

WORCESTER STATE UNIVERSITY

FACT BOOK 2018



WORCESTER
STATE
UNIVERSITY

FACTBOOK 2018



Office of Institutional Research
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Worcester State University is an equal employment/education opportunity institution.

The source for most of the data in this Factbook comes from the Office of Institutional Research's official frozen Fall 2018 data files. Data from other sources are indicated where appropriate.

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A Message from the President



In 2018, Worcester State University continued to make strides, meeting the projected enrollment target and improving our graduation rate. We furthered our commitment to hiring full-time faculty, who, together with adjunct faculty, prepared more than 1,000 undergraduate and about 200 graduate students for commencement.

Worcester State also earned approval of a new master's degree program and neared completion of a study that will position the university well into the future, ensuring that our fiscal health and educational excellence continue in the face of significant demographic challenges.

Through the work of the Campus Climate Committee, a widening circle of faculty, staff, and students engaged with efforts to improve inclusivity, we continue to enroll classes with strong representation from underrepresented minority groups. Providing access to students who are ethnically, racially, and geographically diverse, differently abled, and from all income levels continues to advance our mission and improve the educational experience for all students. We also are making gains in hiring a more diverse staff.

The data presented here help us see where we stand and who we are, and where we may need to improve. It can inform our professional prioritizing and tell a story about Worcester State University to external audiences. I urge every staff member to become familiar with it and use it as a resource.

Sincerely,

A handwritten signature in black ink, reading "Barry M. Maloney". The signature is fluid and cursive, with the first name "Barry" being the most prominent.

Barry M. Maloney
President
Worcester State University

2018-2019 Board of Trustees

Craig Blais, Chair
Maryanne Hammond '69, M.Ed.'72, Vice Chair
Stephen Madaus, Vice Chair
Lisa Columbo '87, Alumni Representative
Aleta Fazzone
Manasseh Konadu '20, Student Trustee
Karen LaFond
Dina Nichols
Shirley Steele '59, M.Ed.'63
Marina Taylor
David Tuttle '01

2018-2019 Standing Committees

Academic Student Development

Shirley Steele '59, '63, Chair
Lisa Columbo '87
Manasseh Konadu '20
Karen LaFond
Stephen Madaus
David Tuttle

Human Resources

Maryanne Hammond '69, '72, Chair
Karen LaFond
Dina Nichols
Marina Taylor

Finance and Facilities

Stephen Madaus, Chair
Aleta Fazzone
Dina Nichols
Shirley Steele '59, '63
Marina Taylor

Planning and Development

Maryanne Hammond '69, '72, Chair
Lisa Columbo '87
Manasseh Konadu '20
David Tuttle

Source: Board of Trustees

Campus Administration

President – Barry Maloney
 Provost/Vice President, Academic Affairs – Lois Wims
 Vice President, Administration & Finance – Kathleen Eichelroth
 Vice President, Enrollment Management – Ryan Forsythe
 Vice President, University Advancement – Thomas McNamara
 Assoc. Vice President, Academic Affairs Henry Theriault
 Assoc. Vice President, Chief Information Officer – Anthony Adade
 Assoc. Vice President, Continuing Education/Dean, Graduate Studies – Roberta Kyle
 Assoc. Vice President, Fiscal Affairs – Robin Quill
 Asst. Vice President, Assessment & Planning – Sarah Strout
 Asst. Vice President, Alumni Relations & Engagement – Camilla Caffrey
 Asst. Vice President, Communications and Marketing – Maureen Stokes
 Asst. Vice President, Human Resources, Payroll, Affirmative Action & Equal Opportunity – Stacey Luster
 Asst. Vice President, Urban Affairs/Exec. Director of the Latino Education Institute – Mary Jo Marion
 Assistant to the President for International, Community, & Government Affairs – Carl Herrin
 Dean, School of Education, Health & Natural Sciences – Linda Larrivee
 Dean, School of Humanities & Social Sciences – Russ Pottle
 Dean, Student Affairs/Senior Student Affairs Officer – Julie Kazarian
 Assoc. Dean of Education, School of Education, Health & Natural Sciences – Raynold Lewis
 Assoc. Dean, Graduate Studies & Professional Development – Sara Grady
 Assoc. Dean, Student Engagement – Dawn Eades
 Asst. Dean, Academic Success – Tammy Tebo
 Asst. Dean/Director, Office of Multicultural Affairs – Marcella Uribe-Jennings
 Asst. Dean, Graduate & Continuing Education – Marilyn Cleary
 Asst. Dean, Health and Wellness – Laura Murphy
 Asst. Dean, Student Affairs/Director, Residence Life – Adrian Gage
 Asst. Dean, Student Affairs/Director, Office of Student Accessibility Services – Fran Manocchio
 Executive Director, Alumni – Tara Hancock
 Executive Director, Council of Presidents – Vincent Pedone
 Executive Director, Library – Matthew Bejune
 Executive Director, Worcester Center for Crafts – Honee Hess
 Director, Academic Affairs Support – Noah Dion
 Director, Administrative Services – Nancy Ramsdell
 Director, Admissions – Joseph DiCarlo III
 Director, Advancement Communications – Kristen O'Reilly
 Director, Advancement Services – Lisa Godfrin
 Director, Athletics – Michael Mudd
 Director, Budget, Planning & Policy Development – Anisa Hoxha
 Director, Career Services – Jillian Anderson
 Director, Center for Business & Industry – Jeremiah Riordon
 Director, Center for Effective Instruction – Stephen Mills
 Director, Center for Service Learning & Civic Engagement – Mark Wagner
 Director, Diversity, Inclusion, Affirmative Action & Equal Opportunity – Isaac Tesfay
 Director, Facilities – Sandra Olson
 Director, Financial Aid – Jayne McGinn
 Director, Human Resources – Susan Moore
 Director, Institutional Research – Kenneth Smith
 Director, Intensive English Language Institute – Edgar Moros
 Director, Internal Controls and Risk Assessment – Jonathan Walker
 Director, International Programs – Katey Palumbo
 Director, Marketing – Sarah McMaster
 Director, Payroll – Ezequiel Ayala, Jr.

Source: Human Resources

INTRODUCTION

Director, Procurement & Accounts Payable – Brenda Bussey
Director, Publications and Printing Services – Mark LaCroix
Director, Retention – Thomas Kelley
Director, Safety & Security/Chief of University Police – Jason Kapurch
Director, Student Accounts – Julie Carmel
Director, Student Involvement & Leadership – Kristie McNamara
Director, Student Records & Registrar – Julie Chaffee
Director, Title IX and Alcohol and Other Drug Prevention – Jennifer Quinn
Director, Veterans Affairs – Alan Jackson

Source: Human Resources

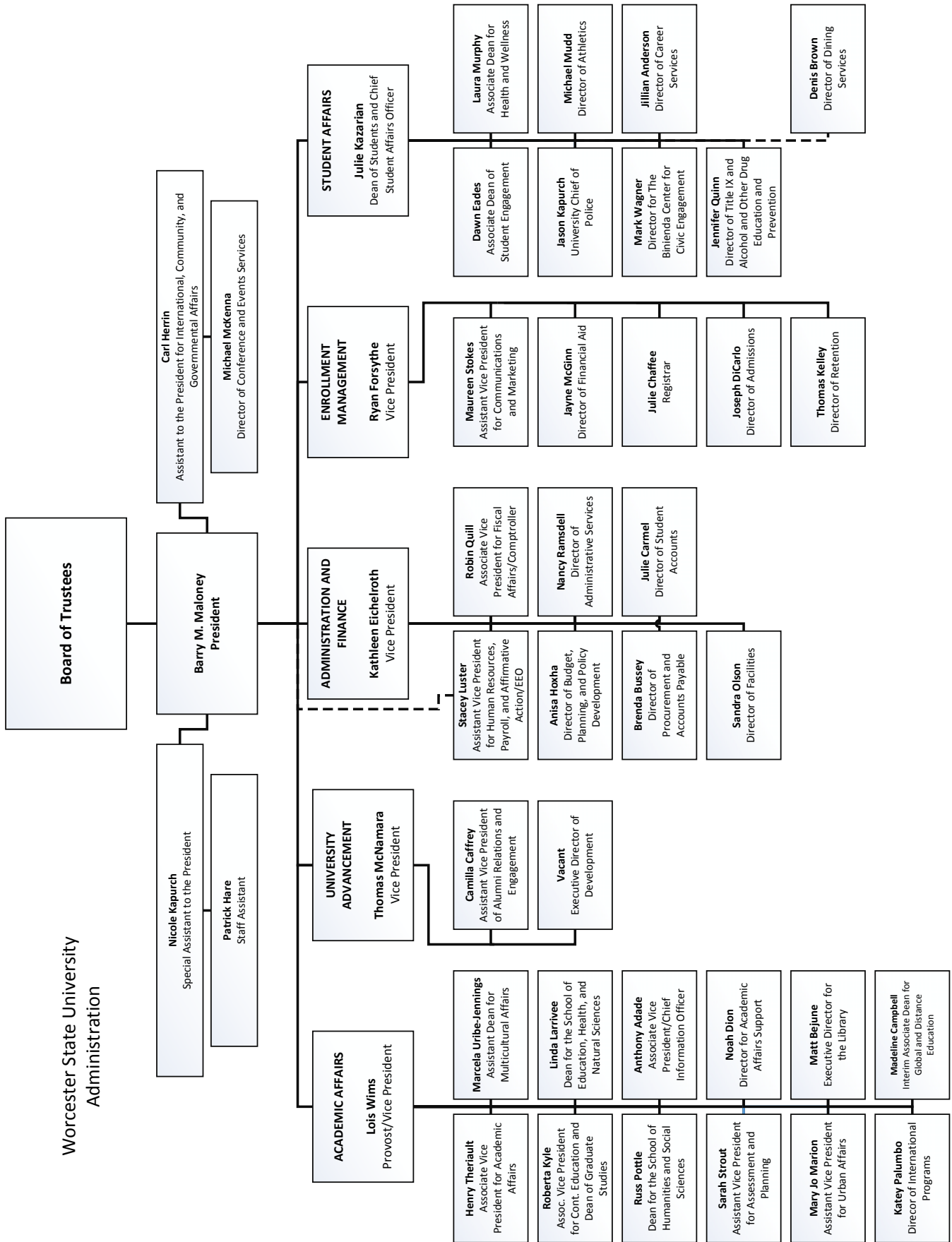
Fall 2018 Department Chairs

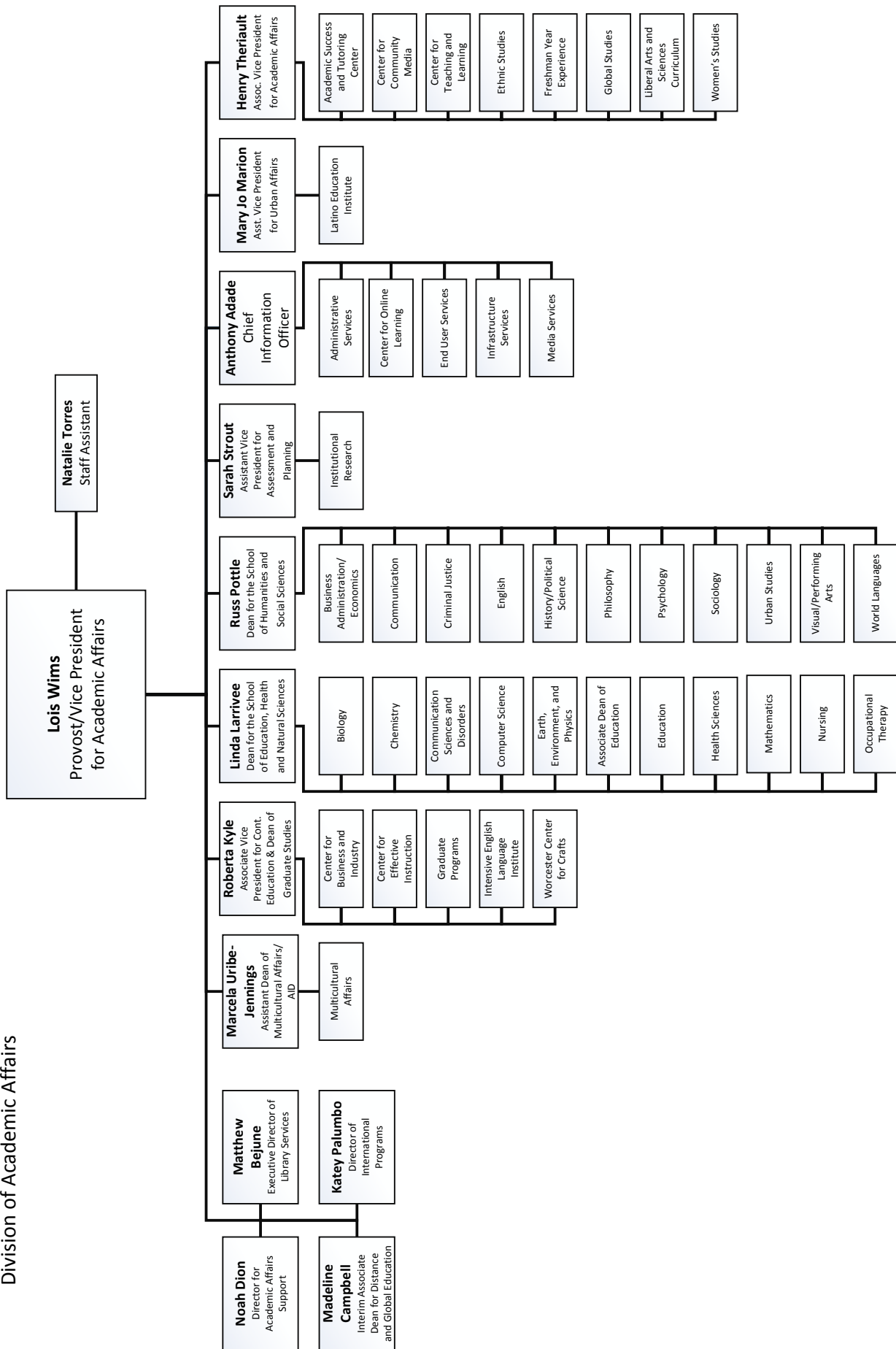
Biology – Dr. Steve Oliver
Business and Economics – Prof. Mark Love
Chemistry – Dr. Jeffrey Nichols
Communication – Dr. Julie Frechette
Communication Sciences & Disorders – Dr. Susanna Meyer
Computer Science – Dr. Elena Braynova
Criminal Justice – Dr. Stephen Morreale
Earth, Environment & Physics – Dr. William Hansen
Education – Dr. Sue Foo
English – Dr. Dennis Quinn
Health Sciences – Dr. Syamak Moattari
History & Political Science – Dr. Tona Hangen
Liberal Studies – Dr. Erika Briesacher
Mathematics – Dr. Michael Winders
Nursing – Dr. Susan Alix
Occupational Therapy – Dr. Patricia Donovan
Philosophy – Dr. Kristen Waters
Psychology – Dr. Bonnie Kanner
Sociology – Dr. Michelle Corbin
Urban Studies – Dr. Shiko Gathuo
Visual & Performing Arts – Prof. Adam Zahler
World Languages – Dr. Ana Perez-Manrique

