

WORCESTER STATE UNIVERSITY

FACTBOOK 2021

EHAN HALL



WORCESTER
STATE
UNIVERSITY

FACTBOOK 2021

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The source for most of the data in this Factbook comes from the Office of Institutional Research's official frozen data files. Data from other sources is indicated where appropriate.

Data is based on the Academic Year (September to August), unless otherwise indicated.

Worcester State University is an equal employment/education opportunity institution.



WORCESTER
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A Message from the President



We are justifiably proud to have kept our campus fully operational into the second year of the COVID-19 pandemic in 2021. Our community came together, complying with protocols and vaccination requirements. We invested in on-campus COVID-19 testing and hosted a vaccination clinic, while also providing expanded health services for students. Our Fall 2021 Safe Campus plan transitioned us toward an in-person, on-campus experience for students. We did all this as we continued to improve our graduation rate. We celebrate breaking the 60% figure this year.

We look forward to a future that returns us to pre-pandemic levels of in-person instruction and all the activities surrounding the collegiate experience. And we look forward to a rebound in enrollment. Our high-quality academic programs and co-curricular experiences translate into jobs or graduate school as soon as our students graduate. And, our newly implemented Major Plus academic framework will ensure they are twice as marketable as their peers graduating with only one credential from other universities. It's important to tell this story.

For what we do here matters. As an accessible, affordable, and excellent higher education option – primarily for Massachusetts residents – we help individuals succeed and our communities to thrive.

A handwritten signature in cursive script, reading "Barry M. Maloney". The ink is dark and the signature is fluid and legible.

Barry M. Maloney
President
Worcester State University

Board of Trustees

Stephen F. Madaus	Chair
Maryanne M. Hammond '69, '72	Vice Chair
Anna P. Johnson '22	Student Trustee
Lisa M. Columbo '87	Alumni Representative
Aleta M. Fazzone	
Karen M. LaFond	
William D. Mosley	
Dina A. Nichols	
Lawrence (Larry) Sasso, Dr. '90, '13	
Marina L. Taylor	
David H. Tuttle '01	

Standing Committees

Academic Student Development

Karen M. LaFond	Chair
Lisa M. Columbo '87	
Anna P. Johnson '22	
William D. Mosley	
David H. Tuttle '01	

Finance and Facilities

Marina L. Taylor	Chair
Lisa M. Columbo '87	
Aleta M. Fazzone	
Dina A. Nichols	
Lawrence Sasso '90, '13	

Human Resources

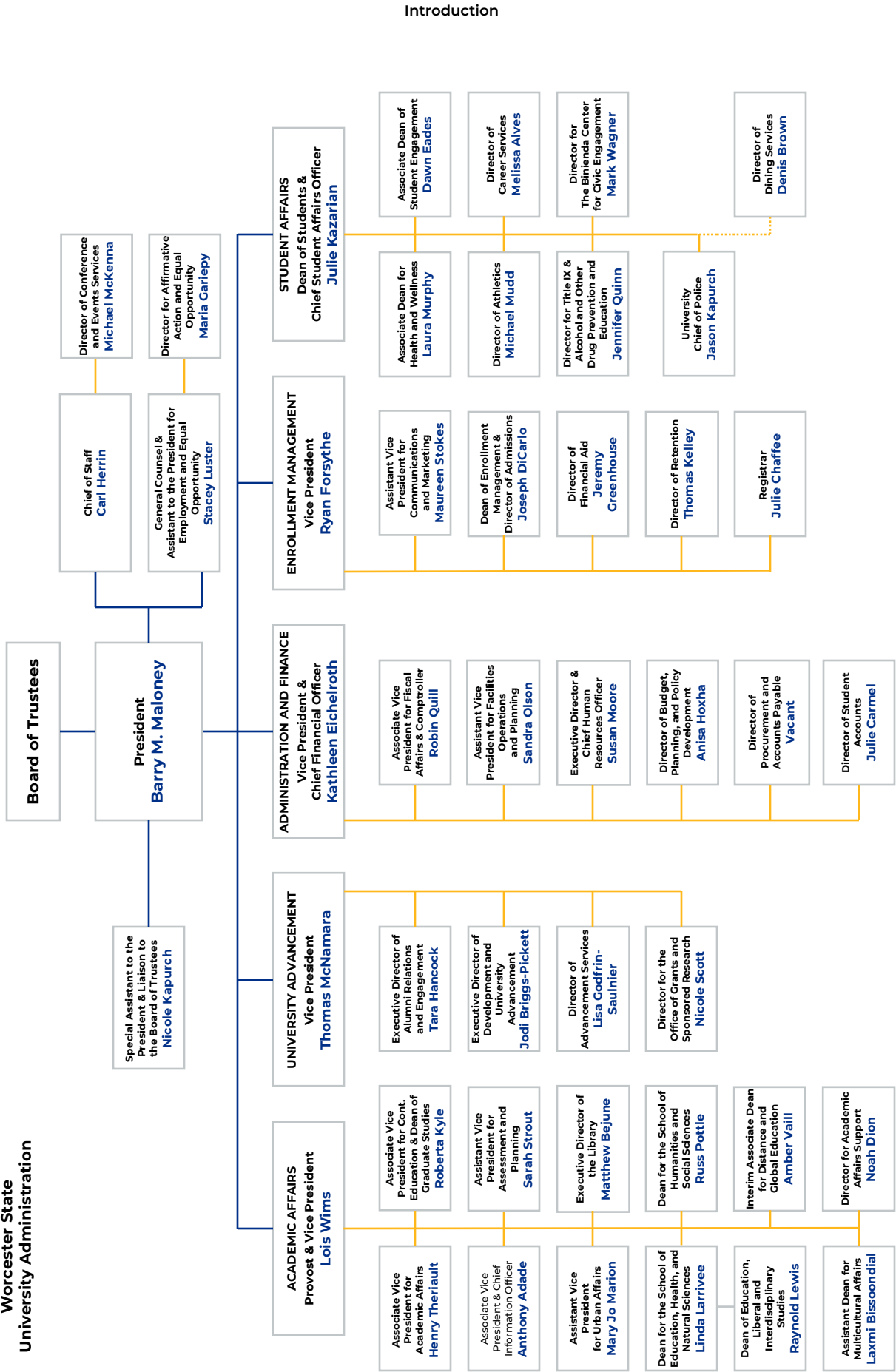
Maryanne M. Hammond '69, '72	Chair
Karen M. LaFond	
Dina A. Nichols	
Marina L. Taylor	

Planning and Development

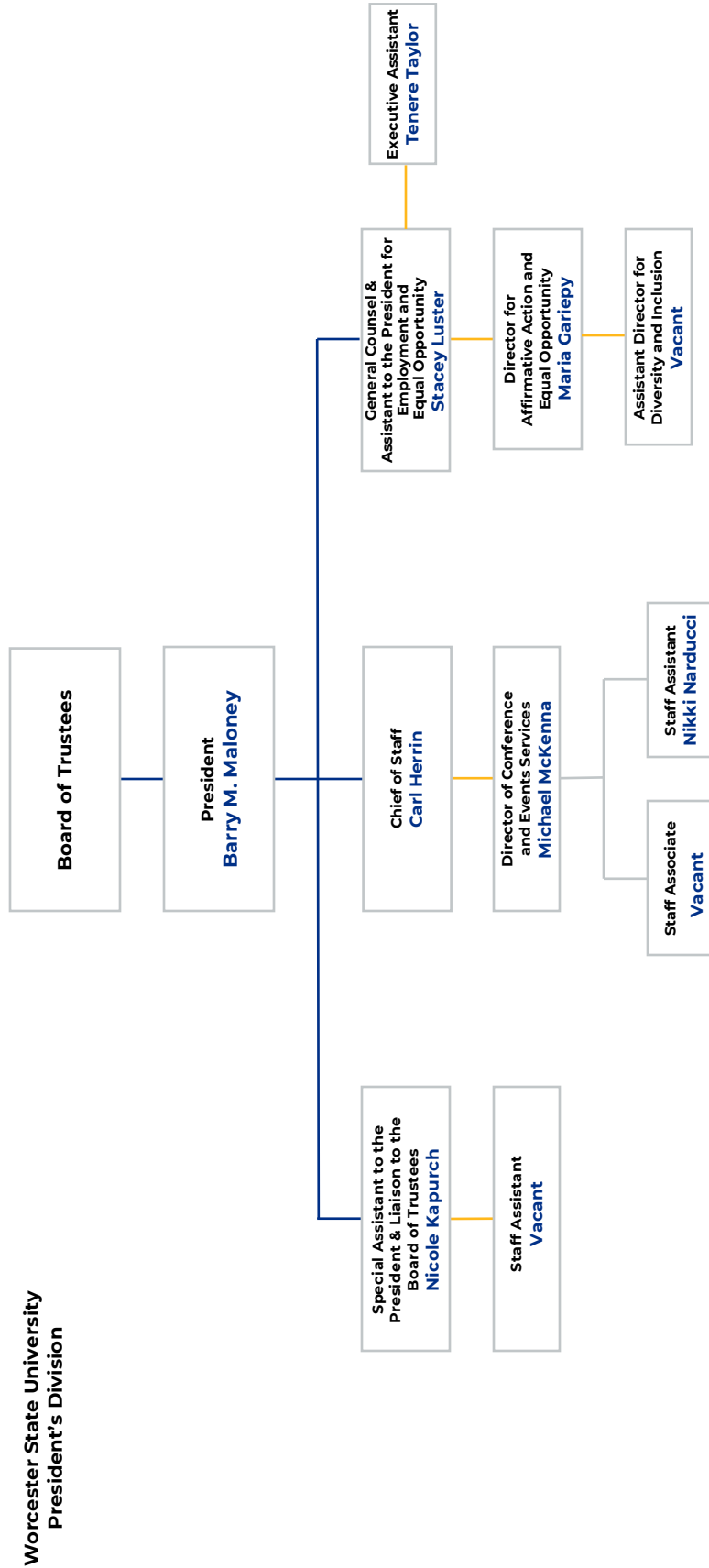
Maryanne M. Hammond '69, '72	Chair
Dina A. Nichols	
David H. Tuttle '01	

Source: Board of Trustees

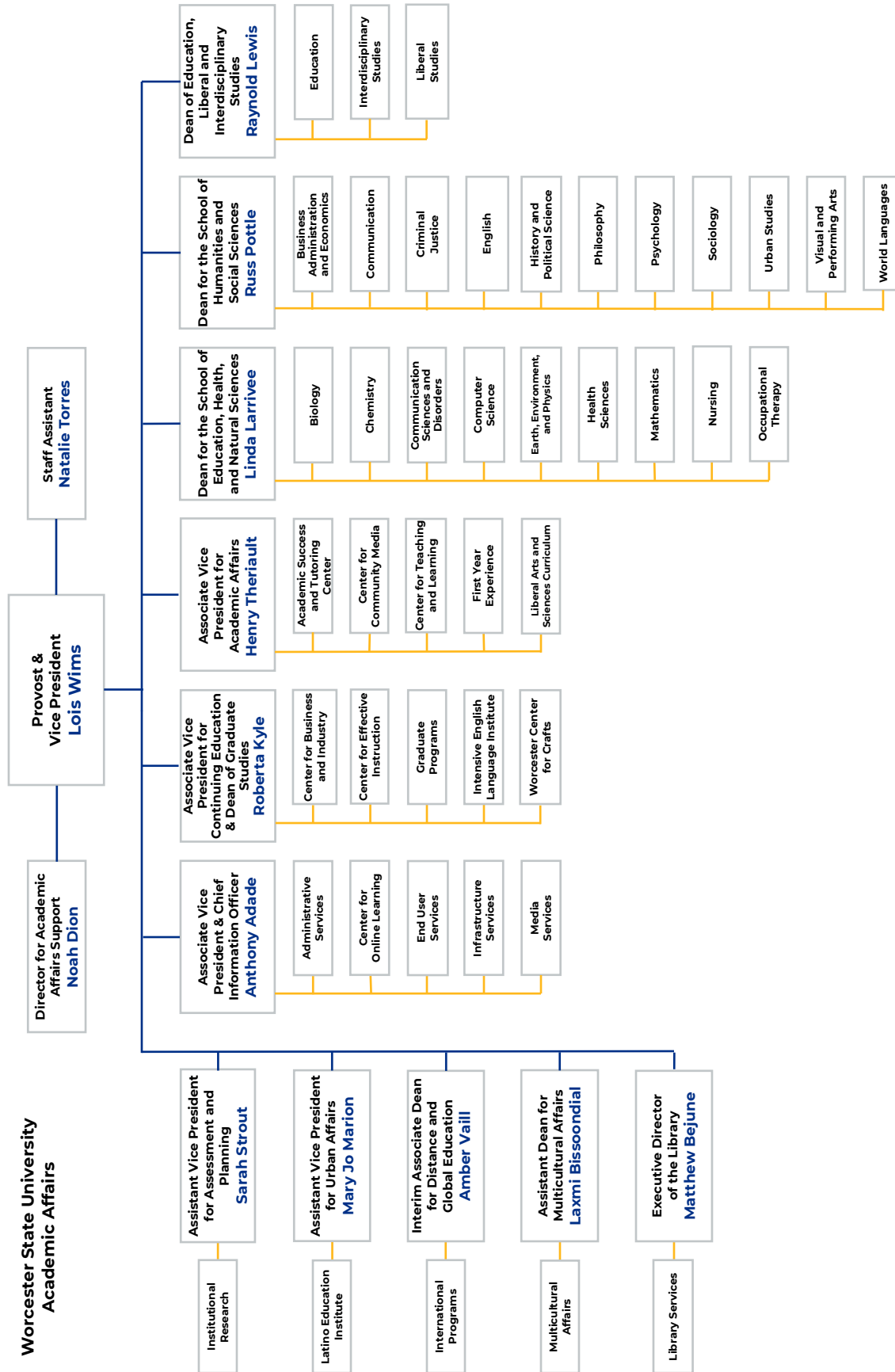
**Worcester State
University Administration**



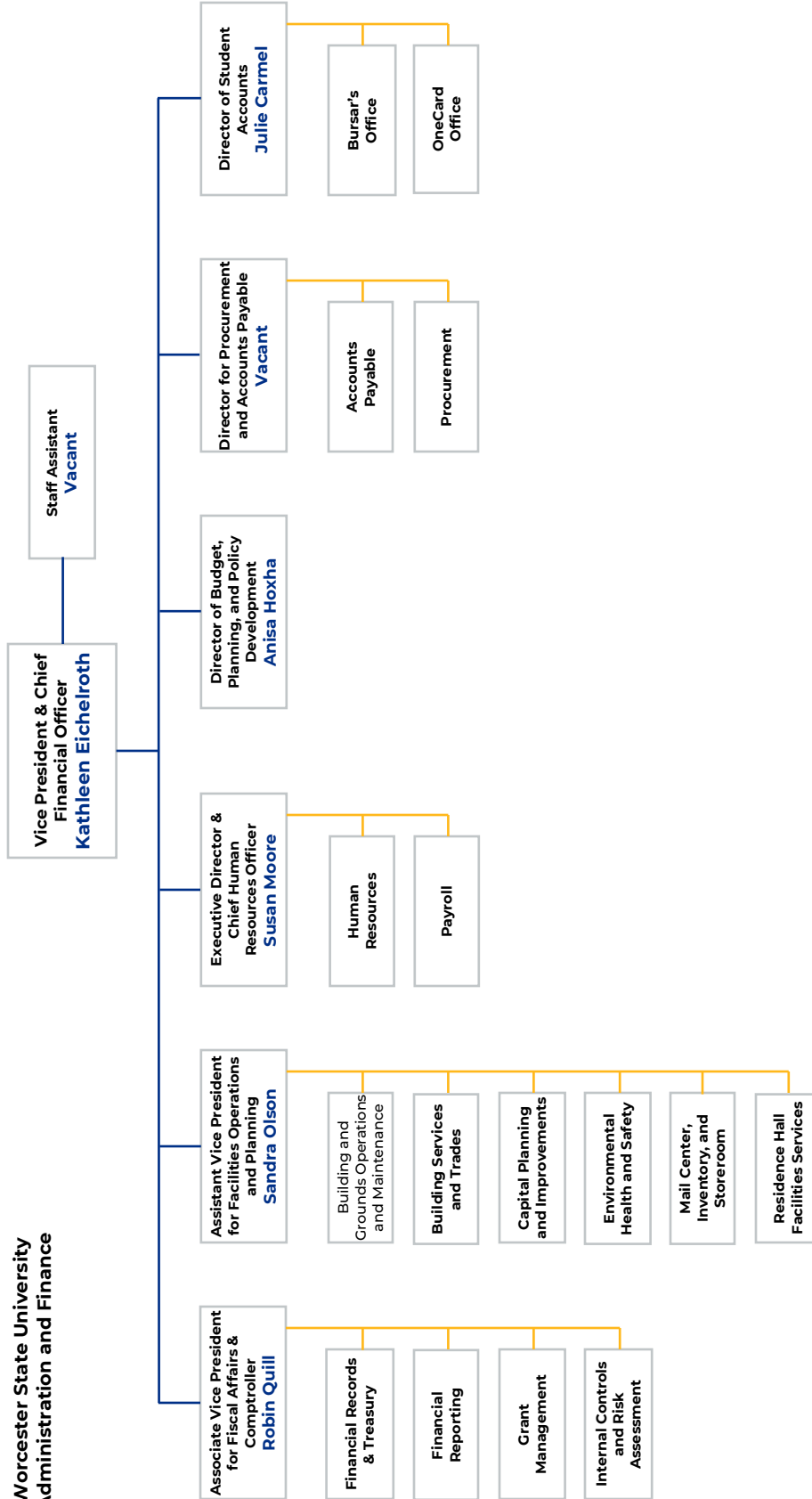
Introduction

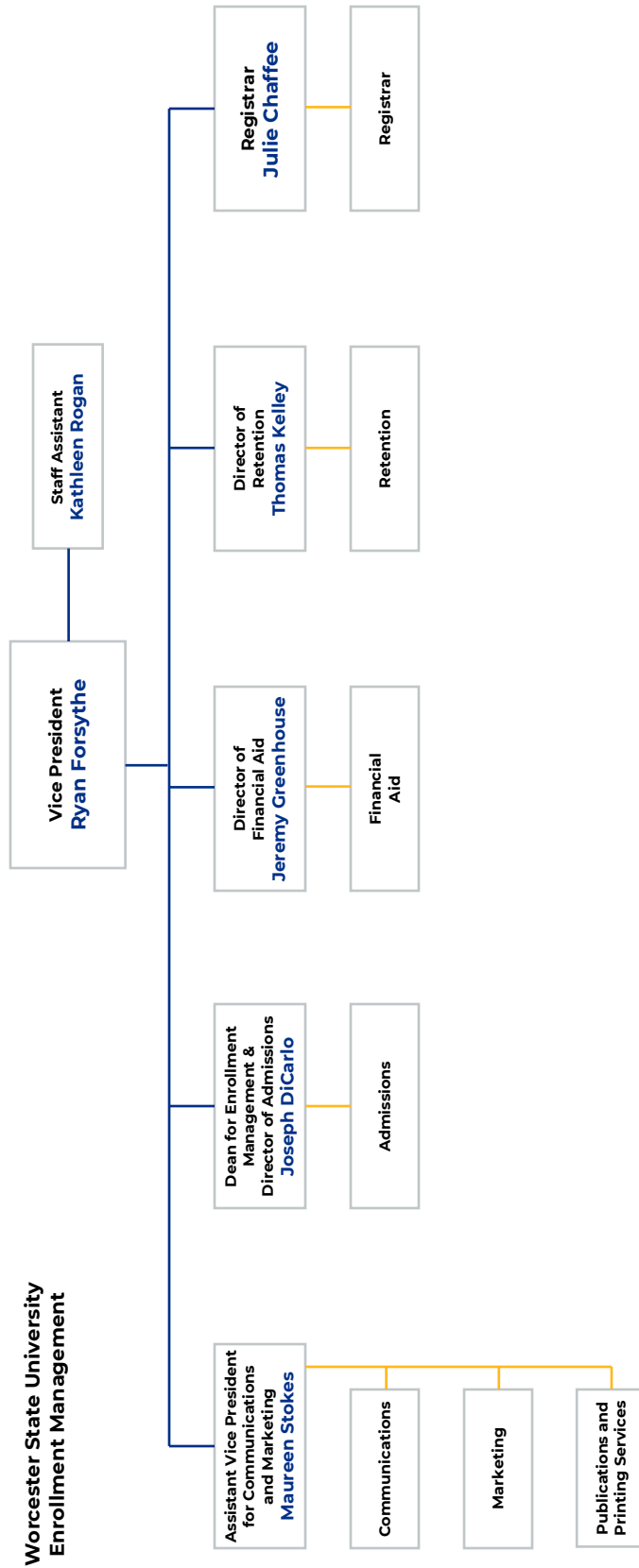


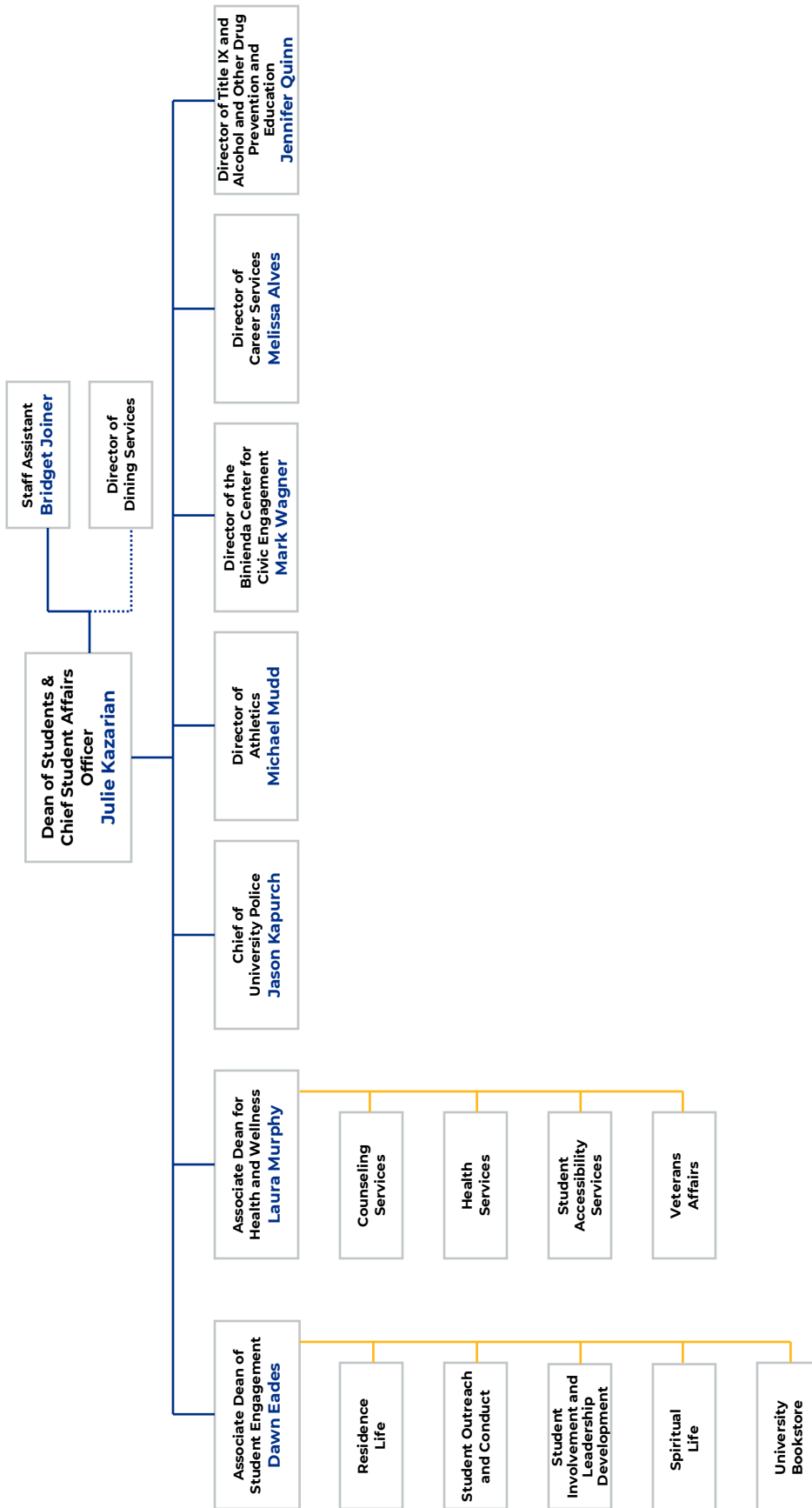
Worcester State University
President's Division

