S. Nonresident	On-Track	1	--	--	--	--
U.S. Nonresident Total		1	--	--	--	--
Faculty Total		207	208	203	208	202

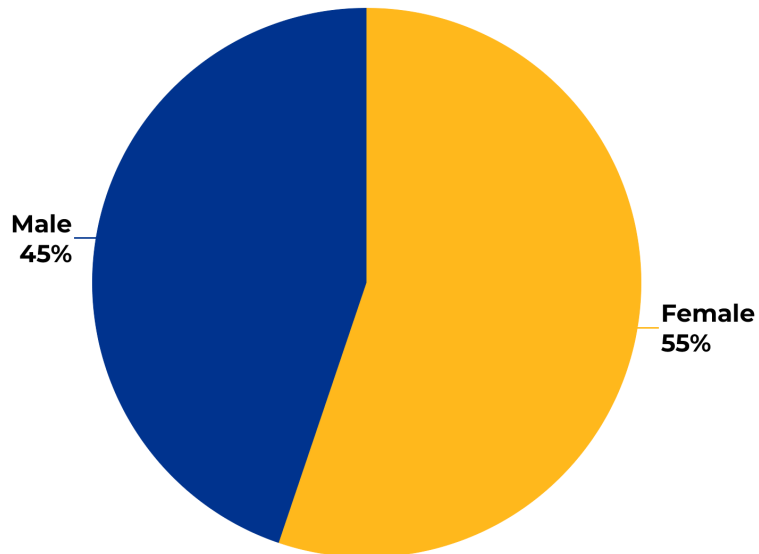
Source: Human Resources

Benefited Staff

Longitudinal Staff by Sex



Fall 2022 Staff by Sex



Source: Human Resources

Benefited Staff

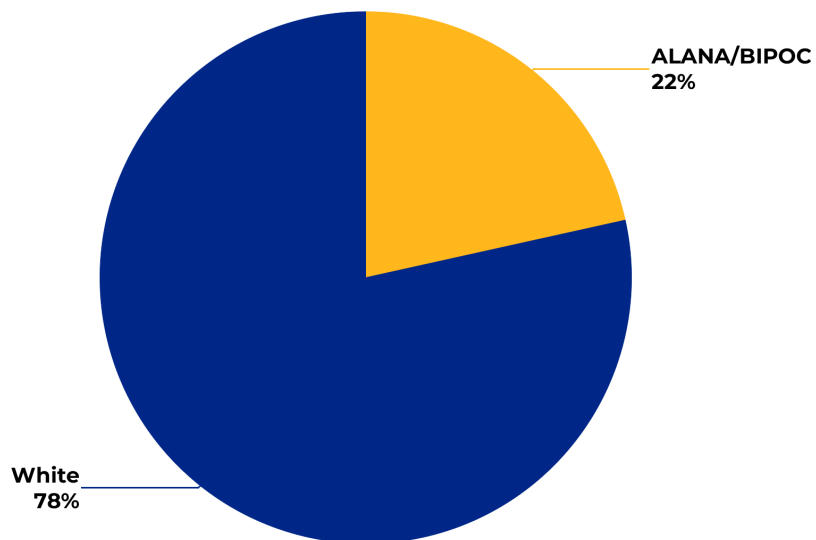
Longitudinal Staff by Race/Ethnicity

	2018	2019	2020	2021	2022
Asian	8	7	7	7	8
Black or African American	18	18	19	20	24
Hispanic or Latino (of any Race)	29	40	36	35	37
Native Hawaiian or Other Pacific Islander	--	1	1	1	--
White	298	298	291	286	277
Two or more Races	--	2	1	2	7
Race or Ethnicity Unknown	3	--	--	--	4
Total	356	366	355	351	357
ALANA/BIPOC Total	55	68	64	65	76
ALANA/BIPOC Percentage	16%	19%	18%	19%	22%

Note 1: ALANA/BIPOC excludes White, Non-Resident Alien and Unknown

Note 2: ALANA/BIPOC Percentage is calculated as ALANA/BIPOC ÷ Sum(ALANA/BIPOC and White)

Fall 2022 Staff by Race/Ethnicity



Note: ALANA/BIPOC Percentage is calculated as ALANA/BIPOC ÷ Sum(ALANA/BIPOC and White)