Fall 2018 Interdisciplinary and Related Programs Leadership

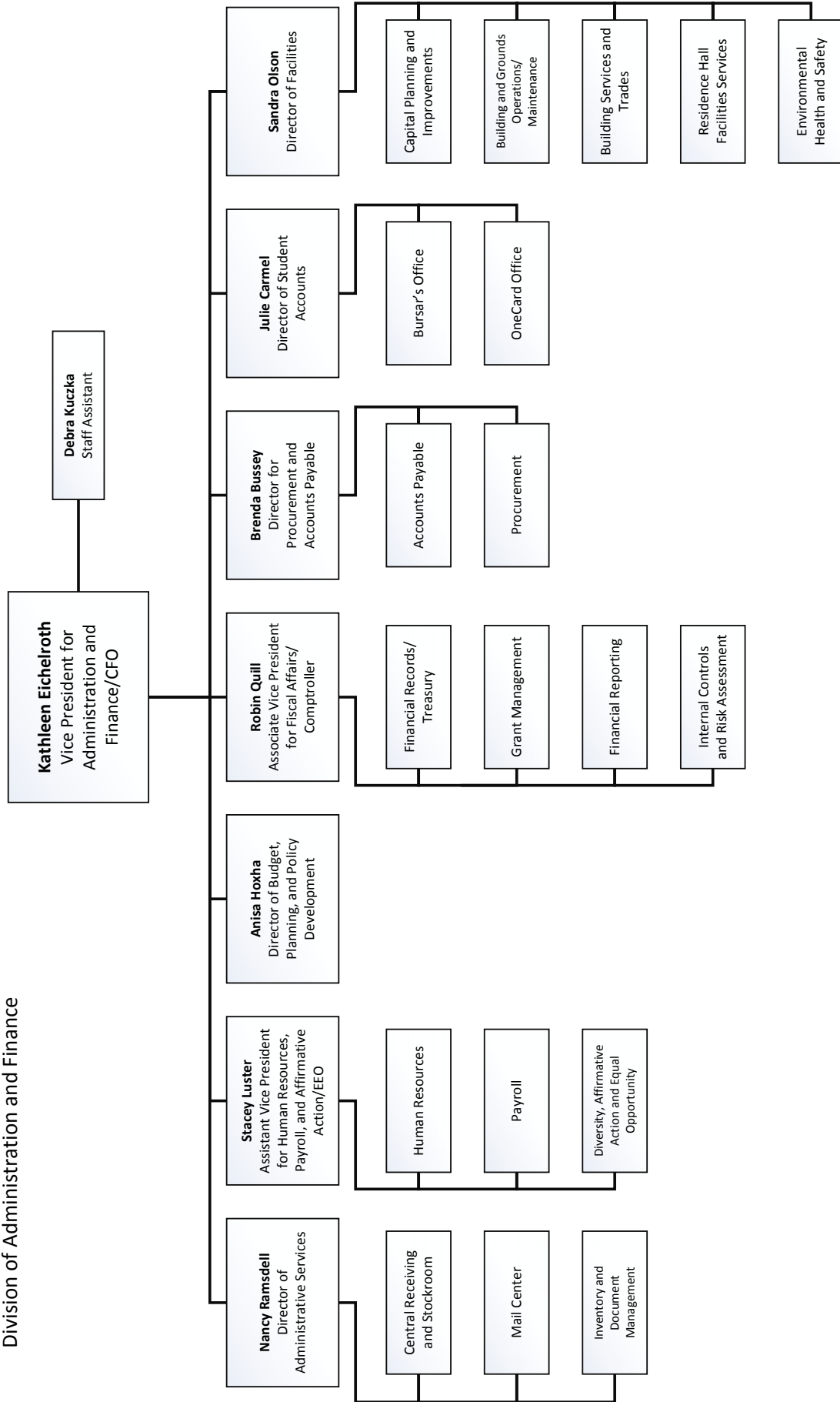
Center for Teaching and Learning – Dr. Emily Soltano & Dr. Sue Foo (Co-Directors)
Center for the Study of Human Rights – Vacant
Edward M. Kennedy Institute for the U.S. Senate – Dr. Tony Dell-Area (Faculty Fellow)
Ethnic Studies – Dr. Hardeep Sidhu
First-Year Experience – Dr. Joanne Gallagher
Forensic Science – Dr. Penny Martin
Global Studies – Dr. Sebastián Vélez
Honors Program – Dr. Megna Dilip (Director) & Cleve Wiese (Asst. Director)
Institutional Review Board – Dr. Robert Brooks
Institutional Animal Care and Use Committee – Dr. Randy Tracy
Research Integrity Officer – Dr. Ali Dunn
Liberal Arts and Science Curriculum – Dr. Charles Fox
Women's Studies – Dr. Charlotte Haller

Source: Academic Affairs

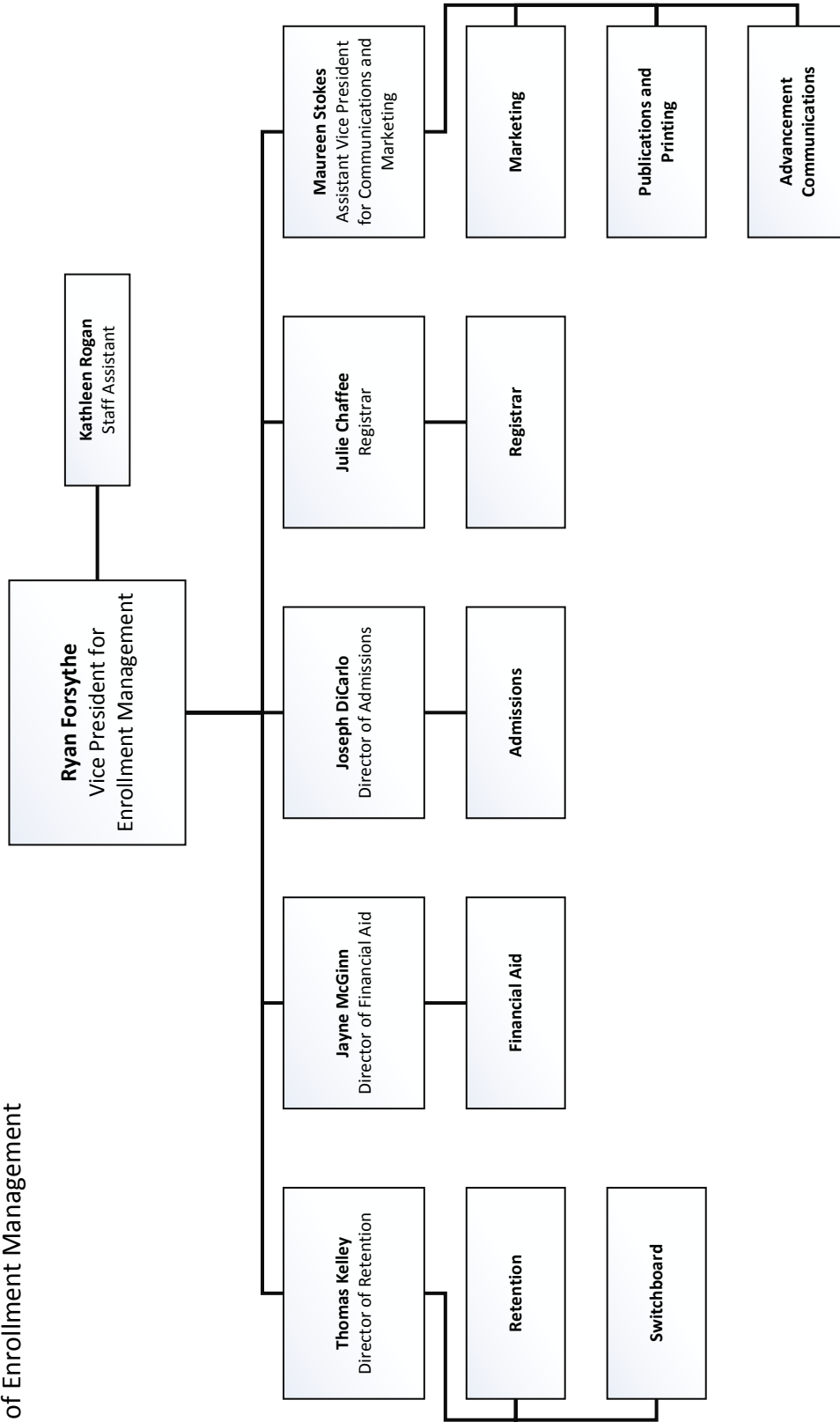




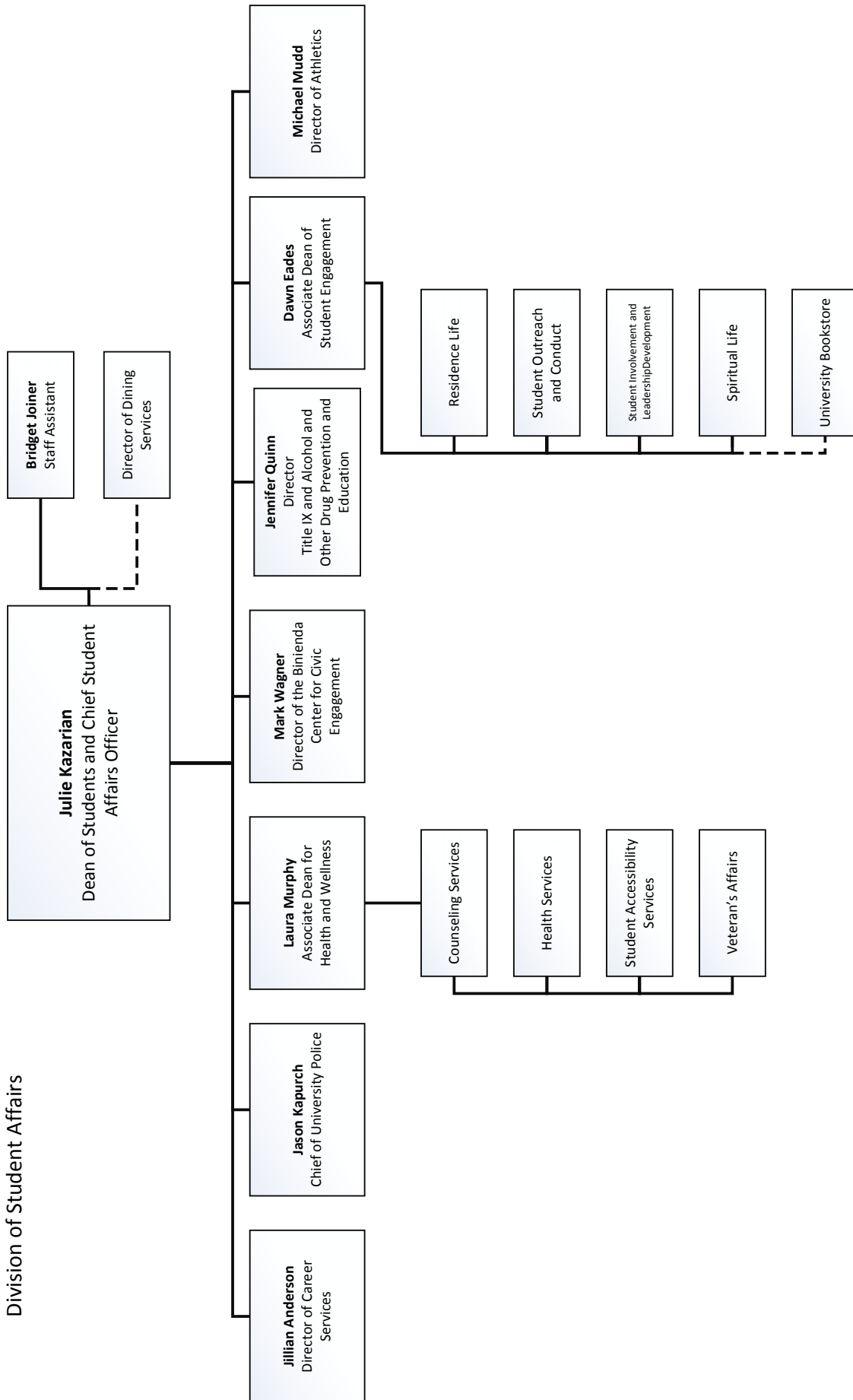
Worcester State University
Division of Administration and Finance



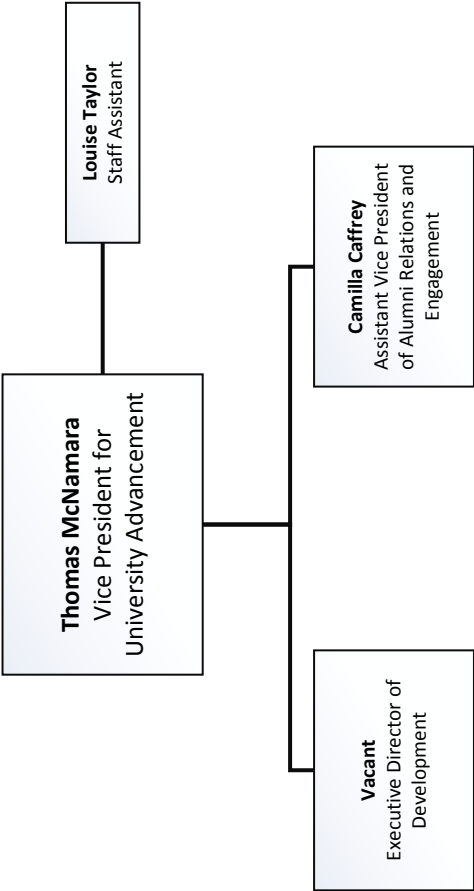
Worcester State University
Division of Enrollment Management



Worcester State University
Division of Student Affairs



Worcester State University
Division of University Advancement



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STRATEGIC PLAN 2020

CORE VALUES

GENERAL INFORMATION

HISTORY

MISSION

**FALL 2018
SNAPSHOT**



Fall 2018 Snapshot

STUDENT PROFILE

Fall 2018 Total Enrollment

Undergraduate Full-Time	4,164
Undergraduate Part-Time	1,216
Graduate Full-Time	167
Graduate Part-Time	670
Total Headcount	6,217

Undergraduate Degree-Seeking Student Characteristics

Women (Undergraduate)	59.8 %
Men (Undergraduate)	40.2 %
Out of State	4.0 %
International (19 Countries)	1.0 %
ALANA ¹ Students	31.7 %
Residential Students ²	36.7 %
Average Age	22.4
First-time Freshmen Average HSGPA	3.32
First-time Freshmen Average SAT Score	1104
First-time Freshmen Retention (Fall 2017, 1st year)	78.9 %
Graduation Rate (2012 cohort, 6th year)	56.8 %

First-time Freshmen Admissions

Applied	4,076
Accepted	3,173
Enrolled	891

Transfer Admissions

Applied	970
Accepted	838
Enrolled	530

STUDENT LIFE

Organizations, Clubs & Honor Societies

Student Organizations and Clubs	40
Academic Honor Societies	22

Intercollegiate Sports

Men	9
Women	11

ALUMNI³

Total Alumni	39,471
Alumni Living in MA	25,435
Alumni in Worcester County	19,416
Alumni in the City of Worcester	5,428

¹ ALANA includes Black/African American, Hispanic/Latino, Asian, American Indian/Alaskan Native, Native Hawaiian/other Pacific Islander, and Two or More Races

² Based only on Full-time, Degree-Seeking, Undergraduate Students

³ Includes both Undergraduate and Graduate Degree Recipients.

ACADEMICS

<i>Academic Programs:</i>	
Undergraduate Majors	28
Undergraduate Minors	31
Graduate Programs	29
Study Abroad Opportunities	82
<i>Largest Undergraduate Majors (1st Major only):</i>	
1 - Business Administration	793
2 - Criminal Justice	466
3 - Psychology	460
4 - Biology	427
5 - Nursing	331
<i>Average Undergraduate Class Size:</i>	17.2
<i>Degrees Conferred (2017-2018):</i>	
Baccalaureate's	1,095
Post Bachelor's Certificates	110
Master's	234
Educational Specialist	11
Total Degrees Conferred	1,450

FACULTY-STAFF PROFILE

<i>Faculty</i>	
Full-Time (includes Librarians)	213
Part-Time (includes Adjuncts)	257
Full-time Faculty with Doctorate	176
Student to Faculty Ratio ⁴	17 : 1
<i>Staff (Full-Time)</i>	
Association of Professional Administrators (APA)	138
AFSCME	139
Non-Unit Professionals	43

FINANCES

<i>Cost of Attendance:</i>	
Undergraduate Tuition	\$ 970
Undergraduate Fees	\$ 9,191
Room and Board (Average)	\$12,262
<i>Revenues (2017-2018):</i>	
State Appropriation	\$ 35,415,371
Tuition and Fees-Net	\$ 50,357,398
Other Sources	\$ 14,698,822
Total Revenues	\$100,471,591
<i>Student Financial Aid (2017-2018):</i>	
Students Receiving FAID	4,513
Average Size of Award	\$10,271
Students on WSU Donor Funded Scholarships	273
<i>Market Value of Funds under Management (FY 2018):</i>	\$31,353,905
<i>Endowment (FY 2018):</i>	\$17,437,263

⁴ FTE Students Taught/FTE Faculty

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ADMINISTRATION
BUILDING

WSU from **1874**
to **2018**

WELLNESS
CENTER

A Brief History of Worcester State University

Worcester State University was founded as the Worcester Normal School in 1874, the fifth state-funded normal school in Massachusetts and one of dozens of teacher-training schools established during the 19th century.

In 1932, all the normal schools were renamed, and Worcester's became Worcester State Teachers College. That same year, the University moved to its present location on Chandler Street. A large, colonial-style building was constructed on the site of Willow Farm, owned by Worcester inventor and philanthropist George I. Rockwood.

In 1942, Rockwood donated an additional 35 acres, paving the way for campus expansion. The University's fifth president, Dr. Eugene A. Sullivan (1947-1970), oversaw a period of unprecedented growth, as enrollment grew from 150 students, all pursuing education degrees, to nearly 2,800 students pursuing a variety of degrees.

By 1963, the former teachers college had evolved into a liberal arts and sciences college, and thus the Board of Education renamed it Worcester State College. Under the leadership of Dr. Robert E. Lees-tamper (1970-1975), the University opened its first residence hall, Chandler Village, in 1973. Also during his tenure, Worcester State College added a B.S. in business administration and a B.S. in nursing. In 1974, the University established its graduate school.

The growth period continued under the administration of President Joseph J. Orze (1975-1982). In 1979, the University added its second residence hall, Dowden Hall, named for Mrs. Vera M. (Dowden) Baldwin '34, M.Ed. '53, the school's first Dean of Students.

Under the leadership of President Philip D. Vairo (1982-1991), the University expanded its programs to include the area's first master of science in speech-language pathology and the first bachelor's degree in occupational therapy in the state college system.

During the presidency of Dr. Kalyan K. Ghosh (1992-2002), the University incorporated the widespread use of technology, from computer-based learning to a campus-wide network. In 2000, the University opened the 110,000-square-foot Kalyan K. Ghosh Center for Science and Technology, with instructional laboratories for 12 academic programs and a 196-seat multimedia lecture hall.

In 2002, the University welcomed its first female president, Dr. Janelle C. Ashley (2002-2011). Under her leadership, the student population grew as the campus undertook major renovations and building projects, including the construction of the awarding-winning residence hall named after philanthropist Phillip M. Wasylean II '63, which opened in 2004.

