WORCESTER UNIVERSITY

Worcester State University

UPWARD BOUND PROGRAM

The Upward Bound program at Worcester State University is designed to encourage eligible students to persist in school through graduation and to pursue a post-secondary education after the completion of high school.

Services are free and include:

- College visits
- College admission information sessions
- Financial aid assistance
- Career counseling
- Academic skill development
- Academic assistance
- Cultural enrichment activities
- Self-awareness activities

Upward Bound has two components:

Academic Year Component

Students participate in workshops designed to build and improve their academic skills. Students participate in exercises designed to increase skills in problem solving, critical thinking, self-awareness, time management, interpersonal/intrapersonal communication skills, group dynamics, and much more.

The workshops take place on Saturday's from 9:30 AM until 12:30 PM. Lunch will be provided. There are approximately 22 Saturday workshops during the academic year.

Summer Residential Component

Summer participants attend academic enrichment courses in English, Science, Math, Spanish, and Problem Solving/Self-Awareness workshops for five weeks. In addition to courses, students have the opportunity to visit both public and private schools. Students will also attend weekly cultural and educational field trips.

All Should Apply

Upward Bound primarily recruits 9th grade students who demonstrate the motivation and desire to succeed, and who are interested in going to college. All students are encouraged to apply. However, we strongly recommend the following to apply:

- First generation students those who are the first in their family to attend college
- Low income those who qualify for free or reduced lunch
- ALANA students Asian, Latino, African, and Native American

How to Submit Your Application

Students can submit their application via mail, fax, online or by turning their application into their guidance counselor. Students that submit their application through their guidance counselor must email the Upward Bound Coordinator informing them that their application is with their counselor and who they submitted the application to. Students that wish to submit their application via mail can contact the Upward Coordinator for mailing instructions. Please email Tayla Weeden at tweeden@worcester.edu for further instructions.

For additional information, speak with your guidance counselor or contact the Upward Bound Coordinator at (508) 929 – 8909 or the Office of Multicultural Affairs at (508) 929 – 8049. Follow us on social media. Instagram: ub woostate

The Worcester Public Schools is not responsible for, or connected with, any aspect of this program and participation in this program is the sole decision and responsibility of the parent/guardian.

Have you previously appl please indicate the year.			cester State	University? If yes,
Name:	First		Sex:	□ Female □ Male
Address:				
Number ar	nd Street		Apt	. #
			()
City	State	Zip Code	Ноп	ne / Cell Phone
Email:				
Date of Birth:/	_/(mm/dd/yy)	SASID #:		
Race (select all that app	ly)			
☐ Black or African-Ame	rican	cific Islander 🗆 Wh	nite or Cau	casian
☐ Hispanic or Latino/a	☐ Native Ame	rican 🗆 Mio	ddle Easter	n
☐ Bi-Racial (Specify)		Other (Specify))	
Citizenship ☐ United States Citizen	☐ Permanent U.S.	Resident □ Not	Sure	

School Information	
Name of High School:	Grade:
Expected Graduation Year:	
List any other high school(s) you have attended:	
Shirt Size: □ Small □ Medium □ Large □ XLarge	□ XXLarge
Do you currently receive free or reduced lunch? ☐ Yes	□ No
Name of current Guidance Counselor:	
Have you ever been disciplined for misconduct, suspended, o school?	r expelled from junior high or high
☐ Yes ☐ No If yes, please explain:	
Are you currently involved or have been involved with the ju	venile court system?
\square Yes \square No If yes, please explain:	

Family Information						
Name:	lian living in yo					
Number of brothers:	N	umber of sisters	S:	Total housel	hold number	:
Highest level of educ	ation completed	d by father/guar	rdian:			
☐ Grade School ☐	High School	☐ Associate	□ Bac	helor □ Master	□ Doctor	ates
Highest level of educ ☐ Grade School ☐	-			helor □ Master		ates
Language most frequ	ently spoken at	home:				
Program Commitme	ent					
Will you be available If no, please explain:] Yes	□ No
Are you interested or	currently partic	cipating in a sp	ort or cl	ub?	∃ Yes	□ No
If yes, please explain	:					

High School Guidance Reference Form

The Upward Bound program is actively seeking 9th and 10th grade students who have demonstrated motivation and dedication to continuing their education beyond the high school experience. Eligible participants are those who continuously demonstrate academic capabilities consistent with post-secondary standards. We strongly encourage students who are eligible for free or reduced lunch, first in their family to go to college, and those of an ALANA background to apply. **Please provide a transcript to the student to ensure a complete application.**