Source: Human Resources

4

BUILDINGS WITH
LEED GOLD STATUS

FACILITIES INFORMATION

PRINCETON REVIEW
GREEN COLLEGE

58

ACRES

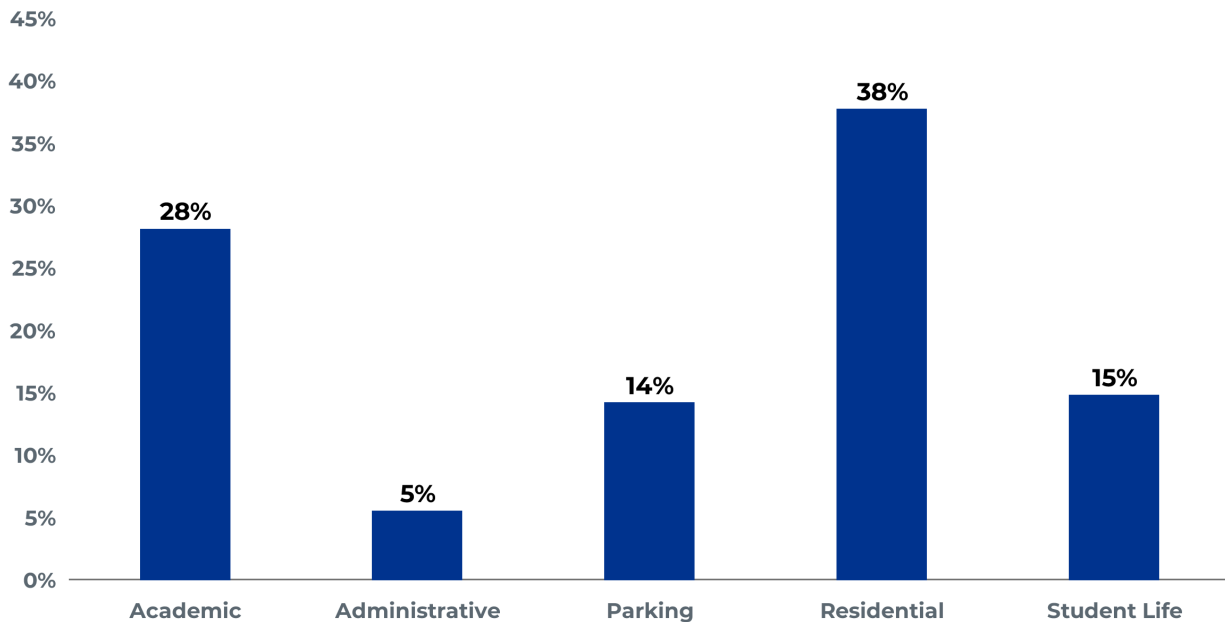
39

BUILDINGS

Physical Plant Facilities

Building Name	Primary Use	Gross sq. ft.
17 Candlewood Street	Campus Ministry	1,200
Chandler Village	Housing	103,560
Dowden Hall	Housing	98,555
Learning Resource Center	Library, Classrooms	113,335
May Street Building	Classrooms	23,916
Modular Building	Multicultural Affairs	9,945
Parking Garage	Parking	174,032
Science and Technology Center	Academic	97,300
Shaughnessy Administration	Administrative	67,066
Sheehan Hall	Housing, Dining	152,713
Student Center	Student Affairs, Dining	71,416
Sullivan Academic Center	Academic	110,690
Wasylean Hall	Housing	109,000
Wellness Center	Athletics, Fitness	99,000
Worcester Center for Crafts	Visual & Performing Arts Studios	--