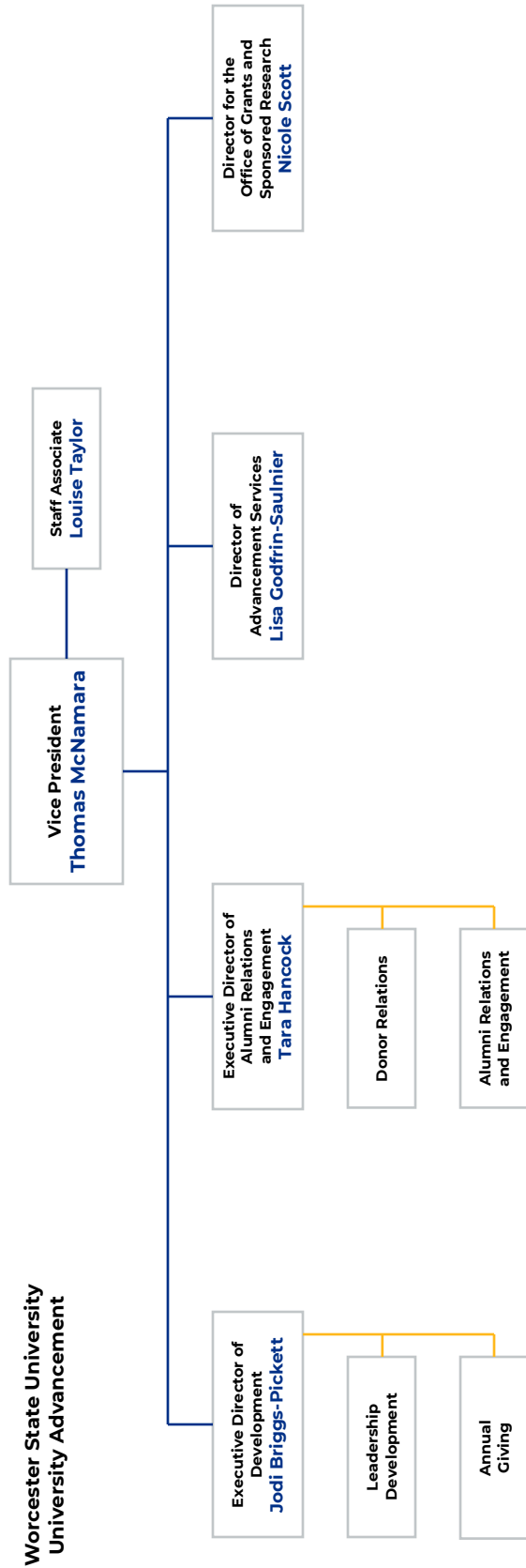


**Worcester State University
Administration and Finance**









Academic Department Chairs

Biology	Dr. Jennifer K. Hood-DeGrenier
Business and Economics	Prof. Mark L. Love
Chemistry	Dr. Meghna Dilip
Communication	Dr. Julie D. Frechette
Communication Sciences and Disorders	Dr. Kristina A. Curro
Computer Science	Dr. Karl R. Wurst
Criminal Justice	Dr. Stephen A. Morreale
Earth, Environment, and Physics	Dr. Allison L. Dunn
Education	Dr. Christina L. Kaniu
English	Dr. Donald W. Vescio
Health Science	Dr. Mariana C. Calle
History and Political Science	Dr. Charlotte A. Haller
Mathematics	Dr. Michael R. Winders
Nursing	Dr. Michelle L. Page
Occupational Therapy	Dr. Joanne M. Gallagher Worthley
Philosophy	Dr. Frank M. Boardman
Psychology	Dr. Brandi J. Silver
Sociology	Dr. Francisco S. Vivoni
Urban Studies	Dr. Timothy E. Murphy (Interim)
Visual and Performing Arts	Dr. Samuel J. O'Connell
World Languages	Dr. Ana Pérez-Manrique

Source: Academic Affairs

Centers, Interdisciplinary Programs, and Special Programs Leadership

Brutus/Goldwyn Center for the Study of Human Rights	Dr. Alison Okuda
Center for Business and Industry	Teresita Encarnacion
Center for Community Media	Dr. Daniel Hunt
Center for Effective Instruction	Dr. Stephen Mills
Center for Entrepreneurship	Elaine Vescio
Center for Teaching and Learning	Dr. Emily Soltano
CityLab	Dr. Thomas Conroy
Currents in Teaching and Learning Journal	Dr. Benjamin Jee
Ethnic Studies	Dr. Tanya Mears
First-Year Experience	Dr. Colleen Sullivan
Forensic Science	Dr. Mark Beaudry
Global Studies	Dr. Sebastián Vélez
Honorable John J. Binienda Center for Civic Engagement	Dr. Mark Wagner
Honors Program	Dr. Cleve Wiese
Imoigele P. Aisiku, M.D., '92 STEM Center	Dr. Daron Barnard
Institutional Animal Care and Use Committee	Dr. Randy Tracy
Institutional Review Board	Dr. Robert Brooks
Intensive English Language Institute	Dr. Edgar Moros
Presidential Fellow for Arts, Education, & Community	Dr. Heather Treseler
Psychobiology Minor	Dr. Brandi Silver
Research Integrity Officer	Dr. Allison Dunn
Speech-Language-Hearing Center	Ann T. Veneziano-Korzec
Translation Center	Dr. Ana Perez-Manrique (Interim)
Urban Action Institute	Dr. Adam Saltsman
Women's, Gender, and Sexuality Studies	Vicki Gruzynski

Source: Academic Affairs

**SNAPSHOT
FALL 2021**

ACCOLADES

HISTORY

**GENERAL
INFORMATION**

MISSION

**CORE
VALUES**

**WORCESTER
STATE**

General Information

Fall 2021 Snapshot

Student Profile		
Enrollment		
Undergraduate	Full-time	3,575
	Part-time	1,065
Graduate	Full-time	160
	Part-time	617
Total Headcount		5,417
Undergraduate Degree-Seeking Characteristics		
Resident		29.8%
Commuter		70.2%
In-State		95.1%
Out-of-State		3.7%
International		1.3%
Female		61.7%
Male		38.3%
Average Age		22
ALANA		32.1%
First-Time, First-Year, First-Generation Percentage		47.2%
First-Time, First-Year, Average High School GPA		3.34
First-Time, First-Year, Average SAT Scores		1,122
First-Time, First-Year, Retention Rate - Fall 2020 Cohort		73.5%
First-Time, First-Year, Six-Year Graduation Rate - 2015 Cohort		60.9%
First-Time, First-Year Admissions		
Applied		3,446
Accepted		3,078
Enrolled		756
Transfer Admissions		
Applied		721
Accepted		650
Enrolled		380
Student Life		
Organizations & Clubs		
Student Organizations and Clubs		35
Intercollegiate Sports		
Men		9
Women		11
Alumni (Undergraduate and Graduate)		
Total Alumni		40,721
Alumni in MA		27,179
Alumni in Worcester County		20,701
Alumni in the City of Worcester		6,070

General Information

Fall 2021 Snapshot

Academics	
Academic Programs	
Undergraduate Majors	32
Undergraduate Minors	43
Graduate Programs	38
Average Undergraduate Class Size	18.3
Study Abroad Programs	0
Degrees Conferred (FY 2020 - 2021)	
Baccalaureate	1,045
Post-Baccalaureate Certificates and Licensures	115
Master's	243
Post-Master's Certificates	17
Total Degrees Conferred	1,420
Faculty-Staff Profile	
Faculty	
Full-Time	208
Part-Time	230
Full-Time Faculty with Doctorates Percentage	89%
Student to Faculty Ratio (FTE Students/FTE Faculty)	14:1
Full-Time Employees by Union	
AFSCME	151
APA	139
MSCA	213
Non-Unit Professionals	47
Employees	
Female	58.2%
Male	41.8%
ALANA	18.3%
Finances	
Cost Of Attendance	
Fees	\$9,616
Tuition	\$970
Average Residence Halls Fees	\$12,373
Revenues (FY 2021)	
State Appropriations	\$42,192,196
Tuition and Fees - Net	\$45,695,427
Other Sources	\$12,545,207
Total Revenues	\$100,432,830
Student Financial Aid (FY 2021)	
Students Receiving FAID	4,216
Average Size Award	\$9,457
Number of WSU Merit Scholarships Awarded	861
Advancement (FY 2021)	
Market Value of Funds	\$45,294,778
Endowment	\$42,429,147

A Brief History of Worcester State University

Worcester State University was founded as the Worcester State Normal School in 1874, the fifth state funded normal school in Massachusetts, and one of the dozens of teacher-training schools established during the 19th century.

In 1932, all the normal schools were renamed, and Worcester was renamed **Worcester State Teachers College**. That same year, the University moved to its present location on Chandler Street. A large, colonial-style building was constructed on the site of Willow Farm, owned by Worcester inventor and philanthropist George I. Rockwood.

In 1942, Rockwood donated an additional 35 acres, paving the way for campus expansion. The University's fifth president, **Dr. Eugene A. Sullivan** (1947-1970), oversaw a period of unprecedented growth, as enrollment grew from 150 students, all pursuing education degrees, to nearly 2,800 students pursuing a variety of degrees.

By 1963, the former teachers' college had evolved into a liberal arts and sciences college, and thus the Board of Education renamed it **Worcester State College**. Under the leadership of **Dr. Robert E. Leestamper** (1970-1975), the University opened its first residence hall, Chandler Village. Also during his tenure, Worcester State College added a B.S. in business administration and a B.S. in nursing. In 1974, the University established its graduate school.

The growth period continued under the administration of **President Joseph J. Orze** (1975-1982). In 1978, the Student Center opened. This is the hub of commuter and resident student activities. It also houses several dining areas, the bookstore, meeting rooms, an auditorium, a banquet room and many student services offices. The University added its second residence hall, Dowden Hall, named for Mrs. Vera M. (Dowden) Baldwin '34, M.Ed. '53, the school's first Dean of Students in 1979.

Under the leadership of **President Philip D. Vairo** (1982-1991), the University expanded its programs to include the area's first M.S. in speech-language pathology, and the first bachelor's degree in occupational therapy in the state college system.

During the presidency of **Dr. Kaylan K. Ghosh** (1992-2002), the University incorporated the widespread use of technology, from computer-based learning to a campus-wide network. In 2000, the University opened the 110,000-square-foot Kalyan K. Ghosh Center for Science and Technology, with instructional laboratories for 12 academic programs and a 196-seat multimedia lecture hall.

Dr. Ghosh also launched the **Worcester State Foundation** as a 501(c)3 non-profit organization in 1994 to attract philanthropic support for our academic initiatives, student scholarships and capital improvement project.

In 2002, the University welcomed its first female president, **Dr. Janelle C. Ashley** (2002-2011). Under her leadership, the student population grew, as the campus undertook major renovations and building projects, including the construction of the award-winning residence hall named after philanthropist Phillip M. Wasylean II '63, which opened in 2004.

In 2010, the Commonwealth of Massachusetts granted university state to all nine Massachusetts state colleges. In July, 2011, **Barry M. Maloney** became the 11th president of the University. Under his leadership, **Worcester State University** has increased its full-time faculty, increased fundraising, and improved measures of student success.

Student opportunities for civic engagement and service learning, and for student-exchange and study away programs have grown substantially. A new 400-bed residence hall, named for the Lt. Col. James F. Sheehan '55, opened in the fall of 2015, and a new 101,000-square-foot Wellness Center, a state-of-the-art athletic and recreation facility opened in 2016.

Source: President's Office

Mission and Core Values

Mission

Worcester State University champions academic excellence in a diverse, student-centered environment that fosters scholarship, creativity, and global awareness. A Worcester State education equips students with knowledge and skills necessary for lives of professional accomplishment, engaged citizenship, and intellectual growth.

As a public institution, Worcester State University embraces the belief that widespread access to high-quality educational opportunities is the cornerstone of a democratic society.

Core Values

Members of the Worcester State community share the following core values:

Academic Excellence - We are committed to providing opportunities to excel in a close-knit learning environment characterized by distinguished faculty, excellent teaching, and creative linkages between classroom learning and real-world experiences.

Engaged Citizenship - We are committed to promoting community service, social justice, the democratic process, environmental sustainability, and global awareness to prepare students to be active and informed citizens.

Open Exchange of Ideas - We are committed to inviting and considering the most expansive range of perspectives in teaching and learning, in scholarly and creative work, and in the governance of a complex, diverse institution.

Diversity and Inclusiveness - We are committed to being an inclusive community in which our diversity enhances learning for all and in which people from all cultures and backgrounds have the opportunity to participate fully and succeed.

Civility and Integrity - We are committed to respecting the dignity of all members of our community and to demonstrating this commitment in our interactions, decisions, and structures.

Source: President's Office

Accreditation

Worcester State University is accredited by the New England Commission of Higher Education (NECHE). NECHE is the regional accreditation agency for colleges and universities in the six New England states: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont. Three institutions in Greece, three in Switzerland, two in Lebanon, and one in Bermuda, Bulgaria, and Morocco, respectively, are also affiliated with NECHE.

Accreditation is an expression of confidence in the institution's purposes, performances, and human and financial resources. The goals are effectiveness, improvement, and public assurance. Unlike popular magazines, this does not involve ranking institutions, but rather establishes a level of acceptable quality for all accredited institutions, while respecting the unique missions of the institutions involved.

The following programs are also accredited by their respective professional organizations:



Education

Council for the Accreditation of Educator Preparation (CAEP)

Carnegie Foundation Community Engagement Classification



Nursing

Commission on Collegiate Nursing Education (CCNE)



Occupational Therapy

Accreditation Council for Occupational Therapy Education (ACOTE)



School Psychology

National Association of School Psychologists Accreditation Board (NASP)



Speech-Language Pathology

Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech Language-Hearing Association (CAA)

Source: Academic Affairs

Worcester State University Accolades

Affordable Schools: Top 25 Most Affordable Bachelor's in Urban Studies Degree

Boston Business Journal: Largest Colleges & Universities in Massachusetts College

Consensus: Best Regional Universities, North

College Consensus: Most Affordable Colleges and Universities

HealthCare Degree Research: #1 Best Health Sciences & Services Graduate Certificate Schools in Massachusetts

HealthCare Degree Research: #1 Best Mental & Social Health Services Bachelor's Degree Schools in Massachusetts

Kiplinger's Personal Finance: Best College Value

LendEDU: Student Loan Debt by School, Top 20 Lowest in MA

MetroWest Daily News: Best of the Best, Top 3 Finalist

Money: Best Colleges

Payscale.com: A Best ROI University

Princeton Review: Best in the Northeast College

Princeton Review: Green Colleges

U.S. News & World Report: Best Colleges

U.S. News & World Report: Best Regional University, 1st Tier (North)

U.S. News & World Report: Top Performers on Social Mobility

U.S. News & World Report: Top Public Schools

U.S. News & World Report: Top Universities: North

Wall Street Journal/Times Higher Education College Ranking

Washington Monthly: Best Colleges for Student Voting Honor Roll

Worcester Business Journal: Book of Lists, Top Colleges and Universities

Worcester Magazine Annual Readers' Poll: Worcester's Best College

Source: Marketing

Worcester State University Social Media



[/WorcesterStateUniversity](#)



[@WorcesterState](#)



[/worchester-state-university](#)



[/worchesterstate](#)



[@WorcesterState](#)



[@WorcesterState](#)



[/worchesterstate](#)

Source: Marketing

65%
FEMALE

5,417
STUDENTS

**STUDENT
PROFILE**

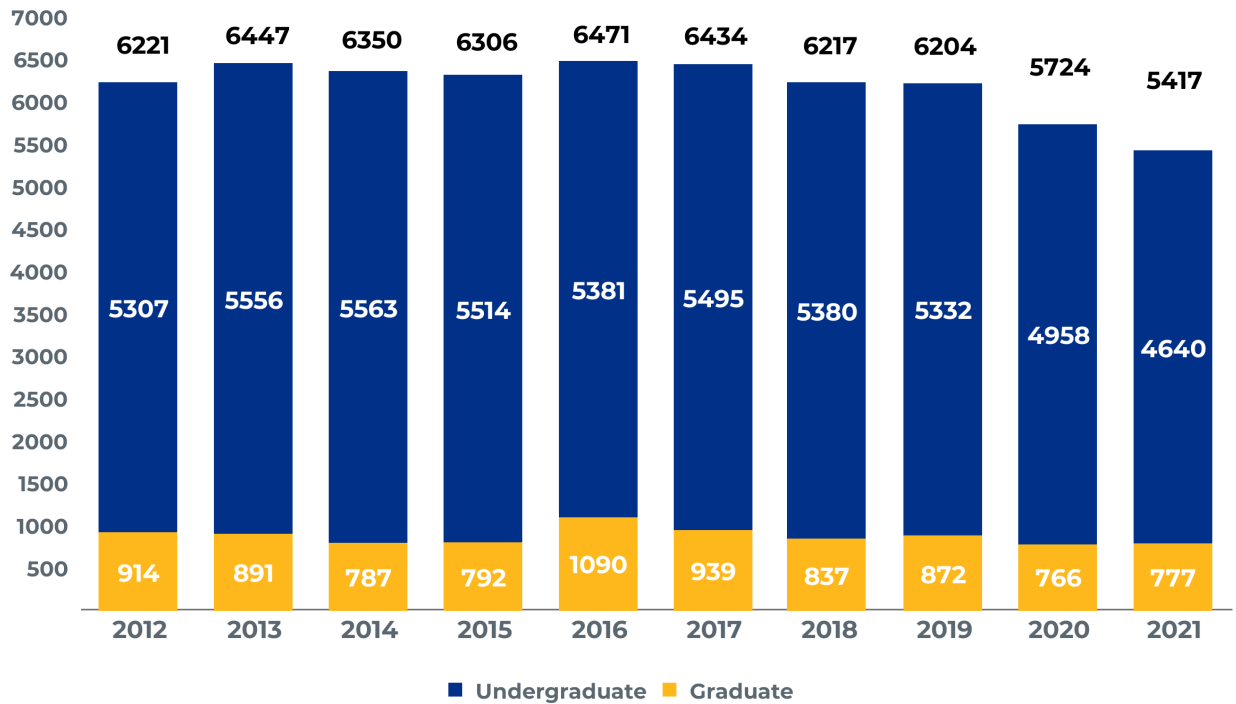
31%
ALANA

76%
COMMUTERS

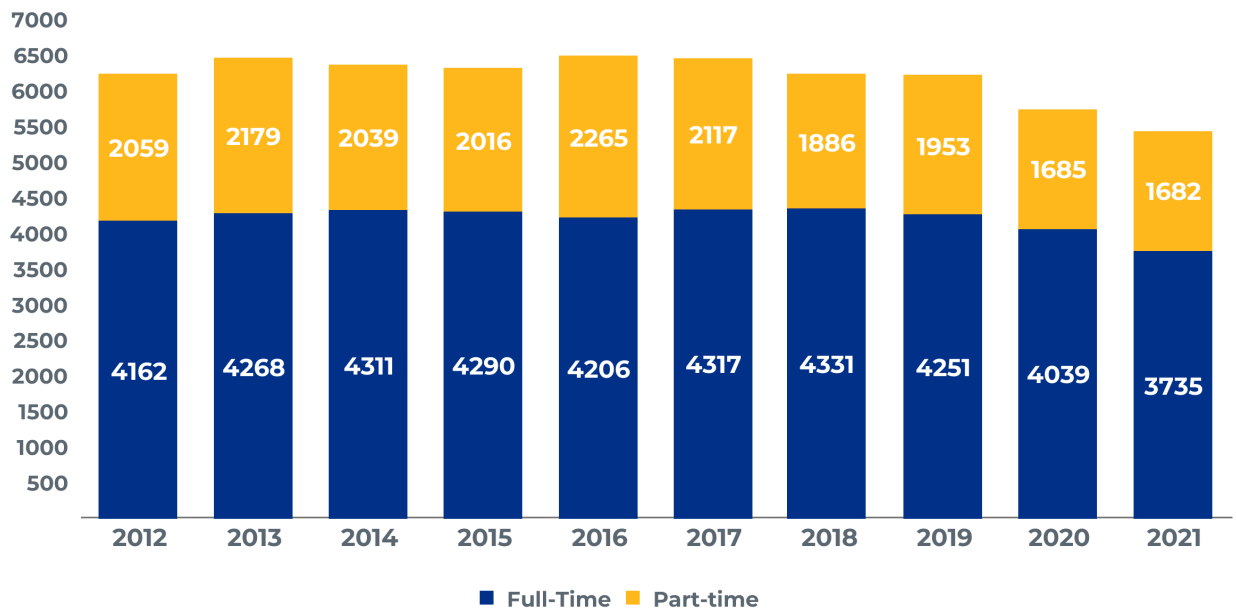


Student Profile

Enrollment
Longitudinal Enrollment by Level



Longitudinal Enrollment by Status

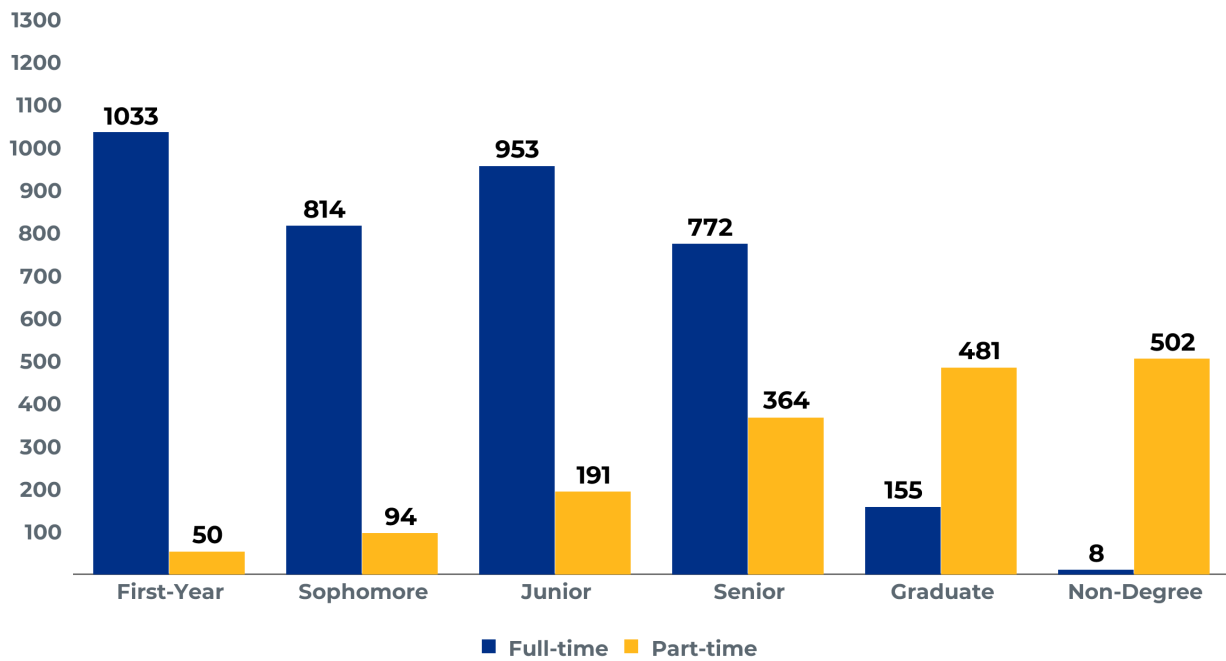


Fall Enrollment

Fall 2021 Enrollment by Level and Matriculation

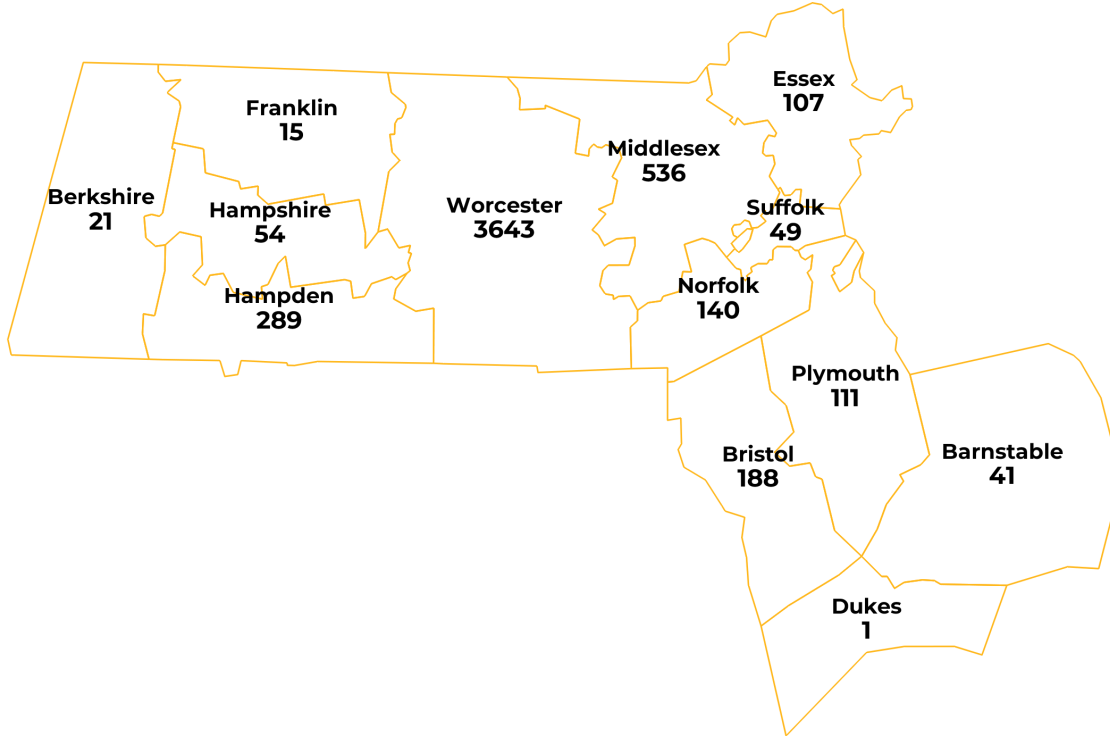
Student Type	Degree Seeking	Non-Degree Seeking	Total
Undergraduate	4,271	369	4,640
Graduate	636	141	777
Total	4,907	510	5,417

