

WORCESTER STATE UNIVERSITY

FACT BOOK 2019



WORCESTER
STATE
UNIVERSITY

FACTBOOK 2019

WORCESTER S T A T E UNIVERSITY

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Worcester State University is an equal employment/education opportunity institution.

The source for most of the data in this Factbook comes from the Office of Institutional Research's official frozen Fall 2019 data files.

Data from other sources are indicated where appropriate.

Data is based on the Academic Year (September to August), unless otherwise indicated.

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A Message from the President

As we enter an era of demographic decline among 18-to-22-year olds, metrics and data are increasingly important; we must use them to guide the strategic direction of Worcester State University.

With that in mind, we kicked off the process for developing our next five-year strategic plan in Fall 2019. To determine how to get where we need to go, we first must understand where we are.

The Factbook's data inform that understanding and provide baseline measures from which to gauge future progress. We can be proud of the successes reflected in this data:

- We maintained roughly stable enrollment, despite the demographic downturn.
- We continued to improve our graduation rate.
- Once again, we graduated more than 1,000 bachelors-prepared students and about 200 graduate students.

The data presented here can inform our professional prioritizing and tell a story about Worcester State University to external audiences. I urge every staff member to become familiar with it and use it as a resource, particularly as we formulate our next Strategic Plan.



Sincerely,

A handwritten signature in black ink that reads "Barry M. Maloney". The signature is fluid and cursive, with the first name "Barry" being more prominent.

Barry M. Maloney
President
Worcester State University

2019-2020 Board of Trustees

Craig Blais, Chair
Maryanne Hammond '69, M.Ed.'72, Vice Chair
Stephen Madaus, Vice Chair
Lisa Columbo '87, Alumni Representative
Aleta Fazzone
Karen LaFond
William Mosley
Dina Nichols
Manuel Reyes-Ponce '20, Student Trustee
Marina Taylor
David Tuttle '01

2019-2020 Standing Committees

Academic Student Development

Karen LaFond, Chair
Lisa Columbo '87
Stephen Madaus
William Mosley
Manuel Reyes-Ponce '20
David Tuttle '01

Human Resources

Maryanne Hammond '69, '72, Chair
Lisa Columbo '87
Karen LaFond
Dina Nichols
Marina Taylor