Applicant nam	e:			
		(please print)		
1. Based on thi		e record, how would yo	ou rate the applicant on ac	ademic
	□ Excellent	□Satisfactory	☐ Needs Improvemen	nt
		dent using a scale from	n 1 to 10	
Comments:				
3. How would setting?	you characterize the ☐ Excellent	overall demeanor and	attitude of this student wi ☐ Needs Improvement	thin the school
Comments:				
4. Based on the	e applicant's current e interested in pursu	academic schedule/tra ing after high school?	de, which of the following	
Comments:	⊔ 4-year colle	ge □ 2-year colle	ge ☐ Vocational	
Guidance Com	nselor Name (print)		Signature	Date

High School Teacher Reference Form

The Upward Bound program is actively seeking 9th and 10th grade students who have demonstrated motivation and dedication to continuing their education beyond the high school experience. Eligible participants are those who continuously demonstrate academic capabilities consistent with post-secondary standards. We strongly encourage students who are eligible for free or reduced lunch, first in their family to go to college, and those of a minority background to apply. **This reference form is to be completed by an English, Math, History or Science teacher.**

Applicant Na	me:			
		(please print)		
1. Based on tachievem		ecord, how would yo	u rate the applicant on academic	
			□ Needs Improvement	
	well you know the stude	_	1 to 10	
3. How would setting?	d you characterize the o	verall demeanor and	attitude of this student within the school	ol
Comments: _		•	☐ Needs Improvement	
	he applicant's current ac be interested in pursuin		le, which of the following options wou	ld
	☐ 4-year college	2-year colleg	ge	
Comments: _				
High School	Teacher Name (print)	Course	Signature	

Student Essay Form

Read the question below and answer it to the best of your ability in **at least** 225 words. **Type and attach** your response and attach it to your packet. Students must sign this essay form below.

In **at least** 225 words, discuss your high school academic and personal goals, beliefs, and values. Be sure to include all activities that you are involved with. Additionally, please describe why you are interested in joining the Worcester State University Upward Bound program and why you believe it is the best program for you. Be sure to **type and attach** a copy of your response to your application.

Parent	/Guardian Questionna	ire Form		
1. List the educational goals you have	set for your child.			
2. How are you actively working with	your child to ensure the	ne achiever	ment of these	e goals?
3. Are you satisfied with your child's a currently in high school? Explain.	academic performance	_	=	
4. Are you and your child committed t graduates high school? (Saturday work ☐ Yes ☐ No				
		_ ()	
Parent/Guardian Email			Parent I	Home / Cell Phone
Parent/GuardianName (print)	Signature			Date
 Student Name (print)	Signature			 Date

WORCESTER PUBLIC SCHOOLS STUDENT RECORD RELEASE FORM

Recent state legislation makes it necessary for schools to obtain release forms from parents of students under age 14 before information on the student is sent to private or parochial schools, vocational schools, other public school systems, or any other third party. The following information will be forwarded based on permission being granted by the parent.

	Permission <u>Granted</u>	Permission <u>Denied</u>
Name, address, and other identifying information	x	
 School subjects taken 	<u>X</u>	
 Letter grades or evaluation for those subjects 	<u>X</u>	
Objective test data		
Attendance record	<u>X</u>	
Health record		
Other temporary record information, i.e.;	<u>X</u>	
team evaluation reports, psychological reports, etc	C .	
for Name of Student to UPWARD BOUND (WORCESTER STATE I Name of School System or Third Party I give permission for Name of School System	,	
To forward the school records checked above for	Name of Stu	dent
To the Worcester Public School named below:		
Upward BoundWorcester State University Name of School	486 Chandler Street. School Ad	Worcester MA 01602 Idress
Signature of Parent [Date	

DESTRUCTION OF RECORDS: Five years after a student leaves or transfers from a Worcester Public School, his/her temporary school record shall be destroyed. You have a right to examine and receive a copy of that record any time prior to that destruction.

Worcester State University Upward Bound Completed Application Checklist

Applicant Checklist

Before submitting your application, please verify that the following documents have been reviewed, signed, and completed. Your application WILL NOT be reviewed and considered INCOMPLETE if missing the following required documents:

Personal Identification	
Ethnic Origin	
Citizenship	
School Information	
Disciplinary Conduct	
Family Information	
Program Commitment	
H.S. Guidance Reference	
H.S. Teacher Reference	
H.S. Transcript	
Parent Questionnaire	
Student Essay	
Student Record Release	