Fall 2021 Enrollment by Status and Classification



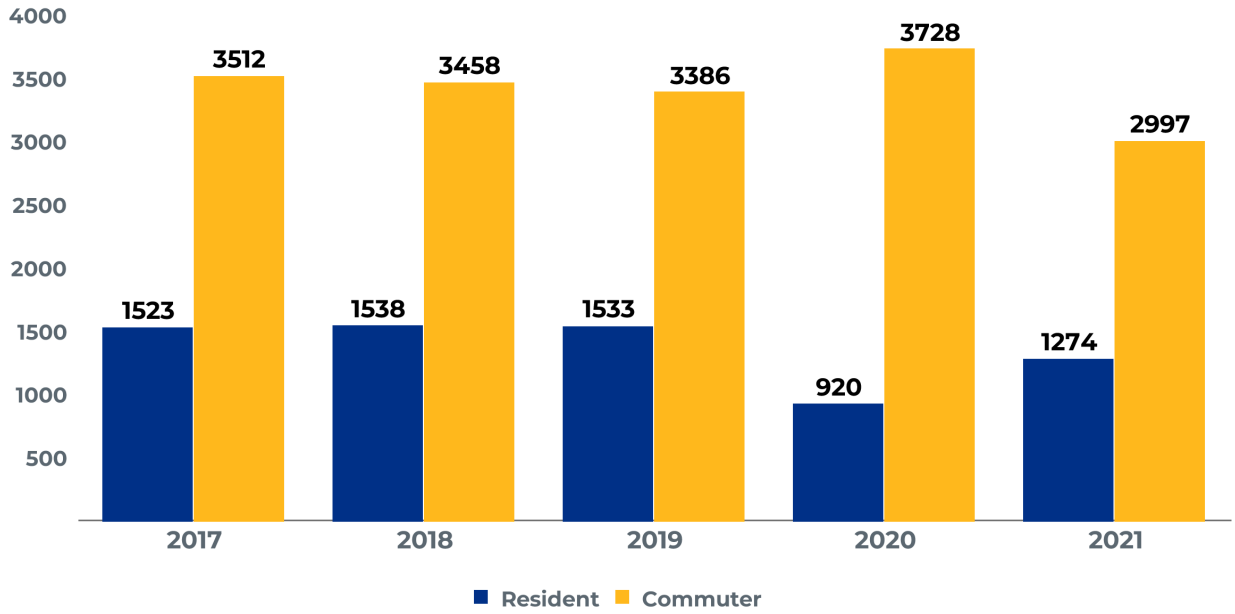
Fall Enrollment

Fall 2021 Enrollment by Massachusetts County of Residence

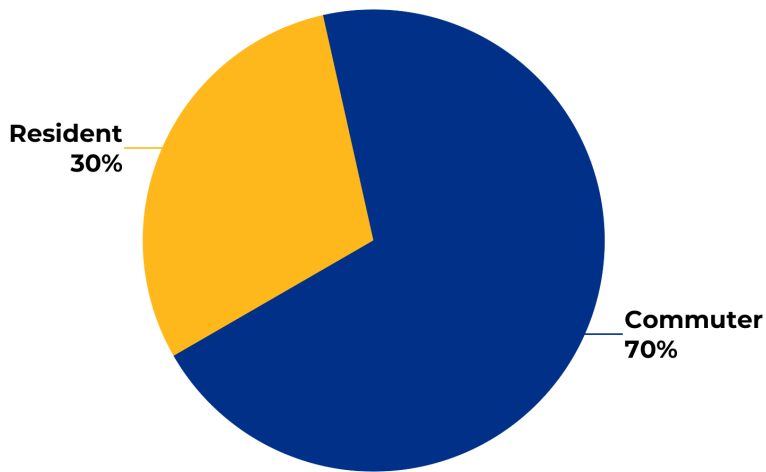


Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Housing Type



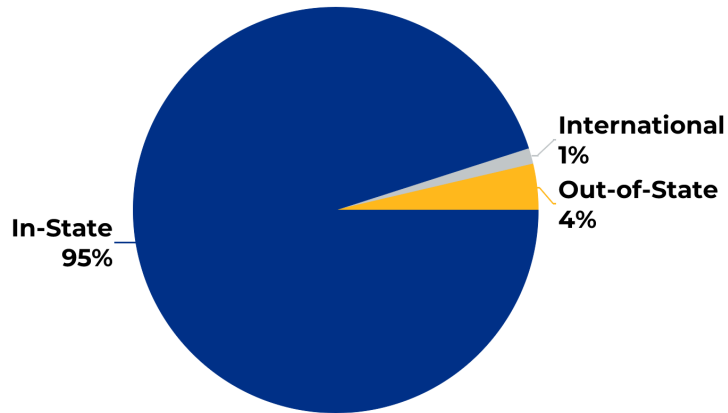
Fall 2021 Enrollment by Housing Type



Degree-Seeking Undergraduate Students
Longitudinal Enrollment by Tuition Residency

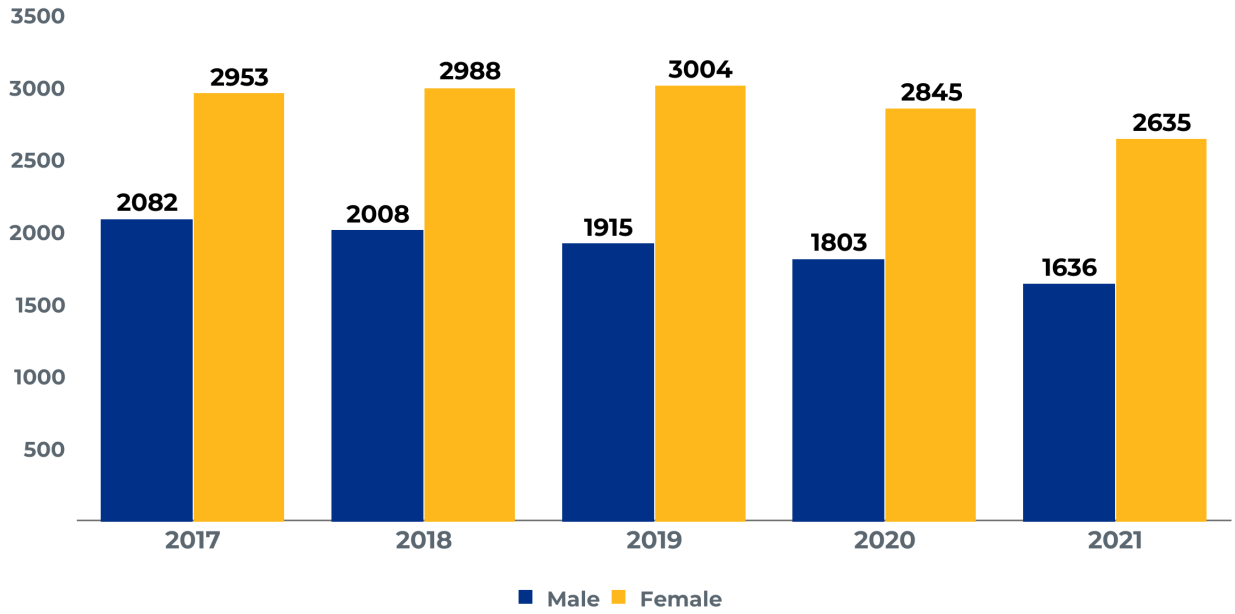
Year	In-State	International	Out-of-State	Total
2017	4,775	43	217	5,035
2018	4,743	52	201	4,996
2019	4,680	54	185	4,919
2020	4,431	45	172	4,648
2021	4,060	55	156	4,271

Fall 2021 Enrollment by Tuition Residency

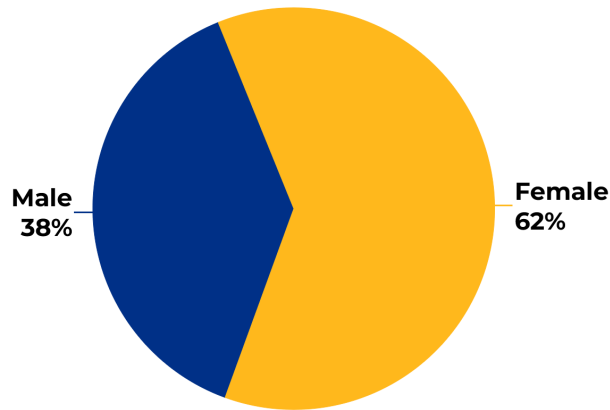


Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Sex



Fall 2021 Enrollment by Sex

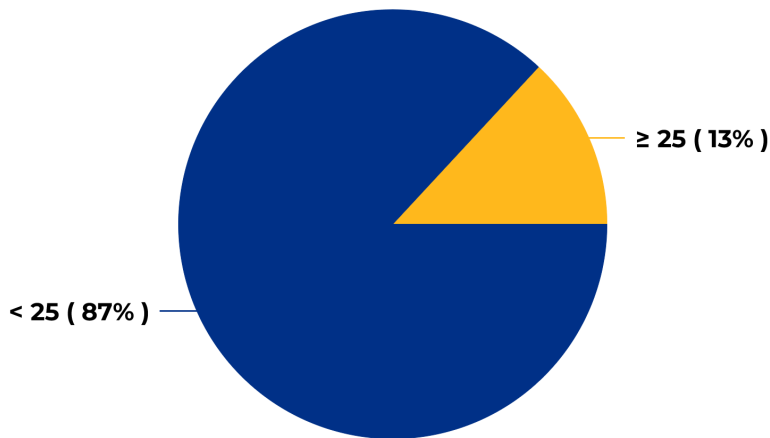


Degree-Seeking Undergraduate Students
Longitudinal Enrollment by Age

Age Range	2017	2018	2019	2020	2021
17 or Less	43	57	41	46	46
18-24	4,083	4,119	4,074	3,932	3,666
25-34	604	548	538	459	382
35-44	162	143	142	128	114
45-54	94	75	71	42	36
55 and Up	47	53	53	41	27
Not Reported	2	1	--	--	--
Total	5,035	4,996	4,919	4,648	4,271

Note: Age calculated as of October 1

Fall 2021 Enrollment by Age



Note: Age calculated as of October 1

Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2017	2018	2019	2020	2021
American Indian or Alaska Native	13	18	15	9	7
Asian	228	241	241	242	226
Black or African American	435	439	422	386	336
Hispanic or Latino (of any Race)	621	661	664	635	604
Native Hawaiian or Other Pacific Islander	2	4	2	3	
White	3,334	3,239	3,185	3,023	2,777
Two or more Races	144	140	157	157	142
Race or Ethnicity Unknown	215	202	179	148	124
Non-Resident Alien	43	52	54	45	55
Total	5,035	4,996	4,919	4,648	4,271
ALANA Total	1,443	1,503	1,501	1,432	1,315
ALANA Percentage	30%	32%	32%	32%	32%

Note 1: ALANA excludes White, Non-Resident Alien, and Unknown

Note 2: ALANA Percentage is calculated by dividing ALANA over the sum of ALANA and White

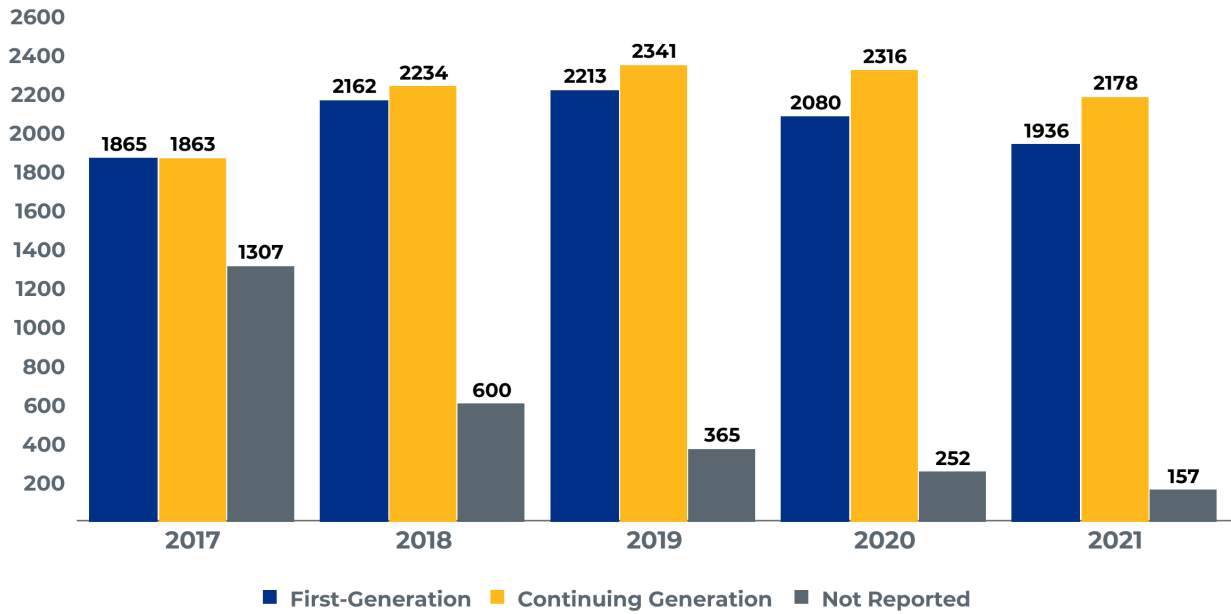
Fall 2020 Enrollment by Race/Ethnicity



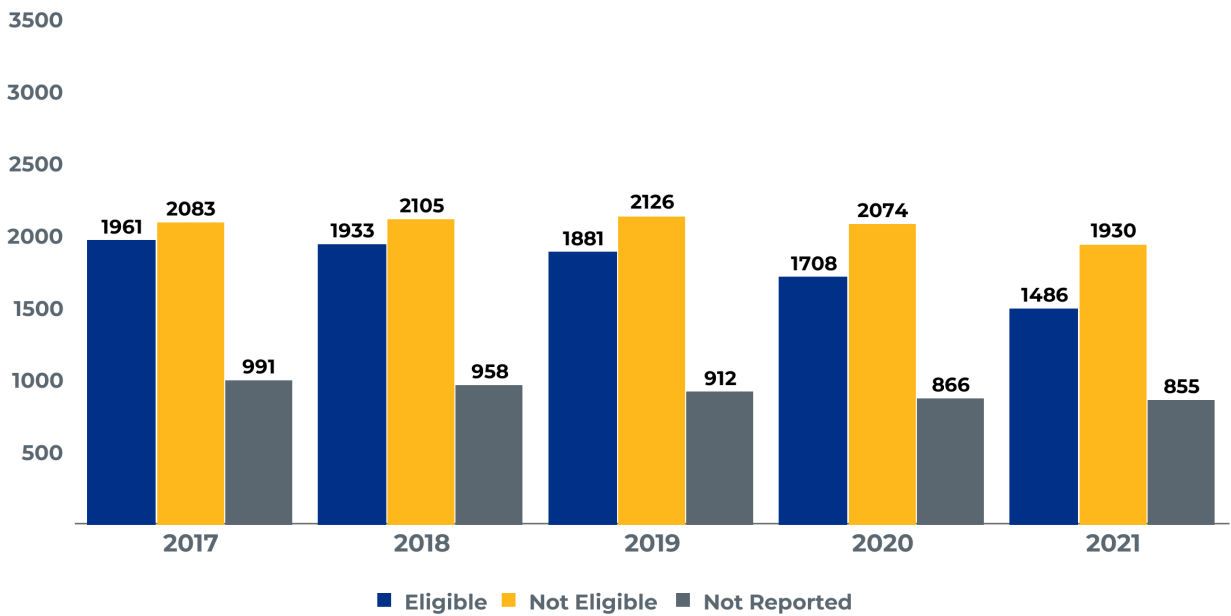
Note: ALANA Percentage is calculated by dividing ALANA over the sum of ALANA and White

Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Generational Status



Longitudinal Enrollment by Pell Eligibility



Degree-Seeking Undergraduate Students

Fall 2021 Enrollment by Major

Majors	First Major	Second Major	Total
Biology	300	8	308
Biotechnology	65	--	65
Business Administration	724	7	731
Chemistry	60	--	60
Communication	168	5	173
Communication Sciences and Disorders	127	--	127
Computer Science	188	5	193
Criminal Justice	352	9	361
Early Childhood Education	127	2	129
Economics	31	2	33
Elementary Education	203	5	208
English	87	13	100
Environmental Science	51	2	53
Geography	13	1	14
Health Education	53	4	57
History	112	12	124
Liberal Studies	58	19	77
Mathematics	50	3	53
Math for Elementary Education	1	14	15
Natural Science	1	--	1
Nursing	357	--	357
Occupational Studies	100	--	100
Political Science	9	5	14
Psychology	487	126	613
Public Health	199	2	201
Sociology	59	33	92
Spanish	15	12	27
Urban Studies	27	5	32
Visual and Performing Arts	36	12	48
Undeclared	209	--	209
Art	2	--	2
Total	4,271	306	4,577

Degree-Seeking Undergraduate Students

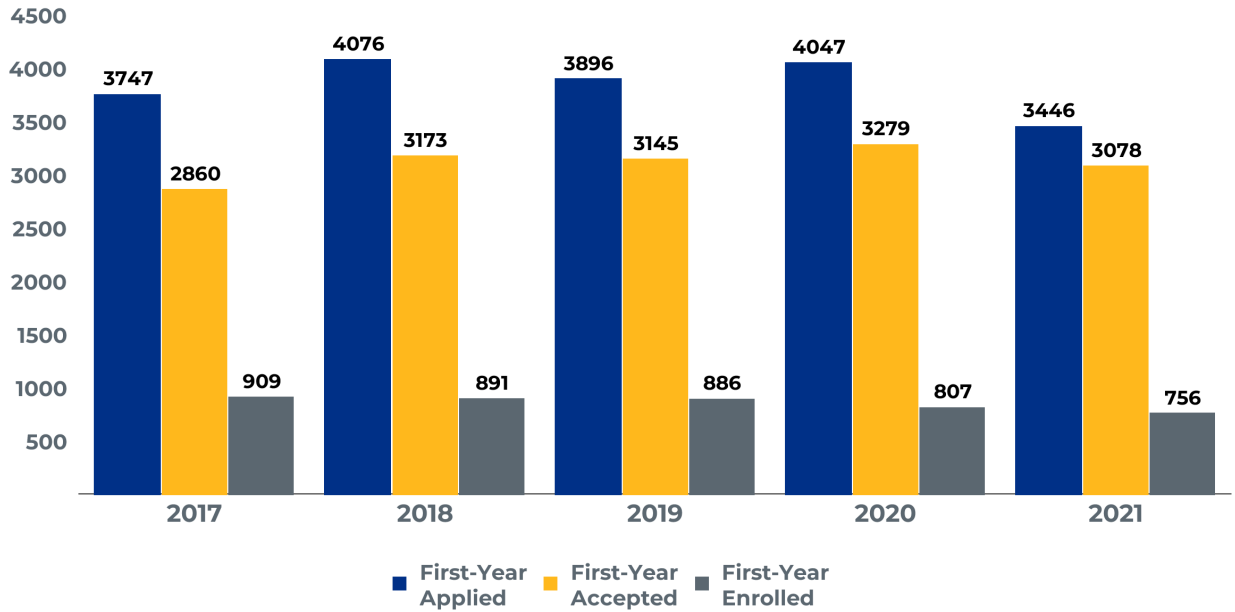
Fall 2021 Enrollment by Minor

Minors	Total	Minors	Total
Addictions Counseling	25	History	8
Art	14	Journalism	1
Biology	17	Mathematics	16
Business Administration	34	Middle East Studies	2
Chemistry	36	Middle School Education	11
Civic Engagement	1	Music	12
Communication	37	Philosophy	10
Communication Education	1	Philosophy and Law	3
Communication Sciences and Disorders	9	Political Science	27
Composition and Music Technology	5	Pre-Law	17
Computer Science	26	Psychobiology	9
Criminal Justice	31	Psychology	147
Disabilities Studies	19	Public Health	18
Economics	53	Public History	6
Education Studies	37	Secondary Education	105
English	1	Sociology	47
Ethnic Studies Minor	5	Spanish	56
Financial Mathematics	1	Spanish for Health Professions	29
Forensic Science	19	Theater	11
French	5	Traditional Mathematics	2
Global Studies	9	Urban Studies	3
Health Education	14	Women's, Gender, Sexuality St	30
Health Fitness	1	Writing	7
		Total	977

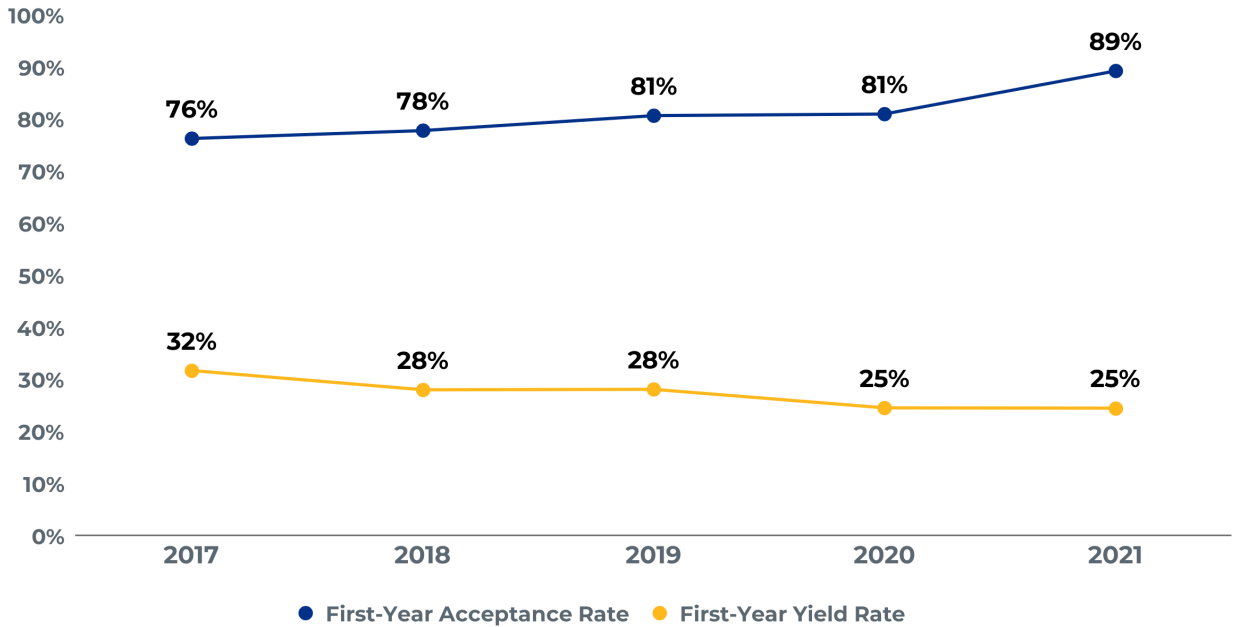
Note: Students may be counted more than once if they have more than one minor