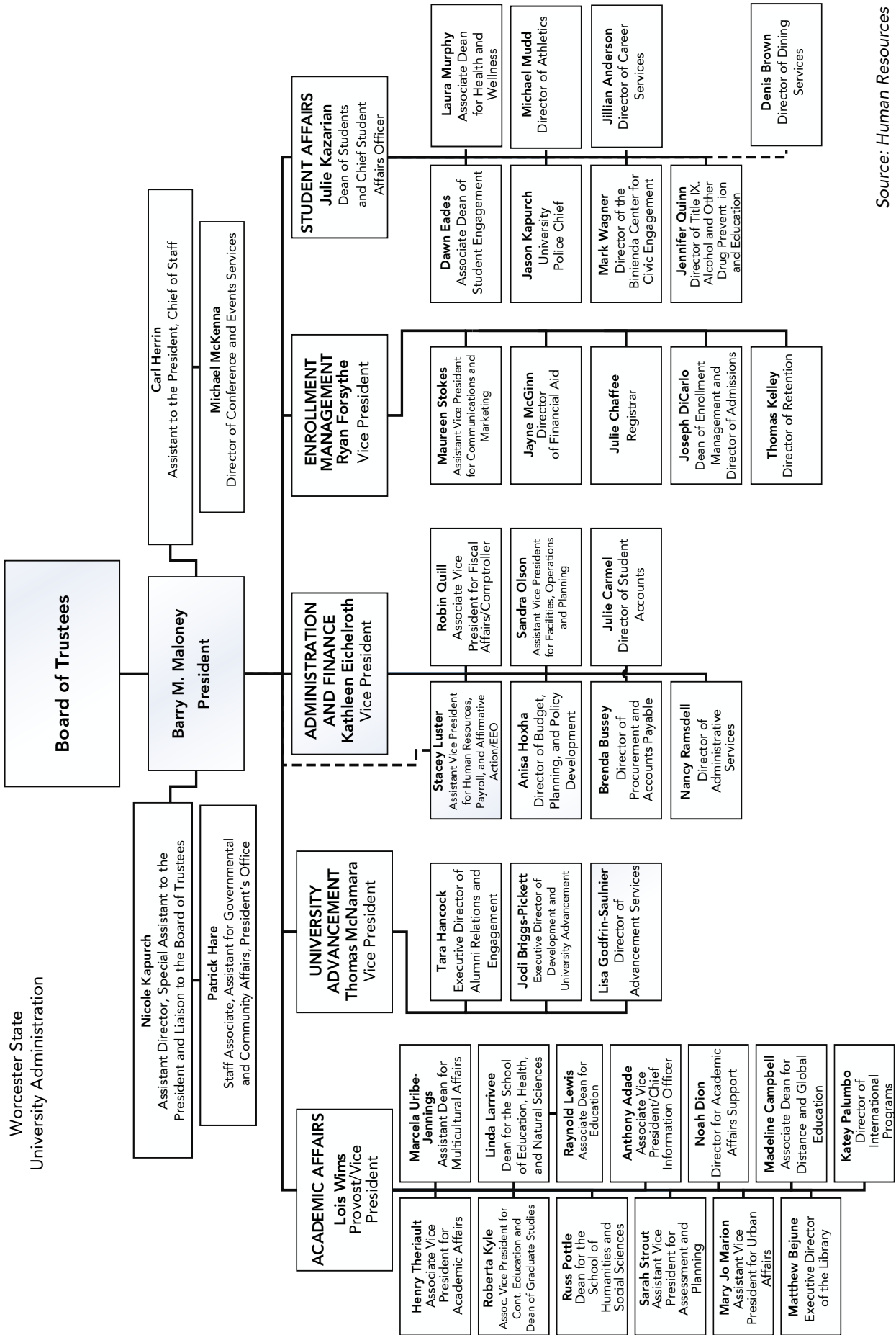
Finance and Facilities

Stephen Madaus, Chair
Lisa Columbo '87
Aleta Fazzone
Dina Nichols
Marina Taylor

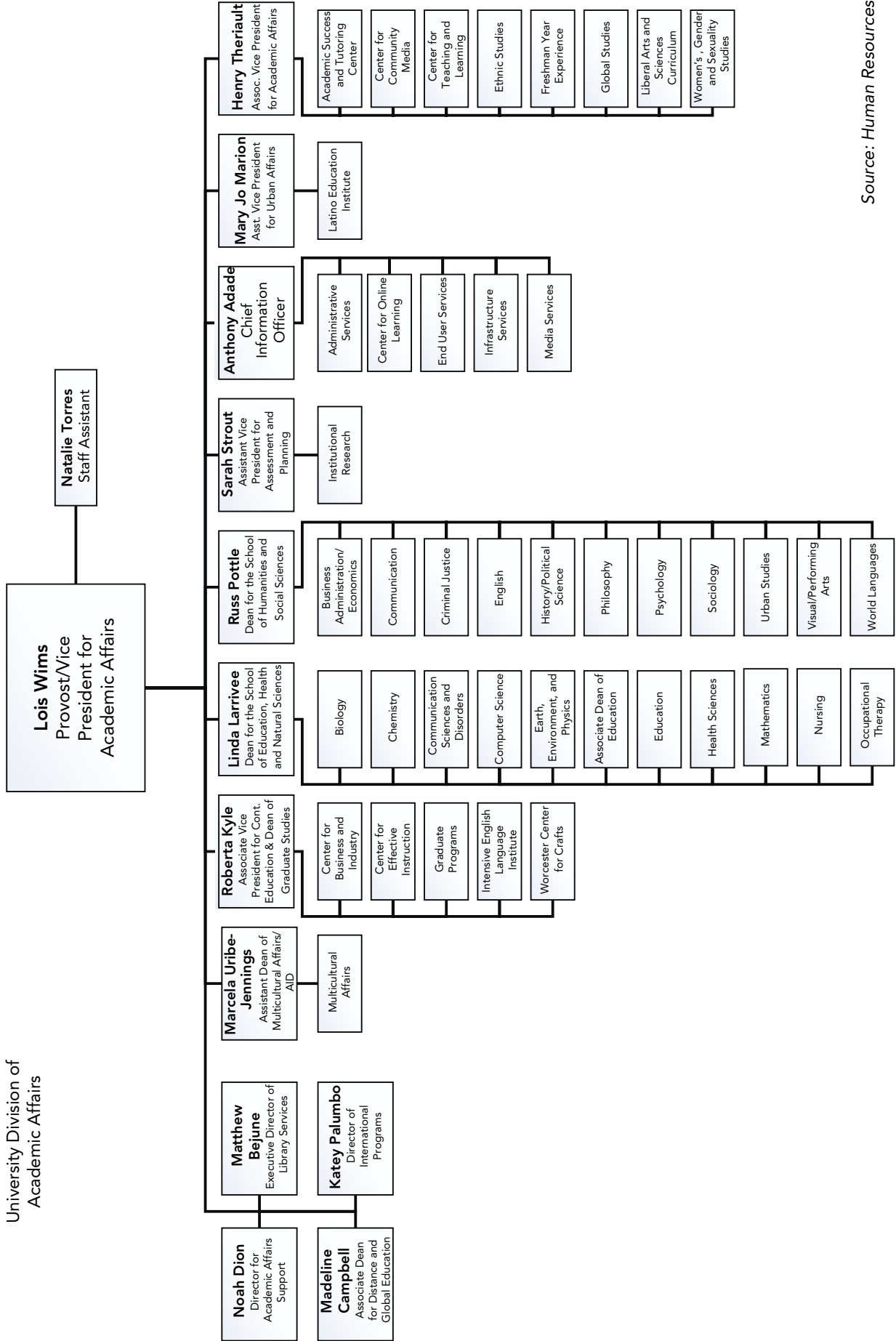
Planning and Development

Maryanne Hammond '69, '72, Chair
Dina Nichols
David Tuttle '01

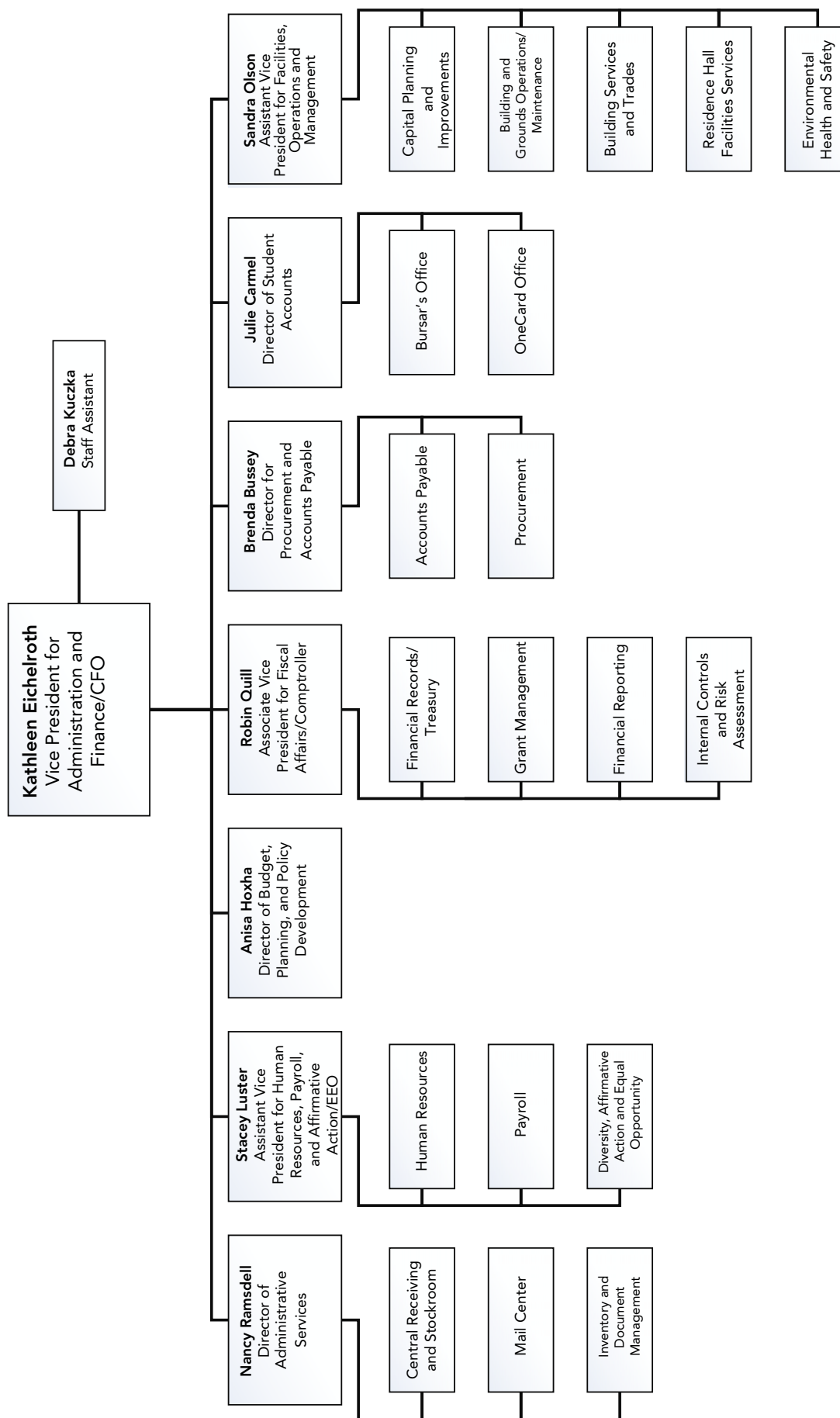
Source: Board of Trustees



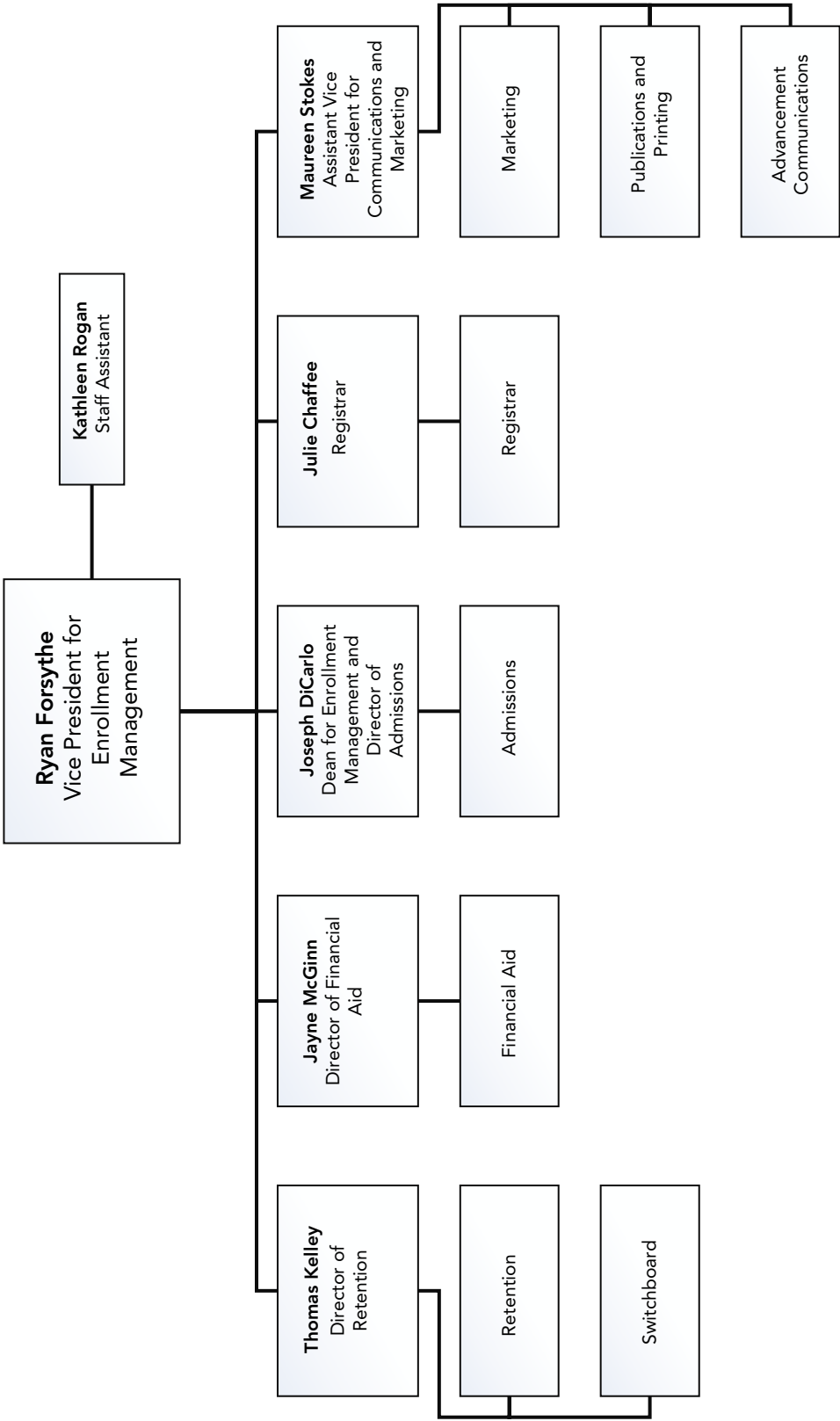
Source: Human Resources



Source: Human Resources

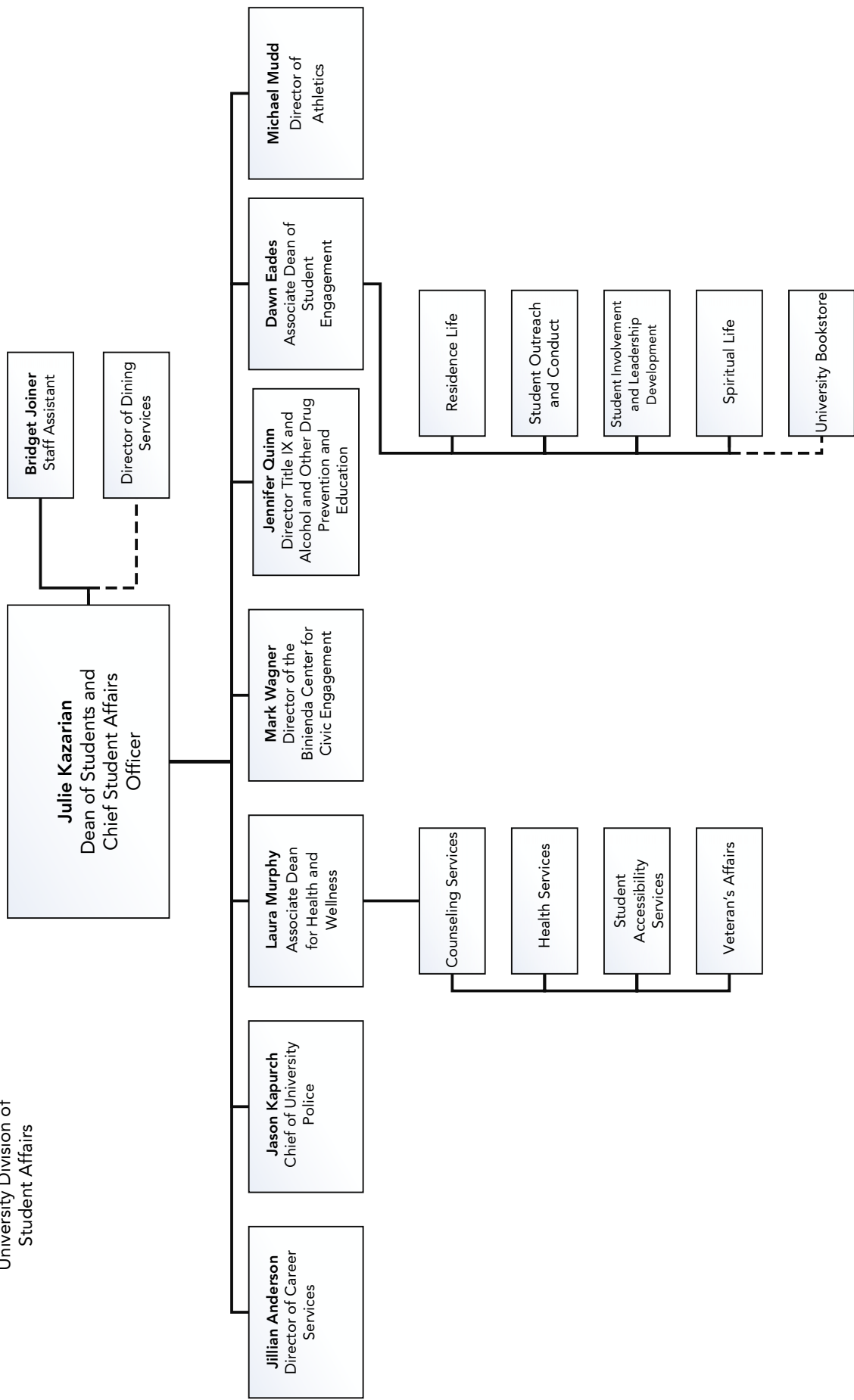


Source: Human Resources

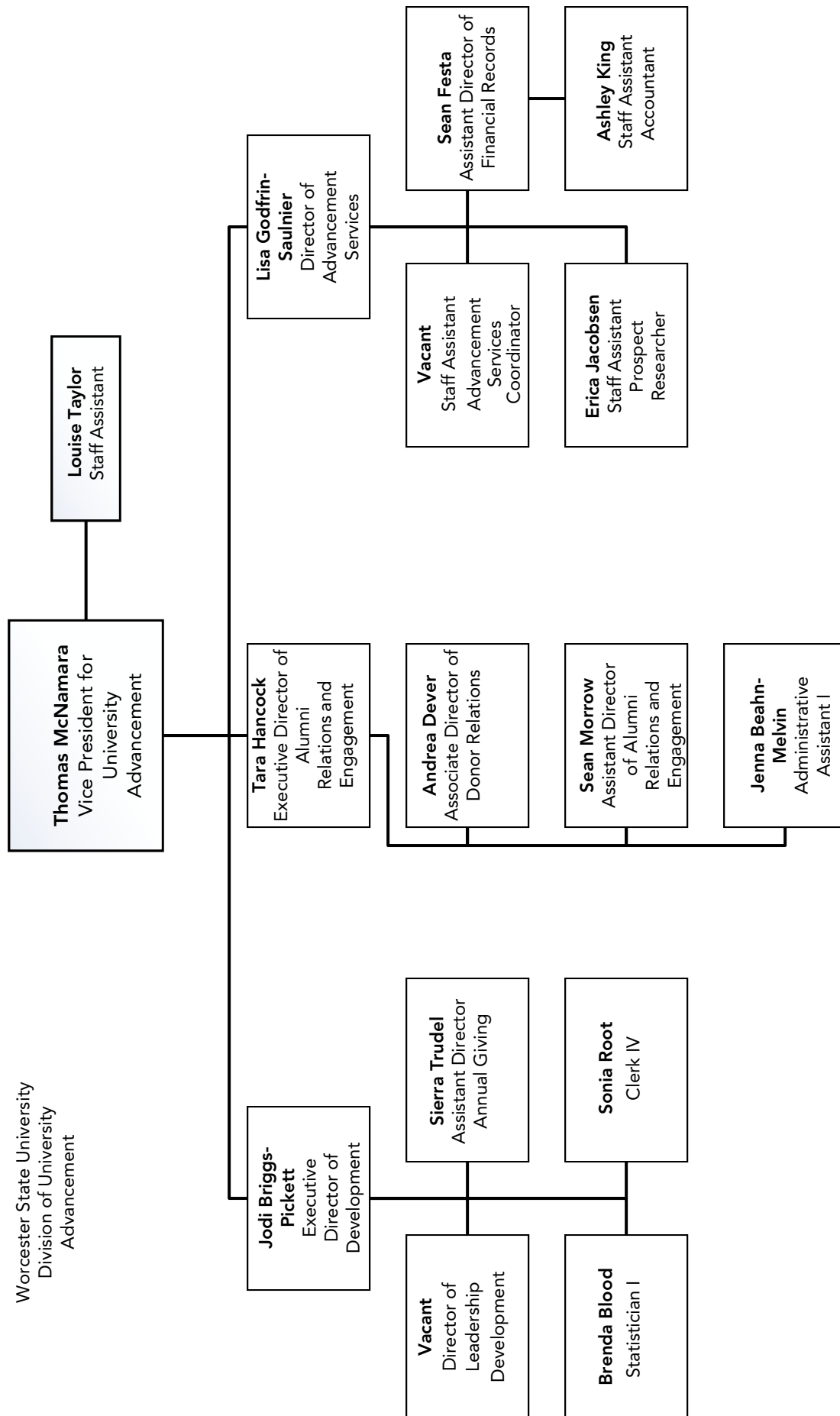


Source: Human Resources

Worcester State
University Division of
Student Affairs



Source: Human Resources



Source: Human Resources

2019-2020 Academic Department Chairs

Biology – Dr. Steve Oliver
Business and Economics – Prof. Mark Love
Chemistry – Dr. Jeffrey Nichols
Communication – Dr. Julie Frechette
Communication Sciences and Disorders – Dr. Susanna Meyer
Computer Science – Dr. Karl Wurst
Criminal Justice – Dr. Stephen Morreale
Earth, Environment, and Physics – Dr. William Hansen
Education – Dr. Christina Kaniu
English – Dr. Donald Vescio
Health Science – Dr. Mariana Calle
History and Political Science – Dr. Charlotte Haller (Fall), Dr. Tona Hangen (Spring)
Mathematics – Dr. Michael Winders (Fall), Prof. Eileen Perez (Spring)
Nursing – Dr. Paula Bylaska Davies
Occupational Therapy – Dr. Patricia Donovan
Philosophy – Dr. Elena Cuffari
Psychology – Dr. Bonnie Kanner
Sociology – Dr. Michelle Corbin
Urban Studies – Dr. Thomas Conroy
Visual and Performing Arts – Prof. Adam Zahler
World Languages – Dr. Ana Perez-Manrique

Source: Academic Affairs

2019-2020 Centers, Interdisciplinary Programs, and Special Programs Leadership

Academic Affairs Faculty Fellow for Research – Dr. Douglas Kowaleski
Center for Business and Industry – Dr. Jeremiah Riordan
Center for Community Media – Dr. Daniel Hunt (Fall), Prof. Julian Berrian (Spring)
Center for Effective Instruction – Dr. Stephen Mills
Center for Entrepreneurship – Elaine Vescio
Center for Interdisciplinary Health Studies and Practice – Dr. Cheryl Hersperger
Center for Pre-K-12 Initiatives in Education – Dr. Susan Monaghan
Center for Social Innovation – Dr. Matthew Johnsen
Center for Teaching and Learning – Dr. Emily Soltano
CityLab – Dr. Thomas Conroy
Currents in Teaching and Learning Journal – Dr. Benjamin Jee
Dennis Brutus/Merrill Goldwyn Center for the Study of Human Rights – Dr. Alison Okuda
Edward M. Kennedy Institute for the U.S. Senate Faculty Fellow – Dr. Tony Dell-Area
Environmental and Sustainability Studies – Dr. Matthew Ortoleva
Ethnic Studies – Dr. Hardeep Sidhu
First-Year Experience – Dr. Joanne Gallagher
Forensic Science – Dr. Penny Martin
Global Studies – Dr. Sebastián Vélez
Honorable John J. Binienda Center for Civic Engagement – Dr. Mark Wagner
Honors Program – Dr. Megna Dilip (Director) & Dr. Cleve Wiese (Asst. Director)
Imoigele P. Aisiku, M.D., '92 STEM Center – Dr. Daron Barnard
Institutional Review Board – Dr. Kathryn Frazier (Fall), Dr. Robert Brooks (Spring)
Institutional Animal Care and Use Committee – Dr. Randy Tracy
Liberal Arts and Science Curriculum – Dr. Charles Fox
Liberal Studies – Dr. Erika Briesacher (Fall), TBD (Spring)
Psychobiology Minor – Dr. Brandi Silver
Research Integrity Officer – Dr. Allison Dunn
Speech-Language-Hearing Center – Ann T. Veneziano-Korzec
Translation Center – Dr. Antonio Guijarro-Donadiós
Urban Action Institute – Dr. Adam Saltsman
Women's, Gender, and Sexuality Studies – Vicki Gruzynski
WSU Presidential Fellow for Arts, Education, and Community – Dr. Heather Treseler

Source: Academic Affairs



ACCOLADES

CORE VALUES

GENERAL INFORMATION

HISTORY

MISSION

**FALL 2019
SNAPSHOT**

Fall 2019 Snapshot

STUDENT PROFILE**Enrollment**

Undergraduate	Full-Time	4,078
	Part-time	1,254
Graduate	Full-Time	173
	Part-time	699
Total Headcount:		6,204

Undergraduate Degree-Seeking Student Characteristics

Resident	31.16%
Commuter	68.84%
In-State	95.14%
Out-of-State	3.76%
International	1.10%
Female	61.07%
Male	38.93%
Average Age	23
ALANA	32.03%
First-Time Freshmen First-Generation Percentage	46.05%
First-Time Freshmen Average High School GPA	3.39
First-Time Freshmen Average SAT Scores	1,100
First Year Retention Rate - Fall 2018 Cohort	78.7%
Six Year Graduation Rate - 2013 Cohort	57.6%

First-Time Freshmen Admissions

Applied	3,896
Accepted	3,145
Enrolled	886

Transfer Admissions

Applied	792
Accepted	717
Enrolled	490

STUDENT LIFE**Organizations, Clubs & Honor Societies**

Student Organizations and Clubs	40
Academic Honor Societies	22

Intercollegiate Sports

Men	9
Women	11

ALUMNI (Undergraduate and Graduate Programs)

Total Alumni	31,749
Alumni Living in MA	26,041
Alumni in Worcester County	19,986
Alumni in the City of Worcester	5,639

Fall 2019 Snapshot

ACADEMICS**Academic Programs**

Undergraduate Majors	31
Undergraduate Minors	45
Graduate Programs	30
Study Abroad Opportunities	83

Largest Undergraduate Majors (1st Major Only)

Business Administration	792
Criminal Justice	466
Psychology	460
Biology	426
Nursing	384
Average Undergraduate Class Size:	19.60

Degrees Conferred FY (2018 - 2019)

Baccalaureate's	1,111
Post-Bachelor's Certificates and Licensures	118
Master's	233
Educational Specialist	18
Total Degrees Conferred	1,480

FACULTY-STAFF PROFILE**Faculty**

Full-Time	208
Part-Time	233
Percentage of Full-Time Faculty with Doctorates	85%
Student to Faculty Ratio (FTE Students taught/FTE Faculty)	17:1

Staff (Full-Time)

AFSCME	164
APA	141
MSCA	214
Non-Unit Professionals	43

FINANCES**Cost Of Attendance**

Tuition	\$970
Fees	\$9,191
Room and Board (Average)	\$12,178

Revenues (FY 2019)

State Appropriations	\$39,400,435
Tuition and Fees-Net	\$52,375,323
Other Sources	\$15,086,637
Total Revenues	\$106,862,395

Student Financial Aid (FY 2019)

Students Receiving FAID	4,468
Average Size Award	\$10,591
Student on WSU Donor Founded Scholarships	292

Advancement (FY 2019)

Market Value of Funds under Management	
Endowment	\$33,470,000

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ADMINISTRATION
BUILDING



WSU from 1874
to 2019

WELLNESS
CENTER



A Brief History of Worcester State University

Worcester State University was founded as the Worcester State Normal School in 1874, the fifth state funded normal school in Massachusetts, and one of the dozens of teacher-training schools established during the 19th century.

In 1932, all the normal schools were renamed, and Worcester was renamed Worcester State Teachers College. That same year, the University moved to its present location on Chandler Street. A large, colonial-style building was constructed on the site of Willow Farm, owned by Worcester inventor and philanthropist George I. Rockwood.

In 1942, Rockwood donated an additional 35 acres, paving the way for campus expansion. The University's fifth president, Dr. Eugene A. Sullivan (1947-1970), oversaw a period of unprecedented growth, as enrollment grew from 150 students, all pursuing education degrees, to nearly 2,800 students pursuing a variety of degrees.

By 1963, the former teachers' college had evolved into a liberal arts and sciences college, and thus the Board of Education renamed it Worcester State College. Under the leadership of Dr. Robert E. Leestamper (1970-1975), the University opened its first residence hall, Chandler Village. Also during his tenure, Worcester State College added a B.S. in business administration and a B.S. in nursing. In 1974, the University established its graduate school.

The growth period continued under the administration of President Joseph J. Orze (1975-1982). In 1978, the Student Center opened. This is the hub of commuter and resident student activities. It also houses several dining areas, the bookstore, meeting rooms, an auditorium, a banquet room and many student services offices. The University added its second residence hall, Dowden Hall, named for Mrs. Vera M. (Dowden) Baldwin '34, M.Ed. '53, the school's first Dean of Students in 1979.

Under the leadership of President Philip D. Vairo (1982-1991), the University expanded its programs to include the area's first M.S. in speech-language pathology, and the first bachelor's degree in occupational therapy in the state college system.

During the presidency of Dr. Kaylan K. Ghosh (1992-2002), the University incorporated the wide-spread use of technology, from computer-based learning to a campus-wide network. In 2000, the University opened the 110,000-square-foot Kalyan K. Ghosh Center for Science and Technology, with instructional laboratories for 12 academic programs and a 196-seat multimedia lecture hall.

Dr. Ghosh also launched the Worcester State Foundation as a 501(c)3 non-profit organization in 1994 to attract philanthropic support for our academic initiatives, student scholarships and capital improvement project.

In 2002, the University welcomed its first female president, Dr. Janelle C. Ashley (2002-2011). Under her leadership, the student population grew, as the campus undertook major renovations and building projects, including the construction of the award-winning residence hall named after philanthropist Phillip. M. Wasylean II '63, which opened in 2004.

In 2010, the Commonwealth of Massachusetts granted university state to all nine Massachusetts state colleges. In July, 2011, Barry M. Maloney became the 11th president of the University. Under his leadership, Worcester State University has increased its full-time faculty, increased fundraising, and improved measures of student success.

Student opportunities for civic engagement and service learning, and for student-exchange and study away programs have grown substantially. A new 400-bed residence hall, named for the Lt. Col. James F. Sheehan '55, opened in the fall of 2015, and a new 101,000-square-foot Wellness Center, a state-of-the-art athletic and recreation facility opened in 2016.

Source: President's Office

Mission and Core Values

Mission

Worcester State University champions academic excellence in a diverse, student-centered environment that fosters scholarship, creativity, and global awareness. A Worcester State education equips students with knowledge and skills necessary for lives of professional accomplishment, engaged citizenship, and intellectual growth.

Core Values

As a public institution, Worcester State University embraces the belief that widespread access to high-quality educational opportunities is the cornerstone of a democratic society.

Members of the Worcester State community share the following core values:

- **Academic Excellence** - We are committed to providing opportunities to excel in a close-knit learning environment characterized by distinguished faculty, excellent teaching, and creative linkages between classroom learning and real-world experiences.
- **Engaged Citizenship** - We are committed to promoting community service, social justice, the democratic process, environmental sustainability, and global awareness to prepare students to be active and informed citizens.
- **Open Exchange of Ideas** - We are committed to inviting and considering the most expansive range of perspectives in teaching and learning, in scholarly and creative work, and in the governance of a complex, diverse institution.
- **Diversity and Inclusiveness** - We are committed to being an inclusive community in which our diversity enhances learning for all and in which people from all cultures and backgrounds have the opportunity to participate fully and succeed.
- **Civility and Integrity** - We are committed to respecting the dignity of all members of our community and to demonstrating this commitment in our interactions, decisions, and structures.

Worcester State University's Strategic Plan 2020 Goals



Promote academic excellence and innovation



Prepare students to lead and impact the wider world



Cultivate a vibrant and collaborative campus



Enroll and retain diverse and motivated students



Promote financial strength and stability

Accreditation

Worcester State University is accredited by the New England Commission of Higher Education (NECHE). NECHE is the regional accreditation agency for colleges and universities in the six New England states: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont. Three institutions in Greece, three in Switzerland, two in Lebanon, and one in Bermuda, Bulgaria, and Morocco, respectively, are also affiliated with NECHE.

Accreditation is an expression of confidence in the institution's purposes, performances, and human and financial resources. The goals are effectiveness, improvement, and public assurance. Unlike popular magazines, this does not involve ranking institutions, but rather establishes a level of acceptable quality for all accredited institutions, while respecting the unique missions of the institutions involved.

The following programs are also accredited by their respective professional organizations:



Education

Council for the Accreditation of Educator Preparation (CAEP)
Carnegie Foundation Community Engagement Classification



Nursing

Commission on Collegiate Nursing Education (CCNE)



Occupational Therapy

Accreditation Council for Occupational Therapy Education (ACOTE)



School Psychology

National Association of School Psychologists Accreditation Board (NASP)



Speech-Language Pathology

Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech Language-Hearing Association (CAA)

Source: Academic Affairs

Worcester State University Accolades

Affordable Schools: Top 25 Most Affordable Bachelor's in Urban Studies Degree– 2019

BackgroundChecks.org: One of the Safest Colleges in America – 2016, 2015

College Consensus: Most Affordable Colleges and Universities – 2018

Kiplinger's Personal Finance Best College Value – 2019

Money: Best Colleges – 2019, 2018, 2017

Payscale.com: A Best ROI University

President's Community Service Honor Roll for Higher Education – 2014, 2013, 2012, 2009, 2008

Princeton Review: "Best in the Northeast College" – 2020, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010, 2009, 2008, 2007, 2006, 2005

Princeton Review: Best Value College (Public) – 2014, 2013, 2007

Princeton Review: Green Colleges – 2019, 2018, 2017, 2016, 2015, 2014, 2011, 2010

The Landmark's Annual Readers' Choice Award: Best Place to Attend a Local College – 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010, 2009

Telegram & Gazette Reader's Poll: 1ST Place Best College or University in Central Massachusetts – 2017, 2016

U.S. News & World Report: Best Colleges – 2020

U.S. News & World Report: Best Regional University, 1st Tier (North) – 2020, 2019, 2018, 2017, 2016, 2015, 2014, 2012, 2011

U.S. News & World Report: Top Performers on Social Mobility – 2020

U.S. News & World Report: Top Public Schools – 2020

Wall Street Journal/Times Higher Education College Ranking – 2020: >600 out of almost 1,000 institutions nationally

Worcester Business Journal "2019 Book of Lists" – 3rd Top Colleges and Universities

Worcester Magazine Annual Readers' Poll: Worcester's Best College – 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010, 2009, 2007, 2006, 2002

Source: Marketing

Worcester State University Social Media



/WorcesterStateUniversity



@WorcesterState



/worchester-state-university



/worchesterstate



@WorcesterState



@WorcesterState



/worchesterstate

Source: Marketing

61%
FEMALE

6,204
STUDENTS

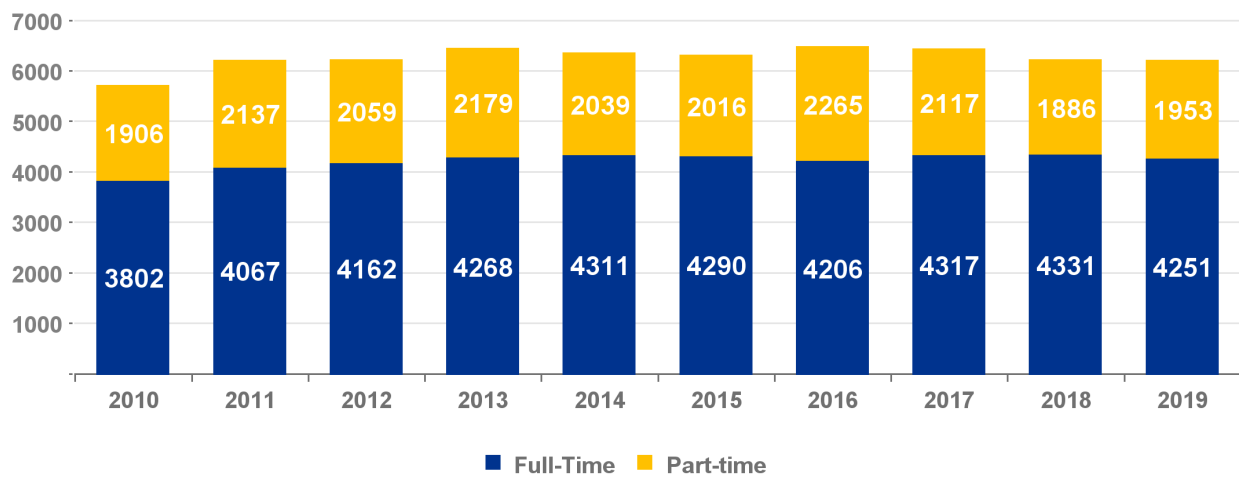
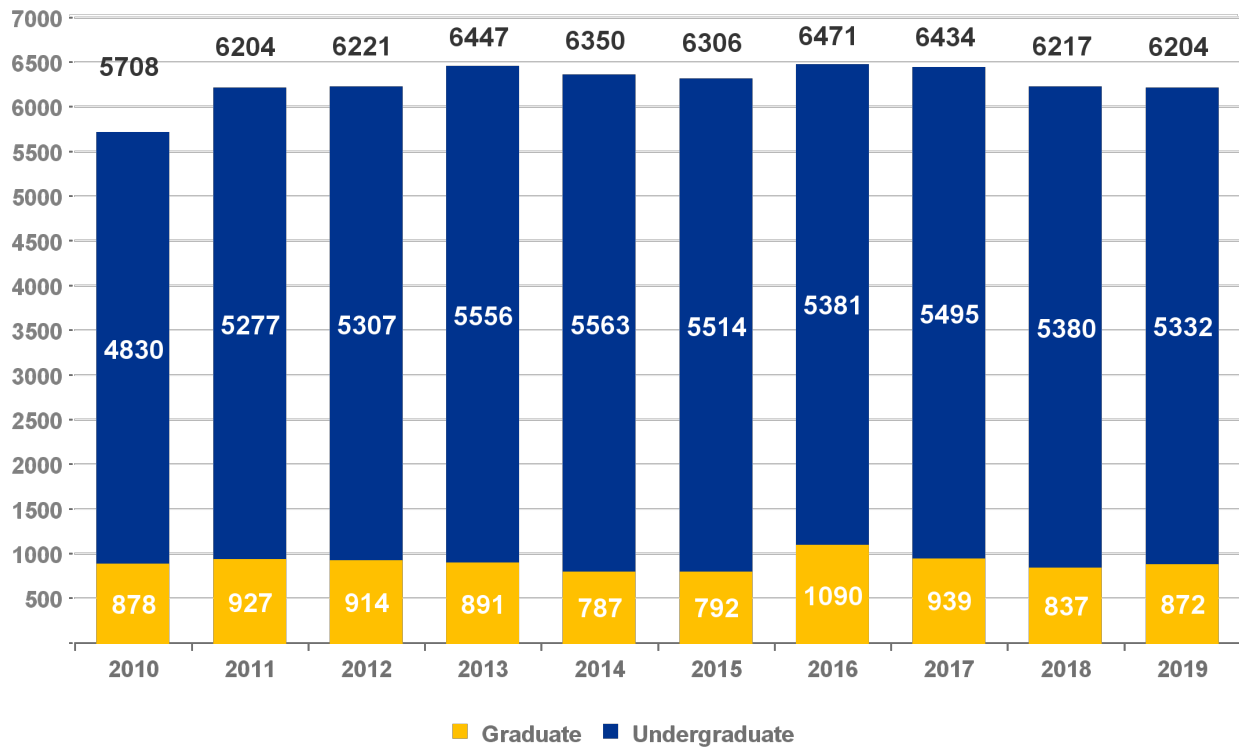
STUDENT PROFILE

