

# Early to College and 100 Males to College

## WSU News Letter

The Early to College and 100 Males to College newsletter is intended to keep our students and staff informed about classes, upcoming events, and strategies that support our students taking dual enrollment classes here at Worcester State University and QCC.

This first notification is from Kerry Berry (QCC) informing us of the course offerings for the Spring 2022 semester:



### Early College and 100 Males Spring 2022 Request Forms:

The Spring 22 Early College request form is available.

You will be notified of your class, orientation information etc about 2-3 weeks before the start of class (beginning of January). Classes start on the 19th (WSU) and 20th (QCC). We have a variety of available course subjects and times. We have several classes which meet only one time a week. We also have Saturday classes for both QCC and WSU.

We are offering 4 IN PERSON classes this semester. Please note, these classes DO require proof of vaccination in order to participate in the face-to-face. They are:

These classes are: BTT 101 (Intro to Biotech) Fridays @ QCC 5:00-7:50 PM, SPH 101 (Speech Communication Skills) Saturdays @ QCC 10:00-12:30 PM, CM 110 Public Speaking @WSU Saturdays 10:00-12:30 PM, SO 100 (Introduction to Sociology) @ WSU WEDNESDAYS ONLY 3:30 – 6:00.

We are also offering two classes which have preferential seating to 100 Males to College Participants. If you would like more information on 100MTC please reach out to the coordinator Bob Jennings at [rjennings@worchester.edu](mailto:rjennings@worchester.edu). The two classes are CM 110 Public Speaking @WSU Saturdays 10:00-12:30 PM, SO 100 (Introduction to Sociology) @ WSU WEDNESDAYS ONLY 3:30 – 6:00.

If you are not a participant of 100MTC but you would like to be on the waiting list for either of these classes please choose as your first choice. If spots become available we will go off the waiting list!

As always please choose TWO classes; a first choice and a second choice. If you have never taken a course at QCC but would like to please remember to fill out the personal residency form:

[https://theq.qcc.edu/ICS/Student\\_Services/Early\\_College\\_Pathways.jnz?form=e7c00743-de04-455f-b84c-d76d03cff75c&portlet=Jenzabar\\_Contained\\_Form&screen=FormView&screenType=change](https://theq.qcc.edu/ICS/Student_Services/Early_College_Pathways.jnz?form=e7c00743-de04-455f-b84c-d76d03cff75c&portlet=Jenzabar_Contained_Form&screen=FormView&screenType=change)

Here is a link to the course page on the Early

College Website: <https://www.earlycollegeworchester.org/courses>

Here is a link to the request form: <https://forms.gle/PFx1q1kepDsDgq5m9>

### Early to College Updates:

- Although there have been quite a few withdrawals (and several post drop period), the students who remain here at WSU are doing very well.
- The professors have been quite supportive and communicative on the students who have been slipping and I have been able to communicate this to the school guidance staff.
- I was able to distribute a short survey to the students who are taking the face to face classes on Saturdays. We were able to get almost 100% return, however, when a similar survey was sent to the Zoom classes, less than 10 percent. I will try a different system as recommended by one of the professors.
- **Will Worcester State University require students to be immunized against COVID-19?**
- **Yes. For the fall 2021 semester, undergraduate and graduate students who are attending in-person classes, conducting research on campus, living in residence halls, or participating in campus life activities will be expected to be fully vaccinated against COVID-19 by the first day of classes. Deadlines may be prior to September 2, 2021 for those students living in residence halls, participating in varsity athletics or late summer programming.**
- The survey questions were: 1.) How did you get to class today? 2.) Do you prefer on line learning or face to face? (explain) 3.) Are you planning on taking a Spring class? (Y/N), and 4.) What would make this dual enrollment experience better for you? (Explain)...so these were the 4 questions.

Almost 100% of the face to face students completed the survey. In question one almost 80% of students received a ride to the school. In question two, 75-80% of students preferred face to face, but most were still ok with on line learning once they got the hang of it. In question three, 85% of students plan on taking a Spring class. What I found most interesting were the comments from question four. Many students identified the need and desire for additional support. Many found navigating the college class experience challenging. Almost all indicated that navigating the technical aspects (getting a user name, password, and the Blackboard experience) was challenging and stressful. **We'll work on this for the Spring to streamline the process!**

**Early to College Staff Highlights:** Each quarter we will feature a staff member, college, or high school student that is involved in the Early College program. Please meet Aspen. She is one of our mentors working in the classrooms (both face to face and virtually) to support our students.

Hello! My name is Aspen Zheng. I am a mentor from the Worcester State University Latino Education Institute. I grew up in China and am a second-year biology major with a Pre-Med concentration and a psychology minor. I hope to attend medical school after graduation and to ultimately become a surgeon. My job responsibility as a mentor is to assist high school students taking college-level classes with their course-related questions, college applications, stress management and so on. Being an online mentor during Covid last year made after-class communication with my mentees difficult. Luckily, I am able to mentor two in-person classes on campus this year and am happy to talk to my mentees in person.