Distribution of Buildings' Gross Square Footage by Percentage



Source: Facilities

Sustainability Initiatives



83
**TONS OF WASTE
RECYCLED LAST YEAR**



4
**LEED GOLD
BUILDINGS**



20,000
**GALLON RAINWATER
STORAGE TANK**



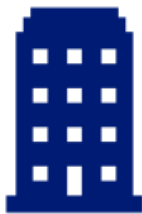
2
**BUILDINGS WITH
SOLAR PANELS**



26
**HYDRATION STATIONS
FILLED OVER 1.2
MILLION BOTTLES**



2
**BUILDINGS WITH
COGENERATION
UNITS**



19%
**MOVE OUT WASTE
DIVERTED EACH YEAR**



1
**BUILDING WITH
SOLAR HOT WATER
PANELS**



8
**DUAL ELECTRIC
VEHICLE CHARGING
STATIONS**

Source: Facilities

\$5.2 MILLION
raised from
3,217 donors

\$2.7 MILLION
raised in grants, corporate
gifts and sponsorships

UNIVERSITY ADVANCEMENT

\$34.8
MILLION
endowment

\$1.9 MILLION
raised for scholarships
and awards

\$2 MILLION
transferred to University/
direct student support

Foundation Board of Directors

Ann L. DeBiasio '79	Chair
Kevin T. Campbell '73	Vice Chair
James D. Glickman	Vice Chair
Edward L. Sherr	Treasurer
Robin J. Quill	Asst. Treasurer
Craig A. Bovaird '77	Immediate Past Chair
Thomas M. McNamara '94	President & Clerk
Omozuanvbo Aisiku '98	
Jennifer Beaton	
David E. Bedard '74	
John P. Brissette '88	
John R. Buckley '94	
Marybeth Campbell	
Greta Bajrami Campoverde	
Derek Canton '15	
Geovanna I. Diaz '12	
Allen J. Falke '93, Esq.	
Mary Burke Fallon	
Daniel F. Figueiredo '15	
Ellen J. Gaucher '76, MSN, MSPH, FAAN	
Alan I. Gordon '80	
Christopher J. Grondin '97	
Maryanne M. Hammond '69, M.Ed. '72	
Warren D. Hayden '86	
Sandra Hubbard	
Helder Machado	
Barbara Mahoney	
Robert C. Mailloux '67	
Barry M. Maloney	Ex. Officio
Dorothy Manning M.Ed. '88	
Rosanne Sullivan Matulaitis '65	
Catheryn M McEvoy '95	
Michael J. Mills '72	
Satya B. Mitra Ph.D.	
Robert J. Morton '87	
Suzanne Singh Nebelung M.Ed. '00	
Andrew Ngo	Alumni Assc Adv Board Representative, Ex. Officio
Dina A. Nichols	Board of Trustees Representative
Alan Osmolowski CPA '91	
Seth Pitts '10	
Gregg H. Rosen '86	
Kimberly Salmon	
Samantha Santiago '05	
Lawrence M. Sasso '90, M.S. '13	Board of Trustees Representative, Ex. Officio
Sharen C. Shipley '74	
Robert J. Spain '78	
Peter J. Staiti '02	
George W. Tetler, III	
Randal D. Webber '91	

Source: University Advancement

Alumni Association Advisory Board

Kurt M. Correia '16	President
Andrew Huy D. Ngo '17	Vice President
Theresa M. Dorsey-Potts '73	Secretary
Beth Sannella '69, M.Ed. '73	Executive Committee at Large
David A. Meyers '76	Executive Committee at Large