69%
COMMUTE

32%
ALANA

Enrollment

Longitudinal Total Enrollment

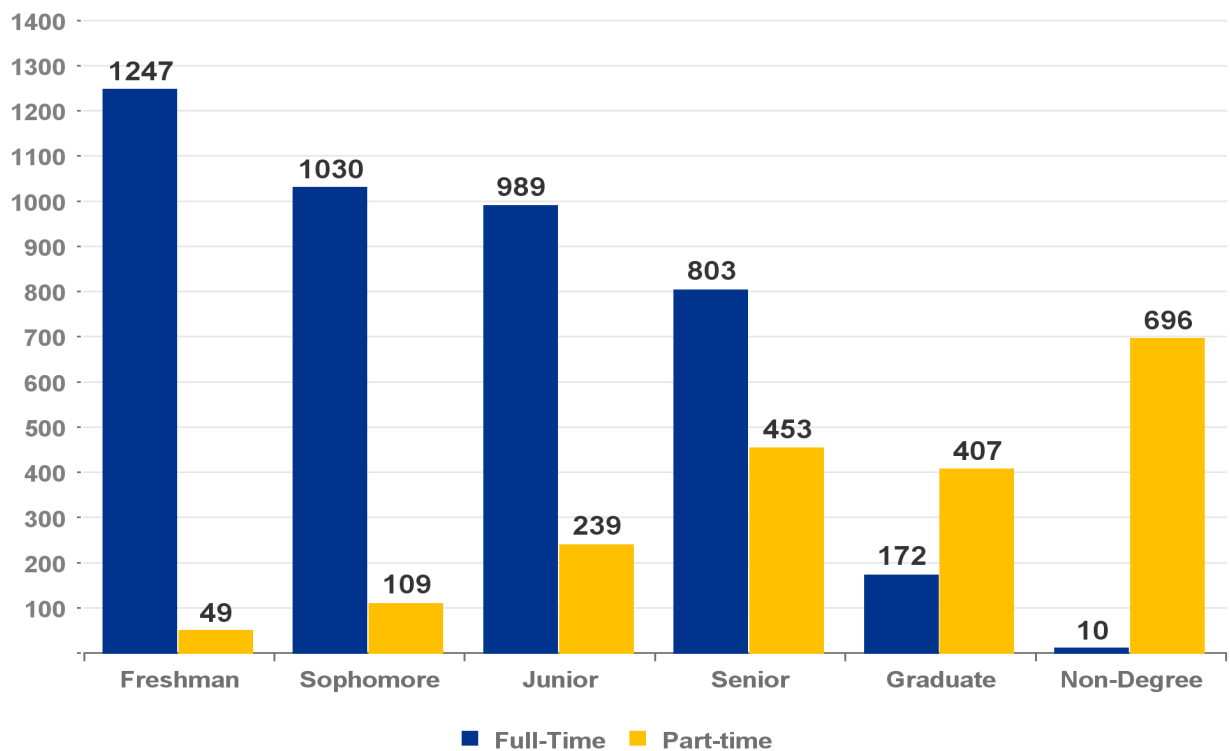


Fall Enrollment

Fall 2019 Total Enrollment by Level and Matriculation

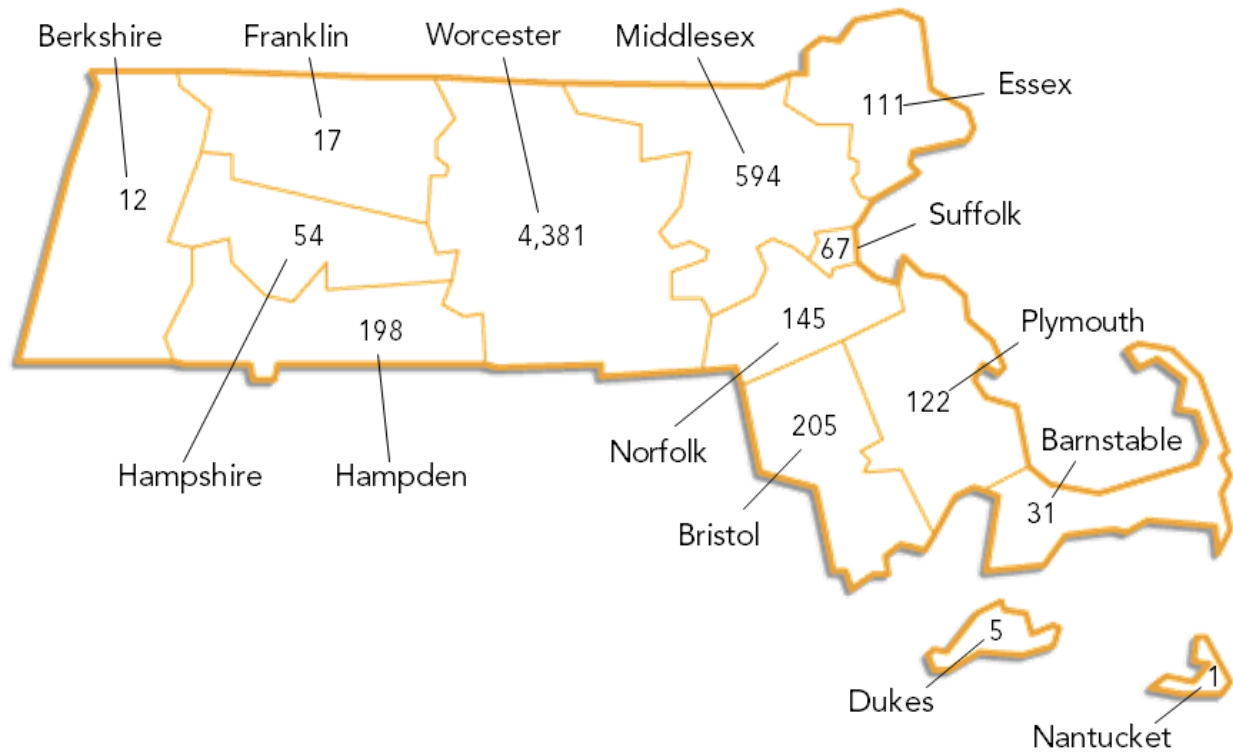
	Degree-Seeking	Non-Degree Seeking	Total
Undergraduate	4,919	413	5,332
Graduate	579	293	872
Total:	5,498	706	6,204

Fall 2019 Total Enrollment by Status and Classification



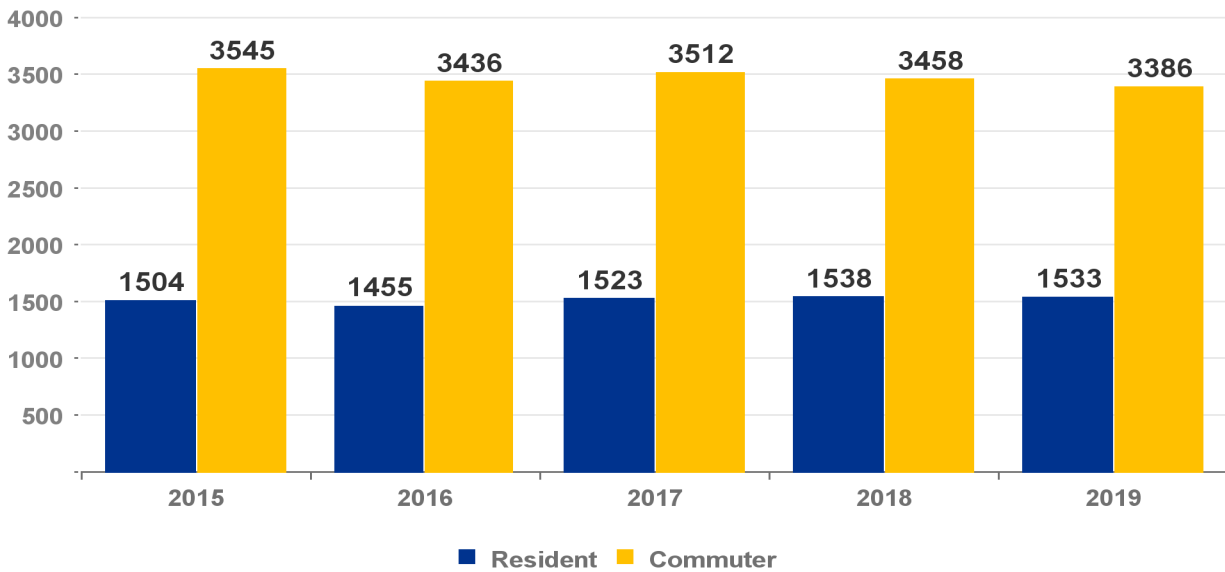
Fall Enrollment

Fall 2019 Total Enrollment by Massachusetts County of Residence

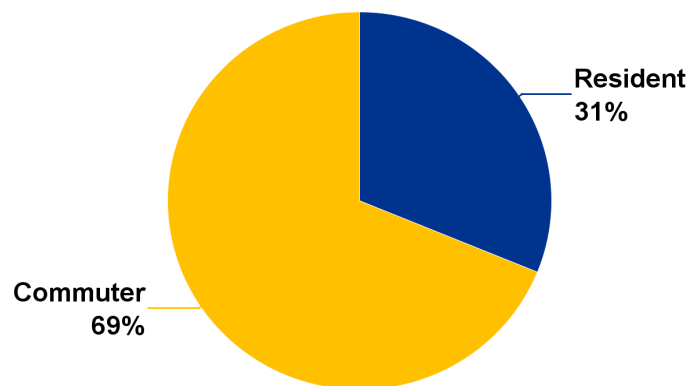


Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Housing Type



Fall 2019 Enrollment by Housing Type

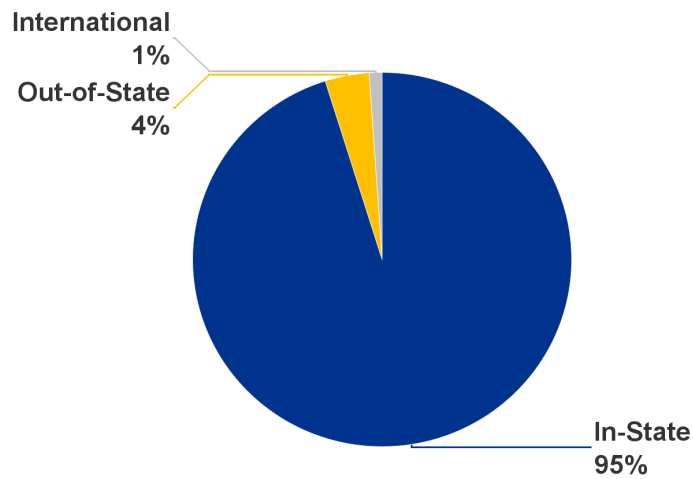


Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Tuition Residency

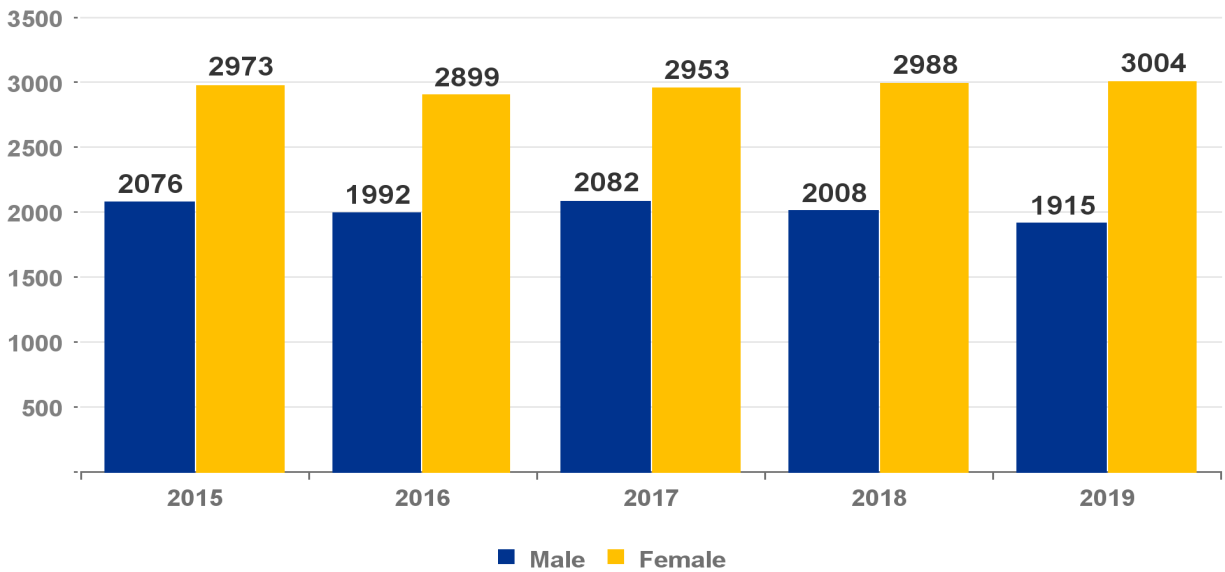
	In-State	Out-of-State	International	Total
2015	4,833	177	39	5,049
2016	4,670	186	35	4,891
2017	4,775	217	43	5,035
2018	4,743	201	52	4,996
2019	4,680	185	54	4,919

Fall 2019 Enrollment by Tuition Residency

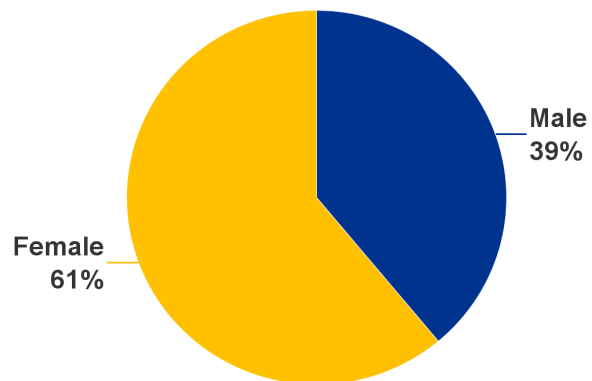


Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Sex



Fall 2019 Enrollment by Sex



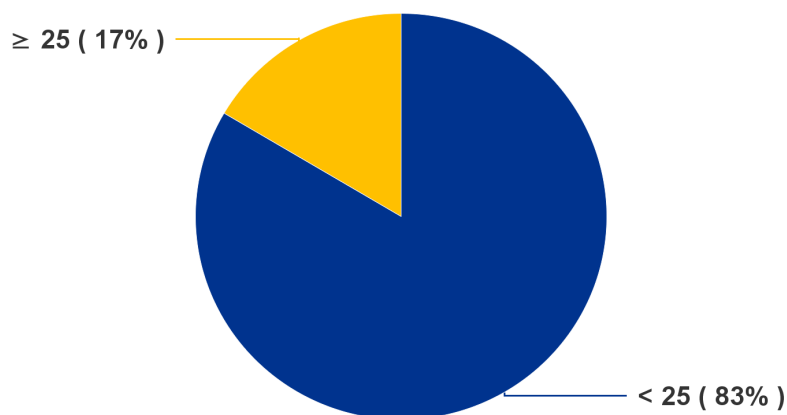
Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Age

	2015	2016	2017	2018	2019
17 or Less	23	20	24	34	26
18-24	4,066	3,931	4,088	4,130	4,081
25-34	620	622	613	559	541
35-44	206	169	167	142	144
45-54	80	88	94	77	74
55 and Up	49	58	47	53	53
Not Reported	5	3	2	1	
Total:	5,049	4,891	5,035	4,996	4,919

Birthdate calculated as of October 1

Fall 2019 Enrollment by Age



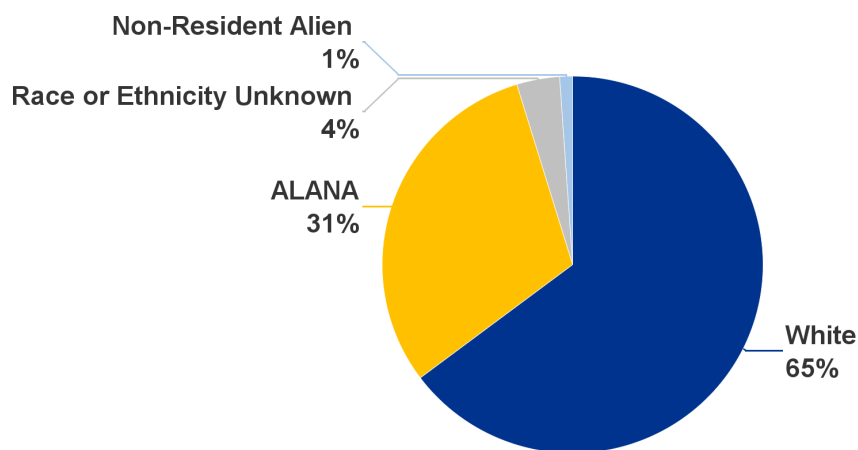
Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Race/Ethnicity

	2015	2016	2017	2018	2019
American Indian or Alaska Native	17	18	13	18	15
Asian	200	208	228	241	241
Black or African American	379	390	435	439	422
Hispanic or Latino (of any Race)	466	527	621	661	664
Native Hawaiian or Other Pacific Islander	3	2	2	4	2
Non-Resident Alien	39	35	43	52	54
Race or Ethnicity Unknown	209	216	215	202	179
Two or more Races	150	145	144	140	157
White	3,586	3,350	3,334	3,239	3,185
Total:	5,049	4,891	5,035	4,996	4,919
ALANA Total:	1,215	1,290	1,443	1,503	1,501
ALANA Percentage:	25%	28%	30%	32%	32%

ALANA: Excludes White, Non-Resident Alien and Unknown
 ALANA percentage is calculated by dividing ALANA over the sum of ALANA and White

Fall 2019 Enrollment by Race/Ethnicity



ALANA percentage is calculated by dividing ALANA over the sum of all fall students

Degree-Seeking Undergraduate Students

Fall 2019 Enrollment by Major

Majors	First Major	Second Major	Total
Biology	375	4	379
Biotechnology	96	1	97
Business Administration	807	5	812
Chemistry	73	1	74
Communication	224	6	230
Communication Sciences and Disorders	163		163
Computer Science	172	5	177
Criminal Justice	431	10	441
Early Childhood Education	141	2	143
Economics	33	9	42
Education		1	1
Elementary Education	211	11	222
English	106	19	125
Environmental Science	71	4	75
Geography	24	2	26
Health Education	87	6	93
History	133	21	154
Liberal Studies	61	16	77
Mathematics	75	4	79
Math for Elementary Education	3	17	20
Natural Science	4	2	6
Nursing	339	1	340
Occupational Studies	114		114
Psychology	474	139	613
Public Health	235	7	242
Sociology	94	38	132
Spanish	27	14	41
Urban Studies	46	3	49
Visual and Performing Arts	52	15	67
Undeclared	248		248
30 Majors. Total Students:	4,919	363	5,282

Degree-Seeking Undergraduate Students

Fall 2019 Enrollment by Minor

Minors	Total	Minors	Total
Art	18	Mathematics	18
Biology	12	Middle East Studies	1
Business Administration	52	Middle School Education	5
Chemistry	79	Middle School Mathematics	2
Communication	30	Middle/Secondary Education	3
Communication Education	1	Music	9
Communication Sciences and Disorders	19	Philosophy	11
Composition and Music Technology	5	Philosophy and Law	11
Computer Science	23	Physics	14
Criminal Justice	22	Political Science	40
Economics	58	Pre-Law	15
Education	7	Psychobiology	20
Education Studies	14	Psychology	176
English	7	Public Health	19
Financial Mathematics	4	Secondary Education	143
Forensic Science	17	Sociology	48
French	10	Spanish	49
Geography	6	Spanish for Health Professions	24
Global Studies	2	Sport Coaching	1
Health Education	11	Theater	16
Health Fitness	4	Urban Studies	6
History	14	Web Development	2
Information Technology	1	Writing	12
Journalism	2	78 Minors. Total Students:	967