Degree-Seeking First-Time, First-Year Students

Longitudinal Admissions Statistics

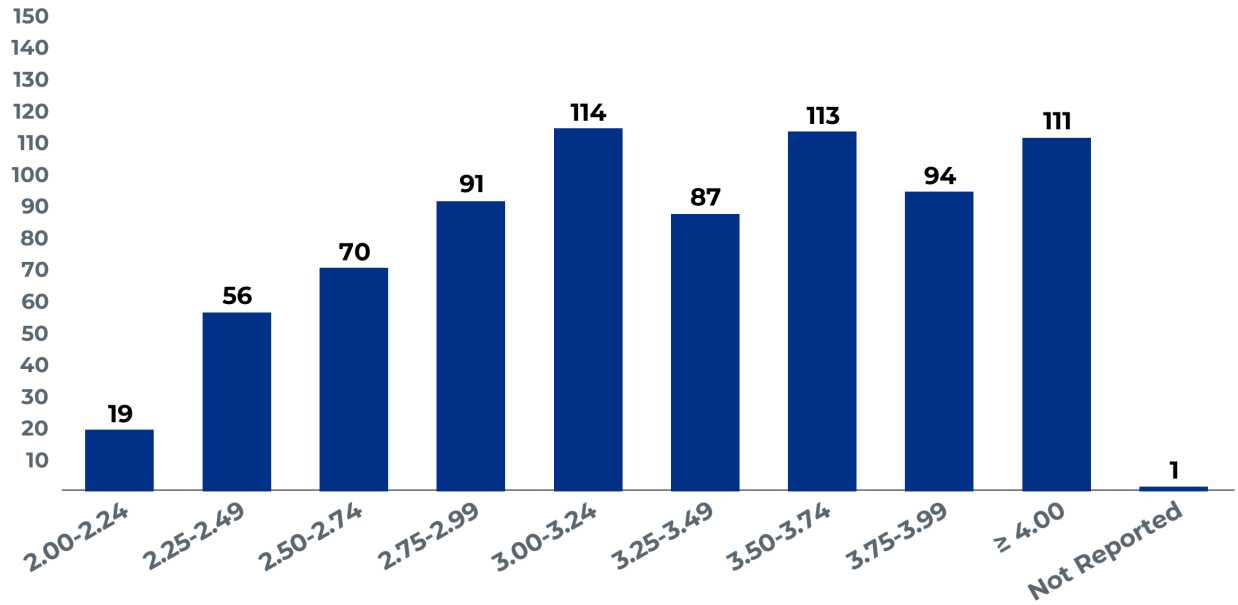


Longitudinal Acceptance and Yield Rates



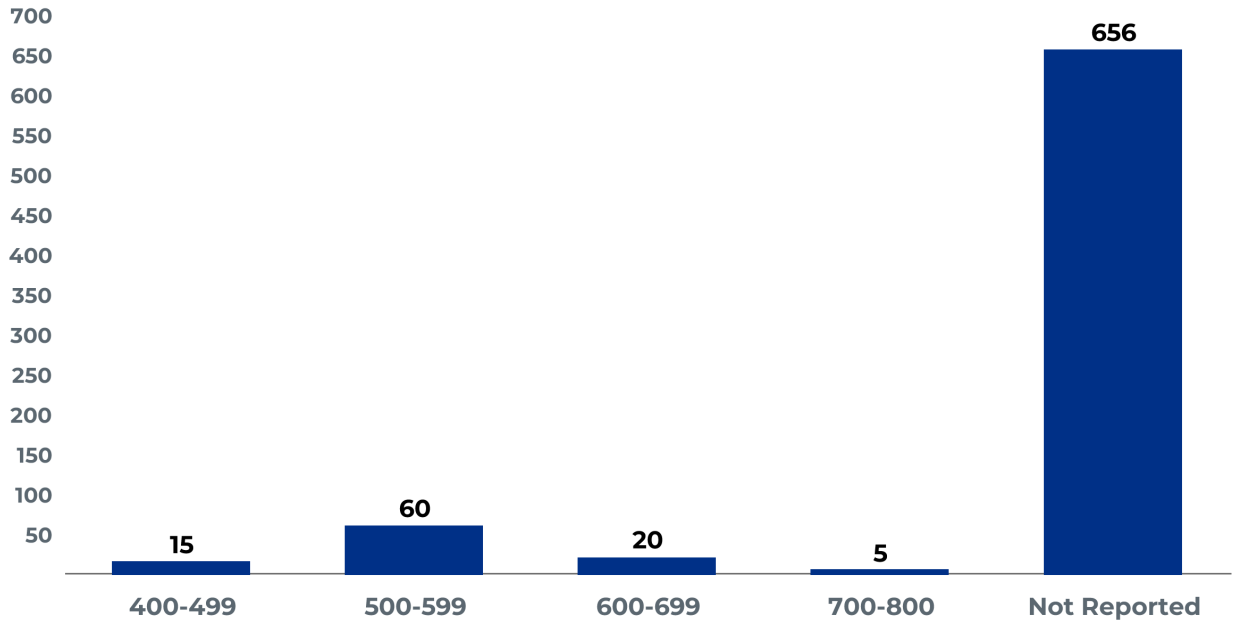
Degree-Seeking First-Time, First-Year Students

Fall 2021 High School GPA

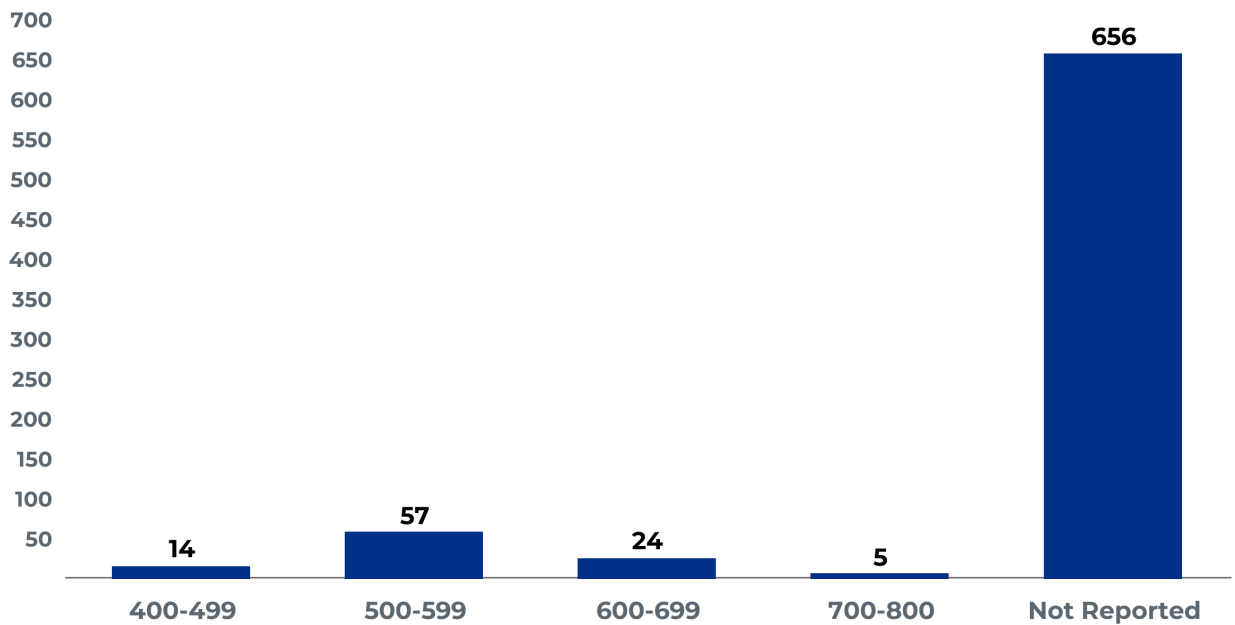


Degree-Seeking First-Time, First-Year Students

Fall 2021 Math SAT Scores

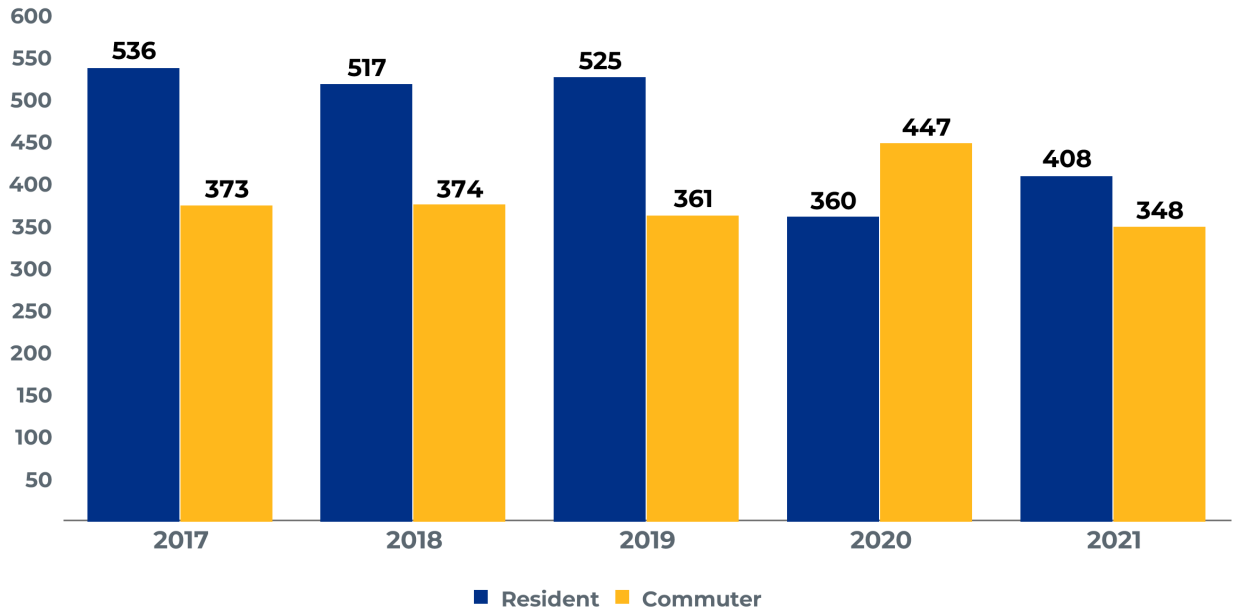


Fall 2021 Verbal SAT Scores

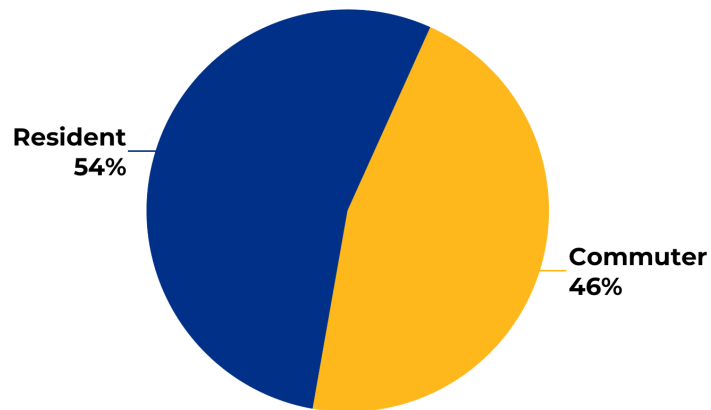


Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Housing Type



Fall 2021 Enrollment by Housing Type

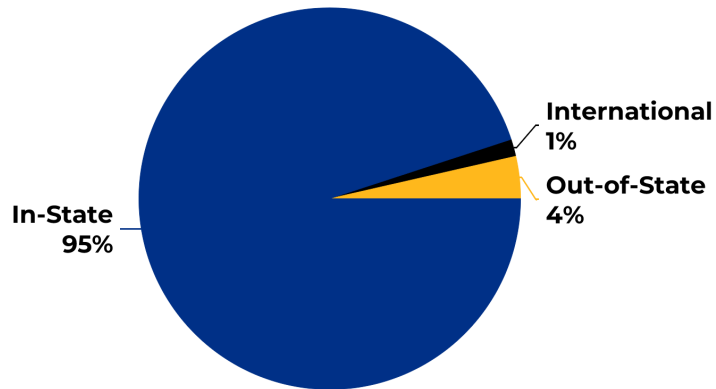


Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Tuition Residency

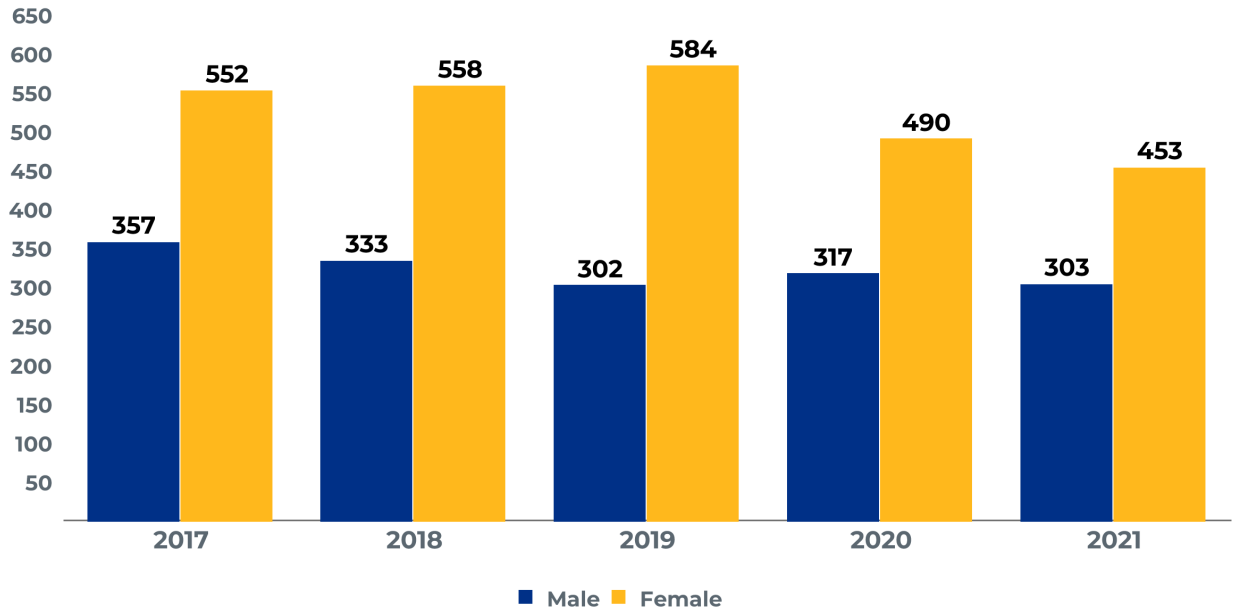
Year	In-State	International	Out-of-State	Total
2017	852	10	47	909
2018	841	13	37	891
2019	836	7	43	886
2020	765	3	39	807
2021	718	11	27	756

Fall 2021 Enrollment by Tuition Residency

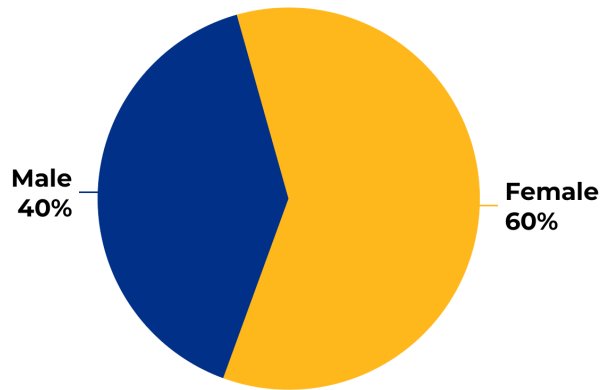


Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Sex



Fall 2021 Enrollment by Sex



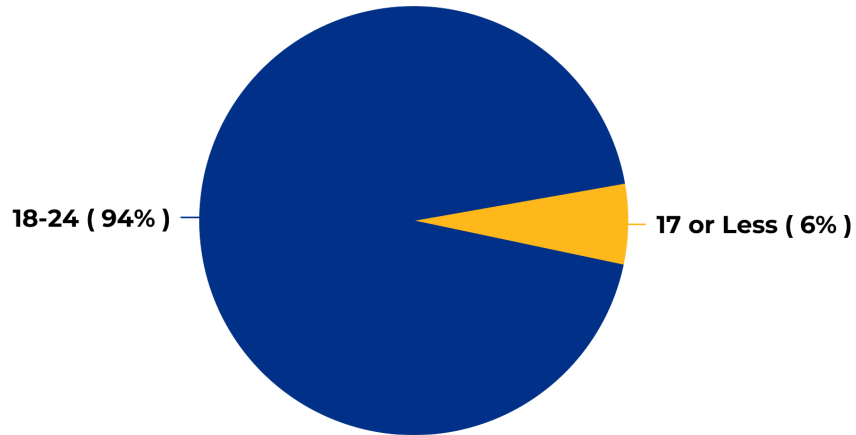
Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Age

Age Range	2017	2018	2019	2020	2021
17 or Less	41	56	40	46	46
18-24	868	833	845	759	710
25-34	--	1	1	2	--
45-54	--	1	--	--	--
Total	909	891	886	807	756

Note: Age calculated as of October 1

Fall 2021 Enrollment by Age



Note: Age calculated as of October 1

Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2017	2018	2019	2020	2021
American Indian or Alaska Native	1	1	3	--	1
Asian	55	46	48	45	40
Black or African American	49	61	64	52	58
Hispanic or Latino (of any Race)	136	141	122	125	123
White	603	566	584	531	479
Two or more Races	20	31	34	35	21
Race or Ethnicity Unknown	35	32	24	16	23
Non-Resident Alien	10	13	7	3	11
Total	909	891	886	807	756
ALANA Total	261	280	271	257	243
ALANA Percentage	30%	33%	32%	33%	34%

Note 1: ALANA excludes White, Non-Resident Alien and Unknown

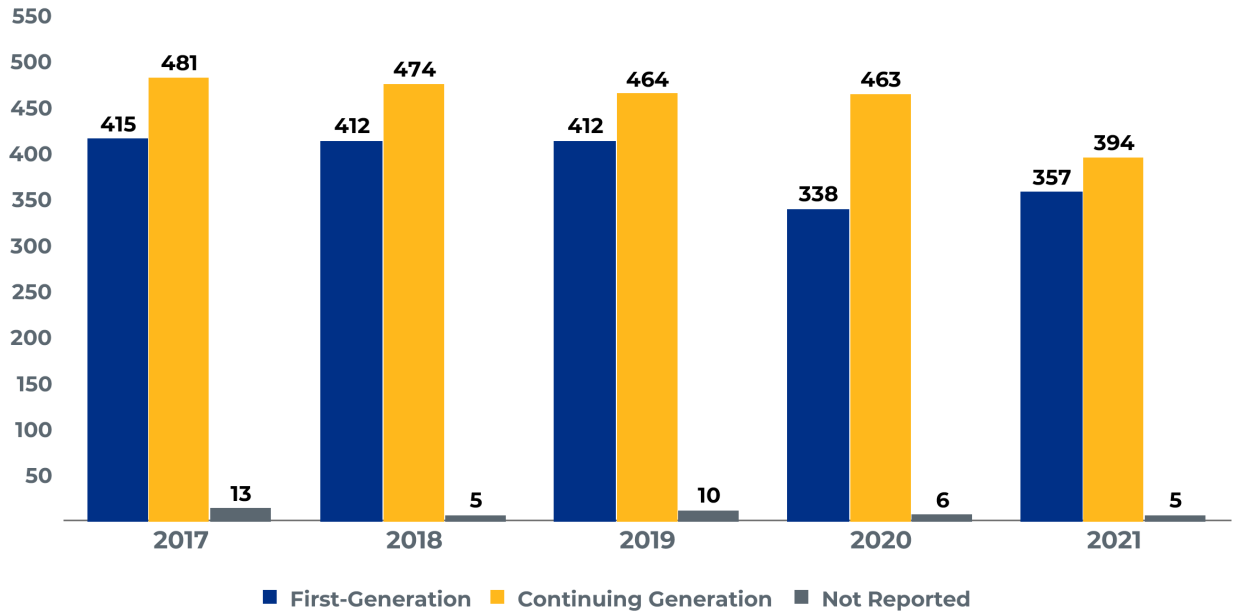
Note 2: ALANA percentage is calculated by dividing ALANA over the sum of ALANA and White

Fall 2021 Enrollment by Race/Ethnicity

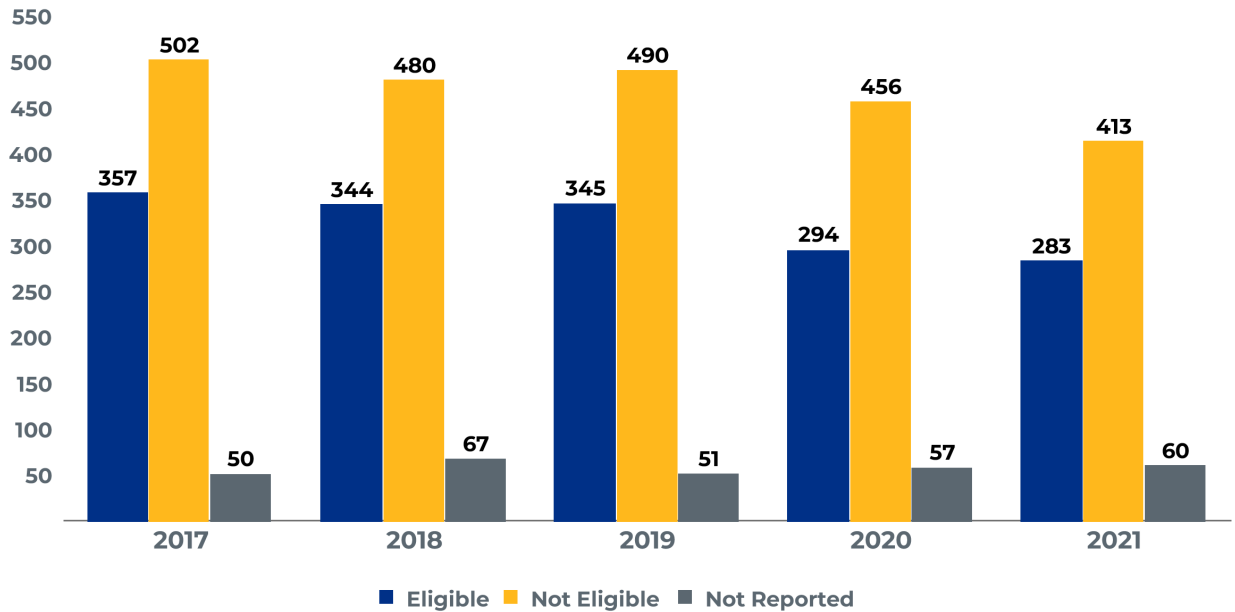


Note: ALANA percentage is calculated by dividing ALANA over the sum of ALANA and White

Degree-Seeking First-Time, First-Year Students
Fall 2021 Enrollment by Generational Status



Fall 2021 Enrollment by Pell Eligibility



Degree-Seeking First-Time, First-Year Students

Fall 2021 Enrollment by Major

Majors	First Major	Second Major	Total
Biology	58	--	58
Biotechnology	8	--	8
Business Administration	114	2	116
Chemistry	9	--	9
Communication	13	--	13
Communication Sciences and Disorders	15	--	15
Computer Science	43	--	43
Criminal Justice	56	2	58
Early Childhood Education	28	--	28
Economics	6	--	6
Elementary Education	33	--	33
English	3	1	4
Environmental Science	5	--	5
Health Education	2	1	3
History	10	1	11
Liberal Studies	5	--	5
Mathematics	7	2	9
Nursing	93	--	93
Occupational Studies	21	--	21
Political Science	5	--	5
Psychology	61	2	63
Public Health	28	--	28
Sociology	9	--	9
Spanish	3	2	5
Visual and Performing Arts	6	2	8
Undeclared	115	--	115
Total	756	15	771