### **WSU Young Men's Group:**

- The Young Men's Group meets here on the WSU campus on a regular basis. The purpose of the group is to empower young men of color to make the financial, academic, and social adjustment needed for higher education. Many of the young men in this group are former 100 Males to college students who are now at WSU. The next meeting will be October 20<sup>th</sup> at 4:00 pm in room 169 of the Learning Resource Center (LRC).

### **100 Males to College:**

Over the past few weeks I have shared with our leadership team and a few WPS Guidance counselors, our desire to rejuvenate the 100 Males to College program. 100 Males to College Worcester is about preparing young men (and now young women) for post-secondary education with the goal of getting you in and through, with free college classes, summer field trips, free assistance with college applications, and a broad brother hood to support you. 100 Males endeavors to help sophomore, junior, and senior students in the Worcester Public Schools prepare for college. In the 100 Males to College you are committing to completing 3 college credits, field trips and workshops.

- We are hoping to target students who have not had a dual enrollment experience and would be interested in trying with the kind of support that the 100M program offers:
  - **Workshops in:** Problem solving, Self-awareness, study skills, and time management.
  - Student networking events, field trips, and mentoring
  - Also available are career planning workshops, and college exposure events.
- I will deliver informational packets to the schools next week and hope to develop a plan for each school that might have interested student.
- There are currently 17 former 100 Males to college graduates here at WSU and we are hoping to use their experience to invite more students to accept the challenge.
- Finally, any staff members and guidance staff that are interested in supporting this initiative, I would be glad to hear from you when I distribute next week.
- **Save the Date: Men's Conference at WSU March 5, 2022: A Brotherhood of Success** Uplifting One Another on the Road to Success. Although the conference is still in the planning stages, we are hoping to provide uplifting and spirited discussions, programs, and speakers to address the challenges young men face on our campuses, in our community, and in society.

## Upcoming programs and events:

October 12, 2021 • 11:30a.m.

### **Indigenous Women, Colonialism & Migration with Nobel Peace Prize Winner-Dra. Rigoberta Menchú-Tum and Luis Argueta**

Dr. Rigoberta Menchú Tum is a Maya, K'iche' Guatemalan human rights activist and 1992 Nobel Peace Prize laureate winner.

Luis Argueta is a Guatemalan-American film director and producer whose work has been telling transnational immigrant stories since 1977. His film series on immigration [abUSed: The Postville Raid, ABRAZOS and The U Turn] brings into sharp focus the true human face of immigrants, their resilience and the vision of communities, which recognize the contributions immigrants make to American society.

Lecture live-streamed from Guatemala to Worcester State University at the Blue Lounge, Student Center. For more information, please feel free to email [gaddo@worchester.edu](mailto:gaddo@worchester.edu) or call (508) 929-8049

October 28, 2021 • 2:30p.m.-4p.m.

### **The Emergence of Illegality: Psychosocial Stressors and Coping Strategies in Undocumented College Students**

"The emergence of illegality" is used to convey the creation of illegality. The fact that immigrants are made illegal by the nation-state and that illegality is not a natural occurrence. This first part of the title sets the stage for the consequences of illegality - the second part of the talk "psychosocial stressors and coping strategies in undocumented college students." We will discuss how legal vulnerabilities such as the uncertainty around keeping or ending DACA afflicts day-to-day stressors in undocumented college students with limited ability to navigate supportive resources. We argue that not recognizing the structural and symbolic ways that immigration laws serve as legitimizing sources for afflicting legal violence (social, psychological, material harm) in higher education institutional settings, places students with liminal legal status at risk for poor mental health. We discuss the theoretical and practice implications of our work to help improve the ability of higher institutional agents' meet the needs of undocumented college students. Featuring research by Dr. Rosalie Torres-Stone, Clark University & Dr. Alessandra Bazo Vienrich, Worcester State University.

Event will be in person. Sheehan Multipurpose Room and on Zoom: Meeting ID-943 9942 3911 Passcode: s3X74MM5

## Early College Workshop:

Come learn about **Handshake** (a career-services job and internship platform). This platform can store student information such as resumes, cover letters and college transcripts. Students can build online profiles using their own information and list their academic interests. Employers can review these profiles and **post jobs and internships**, also it free!!

As an Early College Student, you can take advantage of these wonderful services provided by the QCC Career Services department.

Early College Worcester Program and QCC Career Services Department **Hosted by the Quinsigamond Community College Early College program and the QCC Career Services Department**

**When?** Wednesday, October 20th

**Time?** – 3:00 – 3:45 p.m.

**Where?** - ZOOM

<https://zoom.us/j/98865128715>

[Meeting ID: 988 6512 8715](#)

## WSU Spring 2022 Courses

- ♣ UR 101 - Intro to Urban Studies - MW 3:00 – 4:15 modality TBD
- ♣ PS 101 - General Psychology - MW 3:00 – 4:15 modality TBD
- ♣ CM 100 - Intro to Mass Comm - Sat. 10:00-12:30 - modality TBD (100 MTC)
- ♣ CM 110 - Public Speaking - MW 3:00 – 4:15 modality TBD
- ♣ EC 104 - Personal Financial Planning - MW 3:00 – 4:15 modality TBD