

Early Support

For Faculty

What is Early Support?

Early Support allows faculty to connect with students while sharing information with the existing campus resources that may facilitate intervention and support. Early Support communicates with a student's Success Network, extending support beyond the classroom.

What can I do in the Early Support system?

By using the Early Support system, you can acknowledge your students' performance and progress throughout the semester. In addition to the two set periods to report on students' progress, this can also be done at any point during the semester that a faculty member sees as appropriate.



Kudos

When a student deserves positive recognition

How do I provide feedback to my students?

Early Support makes providing feedback for an entire class quick and easy. Twice a semester, faculty have access to a Progress Survey to batch-raise Kudos, Flags, and Referrals based on the progress your students have made up to that point in the semester. It's as easy as clicking boxes next to students' names from your course roster.

Progress Surveys are launched during Week 3 (Census Reporting) and Week 6 (Mid-Semester Failure Warning) of each semester. Tracking items for individual students (Kudos, Flag, or Referral) can be raised at any time, even outside of Progress Surveying periods.



Flags

When a student is struggling in a class

How does Early Support help students?

Early Support helps you offer students the right support they need to successfully navigate your course. Early Support makes connecting students with the right resources at the right time, quick and easy.



Referrals

When a student needs assistance outside of the classroom

Who receives a message when I raise a tracking item?

All tracking items will send a message to the student and provide any specific comments you've shared. Different tracking items may notify different members of a student's Success Network. We have a multi-tiered communication plan used to notify different people based on the level of concern.