Degree-Seeking First-Time, First-Year Students

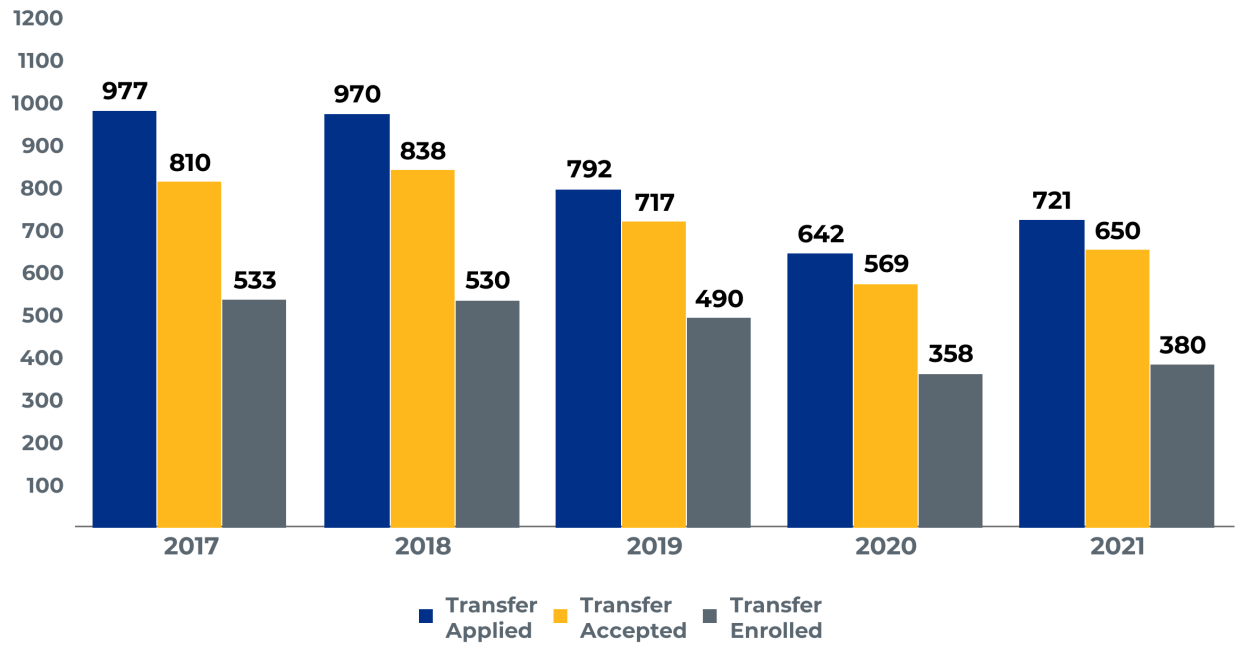
Fall 2021 Enrollment by Minor

Minors	Total	Minors	Total
Art	1	Middle School Education	2
Business Administration	4	Philosophy	2
Communication	1	Pre-Law	1
Computer Science	1	Psychology	4
Criminal Justice	1	Public Health	3
Disabilities Studies	2	Secondary Education	12
Education Studies	3	Spanish	4
Forensic Science	1	Total	42

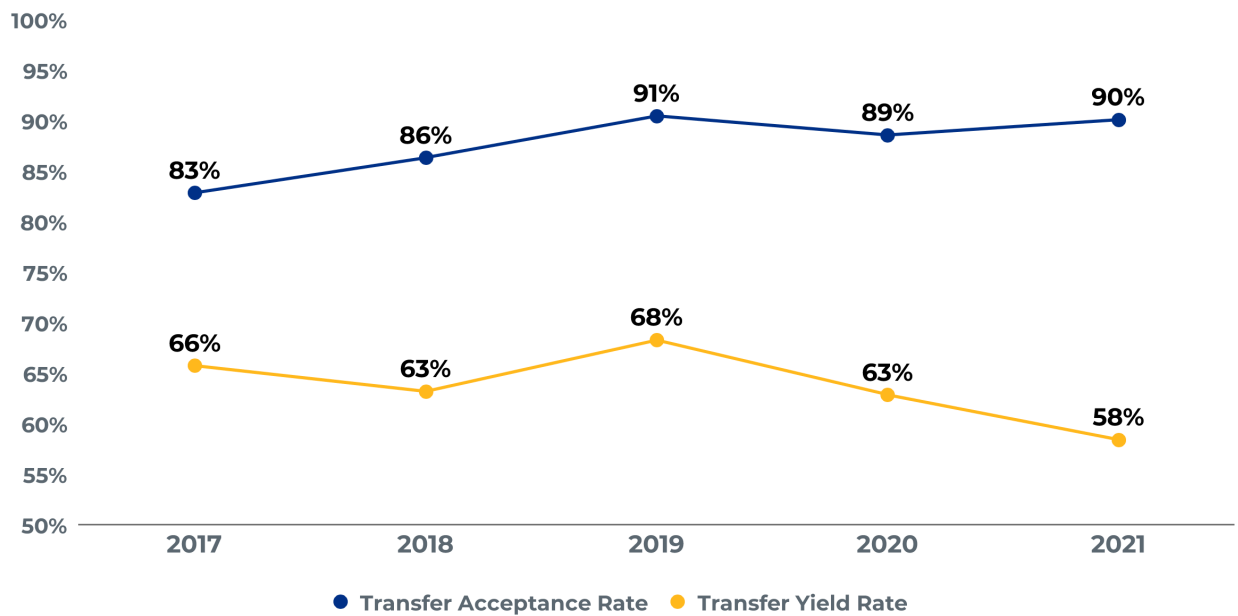
Note: Students may be counted more than once if they have more than one minor

Degree-Seeking New Transfer Students

Longitudinal Admissions Statistics



Longitudinal Acceptance and Yield Rates



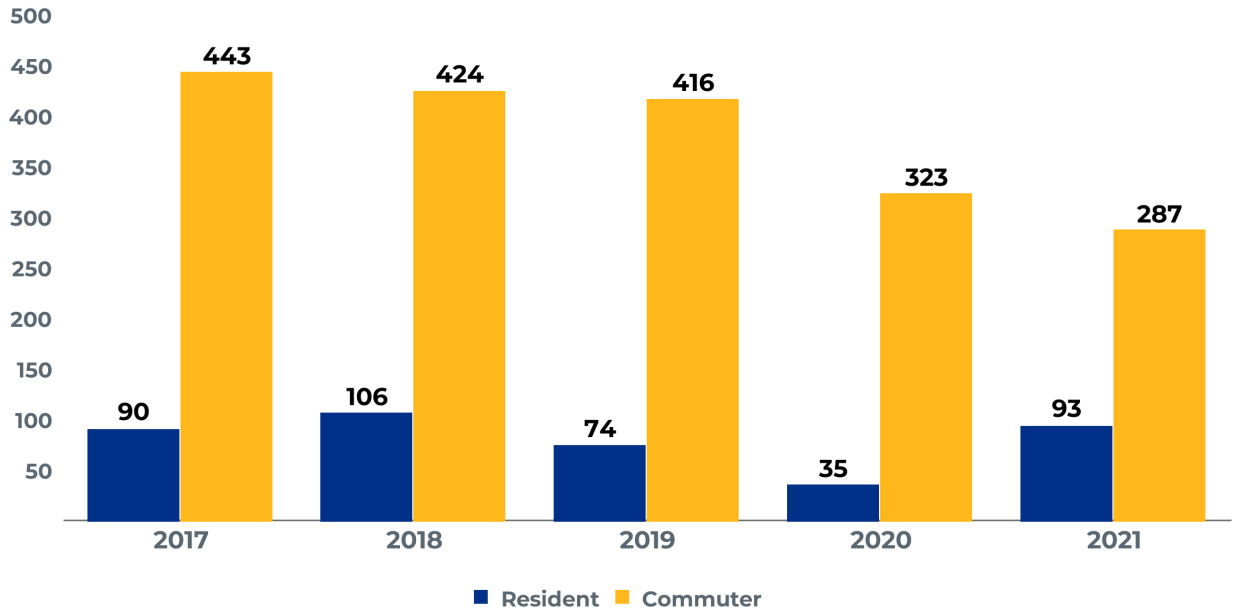
Degree-Seeking New Transfer Students

Top Transfer Institutions

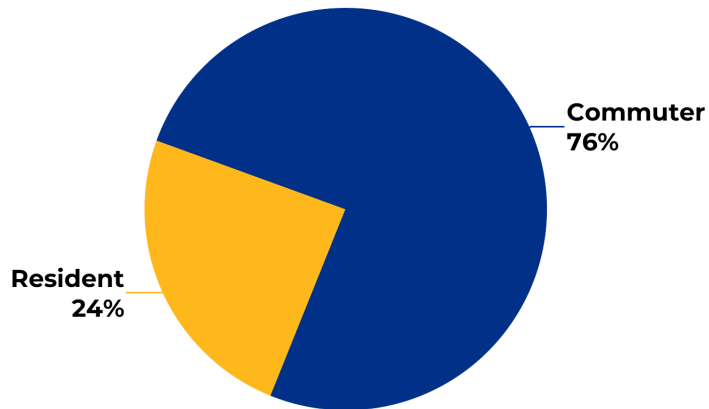
Institution	# of Students	% of Total
Quinsigamond Community College	88	23%
Becker College	71	19%
Mount Wachusett Community College	14	4%
Massachusetts Bay Community College	10	3%
Westfield State University	10	3%
Bridgewater State University	9	2%
University of Massachusetts Amherst	9	2%
Assumption College	8	2%
Holyoke Community College	8	2%
University of Massachusetts Boston	7	2%
All Others	214	56%

Degree-Seeking New Transfer Students

Longitudinal Enrollment by Housing Type



Fall 2021 Enrollment by Housing Type

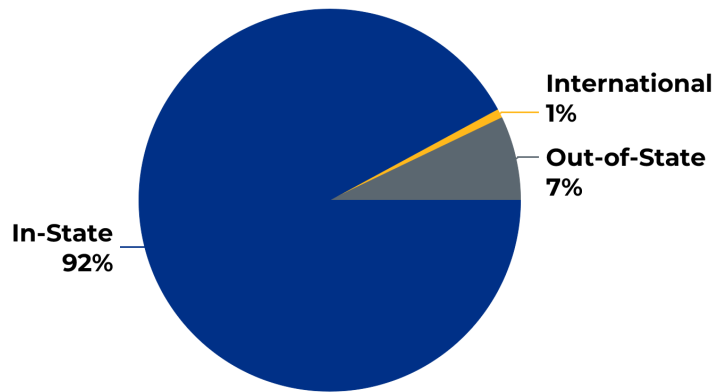


Degree-Seeking New Transfer Students

Longitudinal Enrollment by Tuition Residency

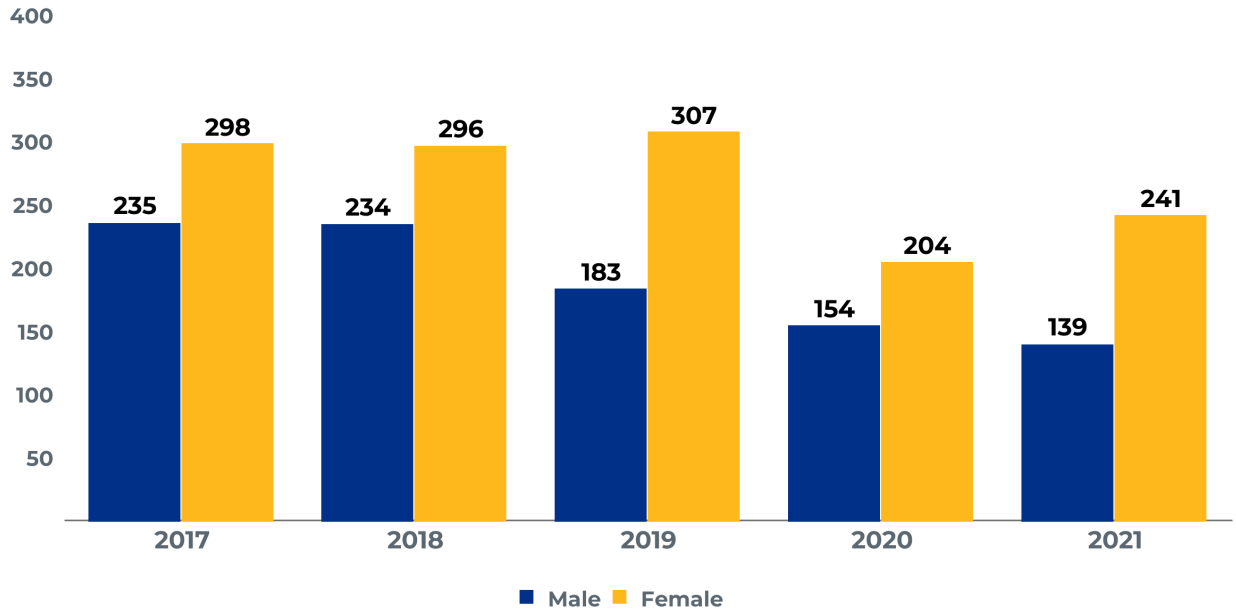
Year	In-State	International	Out-of-State	Total
2017	504	3	26	533
2018	511	4	15	530
2019	471	9	10	490
2020	340	4	14	358
2021	350	3	27	380

Fall 2021 Enrollment by Tuition Residency

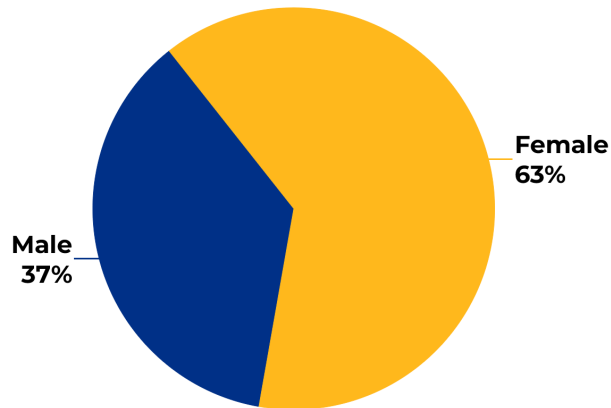


Degree-Seeking New Transfer Students

Longitudinal Enrollment by Sex



Fall 2021 Enrollment by Sex



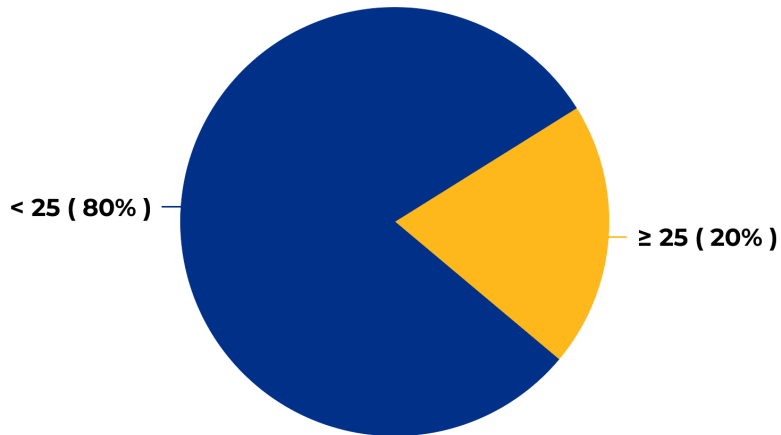
Degree-Seeking New Transfer Students

Longitudinal Enrollment by Age

Age Range	2017	2018	2019	2020	2021
17 or Less	1	1	--	--	--
18-24	385	411	353	276	304
25-34	101	84	87	53	50
35-44	26	23	26	22	19
45-54	15	4	16	3	5
55 and Up	4	7	8	4	2
Not Reported	1	--	--	--	--
Total	533	530	490	358	380

Note: Age calculated as of October 1

Fall 2021 Enrollment by Age



Note: Age calculated as of October 1

Degree-Seeking New Transfer Students

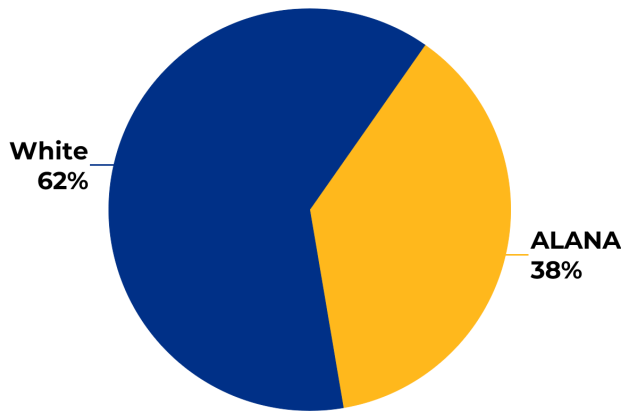
Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2017	2018	2019	2020	2021
American Indian or Alaska Native	1	5	1	--	1
Asian	26	23	16	17	19
Black or African American	77	67	62	29	41
Hispanic or Latino (of any Race)	75	82	67	45	62
Native Hawaiian or Other Pacific Islander	--	3	1	--	--
White	317	306	306	233	234
Two or more Races	15	15	11	15	18
Race or Ethnicity Unknown	19	25	17	15	2
Non-Resident Alien	3	4	9	4	3
Total	533	530	490	358	380
ALANA Total	194	195	158	106	141
ALANA Percentage	38%	39%	34%	31%	38%

Note 1: ALANA excludes White, Non-Resident Alien and Unknown

Note 2: ALANA percentage is calculated by dividing ALANA over the sum of ALANA and White

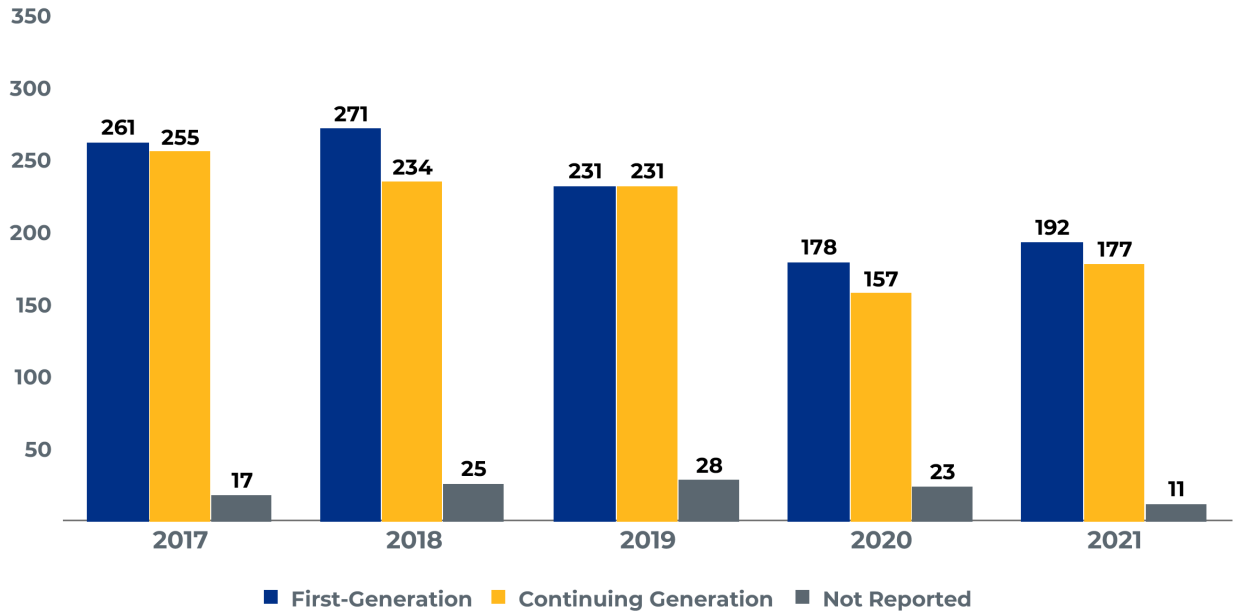
Fall 2021 Enrollment by Race/Ethnicity



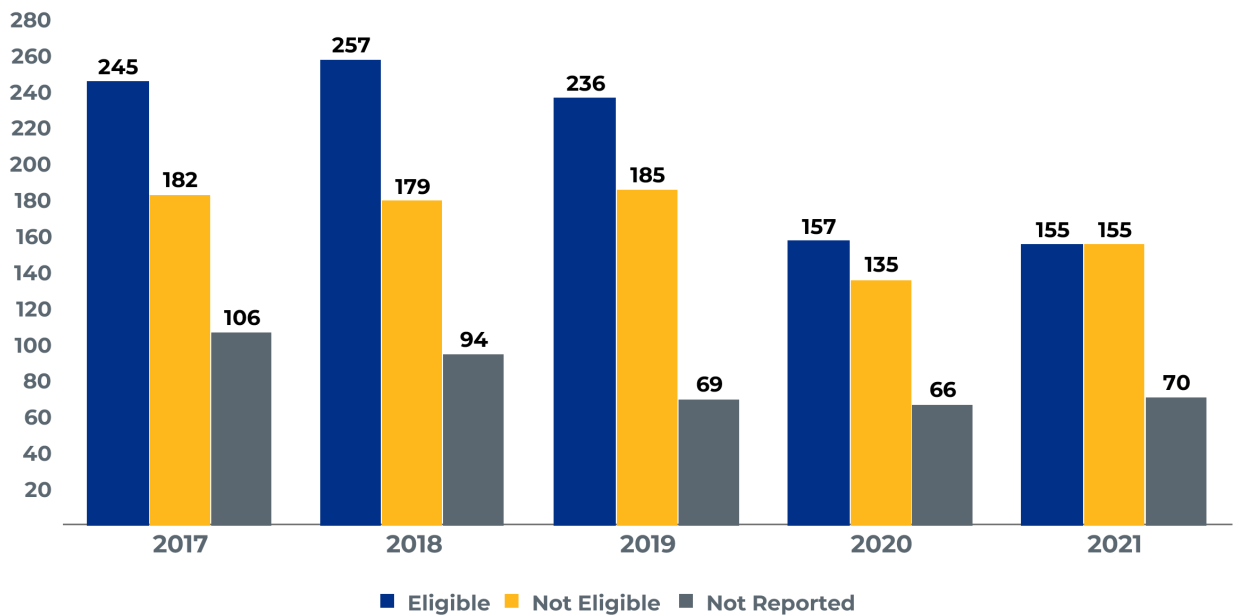
Note: ALANA percentage is calculated by dividing ALANA over the sum of ALANA and White

Degree-Seeking New Transfer Students

Longitudinal Enrollment by Generational Status



Longitudinal Enrollment by Pell Eligibility



Degree-Seeking New Transfer Students

Fall 2021 Enrollment by Major

Majors	First Major	Second Major	Total
Biology	29	1	30
Biotechnology	7	--	7
Business Administration	74	--	74
Chemistry	4	--	4
Communication	7	1	8
Communication Sciences and Disorders	4	--	4
Computer Science	13	1	14
Criminal Justice	35	1	36
Early Childhood Education	13	--	13
Economics	1	--	1
Elementary Education	9	--	9
English	4	1	5
Environmental Science	3	--	3
Health Education	3	--	3
History	13	--	13
Liberal Studies	6	4	10
Mathematics	4	--	4
Math for Elementary Education	--	1	1
Nursing	63	--	63
Occupational Studies	1	--	1
Psychology	50	4	54
Public Health	11	1	12
Sociology	5	--	5
Spanish	1	--	1
Urban Studies	3	--	3
Visual and Performing Arts	1	--	1
Undeclared	15	--	15
Art	1	--	1
Total	380	15	395