In 2010, the Commonwealth of Massachusetts granted university status to all nine Massachusetts state colleges. Barry M. Maloney became the 11th president of the University in July 2011. Under his leadership, WSU has increased its full-time faculty, increased fundraising, and improved student measures of success.

Student opportunities for civic engagement and service learning and for student-exchange and study away have grown substantially. A new 400-bed residence hall, named for Lt. Col. James F. Sheehan '55, opened in the fall of 2015, and a new 101,000-square-foot Wellness Center, a state-of-the-art athletic and recreation facility, opened in 2016.

Source: President's Office

Mission and Core Values

Mission

Worcester State University champions academic excellence in a diverse, student-centered environment that fosters scholarship, creativity, and global awareness. A Worcester State education equips students with knowledge and skills necessary for lives of professional accomplishment, engaged citizenship, and intellectual growth.

Core Values

As a public institution, Worcester State University embraces the belief that widespread access to high-quality educational opportunities is the cornerstone of a democratic society. Members of the Worcester State community share the following core values:

- **Academic Excellence** - We are committed to providing opportunities to excel in a close-knit learning environment characterized by distinguished faculty, excellent teaching, and creative linkages between classroom learning and real-world experiences.
- **Engaged Citizenship** - We are committed to promoting community service, social justice, the democratic process, environmental sustainability, and global awareness to prepare students to be active and informed citizens.
- **Open Exchange of Ideas** - We are committed to inviting and considering the most expansive range of perspectives in teaching and learning, in scholarly and creative work, and in the governance of a complex, diverse institution.
- **Diversity and Inclusiveness** - We are committed to being an inclusive community in which our diversity enhances learning for all and in which people from all cultures and backgrounds have the opportunity to participate fully and succeed.
- **Civility and Integrity** - We are committed to respecting the dignity of all members of our community and to demonstrating this commitment in our interactions, decisions, and structures.

Worcester State University's Strategic Plan 2020 Goals



Promote academic excellence and innovation



Prepare students to lead and impact the wider world



Cultivate a vibrant and collaborative campus



Enroll and retain diverse and motivated students



Promote financial strength and stability

Accreditation

Worcester State University is accredited by the Commission on Institutions of Higher Education (CIHE) of the New England Association of Schools and Colleges (NEASC). NEASC is an independent, voluntary, nonprofit membership organization, which connects and serves over 2,000 public and independent schools, technical and career institutions, colleges, and universities in New England plus International Schools in more than 65 nations worldwide. <https://cihe.neasc.org/>

Accreditation is an expression of confidence in the institution's purposes, performances, and human and financial resources. The goals are effectiveness, improvement and public assurance. Unlike popular magazines, this does not involve ranking institutions, but rather, establishes a level of acceptable quality for all accredited institutions while respecting the unique missions of the institutions involved.

The following programs are also accredited by their respective professional organizations:



Education

Council for the Accreditation of Educator Preparation (CAEP) Carnegie Foundation Community Engagement Classification



Nursing

Commission on Collegiate Nursing Education (CCNE)



Occupational Therapy

Accreditation Council for Occupational Therapy Education (ACOTE)



School Psychology

National Association of School Psychologists Accreditation Board (NASP)



Speech-Language Pathology

Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech Language-Hearing Association (CAA)

Source: Academic Affairs

Worcester State University Recognition

BackgroundChecks.org: One of the Safest Colleges in America – 2016, 2015

BestColleges.com: A Best College in Massachusetts – 2018, 2017

College Consensus: Most Affordable Colleges and Universities – 2018

GIJobs.com: A Military Friendly® University

Money: Best Colleges – 2018, 2017

Payscale.com: A Best ROI University

President's Community Service Honor Roll for Higher Education – 2014, 2013, 2012, 2009, 2008

Princeton Review: Best Northeastern College – 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010, 2009, 2008, 2007, 2006, 2005

Princeton Review: Best Value College (Public) – 2014, 2013, 2007

Princeton Review: Most Environmentally Responsible College – 2017, 2016, 2015, 2014, 2011, 2010

The Landmark's Annual Readers' Choice Award: Best Place to Attend a Local College – 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010, 2009

Telegram & Gazette Reader's Poll: 1ST Place Best College or University in Central Massachusetts – 2017, 2016

U.S. News & World Report: Best Regional University, 1st Tier (North) – 2019, 2018, 2017, 2016, 2015, 2014, 2012, 2011

WCVB-TV Channel 5 Boston: Ranked #7 Least Expensive School in New England – 2014

Worcester Magazine Annual Readers' Poll: Worcester's Best College – 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010, 2009, 2007, 2006, 2002

Source: Marketing

Worcester State University Social Media



/WorcesterStateUniversity



@WorcesterState



/worchester-state-university



/worchesterstate



@WorcesterState



@WorcesterState



/worchesterstate

Source: Marketing

6,217
STUDENTS

59%
FEMALE

69%
COMMUTE

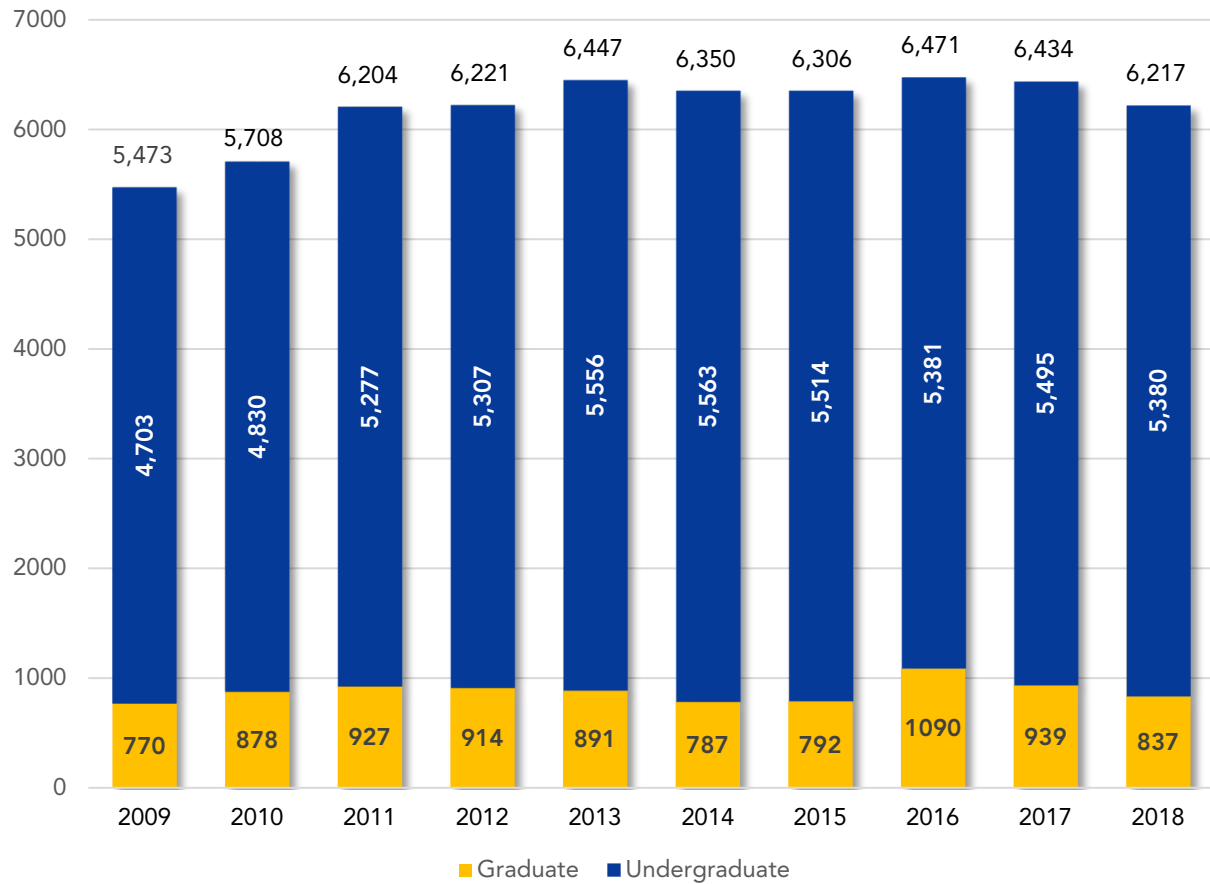
STUDENT PROFILE

32%
ALANA



Enrollment

Longitudinal Total Enrollment

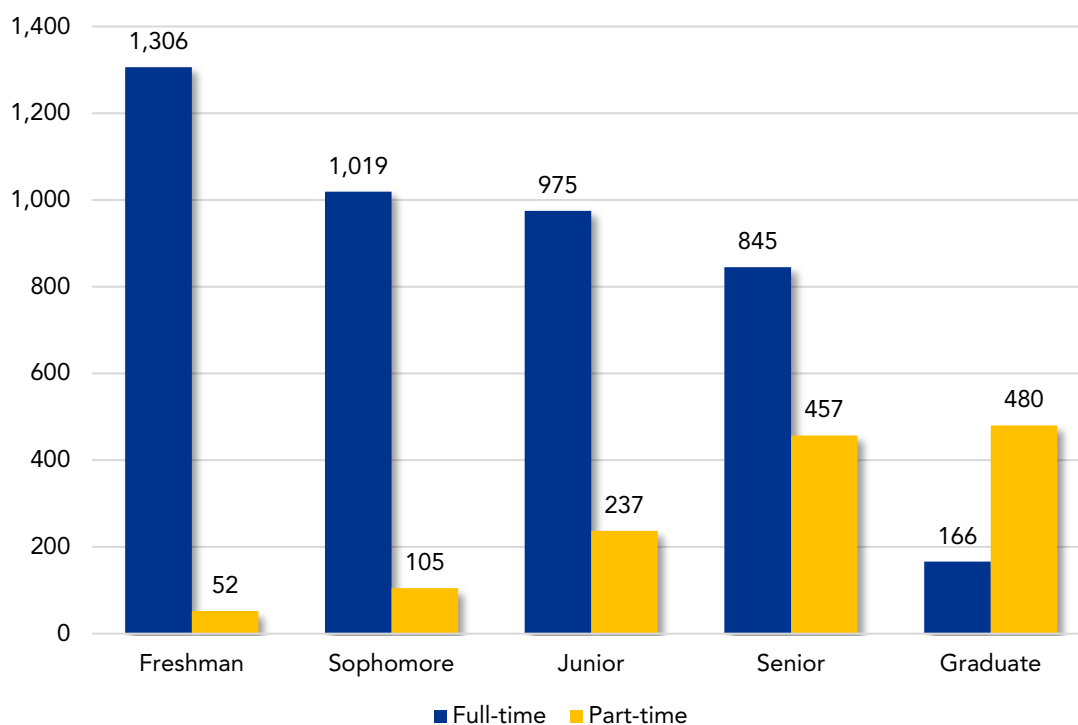


Enrollment

Fall 2018 Total Enrollment by Level and Matriculation

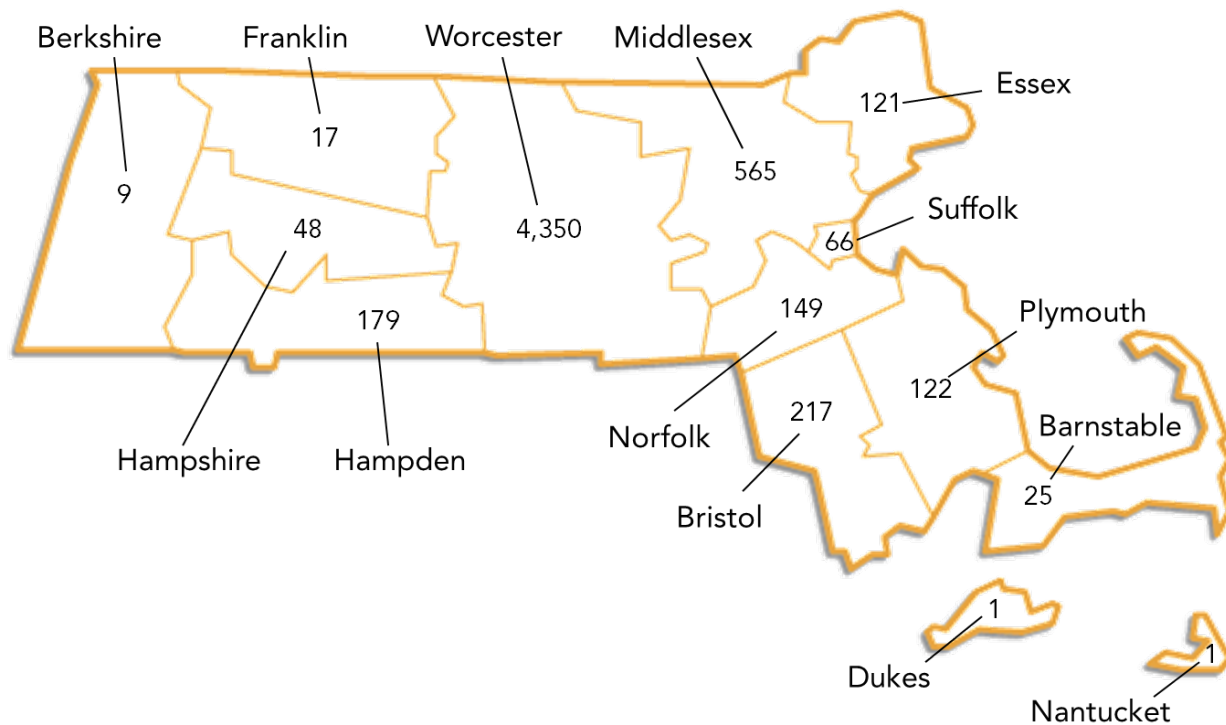
	Degree Seeking	Non-Degree Seeking	Total
Undergraduate	4996	384	5380
Graduate	646	191	837
Total	5642	575	6217

Fall 2018 Total Enrollment by Status and Classification



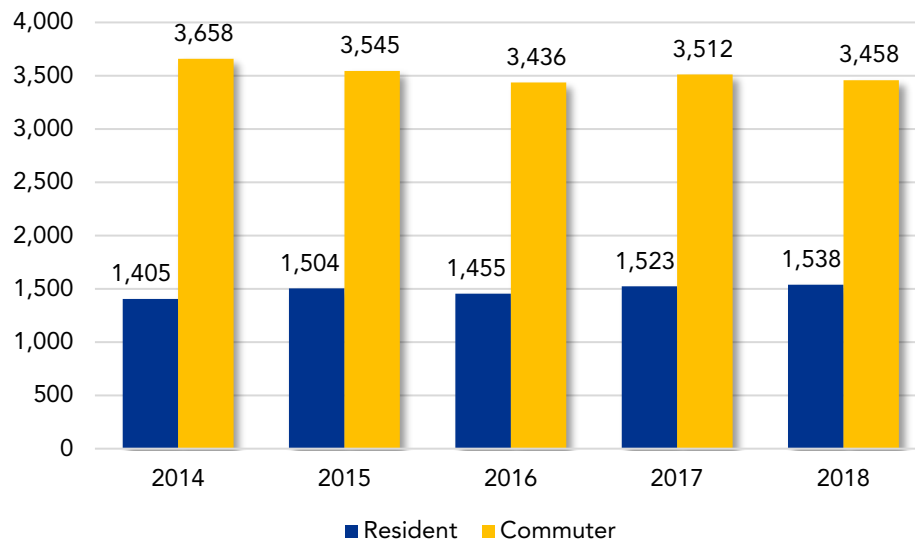
Enrollment

Fall 2018 Total Enrollment by Massachusetts County of Residence

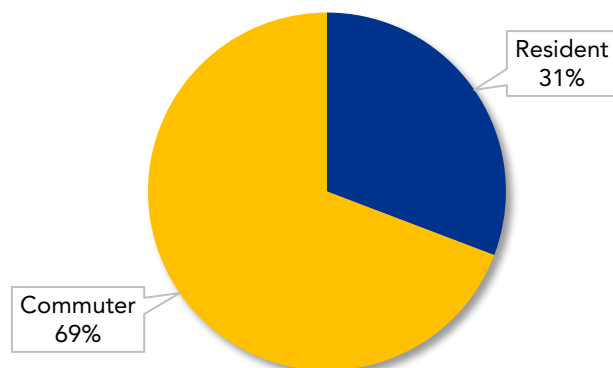


Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Housing Type



Fall 2018 Enrollment by Housing Type

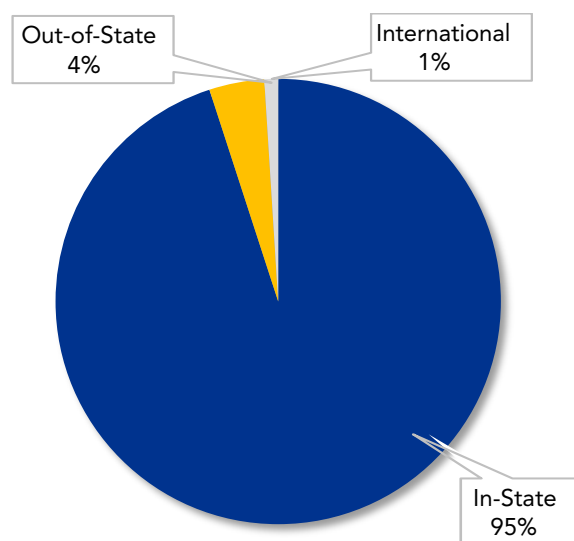


Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Tuition Residency

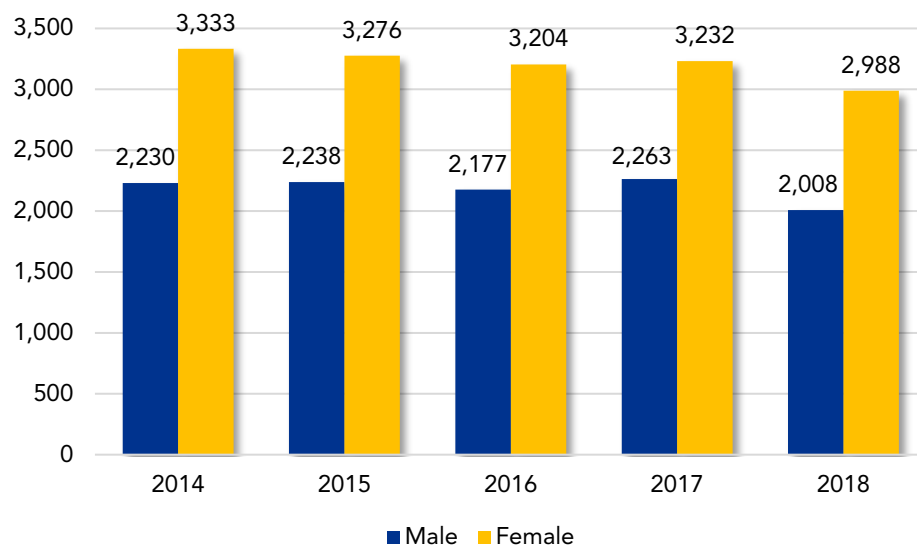
Year	In-State	Out-of-State	International
2014	4,852	169	42
2015	4,833	177	39
2016	4,671	185	35
2017	4,775	217	43
2018	4,745	199	52