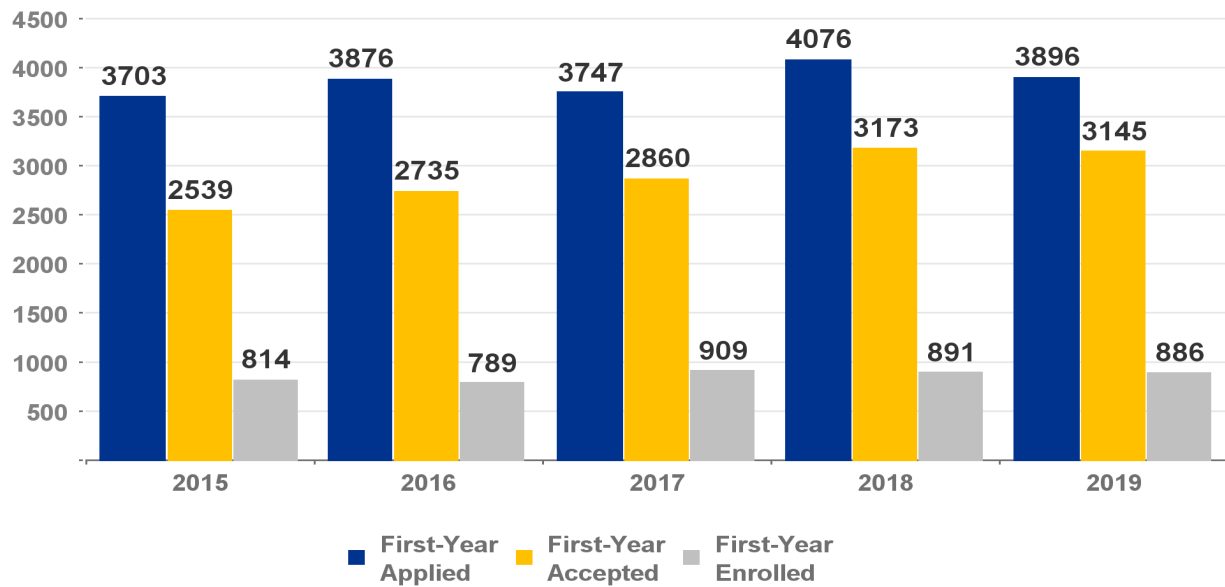
Students may be counted more than once if they have more than one minor

Fall 2019 Enrollment by Interdisciplinary Concentration

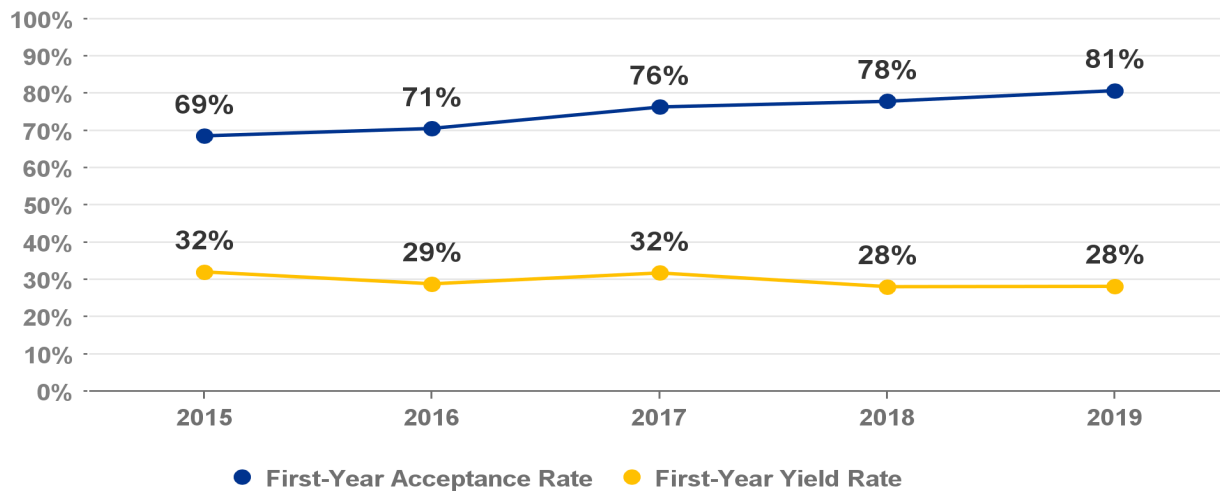
Interdisciplinary Concentrations	Total
Ethnic Studies	11
Global Studies	11
Women's, Gender, & Sexuality Studies	28
3 Interdisciplinary Conc. Total Students:	50

First-Time, First-Year Students

Longitudinal Admissions Statistics

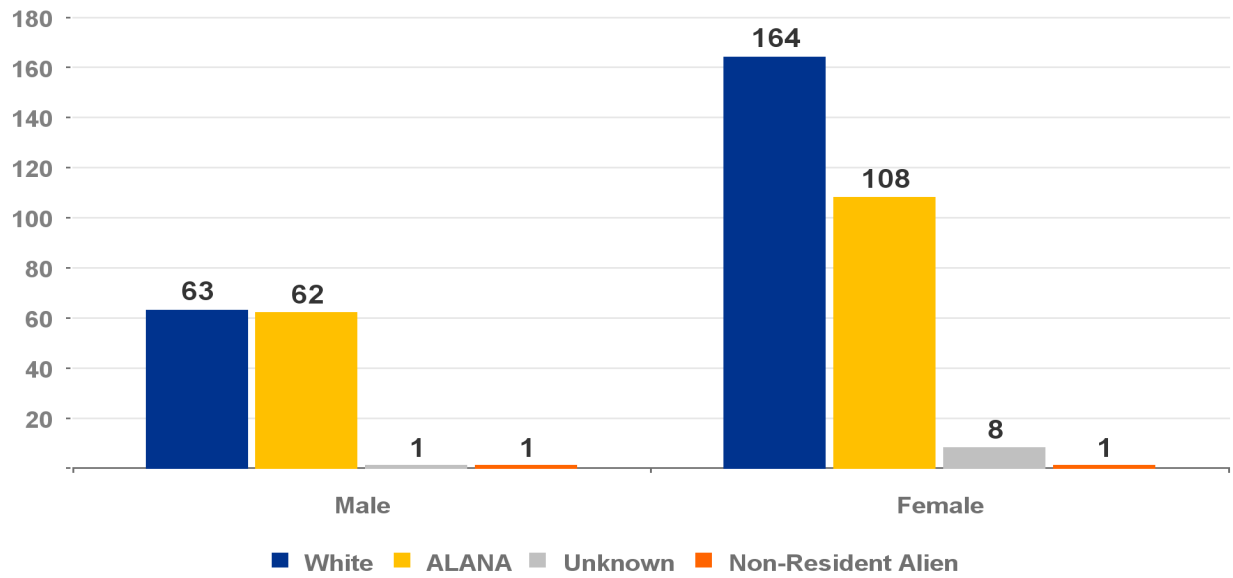


Longitudinal Acceptance and Yield Rates



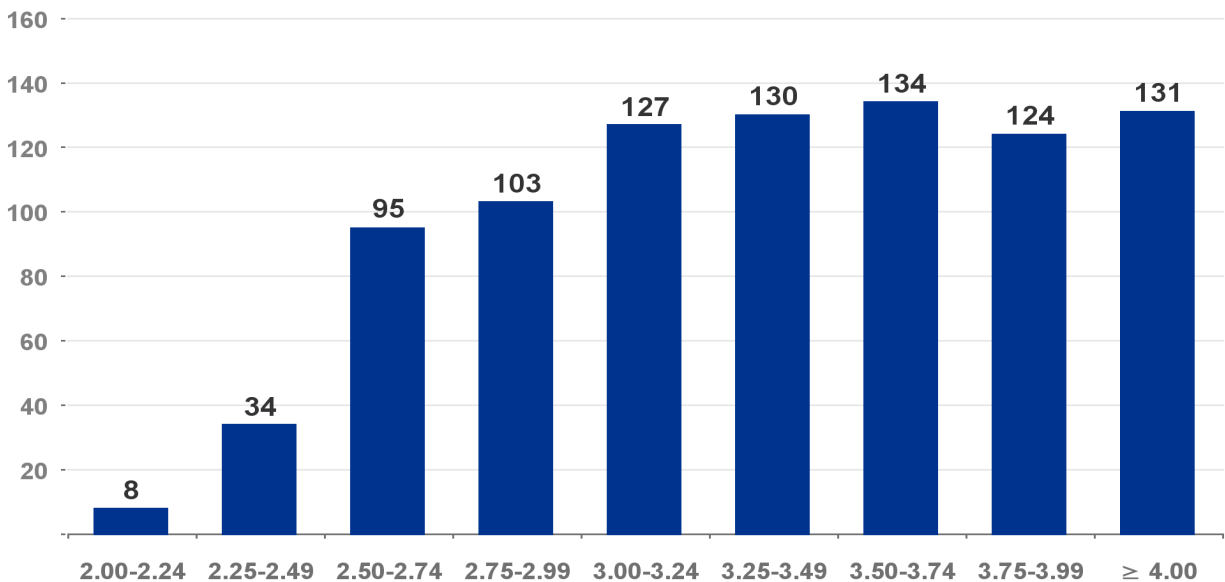
Degree-Seeking First-Time, First-Year Students

Fall 2019 First-Generation Students Demographics



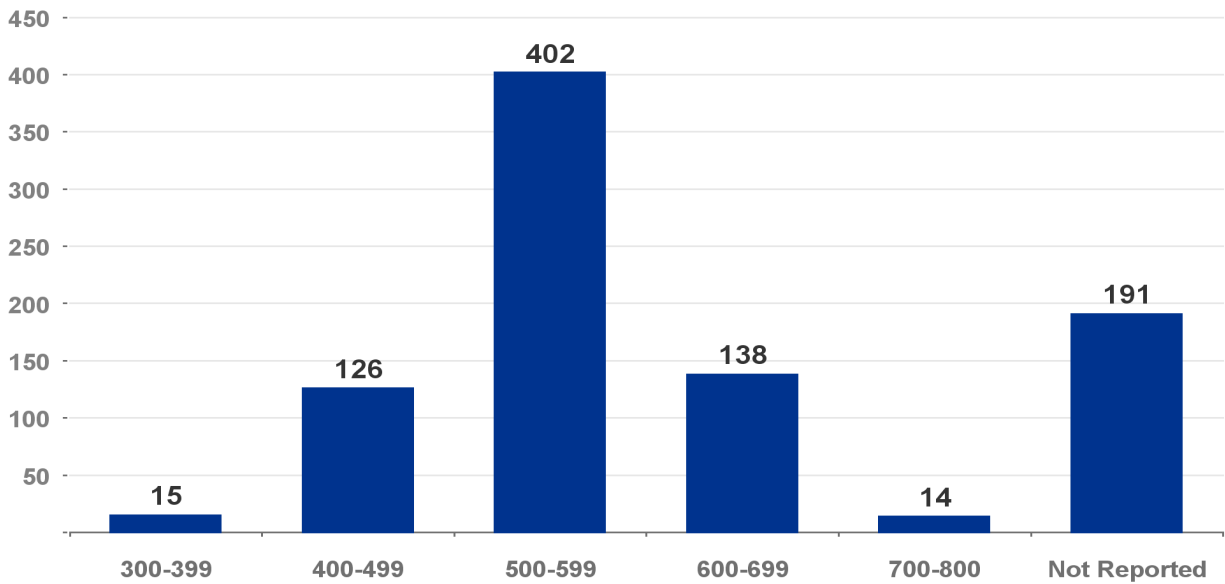
ALANA: Excludes White, Non-Resident Alien and Unknown

Fall 2019 High School GPA

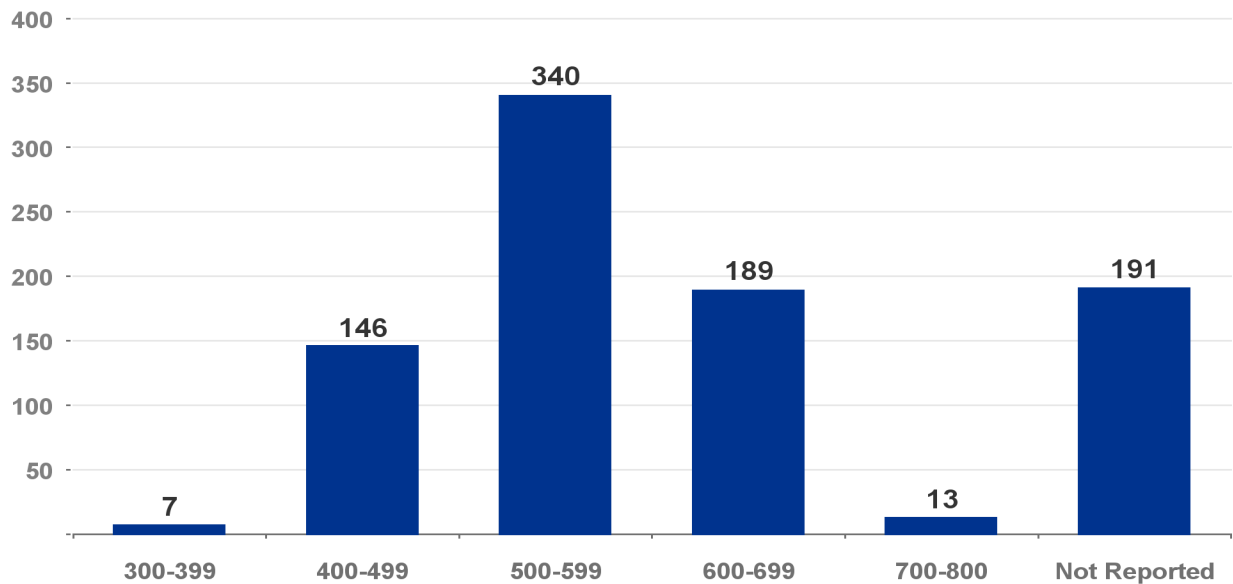


Degree-Seeking First-Time, First-Year Students

Fall 2019 Math SAT Scores

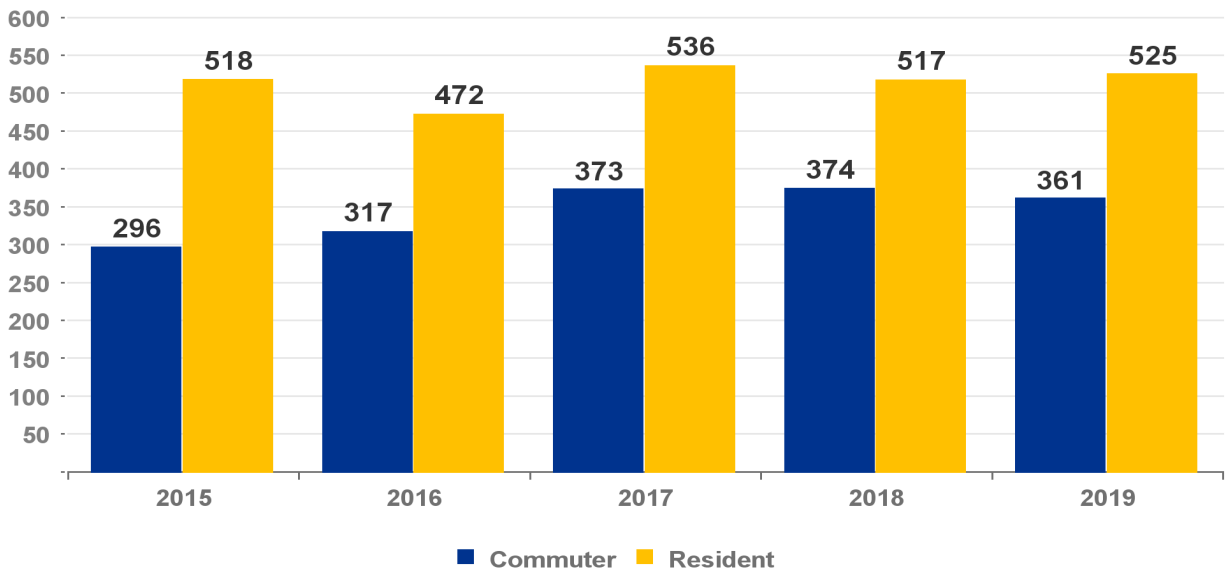


Fall 2019 Verbal SAT Scores

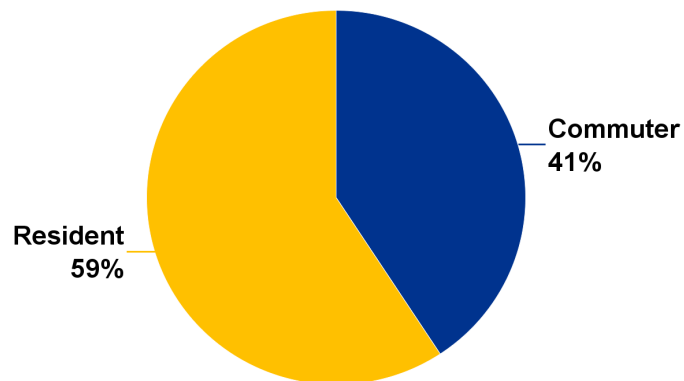


Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Housing Type



Fall 2019 Enrollment by Housing Type

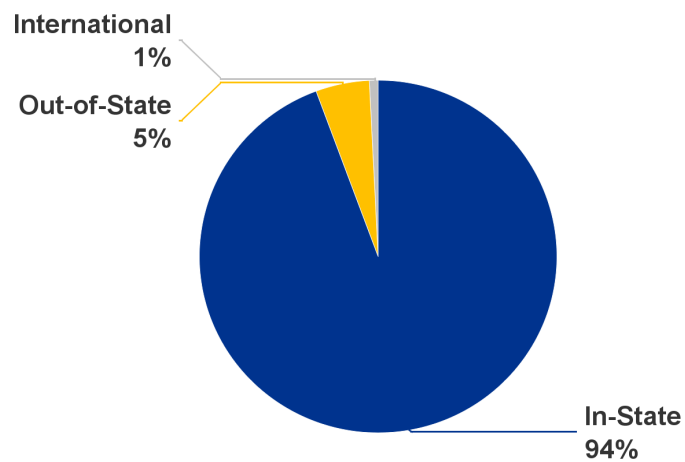


Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Tuition Residency

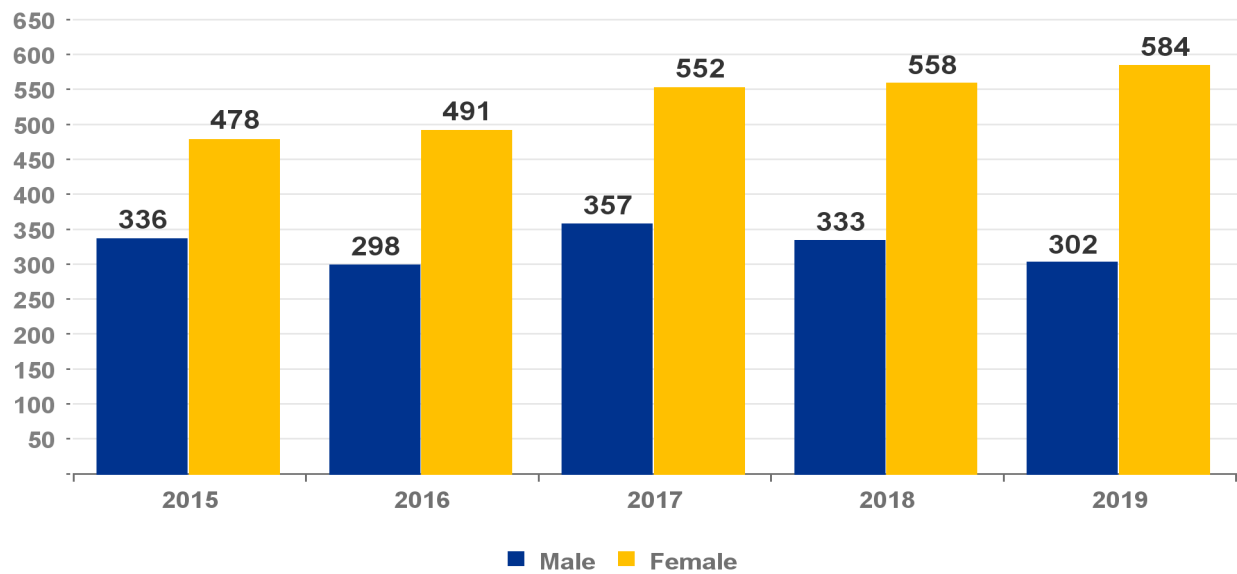
	In-State	Out-of-State	International	Total
2015	758	50	6	814
2016	743	42	4	789
2017	852	47	10	909
2018	841	37	13	891
2019	836	43	7	886