Degree-Seeking New Transfer Students

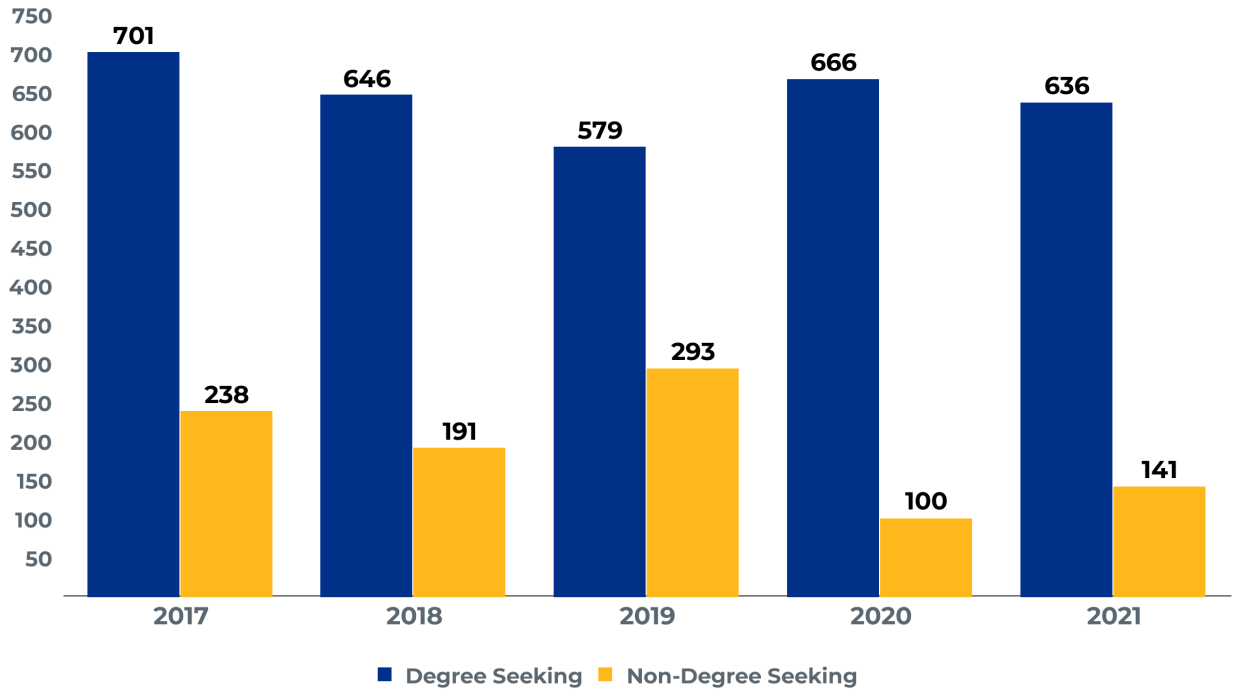
Fall 2021 Enrollment by Minor

Minors	Total	Minors	Total
Addictions Counseling	3	Mathematics	1
Art	1	Political Science	3
Business Administration	1	Pre-Law	2
Chemistry	1	Psychology	3
Civic Engagement	1	Public History	2
Communication	5	Secondary Education	10
Criminal Justice	3	Sociology	2
Disabilities Studies	2	Spanish	3
Economics	1	Theater	1
Education Studies	1	Urban Studies	1
Forensic Science	1	Total	48

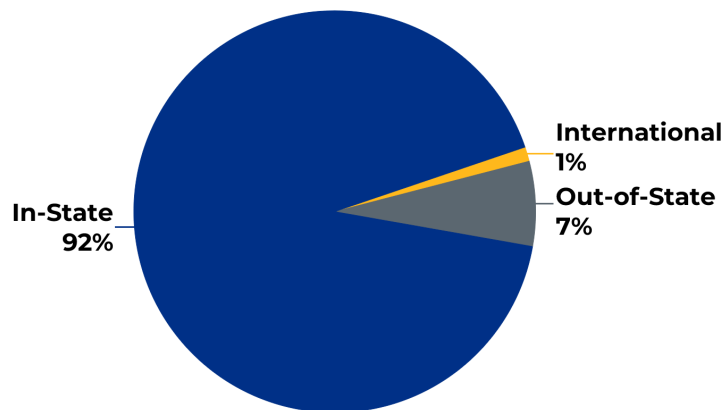
Note: Students may be counted more than once if they have more than one minor

Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Matriculation

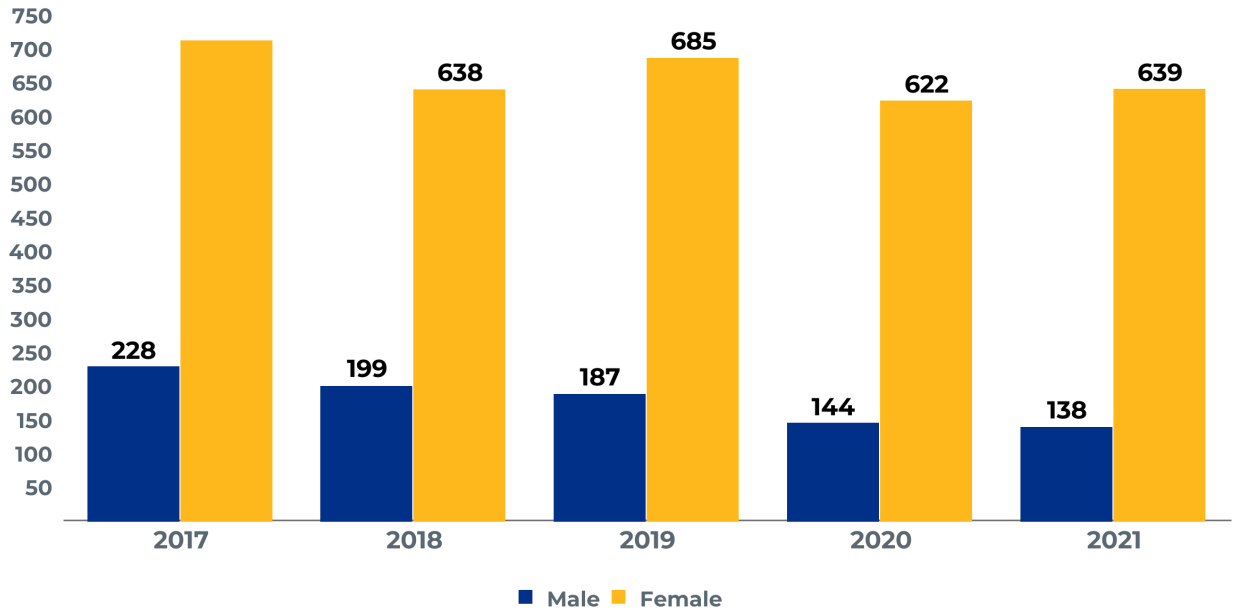


Fall 2021 Enrollment by Tuition Residency

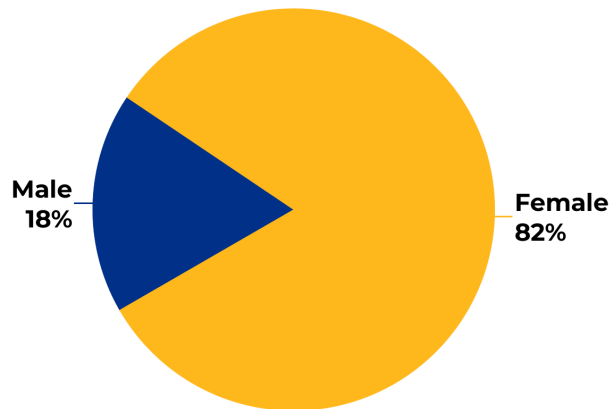


Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Sex



Fall 2021 Enrollment by Sex



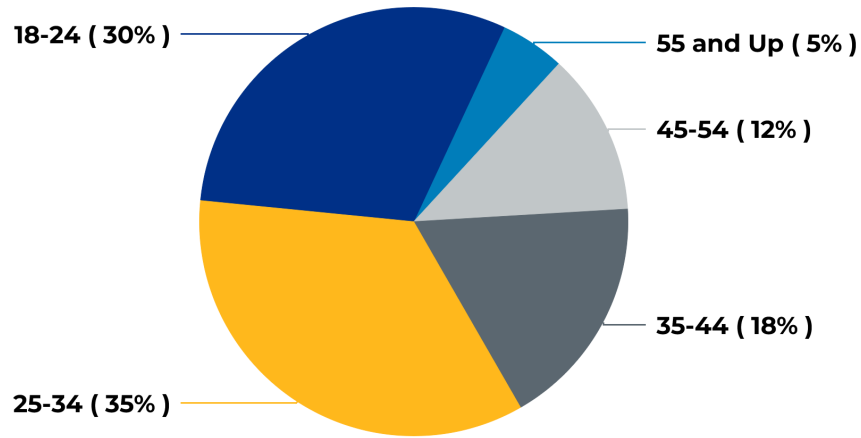
Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Age

Age Range	2017	2018	2019	2020	2021
18-24	206	205	223	244	236
25-34	336	288	309	283	271
35-44	186	164	161	123	137
45-54	141	112	110	72	95
55 and Up	68	67	67	44	38
Not Reported	2	1	2	--	--
Total	939	837	872	766	777

Note: Age calculated as of October 1

Fall 2021 Enrollment by Age



Note: Age calculated as of October 1

Graduate and Post-Baccalaureate Students

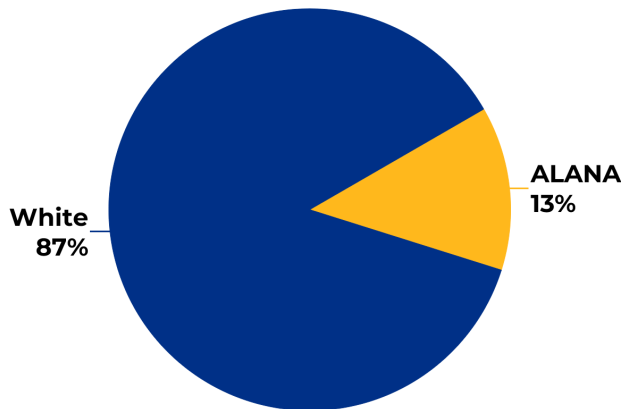
Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	2017	2018	2019	2020	2021
American Indian or Alaska Native	5	5	1	1	3
Asian	17	16	21	13	21
Black or African American	41	30	32	19	16
Hispanic or Latino (of any Race)	37	44	39	46	43
White	737	649	677	618	612
Two or more Races	14	9	13	8	10
Race or Ethnicity Unknown	75	66	74	51	63
Non-Resident Alien	13	18	15	10	9
Total	939	837	872	766	777
ALANA Total	114	104	106	87	93
ALANA Percentage	13%	14%	14%	12%	13%

Note 1: ALANA excludes White, Non-Resident Alien and Unknown

Note 2: ALANA Percentage is calculated by dividing ALANA over the sum of ALANA and White

Fall 2021 Enrollment by Race/Ethnicity



Note: ALANA Percentage is calculated by dividing ALANA over the sum of ALANA and White

Graduate and Post-Baccalaureate Students

Fall 2021 Enrollment by Program

Post-Baccalaureate Certificate and Licensure Programs	Total
Post-Bacc Cert for English As a Second Language	8
Post-Bacc Cert for Middle School Education	5
Post-Bacc Cert for Moderate Disabilities	9
Post-Bacc Cert for Secondary Education	15
Undergraduate Nondegree Licensure	2
Total	39
Master's Programs	Total
Master of Arts in English	10
Master of Arts in History	3
Master of Arts in Spanish	3
Master of Education	7
Master of Education - Early Childhood Education	38
Master of Education - Elementary Education	30
Master of Education - English As a Second Language	4
Master of Education - Middle School Education	15
Master of Education - Moderate Disabilities	58
Master of Education - Reading	8
Master of Education - School Leadership & Ed Admin	38
Master of Education - Secondary Education	37
Master of Occupational Therapy	67
Master of Public Administration and Policy	6
Master of Public Management	2
Master of Science in Biotechnology	11
Master of Science in Health Care Administration	2
Master of Science in Management	41
Master of Science in Non-Profit Management	14
Master of Science in Nursing - Community and Public Health	31
Master of Science in Nursing - Nurse Educator	29
Master of Science in Nursing-Population & Public Health Nur	11
Master of Science in Speech - Language Pathology	84
Total	549
EdS Programs	Total
Education Specialist - Curriculum and Instruction	5
Education Specialist - School Psychology	39
Education Specialist - Secondary Education	1
Total	45
Post-Master's Certificate Programs	Total
Certificate in Addictions Counseling	1
Post-Master's Cert in Nursing - Nurse Educator	1
Total	2



60.9%

SIX YEAR GRADUATION RATE
(2015 COHORT)

**ACADEMIC
ACHIEVEMENT**

73.5%

RETENTION
(2020 COHORT)

Retention and Graduation Rates

All First-Time, Full-Time, First-Year, Degree-Seeking Students

Entering Class	Cohort			% Retained			% Graduated				
	Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 5 Years	Within 6 Years	Within 7 Years	Within 8 Years
2012	781	777	777	80.2	68.6	62.6	38.8	52.0	56.8	58.6	59.1
2013	774	768	768	81.7	69.9	64.7	41.0	55.3	57.7	59.6	60.3
2014	785	777		77.1	67.3	64.6	40.8	54.4	58.6	59.8	
2015	808	803		77.5	68.8	65.5	46.7	56.9	60.9		
2016	782			79.9	66.6	62.4	46.4	56.3			
2017	906			78.4	66.1	60.7	39.7				
2018	887			78.7	69.1	63.1					
2019	878			79.7	67.5						
2020	799			73.5							

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th and 7th Year completion rate. 8th year adjustment is used for 8th year completion rate.

Retention and Graduation Rates

African-American First-Time, Full-Time, First-Year, Degree-Seeking Students

Entering Class	Cohort			% Retained			% Graduated		
	Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2012	36	36	36	72.2	63.9	58.3	13.9	47.2	50.0
2013	25	25	25	92.0	80.0	64.0	20.0	60.0	60.0
2014	46	46		78.3	63.0	56.5	37.0	50.0	
2015	42	42		78.6	66.7	66.7	35.7	52.4	
2016	49			81.6	67.3	59.2	38.8		
2017	49			73.5	51.0	42.9	18.4		
2018	61			75.4	63.9	54.1			
2019	64			82.8	62.5				
2020	52			71.2					

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

Latinx First-Time, Full-Time, First-Year, Degree-Seeking Students

Entering Class	Cohort			% Retained			% Graduated		
	Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2012	61	61	61	73.8	55.7	47.5	26.2	39.3	42.6
2013	76	76	76	78.9	67.1	56.6	25.0	46.1	51.3
2014	93	93		66.7	59.1	57.0	30.1	45.2	
2015	76	74		65.8	63.2	63.2	30.3	51.4	
2016	96			76.0	60.4	55.2	32.3		
2017	136			77.2	63.2	58.1	27.2		
2018	141			70.2	56.0	48.2			
2019	120			62.5	54.2				
2020	122			63.9					

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

Retention and Graduation Rates

First-Time, Full-Time, First-Year, Degree-Seeking Students by Race/Ethnicity

Entering Class	Race Ethnicity	Cohort			% Retained			% Graduated		
		Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2012	ALANA	158	158	158	77.2	60.1	55.7	22.2	43.0	47.5
	White	601	600	600	80.0	70.0	63.9	43.3	60.0	61.5
2013	ALANA	162	162	162	81.5	72.8	64.2	30.2	56.8	59.3
	White	571	571	571	82.3	69.9	66.0	44.7	58.0	60.6
2014	ALANA	199	199		70.9	60.3	57.3	32.2	48.2	
	White	536	535		78.7	68.5	66.0	43.3	60.7	
2015	ALANA	177	175		72.9	67.2	63.8	33.3	53.1	
	White	600	600		78.7	69.2	66.0	50.0	62.5	
2016	ALANA	195			79.0	63.6	59.5	36.9		
	White	556			80.6	68.0	64.2	50.2		
2017	ALANA	261			77.8	60.9	54.8	26.1		
	White	601			78.9	68.7	63.9	46.1		
2018	ALANA	280			71.4	58.9	51.1			
	White	562			81.1	73.7	69.0			
2019	ALANA	269			74.7	60.6				
	White	578			81.7	70.4				
2020	ALANA	252			69.0					
	White	528			75.8					

Note 1: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

Note 2: ALANA excludes non-resident alien and unknown race/ethnicity

Retention and Graduation Rates

First-Time, Full-Time, First-Year, Degree-Seeking Students by Generational Status

Entering Class	Generation Status	Cohort			% Retained			% Graduated		
		Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2012	First-Gen	7	7	7	71.4	71.4	57.1	14.3	28.6	42.9
	Cont-Gen	2	2	2						
	Not Reported	772	771	771	80.4	68.8	62.8	39.1	56.9	59.1
2013	First-Gen	7	7	7	71.4	71.4	57.1		28.6	71.4
	Cont-Gen	7	7	7	71.4	71.4	71.4	42.9	57.1	85.7
	Not Reported	760	760	760	81.8	69.9	64.7	41.3	57.5	59.5
2014	First-Gen	10	9		50.0	70.0	60.0	30.0	55.6	
	Cont-Gen	10	10		50.0	60.0	80.0	40.0	60.0	
	Not Reported	765	765		77.8	67.3	64.4	40.9	58.0	
2015	First-Gen	378	377		75.9	67.2	63.8	41.0	57.6	
	Cont-Gen	399	398		78.7	69.2	65.7	50.9	62.8	
	Not Reported	31	31		80.6	83.9	83.9	61.3	71.0	
2016	First-Gen	375			76.8	62.1	58.7	40.0		
	Cont-Gen	383			82.2	70.5	65.5	52.5		
	Not Reported	24			91.7	75.0	70.8	50.0		
2017	First-Gen	414			75.1	63.3	57.0	35.7		
	Cont-Gen	479			80.8	68.3	63.7	43.6		
	Not Reported	13			92.3	76.9	69.2	23.1		
2018	First-Gen	411			74.9	64.7	57.9			
	Cont-Gen	471			82.0	72.8	67.7			
	Not Reported	5			80.0	80.0	60.0			
2019	First-Gen	408			77.5	64.7				
	Cont-Gen	460			81.7	70.0				
	Not Reported	10			80.0	70.0				
2020	First-Gen	334			65.9					
	Cont-Gen	459			78.9					
	Not Reported	6			83.3					

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

Retention and Graduation Rates

First-Time, Full-Time, First-Year, Degree-Seeking Students by Pell Eligibility

Entering Class	Pell Eligible	Cohort			% Retained			% Graduated		
		Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 6 Years	Within 8 Years
2012	Eligible	311	310	310	73.3	59.2	48.6	23.8	35.8	38.4
	Not Eligible	424	424	424	73.8	64.6	56.6	38.4	49.3	49.3
	No FAFSA	46	46	46	184.8	169.6	213.0	143.5	263.0	284.8
2013	Eligible	304	304	304	73.7	53.6	43.4	24.3	37.2	39.1
	Not Eligible	424	424	424	76.9	69.8	61.6	43.9	52.6	52.8
	No FAFSA	46	46	46	178.3	178.3	234.8	123.9	232.6	260.9
2014	Eligible	313	312		72.2	55.0	54.6	28.4	47.1	
	Not Eligible	426	426		73.9	66.4	57.5	42.5	51.4	
	No FAFSA	46	46		139.1	158.7	197.8	108.7	193.5	
2015	Eligible	276	275		68.1	61.6	53.6	34.1	45.5	
	Not Eligible	478	477		74.3	62.6	59.4	45.6	53.7	
	No FAFSA	54	54		153.7	161.1	179.6	120.4	200.0	
2016	Eligible	303			75.6	57.4	49.2	30.4		
	Not Eligible	437			71.6	62.2	60.0	49.2		
	No FAFSA	42			197.6	178.6	183.3	133.3		
2017	Eligible	356			73.3	52.8	46.3	27.5		
	Not Eligible	500			73.8	63.4	58.0	41.2		
	No FAFSA	50			160.0	188.0	190.0	112.0		
2018	Eligible	343			69.4	56.9	44.6			
	Not Eligible	480			74.4	66.0	58.1			
	No FAFSA	64			160.9	157.8	200.0			
2019	Eligible	343			70.8	51.0				
	Not Eligible	486			75.9	64.4				
	No FAFSA	49			179.6	214.3				
2020	Eligible	290			59.7					
	Not Eligible	453			71.3					
	No FAFSA	56			162.5					

Note: Adjusted cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. 6th year adjustment is used for the 6th year completion rate. 8th year adjustment is used for 8th year completion rate.

FY 2021 Undergraduate Degrees Conferred by Major

Major	First Major	Second Major	Total
Biology	79	2	81
Biotechnology	18	--	18
Business Administration	176	--	176
Chemistry	10	1	11
Communication	61	1	62
Communication Sciences and Disorders	19	--	19
Computer Science	22	1	23
Criminal Justice	88	--	88
Early Childhood Education	30	--	30
Economics	10	1	11
Elementary Education	36	--	36
English	23	5	28
Environmental Science	15	1	16
Geography	9	1	10
Health Education	27	--	27
History	31	2	33
Liberal Studies	30	3	33
Mathematics	9	1	10
Math for Elementary Education		4	4
Natural Science	1	--	1
Nursing	70	--	70
Occupational Studies	24	--	24
Psychology	133	34	167
Public Health	64	6	70
Sociology	38	14	52
Spanish	1	5	6
Urban Studies	12	1	13
Visual and Performing Arts	9	8	17
Total	1,045	91	1,136

FY 2021 Undergraduate Degrees Conferred by Minor

Minor	Total	Minor	Total
Addictions Counseling	6	Health Education	5
Art	7	Health Fitness	1
Biology	3	History	5
Business Administration	20	Mathematics	7
Chemistry	36	Music	2
Communication	14	Philosophy	4
Communication Sciences and Disorders	10	Physics	2
Composition and Music Technology	1	Political Science	10
Computer Science	4	Pre-Law	1
Criminal Justice	12	Psychobiology	6
Economics	43	Psychology	69
Education Studies	16	Public Health	13
English	5	Secondary Education	17
Financial Mathematics	1	Sociology	29
Forensic Science	1	Spanish	16
French	3	Spanish for Health Professions	7
Geography	2	Theater	3
Geospatial Information Systems	1	Urban Studies	1
Global Studies	1	Total	384

Note: Students may be counted more than once if they completed more than one minor

2021 Undergraduate Degrees Conferred by Interdisciplinary Concentrations

Interdisciplinary Concentration	Total
Ethnic Studies	3
Global Studies	10
Women's Studies	20
Total Concentrations	33

Note: Students may be counted more than once if they completed more than one concentration

FY 2021 Graduate Degrees and Post-Baccalaureate Certificates Conferred

Post-Baccalaureate Certificate and Licensure Programs	Total
Certificate, Credential, or Diploma	92
Post-Bacc Cert for English As a Second Language	2
Post-Bacc Cert for Middle School Education	1
Post-Bacc Cert for Moderate Disabilities	8
Post-Bacc Cert for Reading Specialist	1
Post-Bacc Cert for Secondary Education	12
Total	116

Master's Programs	Total
Master of Arts in English	7
Master of Arts in History	4
Master of Arts in Spanish	4
Master of Education	5
Master of Education - Early Childhood Education	12
Master of Education - Elementary Education	15
Master of Education - English As a Second Language	1
Master of Education - Middle School Education	7
Master of Education - Moderate Disabilities	6
Master of Education - Reading	2
Master of Education - School Leadership & Ed Admin	16
Master of Education - School Psychology	13
Master of Education - Secondary Education	19
Master of Occupational Therapy	42
Master of Public Management	1
Master of Science in Biotechnology	5
Master of Science in Health Care Administration	6
Master of Science in Management	17
Master of Science in Non-Profit Management	3
Master of Science in Nursing - Community and Public Health	9
Master of Science in Nursing - Nurse Educator	19
Master of Science in Speech - Language Pathology	29
Total	242

EdS Programs	Total
Education Specialist - Curriculum and Instruction	1
Education Specialist - School Psychology	13
Education Specialist - Secondary Education	3
Total	17

LRC GATE COUNT

32,537

1,619

Students taught
in Library
Instruction Sessions

LIBRARY INFORMATION

Library guides viewed

45,220

TIMES

5,180

Students enrolled in
Open Educational
Resource courses

\$259,000

Saved by students through the
Open Educational Resource initiative

Library Holdings

	2019	2020	2021
Books - Electronic (Titles)	173,109	199,853	218,510
Books - Print (Titles)	129,248	129,742	129,873
Electronic Databases	287	314	371
Media (DVDs, Videos, Music, and Microforms)	3,515	3,557	3,729
Serials Subscriptions - Electronic	151,915	155,000	172,444
Serials Subscriptions - Print	202	202	202

Library Circulation

	2019	2020	2021
Course Reserves	2,946	2,693	276
General Collection	3,781	2,660	871
Total Library Circulation	6,727	5,353	1,147

Interlibrary Loan

	2019	2020	2021
Borrowing (Items received from other libraries)	1,114	955	695
Lending (Items provided to other libraries)	648	542	312

Library Staff

Position	Tenure Status Desc	2021
Clerical	NA	7
Associate Librarian	On-Track	4
Senior Librarian	On-Track	1
Director	NA	1