Fall 2018 Enrollment by Tuition Residency

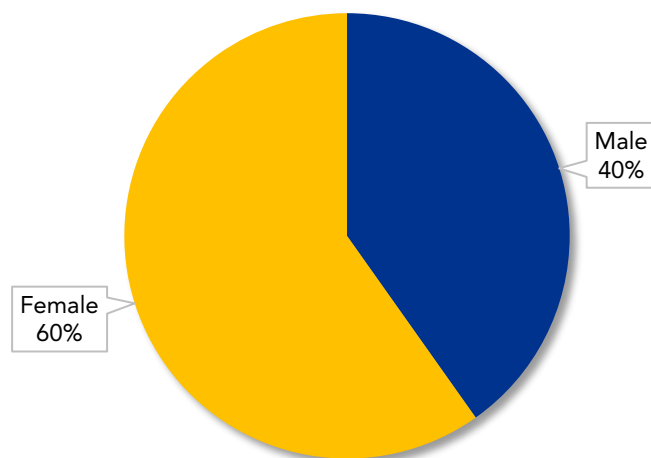


Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Sex



Fall 2018 Enrollment by Sex

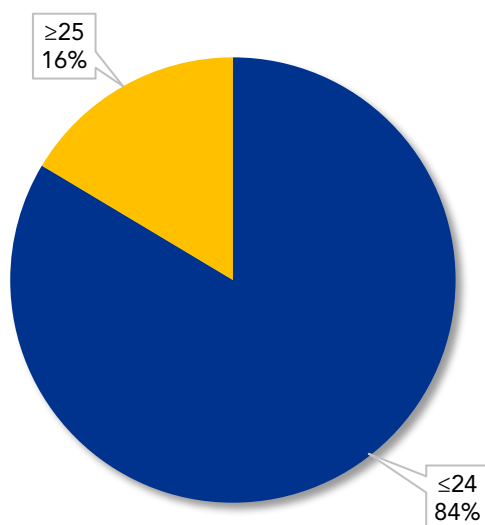


Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Age

	2014	2015	2016	2017	2018
< 18	32	37	30	43	55
18-24	4,093	4,068	3,938	4,081	4,121
25-34	589	610	609	606	548
35-44	200	200	165	162	143
45-54	98	80	88	94	75
≥ 55	44	49	58	47	53
Not reported	7	5	3	2	1
Total	5,063	5,047	4,891	5,035	4,996

Fall 2018 Enrollment by Age



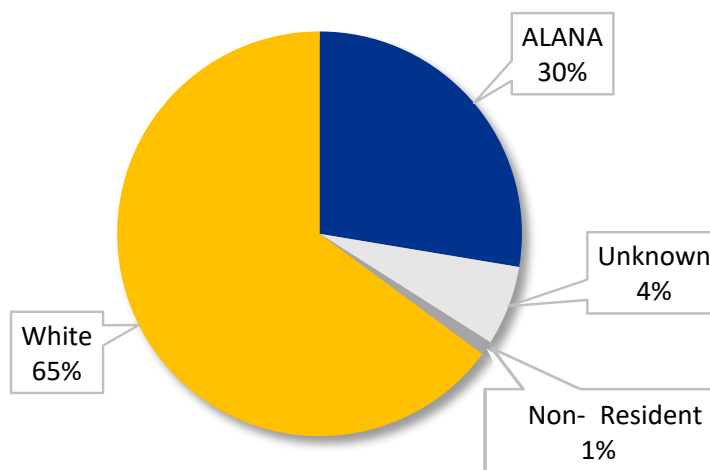
Degree-Seeking Undergraduate Students

Longitudinal Enrollment by Race/Ethnicity

	2014	2015	2016	2017	2018
American Indian or Alaska Native	33	19	23	14	18
Asian	218	220	226	245	241
Black or African American	376	407	419	459	439
Hispanic or Latino	476	482	545	650	661
Native Hawaiian or Other Pacific Islander	3	3	2	3	4
White	3,888	3,825	3,587	3,565	3,239
Two or More Races	125	152	148	149	140
Unknown	397	361	372	351	202
Non-Resident Alien	47	45	59	61	52
Total	5,563	5,514	5,381	5,495	4,996
ALANA ¹ Total	1,231	1,283	1,363	1,518	1,503
Percent ALANA ²	24%	25%	28%	30%	32%

¹Excludes White, Non-Resident Alien, and Unknown²Calculation for percentage is ALANA divided by sum of ALANA and White

Fall 2018 Enrollment by Race/Ethnicity



Degree-Seeking Undergraduate Students

Fall 2018 Enrollment by Major

Major	Major	Major	Total
Biology	427	6	433
Biotechnology	101	—	101
Business Administration	793	11	804
Chemistry	76	4	80
Communication	219	5	224
Communication Sciences & Disorders	160	—	160
Community Health	1	—	1
Computer Science	197	4	201
Criminal Justice	466	10	476
Early Childhood Education	160	1	161
Economics	41	13	54
Elementary Education	200	5	205
English	99	23	122
Environmental Science	60	2	62
Geography	20	3	23
Health Education	96	3	99
History	134	17	151
Liberal Studies	41	13	54
Mathematics	92	27	119
Natural Science	4	—	4
Nursing	331	—	331
Occupational Studies	116	—	116
Psychology	460	150	610
Public Health	226	6	232
Sociology	97	42	139
Spanish	27	14	41
Urban Studies	52	3	55
Visual & Performing Arts	50	15	65
Undeclared	250	—	250
Total	4996	377	5373

Degree-Seeking Undergraduate Students

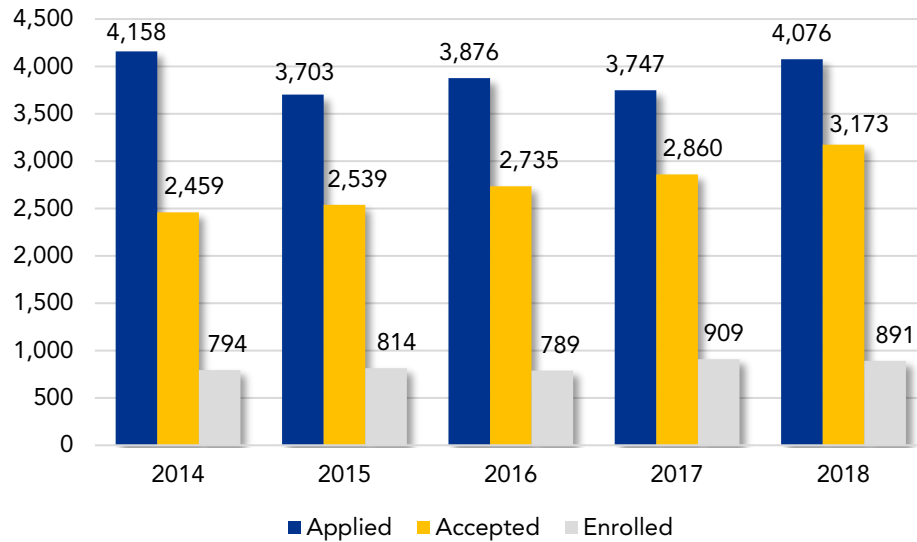
Fall 2018 Enrollment by Minor and Interdisciplinary Concentration

Minor/Interdisciplinary Concentration	Total	Minor/Interdisciplinary Concentration	Total
Art	15	Middle East Studies	3
Biology	21	Middle School Education	11
Business Administration	47	Middle School Mathematics	2
Chemistry	110	Music	7
Communication	30	Philosophy	11
Communication Sciences & Disorders	20	Philosophy & Law	9
Composition & Music Technology	2	Physics	11
Computer Science	21	Political Science	41
Criminal Justice	25	Pre-Law	7
Economics	68	Psychobiology	18
Education Studies	5	Psychology	183
English	7	Public Health	22
Ethnic Studies	3	Secondary Education	143
Financial Mathematics	1	Sociology	61
French	13	Spanish	48
Geography	6	Spanish for Health Professions	19
Global Studies	27	Sport Coaching	3
Health Education	15	Theater	12
Health Fitness	11	Urban Studies	12
History	12	Web Development	2
Information Technology	2	Women's Studies	18
Journalism	1	Writing	11
Mathematics	12		

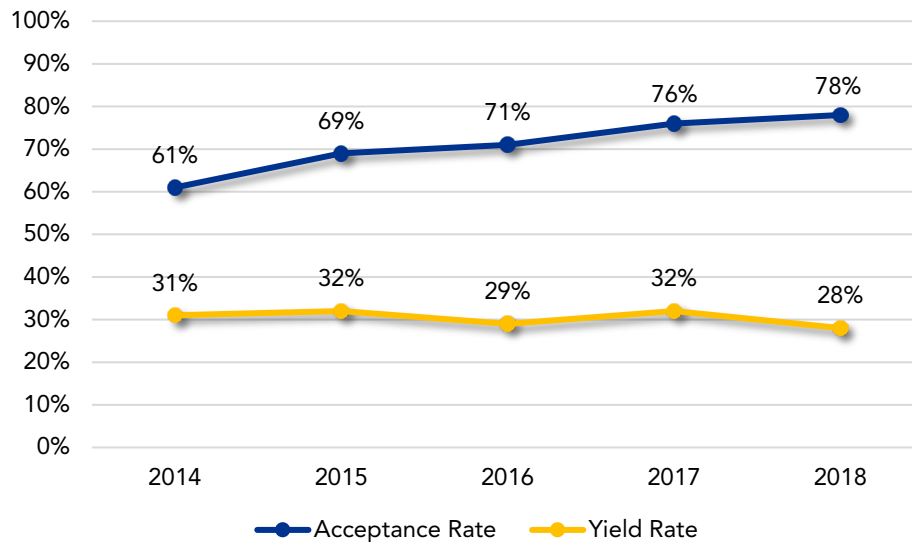
Note: Students may be counted more than once if they have more than one minor or IC

Degree-Seeking First-Time, First-Year Students

Longitudinal Admissions Statistics

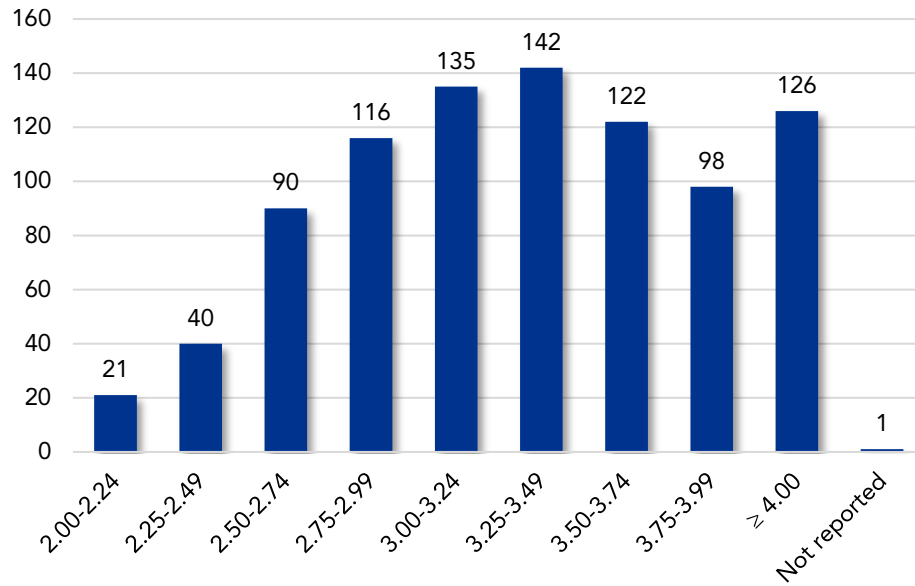


Longitudinal Acceptance and Yield Rates



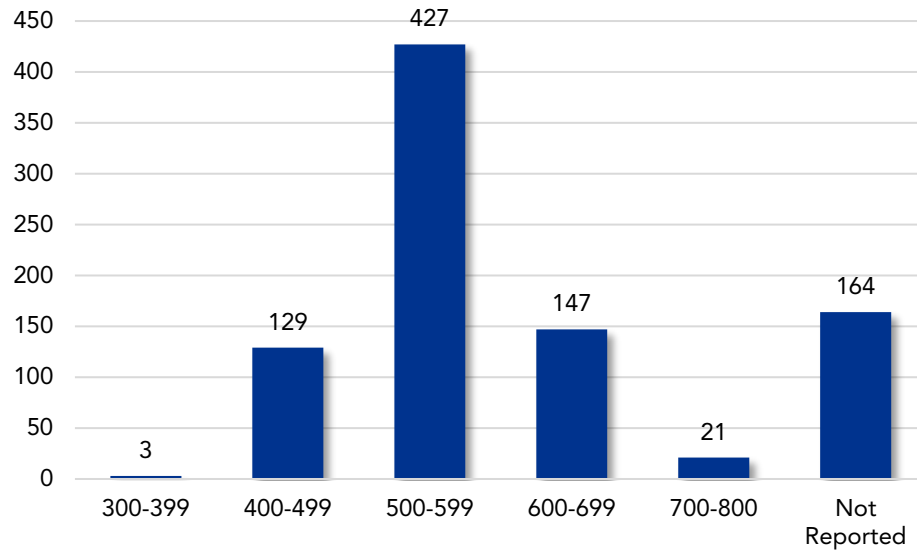
Degree-Seeking First-Time, First-Year Students