Directors

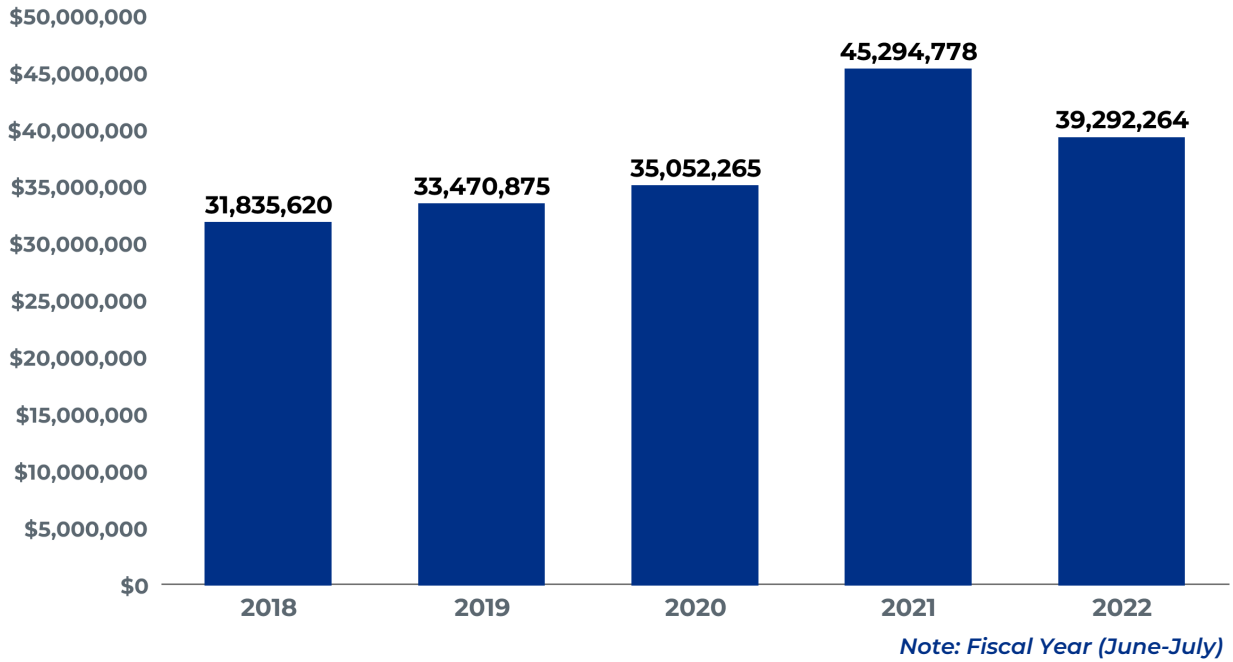
Thomas P. Cieszynski '07	
Caitlyn A. Costello '13	
Daniel C. Duclos '11	
Shakira E. Floyd '13	
Timothy Hagopian '85	
Tara A. Hancock M.S. '06	Executive Director of Alumni
Manasseh A. Konadu '20	
Jacob Labonte '22	
Lauren M. O'Niell '13	
Dana F. Perry '16	
Maia Shalev '20	
Elizabeth Wheeler '18, M.S.N. '22	
Michael Whitman M.S. '21	

Student Representative

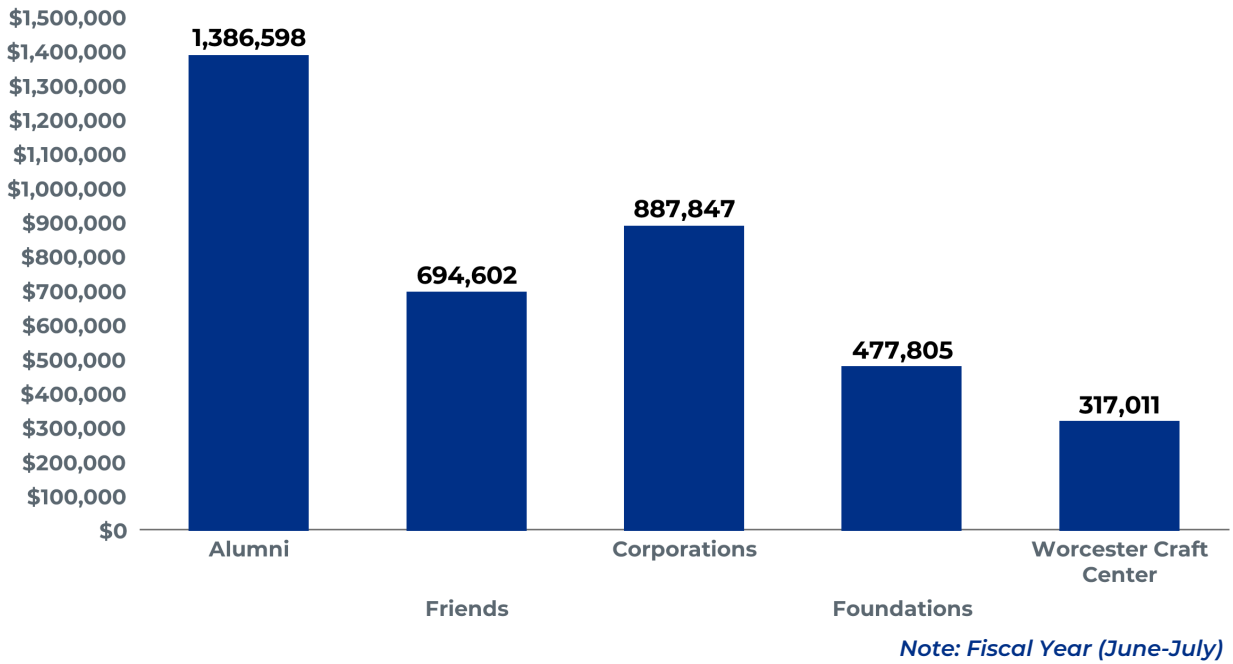
Erica Hanlon '23	SGA President
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Source: University Advancement