Fall 2019 Enrollment by Tuition Residency

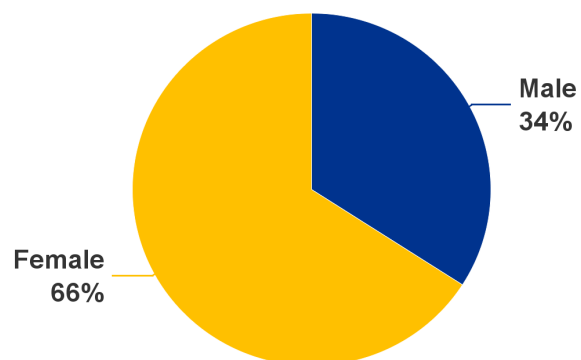


Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Sex



Fall 2019 Enrollment by Sex



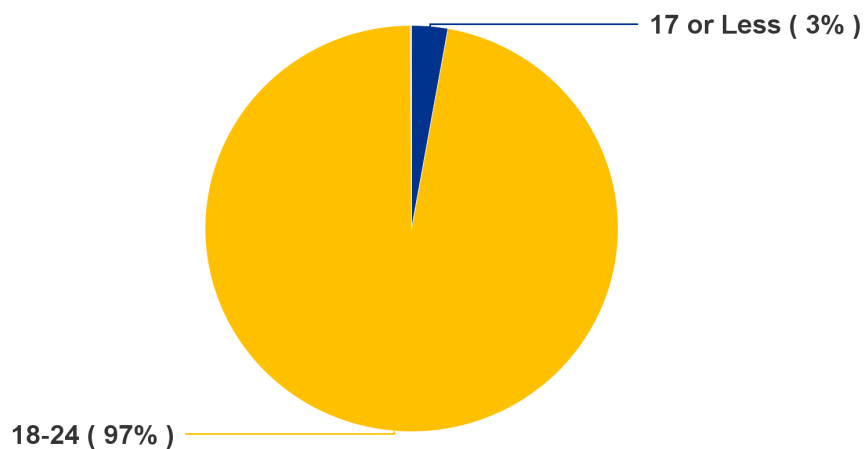
Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Age

	2015	2016	2017	2018	2019
17 or Less	22	20	22	33	25
18-24	790	763	887	856	860
25-34	1	4		1	1
35-44		1			
45-54		1		1	
55 and Up	1				
Total:	814	789	909	891	886

Birthdate calculated as of October 1

Fall 2019 Enrollment by Age



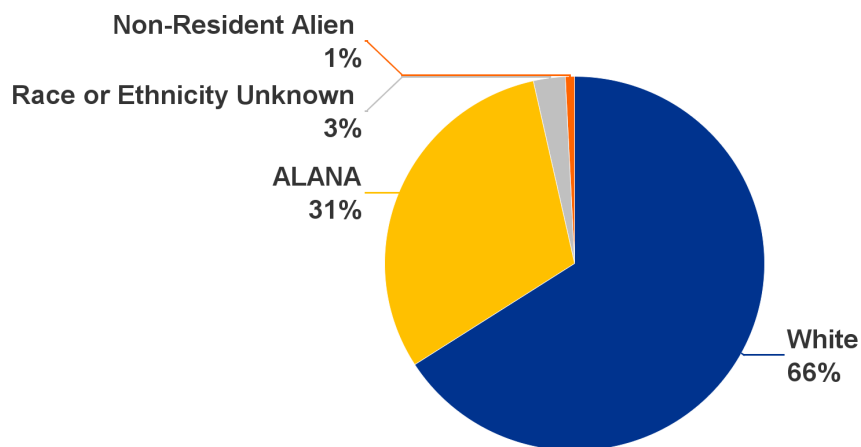
Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Race/Ethnicity

	2015	2016	2017	2018	2019
American Indian or Alaska Native	1	1	1	1	3
Asian	32	21	55	46	48
Black or African American	42	49	49	61	64
Hispanic or Latino (of any Race)	78	96	136	141	122
Native Hawaiian or Other Pacific Islander	1				
Non-Resident Alien	6	4	10	13	7
Race or Ethnicity Unknown	25	28	35	32	24
Two or more Races	25	28	20	31	34
White	604	562	603	566	584
Total:	814	789	909	891	886
ALANA Total:	179	195	261	280	271
ALANA Percentage:	23%	26%	30%	33%	32%

ALANA: Excludes White, Non-Resident Alien and Unknown
 ALANA percentage is calculated by dividing ALANA over the sum of ALANA and White

Fall 2019 Enrollment by Race/Ethnicity



ALANA percentage is calculated by dividing ALANA over the sum of all fall students

Degree-Seeking First-Time, First-Year Students

Fall 2019 Enrollment by Major

Majors	First Major	Second Major	Total
Biology	72		72
Biotechnology	14		14
Business Administration	127		127
Chemistry	8		8
Communication	27	1	28
Communication Sciences and Disorders	34		34
Computer Science	37		37
Criminal Justice	67	2	69
Early Childhood Education	18		18
Economics	2		2
Elementary Education	57	2	59
English	15		15
Environmental Science	8	1	9
Health Education	4	4	8
History	20	1	21
Liberal Studies	4		4
Mathematics	10		10
Math for Elementary Education		1	1
Natural Science		1	1
Nursing	89	1	90
Occupational Studies	37		37
Psychology	71	7	78
Public Health	33		33
Sociology	5		5
Spanish	2	2	4
Urban Studies	4		4
Visual and Performing Arts	9	2	11
Undeclared	112		112
28 Majors. Total Students:	886	25	911

Degree-Seeking First-Time, First-Year Students

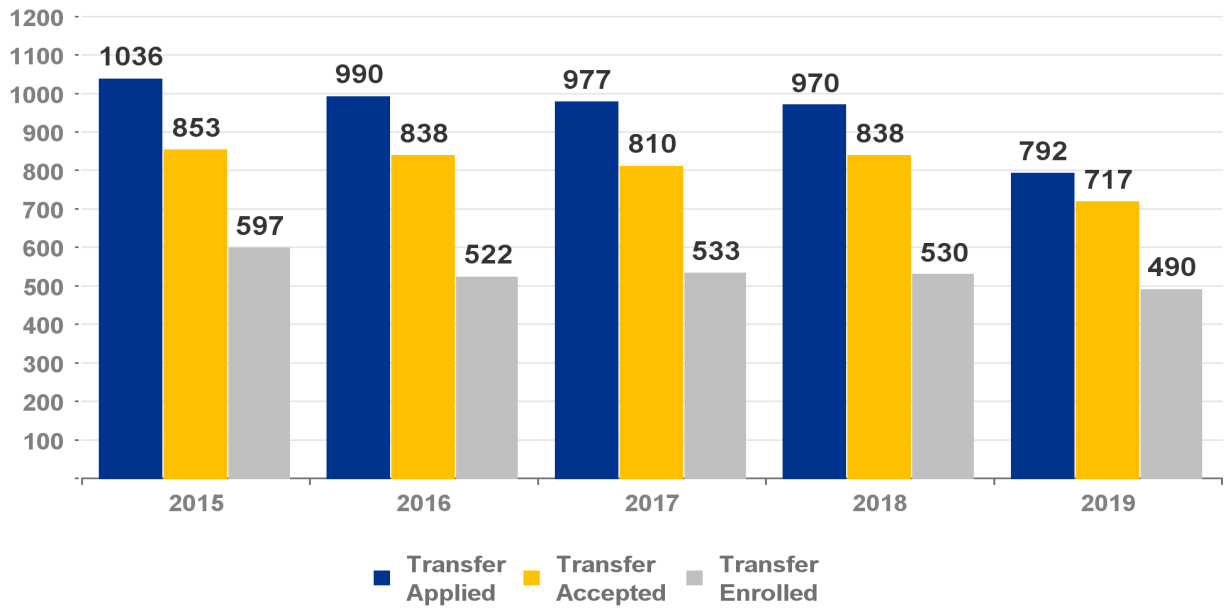
Fall 2019 Enrollment by Minor

Minors	Total	Minors	Total
Art	2	Political Science	1
Business Administration	2	Pre-Law	1
Chemistry	1	Psychobiology	2
Communication	1	Psychology	2
Criminal Justice	1	Secondary Education	25
Economics	1	Sociology	1
Forensic Science	1	Spanish	3
History	1	Urban Studies	1
Middle School Education	1	17 Minors. Total Students:	48

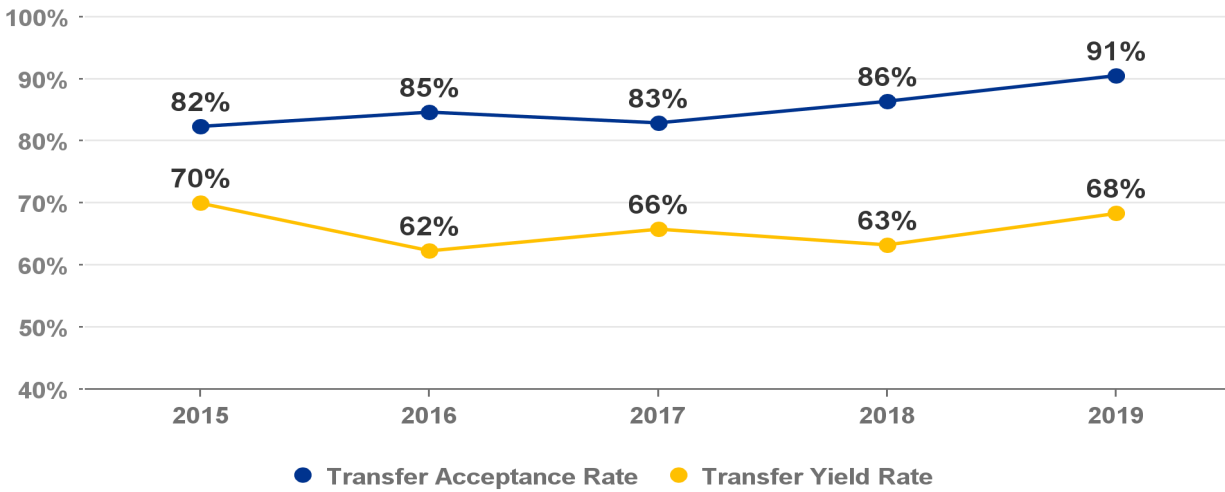
Students may be counted more than once if they have more than one minor

Degree-Seeking Transfer Students

Longitudinal Admissions Statistics



Longitudinal Acceptance and Yield Rates



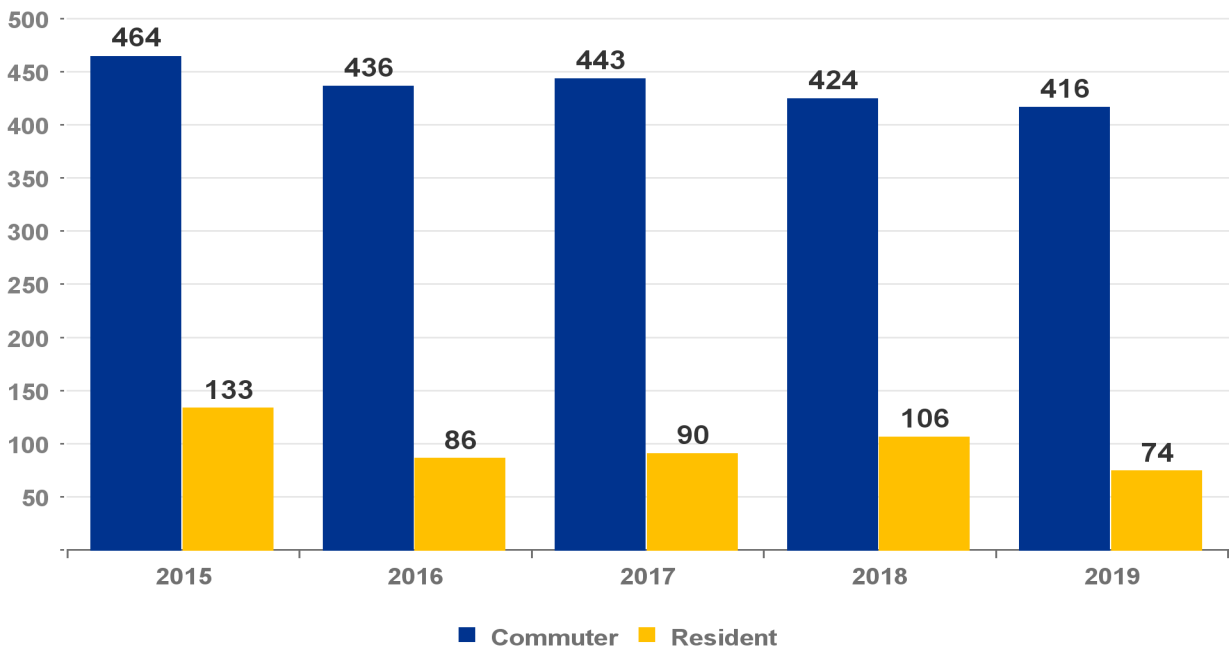
Degree-Seeking Transfer Students

Top Institutions Transferred From

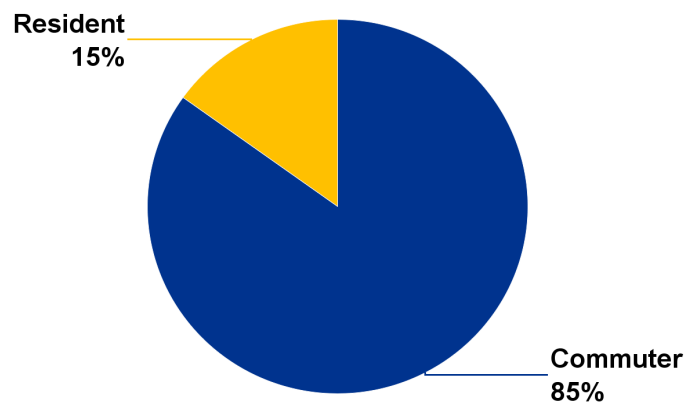
Institution	# of Students	% of Total
Quinsigamond Community College	179	37%
Mount Wachusett Community College	33	7%
Massachusetts Bay Community College	14	3%
Assumption College	10	2%
University of Massachusetts Amherst	10	2%
Bridgewater State University	9	2%
Anna Maria College	8	2%
University of Massachusetts Boston	8	2%
Fitchburg State University	7	1%
Salem State University	6	1%
Westfield State University	6	1%
All Others	200	41%

Degree-Seeking Transfer Students

Longitudinal Enrollment by Housing Type



Fall 2019 Enrollment by Housing Type

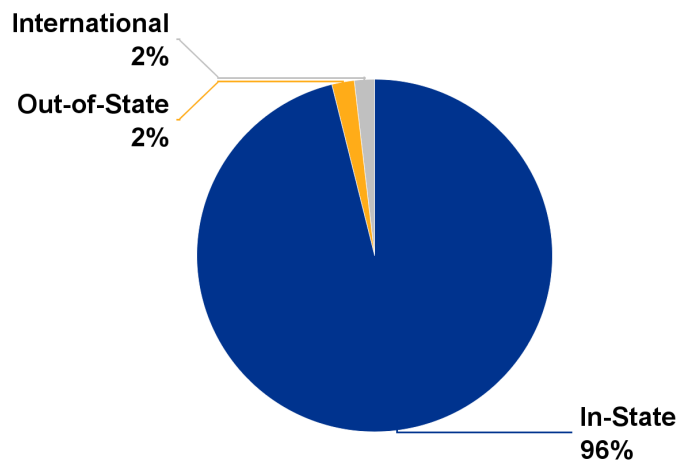


Degree-Seeking Transfer Students

Longitudinal Enrollment by Tuition Residency

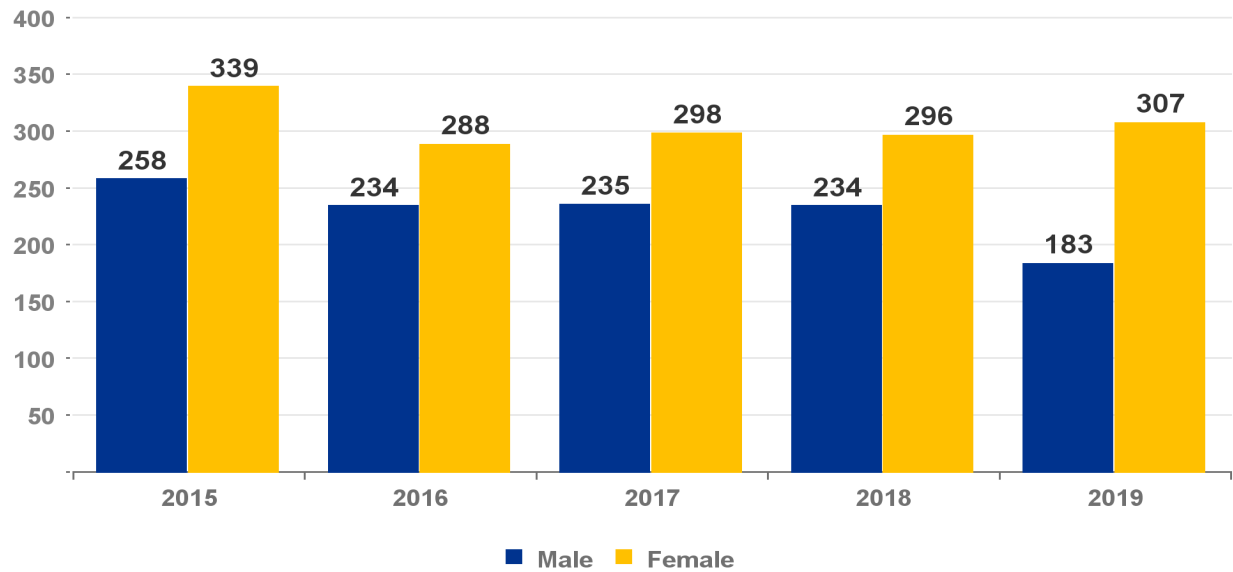
	In-State	Out-of-State	International	Total
2015	569	23	5	597
2016	498	19	5	522
2017	504	26	3	533
2018	511	15	4	530
2019	471	10	9	490

Fall 2019 Enrollment by Tuition Residency

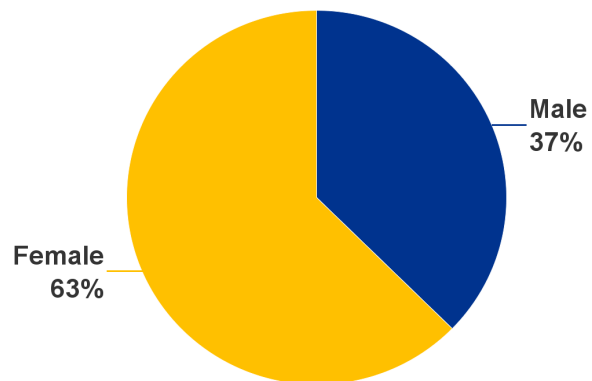


Degree-Seeking Transfer Students

Longitudinal Enrollment by Sex



Fall 2019 Enrollment by Sex



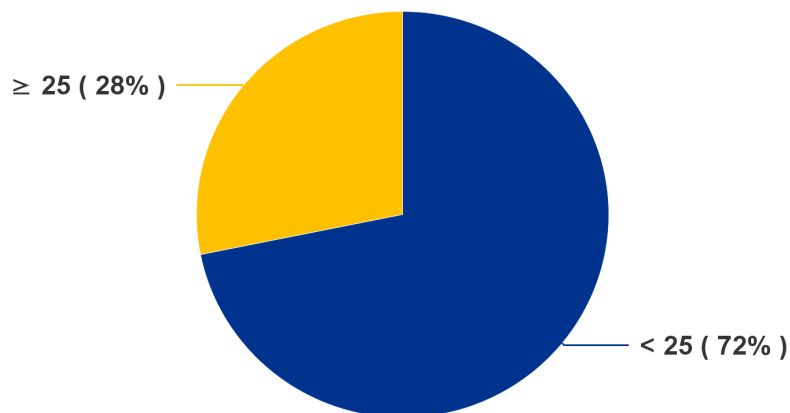
Degree-Seeking Transfer Students

Longitudinal Enrollment by Age

	2015	2016	2017	2018	2019
17 or Less			1	1	
18-24	420	358	383	411	352
25-34	117	103	102	84	87
35-44	43	32	27	22	27
45-54	14	18	15	5	16
55 and Up	3	10	4	7	8
Not Reported		1	1		
Total:	597	522	533	530	490

Birthdate calculated as of October 1

Fall 2019 Enrollment by Age



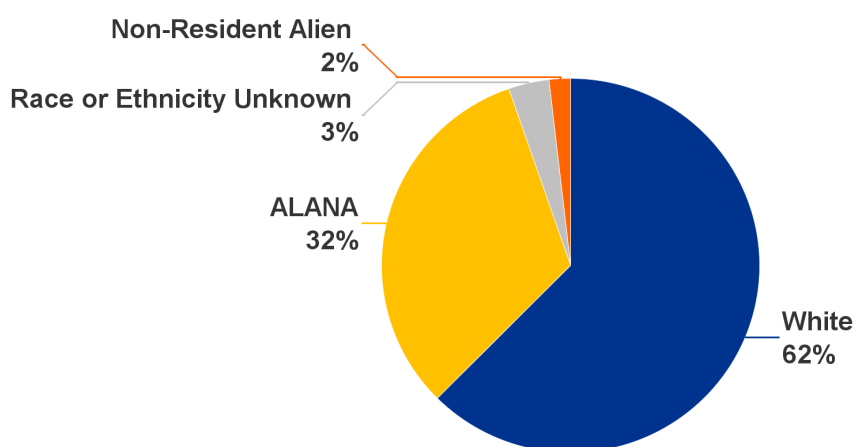
Degree-Seeking Transfer Students

Longitudinal Enrollment by Race/Ethnicity

	2015	2016	2017	2018	2019
American Indian or Alaska Native	3	3	1	5	1
Asian	21	24	26	23	16
Black or African American	68	66	77	67	62
Hispanic or Latino (of any Race)	63	73	75	82	67
Native Hawaiian or Other Pacific Islander				3	1
Non-Resident Alien	5	5	3	4	9
Race or Ethnicity Unknown	23	31	19	25	17
Two or more Races	23	14	15	15	11
White	391	306	317	306	306
Total:	597	522	533	530	490
ALANA Total:	178	180	194	195	158
ALANA Percentage:	31%	37%	38%	39%	34%