Fall 2018 High School GPA

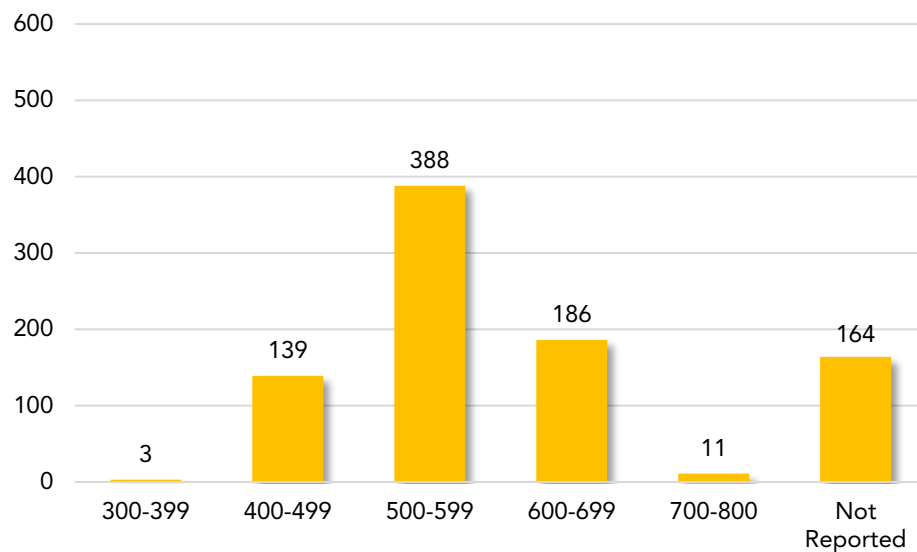


Degree-Seeking First-Time, First-Year Students

Fall 2018 Math SAT Scores

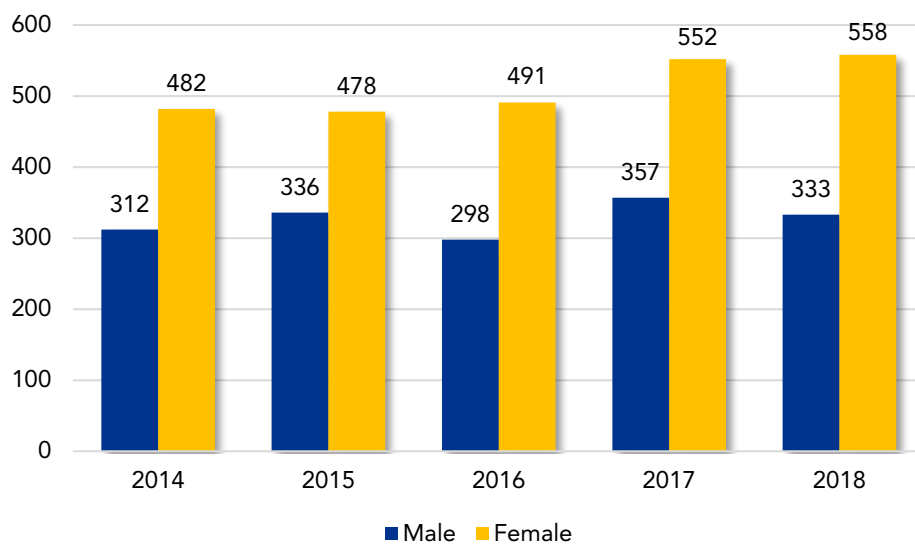


Fall 2018 Verbal SAT Scores

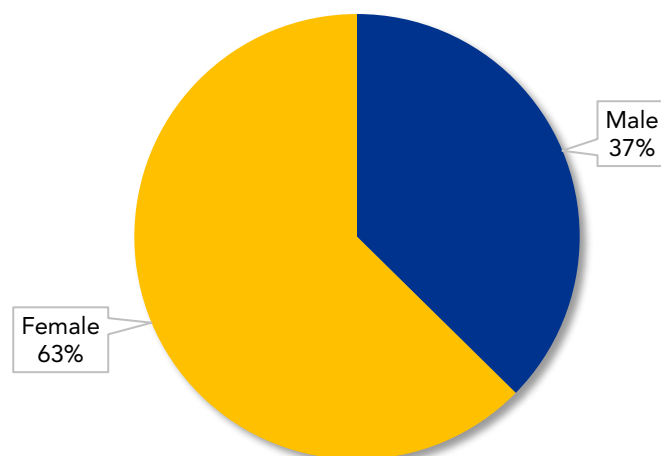


Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Sex



Fall 2018 Enrollment by Sex



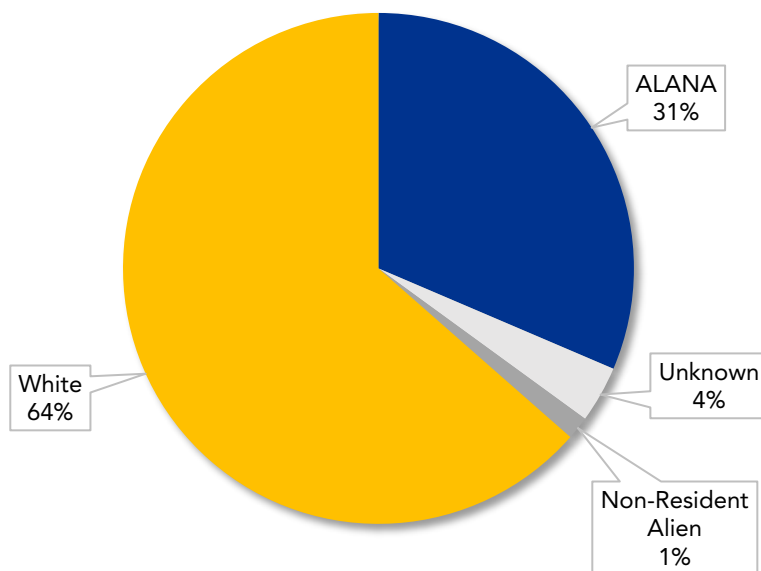
Degree-Seeking First-Time, First-Year Students

Longitudinal Enrollment by Race/Ethnicity

	2014	2015	2016	2017	2018
American Indian or Alaska Native	5	1	1	1	1
Asian	33	32	21	55	46
Black or African American	50	42	49	49	61
Hispanic or Latino	94	78	96	136	141
Native Hawaiian or Other Pacific Islander	2	1	—	—	—
White	538	604	562	603	566
Two or More Races	21	25	28	20	31
Unknown	48	25	28	35	32
Non-Resident Alien	3	6	4	10	13
Total	794	814	789	909	891
ALANA ¹ Total	205	179	195	261	280
Percent ALANA ²	28%	23%	26%	30%	33%

¹Excludes White, Non-Resident Alien, and Unknown²Calculation for percentage is ALANA divided by sum of ALANA and White

Fall 2018 Enrollment by Race/Ethnicity



Degree-Seeking First-Time, First-Year Students

Fall 2018 Enrollment by Major

Major	First Major	Second Major	Total
Biology	105	1	106
Biotechnology	11	—	11
Business Administration	126	2	128
Chemistry	12	—	12
Communication	33	—	33
Communication Sciences & Disorders	27	—	27
Computer Science	48	1	49
Criminal Justice	58	1	59
Early Childhood Education	28	—	28
Economics	3	—	3
Elementary Education	31	2	33
English	16	—	16
Environmental Science	7	—	7
Geography	—	—	—
Health Education	8	1	9
History	16	—	16
Liberal Studies	2	—	2
Mathematics	11	1	12
Nursing	90	—	90
Occupational Studies	29	—	29
Psychology	70	10	80
Public Health	35	—	35
Sociology	4	—	4
Spanish	3	—	3
Urban Studies	3	—	3
Visual & Performing Arts	7	1	8
Undeclared	108	—	108
Total	891	20	911

Note: Students may be counted more than once if they have more than one major

Degree-Seeking First-Time, First-Year Students

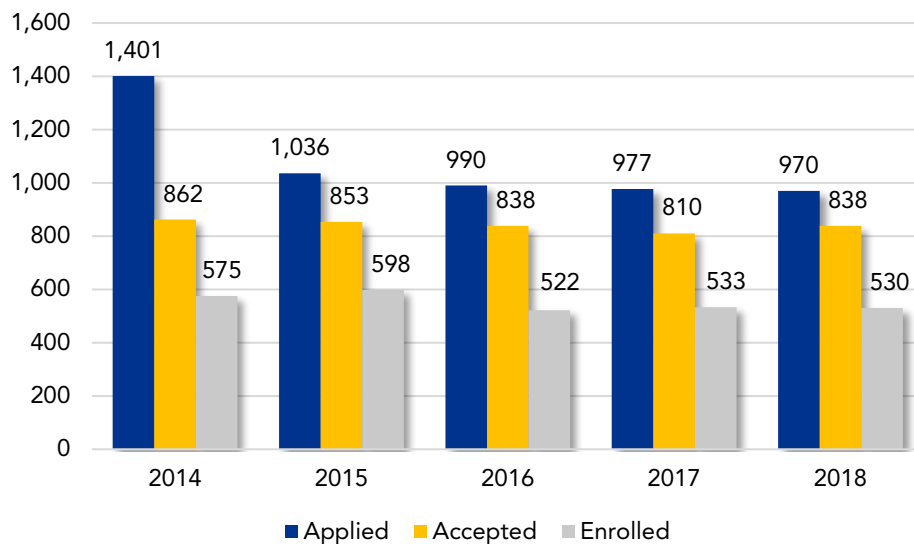
Fall 2018 Enrollment by Minor and Interdisciplinary Concentration

Minor/Interdisciplinary Concentration	Total	Minor/Interdisciplinary Concentration	Total
Art	1	Middle East Studies	—
Biology	2	Middle School Education	4
Business Administration	2	Middle School Mathematics	—
Chemistry	1	Music	1
Communication	2	Philosophy	—
Communication Sciences & Disorders	1	Philosophy & Law	1
Composition & Music Technology	1	Physics	1
Computer Science	—	Political Science	1
Criminal Justice	2	Pre-Law	—
Economics	1	Psychobiology	—
Education Studies	—	Psychology	4
English	1	Public Health	2
Ethnic Studies	—	Secondary Education	14
Financial Mathematics	—	Sociology	3
French	2	Spanish	4
Geography	—	Spanish for Health Professions	5
Global Studies	—	Sport Coaching	1
Health Education	—	Theater	1
Health Fitness	—	Urban Studies	—
History	—	Women's Studies	—
Information Technology	—	Writing	—
Mathematics			

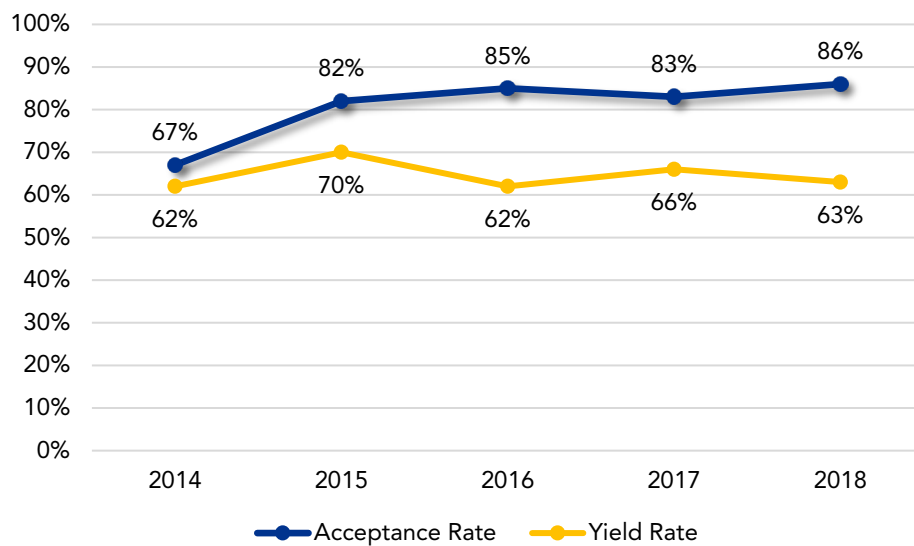
Note: Students may be counted more than once if they have more than one minor or IC

Degree-Seeking Transfer Students

Longitudinal Admissions Statistics



Longitudinal Acceptance and Yield Rates



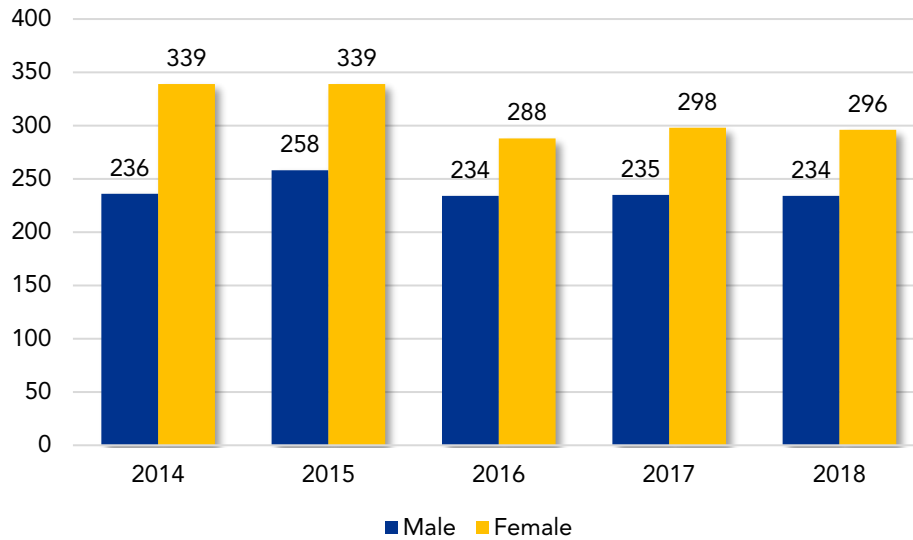
Degree-Seeking Transfer Students

Top 10 Institutions Transferred From

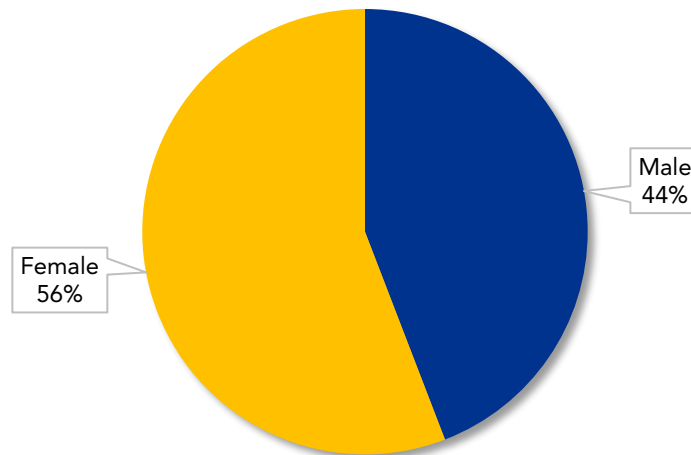
Institution	# of Students	% of Total
Quinsigamond Community College	185	35%
University of Massachusetts Amherst	17	3%
Westfield State College	17	3%
Mount Ida College	14	3%
Anna Maria College	13	2%
Assumption College	10	2%
Mount Wachusett Community College	10	2%
Massachusetts Bay Community College	9	2%
Salem State University	9	2%
University of Massachusetts Dartmouth	9	2%
All Others	237	45%

Degree-Seeking Transfer Students

Longitudinal Enrollment by Sex



Fall 2018 Enrollment by Sex

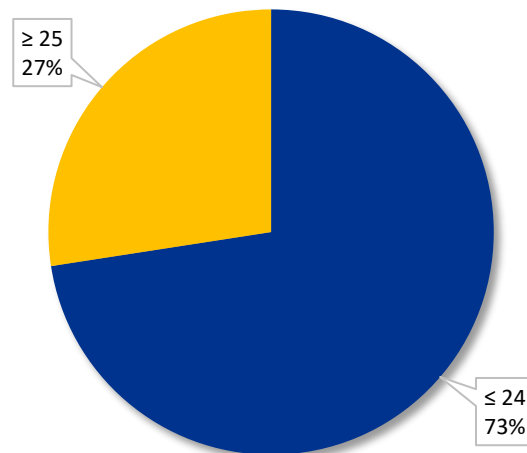


Degree-Seeking Transfer Students

Longitudinal Enrollment by Age

	2014	2015	2016	2017	2018
< 18	—	3	7	1	1
18-24	412	448	372	385	411
25-34	105	94	85	101	84
35-44	36	36	30	26	23
45-54	13	13	16	15	4
≥ 55	8	3	10	4	7
Not reported	1	—	1	1	—
Total	575	597	521	533	530

Fall 2018 Enrollment by Age



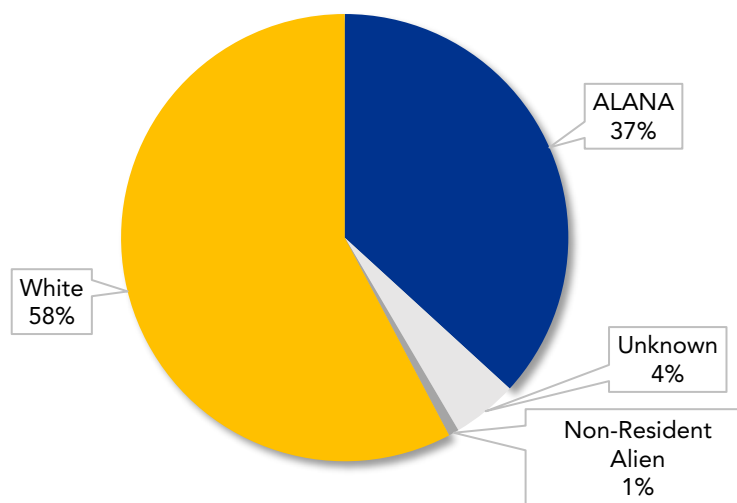
Degree-Seeking Transfer Students

Longitudinal Enrollment by Race/Ethnicity

	2014	2015	2016	2017	2018
American Indian or Alaska Native	2	3	3	1	5
Asian	23	21	24	26	23
Black or African American	63	68	66	77	67
Hispanic or Latino	60	63	73	75	82
Native Hawaiian or Other Pacific Islander	—	—	—	—	3
White	382	391	306	317	306
Two or More Races	15	23	31	15	15
Unknown	22	23	31	19	25
Non-Resident Alien	8	5	5	3	4
Total	575	597	522	533	530
ALANA ¹ Total	163	178	180	194	195
Percent ALANA ²	30%	31%	37%	38%	39%

¹Excludes White, Non-Resident Alien, and Unknown²Calculation for percentage is ALANA divided by sum of ALANA and White

Fall 2018 Enrollment by Race/Ethnicity



Degree-Seeking Transfer Students

Fall 2018 Enrollment of by Major

Major	First Major	Second Major	Total
Biology	45	—	45
Biotechnology	10	—	10
Business Administration	99	—	99
Chemistry	9	—	9
Communication	22	—	22
Communication Sciences & Disorders	8	—	8
Computer Science	29	—	29
Criminal Justice	51	—	51
Early Childhood Education	20	—	20
Economics	7	—	7
Elementary Education	14	1	15
English	11	2	13
Environmental Science	10	—	10
Geography	5	—	5
Health Education	11	—	11
History	13	1	14
Liberal Studies	9	—	9
Mathematics	8	1	9
Nursing	31	—	31
Occupational Studies	—	—	—
Psychology	50	11	61
Public Health	26	—	26
Sociology	15	1	16
Spanish	2	1	3
Urban Studies	1	—	1
Visual & Performing Arts	2	—	2
Undeclared	22	—	22
Total	530	18	548