2022 Total Market Value of Funds

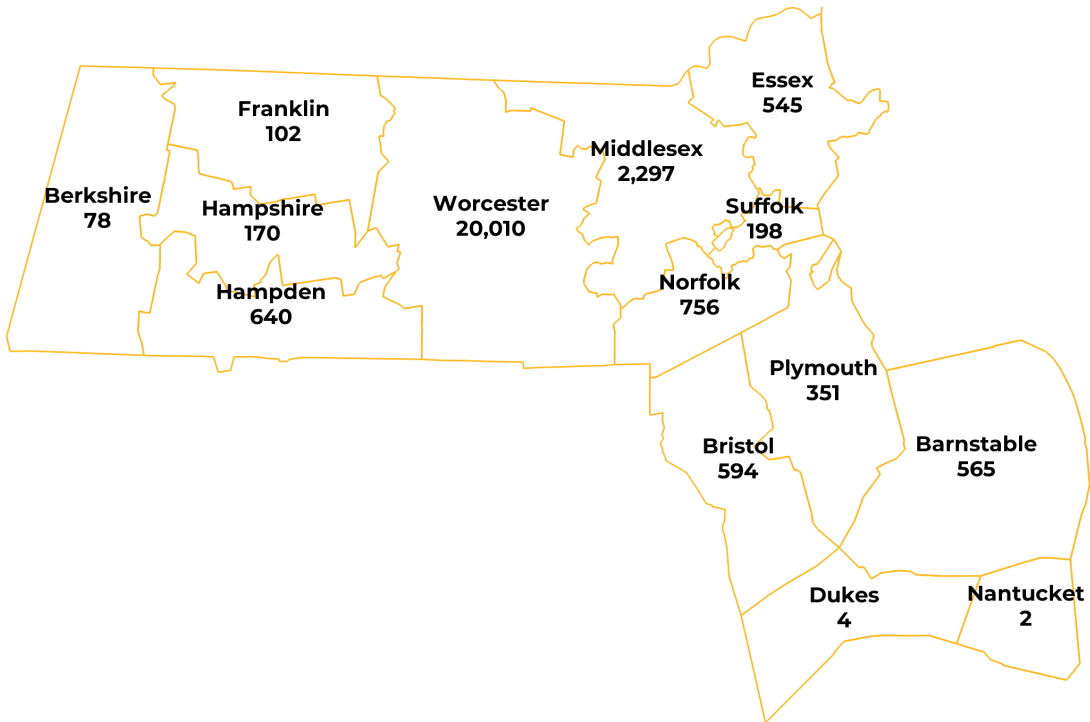


2022 Gifts and Pledges



Source: University Advancement

Alumni by Massachusetts County of Residence



Note: Counts are for active, alive alumni and grads with mailable addresses

Source: University Advancement



RATED BEST COLLEGE

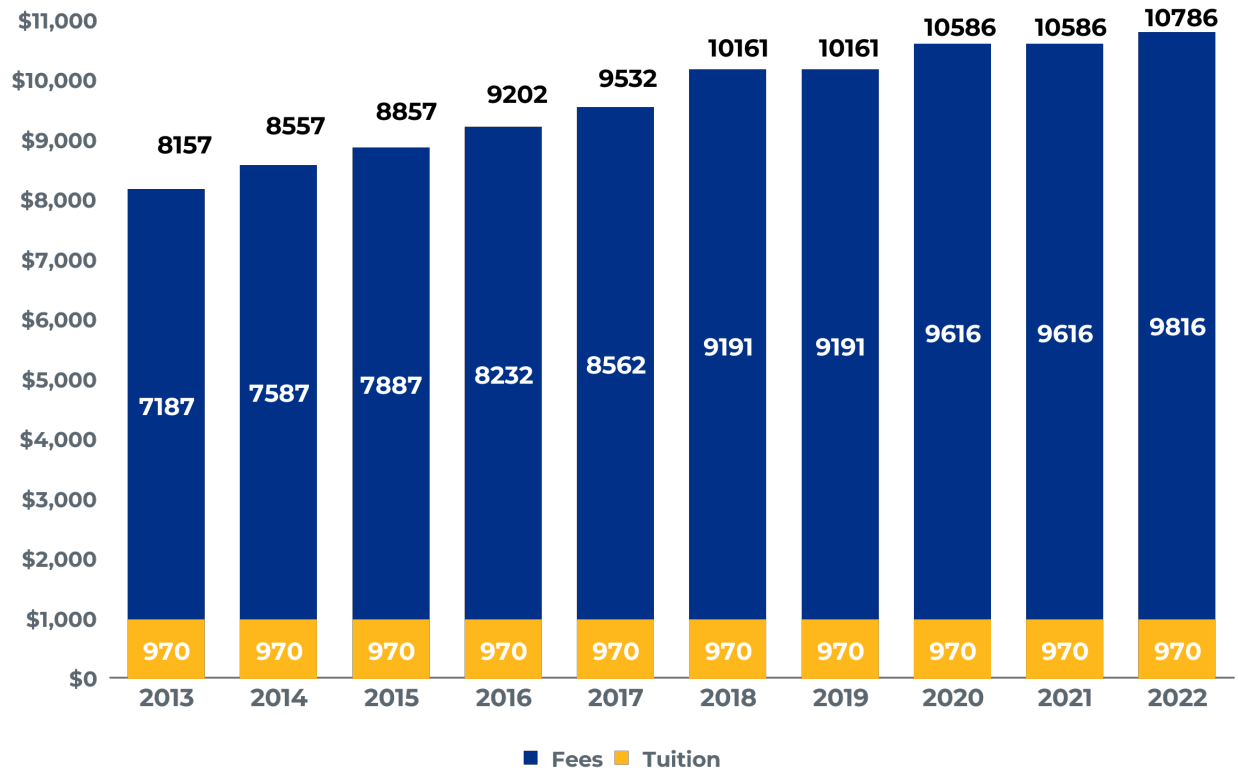
BY MONEY

**FINANCIAL
INFORMATION**

BEST VALUE COLLEGE

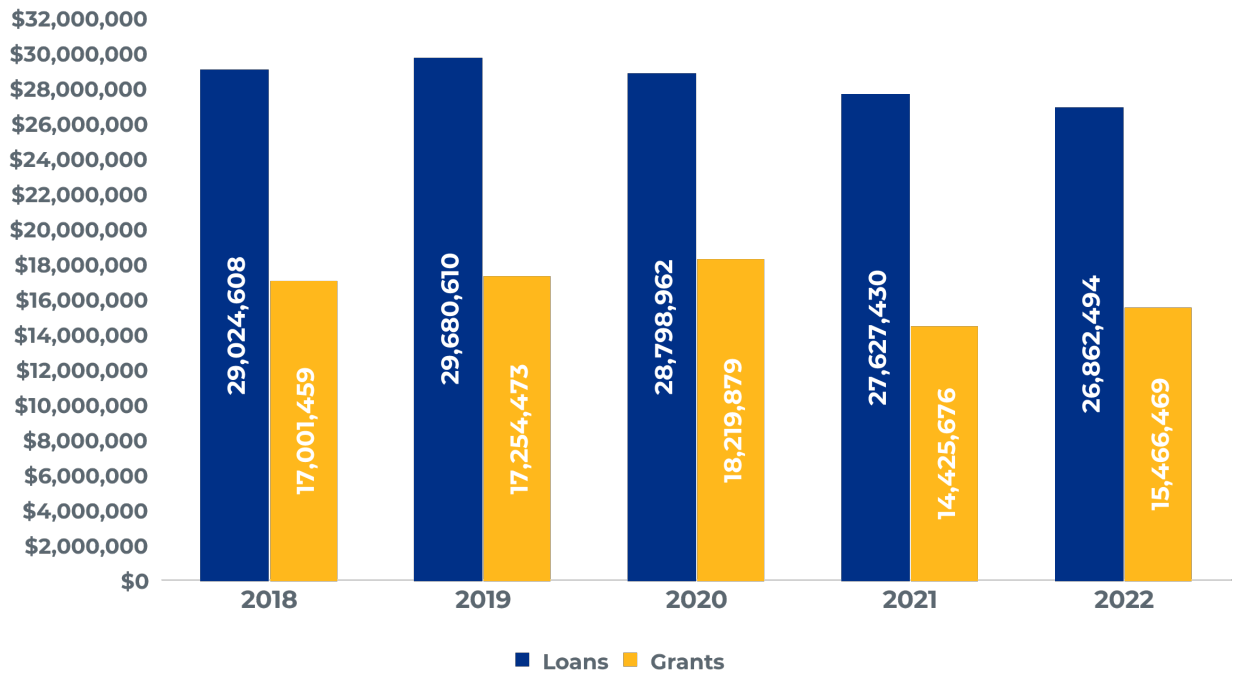
BY KIPLINGER'S PERSONAL FINANCE

Longitudinal Tuition and Fees - MA Resident



Source: Administration & Finance

Longitudinal Financial Aid Awards



Source: Financial Aid

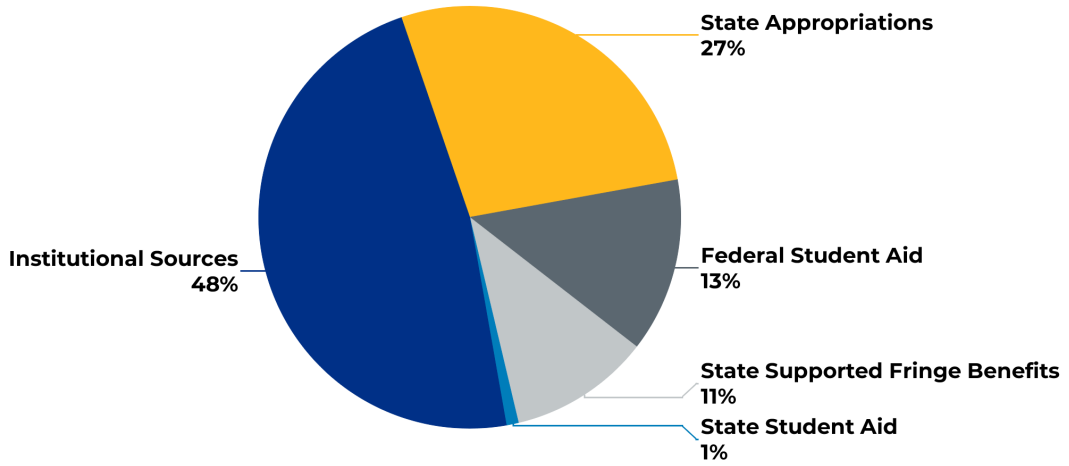
Financial Information

Revenues and Expenditures			
	2022	2021	2020
REVENUES			
Operating Revenues:			
Student Tuition and Fees	\$45,003,788	\$46,997,815	\$48,742,481