ALANA: Excludes White, Non-Resident Alien and Unknown
 ALANA percentage is calculated by dividing ALANA over the sum of ALANA and White

Fall 2019 Enrollment by Race/Ethnicity



ALANA percentage is calculated by dividing ALANA over the sum of all fall students

Degree-Seeking Transfer Students

Fall 2019 Enrollment by Major

Majors	First Major	Second Major	Total
Biology	39		39
Biotechnology	8		8
Business Administration	85		85
Chemistry	4		4
Communication	26	1	27
Communication Sciences and Disorders	15		15
Computer Science	18		18
Criminal Justice	37	1	38
Early Childhood Education	19		19
Elementary Education	20	7	27
English	14		14
Environmental Science	13		13
Geography	2		2
Health Education	7		7
History	8	1	9
Liberal Studies	4	1	5
Mathematics	7		7
Math for Elementary Education	2	1	3
Nursing	29		29
Psychology	64	14	78
Public Health	24		24
Sociology	11	4	15
Spanish	3	1	4
Urban Studies	5		5
Visual and Performing Arts	6	1	7
Undeclared	20		20
26 Majors. Total Students:	490	32	522

Degree-Seeking Transfer Students

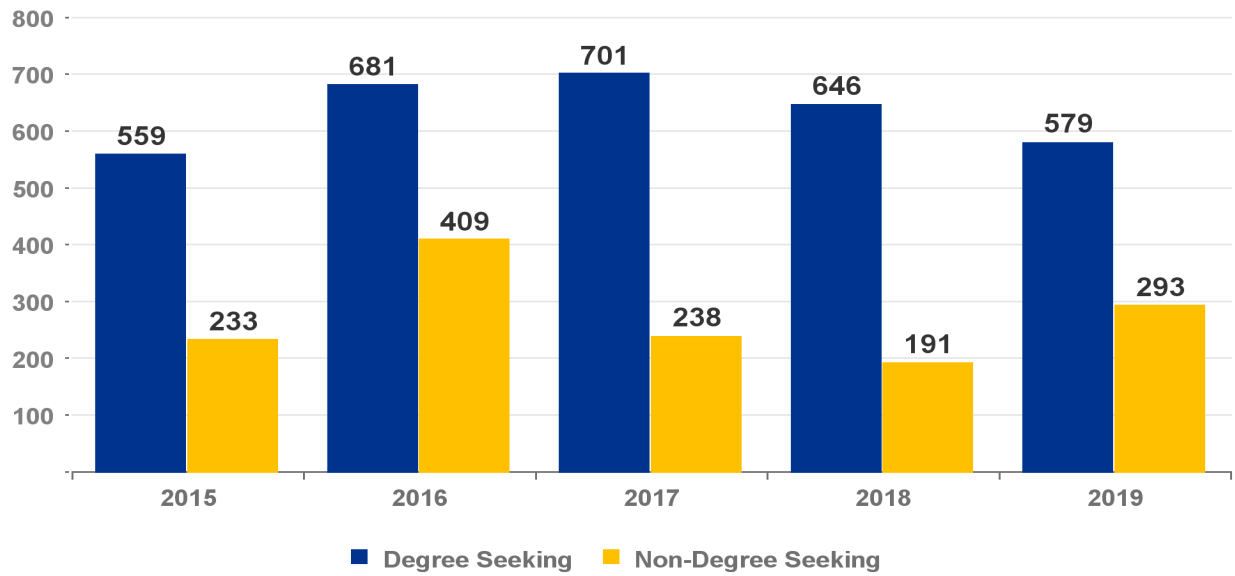
Fall 2019 Enrollment by Minor

Minors	Total	Minors	Total
Art	1	Geography	1
Biology	1	Philosophy	1
Business Administration	3	Physics	1
Chemistry	1	Political Science	5
Communication	1	Psychobiology	2
Composition and Music Technology	2	Psychology	10
Computer Science	2	Public Health	2
Criminal Justice	1	Secondary Education	16
Education	1	Sociology	4
Education Studies	1	Spanish	3
English	1	Theater	2
		22 Minors. Total Students:	58

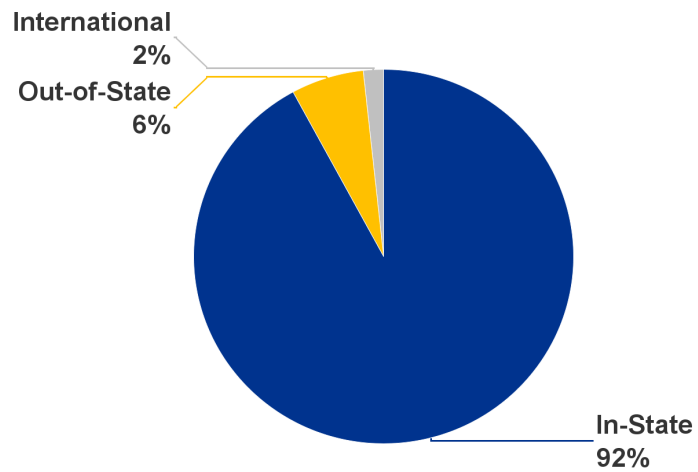
Students may be counted more than once if they have more than one minor

Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Matriculation

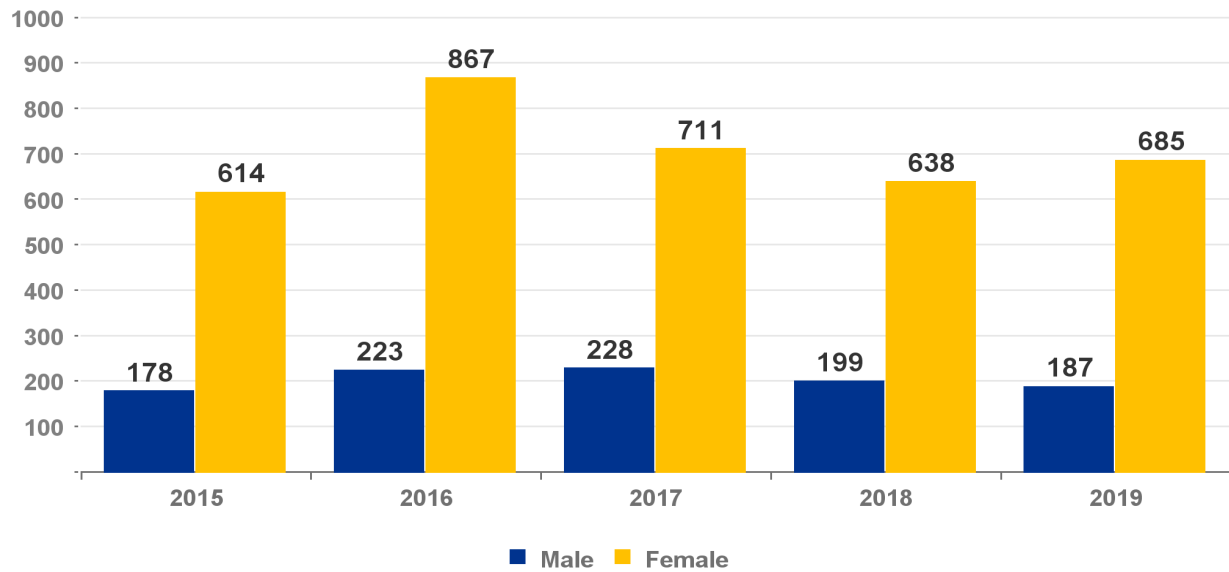


Fall 2019 Enrollment by Tuition Residency

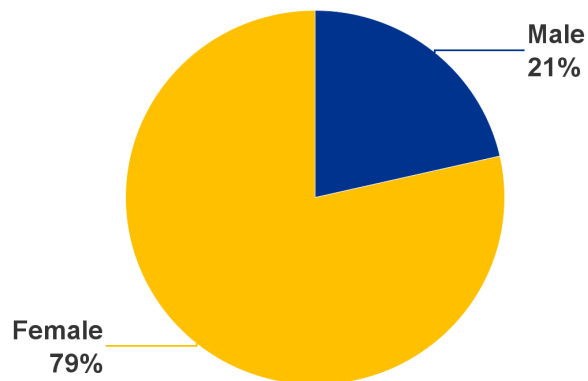


Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Sex



Fall 2019 Enrollment by Sex



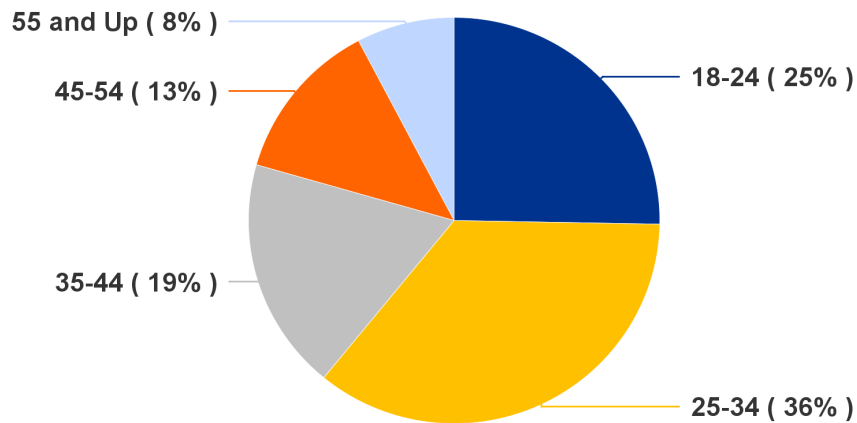
Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Age

	2015	2016	2017	2018	2019
18-24	193	202	203	197	220
25-34	311	390	339	296	310
35-44	137	229	185	162	161
45-54	98	169	141	113	112
55 and Up	49	94	69	68	67
Not Reported	4	6	2	1	2
Total:	792	1,090	939	837	872

Birthdate calculated as of October 1

Fall 2019 Enrollment by Age



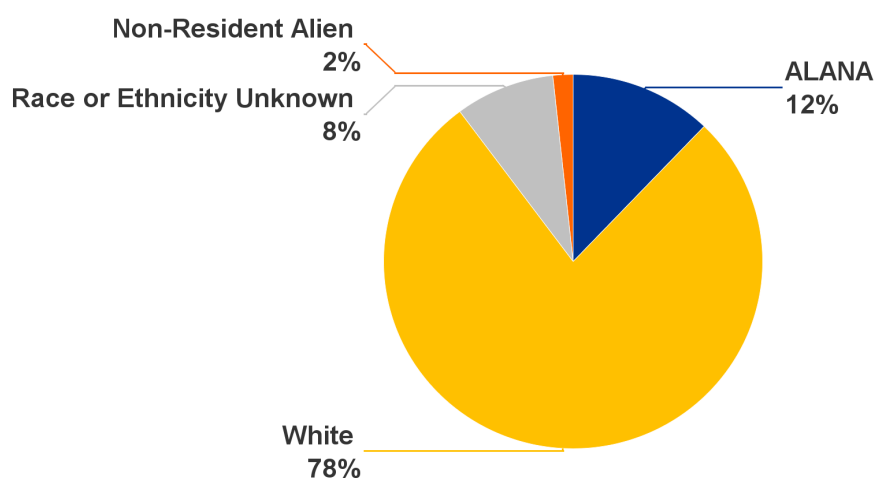
Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Race/Ethnicity

	2015	2016	2017	2018	2019
American Indian or Alaska Native	6	8	5	5	1
Asian	16	14	17	16	21
Black or African American	25	39	41	30	32
Hispanic or Latino (of any Race)	34	51	37	44	39
Native Hawaiian or Other Pacific Islander		1			
Non-Resident Alien	13	13	13	18	15
Race or Ethnicity Unknown	71	74	75	66	74
Two or more Races	11	15	14	9	13
White	616	875	737	649	677
Total:	792	1,090	939	837	872
ALANA Total:	92	128	114	104	106
ALANA Percentage:	13%	13%	13%	14%	14%

ALANA: Excludes White, Non-Resident Alien and Unknown
 ALANA percentage is calculated by dividing ALANA over the sum of ALANA and White

Fall 2019 Enrollment by Race/Ethnicity




ALANA percentage is calculated by dividing ALANA over the sum of all fall students

Graduate and Post-Baccalaureate Students

Fall 2019 Enrollment by Program

Post-Baccalaureate Certificate and Licensure Programs	Total
Post-Bacc. Cert for English as a Second Language	8
Post-Bacc. Cert for Middle School Education	6
Post-Bacc. Cert for Moderate Special Needs	10
Post-Bacc. Cert for Reading Specialist	1
Post-Bacc. Cert for Secondary Education	17
5 Programs. Total Students:	42
Master's Programs	Total
Master of Arts in English	11
Master of Arts in History	15
Master of Arts in Spanish	6
Master of Education	9
Master of Education - Early Childhood Education	10
Master of Education - Elementary Education	21
Master of Education - English As a Second Language	3
Master of Education - Leadership & Ed Administration	18
Master of Education - Middle School Education	13
Master of Education - Middle/Secondary Education	9
Master of Education - Moderate Disabilities	12
Master of Education - Reading	13
Master of Education - Secondary Education	43
Master of Occupational Therapy	73
Master of Science in Biotechnology	19
Master of Science in Health Care Administration	13
Master of Science in Management	48
Master of Science in Non-Profit Management	11
Master of Science in Nursing - Community and Public Health	25
Master of Science in Nursing - Nurse Educator	33
Master of Science in Speech-Language Pathology	86
21 Programs. Total Students:	491
EdS Programs	Total
Education Specialist - Curriculum and Instruction	2
Education Specialist - School Psychology	41
Education Specialist - Secondary Education	2
3 Programs. Total Students:	45

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78.7%

RETENTION
(2018 COHORT)

**ACADEMIC
ACHIEVEMENT**

57.6%

SIX YEAR GRADUATION RATE
(2013 COHORT)

First-time, Full-time First-Year Retention and Graduation Rates

Entering Class	Cohort			% Retained			% Graduated				
	Initial	6th Year Adjusted	8th Year Adjusted	After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 5 Years	Within 6 Years	Within 7 Years	Within 8 Years
2010	809	803	800	80.0	67.5	63.8	36.1	50.9	55.8	57.9	58.9
2011	790	789		78.1	66.9	63.2	35.7	51.0	55.5	57.0	57.7
2012	781	777		80.4	68.9	62.9	39.0	52.3	56.8	58.6	
2013	775	769		81.9	70.1	64.9	41.2	55.7	57.6		
2014	785			77.2	67.3	64.5	40.8	54.4			
2015	808			77.5	68.7	65.6	46.7				
2016	782			79.9	66.6	62.5					
2017	906			78.4	66.2						
2018	887			78.7							
2019	878										

Adjusted Cohort excludes deceased students and students who left the institution due to military reasons up to the completion year. Numbers may continue to change prior to the 6th or 8th year completion when the numbers will be finalized.

FY 2019 Undergraduate Degrees Conferred by Major

Major	First Major	Second Major	Total
Biology	67		67
Biotechnology	22		22
Business Administration	188	4	192
Chemistry	7		7
Communication	63	1	64
Communication Sciences and Disorders	40		40
Community Health	2		2
Computer Science	38	2	40
Criminal Justice	124	4	128
Early Childhood Education	29		29
Economics	12	8	20
Elementary Education	33		33
English	23	7	30
Environmental Science	9		9
Geography	7	1	8
Health Education	24	1	25
History	30	3	33
Liberal Studies	25	3	28
Mathematics	15		15
Math for Elementary Education		9	9
Natural Science	1		1
Nursing	63		63
Occupational Studies	28		28
Psychology	124	28	152
Public Health	73	1	74
Sociology	33	14	47
Spanish	7	12	19
Urban Studies	13	3	16
Visual and Performing Arts	11	5	16
29 Majors. Total Majors:	1,111	106	1,217

Only one degree is awarded for students with more than one major

FY 2019 Undergraduate Degrees Conferred by Minor

Minor	Total	Minor	Total
Art	5	Mathematics	6
Biology	4	Music	1
Business Administration	1	Philosophy	6
Chemistry	4	Physics	3
Communication	2	Political Science	1
Communication Sciences and Disorders	4	Pre-Law	2
Computer Science	2	Psychobiology	4
Criminal Justice	9	Psychology	10
Economics	6	Public Health	7
Education Studies	1	Secondary Education	1
English	4	Sociology	3
French	5	Spanish	1
Geography	3	Theater	4
Health Education	4	Urban Studies	7
Health Fitness	2	Writing	5
History	4	31 Minors. Total Students:	421

Students may be counted more than once if they completed more than one minor

FY 2019 Undergraduate Degrees Conferred by Interdisciplinary Concentrations

Interdisciplinary Concentration	Total
Ethnic Studies	2
Global Studies	16
Women's, Gender, & Sexuality Studies	9
3 Interdisciplinary Conc. Total Students:	27

FY 2019 Graduate Degrees and Post-Baccalaureate Certificates Conferred

Post-Baccalaureate Certificate and Licensure Programs	Total
Certificate, Credential, or Diploma	82
Post-Bacc. Cert for English as a Second Language	3
Post-Bacc. Cert for Middle School Education	7
Post-Bacc. Cert for Moderate Special Needs	12
Post-Bacc. Cert for Secondary Education	14
5 Programs. Total Degrees Conferred:	118
Master's Programs	Total
Master of Arts in English	2
Master of Arts in History	6
Master of Arts in Spanish	4
Master of Education	1
Master of Education - Early Childhood Education	10
Master of Education - Elementary Education	7
Master of Education - English As a Second Language	5
Master of Education - Health Education	3
Master of Education - Leadership & Ed Administration	39
Master of Education - Middle School Education	5
Master of Education - Middle/Secondary Education	3
Master of Education - Moderate Disabilities	8
Master of Education - Moderate Special Needs	1
Master of Education - Reading	10
Master of Education - School Psychology	12
Master of Education - Secondary Education	21
Master of Occupational Therapy	17
Master of Science in Biotechnology	5
Master of Science in Health Care Administration	1
Master of Science in Management	23
Master of Science in Non-Profit Management	2
Master of Science in Nursing - Comm and Public Health	13
Master of Science in Nursing - Nurse Educator	11
Master of Science in Speech-Language Pathology	24
24 Programs. Total Degrees Conferred:	233
EdS Programs	Total
Education Specialist - Curriculum and Instruction	1
Education Specialist - School Psychology	12
Education Specialist - Secondary Education	5
3 Programs. Total Degrees Conferred:	18

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LRC GATE COUNT

269,974

2,630

Students taught
in Library
Instruction Sessions

LIBRARY INFORMATION

Subject & research
guides
viewed

43,579
TIMES

2,460

Students enrolled in
Open Education
Resource courses

\$123,000

Saved by students through the
Open Education Resource initiative

Library Holdings

	FY 2017	FY 2018	FY 2019
Books - Electronic (Titles)	307,130	336,804	346,218
Books - Print (Titles)	260,464	257,596	258,496
Electronic Databases	536	546	574
Media (DVDs, Videos, Music, and Microforms)	6,886	7,146	7,030
Electronic Serials (Newspapers, Magazines, and Journals)	285,964	288,782	303,830
Print Serials (Newspapers, Magazines, and Journals)	448	404	404

Library Circulation

	FY 2017	FY 2018	FY 2019
Course Reserves	2,511	3,190	2,946
General Collection	3,677	3,507	3,781
Total Library Circulation:	6,188	6,697	6,727

Interlibrary Loan

	FY 2017	FY 2018	FY 2019
Borrowing (Items received from other libraries)	661	1,035	1,114
Lending (Items provided to other libraries)	543	529	648

Source: WSU Library



1,548
TOTAL EMPLOYEES

**PERSONNEL
PROFILE**

20%
ALANA
Benefitted
Employees

55%
FEMALE
Benefitted
Employees

Employees

Longitudinal Employee by Type

			2015	2016	2017	2018	2019
Faculty	Full-Time	Professor	75	69	73	76	76
		Associate Professor	52	49	55	55	54
		Assistant Professor	66	72	70	61	65
		Instructor	9	14	13	15	13
	Part-Time	Adjunct	214	215	230	248	233
Faculty Total:			416	419	441	455	441
Staff	Full-Time	Staff and Administrators	340	342	344	356	354
	Part-Time	Staff and Administrators	13	12	12	12	12
	Non-Benefited	Staff Non-Student	141	174	214	153	190
		Student	474	211	222	255	551
Staff Total:			968	739	792	776	1,107
Employee Total:			1,384	1,158	1,233	1,231	1,548