Note: Students may be counted more than once if they have more than one major

Degree-Seeking Transfer Students

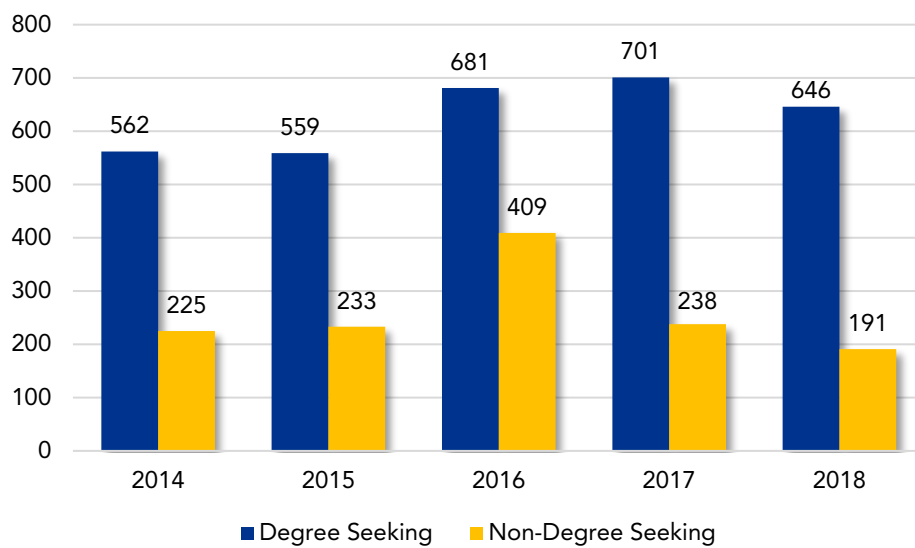
Fall 2018 Enrollment by Minor and Interdisciplinary Concentration

Minor/Interdisciplinary Concentration	Total	Minor/Interdisciplinary Concentration	Total
Art	—	Middle East Studies	1
Biology	—	Middle School Education	—
Business Administration	4	Middle School Mathematics	—
Chemistry	—	Music	—
Communication	1	Philosophy	—
Communication Sciences & Disorders	1	Philosophy & Law	—
Composition & Music Technology	—	Physics	—
Computer Science	1	Political Science	6
Criminal Justice	2	Pre-Law	—
Economics	—	Psychobiology	—
Education Studies	1	Psychology	8
English	—	Public Health	—
Ethnic Studies	—	Secondary Education	23
Financial Mathematics	—	Sociology	2
French	—	Spanish	1
Geography	—	Spanish for Health Professions	—
Global Studies	—	Sport Coaching	—
Health Education	—	Theater	—
Health Fitness	2	Urban Studies	—
History	—	Women's Studies	—
Information Technology	—	Writing	—
Mathematics	—		

Note: Students may be counted more than once if they have more than one minor or IC

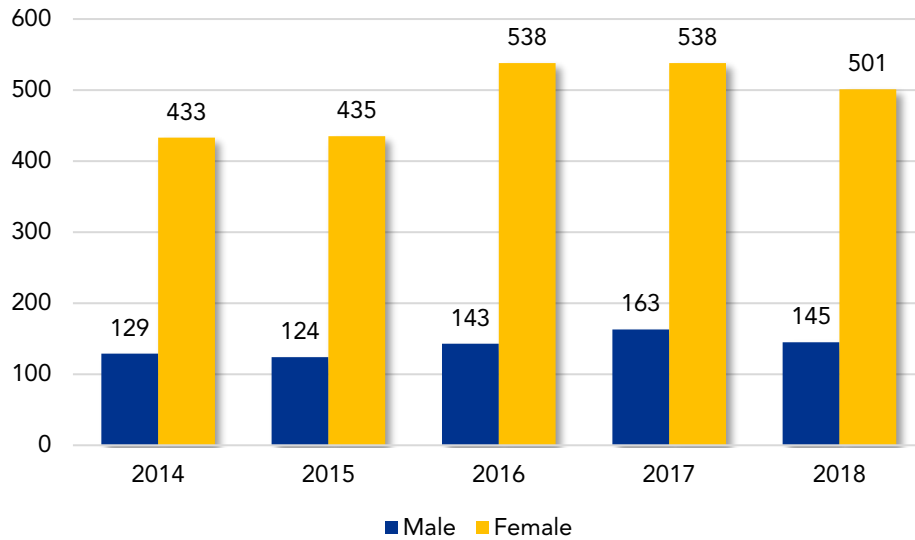
Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Matriculation

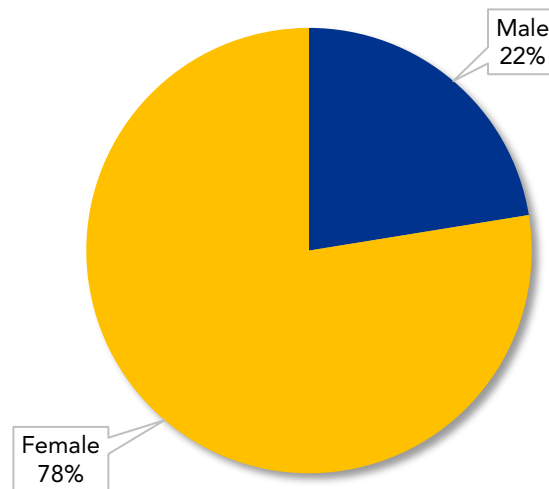


Degree-Seeking Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Sex



Fall 2018 Enrollment by Sex



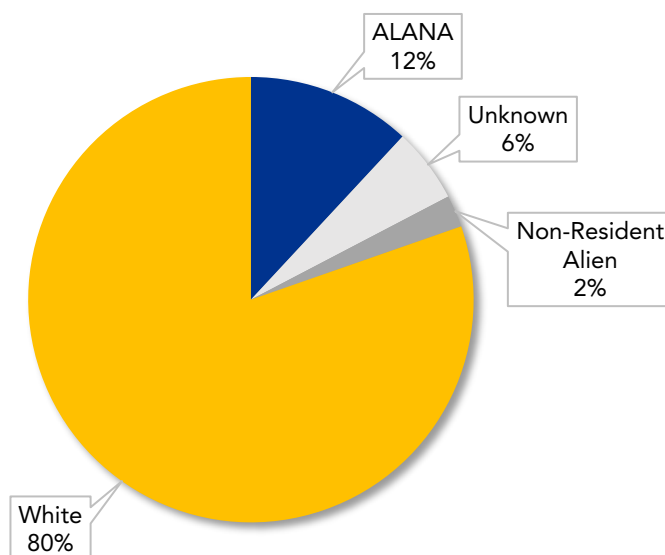
Degree-Seeking Graduate and Post-Baccalaureate Students

Longitudinal Enrollment by Race/Ethnicity

	2014	2015	2016	2017	2018
American Indian or Alaska Native	3	6	8	5	5
Asian	21	16	14	17	11
Black or African American	24	25	39	41	20
Hispanic or Latino	28	34	51	37	33
Native Hawaiian or Other Pacific Islander	—	—	1	—	—
White	626	616	875	737	519
Two or More Races	13	11	15	14	8
Unknown	56	71	74	75	35
Non-Resident Alien	16	13	13	13	15
Total	787	792	1090	939	646
ALANA Total ¹	89	92	128	114	77
Percent ALANA ¹	12%	13%	13%	13%	13%

¹Excludes White, Non-Resident Alien, and Unknown²Calculation for percentage is ALANA divided by sum of ALANA and White

Fall 2018 Enrollment by Race/Ethnicity



Degree-Seeking Graduate and Post-Baccalaureate Students

Fall 2018 Enrollment by Program

Program	Total
Degree Programs	
MA English	9
MA History	18
MA Spanish	7
MEd Early Childhood Education	13
MEd Education	9
MEd Elementary Education	16
MEd English as a Second Language	4
MEd Health Education	1
MEd Leadership and Administration	62
MEd Middle School Education	18
MEd Moderate Disabilities	17
MEd Reading	18
MEd Secondary School Education	42
MOT Occupational Therapy	62
MS Biotechnology	19
MS Healthcare Administration	9
MS Management	58
MS Nonprofit Management	10
MS Nursing	55
MS Speech-Language Pathology	80
EdS Programs	
Curriculum and Instruction	2
School Psychology	42
Secondary Education	8
Post-Baccalaureate Certificate and Licensure Programs	
College Teaching	—
Early Childhood Education	1
Elementary Education	1
English as a Second Language Initial Licensure	10
Middle School Initial Licensure	12
Moderate Disabilities Initial Licensure	15
Reading Specialist Initial Licensure	1
Secondary School Initial Licensure	27
Post-Master's Certificate Programs	
Community and Public Health Nursing	—
Nursing Education	—

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56.8%

SIX YEAR GRADUATION RATE
(2012 COHORT)

78.9%

RETENTION
(2017 COHORT)

**ACADEMIC
ACHIEVEMENT**

First-time, Full-time First-Year Retention and Graduation Rates

Entering Class	Initial Cohort	% Retained			% Graduating				
		After 1st Year	After 2nd Year	After 3rd Year	Within 4 Years	Within 5 Years	Within 6 Years	Within 7 Years	Within 8 Years
2010	809	79.8 ¹	67.3 ²	63.2	36.1	50.9 ³	55.8	57.7	58.9 ⁴
2011	790	78.1	67.0	61.9	35.7	50.9	55.4	57.0 ⁵	
2012	781	80.3 ⁶	68.6	61.3	38.8	52.1	56.8 ⁷		
2013	775	81.9 ⁸	70.0	64.9	41.1 ⁹	54.0 ¹⁰			
2014	785	77.4 ¹¹	67.6 ¹²	64.9 ¹³	41.1 ¹⁴				
2015	808	77.9 ¹⁵	69.0	66.2 ¹⁶					
2016	782	80.0 ¹⁷	67.0 ¹⁸						
2017	906	78.9 ¹⁹							

Note: Calculations based on adjusted cohorts, excluding deceased students & military reasons: ¹805, ²804, ³803, ⁴800, ⁵789, ⁶780, ⁷777, ⁸773, ⁹772, ¹⁰769, ¹¹783, ¹²781, ¹³780, ¹⁴778, ¹⁵804, ¹⁶801, ¹⁷781, ¹⁸778, ¹⁹900

Source: WSU Live Colleague Enterprise Data System and IPEDS Graduation Rates Surveys.

Institutional
Research

FY 2018 Undergraduate Degrees Conferred

Major	First Major	Second Major	Total
Biology	79	1	80
Biotechnology	19	1	20
Business Administration	197	—	197
Chemistry	24	—	24
Communication	56	3	59
Communication Sciences & Disorders	37	—	37
Community Health	3	—	3
Computer Science	33	1	34
Criminal Justice	120	—	120
Early Childhood Education	26	—	26
Economics	13	3	16
Elementary Education	26	—	26
English	35	—	35
Environmental Science	8	—	8
Geography	20	1	21
Health Education	24	—	24
History	35	4	39
Liberal Studies	11	3	14
Mathematics	11	—	11
Natural Science	7	2	9
Nursing	83	—	83
Occupational Studies	17	—	17
Psychology	94	38	132
Public Health	70	1	71
Sociology	20	14	34
Spanish	5	7	12
Urban Studies	15	—	15
Visual & Performing Arts	7	3	10
Total	1,095	82	1,117

Note: Students may be counted more than once if they have more than one major

FY 2018 Undergraduate Minors and Interdisciplinary Concentrations Conferred

Minor/Interdisciplinary Concentration	Total	Minor/Interdisciplinary Concentration	Total
Art	5	Middle East Studies	2
Biology	—	Middle School Education	3
Business Administration	18	Middle School Mathematics	—
Chemistry	59	Music	4
Communication	18	Philosophy	5
Communication Sciences & Disorders	6	Philosophy and Law	1
Composition and Music Technology	—	Physics	7
Computer Science	3	Political Science	10
Criminal Justice	9	Pre-Law	3
Economics	52	Psychobiology	5
Education Studies	—	Psychology	85
English	2	Public Health	1
Ethnic Studies	0	Secondary Education	12
Financial Mathematics	—	Sociology	36
French	3	Spanish	14
Geography	2	Spanish for Health Professions	—
Global Studies	18	Sport Coaching	—
Health Education	3	Theater	2
Health Fitness	2	Urban Studies	7
History	8	Women's Studies	8
Information Technology	2	Writing	4
Mathematics	11		

Note: Students may be counted more than once if they have more than one minor or IC

FY 2018 Graduate Degrees and Post-Baccalaureate Certificates Conferred

Program	Total
MASTERS PROGRAMS	
MA English	6
MA History	6
MA Spanish	3
MEd Early Childhood Education	8
MEd Education	31
MEd Elementary Education	7
MEd English as a Second Language	3
MEd Health Education	—
MEd Leadership and Administration	—
MEd Middle School Education	5
MEd Moderate Disabilities	—
MEd Reading	—
MEd Secondary School Education	5
MOT Occupational Therapy	26
MS Biotechnology	8
MS Healthcare Administration	6
MS Management	29
MS Nonprofit Management	7
MS Nursing	34
MS Speech-Language Pathology	32
EDS PROGRAMS	
Curriculum and Instruction	1
School Psychology (includes MEd)	7
Secondary Education	2
POST-BACCALAURATE CERTIFICATE AND LICENSURE PROGRAMS	
College Teaching	—
English as a Second Language Initial Licensure	—
Middle School Initial Licensure	7
Moderate Disabilities Initial Licensure	8
Reading Specialist Initial Licensure	1
Secondary School Initial Licensure	18
TOTAL	279

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563
EMPLOYEES

**PERSONNEL
PROFILE**

52%
FEMALE

16%
ALANA

Employees

Longitudinal Employees by Type

	2014	2015	2016	2017	2018
Staff					
Full-Time Staff	339	339	342	344	344
Part-Time Staff	12	13	12	12	12
<i>Total Staff</i>	351	352	354	356	356
Full-Time Faculty					
Professor	75	75	69	73	76
Associate Professor	54	52	49	54	55
Assistant Professor	65	66	72	71	61
Instructor	12	10	14	13	15
<i>Total Faculty</i>	206	203	204	211	207
Total Employees	557	555	558	567	563

Source: Human Resources

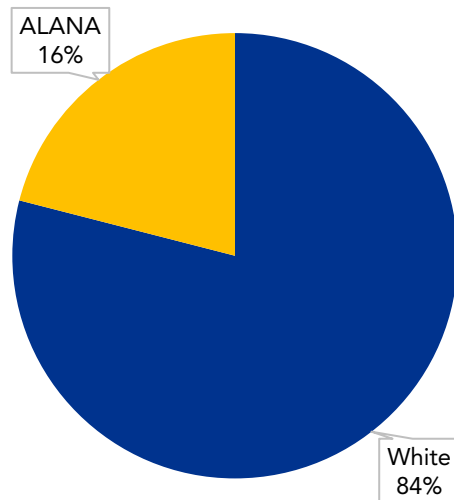
Full-Time and Part-Time Staff

Longitudinal Staff by Race/Ethnicity

	2014	2015	2016	2017	2018
American Indian or Alaska Native	—	—	—	—	—
Asian	8	7	10	9	8
Black or African American	16	18	21	19	17
Hispanic or Latino	20	20	24	24	29
Native Hawaiian or Other Pacific Islander	—	—	—	—	—
White	303	304	297	300	298
Two or more races	1	—	—	4	2
Unknown	3	3	2	—	2
Non-Resident Alien	—	—	—	—	—
Total	351	352	354	356	354
ALANA ¹ Total	45	45	55	56	56
Percent ALANA ²	13%	13%	16%	16%	16%

¹Excludes White, Non-Resident Alien, and Unknown²Calculation for percentage is ALANA divided by sum of ALANA and White

Fall 2018 Staff by Race/Ethnicity



Source: Human Resources

Full-Time and Part-Time Staff

Longitudinal Staff by Sex

	2014	2015	2016	2017	2018
Female	205	207	197	194	186
Male	146	145	157	162	170
Total	351	352	354	356	356

Fall 2018 Staff by Sex



Source: Human Resources

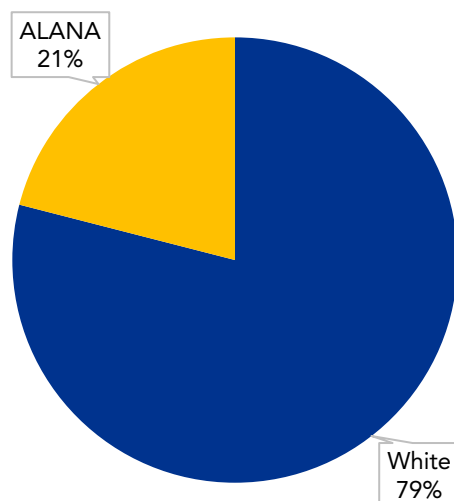
Full-Time Faculty

Longitudinal Faculty by Race/Ethnicity

	2014	2015	2016	2017	2018
American Indian or Alaska Native	—	—	—	—	—
Asian	18	18	18	18	18
Black or African American	9	8	7	7	7
Hispanic or Latino	12	10	12	15	16
Native Hawaiian or Other Pacific Islander	1	1	1	1	1
White	165	165	164	168	163
Two or more races	—	—	—	1	1
Unknown	1	1	2	—	—
Non-Resident Alien	—	—	—	1	1
Total	206	203	204	211	207
ALANA ¹ Total	40	37	38	42	43
Percent ALANA ²	20%	18%	19%	20%	21%