Auxiliary Enterprises, Student Housing	\$10,968,038	\$7,155,836	\$10,336,443
Less: Scholarship Discounts and Allowances	\$7,247,315	\$8,458,224	\$9,090,786
Net Student Tuition and Fees	\$48,724,511	\$45,695,427	\$49,988,138
Federal Grants and Contracts	\$7,588,095	\$7,502,779	\$8,295,669
State and Local Grants and Contracts	\$3,221,911	\$1,520,493	\$1,695,926
Nongovernmental Grants and Contracts	\$2,420,950	\$2,543,206	\$3,165,387
Auxiliary Enterprises, Other	\$1,882,287	\$642,714	\$629,708
Other Operating Revenues	\$1,344,471	\$941,943	\$1,129,543
Total Operating Revenues	\$65,182,225	\$58,846,562	\$64,904,371
EXPENSES			
Operating Expenses:			
Instruction	\$44,439,331	\$43,227,647	\$45,100,954
Public support	-	\$350,653	-
Academic Support	\$6,110,093	\$5,814,204	\$6,152,467
Student Services	\$11,403,400	\$11,193,797	\$11,188,502
Institutional Support	\$13,241,102	\$12,973,893	\$12,592,784
Operation and Maintenance of Plant	\$16,756,036	\$15,387,414	\$15,220,970
Scholarship	\$9,813,443	\$4,801,269	\$4,429,390
Depreciation	\$5,723,887	\$5,600,362	\$5,472,690
Debt Service	\$1,540,052	\$1,686,962	\$645,168
Auxiliary Enterprises	\$14,330,551	\$13,991,283	\$12,773,826
Total Operating Expenses	\$123,357,895	\$115,027,484	\$113,576,751
Operating Loss	(\$58,175,670)	(\$56,180,922)	(\$48,672,380)
NON-OPERATING REVENUES (EXPENSES)			
State Appropriations	\$46,843,303	\$42,192,196	\$41,086,913
Federal Assistance	\$13,392,111	\$7,525,638	\$1,934,404
Interest and Investment Income (Loss)	(\$1,334,412)	(\$217,423)	\$1,519,274
Other non-operating losses	(\$19,561)	(\$33,387)	-