Source: Human Resources

Full-Time Faculty

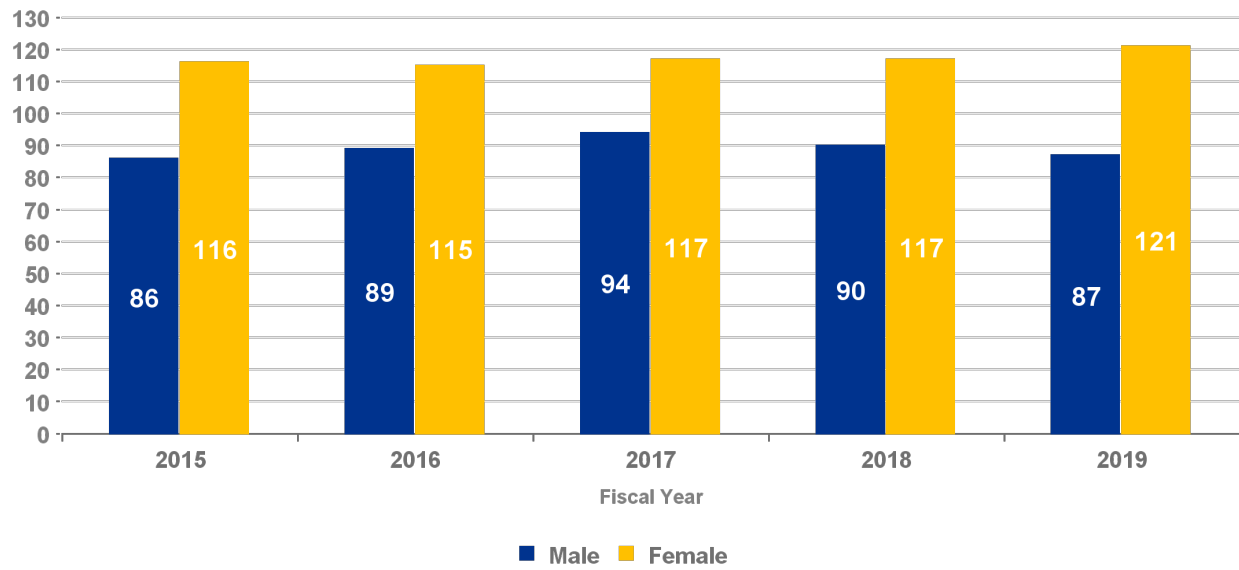
Fall 2019 Faculty by Department and Rank

	Professor	Associate Professor	Assistant Professor	Instructor	Total
Biology	6	3	4	1	14
Business and Economics	8	4	7		19
Chemistry	4	4	2		10
Communication	5	3	1		9
Communication Sciences & Disorders	2	3	2		7
Computer Science	3		2		5
Criminal Justice	3	3	3		9
Earth, Environment, & Physics	3	3	4		10
Education	6	4	2		12
English	5	4	4	2	15
Health Sciences		2	3		5
History & Political Science	5	5	4		14
Mathematics	4	2	5	1	12
Nursing	1	4	3	8	16
Occupational Therapy	1	1	2	1	5
Philosophy			4		4
Psychology	8	4	5		17
Sociology	1	2	2		5
Urban Studies	1	1	3		5
Visual & Performing Arts	9	1			10
World Languages	1	1	3		5
Total:	76	54	65	13	208

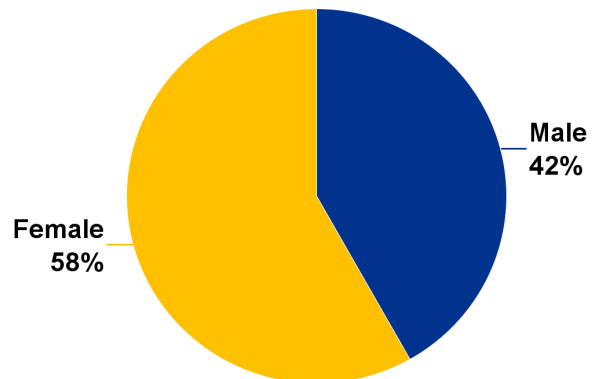
Source: Human Resources

Full-Time Faculty

Longitudinal Faculty by Sex



Fall 2019 Faculty by Sex



Source: Human Resources

Full-Time Faculty

Longitudinal Faculty by Sex and Rank

		2015	2016	2017	2018	2019
Male	Professor	26	26	30	31	30
	Associate Professor	30	24	26	24	26
	Assistant Professor	28	35	35	32	29
	Instructor	2	4	3	3	2
Male Total:		86	89	94	90	87
Female	Professor	49	43	43	45	46
	Associate Professor	22	25	29	31	28
	Assistant Professor	38	37	35	29	36
	Instructor	7	10	10	12	11
Female Total:		116	115	117	117	121
Faculty Total:		202	204	211	207	208

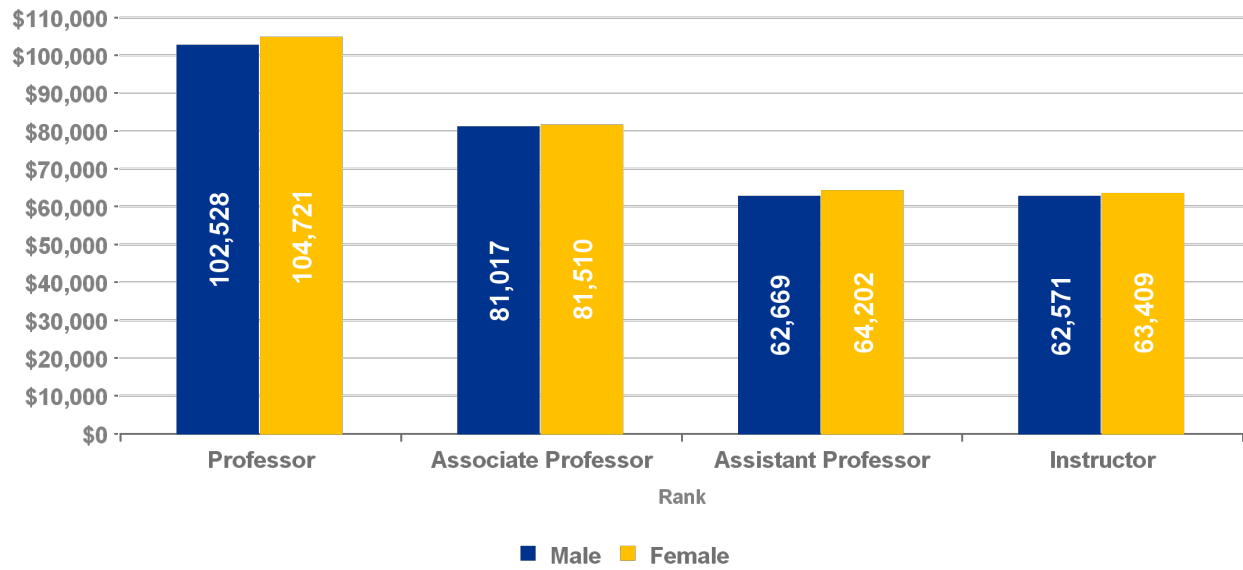
Longitudinal Faculty by Sex and Tenure

		2015	2016	2017	2018	2019
Male	Tenured	56	49	56	55	54
	On-Track	22	32	31	28	24
	Not On-Track	8	8	7	7	9
Male Total:		86	89	94	90	87
Female	Tenured	71	68	67	71	72
	On-Track	34	39	46	36	31
	Not On-Track	11	8	4	10	18
Female Total:		116	115	117	117	121
Faculty Total:		202	204	211	207	208

Source: Human Resources

Full-Time Faculty

Fall 2019 Average Faculty Salaries by Sex and Rank



Source: Human Resources

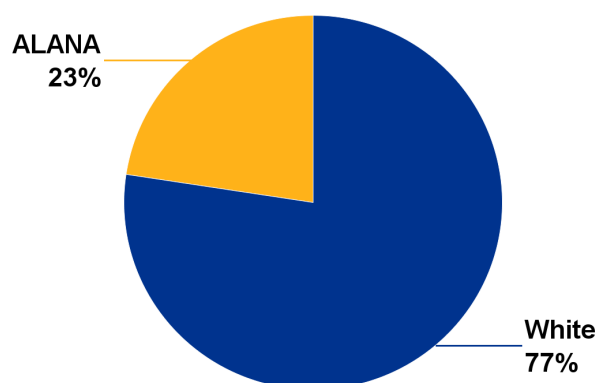
Full-Time Faculty

Longitudinal Faculty by Race/Ethnicity

	2015	2016	2017	2018	2019
Asian	18	18	18	18	19
Black or African American	8	7	7	7	9
Hispanic or Latino (of any Race)	10	12	15	16	18
Native Hawaiian or Other Pacific Islander	1		1	1	1
White	164	166	168	163	161
Two or more Races		1	1	1	
Race or Ethnicity Unknown	1				
Non-Resident Alien			1	1	
Total:	202	204	211	207	208
ALANA Total:	37	38	42	43	47
ALANA Percentage:	23%	23%	25%	26%	29%

ALANA: Excludes White, Non-Resident Alien and Unknown
 ALANA percentage is calculated by dividing ALANA over the sum of ALANA and White

Fall 2019 Faculty by Race/Ethnicity



Source: Human Resources

Full-Time Faculty

Longitudinal Faculty by Race/Ethnicity and Rank

		2015	2016	2017	2018	2019
Asian	Professor	11	10	10	9	10
	Associate Professor	3	4	3	2	2
	Assistant Professor	3	4	5	7	7
	Instructor	1				
Asian Total:		18	18	18	18	19
Black or African American	Professor	1	1	2	3	3
	Associate Professor	4	4	3	3	3
	Assistant Professor	3	2	2	1	2
	Instructor					1
Black or African American Total:		8	7	7	7	9
Hispanic or Latino (of any Race)	Professor	3	2	2	2	5
	Associate Professor	4	4	5	6	5
	Assistant Professor	3	6	8	7	7
	Instructor				1	1
Hispanic or Latino (of any Race) Total:		10	12	15	16	18
Native Hawaiian or Other Pacific Islander	Professor				1	1
	Associate Professor			1		
	Instructor	1				
Native Hawaiian or Other Pacific Islander Total:		1		1	1	1
White	Professor	60	55	58	60	57
	Associate Professor	41	37	43	44	44
	Assistant Professor	56	60	54	45	49
	Instructor	7	14	13	14	11
White Total:		164	166	168	163	161
Two or more Races	Professor		1	1	1	
Two or more Races Total:			1	1	1	
Race or Ethnicity Unknown	Assistant Professor	1				
Race or Ethnicity Unknown Total:		1				
Non-Resident Alien	Assistant Professor			1	1	
Non-Resident Alien Total:				1	1	
Faculty Total:		202	204	211	207	208

Source: Human Resources

Full-Time Faculty

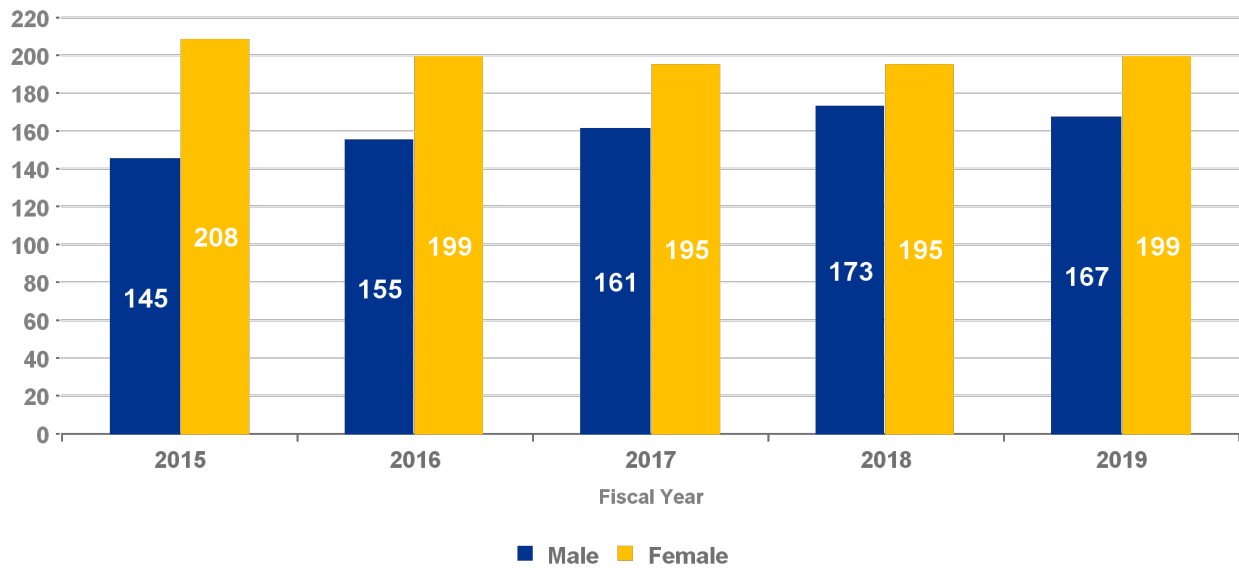
Longitudinal Faculty by Race/Ethnicity and Tenure

		2015	2016	2017	2018	2019
Asian	Tenured	14	14	13	11	11
	On-Track	2	4	5	5	8
	Not On-Track	2			2	
Asian Total:		18	18	18	18	19
Black or African American	Tenured	6	6	6	6	6
	On-Track	2	1	1		
	Not On-Track				1	3
Black or African American Total:		8	7	7	7	9
Hispanic or Latino (of any Race)	Tenured	7	6	7	8	10
	On-Track	3	6	7	6	5
	Not On-Track			1	2	3
Hispanic or Latino (of any Race) Total:		10	12	15	16	18
Native Hawaiian or Other Pacific Islander	Tenured			1	1	1
	Not On-Track	1				
Native Hawaiian or Other Pacific Islander Total:		1		1	1	1
White	Tenured	100	90	95	99	98
	On-Track	48	60	63	52	42
	Not On-Track	16	16	10	12	21
White Total:		164	166	168	163	161
Two or more Races	Tenured		1	1	1	
Two or more Races Total:			1	1	1	
Race or Ethnicity Unknown	On-Track	1				
Race or Ethnicity Unknown Total:		1				
Non-Resident Alien	On-Track			1	1	
Non-Resident Alien Total:				1	1	
Faculty Total:		202	204	211	207	208

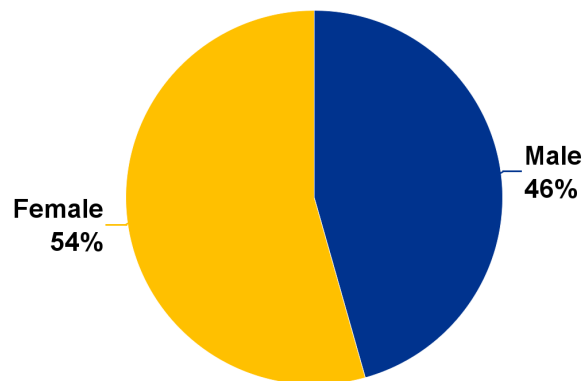
Source: Human Resources

Full/Part-Time Benefited Staff

Longitudinal Staff by Sex



Fall 2019 Staff by Sex



Source: Human Resources

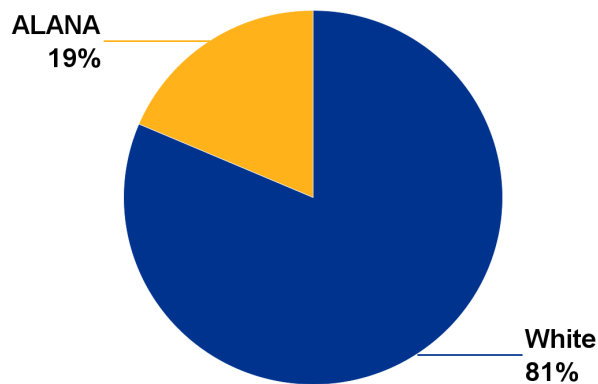
Full/Part-Time Benefited Staff

Longitudinal Staff by Race/Ethnicity

	2015	2016	2017	2018	2019
Asian	8	10	9	8	7
Black or African American	18	21	19	19	18
Hispanic or Latino (of any Race)	20	28	24	29	41
White	304	292	300	307	298
Two or more Races		3	4	2	2
Race or Ethnicity Unknown	3			3	
Total:	353	354	356	368	366
ALANA Total:	46	62	56	58	68
ALANA Percentage:	15%	21%	19%	19%	23%

ALANA: Excludes White, Non-Resident Alien and Unknown
 ALANA percentage is calculated by dividing ALANA over the sum of ALANA and White

Fall 2019 Staff by Race/Ethnicity



Source: Human Resources

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4

BUILDINGS WITH LEED
GOLD STATUS

FACILITIES INFORMATION

39

BUILDINGS

58

ACRES

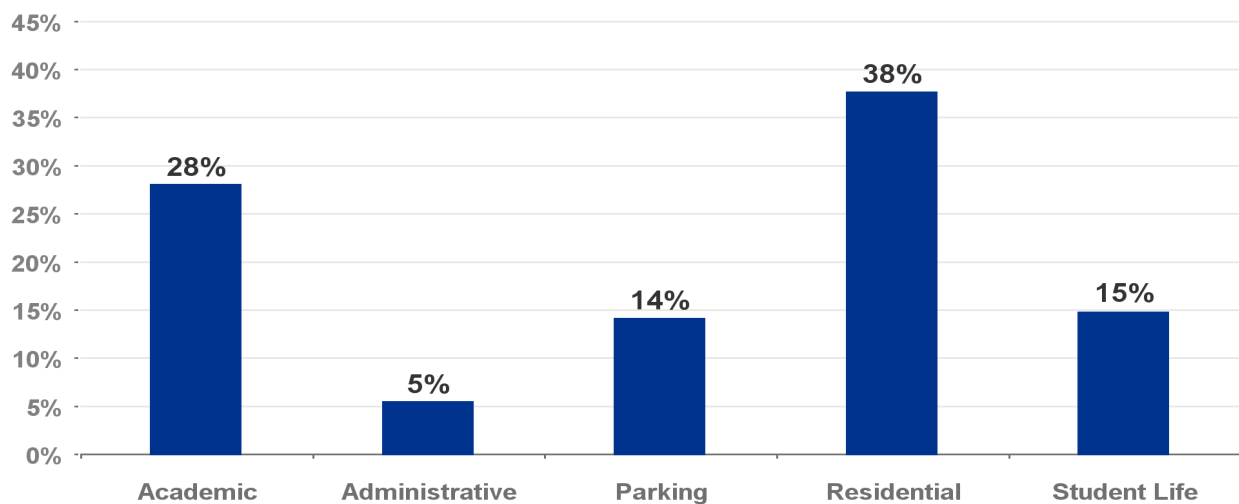
**MOST ENVIRONMENTALLY
RESPONSIBLE COLLEGE**

By Princeton Review

Physical Plant Facilities

Building Name	Primary Use	Gross sq. ft.
17 Candlewood Street	Campus Ministry	1,200
Chandler Village	Housing	103,560
Dowden Hall	Housing	98,555
Learning Resource Center	Library, Classrooms	113,335
May Street Building	Classrooms	23,916
Modular Building	Multicultural Affairs	9,945
Parking Garage	Parking	174,032
Science and Technology Center	Academic	97,300
Shaughnessy Administration	Administrative	67,066
Sheehan Hall	Housing, Dining	152,713
Student Center	Student Affairs, Dining	71,416
Sullivan Academic Center	Academic	110,690
Wasylean Hall	Housing	109,000
Wellness Center	Athletics, Fitness	99,000
Worcester Center for Crafts	Visual & Performing Arts Studios	

Distribution of Buildings' Gross Square Footage by Percentage



Source: Physical Plant

Sustainability Initiatives



192

Tons of Waste
Recycled Last Year



4

LEED Gold
Buildings



20,000

Gallon
Rainwater
Storage Tank



2

Buildings
with
Solar Panels



26

Hydration Stations
Filled
Over 1 Million
Bottles



2

Buildings with
Cogeneration
Units



19%

Move Out Waste
Diverted
Each Year



1

Building with
Solar Hot Water
Panels



2

Electric Vehicle
Charging Stations

Source: Facilities

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\$3.8 MILLION
IN CASH AND PLEDGES

327
SCHOLARSHIP
RECIPIENTS

UNIVERSITY ADVANCEMENT

\$33.47 MILLION
ENDOWMENT

\$1.5 MILLION
TRANSFERRED
TO THE UNIVERSITY

2019-2020 Foundation Board of Directors

Ann L. DeBiasio '79 – Chair
 James D. Glickman – Vice Chair
 Kevin T. Campbell – Vice Chair
 Edward L. Sherr – Treasurer
 Robin J. Quill – Asst. Treasurer
 Craig A. Bovaird '77 – Immediate Past Chair
 Thomas M. McNamara '94 – President & Clerk

George H. Albro '65
 Diego Rodrigues Mendes Alves '14
 David E. Bedard '74
 Elizabeth A. Bitar '11, Esq., Alumni Advisory Association Board Representative
 John P. Brissette '88
 Greta Bajrami Campoverde
 Geovanna I. Diaz '12
 Renee King Diaz '12
 Allen J. Falke '93, Esq.
 Mary Burke Fallon
 Daniel F. Figueiredo '15
 Ellen J. Gaucher, '76, MSN, MSPH, FAAN
 Alan I. Gordon '80
 Christopher J. Grondin '97
 Maryanne M. Hammond '69, Board of Trustees Representative
 Warren D. Hayden '86
 Sandra Hubbard
 Kristina M. Jackson '93
 Robert C. Mailloux '67
 Barry M. Maloney, Ex. Officio
 Dorothy Manning, M.Ed '88
 Rosanne Sullivan Matulaitis '65
 Catheryn M. McEvoy '95
 Michael J. Mills, '72
 Satya B. Mitra, Ph.D.
 Robert J. Morton '87
 Suzanne Singh Nebelung, M.Ed '00
 Dina A. Nichols, Board of Trustees Representative
 John J. O'Brien
 Alan Osmolowski, CPA '91
 Stephen R. O'Toole
 Mary C. Ritter
 Gregg H. Rosen '86
 Sharen C. Shipley '74
 Robert J. Spain '78
 Jaymi-Lyn Souza, Student Senate Chair, Ex. Officio
 Peter J. Staiti '02
 George W. Tetler, III
 Randal D. Webber '91