¹Excludes White, Non-Resident Alien, and Unknown²Calculation for percentage is ALANA divided by sum of ALANA and White

Fall 2018 Faculty by Race/Ethnicity



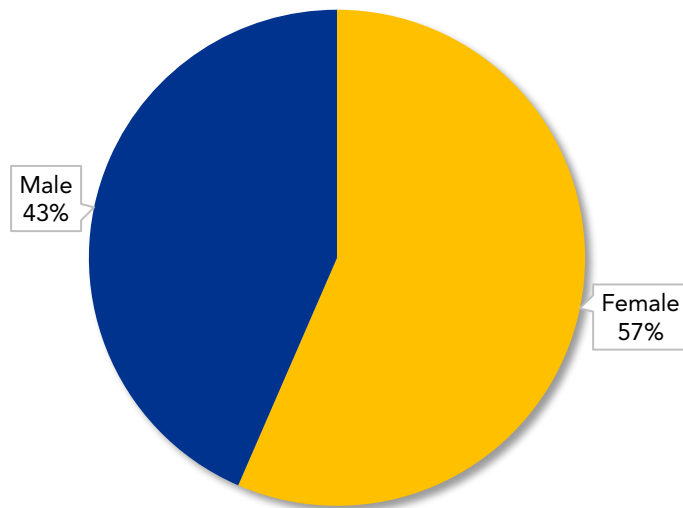
Source: Human Resources

Full-Time Faculty

Longitudinal Faculty by Sex

	2014	2015	2016	2017	2018
Female	118	117	115	117	117
Male	88	86	89	94	90
Total	206	203	204	211	207

Fall 2018 Faculty by Sex



Source: Human Resources

Full-Time Faculty

Fall 2018 Faculty by Department and Rank

Department	Professor	Associate Professor	Assistant Professor	Instructor	Total
Biology	6	2	5	1	14
Business & Economics	10	3	6	1	20
Chemistry	2	5	3	—	10
Communication	5	2	1	1	9
Communication Sciences & Disorders	2	3	1	1	7
Computer Science	4	—	1	—	5
Criminal Justice	2	3	4	—	9
Earth, Environment & Physics	3	3	2	—	8
Education	4	6	2	—	12
English	7	4	4	—	15
Health Sciences	—	1	4	—	5
History & Political Science	4	6	4	—	14
Mathematics	4	2	5	1	12
Nursing	1	5	2	8	16
Occupational Therapy	1	2	1	1	5
Philosophy	1	—	3	—	4
Psychology	8	3	6	—	17
Sociology	1	1	2	1	5
Urban Studies	1	2	2	—	5
Visual & Performing Arts	9	1	—	—	10
World Languages	1	1	3	—	5
Total	76	55	61	15	207

Source: Human Resources

Longitudinal Full-time Faculty by Sex and Rank

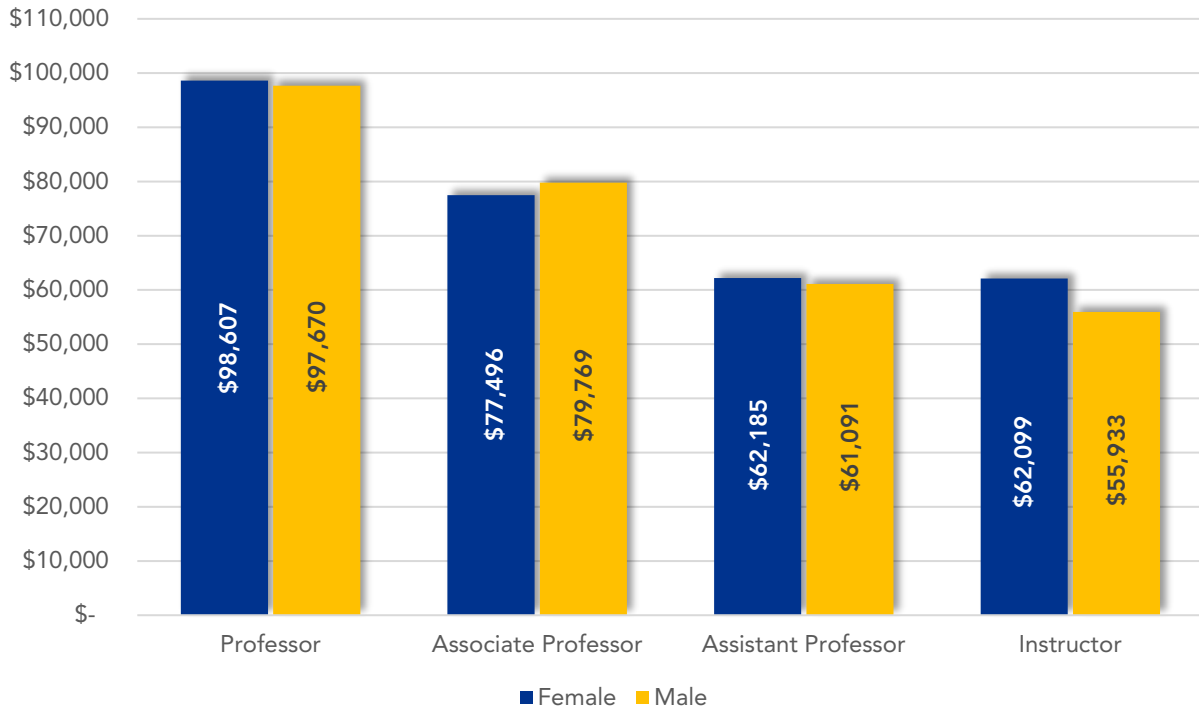
	2014	2015	2016	2017	2018
Female					
Professor	47	49	43	43	45
Associate Professor	21	22	25	29	31
Assistant Professor	39	38	37	35	29
Instructor	11	8	10	10	12
<i>Total Female</i>	<i>118</i>	<i>117</i>	<i>115</i>	<i>117</i>	<i>117</i>
Male					
Professor	28	26	26	30	31
Associate Professor	33	30	24	26	24
Assistant Professor	26	28	35	35	32
Instructor	1	2	4	3	3
<i>Total Male</i>	<i>88</i>	<i>86</i>	<i>89</i>	<i>94</i>	<i>90</i>

Longitudinal Full-time Faculty by Sex and Tenure Status

	2014	2015	2016	2017	2018
Female					
Tenured	70	71	68	67	71
On tenure track	35	34	39	46	36
Not on tenure track	13	12	8	4	10
<i>Total Female</i>	<i>118</i>	<i>117</i>	<i>115</i>	<i>117</i>	<i>117</i>
Male					
Tenured	62	56	49	56	55
On tenure track	21	22	32	31	28
Not on tenure track	5	8	8	7	7
<i>Total Male</i>	<i>88</i>	<i>86</i>	<i>89</i>	<i>94</i>	<i>90</i>

Source: Human Resources

Fall 2018 Average Salaries of Full-time Faculty by Rank and Sex



Source: Human Resources

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LRC GATE COUNT

287,806

2,924

STUDENTS TAUGHT
IN LIBRARY
INSTRUCTION SESSIONS

LIBRARY INFORMATION

SUBJECT &
RESEARCH GUIDES
VIEWED

44,158
TIMES

\$26,000

IN OPEN EDUCATION RESOURCE
INITIATIVE GRANTS AWARDED

\$55,000

SAVED BY STUDENTS THROUGH THE OPEN
EDUCATION RESOURCE INITIATIVE

Library Holdings

	FY 2017	FY 2018
Print Books (Titles)	130,232	128,798
Electronic Books (Titles)	153,565	168,402
Media (DVDs, Videos, Music, and Microforms)	3,443	3,573
Print Serials Subscriptions (Newspapers, Magazines, and Journals)	224	202
Electronic Serials Subscriptions (Newspapers, Magazines, and Journals)	142,982	144,391
Electronic Databases	268	273


Library Circulation

	FY 2017	FY 2018
General Collection	3,677	3,507
Course Reserves	2,511	3,190
Total Library Circulation	6,188	6,697

Interlibrary Loan

	FY 2017	FY 2018
Lending (Items provided to other libraries)	543	529
Borrowing (Items received from other libraries)	661	1,035

Source: WSU Library



39
BUILDINGS

4
BUILDINGS WITH
LEED GOLD STATUS

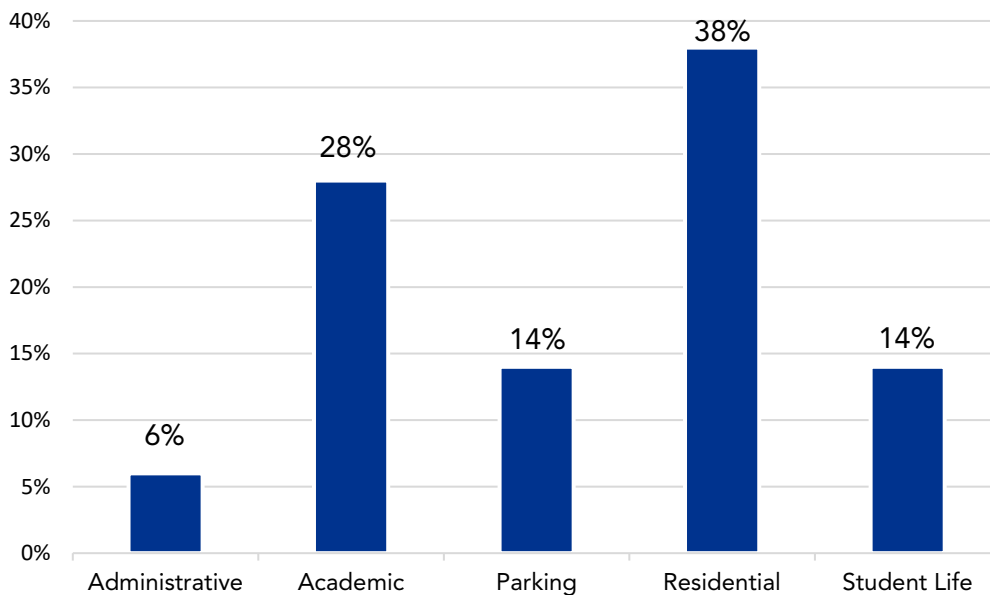
**FACILITIES
INFORMATION**

58
ACRES

Physical Plant Facilities

Building Name	Primary Use	Gross sq. ft.
17 Candlewood Street	Campus Ministry	1,200
Chandler Village	Housing	103,560
Dowden Hall	Housing	98,555
Learning Resource Center	Library, Classrooms	113,335
May Street Building	Classrooms	23,916
Modular Building	Multicultural Affairs	9,945
Parking Garage	Parking	174,032
Science and Technology Center	Academic	97,300
Shaughnessy Administration	Administrative	67,066
Sheehan Hall	Housing, Dining	152,713
Student Center	Student Affairs, Dining	71,416
Sullivan Academic Center	Academic	110,690
Wasylean Hall	Housing	109,000
Wellness Center	Athletics, Fitness	99,000
Worcester Center for Crafts	Visual & Performing Arts Studios	n/a

Distribution of Gross Square Feet by Percentage



Source: Facilities



\$5.7 MILLION
IN CASH AND PLEDGES

327
SCHOLARSHIP
RECIPIENTS

\$1.5 MILLION
TRANSFERRED
TO THE UNIVERSITY

**UNIVERSITY
ADVANCEMENT**

\$31.8 MILLION
ENDOWMENT

2018-2019 Foundation Board of Directors

Craig A. Bovaird '77 – Chair
 Ann L. DeBiasio '79 – Vice Chair
 James D. Glickman – Vice Chair
 Edward L. Sherr – Treasurer
 Robin J. Quill – Assistant Treasurer
 Mary C. Ritter – Immediate Past Chair
 Thomas M. McNamara '94 – President and Clerk

George H. Albro '65, M.Ed. '68
 David E. Bedard '74
 John P. Brissette '88
 Kevin T. Campbell '73
 Greta Bajrami Campoverde
 Matthew Cote
 Geovanna I. Diaz '12
 Allen J. Falke '93, Esq.
 Mary Burke Fallon
 Daniel F. Figueriedo '15
 Ellen J. Gaucher '76, MSA, MSPH, FAAN
 Alan I. Gordon '80
 Christopher J. Grondin '97
 Maryanne H. Hammond '69, M.Ed. '72, Board of Trustees Rep.
 Warren D. Hayden '86
 Susan Isabelle
 Kristina M. Jackson '93
 Renee A. King '12
 Stephen F. Madaus, Board of Trustees Rep.
 Barry M. Maloney – Ex. Officio
 Dorothy J. Manning, M.Ed. '88
 Rosanne Sullivan Matulaitis '65
 Michael J. Mills '72, AAAB Rep.
 Satya B. Mitra, Ph.D.
 Robert J. Morton '87
 Suzanne Singh Nebelung, M.Ed. '00
 John J. O'Brien
 Alan O. Osmolowski '91, CPA
 Stephen R. O'Toole
 Gregg H. Rosen '86
 Sharen C. Shipley '74
 Jaymi-Lyn Souza, Student Senate Chair, Ex. Officio
 Robert J. Spain '78
 Peter J. Staiti '02
 George W. Tetler III
 Steven J. Ward '76
 Randal D. Webber '91

Source: University Advancement

2018-2019 Alumni Association Advisory Board

Michael J. Mills '72 – President
Elizabeth A. Bitar '11 – Vice President
Jacqueline M. Trotta '69 – M.Ed. '74, Secretary
Kurt M. Correia '16 – Executive Committee at Large
Kathryn M. Portle '69 – Executive Committee at Large

2018-2019 Directors

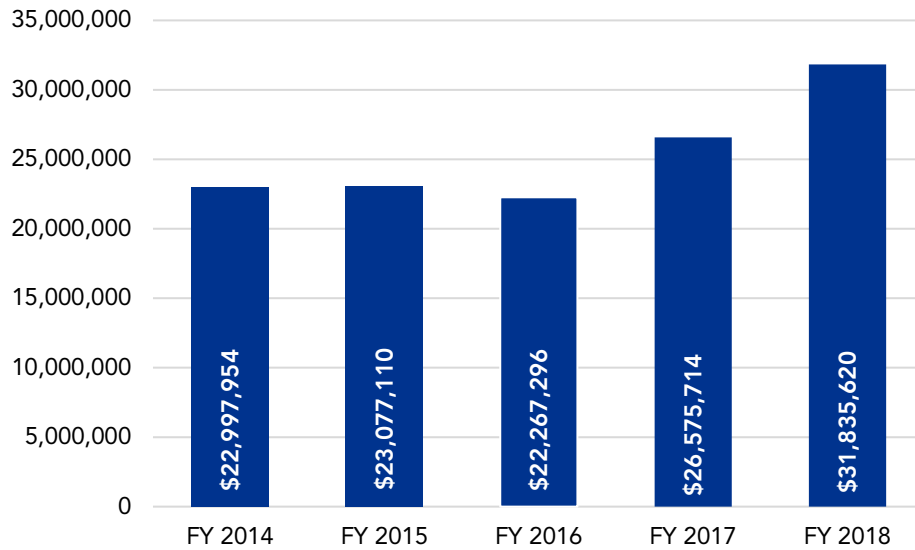
John A. Ahern '80
James C. Celona '12
Theresa M. Dorsey-Potts '73
Daniel C. Duclos '11
Veto F. Filipkowski '62, M.Ed. '66
Elizabeth N. Gilgun '92
Timothy Hagopian '85
Tara A. Hancock, M.S. '06, Executive Director of Alumni
Trevor R. Hodde '12
Todd D. Jarvis '86
Joseph J. Klimavich '74
David A. Meyers '76
Andrew Huy D. Ngo '17
Beth Sannella '69, M.Ed. '73
Theresa A. Smith '83