Source: Library

6,497
TOTAL EMPLOYEES

**PERSONNEL
PROFILE**

57%
FEMALE
Employees

19%
ALANA
Employees

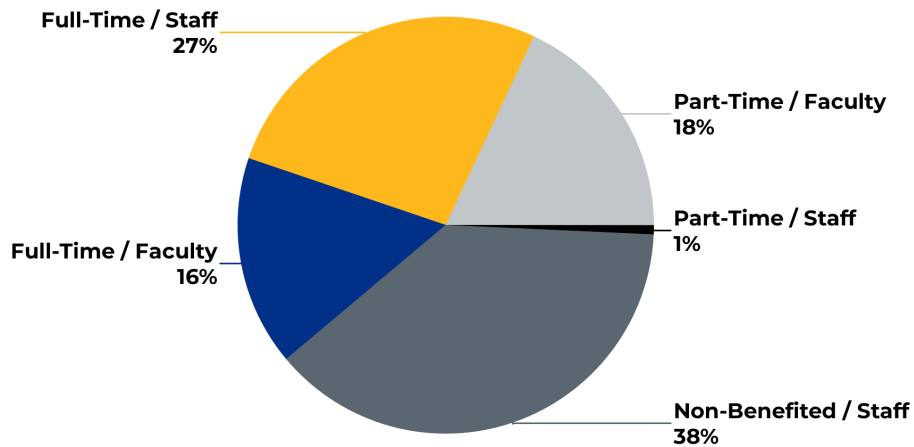


Employees

Longitudinal Employees by Type

			2017	2018	2019	2020	2021
Faculty	Full-Time	Professor	73	76	76	78	74
		Associate Professor	55	55	54	52	49
		Assistant Professor	70	61	65	62	61
		Instructor	13	15	13	11	24
	Part-Time	Adjunct	230	248	244	218	230
Faculty Total			441	455	452	421	438
Staff	Full-Time	Staff and Administrators	344	344	354	346	342
	Part-Time	Staff and Administrators	12	12	12	9	9
	Non-Benefited	Staff Non-Student	214	153	163	100	158
		Student	222	255	551	353	329
Staff Total			792	764	1,080	808	838
Employee Total			1,233	1,219	1,532	1,229	1,276

Fall 2021 Employees by Type



Source: Human Resources

Full-Time Faculty

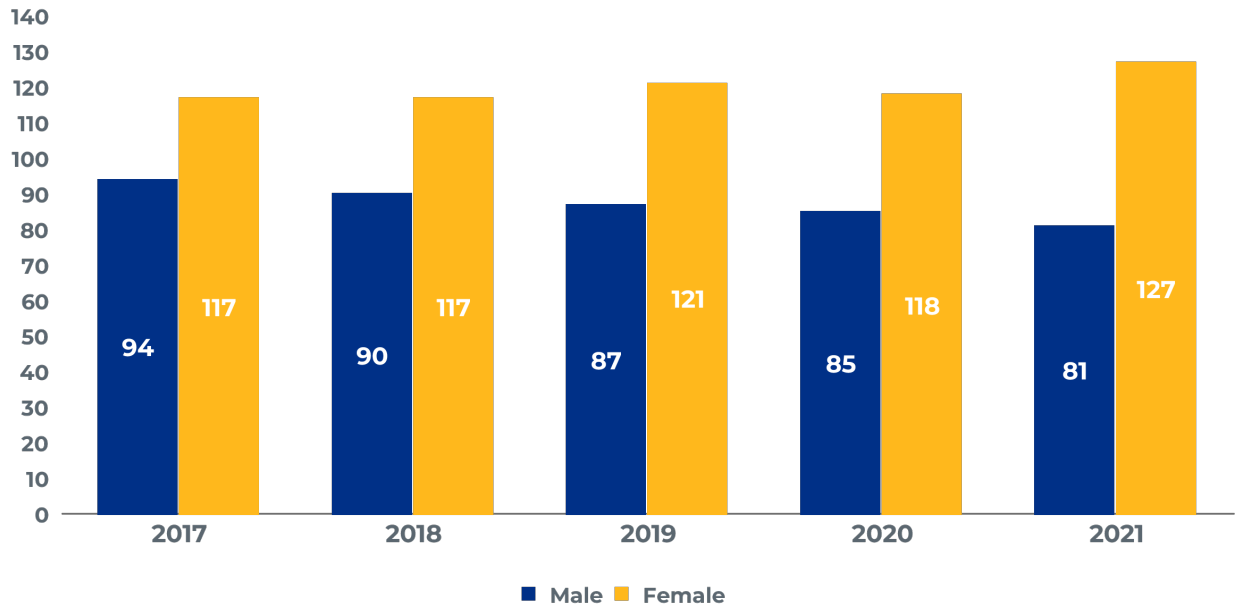
Fall 2021 Faculty by Department and Rank

Department	Professor	Associate Professor	Assistant Professor	Instructor	Total
Biology	6	2	5	1	14
Business Administration & Economics	7	3	6	1	17
Chemistry	3	5	2	--	10
Communication	5	2	2	--	9
Communication Disorders	1	4	--	2	7
Computer Science	2	--	2	--	4
Criminal Justice	3	3	2	--	8
Earth, Environment & Physics	2	--	5	2	9
Education	7	2	4	--	13
English	6	3	4	3	16
Health Science	--	2	3	--	5
History & Political Science	5	3	6	--	14
Interdisciplinary	1	--	--	--	1
Mathematics	4	5	3	--	12
Nursing	1	3	2	13	19
Occupational Therapy	1	--	2	2	5
Philosophy	--	--	3	--	3
Psychology	8	4	5	--	17
Sociology	--	3	2	--	5
Urban Studies	1	3	1	--	5
Visual & Performing Arts	9	--	1	--	10
World Languages	2	2	1	--	5
Total	74	49	61	24	208

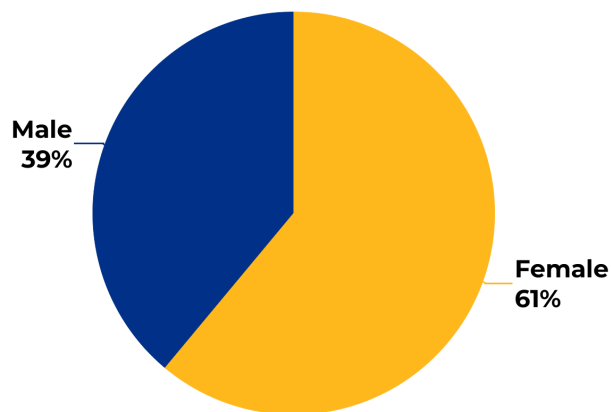
Source: Human Resources

Full-Time Faculty

Longitudinal Faculty by Sex



Fall 2021 Faculty by Sex



Source: Human Resources

Full-Time Faculty

Longitudinal Faculty by Sex and Rank

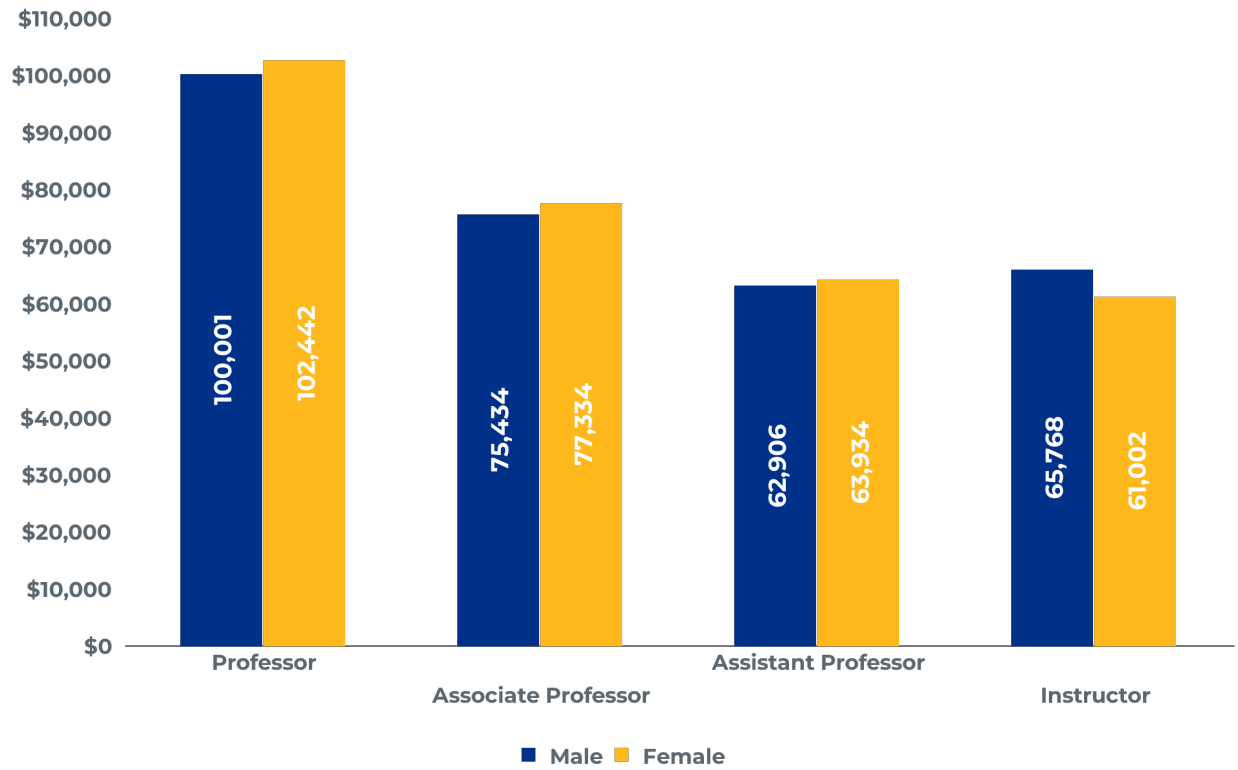
		2017	2018	2019	2020	2021
Male	Professor	30	31	30	30	28
	Associate Professor	26	24	26	27	27
	Assistant Professor	35	32	29	26	23
	Instructor	3	3	2	2	3
Male Total		94	90	87	85	81
Female	Professor	43	45	46	48	46
	Associate Professor	29	31	28	25	22
	Assistant Professor	35	29	36	36	38
	Instructor	10	12	11	9	21
Female Total		117	117	121	118	127
Faculty Total		211	207	208	203	208

Longitudinal Faculty by Sex and Tenure

		2017	2018	2019	2020	2021
Male	Tenured	56	55	53	52	51
	On-Track	31	28	25	28	23
	Not On-Track	7	7	9	5	7
Male Total		94	90	87	85	81
Female	Tenured	67	71	72	73	66
	On-Track	46	36	31	37	33
	Not On-Track	4	10	18	8	28
Female Total		117	117	121	118	127
Faculty Total		211	207	208	203	208

Source: Human Resources

Full-Time Faculty
Fall 2021 Average Faculty Salaries by Sex and Rank



Source: Human Resources

Full-Time Faculty

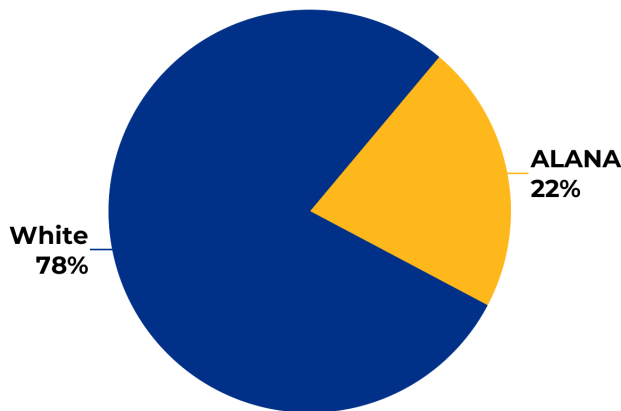
Longitudinal Faculty by Race/Ethnicity

	2017	2018	2019	2020	2021
American Indian or Alaska Native	--	--	--	--	4
Asian	18	18	20	21	15
Black or African American	7	7	9	8	6
Hispanic or Latino (of any Race)	15	16	17	19	18
Native Hawaiian or Other Pacific Islander	1	1	2	2	1
White	168	163	160	153	163
Two or more Races	1	1	--	--	1
Non-Resident Alien	1	1	--	--	--
Total	211	207	208	203	208
ALANA Total	42	43	48	50	45
ALANA Percentage	20%	21%	23%	25%	22%

Note 1: ALANA excludes White, Non-Resident Alien, and Unknown

Note 2: ALANA percentage is calculated by dividing ALANA over the sum of ALANA and White

Fall 2021 Faculty by Race/Ethnicity



Note: ALANA percentage is calculated by dividing ALANA over the sum of ALANA and White

Source: Human Resources

Full-Time Faculty

Longitudinal Faculty by Race/Ethnicity and Rank

		2017	2018	2019	2020	2021
American Indian or Alaska Native	Professor	--	--	--	--	1
	Associate Professor	--	--	--	--	1
	Assistant Professor	--	--	--	--	2
American Indian or Alaska Native Total		--	--	--	--	4
Asian	Professor	10	9	10	10	8
	Associate Professor	3	2	2	2	1
	Assistant Professor	5	7	8	9	6
Asian Total		18	18	20	21	15
Black or African American	Professor	2	3	3	3	3
	Associate Professor	3	3	3	3	3
	Assistant Professor	2	1	2	1	--
	Instructor	--	--	1	1	--
Black or African American Total		7	7	9	8	6
Hispanic or Latino (of any Race)	Professor	2	2	5	5	6
	Associate Professor	5	6	5	6	4
	Assistant Professor	8	7	6	7	7
	Instructor	--	1	1	1	1
Hispanic or Latino (of any Race) Total		15	16	17	19	18
Native Hawaiian or Other Pacific Islander	Professor	--	1	1	1	--
	Associate Professor	1	--	--	--	--
	Assistant Professor	--	--	1	1	1
Native Hawaiian or Other Pacific Islander Total		1	1	2	2	1
White	Professor	58	60	57	59	56
	Associate Professor	43	44	44	41	40
	Assistant Professor	54	45	48	44	45
	Instructor	13	14	11	9	22
White Total		168	163	160	153	163
Two or more Races	Professor	1	1	--	--	--
	Instructor	--	--	--	--	1
Two or more Races Total		1	1	--	--	1
Non-Resident Alien	Assistant Professor	1	1	--	--	--
Non-Resident Alien Total		1	1	--	--	--

Full-Time Faculty

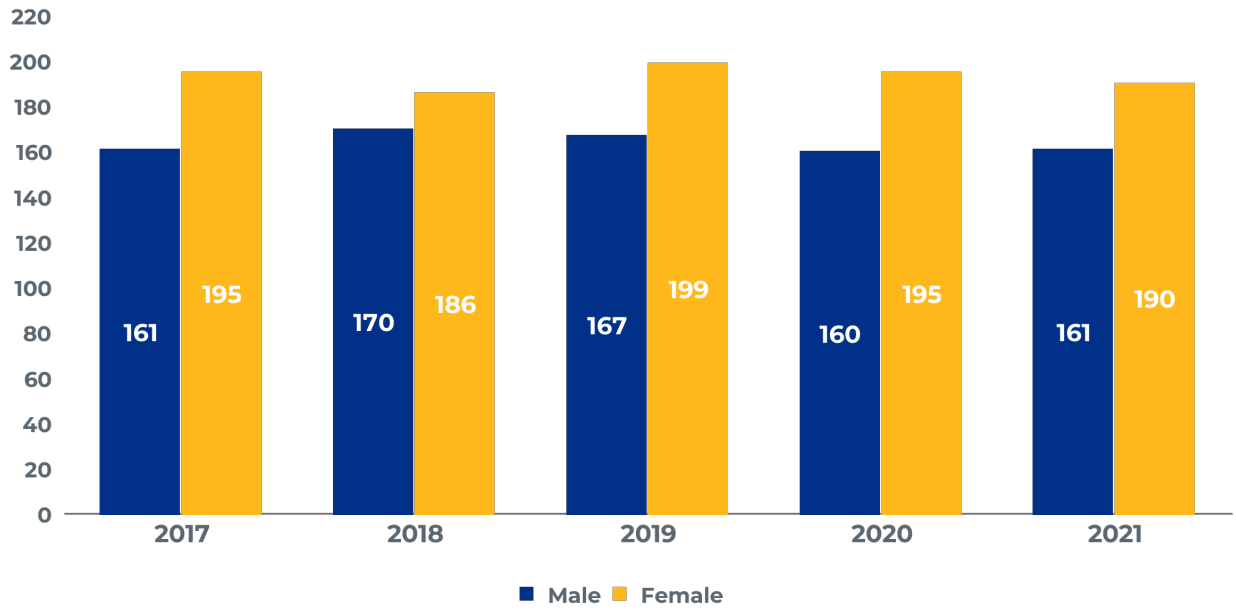
Longitudinal Faculty by Race/Ethnicity and Tenure

		2017	2018	2019	2020	2021
American Indian or Alaska Native	Tenured	--	--	--	--	1
	On-Track	--	--	--	--	2
	Not On-Track	--	--	--	--	1
American Indian or Alaska Native Total		--	--	--	--	4
Asian	Tenured	13	11	11	11	9
	On-Track	5	5	8	10	6
	Not On-Track	--	2	1	--	--
Asian Total		18	18	20	21	15
Black or African American	Tenured	6	6	6	6	6
	On-Track	1	--	--	--	--
	Not On-Track	--	1	3	2	--
Black or African American Total		7	7	9	8	6
Hispanic or Latino (of any Race)	Tenured	7	8	10	11	10
	On-Track	7	6	5	7	7
	Not On-Track	1	2	2	1	1
Hispanic or Latino (of any Race) Total		15	16	17	19	18
Native Hawaiian or Other Pacific Islander	Tenured	1	1	1	1	--
	On-Track	--	--	1	1	1
Native Hawaiian or Other Pacific Islander Total		1	1	2	2	1
White	Tenured	95	99	97	96	91
	On-Track	63	52	42	47	40
	Not On-Track	10	12	21	10	32
White Total		168	163	160	153	163
Two or more Races	Tenured	1	1	--	--	--
	Not On-Track	--	--	--	--	1
Two or more Races Total		1	1	--	--	1
Non-Resident Alien	On-Track	1	1	--	--	--
Non-Resident Alien Total		1	1	--	--	--
Faculty Total		211	207	208	203	208

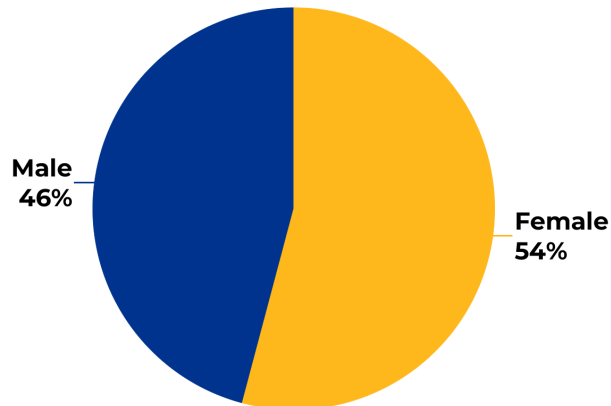
Source: Human Resources

Benefited Staff

Longitudinal Staff by Sex



Fall 2021 Staff by Sex



Source: Human Resources

Benefited Staff

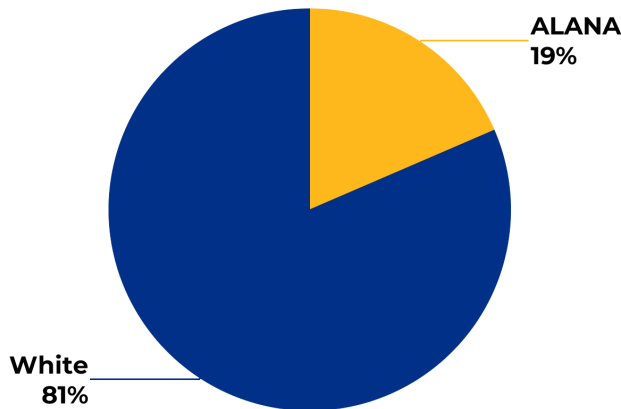
Longitudinal Staff by Race/Ethnicity

	2017	2018	2019	2020	2021
Asian	9	8	7	7	7
Black or African American	19	18	18	19	20
Hispanic or Latino (of any Race)	24	29	40	36	35
Native Hawaiian or Other Pacific Islander	--	--	1	1	1
White	300	298	298	291	286
Two or more Races	4	--	2	1	2
Race or Ethnicity Unknown	--	3	--	--	--
Total	356	356	366	355	351
ALANA Total	56	55	68	64	65
ALANA Percentage	16%	16%	19%	18%	19%

Note 1: ALANA excludes White, Non-Resident Alien and Unknown

Note 2: ALANA percentage is calculated by dividing ALANA over the sum of ALANA and White

Fall 2021 Staff by Race/Ethnicity



Note: ALANA percentage is calculated by dividing ALANA over the sum of ALANA and White

Source: Human Resources

4

BUILDINGS WITH
LEED GOLD STATUS

PRINCETON REVIEW
GREEN COLLEGE

**FACILITIES
INFORMATION**

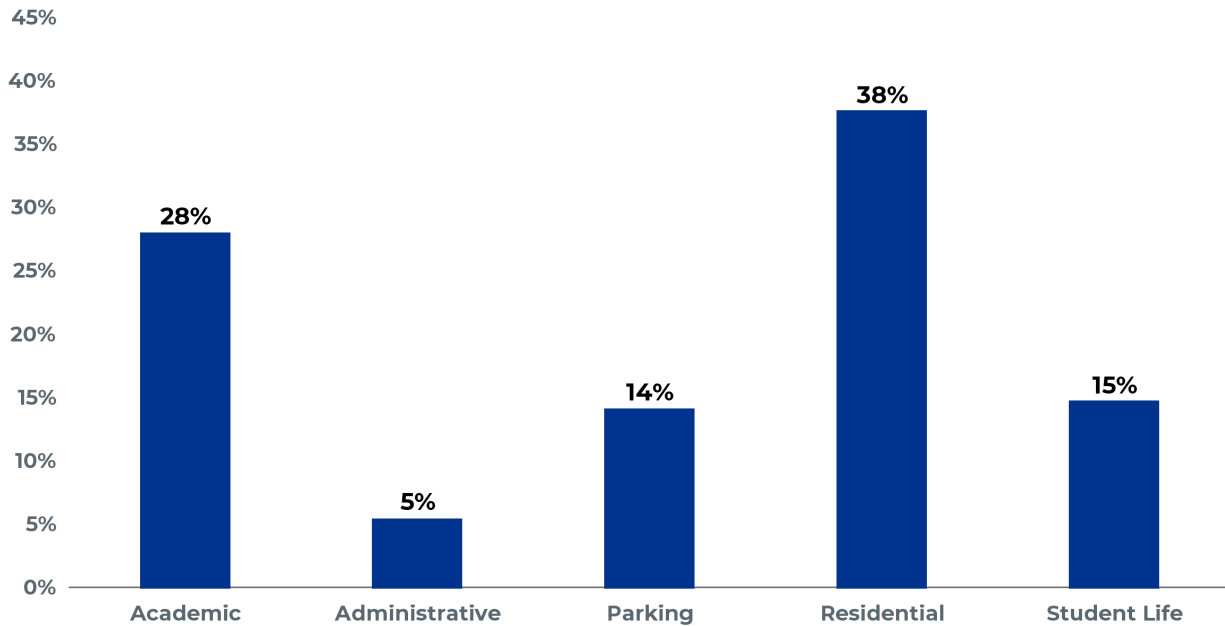
58
ACRES

39
BUILDINGS

Physical Plant Facilities

Building Name	Primary Use	Gross sq. ft.
17 Candlewood Street	Campus Ministry	1,200
Chandler Village	Housing	103,560
Dowden Hall	Housing	98,555
Learning Resource Center	Library, Classrooms	113,335
May Street Building	Classrooms	23,916
Modular Building	Multicultural Affairs	9,945
Parking Garage	Parking	174,032
Science and Technology Center	Academic	97,300
Shaughnessy Administration	Administrative	67,066
Sheehan Hall	Housing, Dining	152,713
Student Center	Student Affairs, Dining	71,416
Sullivan Academic Center	Academic	110,690
Wasylean Hall	Housing	109,000
Wellness Center	Athletics, Fitness	99,000
Worcester Center for Crafts	Visual & Performing Arts Studios	--