Net Non-operating Revenues	\$58,881,441	\$49,467,024	\$44,540,591
Income (loss) before other revenues, expenses, gains, or losses	\$705,771	(\$6,713,898)	(\$4,131,789)
Capital Appropriations	\$6,644,495	\$3,792,834	\$1,807,178
Change in Net Position	\$7,350,266	(\$2,921,064)	(\$2,324,611)
NET POSITION (ASSETS)			
Beginning of Year	\$55,919,344	\$58,840,408	\$61,165,019
End of Year	\$63,269,610	\$55,919,344	\$58,840,408

Note: Fiscal Year (July-June)

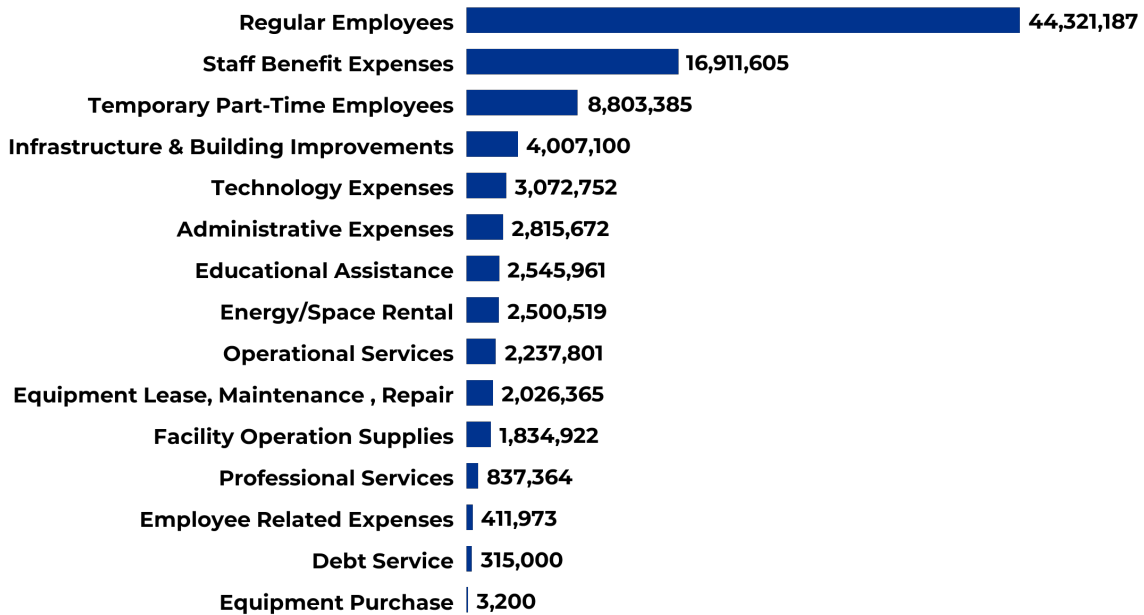
Source: Administration & Finance

2022 Summary Budget Sources



Note: Fiscal Year (July-June)

2022 Uses of Funds



Note: Fiscal Year (July-June)

Source: Administration & Finance



WORCESTER
STATE
UNIVERSITY

Office of Institutional Research

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