2018-2019 Student Representative

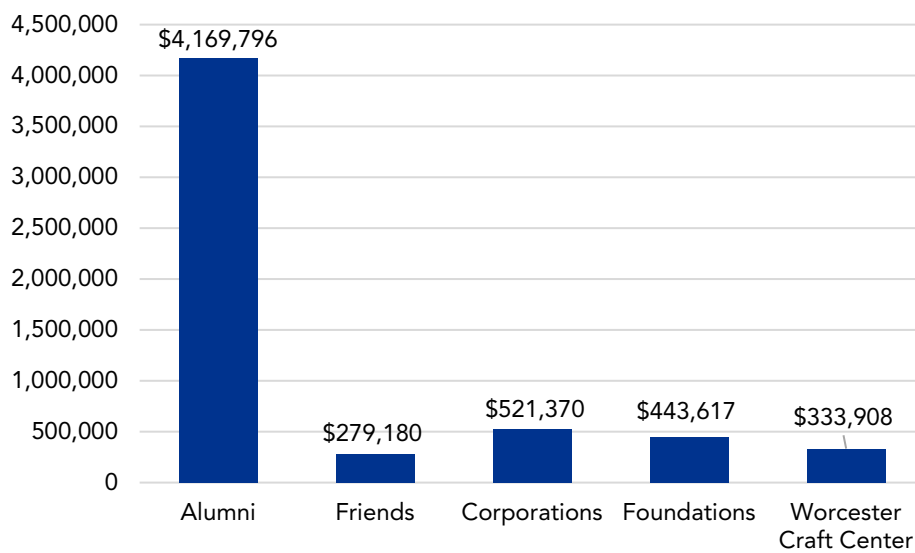
Maribel Mateo '20, SGA President

Source: University Advancement

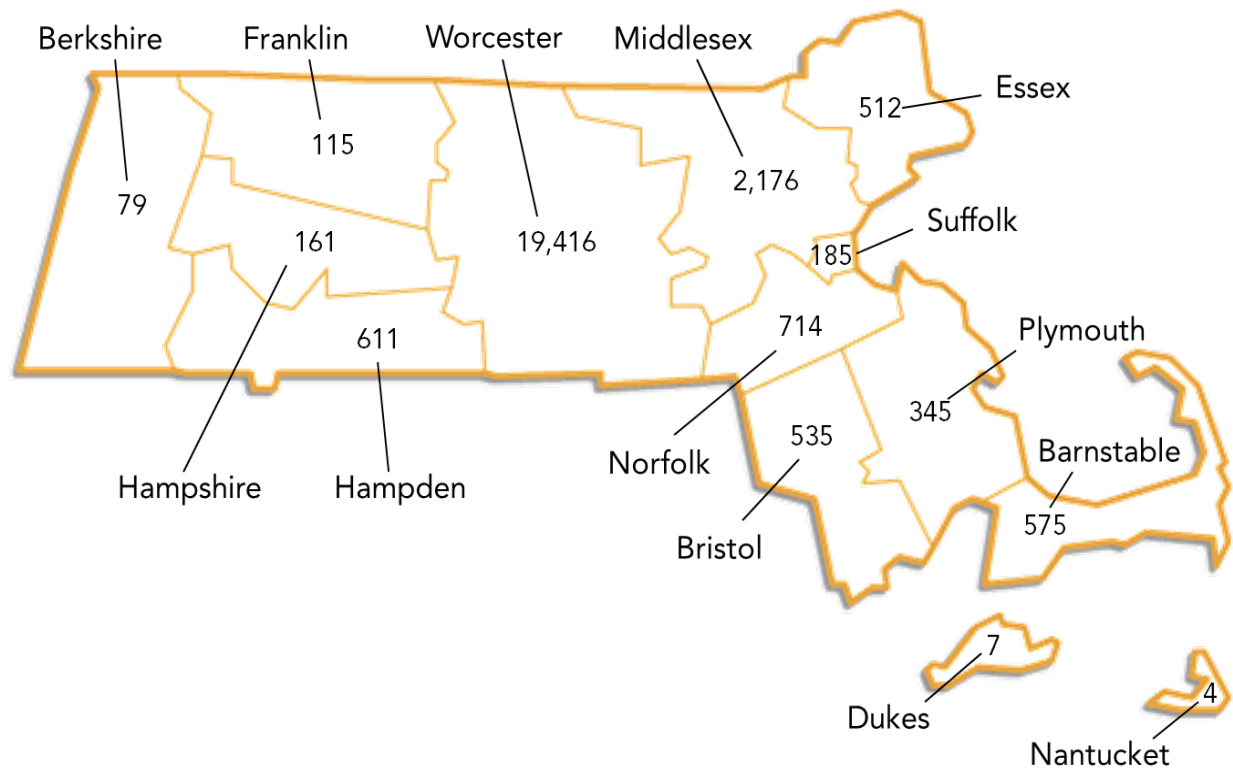
Total Market Value of Funds Under Management



FY 2018 Gifts and Pledges



Source: University Advancement

Alumni by Massachusetts County of Residence

Note: Counts are for active, alive alumni and grads with mailable addresses

Source: University Advancement

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BEST VALUE COLLEGE

BY PRINCETON REVIEW

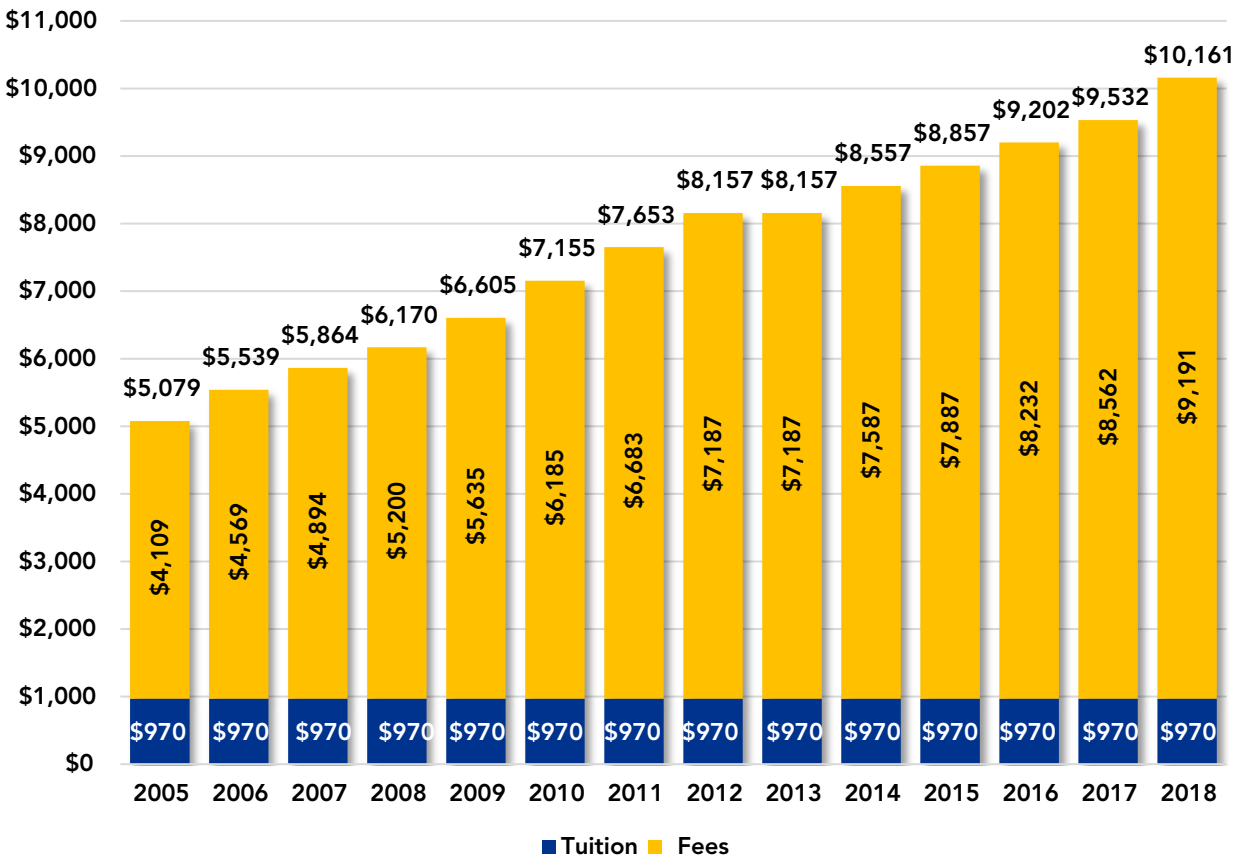
68%

OF WSU STUDENTS RECEIVE
FINANCIAL AID

**FINANCIAL
INFORMATION**

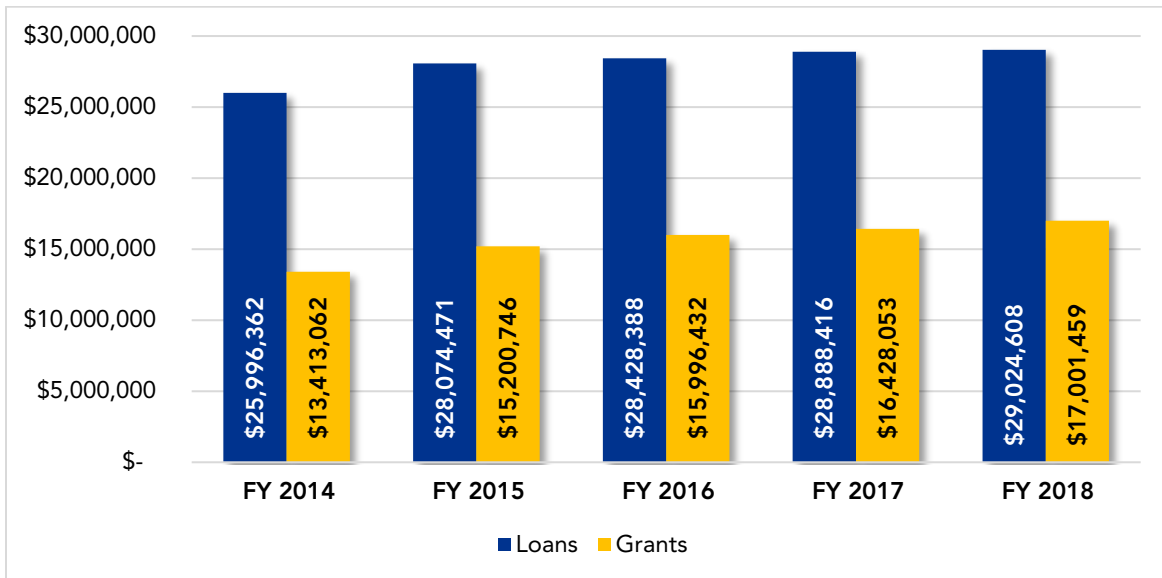


Longitudinal Tuition and Fees



Source: Administration & Finance

Longitudinal Financial Aid Awards



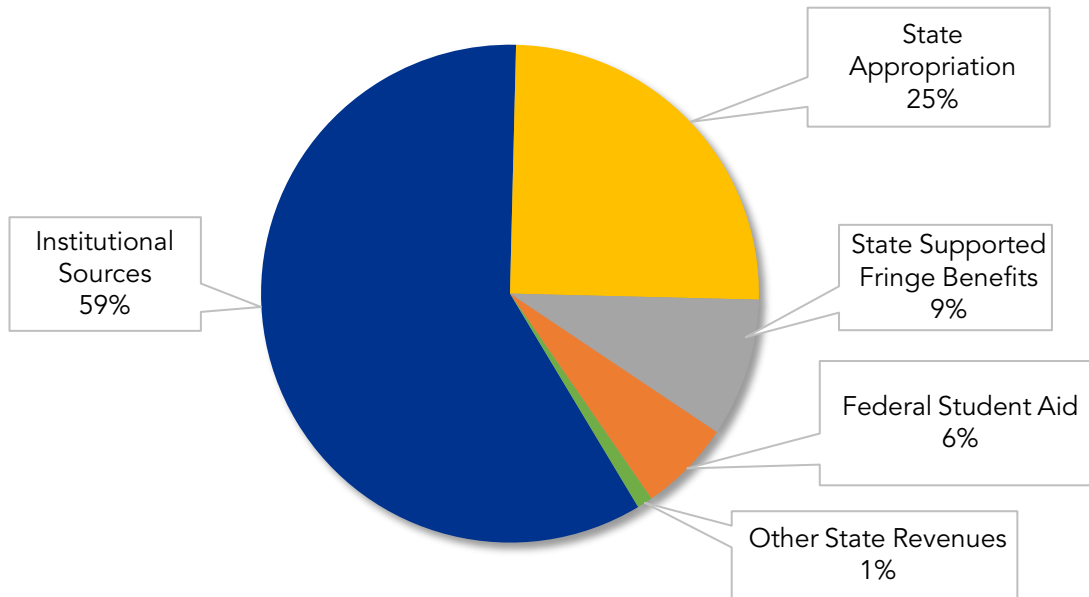
Source: Financial Aid

Revenues and Expenditures

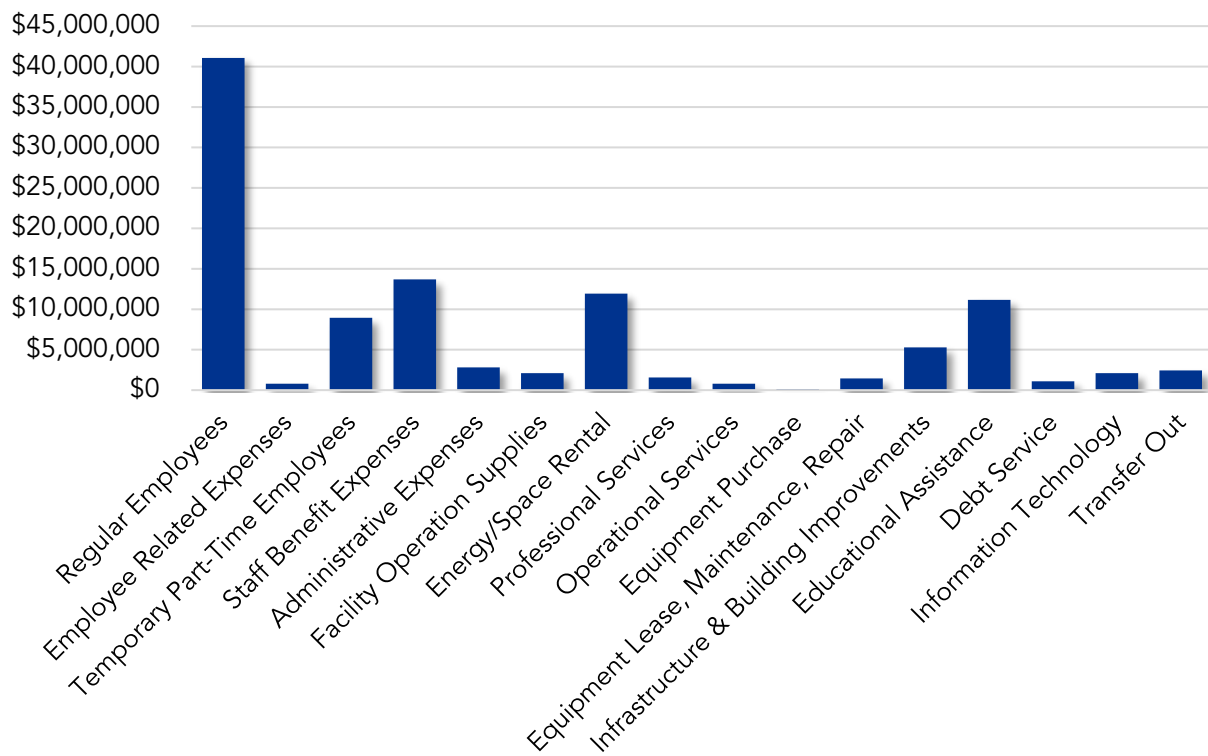
	2018	2017	2016
REVENUES			
Operating Revenues:			
Student Tuition and Fees	\$ 47,455,790	45,060,846	43,982,183
Auxiliary Enterprises, Student Housing	12,163,982	11,837,360	11,906,540
Less: Scholarship Discounts and	9,262,374	8,414,317	8,752,320
Net Student Tuition and Fees	\$ 50,357,398	48,483,889	47,136,403
Federal Grants and Contracts	\$ 8,133,879	7,144,353	7,172,962
State and Local Grants and Contracts	1,340,704	1,328,165	1,259,516
Nongovernmental Grants and Contracts	3,162,615	3,502,787	2,492,114
Auxiliary Enterprises	796,466	440,172	236,258
Other Operating Revenues	1,265,178	1,032,424	1,146,016
Total Operating Revenues	\$ 65,056,220	61,931,790	59,443,269
EXPENSES			
Operating Expenses:			
Instruction	\$ 36,603,957	35,523,651	34,662,566
Public Service	1,512,400	1,270,991	955,701
Academic Support	7,514,332	7,072,401	7,768,616
Student Services	11,253,631	11,153,602	9,396,733
Institutional Support	13,849,274	14,397,858	15,447,340
Operation and Maintenance of Plant	14,219,747	11,230,348	9,297,557
Scholarship	2,634,749	2,763,487	1,170,665
Depreciation	5,655,439	5,328,423	4,664,588
Debt Service	695,557	497,152	289,560
Auxiliary Enterprises	11,839,524	12,170,935	11,838,607
Total Operating Expenses	\$ 105,778,610	101,408,848	95,491,933
Operating Loss	(40,722,390)	(39,477,058)	(95,491,933)
NON-OPERATING REVENUES			
State Appropriations	\$ 35,415,371	35,169,690	33,605,906
Interest and Investment Income (Loss)	(77,486)	(195,547)	801,365
Other Non-operating Revenues	38,429	7,120	10,477
Net Non-operating Revenues	\$ 35,376,314	34,981,263	\$34,417,748
Income (loss) before Other Revenues, Expenses, Gains, or Losses	(5,346,076)	(4,495,795)	(1,630,916)
Capital Appropriations	\$ 352,719	62,652	23,038,527
Change in Net Position	(4,993,357)	(4,433,143)	21,407,611
NET POSITION (ASSETS)			
Beginning of Year	\$ 99,846,050	104,279,193	82,871,582
Adoption of accounting principle	(37,396,591)	-	-
End of Year	\$ 57,456,102	99,846,050	104,279,193

Source: Administration & Finance

Summary of Budget Sources, FY 2018



Uses of Funds, FY 2018



Source: Administration & Finance

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UNIVERSITY

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