Distribution of Buildings' Gross Square Footage by Percentage



Source: Facilities

Sustainability Initiatives



142
**TONS OF WASTE
RECYCLED LAST YEAR**



4
**LEED GOLD
BUILDINGS**



20,000
**GALLON RAINWATER
STORAGE TANK**



2
**BUILDINGS WITH
SOLAR PANELS**



26
**HYDRATION STATIONS
FILLED OVER 1.2
MILLION BOTTLES**



2
**BUILDINGS WITH
COGENERATION
UNITS**



19%
**MOVE OUT WASTE
DIVERTED EACH YEAR**



1
**BUILDING WITH
SOLAR HOT WATER
PANELS**



8
**ELECTRIC VEHICLE
CHARGING STATIONS**

Source: Facilities

\$75,000

raised for COVID Relief

\$4 MILLION
in donations from
3,163 donors

**UNIVERSITY
ADVANCEMENT**

\$42 MILLION
endowment

\$1.5 MILLION
raised for scholarships
and awards

\$2 MILLION
transferred to University/
direct student support

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Thomas M. McNamara '94	President & Clerk
Omozuanvbo Aisiku '98	
George H. Albro '65	
Diego Rodrigues Mendes Alves '14	
David E. Bedard '74	
Elizabeth A. Bitar '11, Esq.	Alumni Advisory Association Board Representative
John P. Brissette '88	
John R. Buckley '94	
Greta Bajrami Campoverde	
Geovanna I. Diaz '12	
Renee King Diaz '12	
Allen J. Falke '93, Esq.	
Mary Burke Fallon	
Daniel F. Figueiredo '15	
Ellen J. Gaucher '76, MSN, MSPH, FAAN	
Alan I. Gordon '80	
Christopher J. Grondin '97	
Maryanne M. Hammond '69, M.Ed. '72	Board of Trustees Representative
Warren D. Hayden '86	
Sandra Hubbard	
Jacob Labonte	Student Senate Chair, Ex. Officio
Stephen F. Madaus	Board of Trustees Representative, Ex.
Robert C. Mailloux '67	
Barry M. Maloney	Ex. Officio
Dorothy Manning M.Ed. '88	
Rosanne Sullivan Matulaitis '65	
Catheryn M McEvoy '95	
Michael J. Mills '72	
Satya B. Mitra Ph.D.	
Robert J. Morton '87	
Suzanne Singh Nebelung M.Ed. '00	
Dina A. Nichols	Board of Trustees Representative
John J. O'Brien	
Alan Osmolowski CPA '91	
Mary C. Ritter	
Gregg H. Rosen '86	
Samantha Santiago '05	
Sharen C. Shipley '74	
Robert J. Spain '78	
Peter J. Staiti '02	
George W. Tetler, III	
Randal D. Webber '91	

Source: University Advancement

Alumni Association Advisory Board

Kurt M. Correia '16	President
Andrew Huy D. Ngo '17	Vice President
Theresa M. Dorsey-Potts '73	Secretary
Beth Sannella '69, M.Ed. '73	Executive Committee at Large
David A. Meyers '76	Executive Committee at Large

Directors

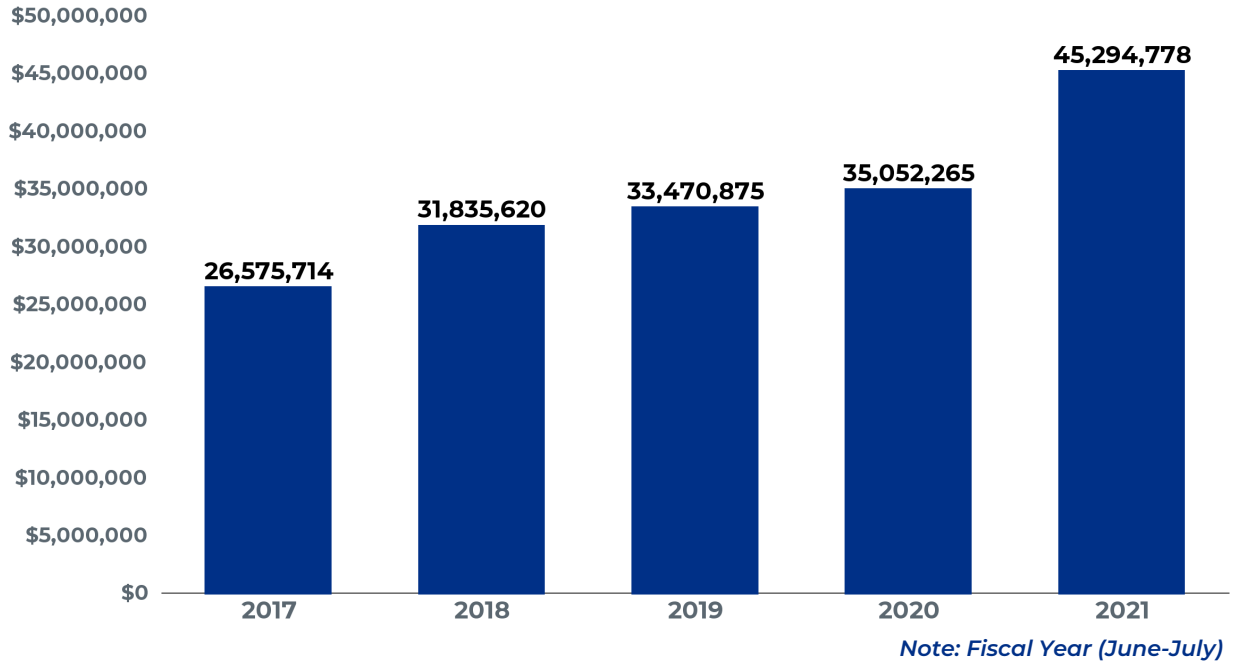
Elena Arranz Alonso '12	
Thomas P. Cieszynski '07	
Caitlyn A. Costello '13	
Nana A. Darkwa '19	
Daniel C. Duclos '11	
Veto F. Filipkowski '62, M.Ed. '66	
Shakira E. Floyd '13	
Elizabeth N. Gilgun '92	
Timothy Hagopian '85	
Tara A. Hancock M.S. '06	Executive Director of Alumni
Manasseh A. Konadu '20	
Shirley D. Konneh '05	
Stephen M. Lenane '20	
Lauren M. O'Niell '13	
Dana F. Perry '16	
Maia Shalev '20	
Theresa A. Smith '83	

Student Representative

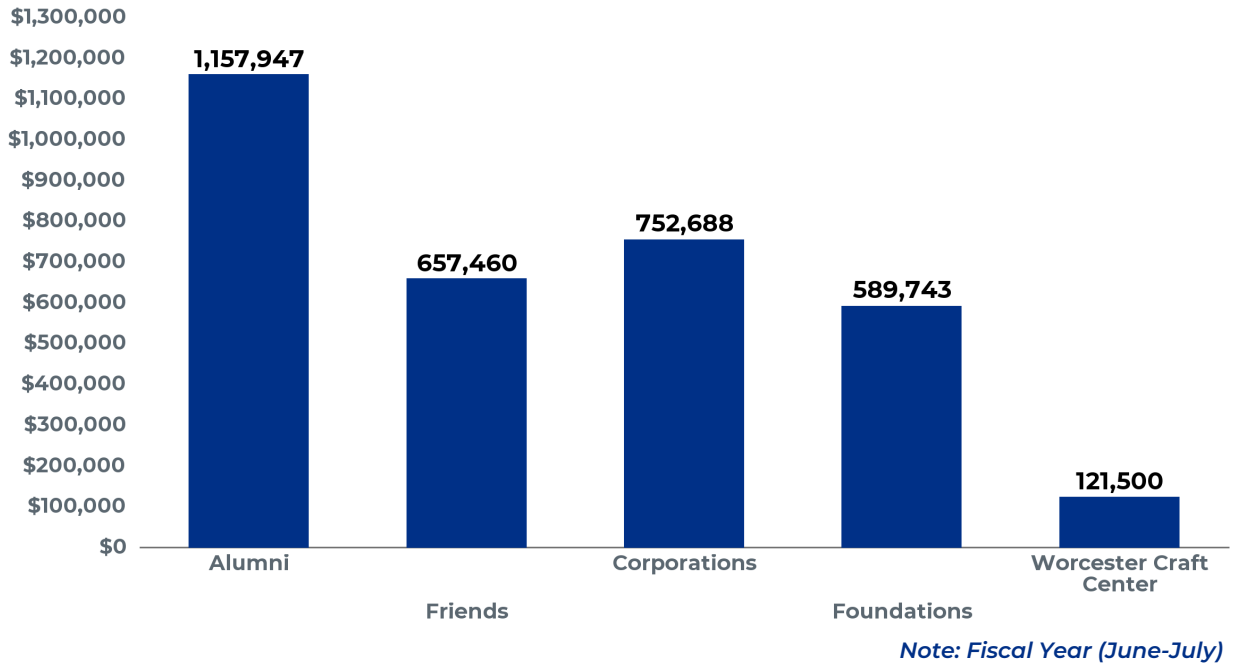
Karen Shalev '22	SGA President
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Source: University Advancement

2021 Total Market Value of Funds

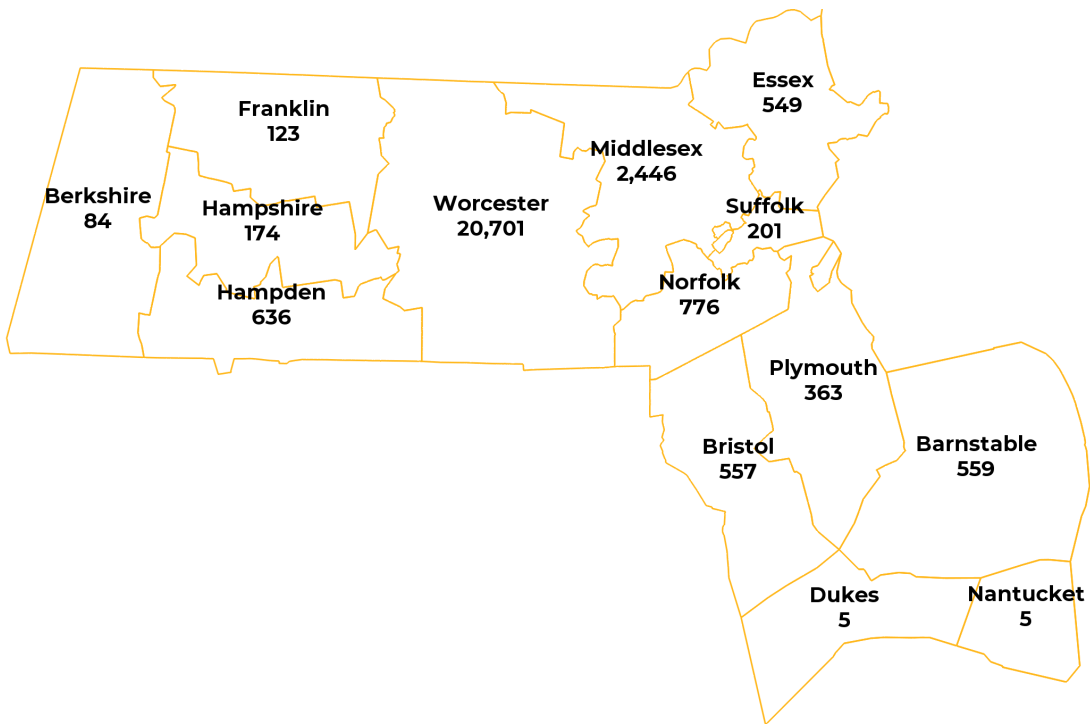


2021 Gifts and Pledges



Source: University Advancement

Alumni by Massachusetts County of Residence



Note: Counts are for active, alive alumni and grads with mailable addresses

Source: University Advancement

RATED BEST COLLEGE

BY MONEY

**FINANCIAL
INFORMATION**

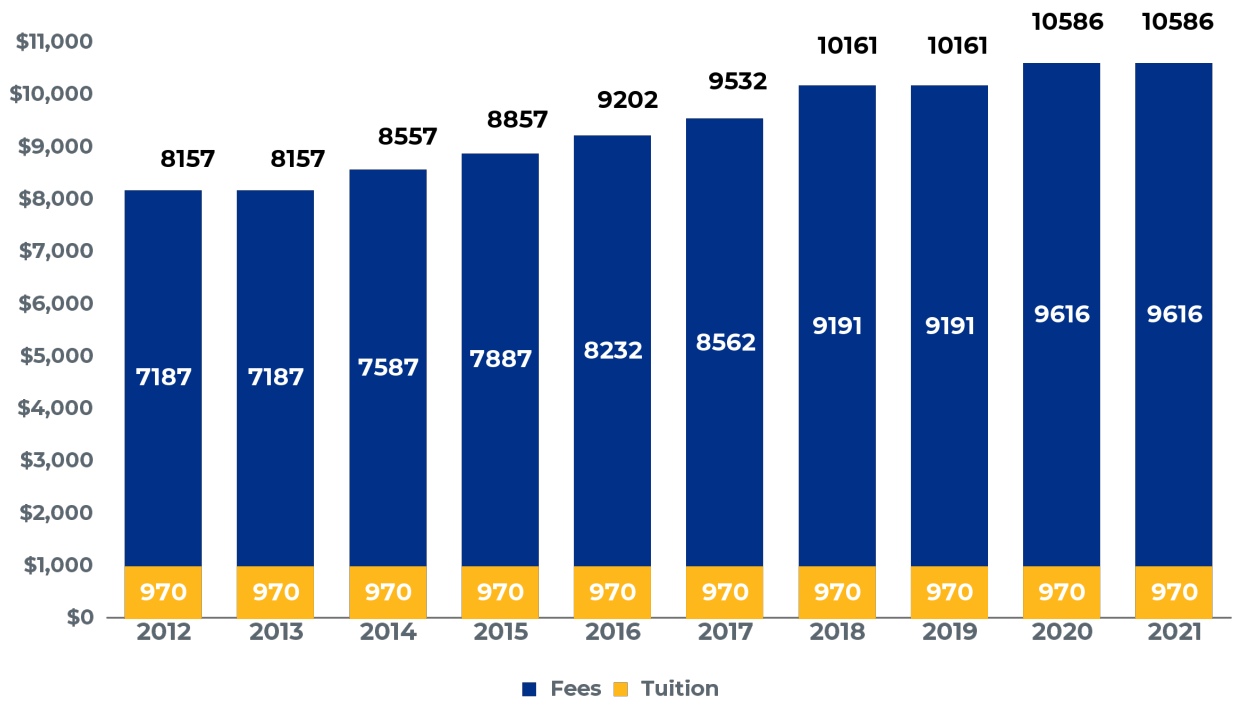
BEST VALUE COLLEGE

BY KIPLINGER'S PERSONAL FINANCE

73%

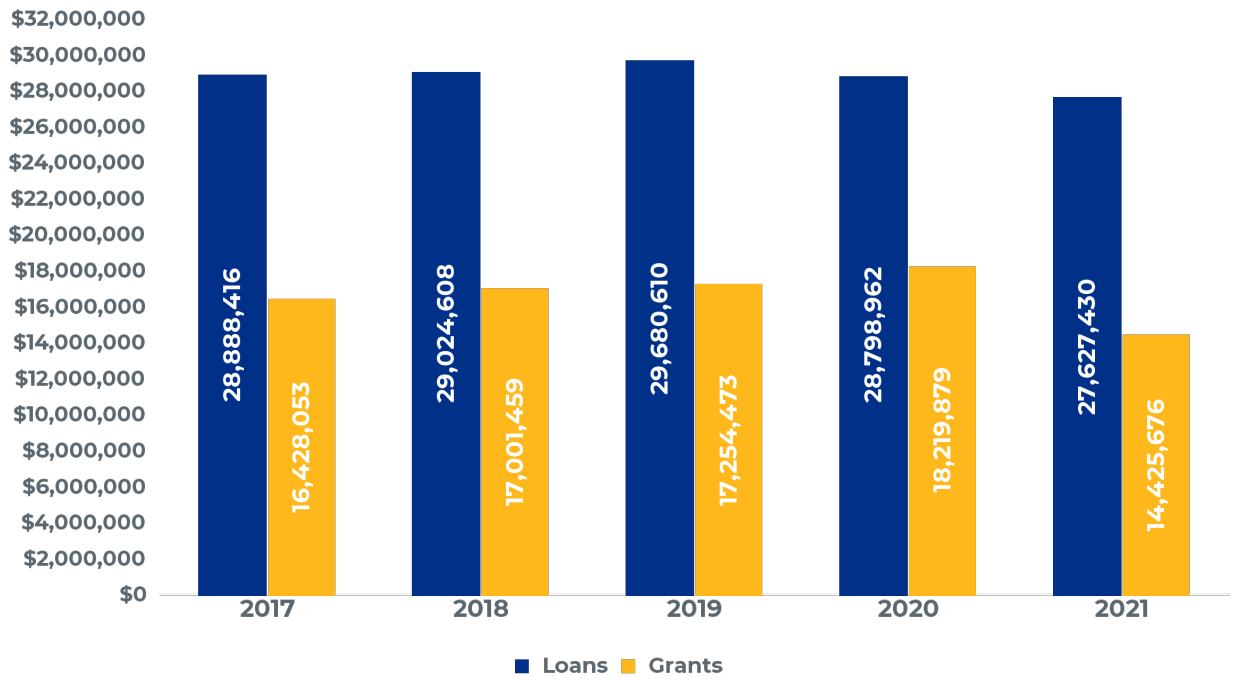
RECEIVED
FINANCIAL AID

Longitudinal Tuition and Fees - MA Resident



Source: Administration & Finance

Longitudinal Financial Aid Awards



Source: Financial Aid

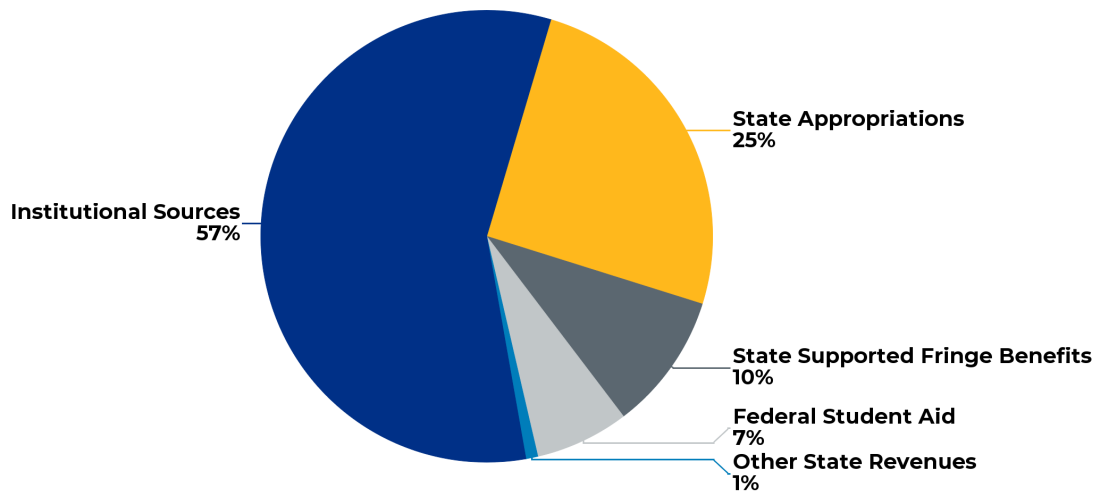
Financial Information

Revenues and Expenditures			
	2021	2020	2019
REVENUES			
Operating Revenues:			
Student Tuition and Fees	\$46,997,815	\$48,742,481	\$49,364,735
Auxiliary Enterprises, Student Housing	\$7,155,836	\$10,336,443	\$12,437,212
Less: Scholarship Discounts and Allowances	\$8,458,224	\$9,090,786	\$9,426,624
Net Student Tuition and Fees	\$45,695,427	\$49,988,138	\$52,375,323
Federal Grants and Contracts	\$7,502,779	\$8,295,669	\$8,341,655
State and Local Grants and Contracts	\$1,520,493	\$1,695,926	\$1,575,071
Nongovernmental Grants and Contracts	\$2,543,206	\$3,165,387	\$2,846,919
Auxiliary Enterprises, Other	\$68,139	\$629,708	\$854,299
Other Operating Revenues	\$910,590	\$1,129,543	\$1,468,693
Total Operating Revenues	\$58,240,634	\$64,904,371	\$67,461,960
EXPENSES			
Operating Expenses:			
Instruction	\$43,283,761	\$45,100,954	\$42,981,193
Public support	\$350,653	-	-
Academic Support	\$5,821,750	\$6,152,467	\$6,456,196
Student Services	\$11,208,328	\$11,188,502	\$11,881,289
Institutional Support	\$12,990,731	\$12,592,784	\$11,580,453
Operation and Maintenance of Plant	\$15,570,731	\$15,220,970	\$20,098,656
Scholarship	\$4,801,269	\$4,429,390	\$2,089,119
Depreciation	\$5,600,362	\$5,472,690	\$5,448,274
Debt Service	\$602,865	\$645,168	\$672,047
Auxiliary Enterprises	\$7,939,352	\$12,773,826	\$12,954,983
Total Operating Expenses	\$108,169,802	\$113,576,751	\$114,162,210
Operating Loss	(\$49,929,168)	(\$48,672,380)	(\$46,700,250)
NON-OPERATING REVENUES (EXPENSES)			
State Appropriations	\$42,192,196	\$41,086,913	\$39,400,435
Federal Assistance	\$7,525,638	\$1,934,404	-
Interest and Investment Income (Loss)	(\$217,423)	\$1,519,274	\$1,188,164
Other non-operating losses	(\$33,387)	-	-
Net Non-operating Revenues	\$49,467,024	\$44,540,591	\$40,588,599
Income (loss) before other revenues, expenses, gains, or losses	(\$462,144)	(\$4,131,789)	(\$6,111,651)
Capital Appropriations	\$3,792,834	\$1,807,178	\$4,667,913
Change in Net Position	\$3,330,690	(\$2,324,611)	(\$1,443,738)
NET POSITION (ASSETS)			
Beginning of Year	\$58,840,408	\$61,165,019	\$62,608,757
End of Year	\$62,171,098	\$58,840,408	\$61,165,019

Note: Fiscal Year (July-June)

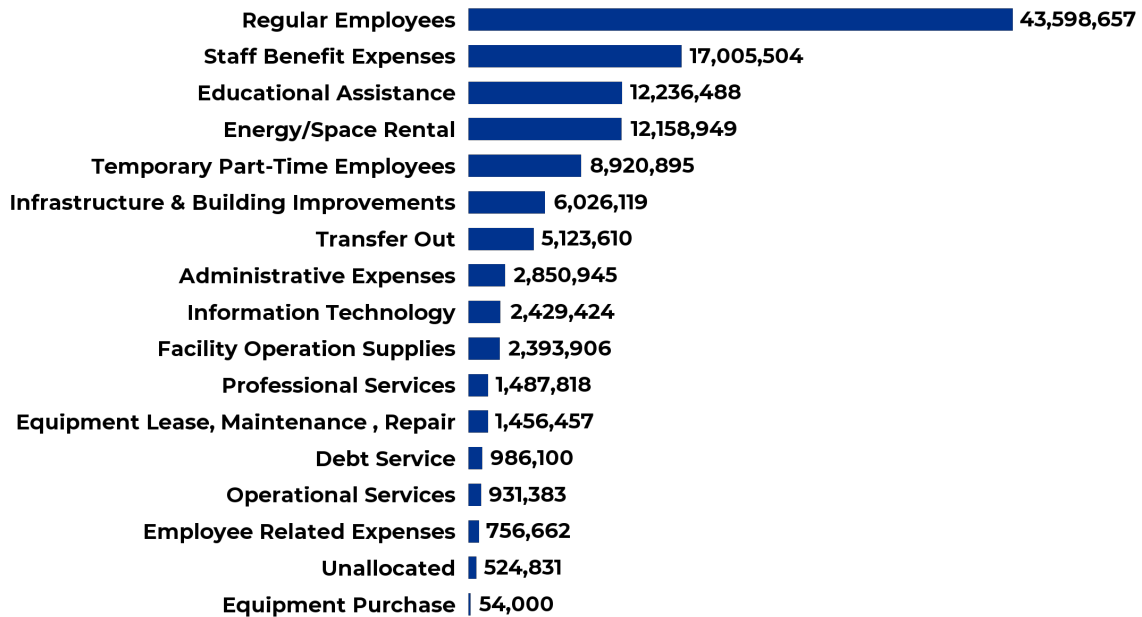
Source: Administration & Finance

2021 Summary Budget Sources



Note: Fiscal Year (July-June)

2021 Uses of Funds



Note: Fiscal Year (July-June)

Source: Administration & Finance



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