

# Master of Education: Early Childhood Education Accelerated Online Program Student Planning Guide

### Degree Program Required Classes (12 courses, 34 credits)

All classes should have the "AOP" section (i.e. ED 981 AOP Adv. Foundations of Education)

| To b   | e taken at the beginning of the program  |
|--------|--|
| 0      | ED 981 Advanced Foundations of Education   |
| Addi   | itional required courses   |
| 000000 | ED 910 The Child, Family, Community and Diversity in Education ED 914 Teaching and Learning Literacy Across Multiple Disciplines ED 929 Mathematics Assessment and Instruction for Diverse Learners ED 979 Technology and Literacy in the Classroom EE 904 Exploring Science in Early Childhood Education EE 912 Young Children and Integrated Early Childhood Education Practices EE 913 Social Studies in Early Childhood: Content, Curriculum, Evaluation Methods and Materials |
| Rese   | earch Course Sequence (should be taken in this order)  |
| 0      | EQ 970 Education Action Research: Exploring Problems & Existing Research EQ 980 Education Action Research: Methodology & Ethical Considerations EQ 990 Education Action Research: Data Analysis & Determining Findings   |

## To be taken at the end of the program

EQ 994 Graduate Portfolio

### Course Schedule

Worcester State University has published the course schedule for this program. You can locate the schedule by clicking on the link below (or cutting and pasting it into your browser). This schedule can be helpful in planning your degree completion.

https://webcdn.worcester.edu/continuing-education/wp-content/uploads/sites/29/2025/06/Education-Trio-Course-Offerings-2025-05.pdf

### **Student Completion Plan**

The following chart can be used for planning purposes. You may elect to take two courses every 7 weeks, one course every 7 weeks, or adjust your schedule depending on when you can more or fewer classes.

Students who take two courses every 7 weeks can complete in one year (14 months). Students who take one course every 7 weeks can complete in two years.

Start with your first semester and set a plan for the completion of your master's degree.

| 7-Week Term   | Course I | Course 2 |  |
|---------------|----------|----------|--|
| Summer I, 20  |          |          |  |
| Summer II, 20 | _        |          |  |
|               |          |          |  |
| Fall I, 20    |          |          |  |
| Fall II, 20   |          |          |  |
|               |          |          |  |
| Spring I, 20  |          |          |  |
| Spring II, 20 |          |          |  |
|               |          |          |  |
| Summer I, 20  |          |          |  |
| Summer II, 20 | _        |          |  |
|               |          |          |  |
| Fall I, 20    |          |          |  |
| Fall II, 20   |          |          |  |
|               |          |          |  |
| Spring I, 20  |          |          |  |
| Spring II, 20 |          |          |  |
|               |          |          |  |
| Summer I, 20  |          |          |  |
| Summer II, 20 | _        |          |  |
|               |          |          |  |
| Fall I, 20    |          |          |  |
| Fall II, 20   |          |          |  |
|               |          |          |  |
| Spring I, 20  |          |          |  |
| Spring II, 20 |          |          |  |
|               |          |          |  |
| Summer I, 20  |          |          |  |
| Summer II, 20 | _        |          |  |
|               |          |          |  |

If you need assistance in planning out your degree completion, please do not hesitate to contact your Graduate Program Coordinator (contact information can be found on your acceptance letter).