Source: University Advancement

2019-2020 Alumni Association Advisory Board

Elizabeth A. Bitar '11 – President
 Kurt M. Correia '16 – Vice President
 Theresa M. Dorsey-Potts '73 – Secretary
 Andrew Huy D. Ngo '17 – Executive Committee at Large
 Beth Sannella '69, M.Ed. '73 – Executive Committee at Large

2019-2020 Directors

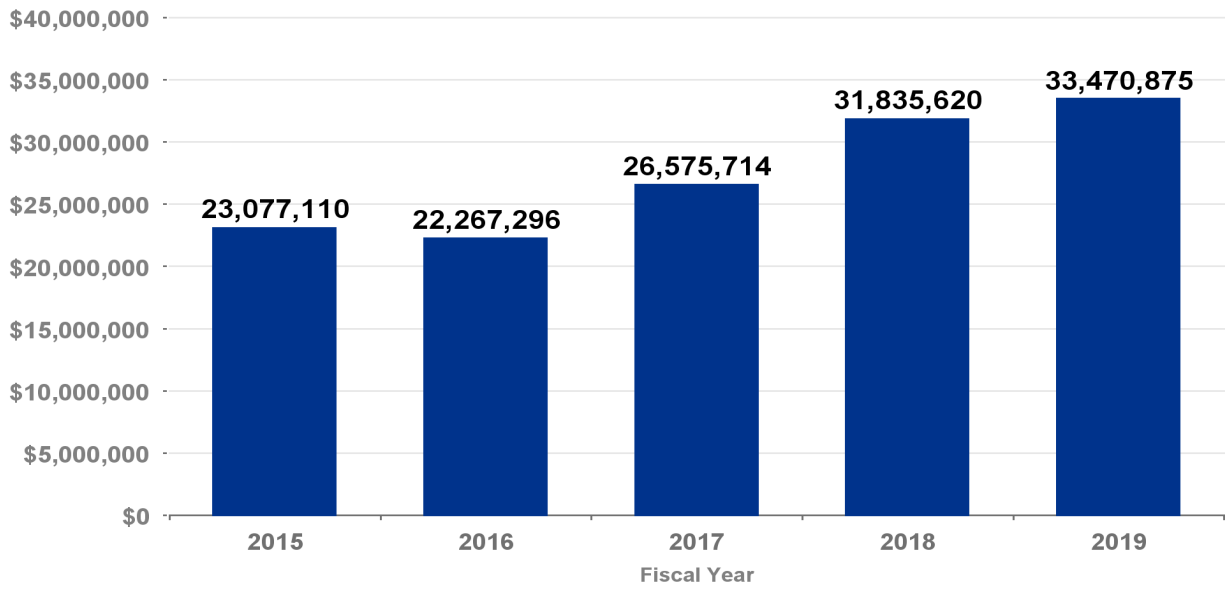
Elena Arranz Alonso '12
 James C. Celona '12
 Thomas P. Cieszynski '07
 Daniel C. Duclos '11
 Veto F. Filipkowski '62, M.Ed. '66
 Elizabeth N. Gilgun '92
 Timothy Hagopian '85
 Tara A. Hancock, M.S. '06, Executive Director of Alumni
 Trevor R. Hodde '12
 Todd D. Jarvis '86
 Joseph J. Klimavich '74
 Shirley D. Konneh '05
 David A. Meyers '76
 Dana F. Perry '16
 Theresa A. Smith '83

2019-2020 Student Representative

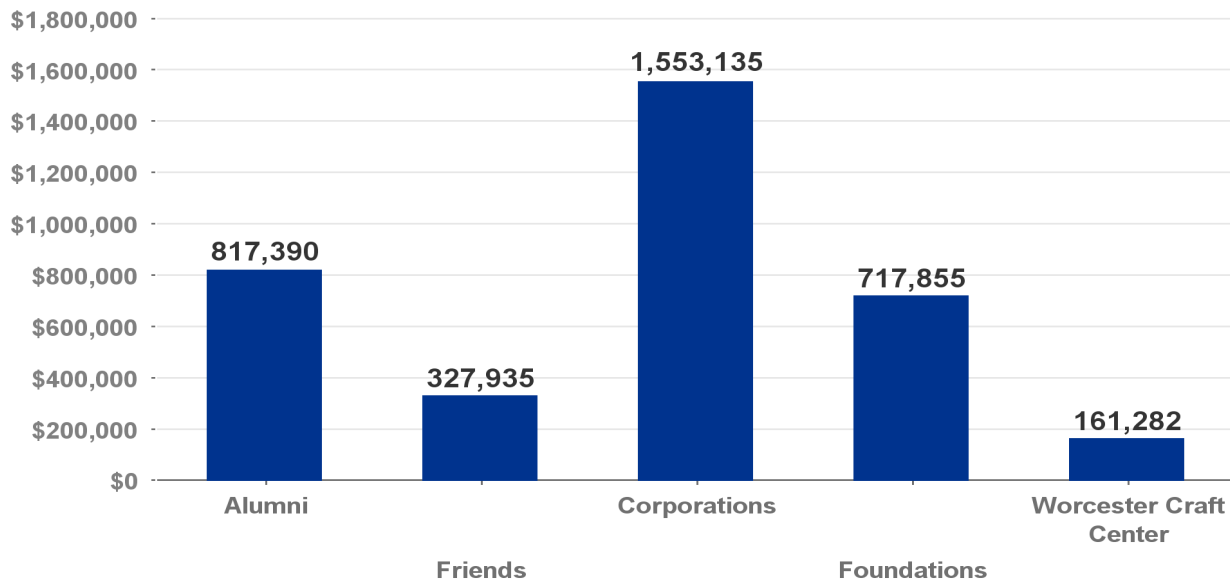
Maribel Mateo '20, SGA President

Source: University Advancement

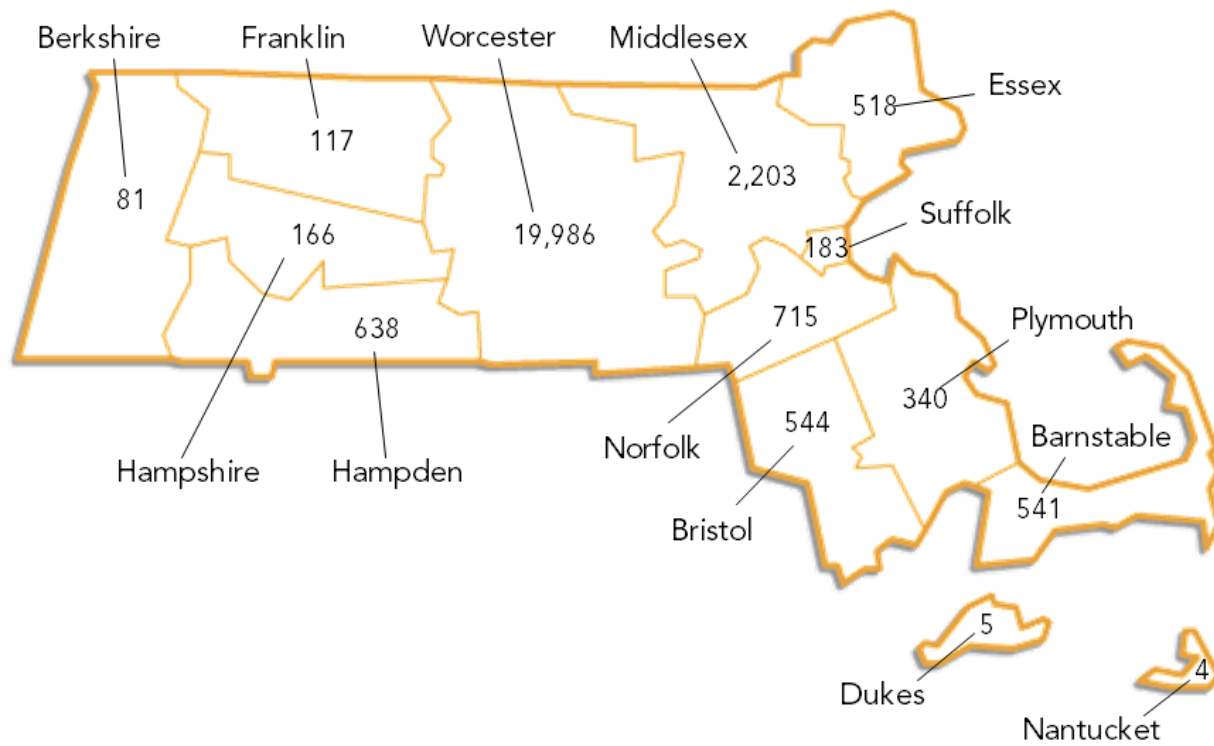
Total Market Value of Funds Under Management



FY 2019 Gifts and Pledges



Source: University Advancement

Alumni by Massachusetts County of Residence

Source: University Advancement

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BEST COLLEGE VALUE

By Kiplinger's Personal Finance

FINANCIAL INFORMATION

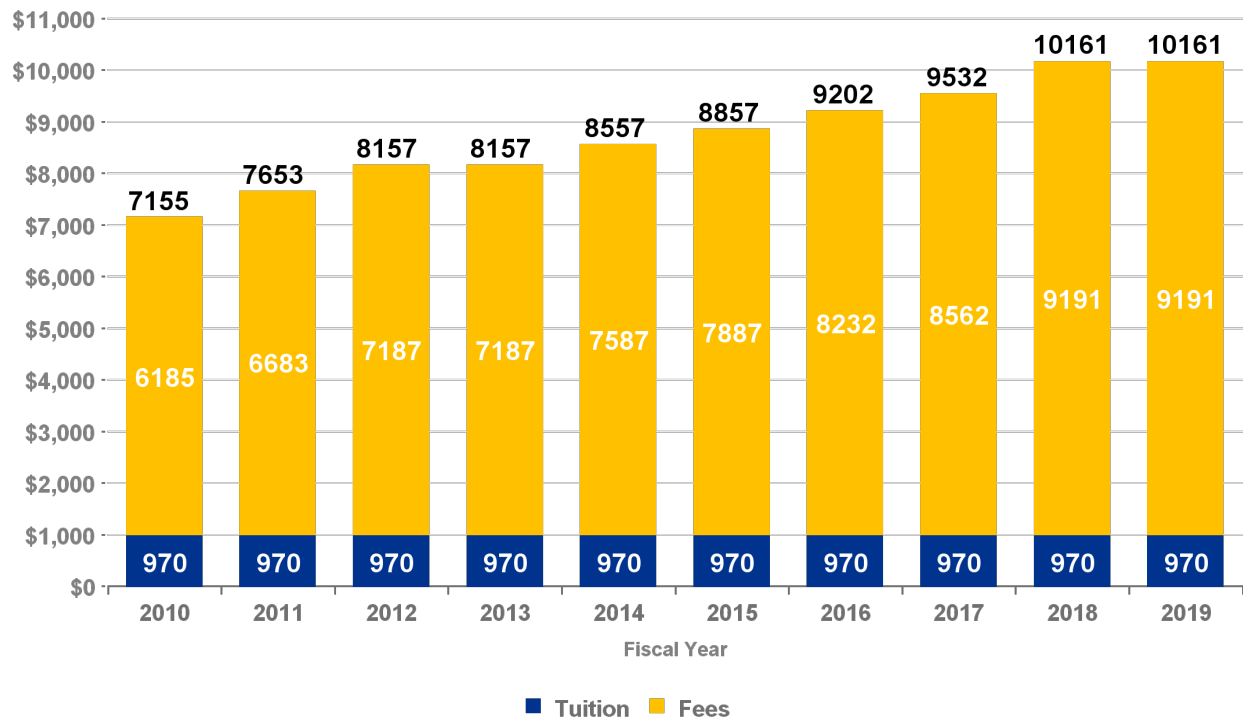
70%

OF WSU STUDENTS
RECEIVE FINANCIAL AID

\$1,416,907

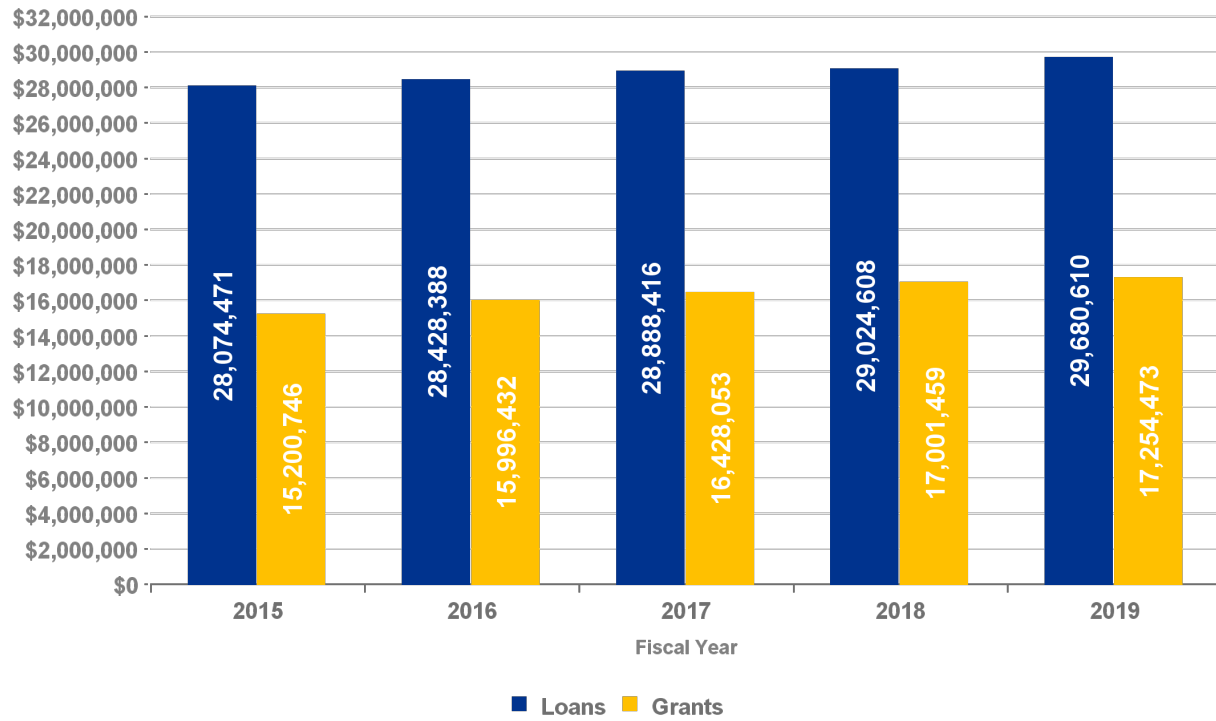
RECEIVED IN GRANT FUNDS

Longitudinal Tuition and Fees - Massachusetts Resident



Source: Administration & Finance

Longitudinal Financial Aid Awards



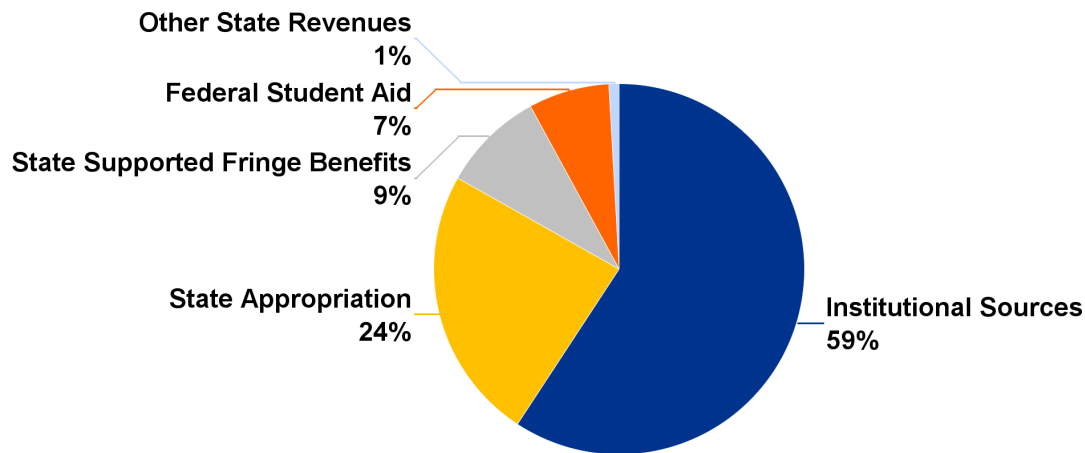
Source: Financial Aid

Revenues and Expenditures

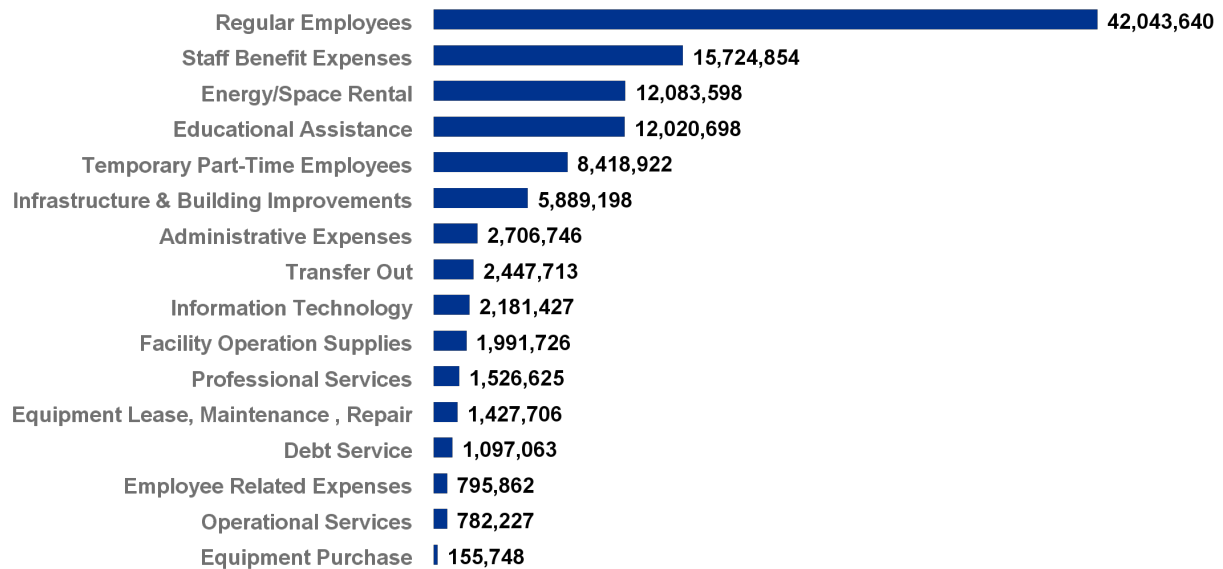
	2019	2018	2017
REVENUES			
Operating			
Student Tuition and Fees	49,364,735	47,455,790	45,060,846
Auxiliary Enterprises, Student Housing	12,437,212	12,163,982	11,837,360
Less: Scholarship Discounts and			
Net Student Tuition and Fees	9,426,624	9,262,374	8,414,317
	52,375,323	50,357,398	48,483,889
Federal Grants and Contracts	8,341,655	8,133,879	7,144,353
State and Local Grants and Contracts	1,575,071	1,340,704	1,328,165
Nongovernmental Grants and Contract	2,846,919	3,162,615	3,502,787
Auxiliary Enterprises Revenue	854,299	796,466	440,172
Other Operating Revenues	1,468,693	1,265,178	1,032,424
Total Operating Revenues:	\$67,461,960	\$65,056,240	\$61,931,790
EXPENSES			
Operating			
Instruction	42,272,512	36,603,957	35,523,651
Public Service	-	1,512,400	1,270,991
Academic Support	6,349,745	7,514,332	7,072,401
Student Services	11,685,388	11,253,631	11,153,602
Institutional Support	13,662,913	13,849,274	14,397,858
Operation and Maintenance of Plant	17,493,866	14,219,747	11,230,348
Scholarship	2,089,119	2,634,749	2,763,487
Depreciation	5,448,274	5,655,439	5,328,423
Debt Service	672,047	695,557	497,152
Auxiliary Enterprises Expenses	12,954,983	11,839,524	12,170,935
Total Operating Expenses:	\$112,628,847	\$105,778,610	\$101,408,848
Operating Loss	(\$45,166,887)	(\$40,722,370)	(\$39,477,058)
NON-OPERATING REVENUES			
State Appropriations	39,400,435	35,415,371	35,169,690
Interest and Investment Income (Loss)	1,188,164	(77,486)	(195,547)
Other Non-operating Revenues	-	38,429	7,120
Net Non-Operating Revenues:	\$40,588,599	\$35,376,314	\$34,981,263
Income (loss) before Other Revenues, Expenses, Gain, or Losses	(\$4,578,288)	(\$5,346,056)	(\$4,495,795)
Capital Appropriations	4,667,913	352,719	62,652
Change in Net Position	\$89,625	(\$4,993,337)	(\$4,433,143)
NET POSITION (ASSETS)			
Beginning of Year	62,608,757	99,846,050	104,279,193
Adoption of accounting principle	-	(37,396,591)	-
End of Year	\$62,698,382	\$57,456,122	\$99,846,050

Source: Administration & Finance

Summary Budget Sources, FY 2019



Uses of Funds, FY 2019



Source: Administration & Finance



WORCESTER
STATE
UNIVERSITY

Office of Institutional Research
486 Chandler St. Worcester, MA 01602
508-929-8121
www.worcester.edu/Institutional-Research/